

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1 p.m., Tuesday, May 26, 2009

Roll Call

Pledge of Allegiance

Instructional Items

Gifted and Talented Education (GATE) – Sharon Curry

Superintendent's Report

Report on School Purchased Positions with Stimulus Funds
Dropout Data – Cynthia Lim
Foster Youth Awareness Month – Norma Sturgis

New Business for Action

1. Board of Education Report No. 363 – 08/09
Business Services Division
(Agreements and Amendments) Recommends ratification of 146 various agreements for amounts less than \$250,000 totaling approximately \$1,411,000 and amendment to an agreement for the GEAR UP program.
2. Board of Education Report No. 364 – 08/09
Business Services Division
(Various Purchasing Transactions) Recommends ratification of regular purchase orders and other transactions for approximately \$59.5 million; and authorizes the purchase of paper, fuel, science supplies and custodial supplies.
3. Board of Education Report No. 365 – 08/09
Facilities Services Division
(Facilities Agreements) Recommends ratification of award of 5 new and 15 existing facilities construction contracts and amendments for approximately \$16.6 million; 6 job order contracts amendments for \$12.9 million; change orders for new and existing facilities for approximately \$6.1 million; awards 75 informal contracts totaling \$808,257; awards 1 architectural and engineering task order contract amendment and extra services contracts and amendments totaling \$5.5 million; 4 new contracts for professional services not to exceed \$250,000 for a not to exceed total of \$361,400; recommends approval of 1 architectural and engineering contract amendment which exceeds 75% of the original award totaling \$1.3 million; 7 professional service contract amendments which exceed 75% of the original award for commissioning agent services totaling

\$3.8 million and 1 professional service contract amendment which exceeds 75% of the original award for mural execution services for an additional \$183,000.

4. Board of Education Report No. 366 – 08/09
Facilities Services Division
(Renewal of Parking Use Agreement at 1221 West 3rd Street, Los Angeles) Recommends approval of authorization for District staff to negotiate and enter into a 3-year extension of an existing lease for employees and visitors of the District Headquarters for an anticipated first year cost of approximately \$1 million.
5. Board of Education Report No. 367 – 08/09
Facilities Services Division
(Lease Renewal for the Division of Adult and Career Education at 14626 South Crenshaw Blvd., Gardena (Gardena Community Adult School)) Recommends authorization for District staff to exercise a 3 year lease renewal option extension for Gardena Community Adult School programs located at 14626 South Crenshaw Blvd., Gardena.
6. Board of Education Report No. 368 – 08/09
Facilities Services Division
(Lease Renewals for Community Day Schools Educational Options Programs at 441 E. Carson St., Carson, and 6714 Pine Ave., Bell) Recommends authorization for District staff to negotiate and enter into 1 year lease extensions for Community Day School Educational Option Programs located at 441 E. Carson St., Carson, and 6714 Pine Ave., Bell.
7. Board of Education Report No. 369 – 08/09
Facilities Services Division
(Lease Renewals for the City of Angels Educational Options Program at 14546 Hamlin Street, Van Nuys, and 5555 W. Olympic Blvd., Los Angeles) Recommends authorization for District staff to negotiate and enter into 14 month and 12 month lease extensions for City of Angeles School Educational Option Programs located at 14546 Hamlin Street, Van Nuys, and 5555 W. Olympic Blvd., Los Angeles.
8. Board of Education Report No. 370 – 08/09
Facilities Services Division
(Ratification of Real Estate Leases, License, and Other Agreements or Instruments that are Necessary or Incidental for the Use of Real Property) Recommends ratification of real estate leases and other agreements executed by staff under delegation of authority and includes cases where the District is tenant and where the District is landlord.
9. Board of Education Report No. 371 – 08/09
Facilities Services Division
(Amendment to the Existing Facilities Strategic Execution Plan to Fund Alteration and Improvement (A&I), Projects and Board Member Priority Projects at Various Schools) Recommends approval of amendment to Strategic Execution Plan to add 8 projects in Local Districts 3, 6, and 7 using Measure R and Measure Y school bond construction funds for approximately \$617,000.

10. Board of Education Report No. 372 – 08/09
Facilities Services Division
(Amendment to the Existing Facilities Strategic Execution Plan to Realign the Primary Power Feed at Point Fermin Elementary School) Recommends approval of amendment to Strategic Execution Plan to add a project at Point Fermin Elementary School using Measure Y school bond construction funds for approximately \$400,000.
11. Board of Education Report No. 373 – 08/09
Facilities Services Division
(Amendment to the Planning and Development and Existing Facilities Strategic Execution Plans to Authorize Use of Measures K, R and Y Joint Use Funds at Fremont High School for the Track and Field Improvements) Recommends authorization of the commitment of \$4.25 million of School Construction Bond Measures K, R and Y funds to upgrade the recreation field at Fremont High School, and recommends the amendment of the Planning and Development Strategic Execution Plan to include the project.
12. Board of Education Report No. 374 – 08/09
Facilities Services Division
(Public Consideration of Bids to Sell Excess Parcels in the Downtown Area of Los Angeles) Recommends the Board examine proposals and approve the sale of 2 parcels of real property totaling approximately 550 square feet adjacent to the Roybal Learning Center in Los Angeles on Colton St. and North Toluca St.
13. Board of Education Report No. 375 – 08/09 **PUBLIC HEARING No earlier than 5:15 p.m.**
Charter Schools Division
(Denial of the Charter Petition for Inner City Education Foundation (ICEF) Elementary School No. 5) Recommends denial of a charter for an elementary school to be located near St. Andrews Park near Manchester Ave. and Western Ave. and the adoption of the Findings of Fact.
14. Board of Education Report No. 376 – 08/09 **PUBLIC HEARING No earlier than 5:15 p.m.**
Charter Schools Division
(Denial of the Charter Petition for Inner City Education Foundation (ICEF) Elementary School No. 6) Recommends denial of a charter for an elementary school to be located at 78th St. and Western Ave. and the adoption of the Findings of Fact.
15. Board of Education Report No. 377 – 08/09 **PUBLIC HEARING No earlier than 5:15 p.m.**
Charter Schools Division
(Denial of the Charter Petition for Inner City Education Foundation (ICEF) Middle School No. 6) Recommends denial of a charter for a middle school to be located near Slauson Ave. and Western Ave. and the adoption of the Findings of Fact.
16. Board of Education Report No. 378 – 08/09 **PUBLIC HEARING No earlier than 5:15 p.m.**
Charter Schools Division
(Denial of the Charter Petition for Inner City Education Foundation (ICEF) Middle School No. 7) Recommends denial of a charter for a middle school to be located near the intersection of the 10 and the 405 freeways and the adoption of the Findings of Fact.

17. Board of Education Report No. 379 – 08/09 PUBLIC HEARING **No earlier than 5:15 p.m.**
Charter Schools Division
(Denial of the Charter Petition for Porter Ranch Charter School) Recommends denial of a charter for a grade 6-12 school to be located in the Porter Ranch area of the San Fernando Valley area and the adoption of the Findings of Fact.
18. Board of Education Report No. 380 – 08/09 PUBLIC HEARING **No earlier than 5:15 p.m.**
Charter Schools Division
(Denial of the Charter Petition for Via Nueva Academy) Recommends denial of a charter a grade 6-12 school to be located in the City of South Gate and the adoption of the Findings of Fact.
19. Board of Education Report No. 381 – 08/09
Human Resources Division
(Routine Personnel Actions) Recommends approval of 1,286 routine personnel actions such as promotions, transfers, leaves, etc.
20. Board of Education Report No. 382 – 08/09
Human Resources Division
(Nonroutine Personnel Actions) Recommends the dismissal of 4 classified employees and the rescission of a dismissal upon acceptance of resignation.
21. Board of Education Report No. 362 – 08/09
Information Technology Division
(Information Technology Division CalPERS Early Retirement Incentive Program) Recommends the authorization of staff to amend the contract with the California Public Employees Retirement System to provide two years of additional service credit for retiring employees in specific classifications within the Information Technology Division (ITD).
22. Board of Education Report No. 383 – 08/09
Student Health and Human Services
(Student Expulsions) Recommends approval of expulsions and appropriate placement of 4 students, including the suspension of enforcement for 3 of the students, and the conditional enrollment of 1 student expelled from another district.
23. Board of Education Report No. 384 – 08/09
Treasury and Business Accounting
(Tax and Revenue Anticipation Notes (TRANs) to Finance Cash Flow Deficit) Adopts resolution for submission to the Los Angeles County Board of Supervisors to allow for the issuance of up to \$1.1 billion in TRANs and authorizes staff to execute the necessary financing documents and enter into the necessary agreements for the transaction.
24. Board of Education Report No. 385 – 08/09
Accounting and Disbursements
(Underwriter Pool) Recommends approval of the addition of 3 underwriter firms to the pool of underwriters for the District's debt issuance program.

25. Board of Education Report No. 386 – 08/09
Office of the Chief Operating Officer
(Naming of Sun Valley High School) Recommends approval to name Valley Region Byrd High School Reconfiguration as Sun Valley High School.

Board Members Resolutions

26. Ms. Korenstein – Wireless Telecommunication Installations (Noticed May 12, 2009) **No earlier than 5 p.m.**

Whereas, The health and safety of our students and employees are fundamental concerns of the Los Angeles Unified School District;

Whereas, On June 27, 2000, the Governing Board of the Los Angeles Unified School District adopted a resolution opposing the siting of cellular facilities on or in close proximity to schools to ensure individuals, especially children, are protected from the potential health effects associated with exposures to extremely low frequency electromagnetic and radio-frequency radiation;

Whereas, The District has been successful in restricting the placement of wireless communication installations on its school facilities, it has had limited success in preventing wireless service facilities from siting near its schools due to apparent restrictions placed upon zoning authorities to consider the health and environmental effects of radio-frequency radiation;

Whereas, The desire of the wireless companies to market new wireless services has since led to a proliferation of cellular facilities targeting residential areas and areas near schools;

Whereas, Wireless infrastructure is being deployed at an unprecedented speed and cellular facilities have been approved without proper justification and proof that the placement is to serve existing demand or provide public safety benefits;

Whereas, Serious concerns exist regarding wireless permits approved near schools without proper notification to school officials and nearby property owners or proper review and oversight of the wireless applications;

Whereas, Cities, counties, and local municipalities have relied upon Section 704 of the Federal Telecommunications Act of 1996 to preempt local communities and school districts from opposing the placement, construction, and modification of personal wireless service facilities on the basis of environmental effects of radio-frequency emissions to the extent that the proposed facilities comply with the Federal Communications Commission regulations concerning such emissions;

Whereas, Cities, counties, and local municipalities have not had to demonstrate that these telecommunication facilities comply with the Federal Communications Commission regulations concerning radio-frequency emissions as they relate to multiple-transmitter sites and complex environments whereby all significant contributions to environmental exposures are cumulatively considered;

Whereas, Based upon new and emerging scientific evidence there continues to be considerable debate as to the adequacy of existing public exposure standards including those promulgated by the Federal Communications Commission;

Whereas, The full Parliament of the European Union has raised concerns about the exposure of children and young people to electromagnetic fields and continuing uncertainties about possible health risks; and therefore, adopted on April 2, 2009 a resolution encouraging 1) the establishment of setback criteria for wireless antennas, mobile phone masts and other electromagnetic emitting devices to be set within a specific distance from schools and health institutions, 2) stricter regulations and protections for residents and consumers and 3) more reliable information be made available about the effects of exposure to electromagnetic fields to citizens in an effort to prevent a "proliferation of poorly positioned masts and transmitters;"

Whereas, The Federal Communications Commission is obliged to conduct periodic reviews of current research and analysis of the health implications associated with radio-frequency exposures in cooperation with industry, agency, and organizations responsible for community health and safety to ensure exposure guidelines are appropriate and scientifically valid; therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Office of Environmental Health and Safety to request local jurisdictions to provide timely notification when new cellular permit applications are filed and provide comment on the health risks from the proposed facility as it relates to compliance with existing Federal Communications Commission regulations associated with cumulative exposures;

Resolved further, That the Board supports responsible deployment of fiber optic broadband technology, which is superior to wireless technology in speed, reliability, security, durability and protections it affords people and the environment from the potential hazards of exposure to radio-frequency radiation; and be it finally

Resolved, That the Board requests the County of Los Angeles, the Los Angeles City Council and all local jurisdictions that the District serves to join them in passing a resolution in favor of revising Section 704 of the Federal Telecommunications Act of 1996's preemption of consideration of the health and environmental effects of radio-frequency radiation at levels below current Federal Communication Commission standards in decisions involving the placement, construction and modification of wireless facilities, and in favor of amending the California Public Utilities Code to grant local governments authority to regulate wireless facilities in public rights of way pursuant to local planning and zoning ordinances, to be sent to Sacramento and Washington, D.C.

27. Ms. Canter – Teacher Quality: A Call to Legislators (Noticed May 12, 2009)

Whereas, The Los Angeles Unified School District's priority is providing high quality instruction to all students, and integral to that effort is quality teaching;

Whereas, Teacher quality has been proven in study after study to have a tremendous impact on student outcomes, and it is essential to the success of our students;

Whereas, In 2001, the Peer Assistance and Review Program (PAR), a joint project of the District and United Teachers Los Angeles (UTLA), began assisting teachers who received a “below standard performance” on their Stull performance evaluations;

Whereas, PAR provides support to participating teachers by collaboratively setting goals and by one-on-one coaching;

Whereas, A teacher or certificated employee receives tenure and becomes a permanent employee with certain rights and guarantees after two years of probationary service with the District;

Whereas, We hear from the public, parents, students, principals and other stakeholders about assignments where a poor quality teacher is reassigned instead of dismissed or the reassignment of poor quality tenured teachers instead of dismissal is a symptom of a flawed dismissal system;

Whereas, The retention of teachers who have received more than one “unsatisfactory” performance reviews has a detrimental impact on student learning and employee morale and limits the District’s ability to attract and retain high quality teachers;

Whereas, The District recognizes that teaching is a complex profession and provides support and professional development to teachers;

Whereas, Despite District professional development programs, like PAR, and ongoing support and professional development, some individuals may continue to receive below standard performance evaluations, but the District usually only considers proceeding with dismissal cases after a teacher has had two full years of below standard Stull evaluations;

Whereas, The California Education Code that sets forth the “causes” for which a permanent certificated employee may be terminated needs to be updated and clarified and includes outdated and irrelevant language regarding grounds for termination such as “membership in the Communist Party”;

Whereas, When school districts decide to dismiss a teacher for unprofessional conduct or consistent poor performance, state policies make the dismissal process ineffective and costly;

Whereas, When dismissing teachers, school boards must issue written charges, vote to approve dismissal, and provide teachers written notice (only in non-summer months) that they will be dismissed within 30 days, and, in the case of unprofessional conduct, provide an additional 45-days notice and, in the case of unsatisfactory performance, an additional 90 days notice;

Whereas, During the notice process for dismissal, the teacher usually remains in the classroom;

Whereas, A permanent certificated employee who receives notice of dismissal has the right under state law to request a hearing and the school board must act again to determine if the dismissal process will continue;

Whereas, A permanent certificated employee who receives notice of dismissal has the right under state law to have a full administrative hearing within 60 days, and the hearing process lasts, on average, over a year during which time the employee continues to be paid;

Whereas, Once a hearing has been requested by a permanent certificated employee, the school district no longer has the authority to dismiss the employee; authority is granted to an outside panel consisting of two educators and an administrative law judge, known as the Commission on Professional Competence (CPC) – an ad hoc panel constituted in accordance with requirements set forth in the California Education Code;

Whereas, The CPC has the ultimate authority to either dismiss or reinstate the employee regardless of the school board's determinations; if they choose to reinstate the employee, which happens in most cases, districts are liable for all costs including those related to the teacher's designated panel member and the employee's attorneys' fees;

Whereas, The CPC is made up of an administrative law judge, one member appointed by the school district and one member appointed by the teacher, both of which must be educators who have recently worked in the same subject area and grade level as the appellant;

Whereas, Given our size, it is a challenge for the District to find non-District teachers to sit on the CPC who are willing to dedicate the weeks or months needed to participate in a hearing to dismiss a peer, and the mandate that these individuals have at least five years' experience within the past 10 years in the discipline of the employee effectively eliminates highly experienced administrators from serving on the commission;

Whereas, During the hearing process, the school district is prohibited from providing evidence to the CPC panel over four years old based on the filing date by the school board of the notice of intention to dismiss, making it challenging for the school districts to submit the historical perspective of the teacher's performance which can create a perception that performance issues are not deeply rooted; now, therefore, be it

Resolved, That the Governing Board of Education of the Los Angeles Unified School District directs the Superintendent to actively pursue state legislative changes that:

1. Update "causes for termination" language and define unsatisfactory performance more clearly, allowing for two consecutive unsatisfactory performance evaluations to constitute unsatisfactory performance for the purposes of dismissing permanent employees;
2. Revise the notice of dismissal period to at least 30 days and allow the school district to remove the teacher from the classroom immediately;
3. Remove the summer moratorium on dismissal filings when the subject teacher is on track during these months;
4. Allow the school district to appoint an administrator, parent or citizen as their representative on the CPC;

5. Revise the current CPC model, such that its decisions are advisory, as is the case with the California Community College Districts, in which certificated employees are afforded a hearing before the CPC, but its decision is a recommendation back to the board, and not the final decision;
6. Allow the CPC panel to consider evidence presented by the school district related to matters which occurred more than four years prior to the date of the filing of the notice of intention to dismiss; and
7. Institute a new standard that employees not agreeing to complete hearings within a prescribed number of days would forego salary beyond that time; and be it

Resolved further, That these requested changes be incorporated into the District-Sponsored Legislation report adopted November 25, 2008, and that this resolution be transmitted to the appropriate State Legislators.

28. Dr. Vladovic – Resolution to Honor the Contributions of Classified Employees and Declare Classified Employee Week May 17 -- 23, 2009 (Waiver of Board Rule 72)

Whereas, Classified professionals provide valuable services to the schools and students of the Los Angeles Unified School District;

Whereas, Classified professionals contribute to the establishment and promotion of a positive instructional environment;

Whereas, Classified professionals serve a vital role in providing for the welfare and safety of the Los Angeles Unified School District's students; and

Whereas, Classified professionals employed by the Los Angeles Unified School District strive for excellence in all areas relative to the educational community; now, therefore, be it:

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes and honors the contributions of the classified professionals to quality education in the state of California and in the Los Angeles Unified School District; and

Resolved further, That the Board declares the week of May 17 -- 23, 2009, as Classified School Employees' Week.

Motion Requested by the Superintendent

29. Declaration of Need for Fully Qualified Educators Senate Bill 435 (Watson) and Senate Bill 148 (Bergeson)

That the Board of Education of the City of Los Angeles declares that having conducted extensive recruitment throughout the community, state, region, and nation, having offered employment to all fully-credentialed candidates who applied and who have met District standards and

qualification in the designated subject, and having implemented and operated alternative programs for teacher credentialing, there are insufficient fully-credentialed teachers to meet the staffing and instructional needs of the Los Angeles Unified School District, and it is necessary to employ teachers with emergency permits under provisions of Education Code 44300.

Board Member Resolution Initial Announcement

30. Ms. García – Resolution in Support of Employee Free Choice Act

Whereas, In 1935, the United States established, by law, that workers must be free to form unions;

Whereas, The freedom to form or join a union is internationally recognized by the 1948 Universal Declaration of Human Rights as a fundamental human right;

Whereas, The free choice to join with others and bargain for better wages and benefits is essential to economic opportunity and good living standards;

Whereas, Unions benefit communities by strengthening living standards, stabilizing tax bases, promoting equal treatment, and enhancing civic participation;

Whereas, States in which more people are union members are states with higher wages, better benefits, and better schools;

Whereas, Union workers receive better wages and benefits, with union workers earning 29 percent more than workers without a union, 35 percent more likely to have access to health insurance, and four times more likely to have access to a guaranteed defined-benefit pension;

Whereas, Unions help raise workers' pay and narrow the income gap for minorities and women by increasing median weekly earnings by 31 percent for union women workers, 31 percent for African-American workers, 50 percent for Latino workers, and nine percent for Asian American workers;

Whereas, Workers across the nation are routinely denied the freedom to form unions and bargain for a better life, with 25 percent of private-sector employers illegally firing at least one worker for union activity during organizing campaigns;

Whereas, 77 percent of the public believes it is important to have strong laws protecting the freedom for workers to make their own decision about having a union, and 58 percent of workers would join a union if they had the chance;

Whereas, Employers often refuse to bargain fairly with workers after forming a union by dragging out first contract bargaining for up to two years in 45 percent of successful campaigns;

Whereas, Each year millions of dollars are spent to frustrate workers' efforts to form unions, and most violations of workers' freedom to choose a union occur behind closed doors, with 78 percent of employers forcing employees to attend mandatory anti-union meetings;

Whereas, When the right of workers to form a union is violated, wages fall, race and gender pay gaps widen, workplace discrimination increases, and job safety standards disappear;

Whereas, A worker's fundamental right to choose a union free from coercion and intimidation is a public issue that requires public policy solutions, including legislative remedies;

Whereas, The Employee Free Choice Act has been introduced in the United States Congress in order to restore workers' freedom to form, join, or assist a union;

Whereas, The Employee Free Choice Act will safeguard workers' ability to make their own decisions with these abuses, provide for first contract mediation and arbitration, and establish meaningful penalties when employers violate workers' rights; and

Whereas, The Governing Board of the Los Angeles Unified School District hereby supports the Employee Free Choice Act which would authorize the National Labor Relations Board to certify a union as the bargaining representative when a majority of employees voluntarily sign authorizations designating that union to represent them, to provide for first contract mediation and arbitration, and to establish meaningful penalties for violations of a worker's freedom to choose a union; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District urges Congress to pass the Employee Free Choice Act to protect and preserve for America's workers the freedom to choose for themselves whether or not to form, join, or assist a union.

31. Ms. García – Get Connected

Whereas, The California Emerging Technology Fund was directed to be established by the California Public Utilities Commission to close the Digital Divide and to ensure that California is a global leader in the deployment and adoption of high-speed Internet access and use by all Californians;

Whereas, Closing the Digital Divide is critical to the Golden State's economic recovery and quality of life, specifically in the form of jobs, education, commerce and opportunity;

Whereas, California's fair share of funding from the American Reinvestment and Recovery Act of 2009 (ARRA) for broadband deployment, adoption and related applications could be up to \$1 billion;

Whereas, The ARRA funds will significantly enhance the state's efforts in addressing its comprehensive broadband technology needs;

Whereas, Almost half of Californians lack high-speed connectivity, including those without access and those who have not adopted the technology. More than 17 million Californians do not have broadband access at home and more than 13 million do not have an Internet connection at home;

Whereas, Approximately 500,000 households and 1.4 million people living in rural and remote areas do not have broadband access;

Whereas, California is home to a wellspring of innovation that has given rise to the evolution of broadband and information technology;

Whereas, The Los Angeles Unified School District is committed to helping our children and youth obtain the highest quality education possible and understand that digital literacy and high-speed connectivity is a critical component in today's educational environment;

Whereas, The District is partnering with private enterprises, educators, public policymakers and community leaders to provide incentives and encourage adoption of broadband technology;

Whereas, Broadband remains underutilized as a 21st Century technology to reduce dependence on foreign oil and to decrease greenhouse gas emissions and the District is committed to lowering its carbon footprint in the state of California;

Whereas, Working with the California Emerging Technology Fund and the Get Connected! program, the District can take part in executing the national call for rapid broadband deployment, job generation, educational excellence and a green economy;

Whereas, It is imperative that California close the Digital Divide and, in so doing, close the opportunity and economic divide, by investing in efforts to help all residents get connected to high-speed Internet networks; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to ask all department heads and agencies to review broadband related policies and procedures and make recommendations to the Board on removing any barriers to broadband deployment and adoption;

Resolved further, That The Board seek to communicate and coordinate its broadband plans and applications with neighboring cities and public agencies;

Resolved further, That the Board include broadband connectivity in its outreach materials and assist constituents in their efforts to access e-government applications; and be it finally

Resolved, That the Board declares 2009 as the year to “Get Connected!”

32. Ms. Garcia – Celebrating Safe Spaces for All and Declare June as Pride Month

Whereas, As a caring educational institution, the Los Angeles Unified School District models, advocates and promotes the safe and respectful treatment of all our members;

Whereas, The prevalence of bullying and harassment among students constitutes a national crisis;

Whereas, Harassment based on sexual orientation or gender expression is the second most common form of harassment in schools;

Whereas, Across the country, there have been several recent incidents of suicides and suicide attempts by children who were the target of anti-gay harassment;

Whereas, In 2007 alone, 120 hate crimes and 364 hate incidents were attributed to sexual orientation or gender identity bias;

Whereas, 37% of perpetrators of hate crimes were under the age of 18;

Whereas, Children who do not conform to gender stereotypes are more likely to be abused by their caregivers;

Whereas, No one should ever be the target of harassment or violence;

Whereas, District schools are safe and affirming for all students and their families;

Whereas, Over 22% of our students' families include a lesbian, gay, bisexual or transgender member;

Whereas, We must strive to ensure that District schools are consistently safe and affirming spaces for all students and their families;

Whereas, Project 10 is a District program that oversees education and support services for lesbian, gay, bisexual, transgender, and questioning (LGBTQ) students, other sexual minority youth and allies, while providing technical support for schools with LGBTQ concerns;

Whereas, The Office of Human Relations, Diversity and Equity is a resource for trainings, activities, lessons and service-learning projects for and about LGBTQ concerns;

Whereas, By recognizing Pride Month, we support policies and practices that honor and respect lesbian, gay, bisexual and transgender students and their families;

Whereas, By recognizing Pride Month we reaffirm our commitment to the 1988 Governing Board of the Los Angeles Unified School District's Resolution for the Respectful Treatment of All Persons; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares June 2009 as Pride Month and directs the Superintendent and all District staff to support lessons and activities that engage students in meaningful learning, research and writing about our lesbian, gay, bisexual, and transgender students and families.

Miscellaneous Business

Correspondence and Petitions

33. Report of Correspondence

Approval of Minutes

- 34. 1 p.m., Regular Meeting, March 10, 2009
- 1 p.m., Regular Meeting, March 24, 2009
- 1 p.m., Special Meeting, March 31, 2009
- 11 a.m., Special Closed Session, April 14, 2009
- 10 a.m., Special Meeting, April 21, 2009
- 11 a.m., Special Closed Session, April 28, 2009

Announcements

Announce the cancellation of June 11 School Safety, Student Health & Human Services, and Human Relations Committee

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3))

The Board of Education may also refer any item on this Order of Business for the consideration of a Standing Committee of the Board of Education, which meets on the Thursday immediately after this meeting.

Members of the public who wish to address the Board regarding items on this agenda should contact the Board Secretariat in person or by calling (213) 241-7002 or toll free (877) 772-6273, extension 128, up to one hour prior to the scheduled start time of the meeting to determine if they may be added to the speakers' list. Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat.

If you or your organization is seeking to influence a purchasing, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call

Materials related to an item on this Order of Business submitted to the Board of Education, including those submitted after the initial distribution of materials, are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters.