

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
Governing Board of the Los Angeles Unified School District**



**SPECIAL MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room

9:00 a.m., Tuesday, January 8, 2019

**Roll Call**

**Pledge of Allegiance**

**Public Speaking**

Individuals wishing to speak at a Board meeting must sign up at the meeting. Speakers to items for action on this agenda or to Public Hearing items should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting. Board Rules allow 7 speakers to each action item and 12 speakers to the Public Hearing items. Since this is a Special Board meeting, speakers to items not on the agenda should plan to attend the January Regular Board meeting.

Each speaker is allowed a maximum of three minutes for his or her presentation. Accommodations are made for translation and for those needing assistance. Each speaker may only make a single appearance at each Board meeting, but exceptions are made for items labeled “Public Hearing”.

**Consent Items**

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

**Old Business for Action**

1. Board of Education Report No. 168 – 18/19  
Human Resources Division  
(Provisional Internship Permits) Recommends approval of the continuing employment of 12 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

**New Business for Action**

2. Board of Education Report No. 218 – 18/19  
Charter Schools Division  
(Denial of the Renewal Petition for Community Preparatory Academy) Recommends denial of the renewal petition for Community Preparatory Academy, for 5 years, to serve up to 370 students in grades TK-8 in year one, and up to 520 students in TK-8; and the adoption of the Findings of Facts supporting the denial recommendations. The charter is located at 7819 S. Van Ness Ave. in Los Angeles, and 24910 S. Avalon Blvd. in the Carson area of Los Angeles.

**PUBLIC HEARING**

3. Board of Education Report No. 219 – 18/19 **PUBLIC HEARING**  
Charter Schools Division  
(Renewal Charter Petition for New Designs Charter School) Recommends approval of the renewal petition with benchmarks for New Designs Charter School, for 5 years, to serve 910 students in grades 6-12, located at 2303 South Figueroa Way in Los Angeles.
  
4. Board of Education Report No. 222 – 18/19  
Charter Schools Division  
(Material Revision of New Designs Charter School) Recommends approval of the material revision for New Designs Charter School, to increase its current approved enrollment from 910 to 1,395 students, and operate at an additional location. The charter will be located at 1342 West Adams Blvd., and 2303 South Figueroa Way, in Los Angeles.
  
5. Board of Education Report No. 220 – 18/19 **PUBLIC HEARING**  
Charter Schools Division  
(Renewal Charter Petition for New Designs Charter School-Watts) Recommends approval of the renewal petition with benchmarks for New Designs Charter School-Watts, for 5 years, to serve 479 students in grades 6-12, located at 12714 South Avalon Blvd. in Los Angeles.
  
6. Board of Education Report No. 221 – 18/19 **PUBLIC HEARING**  
Charter Schools Division  
(Renewal Charter Petition for Accelerated Charter School) Recommends approval of the renewal petition for Accelerated Charter School, for 5 years, to serve up to 737 students in grades TK-8, located at 4000 South Main St. in Los Angeles, and 119 East 37<sup>th</sup> St. in Los Angeles.
  
7. Board of Education Report No. 223 – 18/19 **PUBLIC HEARING**  
Charter Schools Division  
(Material Revision of Synergy Quantum Academy) Recommends approval of the material revision for Synergy Quantum Academy to revise the current lottery preferences. The charter is located at 300 E. 53<sup>rd</sup> St. in Los Angeles.
  
8. Board of Education Report No. 224 – 18/19 **PUBLIC HEARING**  
Charter Schools Division  
(Material Revision of Synergy Kinetic Academy) Recommends approval of the material revision for Synergy Kinetic Academy to revise the current lottery preferences. The charter is located at 1420 E. Adams Blvd. in Los Angeles.
  
9. Board of Education Report No. 225 – 18/19  
Charter Schools Division  
(Material Revision of TEACH Preparatory Mildred S. Cunningham and Edith H. Morris Elementary School) Recommends approval of the material revision for TEACH Preparatory Mildred S. Cunningham and Edith H. Morris Elementary School to add an admission preference to the charter in accordance with SB740 program. The charter is located at 1750 W. Century Blvd. in Los Angeles.

10. Board of Education Report No. 226 – 18/19  
Charter Schools Division  
(New Charter Petition for Academy of Media Arts) Recommends approval of the new start-up independent charter petition for Academy of Media Arts, for 5 years, to serve up to 500 students in grades 9-12, with a proposed location in the Baldwin Village area of Los Angeles.
11. Board of Education Report No. 176 – 18/19  
Charter Schools Division  
(Renewal Charter Petition for Academia Moderna) Recommends approval of the renewal petition with benchmarks for Academia Moderna, for 5 years, to serve 486 students in grades TK-5, located at 2410 Broadway in the Walnut Park area of Los Angeles County.
12. Board of Education Report No. 239 – 18/19  
Office of Parent and Community Services  
(Approval of a Revised District Volunteer Policy) Recommends approval of the attached District policy that would clarify and simplify the process for volunteering in LAUSD schools.

**Board Member Resolutions for Action**

13. Mr. Schmerelson, Mr. McKenna - Strategic Planning for Adequate Funding of Public Education in Los Angeles (Res-014-18/19) (Postponed from December 11, 2018)

Whereas, In both the primary and general elections of 2018, Los Angeles County voters, as well as voters in urban counties throughout California, overwhelmingly voted for statewide candidates who strongly supported traditional K-12 public education, publicly-funded early childhood, college, and career-education, and whose campaigns were funded more through smaller-dollar contributions from local individuals than from wealthy out-of-state individuals and entities;

Whereas, The results of 2018 California statewide elections affirm a grassroots commitment to promote, protect, preserve and invest in strengthening the public benefits of our public school system for our communities and for all our children;

Whereas, Voters approved 21 of the 27 school parcel tax measures that were on the ballot in California in 2018;

Whereas, Nine of the ten parcel tax or school bond measures on the ballot in Los Angeles County in November 2018 were approved by voters;

Whereas, In June 2018, a majority of the Governing Board of the Los Angeles Unified School District voted to reject a proposal to authorize a parcel tax in November 2018, despite favorable polling of likely voters in the June and November 2018 election cycles;

Whereas, The Board has been directed by the Los Angeles County Office of Education to implement an aggressive fiscal stabilization plan for the District that should reasonably consist of plans for generating additional revenue as well as reductions in spending;

Whereas, The Legislative Analyst Office for the State of California (LAO) is projecting a significant increase in Proposition 98 funding for the 2019-20 fiscal year, due to unexpectedly high tax revenues, that is expected to generate a meaningful improvement to the District's General Funds for the upcoming year;

Whereas, A number of recent financial analyses of the District's structural deficit has shown that about 50 percent of declining enrollment and the associated declining revenue is due to excess proliferation of charter schools within the District;

Whereas, Despite continued representations by charter school advocates that charter schools maintain long waiting-lists of students seeking alternatives to District schools, a recent report issued by the Charter School Division (CSD) revealed widespread under-enrollment of charter schools operating in the District, calling into question the District's legislative priorities with regard to the efforts and advocacy required to modify outdated state law which allows unlimited new charter authorization and growth;

Whereas, Under-enrolled charter schools that are co-located at District facilities under Proposition 39 are legally subject to monetary penalties that go mostly uncollected by the District;

Whereas, The fiscal pressures on public school districts caused by the historic under-funding of Special Education mandates could be alleviated by seeking a more equitable allocation of state funding in the following areas:

- Inclusion of Special Education as an unduplicated pupil category for purposes of the Local Control Funding Formula (LCFF) funding;
- The allocation of Special Education funding based on identified need rather than general enrollment; and
- Distribution of funding based on average enrollment rather than Average Daily Attendance;

Whereas, While philanthropic dollars and community partnerships are appreciated resources, they are short term solutions because those monies fail to offer the District reliable, predictable, consistent, and sustainable revenue sources, resulting in reductions in academic programs and services for students when those dollars reach the end of the grant cycle;

Whereas, The recent establishment of the Fund for Equity and Excellence has resulted in donated funds being directed primarily to consulting companies with expertise in leveraging debt and imposing austerity measures for private industry, equity firms, and, to a lesser degree, educational organizations, with a goal of "reimagining" the District;

Whereas, The Board is soon going to be asked to make profound and far reaching decisions regarding the financial and organizational future of public education in Los Angeles; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to submit a comprehensive, three-year enterprise plan and timeline, by January 18, 2019, that details sincere and efficacious strategies likely to increase District revenues

including, but not limited to: enrollment stabilization and growth; parcel tax and school bond measures; property tax reform; legislative and executive advocacy at the local, state and federal level; and philanthropic support.

14. Mr. Melvoin, Ms. Garcia - Strategic Planning for Adequate Funding of Public Education in Los Angeles for All Kids (Res-016-18/19) (Postponed from December 11, 2018)

Whereas, Everyone in the Los Angeles Unified School District family is here to help kids succeed, and all students, families, teachers, employees, and community members in Los Angeles stand to benefit from planning to increase revenue to the District, regardless of political preference or divisive politics regarding school choice; now, therefore, be it;

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to submit a comprehensive, three-year enterprise plan and timeline, by March 18, 2019, that details sincere and efficacious strategies likely to increase District revenues including, but not limited to: enrollment stabilization and growth; parcel tax and school bond measures; property tax reform; legislative and executive advocacy at the local, state and federal level; and philanthropic support.

15. Mr. Melvoin, Dr. Vladovic – Empowering Schools and Teachers with Choice of Employment (Res-015-18/19) (Postponed to January 22, 2019) **WILL BE POSTPONED**

Whereas, The Los Angeles Unified School District is dedicated to ensuring that every student has access to a high quality education in a positive school environment shaped by dedicated and mission-driven professionals;

Whereas, The District applauds and respects the tireless dedication of educators and other school staff who deserve agency to make professional decisions about their own careers;

Whereas, The District applauds and supports the capacity of school leaders and school site decision-makers to select, support, and manage teachers who are aligned with and committed to a common, local vision for success at each District school;

Whereas, A strong and aligned team of teachers and school leadership promote student academic success and college-readiness; now, therefore, be it;

Resolved, That no teacher shall be employed at a school without the mutual agreement of the teacher and the school site decision-maker, subject to legal or contractual requirements (such as reasonable accommodations for teachers with disabilities); and, be it finally

Resolved, That the Superintendent amends or modifies any policies or practices and negotiate contractual obligations where necessary to ensure that by the 2019-2020 school year employment of all Los Angeles Unified School District teachers will be upon mutual agreement of the employee and the school site decision-maker, subject to legal or contractual requirements. The Superintendent will report to the Board within 90 days outlining efforts to ensure implementation of this resolution.

## Public Hearings

### PUBLIC HEARING – STATEMENT TO BE READ

#### 16. Charter Petitions for Public Hearing (240-18/19)

##### Summit Preparatory School

Consideration of the level of support for an independent charter renewal petition requesting a 5-year term to serve up to 420 students in grades 4-8 with a proposed location at 644 E. 56<sup>th</sup> St in Los Angeles.

##### Watts Learning Center Charter Middle School

Consideration of the level of support for a new start-up independent charter renewal petition requesting a 5-year term to serve up to 420 students in grades 6-8 with a proposed location at 8800 S. San Pedro St. in Los Angeles.

## Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002. Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<http://laschoolboard.org/01-08-19SpclBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.