

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING STAMPED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1 p.m., Tuesday, January 12, 2016

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partner Updates

Committee Reports

Superintendent's Reports

Swearing In of Student Board Member

Hall of Fame Project

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

Old Business for Action

1. Board of Education Report No. 129 – 15/16 **POSTPONED**
Charter Schools Division
(Contingent Approval of the Charter for El Camino Real K-8 Charter School at the Former Highlander Campus) Recommends approval of the charter for El Camino Real K-8 Charter School at the Former Highlander Campus for 5 years to serve 525 students in grades K-8 contingent upon the Board of Education approval at a future meeting to allow El Camino Charter Alliance to redevelop and use the Highlander School site.
2. Board of Education Report No. 186 – 15/16 **ADOPTED BY CONSENT VOTE**
Charter Schools Division **PUBLIC HEARING**
(Denial of the Charter Petition for LA's Promise Charter High School 1) Recommends denial of the charter petition for LA's Promise Charter High School 1 and adoption of the Findings of Fact supporting the denial recommendation.

3. Board of Education Report No. 187 – 15/16 **ADOPTED BY CONSENT VOTE**
Charter Schools Division **PUBLIC HEARING**
(Denial of the Charter Petition for LA’s Promise Charter Middle School 1) Recommends denial of the charter petition for LA’s Promise Charter Middle School 1 and adoption of the Findings of Fact supporting the denial recommendation.

New Business for Action

4. Board of Education Report No. 173 – 15/16 **ADOPTED BY CONSENT VOTE**
Procurement Services Division
(Facilities Contract Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent including the approval of the award of 3 advertised construction contracts for approximately \$2.7 million; 97 change orders for a total reduction of \$131,961; the completion of 58 contracts; the award of 50 informal contracts totaling \$752,586; the rejection of 2 bids; and extra services and amendments for architectural and engineering contracts for \$328,922. Additionally, awards contracts not under the delegated authority, as detailed in Attachment B, for architectural and engineering contracts for land surveying and mechanical engineering services for \$22 million.

5. Board of Education Report No. 195 – 15/16 **ADOPTED AS AMENDED**
Procurement Services Division **(Withdraw Contract Nos. 4400004413 & 4400004414, Patricia Reynosa; Wes Hall Enterprise and Contract Nos. 4400004482, 4400004483, & 4400004496, Gold Star, Inc., Gold Kist/Pilgrim’s, Tyson Foods, Inc.)**
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$14.7 million for music instruction, E-rate consulting services student focused professional development, Parent Community Student Services consulting to develop student leadership, Next Generation Sciences Standards training for teachers, priority and focus schools peer partner development, student retreat for Advisory curriculum, and 11,126 procurement transactions and low value contracts. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including 3 contracts for services to process commodity and commercial chicken products for \$60 million, two contracts for school pictures and photography for \$25 million, a contract for school yearbook printing and support for \$8 million and 3 capacity contract amendments for computers and related hardware for an additional \$10 million.

6. Board of Education Report No. 213 – 15/16 **ADOPTED BY CONSENT VOTE**
Office of Accounting and Disbursements
(Report of Cash Disbursements, Request to Reissue Expired Warrants. Reimbursement of the Controller’s Revolving Cash Fund, Donations of Money, and Donations of Equipment)
Recommends approval of warrants for things such as salary payments for a total value of \$505,229,239.90, the reissuance of 5 warrants totaling \$2,782.48; reimbursement of the Controller’s Revolving Cash Fund in the amount of \$98.00, the acceptance of 2 donations to the

District totaling \$150,032.78, and the acceptance of donations of equipment to the District valued at \$40,000.

7. Board of Education Report No. 208 – 15/16 **ADOPTED BY CONSENT VOTE**
Human Resources Division
(Routine Personnel Actions) Recommends approval of 2,658 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
8. Board of Education Report No. 209 – 15/16 **ADOPTED BY CONSENT VOTE**
Human Resources Division
(Nonroutine Personnel Actions) Recommends approval of the dismissals of two classified employees.
9. Board of Education Report No. 223 – 15/16 **ADOPTED BY CONSENT VOTE**
Human Resources Division
(Certificated Employees Effectiveness Grant Funding Plan) Recommends approval of the plans from seven affiliated charter schools for the use of Education Effectiveness Grant (SB 77) funds, which designates approximately \$48.6 million to the District for the 2015-16, 2016-17, and 2017-18 school years.
10. Board of Education Report No. 229 – 15/16 **ADOPTED**
Facilities Services Division
(Conditional Acceptance of a Donation and Authorization to Enter into Negotiations Regarding the Conditions and Final Acceptance of a Donation in the Form of a New Art Gallery and Classroom Building at Fairfax High School) Recommends approval of the acceptance of a donation by Mr. Steven D. Lebowitz of a new art gallery and classroom building at Fairfax High School and authorization for staff to enter into related negotiations.
11. Board of Education Report No. 230 – 15/16 **ADOPTED**
Facilities Services Division
(Conditional Acceptance of a Donation and Authorization to Enter Into Negotiations Regarding the Conditions and Final Acceptance of a Donation in the Form of Renovations to Existing Gallery and Classroom Space at Charles White Elementary School) Recommends approval of the acceptance of a donation by The Los Angeles County Museum of Art to allow for renovations to an existing art gallery and classroom space at Charles White Elementary School and authorization for staff to enter into related negotiations.
12. Board of Education Report No. 188 - 15/16 **ADOPTED AS AMENDED BY CONSENT VOTE**
Division of Instruction **(Revised Attachment)**
Facilities Services Division
(Proposition 39 Charter Facilities Compliance for the 2016-2017 School Year) Recommends adoption of findings and written statements of reasons why certain charter schools that submitted a Proposition 39 facilities request for the 2016-17 school year cannot be accommodated on a single site.

13. Board of Education Report No. 092 – 15/16 **ADOPTED BY CONSENT VOTE**
 Charter Schools Division
 (Removal of the State Waiver Condition for the Girls Athletic Leadership School Los Angeles [GALS] Charter) Recommends approval of the removal of the state waiver condition for GALS Charter regarding the operation of a single gender school.
14. Board of Education Report No. 227 – 15/16 **ADOPTED BY CONSENT VOTE**
 Local District West
 (Removal of the State Waiver Condition for Girls Academic Leadership Academy, Los Angeles [GALA]) Recommends approval of the removal of the state waiver condition for GALA regarding the operation of a single gender school.
15. Board of Education Report No. 214 – 15/16 **ADOPTED**
 Charter Schools Division **PUBLIC HEARING**
 (Renewal of the Charter for Los Angeles Leadership Primary Academy) Recommends the approval of the renewal of the charter for Los Angeles Leadership Primary Academy for 5 years to serve up to 430 students in grades TK-5 at the school located at 2670 Griffin Avenue in Los Angeles.
16. Board of Education Report No. 215 – 15/16 **ADOPTED**
 Charter Schools Division **PUBLIC HEARING**
 (Renewal of the Charter for Los Feliz Charter School for the Arts) Recommends the approval of the renewal of the charter for Los Feliz Charter School for the Arts for 5 years to serve 500 students in grades TK-6 at the school located at 2709 Media Center Drive in Los Angeles.
17. Board of Education Report No. 219 – 15/16 **ADOPTED**
 Charter Schools Division
 (Material Revision of the Charter for Los Feliz Charter School for the Arts) Recommends approval of the material revision of the charter for Los Feliz Charter School for the Arts to change the order of lottery preferences and to remove grade 6, making the school TK-5.
18. Board of Education Report No. 216 – 15/16 **ADOPTED**
 Charter Schools Division **PUBLIC HEARING**
 (Renewal of the Charter for Multicultural Learning Center) Recommends the approval of the renewal of the charter for Multicultural Learning Center for 5 years to serve 400 students in grades TK-8 at the school located at 7510 DeSoto Avenue in Canoga Park.
19. Board of Education Report No. 217 – 15/16 **ADOPTED BY CONSENT VOTE**
 Charter Schools Division
 (Material Revision of Two Charter Schools Governed by Alta Public Schools) Recommends approval of the material revision of the charters for Academia Moderna and Prepa Tec Los Angeles to revise the organizational structure.

20. Board of Education Report No. 218 – 15/16 **ADOPTED BY CONSENT VOTE**
 Charter Schools Division
 (Material Revision of the Charter for The City School) Recommends approval of the material revision of the charter for The City School to add an enrollment preference for students who reside in the attendance area of Richland Elementary School.
21. Board of Education Report No. 220 – 15/16 **ADOPTED**
 Charter Schools Division
 (Charter for Ánimo Charter Middle School 8) Recommends approval of the charter for Ánimo Charter Middle School 8 for 5 years to serve up to 600 students in grades 6-8 at the school to be located in South Los Angeles.
22. Board of Education Report No. 225 – 15/16 **ADOPTED AS AMENDED**
 Office of School Operations **(Withdraw instructional calendars for 2017-2018 & 2018-2019)**
 (Adoption of Instructional Calendars for the 2016-2017, 2017-2018, and 2018-2019 School Years) Recommends approval of the single-track instructional calendar for the 2016-2019 school years and the multi-track instructional calendar for 2016-2017.

Board Member Resolutions for Action (continues at Tab 34)

23. Ms. Ratliff, Mr. Zimmer – Keeping Parents Informed: Charter Transparency (Res-017-15/16)
 (Noticed November 10, 2015 and Postponed from a Previous Meeting)
ADOPTED AS AMENDED BY CONSENT VOTE
- Whereas, Charter schools were established in 1992 by the California Education Code as a way to encourage innovation, increase opportunities for teaching and learning and expand school choice for parents and students;
- Whereas, A Board of Education or other authorizing entity grants a charter with the expectation that a school will adhere to the procedures outlined in its petition and uphold the public’s trust in carrying out the agreement;
- Whereas, The Los Angeles Unified School District aims to authorize, and provide sound oversight to, a portfolio of high quality innovative charter schools;
- Whereas, California Education Code 47607 allows an authorizing entity to grant a charter for a period not to exceed five years and to grant one or more renewals of five years each;
- Whereas, California Education Code ~~47606(c)(2)~~ 47605(c)(2) states, “Charter schools shall, on a regular basis, consult with their parents, legal guardians and teachers regarding the school's educational programs”;
- Whereas, California Education Code 47604.32 requires the authorizing entity, including the Governing Board of the Los Angeles Unified School District, to provide oversight of a charter school’s operations, including its fiscal conditions and financial operations;
- Whereas, California Ed Code 47604.3 requires charter schools to promptly respond to all

reasonable inquiries from its chartering authority, including those regarding its financial records;

Whereas, The District requires every charter school to cooperate with investigations of waste, fraud, abuse and other material violations of law related to its operation;

Whereas, California Education Code 47607(c) states that the authorizing entity may revoke a charter through the showing of substantial evidence that the school did any of the following: Committed a material violation of any of the conditions, standards or procedures set forth in the charter; failed to meet or pursue any of the pupil outcomes identified in the charter; failed to meet generally accepted accounting principles or engaged in fiscal mismanagement; violated any provision of the law;

Whereas, California Education Code 47607(c)-(e) and corresponding state regulations require the chartering authority to adhere to the following procedures when revoking a charter: Issuance of a Notice of Violations; issuance of a Notice to Revoke and Notice of Facts in Support of Revocation; a public hearing; and a final vote;

Whereas, The District currently requires charter schools to notify parents and guardians within 72 hours of a closure action and to simultaneously provide proof of the notification to the Charter Schools Division, but does not mandate any such notice when the revocation process is initiated or underway; and

Whereas, When a school has a renewal hearing before the Board, there is currently no requirement that a school must inform parents, legal guardians, and teachers of the outcome; ~~now, therefore, be it~~

Whereas, Traditional public schools are bound by applicable laws to adhere to prescribed standards, and/or to publicly disclose information relating to, their safety and facilities, curriculum and instructional focus, staff qualifications and compensation, governance and finances, food services, academic performance and student demographics;

Whereas, Charter schools are legally afforded greater flexibility with respect to the same standards; and, therefore, there is greater uncertainty about many of the above matters, which could be addressed through enhanced disclosure; and

Whereas, Although the District has an active program of voluntary seismic improvements to District-owned school sites, there may be a lack of clarity among both traditional and charter school parents regarding the seismic vulnerability of their students' school buildings, and the Field Act and (for non-District-owned sites) multiple applicable building codes are complex and have changed over years making it difficult to infer seismic safety from compliance alone; now, therefore, be it

Resolved, That the Los Angeles Unified School District expects ~~a charter management organization or every District-authorized~~ charter school to be transparent with its stakeholders (as traditional District public schools are required to be) regarding all aspects of its operation, including the possible revocation of its charter;

Resolved further, That a charter school be required to notify all parents, guardians and teachers in writing within 72 hours when the District issues a Notice of Violations, a Notice of Intent to Revoke and/or ~~the Recommendation for~~ Notice of Non-renewal; and that the notification include the District's rationale for the action, if provided by the District. The school shall also be required to simultaneously provide proof of the notification to the Charter Schools Division;

Resolved further, That in order to achieve these goals of transparency, accountability and keeping parents informed (with information similar to that available to traditional public school parents), a charter management organization or charter school ~~District-authorized charter schools~~ are ~~be~~ required to have available, as allowed by law, to parents, guardians, and staff, information regarding:

Safety and Facilities

- Health and safety plans and procedures
- ~~Field Act compliancy~~
- School facility assessment
- ~~Available play space/density~~

Curriculum and Instructional Focus

- Local Education Agency Plan
- Instructional materials
- Curriculum content

Staff

- Teacher credential status
- Qualifications of employees (including school leaders); Staff (including, but not limited to teachers, administrators, clerical staff, custodial staff, aides, etc.) compensation scheme (including, without limitation, pay scale, bonuses or merit pay and the standards and procedures by which they are earned, benefits and retirement system) should be made available to parents upon request.
- ~~Chanda Smith Consent Decree compliance (including, but not limited to proper documentation displayed and made available to parents)~~
- ~~Staff pay scale (including, but not limited to teachers, administrators, clerical staff, custodial staff, aides, etc.)~~
- ~~Instructional materials~~

Governance Structure and Financial Management

- Brown Act compliancy
- Governance structure and policies
- Any material relationships among the school, its charter management organization (CMO) and any person or entity controlling, controlled by, or under common control with the school or its CMO; As used herein, "control" has the meaning ascribed to it in Rule 405 promulgated under the Securities Act of 1933, as amended – that is, the possession, direct or indirect, of the power to direct or cause the direction of the management and policies of a person, whether through the ownership of voting securities, by contract, or otherwise.
- Audited Financial Statements
- Local Control Accountability Plan (LCAP)

Food Services

- ~~Food service/caloric content~~
- Meals offered to students
- Whether free and reduced-price meals are provided to students who would be eligible for them at a traditional public school

Admissions

- Lottery processes (including any preferences) and enrollment deadlines
- Academic Performance (in each case, disaggregated for all numerically significant sub-groups)
- Statewide testing results
- Four year cohort graduation rates
- Drop-out rates

Student Demographic Rates

- ~~Special Education services (including, but not limited to SELPA affiliation)~~
- ~~Curriculum content~~
- ~~Special Education by type (high incident, low incident)~~
- Ethnicity
- Income-eligibility for free and reduced-price meals
- English Language Learner status
- Special Education, by type (detailed to the extent permitted by applicable state and federal law and as available by traditional District public schools)

Resolved further, That this information be available to parents both manually and electronically through a written disclosure form in the preferred language of the family in English and any single primary language meeting the requirements of Sections 45400 through 45403 of the California Education Code;

Resolved further, That for the 2015-16 academic year, this information (other than the Audited Financial Statements and LCAP) shall be available to parents, guardians, and staff no later than March 1, 2016, and the Audited Financial Statements and LCAP shall be made similarly available by December 15, 2016 and June 30, 2016, respectively;

Resolved further, That for the 2016-17 and subsequent academic years, this information (other than the Audited Financial Statements and LCAP) shall be available to parents, guardians, and staff no later than August 31st of the applicable academic year, and the Audited Financial Statements and LCAP shall be made similarly available by December 15 of the following academic year and June 30 of the applicable academic year, respectively. If at any time, a change occurs with regards to the available information, the charter management organization or charter school will have 72 hours to have available the updated information within a reasonable time; and, be it finally

Resolved, further, That each District traditional public school and District-authorized charter school that occupies buildings on the AB300 list shall promptly post a notice to such effect in their main office;

Resolved further, That the Superintendent shall direct appropriate staff to conduct a study to determine appropriate measures and metrics of seismic resistance and seismic hazards of school buildings (the study may consider relevant factors, such as year and type of construction, depth of foundation and soil type, building materials, types of joints, number of floors, and the presence or absence of lateral bracing, proximity to known faults and the activeness of such faults, among other things) and to determine appropriate methods and timeframes for communicating such information and periodic updates to the public;

Resolved, further, That such study shall be conducted with input from the District's stakeholders, including, but not limited to, representatives of parents, community members, and independent charter schools, and that the Superintendent shall report the results of such study to the Board by April 11, 2016; and, be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District encourages each charter school to inform parents, legal guardians, and other stakeholders of the outcome of its renewal hearings.

24. Dr. Rodriguez, Mr. Schmerelson, Ms. García, Ms. Ratliff- Creating a Collaborative to Focus on the Middle Grades (Res-018-15/16) (Noticed November 10, 2015 and Postponed from a Previous Meeting)

ADOPTED

Whereas, The middle grade years in K-12 education play a pivotal role in high school success, and they are part of LAUSD's plan to eliminate dropouts and ensure students graduate high school college prepared and career ready;

Whereas, The middle grade years are a time of heightened vulnerability, as the years between 6th and 8th grade are known for an increase in disciplinary problems, motivational decline, and initiation in risky behaviors;

Whereas, Chronic absenteeism and behavioral problems in middle grades are clear warnings signals of leaving high school, and without early intervention, struggling middle school students will continue to leave school;

Whereas, Los Angeles County has some of the largest middle schools in the nation, with some grade sizes at least seven times larger in middle school than in elementary school. These large environments can be intimidating for both students and parents and can impede learning;

Whereas, In response to *The Forgotten Middle* report that described how critical it is for students to be on target for college and career, the U.S. Department of Education now recommends that students begin planning for college as early as 6th grade;

Whereas, Middle grades education is the first step in the secondary to post-secondary pipeline, and the last chance to get students on track for a high school curriculum that will make them college and career ready;

Whereas, Students not adequately prepared in the middle grades for core high school subjects, such as mathematics and English Language Arts, can have difficulty catching up on college-readiness requirements; and

Whereas, The demand for workers with postsecondary education in California is projected to grow in the 21st century economy, college and career planning needs to begin in the middle grades, so that students are prepared for the rigorous curriculum of high schools; now, therefore, be it

Resolved, That the creation of a collaborative team of parents, students, educators, school leaders, researchers, District staff, and other experts on the Middle Grades will work together to create a framework for collective action on reimagining the middle grades;

Resolved further, That the collaborative team's membership should include, but not be limited to, a representative from each of the following:

- A middle school parent
- A middle school student
- United Teachers Los Angeles
- Associated Administrators of Los Angeles
- LAUSD Division of Student Health and Human Services
- The LAUSD Division of Instruction
- The LAUSD Office of Educational Services

Resolved further, That the collaborative team will identify best practices in LAUSD and across the nation around social emotional supports, grade level configurations, and practices that motivate and engage our middle grade students, and how the intermediate years impact the success of students in the middle grades, in order to provide recommendations on next steps to improve and support middle grade education across LAUSD; and, be it finally

Resolved, That the collaborative team will be formed by January 2016 and will present the framework for collective action to the Board of Education by June 2016.

25. Mr. Schmerelson - Excellent Public Education for Every Student (Res-019-15/16) (Noticed November 10, 2015 and Postponed from a Previous Meeting)

ADOPTED AS AMENDED

Whereas, The recently released report from the Los Angeles Unified School District Independent Financial Review Panel indicates that declining enrollment is one of the critical issues that the District needs to proactively address in order to remain fiscally viable and to be able to provide a high quality, full service public education for every child who enters public schools in Los Angeles;

Whereas, The recently released "Plan for Great Public Schools" from the Eli Broad Foundation seeks to aggressively move over 250,000 students from LAUSD public schools to privately operated, under-regulated charter schools and potentially other types of models, including magnets, pilot schools, and Partnership schools;

Whereas, The Broad Foundation plan does not address the impact, implications and potential for collateral damage to the approximately 300,000 students who would be left in a LAUSD system precariously drained of resources, programs and support systems;

Whereas, The Governing Board of the Los Angeles Unified School District passed the “Believing in our Schools Again” resolution in May 2015 directing the Superintendent to identify successful programs within the District including but not limited to magnets, International Baccalaureate programs, Dual Language Immersion programs, STEM/STEAM programs, and Pilot schools and develop a comprehensive strategy to grow these programs and strengthen instruction and support at neighborhood schools;

Whereas, The Independent Financial Review Panel made similar recommendations for investment in successful District programs;

Whereas, The Board serves as both the authorizer of the largest number of charter schools in the nation and is responsible for ensuring an excellent educational program for over 540,000 students in LAUSD schools and programs;

Whereas, Rather than incubating ideas and sharing best practices between robust LAUSD programs and innovative charter schools as originally envisioned, recent tactics of saturation ~~and strangulation threaten~~ to create unnecessary competition for precious resources and to divide students and communities; and

Whereas, The Board is committed to the most important and comprehensive education equity mission in the nation and must have the needed resources to implement the A-G for All resolution, the School Climate Bill of Rights, the Equity Index and other essential initiatives to ensure 100% graduation of all students who are college and career ready, and we have not yet met the urgent needs of the many children not experiencing success in our system; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, while diligently seeking new District leadership, affirms and publicly commits to making every possible effort to attract and retain students and parents by engaging with all stakeholders to develop a framework for excellent public schools, and improved outcomes, for every student by relying on tested strategies and forward thinking new models that include:

- Research based curriculum and instruction designed to provide all students with equitable and rigorous learning opportunities to equip our graduates with the skills and knowledge necessary for college readiness, career training and preparation for successful lives after high school;
- Fostering Community Schools intentionally directed at improving student achievement, through a holistic approach to teaching and learning, by implementing policies and programs that recognize and support the social, emotional, physical and academic needs of all students;
- Demanding, supporting and cultivating accountable school leadership and teaching staff who understand and project a clear vision and high expectations of academic excellence for all students;

- Leveling the playing field for our youngest students, who daily endure the disadvantages of poverty, by providing access to high quality early learning opportunities that are aligned with first-rate early literacy programs;
- Equitably funded, sequential arts and music education curricula that advance creativity, critical thinking, collaboration and communication skills for all students regardless of their socioeconomic status;
- Acknowledging that student safety is our highest priority and that parents expect their children in our care to be vigilantly protected and educated in secure, well maintained facilities;
- A meticulous and urgent review of our parent engagement efforts that recognizes that we are not always successful in creating welcoming and resource rich environments and policies that support and encourage critical family involvement in student achievement;
- Developing aggressive and definitive plans for improving student and staff attendance and reducing our unacceptable dropout rate;
- Bold and consistent advocacy for adequate and equitable local, state and federal funding while improving responsible, transparent and accountable management of public revenues; ~~and be it finally~~

~~Resolved further, That the Board stands opposed to internal and external initiatives that seek to reduce public education in Los Angeles to an educational marketplace and our children to market shares~~ view our communities as a public education marketplace and our children as commodities, while not investing and encourages investments in District-wide programs and strategies that benefit every student whom we are sworn to serve; and be it finally

~~Resolved further, That the Board directs the Superintendent to analyze all how external proposals the Great Public Schools Now proposal targeting the District for their impact in terms of affects the District's enrollment, fiscal viability and the District's ability to provide an outstanding public education with comprehensive student and family supports before that proposal is considered by the Board; and, be it finally~~

Resolved, That the Board directs the Superintendent to bring a 2016-2017 budget that prioritizes closing the achievement gap with the support system to do it.

26. Dr. McKenna, Ms. García, Ms. Ratliff – Celebration of Black History Month 2016 (Res-021-15/16) (Noticed December 8, 2015) **ADOPTED BY CONSENT VOTE**

Whereas, Black History Month, or National African American History Month, is an annual celebration of achievements by Black Americans and a time for recognizing the central role of African Americans in United States history;

Whereas, Carter G. Woodson, a Harvard trained historian, like W.E.B. DuBois before him, believed that truth would not be denied and that reason would prevail over prejudice, and as a result announced “Negro History Week” in 1925 to raise awareness of the contributions of African Americans;

Whereas, It is commonly stated that Carter G. Woodson selected February as the month to host “Negro History Week” because it encompasses the birthdays of two great Americans who played

a prominent role in shaping black history, namely Abraham Lincoln and Frederick Douglass, whose birthdays are February 12th and 14th respectively;

Whereas, Carter G. Woodson believed that history was created by great people and not simply great men; he envisioned the study and celebration of Black people as a race, not simply as the producers of great men and emphasized the contributions of countless Black men and women who contributed to the advancement of human civilization;

Whereas, Since 1976, the commemoration was extended from a week-long event to the entire month of February;

Whereas, Every United States President has officially designated the month of February as Black History Month and other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history;

Whereas, The legacy of Carter G. Woodson lives on in the continued work of the Association for the Study of African American Life and History (ASALH), an organization now in its Centennial Year;

Whereas, The 2016 theme for Black History Month established by the ASALH is “Hallowed Grounds: The Sites of African American Memories”;

Whereas, The story of America cannot be told without reflecting on places where African Americans made history in the eighteenth and nineteenth centuries, such as The Kingsley Plantation, DuSable’s home site, the numerous stops along the Underground Railroad, Seneca Village, Mother Bethel A.M.E. Church, and Frederick Douglass’ home;

Whereas, The story of the struggle for equal citizenship for African Americans can be documented by the significance of landmarks such as Mary McLeod Bethune’s home in Washington, D.C., 125th Street in Harlem, Beale Street in Memphis, and Sweet Auburn Avenue in Atlanta;

Whereas, Over the past century, Black American life, history, and culture have become major influences throughout America in music, art, literature, politics, athletics, education, and diplomacy and has become appreciated by the global community; and

Whereas, The respect that fellow citizens have for one another determines the values of our country and reinforces the premise that Black life matters; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as National Black History Month;

Resolved further, That the Board acknowledges that all people of the United States are beneficiaries of the wealth of history given to all by Black culture; and, be it finally

Resolved, That the Superintendent will work with educators, librarians, all the schools of the District, and the community to recognize and celebrate this month with appropriate programs,

ceremonies, and activities that generate in-depth discussion of the complex factual history of the United States and the legacy of Black Americans.

27. Dr. McKenna, Ms. Ratliff, Ms. García – Commemorating the Life and Legacy of Dr. Martin Luther King, Jr. and the National Day of Service (Res-022-15/16) (Noticed December 8, 2015)

ADOPTED BY CONSENT VOTE

Whereas, The Reverend Dr. Martin Luther King, Jr. devoted his life to the struggle for justice and equality;

Whereas, Dr. Martin Luther King, Jr. was universally recognized as a proponent of nonviolence in the pursuit of freedom and justice in the United States;

Whereas, Dr. Martin Luther King, Jr. was awarded the Nobel Prize for Peace in 1964 in recognition of his outstanding leadership in pursuit of that goal,

Whereas, Dr. Martin Luther King, Jr. Day has been recognized as a national holiday since 1984 and became a National Day of Service in 1994 by the passage of the King Holiday and Service Act by the US Congress;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service is a part of United We Serve, President Obama's national call to service initiative;

Whereas, Dr. Martin Luther King, Jr. firmly believed that the road which led to justice, equality, and a new sense of dignity for millions of Black people, opened for all Americans a new era of progress and hope;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service, calls for Americans from all walks of life to work together to provide solutions to the most pressing national and local problems; and

Whereas, Our students, parents, and staff will benefit from all projects and programs that increase participation in long term community service; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the third Monday in January as a day of service in honor of Dr. Martin Luther King, Jr. and his principle of justice for all;

Resolved further, That on Monday, January 18, 2016, we encourage all students, parents, teachers, and staff to observe this MLK National Day of Service by engaging in volunteer activities to help our community become a better world; and be it finally

Resolved, That schools provide students and parents with suggestions of appropriate instructional and community activities that can be conducted during and following the MLK National Day of Service on January 18, 2016.

28. Dr. Vladovic, Dr. Rodriguez, Ms. Ratliff - Recognizing National No One Eats Alone Day (Res- 023-15/16) (Noticed December 8, 2015) **ADOPTED BY CONSENT VOTE**

Whereas, Social isolation is a problem that affects far too many youth in our middle schools;

Whereas, Social isolation can all too often coincide with or be a precursor to teasing, bullying and even violence to oneself and others;

Whereas, Beyond Differences was established in 2010 to create an end to social isolation by changing the culture of middle school;

Whereas, Beyond Differences is dedicated to the proposition that all students should feel included, valued and accepted by their peers;

Whereas, Beyond Differences has had a tremendous impact because it is a teen-led social movement which emphasizes peer to peer training and school-based activities;

Whereas, www.nooneeatsalone.org is being used as a web tool to sign up schools to encourage their participation;

Whereas, Beyond Differences Teen Board has been leading middle school assembly programs for four years and has presented to nearly 10,000 students; and

Whereas, Beyond Differences is leading National No One Eats Alone Day, "Spread the Love," on February 12, 2016; now, therefore, be it

Resolved, That the Governing Board of Los Angeles Unified School District hereby joins Beyond Differences in proclaiming February 12, 2016 as National No One Eats Alone Day and encourages all middle schools to join in this effort and hold a No One Eats Alone-themed event on their campus; and be it, finally

Resolved, That the Superintendent is authorized and directed to work with all schools of the District to recognize No One Eats Alone Day and work to ensure all students, faculty, administrators, and parents support the inclusive nature of the day and the mission of Beyond Differences.

Board Member Resolutions for Initial Announcement

29. Ms. García, Dr. Rodriguez, Dr. McKenna, Ms. Ratliff – Support Internet for All Now, A Broadband Lifeline Program (Res-025-15/16) **FOR ACTION 02/09/16**

Whereas, The Los Angeles Unified School District is committed to graduating 100% of its students, and closing the digital divide is critical to the economic prosperity and quality of life for the parents, guardians and students of Los Angeles Unified School District and throughout California;

Whereas, The District finds and declares that high-speed internet access—referred to generically as “broadband” and includes both wireline and wireless technologies—is an essential 21st century infrastructure in a digital world and is vital to the successful learning and workforce preparation for all students;

Whereas, The District is committed to helping students obtain the highest-quality education possible by incorporating digital literacy and understands that high-speed internet connectivity and the availability of computing devices both at school and at home are critical teaching and learning tools for academic achievement;

Whereas, The California Department of Education cites that for the 2014-15 academic year 75.6% of the 646,683 students enrolled in the Los Angeles Unified School District qualified for the National School Lunch Program.

Whereas, According to the 2015 Annual Survey on Broadband Adoption in California conducted by the Field Research Corporation, the digital divide persists for disadvantaged communities. Large percentages of households are not connected at home, including 35 percent of low-income households (under \$20,000 annual income); 30 percent of Latino families (37 percent for Spanish-speaking households); and 41 percent of people with disabilities; and

Whereas, *Internet For All Now* is urging the Federal Communications Commission to establish an affordable Broadband Lifeline Program through reform of the Universal Services Fund that addresses the three primary barriers to broadband adoption: cost, relevance, and digital literacy; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby joins the California Emerging Technology Fund in the public interest and requests the Federal Communications Commission adopt the following recommendations defined in the *Internet For All Now* campaign:

1. Establish an affordable high-speed internet service plan for all low-income households offered by all broadband providers (\$10/month or less or an adjustable range not to exceed \$10/month) with sufficient speeds and a modem with a router that is compatible with school-issued devices.
2. Capitalize on an independent fund to support community-based organizations, schools and libraries (as “trusted messengers”) to assist enroll eligible low-income households and participate in true public-private partnerships.
3. Establish an oversight advisory body to ensure transparency and accountability with a broad base of stakeholders and community leaders knowledgeable about broadband adoption; and, be it finally

Resolved, That the Board authorize the use of their name as champions of the Broadband Lifeline Program described in the *Internet for All Now* websites managed by the California Emerging Technology Fund and in printed materials pertaining to *Internet for All Now* campaign.

30. Ms. García, Dr. Rodriguez, Ms. Ratliff - Not In Our Schools, Not In Our Communities: Address, Prevent, and Eliminate Commercial Sexual Exploitation of Children in the Los Angeles Unified School District (Res-026-15/16) **FOR ACTION 02/09/16**

Whereas, The Los Angeles Unified School District has a goal of 100% graduation and is dedicated to providing a safe learning environment with an atmosphere to learn academics and socio-emotional skills;

Whereas, The commercial sexual exploitation of children (CSEC) is the fastest growing criminal industry, exploiting up to 300,000 children a year nationally, with Los Angeles County having among the highest prevalence of CSEC in the country;

Whereas, CSEC is a form of human trafficking and child abuse, where the child is treated as a commercial sexual object, involving the exchange of sexual activity for money or something of value;

Whereas, Exploited children endure complex trauma that negatively affects psycho-social development, physical health, and academic engagement, which may manifest in chronic absenteeism, low academic performance, and increased probability of school dropout;

Whereas, The average age of recruitment for CSEC is 12 years old, most children are recruited by peers, and 92% of exploited children in Los Angeles County are African American females; and

Whereas, In August 2014, the LAUSD Office of Human Relations, Diversity and Equity created the Preventing CSEC Task Force, a collaboration of over 60 professionals from the District, Los Angeles County Department of Children and Family Services, Los Angeles County Department of Probation, Federal Bureau of Investigation, local law enforcement, and government and community agencies, with the goal to develop an action plan to strengthen efforts to prevent CSEC in the District; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District stands in solidarity with all local agencies working to eliminate and address the CSEC crisis that exists in Los Angeles County;

Resolved further, That the Los Angeles Unified School District will infuse CSEC awareness, prevention and intervention into all applicable District units, policies and trainings, such as the biannual mandatory child abuse trainings, and incorporate the District's CSEC response and intervention plan into the Los Angeles County CSEC Plan by the 2016-17 school year;

Resolved further, That the Superintendent will develop and implement a CSEC awareness and prevention program for every secondary school in the District by the 2019-2020 school year. A pilot program at the 10 most impacted schools will begin in the 2016-17 school year and be expanded every year thereafter. This program will include, but is not limited to: 1) prevention curriculum, 2) training for all school staff, 3) a tool kit for school site use, and 4) a reporting strategy for quarterly updates to the Board and public; and, be it finally

Resolved, That a proposed budget and timeline for the first year pilot will be prepared for review and approval within 60 days, and will identify opportunities to re-purpose funds, leverage funds and seek new revenue.

Miscellaneous Business

Special Reports

Receipt of 2014-2015 Comprehensive Annual Financial Report

STATEMENT READ

Public Hearings

31. New Charter Petitions for Public Hearing (037-15/16)

STATEMENT READ

PUC International Preparatory Academy

Consideration of the level of support for a start-up independent charter petition requesting a 5-year term to serve 600 students in grades K-8 with a proposed location of San Fernando and Fletcher Streets in Los Angeles.

Correspondence and Petitions

32. Report of Correspondence (038-15/16)

APPROVED BY CONSENT VOTE

Minutes for Board Approval (039-15/16)

APPROVED BY CONSENT VOTE

33. 4 p.m., Special Board Meeting, January 24, 2014

9 a.m., Special Board Meeting (Closed Session), December 1, 2015

Board Member Resolutions for Action (continued)

34. Dr. Vladovic, Dr. McKenna, Dr. Rodriguez - Supporting the Relocation of the Rancho Liquefied Petroleum Gas (LPG) Facility Located in San Pedro, California (Res- 027-15/16) (Noticed January 12, 2016, 10:00 a.m.)

ADOPTED BY CONSENT VOTE

Whereas, The United States Department of Labor's Occupational Safety and Health Administration (OSHA) states that butane poses health factors causing the following potential symptoms: drowsiness, narcosis, asphyxia, cardiac arrhythmia, and frostbite from contact with liquid;

Whereas, The Centers for Disease Control and Prevention describes butane as a colorless gas with gasoline-like or natural gas odor and lists butane as a chemical hazard that targets the central nervous system through exposure from inhalation and/or contact with skin or eyes; Whereas, Butane is a gas that is typically shipped as a liquefied gas under its vapor pressure, which makes it easily flammable and under prolonged exposure to fire or intense heat the container may rupture violently;

Whereas, In 1973, Petrolane developed the property located at 2110 N. Gaffey St. San Pedro, CA 90731 into a storage facility for liquid petroleum gas, which currently stores butane and small amounts of propane;

Whereas, The Facility sits adjacent to the Palos Verdes earthquake fault, which was not identified when the Facility was originally constructed;

Whereas, In 2008, Rancho LPG Holdings LCC purchased Petrolane;

Whereas, Rancho LPG stores butane and small amounts of propane at the Facility in two 12.5 million-gallon refrigerated tanks and five 60,000-gallon horizontal storage tanks;

Whereas, The Facility is regulated by many local, state and federal enforcement agencies including the U.S Environment Protection Agency (EPA), U.S. Department of Occupational Safety and Health Administration, U.S. Department of Homeland Security, U.S. Department of Transportation, U.S. Environment Cal/EPA, California Emergency Management Agency, California Department of Toxic Substances Control, the South Coast Air Quality Management District, the Los Angeles County Fire Department , the City of Los Angeles Fire Department, the Los Angeles Police Department, and the City of Los Angeles Bureau of Sanitation Industrial Waste Management Division, among several other agencies;

Whereas, Federal, State and local agencies have established regulations governing such facilities in the interest of protecting the public against excessive risk of injury, illness, or death, whether the result of normal operations, or by the occurrence of industrial accidents;

Whereas, The operation of the Facility predates the more stringent health-protective land use statutes enacted in recent years and it may be operating under conditional use permits that require periodic review to ensure the safety of continued operations;

Whereas, Three LAUSD educational sites are in close proximity of the Facility including Taper Avenue Elementary School, Johnston Community Day School, and the Vic and Bonnie Christensen Science Center; and

Whereas, The proximity of the Facility to the surrounding schools and community may pose a hazard in the case of a spill potentially causing a vapor fire, pool fire and boiling liquid evaporative vapor explosion (BLEVE); now, therefore, be it

Resolved, That the Governing Board of Los Angeles Unified School District hereby supports the efforts for the relocation of the Facility to an area where it does not pose any harm to students and their families;

Resolved further, That the Board directs the Office of Environmental Health and Safety (OEHS), in coordination with the Office of the General Counsel, to work in collaboration with regulatory agencies to monitor and comment on any new requests for permits or modifications to any existing permits or land-use entitlements for the Facility; and, be it finally

Resolved, That the Board directs the Superintendent to immediately submit this Resolution to the City officials, as well as other Federal, State and local agencies to request their support in relocating the Facility.

Announcements

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/01-12-16RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.