

COMMUNITY ADVISORY COMMITTEE (CAC)

Presentation to the LAUSD Board of Education

January 12, 2021

IDEA & SB 98: Ensuring Special Education During Campus Closures

IDEA: Individuals with (dis)Abilities Act

- Guarantees that all students with (dis)Abilities have access to Free & Appropriate Public Education (FAPE)
- Individualized Education Programs (IEPs) are specifically tailored to each student's needs, offering services such as speech, occupational or physical therapies and/or behavioral aides.
- **IDEA was not waived during the pandemic, and all IEPs must be implemented to the greatest extent possible during the pandemic.**

Senate Bill 98

- Senate Bill 98, signed in June 2020, also states that school districts should "offer classroom-based instruction whenever possible, particularly for pupils who have experienced significant learning loss due to school closures....."and
- **"local educational agency shall offer in-person instruction to the greatest extent possible." Id. § 43504(b).**

LOS ANGELES COUNTY DEPARTMENT OF PUBLIC HEALTH GUIDANCE

ONGOING GUIDANCE FOR:

Specialized services for defined subgroups of children who need in person services and supports.

"Students may be served as needed, provided that the overall number of students present on-site does not exceed 25% of total student body at any one time."

THEMES FROM INDIVIDUAL MEMBER **FEEDBACK**

Dec. 16, 2020: VISIT WITH BOARD PRESIDENT KELLY **GONEZ**

ACCESS & COMPLIANCE

- Why is LAUSD not offering in person services to 25% of highest needs kids?

ACCESS & COMPLIANCE

- Why is the district disallowing Blls, including NPA Blls, from serving kids in their home?

ENGAGEMENT

- If the SpEd committee does not continue, will the entire school board connect regularly with the CAC instead?

THEMES FROM INDIVIDUAL MEMBER FEEDBACK

Dec. 16, 2020: DIVISION OF SPECIAL EDUCATION UPDATE+ VISIT
FROM BOARD PRESIDENT KELLY GONEZ

PROFESSIONAL DEVELOPMENT

- Equipped to meet the needs of students with (dis)Abilities, especially during distance learning?
- Reduce amount of screen time, testing, and homework

DYSLEXIA + IDEC

- Make IDEC more accessible to all kids in need
- Offer literacy programs that address dyslexia and that benefit all kids

INFRASTRUCTURE

- Division of Special Education is working with much less manpower than 15 years ago. Should more resources be allocated here to improve student outcomes?

THEMES FROM INDIVIDUAL MEMBER FEEDBACK

Dec. 16, 2020: DIVISION OF SPECIAL EDUCATION UPDATE

ACCESS TO INFORMATION

- Why is the Division of Special Education no longer notifying parents if their kids receive less than 75% of their services?

TRANSPARENCY

- What are the trends in complaints filed with the Special Education Hotline?

LOCAL PLAN WORKING GROUP

- Six parent members of the CAC were nominated to participate in the revision of the Local Plan.

THEMES FROM INDIVIDUAL MEMBER FEEDBACK

December. 16, 2020: EARLY EDUCATION

Presentation by Ms. Theresa Martin and Mr. Michael Lopez Breaux

COMPLIANCE

- How are students in need identified so that they may access special education as soon as possible, as per "Child Find"/IDEA?

ACCESS & IMPLEMENTATION

- How is the Early Education program being administered effectively via distance learning?
- Why is the program less available in South L.A?

INCLUSION

- Need for more collaborative team teaching (CTT) classrooms across the districts.
- Why are CTT classrooms less available in areas such as South LA?

DEEPENING OUR WORK: AD HOC COMMITTEES & WORKING GROUPS

IEPAD HOC

- Create IEP trainings by and for parents

PARENT AMBASSADOR WORKING GROUP

- Bring the CAC to every school site in LAUSD.
- Promote robust parent & community engagement around SpEd.

BY LAWS AD HOC

- Updating our bylaws

THANK YOU!
We hope to see you at the CAC!

Find the CAC meeting schedule and
more by visiting:

<https://achieve.lausd.net/Page/10285>