BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
Governing Board of the Los Angeles Unified School District  

REGULAR MEETING REVISED ORDER OF BUSINESS  
333 South Beaudry Avenue, Board Room  
1 p.m., Tuesday, January 12, 2021  

Board Members may participate by telephone or teleconference  
as allowed by California Executive Order N – 25 – 2  
which suspends specific provisions of the Open Meeting Laws.

Roll Call

Pledge of Allegiance

Board President’s Reports
   Labor Partners
   Student Voices

Superintendent’s Reports
   Distance Learning Update
   Special Education Update

Public Speaking

There will be a new process for addressing the Board at this meeting.

There will be no speakers or visitors allowed into the Board Room due to adherence to the Stay At Home directives.

Speakers must sign up in advance using the website.

Individuals wishing to address the Board can sign up to specific items for action on this agenda using the Speaker Sign Up website: https://boardmeeting.lausd.net/speakers

The website will be open 24 hours before the meeting, at 1 p.m., Monday, January 11.

Each item will allow for 7 speakers.
Speakers to issues that are not one of the items on this agenda will need to sign up as Public Comment speakers. These speakers will be called on by phone number at the end of the meeting. There will be up to 15 Public Comment speakers to issues not on the agenda.

Speakers who have signed up on the Speaker Sign Up website for this meeting, must:

Call 1-669-900-6833 and enter Meeting ID 822 7832 0874 at the beginning of the meeting.

1. Press #, and then # again when prompted for the Participant ID.

2. Remain on hold until it is their turn to speak, silencing their phone until their item comes before the Board. Callers will be identified based on their phone number. Callers will need to call in from the same phone number entered into the sign up form on the website. Callers will need to have their phone number ID displayed and may need to adjust their settings.

3. Callers will know to speak when receiving the signal that their phone has been removed from hold and/or unmuted. Callers will then press *6 and be brought into the meeting.

The Board of Education encourages public comment on the items for action on this agenda. Please consider using our alternative methods. Commenters can email all Board Members at boardmembers@lausd.net, or use the US Mail at 333 S. Beaudry Ave., Los Angeles, CA 90017, or leave a phone message at (213) 443-4472, or fax (213) 241-8953. Items received by Monday, 1 p.m., January 11, 2021 will be distributed to all Board Members.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

Old Business for Action

1. Board of Education Report No. 150 – 20/21
   Division of School Culture, Climate and Safety
   Division of Instruction
   (School Police Budget Reduction and Reinvestment) Recommends implementation of the District’s plan in response to an amendment to the 2020-21 budget reducing the school police budget by $25 million and reinvesting the funds to support Black student achievement.

To Be Withdrawn

New Business for Action

   Office of Labor Relations
   (Teamsters Local 572 (Classified Supervisors), Unit S Sideletter Memorandum of Understanding) Approval of the Sideletter between the District and the Teamsters Local 572 regarding Unit S, which the parties have met and negotiated as required by law on the effects of going to hybrid instruction. The parties reached tentative agreement on November 20, 2020.

3. Board of Education Report No. 198 – 20/21
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff for
professional services, agreement amendments and purchases within the delegated authority of the
Superintendent as described in Attachment A for a total amount of approximately $65 million to
improve financial transparency and stakeholder engagement, and 8,481 procurement transactions
and low value contracts.

Additionally, recommends approval of professional services contracts, goods and general
services contracts, with agreements and amendments for amounts over $250,000 not under the
delegated authority, as detailed in Attachment B, including a one year contract to continue
Workers Compensation Third Party Administrator services for $10.5 million.

Also, approval of a revenue contract to provide comprehensive professional development to meet
the needs of English Learners with Loyola Marymount University for $124,889, a revenue
contract with Education Pioneers to provide a fellow to support the District’s COVID-19
response efforts for $105,000, and a revenue contract with Cedars-Sinai Health Services for the
support of certified athletic trainer services at Banning, Carson, Crenshaw, Dorsey, and
Westchester High Schools for an amount of $757,315.

Procurement Services Division - Facilities Contracts
(Facilities Contract Actions) Recommends approval of actions executed within the delegated
authority of the Superintendent including the approval of the award of 1 advertised construction
contract for approximately $1.2 million; 3 job order contract awards in the amount of $1.5
million; 423 change orders for approximately $4.8 million; the completion of 27 contracts; the
award of 25 informal contracts for $595,809; award of goods and services contract to provide
Leasing and Asset Management Services in Sacramento, CA for Office of Government Relations
for $10,000; and extra services and amendments for architectural and engineering contract for
$259,134.

Additionally, awards contracts and amendments not under the delegated authority, as detailed in
Attachment B, for approval of two technical services task order contracts to provide rain gutter
and downspout repair and replacement services District-wide for $6 million; approval of
professional technical service contract to provide and install two thousand gallon vertical
propane refueling storage tanks with two fuel dispensing units at three Bus Garage locations for
$5 million; authorization for a Design-Build comprehensive modernization project contract for
$136,998,042 for Reseda Charter HS; and approval of a comprehensive modernization project
contract for $199,523,100 for North Hollywood HS.

5. Board of Education Report No. 110 – 20/21
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Approve
Construction Activities for Three Projects that Address Critical School Repair Needs)
Recommends approval of an amendment to the Strategic Execution Plan to approve three
projects that address critical school repair needs at specified schools for an additional
$20,353,357 for a total combined budget of $22,543,570.

Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Nine Local District Priority and Board Member Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve nine Local District priority and Board Member projects for a combined budget of $352,411

   Facilities Services Division
   (Authorization to Negotiate and Execute an Agreement with Emerson Avenue Community Garden Club, Inc. for the Garden Improvement Project) Recommends authorization for District staff to negotiate and execute an agreement with Emerson Avenue Community Garden Club, Inc. for various new improvements to the garden at Orville Wright Engineering and Design Magnet School for a budget of $130,000.

   Facilities Services Division
   (Authorization to Negotiate and Execute a Lease Agreement for the Office of Government Relations at 1201 K Street in the City of Sacramento) Recommends authorization for District staff to negotiate and execute a lease agreement for office space at 1201 K Street, Sacramento for 63 months for a total amount of $339,044.

   Office of Environmental Health & Safety
   (Adoption of the Mitigated Negative Declaration and the Mitigation Monitoring and Reporting Plan for the Lincoln High School Comprehensive Modernization Project) Recommends adoption of the Mitigated Negative Declaration and adoption of the Mitigation Monitoring and Reporting Plan for the proposed Lincoln High School Comprehensive Modernization Project pursuant to the California Environmental Quality Act.

10. Board of Education Report No. 204 – 20/21
    Facilities Services Division
    (Project Approval for the Lincoln High School Comprehensive Modernization Project) Recommends project approval for the Lincoln High School Comprehensive Modernization Project at 3501 North Broadway in the Lincoln Heights neighborhood of Los Angeles with a project budget of $233,456,179.

    Office of Environmental Health & Safety
    (Adoption of the Mitigated Negative Declaration and the Mitigation Monitoring and Reporting Plan for Vaughn Next Century Learning Center New Two-Story Addition Project) Recommends adoption of the Mitigated Negative Declaration and adoption of the Mitigation Monitoring and Reporting Plan for the Vaughn Next Century Learning Center new two-story addition project pursuant to the California Environmental Quality Act.

    Facilities Services Division
    (Project Approval for the Vaughn Next Century Learning Center New Two-Story Addition Project) Recommends project approval for the Vaughn Next Century Learning Center new two-story addition project at 13330 Vaughn Street in the San Fernando area of Los Angeles with a current proposed budget of $16,400,000.
Accounting and Disbursements Division
(Donations of Money and Materials/Equipment/Food) Recommends the acceptance of 3 donations to the District totaling $575,000, and approval of donations of materials, equipment, food with a total value of $2,596,550.60.

Human Resources Division
(Routine Personnel Actions) Recommends approval of 2,026 routine personnel actions such as promotions, transfers, leaves, terminations, etc.

Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 2 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

Board Member Resolutions for Action

16. Dr. McKenna - Strategic Priorities for Elevating and Advancing Black Student Success (Res-011-20/21) (Noticed December 8, 2020) To Be Postponed

Whereas, The most widely accepted measure of school and student “success” is the student “proficiency” scores on standardized tests primarily focused on reading, writing and mathematics skills;

Whereas, Black students have consistently had the lowest level of proficiency in English Language Arts (ELA) and Math on State-wide testing;

Whereas, The Distance Learning Update presented to the Committee of the Whole on November 17, 2020 indicates that in 8th grade math, 52 percent of Black students are currently earning D and F grades during distance learning;

Whereas, The Los Angeles Unified School District has been directed by the California Department of Education to take corrective action because of the overrepresentation of Black students in referrals to special education and for disciplinary action;

Whereas, The current climate of racial unrest has amplified the importance for educators to embrace anti-racist and anti-Black practices in school curricula and operating practices;

Whereas, The District’s community of schools and civic partnerships support our students’ in and out of classroom needs;

Whereas, On April 23, 2019, the Governing Board of the Los Angeles Unified School District unanimously adopted the resolution Making Good on Los Angeles Unified School District’s Commitment to All Students: Maximizing the Talents and Gifts of Black Students by Putting Equity into Action (Res-025-18/19);

Whereas, In September 2019 the District launched the Humanizing Education for Equitable Transformation (HEET) Community Schools Plan, a comprehensive, research-based, equity-
focused plan to achieve parity for 16 low-performing schools (3 high, 2 middle and 11 elementary schools) in Local District West;

Whereas, School districts serving the largest populations of Black students from low income families receive 13 percent less local funding per student; and

Whereas, The opportunity and access gaps that many students are experiencing via distance learning have accelerated the need to take urgent actions to address the needs of our most vulnerable student body members; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to reaffirm the commitment to fully implement and fund Making Good on Los Angeles Unified School District’s Commitment to All Students: Maximizing the Talents and Gifts of Black Students by Putting Equity into Action (Res-025-18/19);

Resolved further, That the Board directs the Superintendent to prepare a status report on the implementation and any funds associated with said implementation of Resolution Number 025-18/19;

Resolved further, That the Board directs the Superintendent to allocate funding to achieve full time staffing, based on student needs and to accelerate academic achievement, at the targeted 16 Humanizing Education for Equitable Transformation (HEET) schools for positions inclusive of:

- School Nurses;
- School Librarians;
- Community School Coordinators;
- Assistant Principal;
- Restorative Justice Counselor;
- Two (2) Parent Representatives per school;
- Academic Counselor with a 1:250 student ratio;
- College Counselors;
- Off-Norm Counselors (secondary);
- Math and Literacy Coaches;
- Academic English Mastery Program (AEMP) Coordinators;
- Psychiatric Social Workers/Pupil Services Workers/School Psychologists; and
- Special Education Instructional Specialist (where more than 4 SPED classes are on campus);

Resolved further, That the Superintendent direct funds to provide HEET Schools five additional days of professional development before school starts;

Resolved further, That the Superintendent direct funds to provide one off-norm teacher at each elementary school and two at each secondary school within the HEET Network; and, be it finally

Resolved, That the Superintendent assign school-based Community School Coordinators to work with the Community of Schools Administrators (COSA) in collaborative teams to ensure alignment and continuity of resources.
Board Member Resolutions Referred to Committee for Discussion

17. Ms. Goldberg, Ms. Garcia - Celebrating March 2020 as School Social Worker Month (Res 041-19/20) (Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency)

18. Ms. Goldberg - Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments (Res 042-19/20) (Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency)

Miscellaneous Business

Correspondence and Petitions

19. Report of Correspondence (ROC-006-20/21)

Minutes for Board Approval (Min-003-20/21)

20. October 1, 2019, Regular Board Meeting, 1:00 p.m.
   November 5, 2019, Regular Board Meeting, 1:00 p.m.
   October 27, 2020, Regular Closed Session, 1:00 p.m.
   November 10, 2020, Special Closed Session, 9:00 a.m.
   December 1, 2020, Special Closed Session, 9:00 a.m.
   December 8, 2020, Special Closed Session, 9:00 a.m.

Announcements

21. Motion to Adopt a Revised Board Meeting Schedule (029-20/21)

Resolutions Requested by the Superintendent

22. A State Plan for Schools that Serves All Students (Sup Res 0XX-20/21)

   Whereas, On December 30, 2020, Governor Newsom announced the “California’s Safe Schools for all Plan” (“Safe Schools Plan”), outlining four pillars for the safe reopening of California schools: funding, safety and mitigation, oversight and assistance, and transparency and accountability;

   Whereas, The Safe Schools Plan, pledges $2 billion of Proposition 98 General Fund for the safe reopening of schools beginning in February of 2021, but prioritizes the funding for school districts in counties with reopening threshold of COVID-19 rates of 28 cases per 100,000;

   Whereas, There is a greater occurrence of COVID in low-income communities and Blacks and Latinos are two to three times more likely, respectively, than whites to be hospitalized for
COVID; and, based on surveys conducted in Los Angeles Unified, where more than 80% of students live in poverty, 75% of families have had someone lose work due to the virus; and

Whereas, On January 6, 2021, Los Angeles Unified, along with six other school districts, issued a letter to Governor Newsom indicating that the Safe Schools Plan fails to address the needs of the urban school districts that serve nearly a quarter of California students, almost all of whom live below the poverty level and the disproportionate impact on students from school districts from low-income communities of color; now, therefore, be it

Resolved, that the Governing Board of the Los Angeles Unified School District directs the Superintendent to pursue all advocacy efforts to prevent the disproportionate impact of the Governor’s Plan on students of Los Angeles Unified; specifically to address:

- Funding for all schools and redress the disproportionate impact on low-income communities we serve who will not likely meet the proposed “Safe Schools for All” deadline of February 1 and many experts say even March 1, given current health conditions;
- Advocate that public health funds, not K-12 educational funds from Prop. 98, be used for COVID testing and vaccinations;
- Reinforce the need for a clear state standard for COVID-related health issues in schools.
- Integration of school-based health services, including distribution of State funds directly to school districts to cover costs including but not limited to COVID testing, contact tracing, and administration of vaccines – in the same way and at the same rate as other municipal agencies and providers;
- Additional instructional time and targeted funding for students who have been disproportionately impacted by the pandemic, including English-learners, students with disabilities, and homeless and foster youth; and for additional professional development focused on intervention and credit recovery;
- Funding to support reopening of schools including but not limited to child care services, additional funding to maintain clean, safe, and sanitary schools; infrastructure, and transportation; and,
- COVID relief plan from local and state government officials to drive down COVID case rates in high needs communities to enable local schools to open.

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.
If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit http://ethics.lausd.net/ to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: http://laschoolboard.org/01-12-21RegBd

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.