

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1 p.m., Tuesday, January 14, 2020

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners

Superintendent's Reports

Budget Transparency

Golden Bell Awards Recognition

Academic English Mastery Program

Wellness Centers

Recognition of Mr. Alvaro Cortes, LA's BEST

Committee Chair Reports

Public Speaking

Individuals wishing to speak at a Board meeting must sign up at the meeting. Speakers to items for action on this agenda should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting. Speakers to items not on the agenda for action will be heard at the conclusion of the item begun before 4 p.m.

Each speaker is allowed a maximum of three minutes for his or her presentation. Accommodations are made for translation and for those needing assistance. Each speaker may only make a single appearance at each Board Meeting, but exceptions are made for items labeled "Public Hearing".

Public Notice of Bargaining Union Initial Proposals

1. United Teachers Los Angeles Initial Proposals for Pilot School Negotiations (UIP-004-19/20) Initial proposals from collective bargaining representatives are made public before negotiations begin.

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

2. Board of Education Report No. 158 – 19/20
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$19.3 million for student leadership training, executive recruitment services, IBM IT security services, Oracle IT support services, fuel management services, and 15,341 procurement transactions and low value contracts.

Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including 2 five year contracts for scoring and analyzing elementary literacy assessments for \$22.5 million, a two year contract to provide an evaluation of schools' use of Targeted Student Population and Student Equity Needs Index funds for \$334,000, 49 two year contracts with partner agencies and organizations to serve the Targeted Student Population (TSP) including English Learners, re-designated English Learners and low-income students, and foster youth using the Student Equity Needs Index for an aggregate value of \$5 million, adding funding authorization to 57 contracts for legal counsel services for \$85 million, adding funding authorization to 25 contracts to provide college access readiness, parent support services to schools, Local Districts and offices for \$5 million, a one year contract for Oracle Identity Cloud Services subscription and support for approximately \$161,000, a six month contract for automotive and truck engine parts for \$450,000, a six month contract for Cummins truck engine parts for \$150,000, a six month contract for truck engine parts for \$175,000, a four month contract to provide AC and fire suppression equipment for the bus and commercial vehicle fleet for \$110,000, a six month contract for Peterbilt, Ford, Caterpillar, and Eton truck and engine parts for \$250,000, a six month contract for Tennant ride-on sweeper parts for \$250,000, a six month contract for GM Truck, Cummins Engine, and International Truck parts for \$150,000, and a six month contract for International Truck parts for \$250,000, a six month contract for vehicle replacement parts for \$500,000.

Also approves a revenue contracts with the City of Los Angeles for student work readiness training and paid work experience for approximately \$150,000.

3. Board of Education Report No. 182 – 19/20 (Requires $\frac{3}{4}$ majority vote)
 Procurement Services Division–Facilities Contracts
 (Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Superintendent including the approval of the award of 2 advertised construction contracts for approximately \$3.4 million; 3 job order contract amendments for \$3 million; 589 change orders for approximately \$7.6 million; the completion of 22 contracts; the award of 33 informal contracts for approximately \$1.2 million; assignment and assumption of rights and delegation of duties for 1 contract; and extra services and amendments for architectural and engineering contracts for \$415,038. Additionally, awards contracts and amendments not under the delegated authority, as detailed in Attachment B, for professional and technical services task order contracts for a not-to-exceed amount of \$5.5 million for painting services and swimming pool repair and maintenance services.

4. Board of Education Report No. 152 – 19/20
 Facilities Services Division
 (Authorization to Enter into Memorandum of Understanding with Los Angeles Beautification Team) Recommends approval of a Memorandum of Understanding with Los Angeles Beautification Team to provide resources to support the planting of and caring for trees on school campuses.

5. Board of Education Report No. 153 – 19/20 (Requires $\frac{2}{3}$ majority vote)
 Facilities Services Division
 (Resolution of Intention to Dedicate Easements, Required for the Construction of the Gratts Primary Center and Early Education Center Project, at Para Los Niños – Evelyn Thurman Gratts Primary Center and Gratts Early Education Center) Recommends adoption of a resolution of intention to dedicate easements to the City of Los Angeles over the widened public alley at Gratts Primary Center and Gratts Early Education Center located at 474 South Hartford Avenue in the City of Los Angeles. Also authorizes the Chief Facilities Executive to execute any related instruments for the project.

6. Board of Education Report No. 154 – 19/20
 Facilities Services Division
 (Ratification of Real Estate Leases, Licenses, and Other Agreements or Instruments That Are Necessary or Incidental for the Use of Real Property) Recommends the ratification of leases, licenses, and other agreements or instruments for the period of July 2018 through June 2019.

7. Board of Education Report No. 207 – 19/20
 Accounting and Disbursements Division
 (Report of Cash Disbursements, Reimbursement of the Controller’s Revolving Cash Fund, and Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of \$654,020,479.96; reimbursement of the Controller’s Revolving Cash Fund in the amount of \$4,644.00; and the acceptance of 3 donations to the District totaling \$146,799.84.

8. Board of Education Report No. 211 – 19/20
Office of the Chief Financial Officer
(Material Decrease in Attendance and Emergency Closure of District Schools and Centers Due to Wildfires and a Gas Leak in October 2019; Request for Allowance of Attendance Due to an Emergency Condition; Payment of Employees) Recommends approval to take all necessary actions to submit the request to obtain allowance of attendance to the Los Angeles County Office of Education and the California Department of Education, and ratifies payment of salaries for the closure period.
9. Board of Education Report No. 191 – 19/20
Human Resources Division
(Routine Personnel Actions) Recommends approval of 3,879 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
10. Board of Education Report No. 214 – 19/20
Human Resources Division
(Nonroutine Personnel Actions) Recommends approval of the election of one unclassified Employee to Medical Expert X to develop protocols for school athletic trainers and the demotion of one classified employees.
11. Board of Education Report No. 192 – 19/20 Not on Consent
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 4 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

Board Member Resolutions for Action

12. Ms. Suavillo, Ms. García - Celebrating Filipino Heritage and History Month (Res-022-19/20)
(Noticed December 3, 2019)

Whereas, Filipinos contributed to the progression of the cultural, intellectual, political, and economic life in the United States and the Los Angeles Unified School District;

Whereas, There is an estimated 4 million Filipino-Americans residing in the United States, making them the second largest Asian-American population within the country;

Whereas, The Historic Filipinotown (Hi-Fi) is located in Los Angeles;

Whereas, 2.1 percent of District students identify as Filipino;

Whereas, In October 1587 the first Filipinos arrived in the United States in what is now Morro Bay, California;

Whereas, October is the birth month of influential Filipino-American labor leader, Larry Itlong;

Whereas, October was declared Filipino Heritage Month in California and Hawaii in 1988; and

Whereas, The California Department of Education officially recognized October as Filipino Heritage Month in 2006; now, therefore, be it

Resolved, That the Los Angeles Unified School District will declare October as Filipino Heritage and History Month starting October of the 2020-2021 school year and onward;

Resolved further, That the Superintendent be directed to explore establishing one or more Dual Language Education Programs with the target language being Filipino and any of the 5 major Filipino dialects, i.e. Tagalog, within the District to address the language needs of Filipino speaking students and provide ample opportunities for students to explore the historical and cultural aspects of the Filipino-American community and of the Philippines; and, be it finally

Resolved, That the District will work with all schools to accurately represent and celebrate the Filipino history and heritage.

13. Dr. McKenna, Mr. Schmerelson, Ms. Goldberg - Tobacco-Free and Vaping-Free Schools and Communities (Res-023-19/20) (Noticed December 3, 2019 and Discussed at December 12, 2019 Committee of the Whole)

Whereas, The Los Angeles Unified School District is committed to providing a healthy environment for all students and staff to ensure that the physical, behavioral, social, emotional, and mental health needs of students are met;

Whereas, The District, through our mission statement, will be a progressive global leader in education, providing a dynamic and inspiring learning experience where all students graduate ready for success;

Whereas, The District also enjoys a robust partnership with LA Trust for Children's Health whose mission of student health is directly related to student academic success;

Whereas, District educators and health professionals recognize the importance of tobacco use prevention education in order to reduce tobacco-related illnesses, and understand the best way to prevent tobacco-related illnesses is to keep youth from starting to smoke or use tobacco products;

Whereas, The District works with Los Angeles County Office of Education, Los Angeles County Department of Public Health, and other partnering public agencies to promote good health by discouraging tobacco use through the participation of District students in local Tobacco Use Prevention Education (TUPE) efforts;

Whereas, Marketing by the tobacco industry has now targeted young people with packaging and names that appeal to youth, as well as tobacco products that mask the harsh taste and odor of tobacco with flavors highly appealing to youth (e.g. bubble gum, cotton candy, grape, gummy bear, chocolate chip cookie);

Whereas, Tobacco companies and retailers profit from the research-proven fact that the earlier a person starts to use tobacco, the harder it will become for them to quit;

Whereas, Tobacco companies have historically targeted communities of color with aggressive marketing of mentholated tobacco products, resulting in disproportionate rates of tobacco-related disease and death (e.g., 95% of Black youth smokers, 61% of Asian youth smokers, and 58% of Latino youth smokers report use of menthol-flavored cigarettes);

Whereas, According to the U.S. Surgeon General, e-cigarettes and other electronic nicotine devices (ENDS) contain nicotine, which is a highly addictive drug that has immediate biochemical effects on the brain and body, alters adolescent brain development and is toxic in high doses;

Whereas, E-cigarettes and other ENDS were found to be harmful to youth and other individuals by the United States Court of Appeals; and organizations, including the American Academy of Pediatrics, American Lung Association, and American Heart Association support the regulation of e-cigarettes and other ENDS; and

Whereas The District recognizes that ensuring the health of children is a community-wide commitment; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, in keeping with California Education Code 48901, will take all practical and necessary steps to discourage students from smoking, including forbidding the use of tobacco products and vaping devices on campuses and during any school-related activities, and by providing student education and family information on the dangers of tobacco and vaping use;

Resolved further, That the District call on our entire community of local, civic and elected leaders to join in support of ensuring student health by refraining from the marketing and sales of tobacco, flavored tobacco, and vaping products to young people throughout the City of Los Angeles and the neighboring cities served by the District; and, be it finally

Resolved, That the Superintendent directs staff to strongly support any and all civic, social service, and government agencies in their legislative efforts and campaigns that protect the health of an entire generation by preventing them from becoming exposed, and potentially addicted, to nicotine or other harmful substances in tobacco and vaping products.

14. Ms. Goldberg – Directing Charter School Overalllocation Reimbursement Funds to Home Schools (Res-024-19/20) (Noticed December 3, 2019 and Discussed at December 12, 2019 Committee of the Whole)

Whereas, The Los Angeles Unified School District recently began collecting charter schools' mandatory reimbursement obligation funds for the overalllocation of Proposition 39 space resulting from charter schools' failures to generate the in-district classroom average daily attendance that the charter schools projected for the applicable school year; and

Whereas, District schools who host charter school co-locations (Home School) are often limited in their use of school facilities, such as auditoriums, gyms, libraries, computer labs, space for itinerant teachers and other room space; now, therefore, be it

Resolved, That all overalllocation reimbursement funds collected from a charter school shall be directed to the Home School at which the charter school is or was co-located;

Resolved further, That any charter school overallocation reimbursement funds that have already been collected by the District shall be directed to the Home School at which the charter school is or was co-located; and, be it finally

Resolved, That the Home School's Local School Leadership Council ~~or School Site Council~~ shall have the authority to decide how these overallocation reimbursement funds shall be spent for the benefit of the Home School.

15. Ms. Gonez - SOMOS LAUSD: Declaring Los Angeles Unified School District's Opposition to Migrant Youth Detention Facilities in Our Communities (Res-027-19/20) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District proudly serves an incredibly diverse population of over 600,000 students and their families, including 92 languages spoken and over 130 different nationalities;

Whereas, The Governing Board of the Los Angeles Unified School District has repeatedly affirmed its support for our immigrant students and families and the assets they bring to our schools, including through Demanding Action on DREAMs Deferred: Finding a Permanent Resolution for Undocumented Youth and Temporary Protected Status Beneficiaries (Res-029-18/19), Putting Kids First Means Keeping Families Together (Res-001- 18/19), Declaring March as Immigrant Student, Family, and District Staff Month (Res-025-17/18), and Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement (Res-093-16/17);

Whereas, The We Are One LA Unified campaign was created to affirm that our schools are safe and welcoming places for immigrant families and to provide resources to help ensure their success, including particular supports for undocumented students and students from mixed-status families;

Whereas, The District welcomed approximately 13,000 newcomer students in the 2018-19 school year and will serve approximately 17,000 newcomers in the 2019-20 school year, ensuring they are provided the additional supports they need to be successful in school, college, career and life;

Whereas, All children, regardless of their immigration status, are afforded certain unalienable rights under the U.S. Constitution, including the right to access a free public education (Plyler v. Doe, 1984);

Whereas, Due to the actions of the federal government under the Trump Administration, nearly 70,000 migrant children were held in government custody in 2019, an increase of 42 percent compared to the previous year (Associated Press, 2019);

Whereas, The median length of detention for children is 154 days, more than five months, and some children have been in detention as long as a year; and children have systematically been separated from their families, causing potential long-lasting detrimental effects, according to the American Academy of Pediatrics (March 2017);

Whereas, The United States is the only country in the United Nations body to have not ratified the Convention of the Rights of the Child (September 1990), and The United Nations Human Rights Office reported that the Trump administration’s current “zero tolerance” practice of family separation “amounts to arbitrary and unlawful interference in family life, and is a serious violation of the rights of the child” (June 2018);

Whereas, VisionQuest, a for-profit private corporation with a history of allegations of mistreatment of detained children dating back to the 1980s (Newsweek, November 2019), has petitioned the City of Los Angeles to approve the development of a facility in Arleta in the East San Fernando Valley to house detained unaccompanied minors facing immigration proceedings; and

Whereas, The detention of migrant children has no place in the communities of Los Angeles; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District categorically opposes VisionQuest’s proposal to open and operate a migrant youth detention center in Arleta, as well as any other immigrant youth detention center within the District’s attendance boundaries, as it is antithetical to the District’s core purpose of creating safe spaces for learning where student diversity is celebrated and an inherent part of achieving a 21st century education; and, be it finally

Resolved, That the Superintendent is directed to formally share the District’s categorical opposition to VisionQuest’s proposal (PAR-2019-5710-CM) with the City of Los Angeles City Clerk’s Office and Los Angeles Planning and Zoning Department.

Board Member Resolutions Referred for Discussion

16. Mr. Melvoin, Ms. García, Ms. Goldberg - Increasing Equitable Access to Student Health Care (Res-020-19/20) (Noticed November 19, 2019 and Referred to Committee of the Whole)

Whereas, The Los Angeles Unified School District exists to provide every child in Los Angeles with a high-quality education and believes that the educational success of a child should never be dictated or hindered by inequitable access to basic health services, including vision and dental care;

Whereas, The lived experience of our most vulnerable students demonstrates the reality of these critical inequities and the grave impact that an untreated toothache or inability to see the board in class can have on a student’s ability to learn;

Whereas, While various efforts and partnerships have helped us counter some of this inequity by providing vision and dental screenings to thousands of District students annually, there is still a large unmet need as 84 percent of our student population is living in poverty and the number of children in the United States living without health insurance has been on the rise since 2017;

Whereas, The District emphatically strives to ensure the ability of all students to focus on learning and grow up healthy, and supports opportunities to increase equitable access and make it easier for underserved students to benefit from this important care at no cost;

Whereas, In the current climate instigated by the current Federal administration’s cruel and inhumane immigration policies and practices, some of our most vulnerable families are more reluctant to provide personal information to any institutions for fear of repercussions; this may include the District, despite the District’s wholehearted efforts to ensure that families and students feel supported and protected in our schools and in communicating with the District;

Whereas, California Senate Bill (SB) 379, signed into law in 2017, helped to streamline family consent for children to receive oral health assessments at school sites, stating that “if a school or school district hosts a free oral health assessment event at which licensed dentists or other licensed or registered dental health professionals perform school site assessments of pupils enrolled in the school, a pupil shall be given an oral health assessment unless the parent or legal guardian of the pupil has opted out of the school site assessment”;

Whereas, This law permits “opt-out” consent for oral health assessments, which are typically more invasive than eye exams and the potential outfitting of glasses;

Whereas, The District affirms the constitutional rights of parents to make decisions about their children’s medical care, while also recognizing that California public schools are legally required to provide vision screenings in elementary school or upon first enrollment, and if we are then able to facilitate the necessary follow-up care with the proper health professionals, we can do more to ensure that no child who needs glasses has to live without glasses; and

Whereas, School districts in California, such as Compton Unified, Inglewood Unified, Pasadena Unified, Lawndale Elementary, Lennox School District, Lynwood Unified, Paramount Unified, New Haven Unified, San Leandro Unified, Natomas Unified, Alum Rock Unified, Redwood City, Monterey Peninsula Unified, Mountain View-Whisman School District, and Newark Unified have all implemented successful “opt-out” consent programs for student eye exams; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to develop and implement an “opt-out” consent program, effective January 1, 2020, wherein more students can have access to no-cost vision and dental exams by health professionals.

Board Member Resolutions for Initial Announcement

17. Ms. Goldberg - SENI 2020: Refining the Student Equity Needs Index Based on Multiple Measures; Providing Increased Funding for Concentrations of Qualifying Students with an Index and Funding Formula that Prioritize Equity, Transparency, and Stability. (Res-025-19/20)

Whereas, The Local Control Funding Formula (LCFF) mechanism permits school districts to determine locally how to distribute the LCFF Supplemental/Concentration (S/C) grants to increase or improve services for the Targeted Student Population (TSP) enrollments (Lower Income, English Learner, and Foster Youth students) who qualify each district to receive these funds, and whereas the Los Angeles Unified School District, since the advent of LCFF, has distributed a portion of the S/C grants as Discretionary TSP funds to individual school sites based on the enrollment of TSP students at each school;

Whereas, Advocacy to concentrate S/C grant moneys at “higher needs” schools led to the approval of the resolution Equity is Justice 2.0: Moving Toward a New Direction (Res-037-17/18), now known as SENI 2.0, on April 10, 2018, which ranked schools according to an index that included additional factors internal and external to schools, and resulted in the distribution of TSP discretionary school site funds under District codes 10552 and 10553 via an iteration of the Index known as SENI 2019;

Whereas, The SENI 2019 factors have decoupled funding rates from actual enrollment of qualifying students on campuses and will cause volatile swings in funding rates year-to-year at individual school sites once “hold harmless” funding ends;

Whereas, SENI 2019 relied on hold harmless funds under code 10553 to prevent immediate cuts to TSP funding at schools with significant TSP enrollments, including, even, schools with over 90 percent enrollments of Lower Income students, and TSP students risk harm to their educational programs without a plan to focus funding at the schools they attend;

Whereas, The application of SENI 2019 caused schools with significant concentrations of qualifying students to receive reduced amounts of TSP discretionary school site funds under code 10552, forcing those schools to face reduced services and resources for their students;

Whereas, The Great Recession of 2007-2009 led to a significant reduction in state funding for public education;

Whereas, The District, in response to this funding reduction, instituted in 2012-13 a set of budget cuts known as the Base Program;

Whereas, The Base Program was determined by:

- Education Code “floors”,
- Court Orders/Decrees/Settlements,
- Minimal operational recommendations, and
- Bargaining Agreements;

Whereas, Implementation of this Base Program led to significant reductions in on-school site personnel such that schools were reduced to having a nurse on site only one day per week, only one building and grounds worker, the front office clerical staff at each school was reduced to two positions, high school counselors became responsible for a minimum of 1,205 students, etc.;

Whereas, Sending discretionary TSP funding to the schools based on the enrollment of qualifying TSP students permits sustainable and efficacious programming and staffing to support these students’ learning based on transparent measures;

Whereas, Increasing the number of duplicated categories of students counted in SENI where those categories are related to the essential mandate of LCFE acknowledges the challenges for schools with high concentrations of students who are facing multiple stressors in their lives; and

Whereas, A fundamental issue with school budgets that prevents equitable funding from having more appreciable effects on closing the opportunity gap is the inadequacy of school funding in California, which ranks 41st in the nation in per pupil spending despite being the 5th largest economy in the world; and this inadequacy derives from the wealth gap that creates the conditions in which our schools struggle to remove hurdles to our students' reaching their full academic potential; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent and District staff to construct SENI 2020, consisting of a ranking of schools' levels of need calculated from the duplicated percentage of a school's population of students who are:

- Lower Income,
- English Learners (including Standard English Learners),
- Foster Youth; and
- TSP Special Education Students (defined for the purposes of the SENI as students with IEPs, and who are also English Learners, Foster Youth or Lower Income students); and

Rolling 3-year averages of:

- Homeless Students;
- Newcomer/Immigrant Youth (as defined in Federal Title III regulations); and
- Re-entry Youth (students enrolling or re-enrolling in District schools after juvenile court detention or camp placement);

Resolved further, That sufficient funds shall be allocated to the SENI 2020 program such that the per capita allocation to every campus beginning with, and subsequent to, the 2020-21 school year shall be higher than the per capita allocation to the same campus during 2018-19 and the total amount will be deposited in the school's TSP-Student Equity Needs Index program (program code 10552);

Resolved further, That the total cost of positions necessary to the basic operation of a school, whether from Base or S/C funds, shall continue to be centrally funded, and not deducted from school-site discretionary allocations currently distributed under codes 10552 and 10553; and, be it finally

Resolved, That the Superintendent and District staff will report back within 30 days on the three-year enterprise plan to increase revenue to support the educational needs of students in all District schools, as called for in Strategic Planning for Adequate Funding of Public Education in Los Angeles (Res-014-18/19).

18. Ms. Goldberg, Dr. McKenna –Black Lives Matter at School Week of Action (Res-026-19/20)

Whereas, A national movement of teachers, parents, administrators, and scholars have come together to proclaim an annual week of action, affirmation, and solidarity called the Black Lives Matter at School Week of Action;

Whereas, The annual Black Lives Matter at School Week of Action will take place this year during the week of February 3–7 to coincide with and augment Black History Month;

Whereas, Schools should be places for encouraging equity, fostering understanding, and creating pathways to freedom and justice for all people;

Whereas, The Black Lives Matter at School Week of Action is intended to highlight, uplift, and affirm the rich history and contributions of the Black community and to cultivate in Black students a sense of pride, self-worth, and self-love;

Whereas, The Black Lives Matter at School Week of Action is further intended to encourage ongoing critical reflection and courageous conversations concerning systemic racism, social injustice, racial and ethnic bias; and to affirm the right of Black students to be treated with respect and dignity within schools and communities;

Whereas, The Black Lives Matter at School Week of Action may, on the initiative of educators, staff, and students, offer a variety of educational opportunities, such as workshops, panel discussions, cultural events, instructional activities, and expressions of unity; and

Whereas, The National Education Association endorsed the Black Lives Matter at School Week of Action at its 2018 Representative Assembly and educators and school communities in Seattle, Washington, Washington, D.C., Rochester City, New York, and Howard County, Maryland, among others, have already endorsed or began implementing the Black Lives Matter at School Week of Action; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District welcomes the participation of educators, staff, and students in community-based activities and events related to the Black Lives Matter at School Week of Action occurring during February 3-7, 2020, or in any future week, month or time; and, be it finally

Resolved, That the Board invites educators across grade levels and content areas to use resources that are inclusive of all our diverse learners to enrich instruction throughout the whole year.

19. Ms. Goldberg, Dr. McKenna, Mr. Schmerelson - Schools and Local Communities Funding Act of 2020 (Res-028-19/20)

Whereas, For four decades, school districts in California have experienced underinvestment and devastating cuts causing California's school funding to fall behind and resulting in fewer services and resources for students and teachers;

Whereas, The lack of adequate local funding is the result of an inequitable tax system in which corporations and wealthy investors do not pay their fair share in property taxes;

Whereas, Loopholes in California's property tax system allows a fraction of major commercial and industrial properties to avoid regular reassessment and use shady schemes to hide change in ownership;

Whereas, These loopholes and tax schemes result in millions of dollars going to corporations and wealthy investors rather than to schools and local communities for essential services;

Whereas, Experts estimate that the California Schools and Local Communities Funding Act reclaims \$12 billion in property tax revenue every year to ensure that our schools and communities have the resources to educate all of our kids and the services to support all of our families;

Whereas The California Schools and Local Communities Funding Act does not affect property taxes for homeowners or renters because the initiative exempts all residential property;

Whereas, Academic researchers at the University of Southern California (USC) have identified that the vast majority of the reclaimed revenue will come from just a fraction of large properties;

Whereas, California schools are falling behind, ranking lowest in the nation with the largest number of students per teacher and the fewest counselors per student;

Whereas, Per-pupil funding has declined from the top 10 in the nation to 39th;

Whereas, The top-ranked state spends \$10,259 more per-pupil to educate their children than California spends;

Whereas, The measure invests up to \$4 billion annually for K-14 schools to ensure that our kids receive the world-class education they deserve;

Whereas, California should be a leader in innovation by educating the next generation of students to compete in the global economy;

Whereas, The California Schools and Local Communities Funding Act guarantees funding to all school districts, over and above Proposition 98 funding, and following the Local Control Funding Formula (LCFF) to all students in need in all districts;

Whereas, The measure also provides billions in funding yearly for cities, counties, and special districts in locally controlled revenues for affordable housing, parks, libraries, emergency responders, health and human services, libraries, public infrastructure, and much more;

Whereas, The measure incentivizes the development of residential units and provides more funding for communities to invest in affordable housing;

Whereas, The measure provides new tax incentives to spur new investment in small businesses by eliminating the business personal property tax on equipment for California's small businesses;

Whereas, The measure also exempts all small business owners whose property is worth \$3 million or less;

Whereas, The measure levels the playing field for businesses that already pay their fair share in our communities; and

Whereas, The California Schools and Local Communities Funding Act of 2020 is on the November 2020 ballot; now, therefore, be it

Resolved. That the Los Angeles Unified School District endorses the California Schools and Local Communities Funding Act of 2020 for a ballot measure in November 2020.

20. Ms. Gonez - Recognizing and Reaffirming Los Angeles Unified School District's Commitment to Serving Students with Moderate-to-Severe Disabilities (Res-029-19/20)

Whereas, The Los Angeles Unified School District proudly serves over 84,000 students receiving special education services;

Whereas, The number and percentage of students with moderate to severe disabilities served by the District has steadily increased each year, with the District serving over 24,000 students with moderate to severe disabilities in the 2018-19 school year, an 11 percent increase from 2002-03;

Whereas, The chronic underfunding of the federal law now known as the Individuals with Disabilities Education Act of 1975 (IDEA) by the federal government places an additional funding burden on states, local school districts, and taxpayers to pay for needed services, and often means using local budget dollars to cover the federal shortfall, ultimately shortchanging other school programs that students with disabilities often also benefit from;

Whereas, In the 2018-19 school year the District spent over \$1.7 billion in special education costs, with federal IDEA funding only reaching \$108 million, accounting for just 6 percent of the District's expenditures, woefully short of Congress' commitment upon IDEA's passage to 40 percent of the additional costs necessary to provide a free and appropriate public education to students with disabilities;

Whereas, According to the California Legislative Analyst's Office, local funding has been covering an increasing share of special education expenditures, 61 percent in 2017-18 as compared to 49 percent in 2007-08, with an estimated two-thirds of the cost increases due to a rise in the incidence of students with moderate to severe disabilities (November 2019);

Whereas, The inadequate level of funding for Special Education at both the federal and state level does not differentiate funding based on the severity of the student's disability and therefore fails to recognize the additional resources required to adequately meet the needs of students with moderate to severe disabilities;

Whereas, The majority of the current state funding structure for Special Education is based on student attendance (AB 602) providing Special Education Local Plan Areas (SELPA) funding based on their overall student attendance, regardless of how many students with disabilities the SELPA serves or the services they provide; and

Whereas, The District proudly operates 13 Special Education and Career Transition Centers which provide students with a robust instructional program that meets each individual student's unique needs and prepares them and their families for their transition beyond secondary school; now, therefore, be it

Resolved. That the Governing Board of the Los Angeles Unified School District recognizes and celebrates the unique assets and needs of our students with moderate to severe disabilities and is proud to serve them and their families in light of the shameful historic exclusion of students with moderate to severe disabilities;

Resolved further, That the District formally recognizes December 2nd as Annual Special Education Day and encourages all schools and students to celebrate the diversity of their peers with disabilities;

Resolved further, That the Board commits to continued advocacy for additional resources that will adequately resource and sustain the unique needs of the instructional programs and services for our students with moderate-to-severe disabilities, such as increasing California's AB602 apportionments to meet the increases in special education costs, Congress passing the IDEA Full Funding Act (H.R. 1878) and Funding Early Childhood is the Right IDEA Act (H.R. 4107);

Resolved further, That the Superintendent is directed to develop an advocacy strategy, at both the state and federal level, that is inclusive of families and educators of students with disabilities in order to improve the statewide special education system as well as push for sustained resources required to operate the District's special education programs; and, be it finally

Resolved, That the Superintendent is directed to develop more regular opportunities for parents and families of Students with moderate-to-severe disabilities to engage with the District to provide meaningful feedback, opportunities for continuous improvement and strengthen partnerships and resources.

Miscellaneous Business

Correspondence and Petitions

21. Report of Correspondence (ROC-005-19/20)

Special Reports

Receipt of the 2018-19 Annual Audited Financial Report

Announcements

Public Comment – Speakers to items not on the Order of Business for action will be heard no earlier than 4 p.m.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/01-14-20RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.