

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1 p.m., Tuesday, February 9, 2016

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partner Updates

Committee Reports

Highly Rated Arts Programs at Cortines VAPA, Milliken MS, and Santana Arts Academy ES

Superintendent's Reports

Local Control Accountability Score Card Update

Recognition of Mr. Cedrick Argueta, Lincoln High School AP Math Scholar

Public Notice of Bargaining Union Initial Proposals

1. Initial Proposals from United Teachers Los Angeles (043-15/16) Initial proposals from collective bargaining representatives are made public before negotiations begin.

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

Old Business for Action

2. Board of Education Report No. 129 – 15/16
Charter Schools Division
(Contingent Approval of the Charter for El Camino Real K-8 Charter School at the Former Highlander Campus) Recommends approval of the charter for El Camino Real K-8 Charter School at the Former Highlander Campus for 5 years to serve 525 students in grades K-8 contingent upon the Board of Education approval at a future meeting to allow El Camino Charter Alliance to redevelop and use the Highlander School site.

New Business for Action

3. Board of Education Report No. 210 – 15/16
Procurement Services Division
(Facilities Contract Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent including the approval of the award of 2 advertised construction contracts for approximately \$2.3 million; 4 job order contract awards in the amount of \$8.7 million; 8 job order contract amendments for \$17 million; 99 change orders for a total of \$736,210; the completion of 12 contracts; the award of 76 informal contracts totaling approximately \$1.8 million; the award of one architectural and engineering contract for \$89,000; the award of 4 professional and technical services contracts for \$248,806; 1 professional and technical services amendment for \$75,000; the award of 3 goods and services contracts for approximately \$2.3 million; and extra services and amendments for architectural and engineering contracts for \$212,447. Additionally, awards contracts not under the delegated authority, as detailed in Attachment B, for professional and technical services contracts and amendments for air conditioner and chiller rental units for \$697,000.

4. Board of Education Report No. 224 – 15/16
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$16.7 million for technology support at a school, Restorative Justice Program support at a school, school site technology training, Parent Community Student Services consulting to develop student leadership, evaluation services for high school after school programs, support to the Linked Learning office, and organizational change management consulting service for the Instructional Technology Initiative, and 10,059 procurement transactions and low value contracts. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including 11 contracts for apprenticeship programs for \$1.7 million, 3 contracts for athletic uniforms including cheerleading uniforms for \$8.9 million, a contract to maintain substitute teacher records and assignments for \$1.1 million, a purchase contract for 20 vans for Special Education students, and a data validation software tool for MiSiS systems for \$3.8 million.

5. Board of Education Report No. 264 – 15/16
Office of Accounting and Disbursements
(Report of Cash Disbursements, Reimbursement of the Controller’s Revolving Cash Fund, Donations of Money, and Report of Corporate Card Charges) Recommends approval of warrants for things such as salary payments for a total value of \$493,065,725.79; reimbursement of the Controller’s Revolving Cash Fund in the amount of \$3,042.68; the acceptance of 2 donations to the District totaling \$64,777.96, and corporate charges totaling \$1,800.06.

6. Board of Education Report No. 251 – 15/16
Human Resources Division
(Routine Personnel Actions) Recommends approval of 3,400 routine personnel actions such as promotions, transfers, leaves, terminations, etc.

7. Board of Education Report No. 252 – 15/16
Human Resources Division
(Nonroutine Personnel Actions) Recommends approval of the demotion of one classified employee, the dismissal of one classified employees, the suspension dismissal of one classified employee, and the rescission of the dismissal of one classified employee.
8. Board of Education Report No. 254 – 15/16
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 14 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
9. Board of Education Report No. 244 – 15/16
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 16 Projects that Address Critical School Repair Needs and One Project that Addresses Facilities Needs) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 17 projects that address critical school repair and facilities needs for a combined budget of \$45,606,930.
10. Board of Education Report No. 245 – 15/16
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 11 Board Member Priority and Local District Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 11 Local District priority and Board Member priority projects and to authorize the Chief Facilities Executive to make any purchases associated with the projects. The combined budget for these projects is \$623,269.
11. Board of Education Report No. 246 – 15/16
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Approve Project Definitions for Three Comprehensive Modernization Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve three comprehensive modernization projects at Burroughs Middle School, Cleveland Charter High School, and Venice High School for a combined budget of \$328.9 million.
12. Board of Education Report No. 250 – 15/16
Facilities Services Division
(Resolution of Intention to Dedicate an Easement at Legacy High School) Recommends adoption of a resolution of intention to dedicate an easement to Southern California Edison for electrical services at the school located at 5200 Tweedy Blvd. in the City of South Gate.
13. Board of Education Report No. 221 – 15/16
Charter Schools Division
(Charter for Arts in Action Community Middle School) Recommends approval of the charter for Arts in Action Community Middle School for 5 years to serve up to 225 students in grades 6-8 at the school to be located in the Boyle Heights area of Los Angeles.

14. Board of Education Report No. 191 – 15/16 **PUBLIC HEARING**
 Charter School Division
 (Issuance of Notice of Violations for Clemente Charter School Pursuant to Education Code Sections 47607(c) and (d)) Recommends the issuance of Notice of Violations, pursuant to Education Code Section 47607(c) and (d), for Clemente Charter School and its governing board requesting the charter school remedy violations by March 11, 2016.
15. Board of Education Report No. 222 – 15/16 **PUBLIC HEARING**
 Charter School Division
 (Issuance of Notice of Violations for Ingenium Charter Middle School Pursuant to Education Code Sections 47607(c) and (d)) Recommends the issuance of Notice of Violations, pursuant to Education Code Section 47607(c) and (d), for Ingenium Charter Middle School and its governing board requesting the charter school remedy violations by March 11, 2016.
16. Board of Education Report No. 256 – 15/16 **PUBLIC HEARING**
 Charter School Division
 (Issuance of Notice of Violations for Ingenium Charter Elementary School Pursuant to Education Code Sections 47607(c) and (d)) Recommends the issuance of Notice of Violations, pursuant to Education Code Section 47607(c) and (d), for Ingenium Charter Elementary School and its governing board requesting the charter school remedy violations by March 11, 2016.
17. Board of Education Report No. 255 – 15/16 **PUBLIC HEARING**
 Charter Schools Division
 (Denial of the Charter Petition for WISH Academy High School) Recommends denial of the charter petition for WISH Academy High School and adoption of the Findings of Fact supporting the denial recommendation.
18. Board of Education Report No. 257 – 15/16 **PUBLIC HEARING**
 Charter Schools Division
 (Renewal of the Charter for Gifted Academy of Mathematics and Entrepreneurial Studies (GAMES)) Recommends the approval of the renewal of the charter for GAMES for 5 years to serve up to 350 students in grades TK-5 at the school located at two sites in Los Angeles, a colocation at Western Avenue Elementary School at 1724 W. 53rd Street and at 5022 S. Western Ave.
19. **WITHDRAWN PRIOR TO MEETING**
20. **WITHDRAWN PRIOR TO MEETING**
21. **WITHDRAWN PRIOR TO MEETING**
22. Board of Education Report No. 261 – 15/16 **PUBLIC HEARING**
 Charter Schools Division
 (Denial of the Charter Petition for Partnership to Uplift Communities (PUC) International Preparatory Academy) Recommends denial of the charter petition for PUC International Preparatory Academy and adoption of the Findings of Fact supporting the denial recommendation.

23. Board of Education Report No. 262 – 15/16 **PUBLIC HEARING**
 Charter Schools Division
 (Denial of the Renewal Petition for Partnership to Uplift Communities (PUC) Excel Charter Academy) Recommends denial of the charter petition for PUC Excel Charter Academy and adoption of the Findings of Fact supporting the denial recommendation.
24. Board of Education Report No. 276 – 15/16
 Local District Northwest
 Facilities Services Division
 (Hale Charter Academy For Visual and Performing Arts Plan and Authorization to Initiate Due Diligence Activities for the Potential Use and Development of the Closed Campus of Highlander Elementary School) Recommends approval of the Hale Charter Academy For Visual and Performing Arts plan to serve students in 6th through 14th grade, as specified, and authorizes staff to to initiate activities related to the plan and to evaluate the potential use and development of a 500-seat campus at the Highlander Elementary School site.
25. Board of Education Report No. 247 – 15/16
 Office of Risk Management and Insurance Services
 (Approval of Payment of the Fiscal Year 2015-16 Annual Workers’ Compensation Assessment Fees as Required by the Labor Code) Recommends ratification of the payment in the amount of \$2,400,042.38 to the California Department of Industrial Relations, Office of Self Insurance Plans for the 2015-16 Workers’ Compensation Assessment Fee.
26. Board of Education Report No. 253 – 15/16 **PUBLIC HEARING**
 Office of Environmental Health and Safety
 (Negative Declaration for the Legacy High School Draft Remedial Action Plan for Operable Unit 3) Recommends adoption of a Negative Declaration finding that there would be no environmental impacts as a result of the proposed project at Legacy High School in accordance with the California Environmental Quality Act.

Board Member Resolutions for Action

27. Ms. García, Dr. Rodriguez, Dr. McKenna, Ms. Ratliff – Internet for All Now, Supporting a Broadband Lifeline Program (Res-025-15/16) (Noticed January 12, 2016)

Whereas, The Los Angeles Unified School District is committed to graduating 100% of its students, and closing the digital divide is critical to the economic prosperity and quality of life for the parents, guardians and students of Los Angeles Unified School District and throughout California;

Whereas, The District finds and declares that high-speed internet access—referred to generically as “broadband” and includes both wireline and wireless technologies—is an essential 21st century infrastructure in a digital world and is vital to the successful learning and workforce preparation for all students;

Whereas, The District is committed to helping students obtain the highest-quality education possible by incorporating digital literacy and understands that high-speed internet connectivity

and the availability of computing devices both at school and at home are critical teaching and learning tools for academic achievement;

Whereas, The California Department of Education cites that for the 2014-15 academic year 75.6% of the 646,683 students enrolled in the Los Angeles Unified School District qualified for the National School Lunch Program.

Whereas, According to the 2015 Annual Survey on Broadband Adoption in California conducted by the Field Research Corporation, the digital divide persists for disadvantaged communities. Large percentages of households are not connected at home, including 35 percent of low-income households (under \$20,000 annual income); 30 percent of Latino families (37 percent for Spanish-speaking households); and 41 percent of people with disabilities; and

Whereas, *Internet For All Now* is urging the Federal Communications Commission to establish an affordable Broadband Lifeline Program through reform of the Universal Services Fund that addresses the three primary barriers to broadband adoption: cost, relevance, and digital literacy; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby joins the California Emerging Technology Fund in the public interest and requests the Federal Communications Commission adopt the following recommendations defined in the *Internet For All Now* campaign:

1. Establish an affordable high-speed internet service plan for all low-income households offered by all broadband providers (\$10/month or less or an adjustable range not to exceed \$10/month) with sufficient speeds and a modem with a router that is compatible with school-issued devices.
2. Capitalize on an independent fund to support community-based organizations, schools and libraries (as “trusted messengers”) to assist enroll eligible low-income households and participate in true public-private partnerships.
3. Establish an oversight advisory body to ensure transparency and accountability with a broad base of stakeholders and community leaders knowledgeable about broadband adoption; and, be it finally

Resolved, That the Board authorize the use of their name as champions of the Broadband Lifeline Program described in the *Internet for All Now* websites managed by the California Emerging Technology Fund and in printed materials pertaining to *Internet for All Now* campaign.

28. Ms. García, Dr. Rodriguez, Ms. Ratliff - Not In Our Schools, Not In Our Communities: Address, Prevent, and Eliminate Commercial Sexual Exploitation of Children in the Los Angeles Unified School District (Res-026-15/16) (Noticed January 12, 2016)

Whereas, The Los Angeles Unified School District has a goal of 100% graduation and is dedicated to providing a safe learning environment with an atmosphere to learn academics and socio-emotional skills;

~~Whereas, The commercial sexual exploitation of children (CSEC) California Child Welfare Council is the fastest growing criminal industry, exploiting up to reports that the fast growing criminal industry of commercial sexual exploitation of children affects 100,000-300,000 children a year nationally, with Los Angeles County having among the highest prevalence of CSEC in the country 11-14 being the most common ages of victims coerced into the industry;~~

Whereas, The commercial sexual exploitation of children (CSEC) is a form of human trafficking and child abuse, where the child is treated as a commercial sexual object, involving the exchange of sexual activity for money or something of value;

Whereas, Exploited children endure complex trauma that negatively affects psychosocial development, physical health, and academic engagement, which may manifest in chronic absenteeism, low academic performance, and increased the probability of school dropout;

Whereas, According to the Federal Bureau of Investigation, Los Angeles County is amongst those with the highest prevalence of CSEC in the country, where African Americans and children whom had prior contact with foster care and/or the juvenile justice system are disproportionately represented as sexually exploited youth;

~~Whereas, The average age of recruitment for CSEC is 12 years old, most children are recruited by peers, and 92% of exploited children in Los Angeles County are African American females; and~~

Whereas, In August 2014, the LAUSD Office of Human Relations, Diversity and Equity created the Preventing CSEC Task Force, a collaboration of over 60 professionals from the District, Los Angeles County Department of Children and Family Services, Los Angeles County Department of Probation, Los Angeles County Commission on Human Relations, Federal Bureau of Investigation, local law enforcement, and government and community agencies, with the goal to develop an action plan to strengthen efforts to prevent CSEC in the District; and

Whereas, The initiative's funding is subject to availability of existing resources and contingent on the District's LCAP investments priorities. Reprioritization of invested funds is validated by inputs from community and other stakeholders; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District stands in solidarity with all local agencies working to eliminate and address the CSEC crisis that exists in Los Angeles County;

Resolved further, That the Los Angeles Unified School District will infuse CSEC awareness, prevention and intervention into all applicable District units, policies and trainings, such as the biannual mandatory child abuse trainings, and incorporate the District's CSEC response and intervention plan into the Los Angeles County CSEC Plan by the 2016-17 school year;

Resolved further, That the District will review existing LCAP-related investments and school climate programs that support vulnerable student populations to identify potential opportunities for expanding available District programs and supports to students identified as victims of CSEC;

Resolved further, To recognize that this is a District's priority and encourage the schools to engage their local communities and invest a portion of their local school autonomy allocation in a CSEC awareness and prevention program;

Resolved further, That the Superintendent will develop and implement a CSEC awareness and prevention program model for every secondary school in the District by the 2019-2020 school year. A pilot program that targets at the 10 most impacted schools will begin in the 2016-17, no later than 2017-2018 school year and be expanded every year thereafter. This program will include, but is not limited to: 1) ~~prevention curriculum~~ supplemental resources to support the prevention-education used with the required adopted comprehensive sexual health curriculum in a health course, 2) training for all school staff, 3) a ~~tool kit~~ reference guide for school site use, and 4) a reporting strategy for quarterly updates to the Board and public; and, be it finally

Resolved, That a proposed implementation plan, including budget, and timeline for the first year pilot will be prepared for review and approval within 60 days of the adoption of the Superintendent's FY 2016-17 budget, subject to the availability of resources and the District's LCAP investment priorities, and will identify opportunities to re-purpose funds, leverage funds and seek new revenue.

29. Ms. Ratliff – In Support of Fair Utility Rates for Schools (Res-031-15/16)
(Waiver of Board Rule 72)

Whereas, In the case of *State of California, et al. vs. Los Angeles Department of Water and Power*, the San Bernardino Superior Court found that the Los Angeles Department of Water and Power (LADWP) had intentionally overcharged the Los Angeles Unified School District, among others, for capital facilities fees going back at least as far as 1988, and, in 2007, the court awarded the District \$94.7 million in damages;

Whereas, The LADWP has not provided the District with unrestricted dollars that would compensate the District's general fund for the years of overpayments to LADWP, but has instead provided programmatic funding of certain conservation projects, which the District could have financed through its bond program;

Whereas, The Board of Water and Power Commissioners, at their January 19, 2016 meeting just approved substantial rate hikes, which are scheduled to be considered by the Los Angeles City Council's Energy & Environment Committee on February 17, 2016, and by the City Council, itself, on February 24, 2016;

Whereas, The rate hikes proposed by LADWP that are applicable to the District include a 4.57% electric rate increase per year for the next 5 years, a 2.43% water rate increase per year for the next 5 years, and the discontinuation of irrigation Schedule F over 5 years, which is expected to increase the District's water costs by a further 3.71% per year;

Whereas, Given the District's current annual electricity and water payments to LADWP of approximately \$80 million and \$12 million, respectively, and assuming no change in electric and water usage, the proposed rate hikes will increase the District's annual utility costs, which must

be paid for out of the general fund, by approximately \$24 million¹;

Whereas, The District's out-year budget projections included with the 2015-16 First Interim Financial Report anticipate a deficit of approximately \$350 million for the 2017-18 fiscal year, along with a drastic Fiscal Stabilization Plan to close the portion of this deficit that exceeds the District's expected 2016-17 ending balance;

Whereas, LADWP is flush with positive cash-flow and has been making nine-figure contributions from its surplus revenues to the City of Los Angeles's general fund each year, including \$265 million in 2015;

Whereas, The District's \$24 million in anticipated additional electric and water fees payable to LADWP as a result of the proposed rate hikes is enough to fund approximately 230 classroom teachers or 390 buildings and grounds workers;

Whereas, The proposed rate hikes would, therefore, not only decrease the potential availability of resources for the District's students, but also increase the financial burden for their families;

Whereas, For approximately 22 percent of the District's school sites, there are alternatives to LADWP – such as SoCal Edison – for the supply of energy, and such schools enjoy lower electric rates; however, the other 78% of District school sites are at the mercy of LADWP's monopoly power; and

Whereas, The LADWP has not provided for timely and appropriate engagement in stakeholder review regarding the proposed rate increases, nor has the LADWP demonstrated transparency in its rate requests to either LAUSD, its largest customer, or any of its other customers; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby authorizes the District to promptly seek relief from the imposition of higher electric and water costs;

Resolved further, That the Superintendent direct the appropriate staff to immediately contact the Los Angeles City Council Members, including those on the Council's Energy & Environment Committee, to discourage the approval of the proposed Los Angeles Department of Water and Power rate hikes;

¹ Estimated effects of LADWP's proposed rate increases on the District's electric and water costs over the next five years are set forth below:

	<u>Base cost</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>
Electric	\$80,000,000	\$83,656,000	\$87,479,079	\$91,476,873	\$95,657,366	\$100,028,908
Water	\$12,000,000	\$12,736,800	\$13,518,840	\$14,348,896	\$15,229,918	\$16,165,035
TOTAL	\$92,000,000	\$96,392,800	\$100,997,919	\$105,825,769	\$110,887,285	\$116,193,943

Resolved further, That the Board calls upon the LADWP and the City of Los Angeles to:

- Provide substantial evidence to its customers and the public at large showing that LADWP has taken all commercially reasonable efforts to reduce its operational costs;
- Provide substantial evidence to its customers and the public at large showing that the transfer of funds from the LADWP to the City of Los Angeles are appropriate and commensurate with transfers paid by other utilities to the cities in which they operate;
- Allow all components of the rate increase proposal to be examined by the office of the Chief Administrative Officer and the City Controller's office to determine if the requests are justifiable and appropriate;
- Open the discussion on all components of the proposed rate changes to public review, comment and alternative proposals, and make any reports and audits available for public review and comment at least 60 days prior to the City Council taking up approval of any LADWP rate increases; and, be it finally

Resolved, That the Superintendent direct the appropriate staff to work with all appropriate external bodies to advocate for greater transparency and stakeholder involvement in utility rate-setting and to create a separate rate structure for the District to provide it with meaningful utility expense relief, which is eminently justifiable due to the District's financial hardship and the District's significant contributions to load reduction, including:

- The District's closure of most school sites during peak summer usage periods; and
- The District's implementation of numerous conservation projects including many in lieu of the \$94.7 million of money damages awarded to the District by the San Bernardino Superior Court in 2007.

30. Mr. Zimmer – Identifying Campuses as Safe Zones and Resource Centers for Students and Families Threatened by Immigration Enforcement (Res-032-15/16) (Waiver of Board Rule 72)

Whereas, The Governing Board of the Los Angeles Unified School District has repeatedly urged the federal government to enact comprehensive immigration reform that includes a path to citizenship, keeps families together, and improved enforcement and border security;

Whereas, This call to action has been made most recently in 2014 with the unanimous passage of Mr. Kayser's Keeping LAUSD Families Together resolution, as well as Ms. García's 2013 Urge Action for Comprehensive Immigration Reform from the 113th Congress resolution;

Whereas, The United States Supreme Court held in *Plyer v. Doe* (1982) that no public school district has a basis to deny children access to education based on their immigration status, citing that children have little control over their immigration status, the harm it would inflict on the child and society itself, and equal protection rights of the 14th Amendment;

Whereas, Recent media reports state that since the 2015 holiday season, at least 121 people, many of them from Central American countries, have been detained by the Office of Immigration and Customs Enforcement (ICE) in raids in Texas, Georgia, North Carolina, and Minnesota;

Whereas, Large scale ICE operations under the new directive have not yet been carried out in Southern California, the Administration's shift in enforcement priority has created a climate of heightened fear and anxiety for many District students and their families;

Whereas, ICE activities in and around schools, early education centers, and adult school facilities would be a severe disruption to the learning environment and educational setting for students; and

Whereas, Precedence exists for government agencies rejecting certain actions with the objective of discovering the immigration status of a person. For example, Los Angeles Police Department Special Order No. 40 states "Officers shall not initiate police action with the objective of discovering the alien status of a person"; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby restates its position that Congress act NOW to enact comprehensive immigration reform;

Resolved further, The Board declares that any school site or office of Los Angeles Unified School District is a safe place for all students and their families and that students and their families can come to any District school or office to seek help, assistance, information, shelter and safety from any and all non-criminally related immigration enforcement efforts;

Resolved further, In order to provide a public education, regardless of child or family's immigration status, absent any applicable federal, state, or local law, regulation, ordinance or court decision, *and* in absence of proof of criminal proceedings as determined by a law enforcement agency, the District shall abide by the following conduct:

1. District personnel shall treat all students equitable in the receipt of all school services, including but, not limited to, the free and reduced lunch program, transportation, and educational instruction;
2. District personnel shall not inquire about a student's immigration status, including that of family members;
3. If parents or students have questions about their immigration status, school personnel shall not refer them to any office or representative of the Immigration and Customs Enforcement Office (ICE);
4. Any request by ICE for data or to visit a school site shall be forwarded to the Superintendent and General Counsel for review and a decision on whether to allow access to the site;

Resolved further, All K-12, adult schools, and parent centers be established as resource and information sites for students and their families, and that the Board encourages the Superintendent to increase and enhance partnerships with community-based organizations and legal services organizations who provide resources for families facing deportation and that a rapid response network be established to assist children whose family members have been detained,

Resolved further, That all teachers, school administrators, and other staff will be trained on how to implement this policy and notification in multiple languages be distributed to families to fully inform them of their rights in the District; and, be it finally

Resolved, The Board instructs the Superintendent and the Office of Legislative Affairs to forward a copy of this resolution to the Los Angeles delegation members of Congress.

Board Member Resolutions for Initial Announcement

31. Ms. García, Ms. Ratliff, Dr. Rodriguez – Honoring the Life and Legacy of Cesar E. Chavez (Res-029-15/16) (For Action March 8, 2016)

Whereas, Cesar E. Chavez was a true American hero, and the anniversary of his birth on March 31, 2016 provides a fitting opportunity to remember and honor his many contributions to social justice and equity;

Whereas, In 1962 Cesar E. Chavez cofounded the United Farm Workers Union to contest poor treatment of workers in the fields, and sought to empower those workers by organizing the first union to acquire labor contracts for farm workers in the grape fields;

Whereas, Cesar E. Chavez changed the attitudes of workers in the fields, and the nation far beyond, by leading them to live the La Causa slogan, "Si Se Puede", by empowering all to fight for civil rights and to strive for justice for all minorities;

Whereas, For more than three decades, Cesar E. Chavez led this groundbreaking organization by effecting social change through peaceful tactics such as fasts, boycotts, strikes, and pilgrimages; his union's efforts influenced and inspired millions of Americans, forging a diverse national coalition of students, middle-class consumers, religious groups, and minorities in a hard-won struggle to achieve fair wages, medical coverage, pension benefits, humane living conditions, and perhaps most important, dignity and respect for the hundreds of thousands of farmworkers across the country;

Whereas, Cesar E. Chavez believed that it is not enough to teach our young people to be successful, to seek achievement, and to make progress as individuals while forgetting about progress and prosperity for their community and while leaving friends and neighbors behind; he believed that our ambitions must be broad enough to include the aspirations and needs of others;

Whereas, In 2000, the California Senate established March 31st as Cesar E. Chavez statewide holiday in recognition of the life of this outstanding Mexican-American labor leader and the contributions he has made;

Whereas, The Cesar E. Chavez Day of Service and Learning was created for public school children to promote service to the communities of California in honor of the life and work of Cesar E. Chavez;

Whereas, An array of American streets, schools and even a national monument are named after Cesar E. Chavez including the USNS Cesar E. Chavez which debuted in 2011;

Whereas, Even after his death in 1993, his message of non-violence, unity, and justice of all people continues on today; and

Whereas, President Barack Obama proclaimed March 31st as Cesar Chavez Day in the United States, with Americans being urged to "observe this day with appropriate service, community, and educational programs to honor Cesar Chavez's enduring legacy"; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates March 31st as Cesar E. Chavez Day to honor his legacy; and, be it finally

Resolved, That the Superintendent encourages students, staff, school administrators, teachers, and community members to implement service-learning projects based on his life, work, and values, and realize the full intent of the State-established Cesar Chavez Day of Service and Learning.

32. Ms. García, Ms. Ratliff, Dr. Rodriguez – Celebrating March as Women’s History Month (Res-030-15/16) (For Action March 8, 2016)

Whereas, Women's History Month is an annual declared month that highlights the contributions of women to events in history and contemporary society and is celebrated during March in the United States, the United Kingdom, and Australia, corresponding with International Women's Day on March 8;

Whereas, Women have made significant contributions to all aspects of society, including education, politics, science, entertainment, the arts, and family health;

Whereas, The contributions of women have been celebrated in the United States since 1980, as a result of the advocacy of the National Women’s History Project;

Whereas, Women of every race, class, and ethnic background served as early leaders in the forefront of every major progressive social change movement;

Whereas, Children, as well as adults, have been encouraged and inspired by exposure to the accomplishments of countless women;

Whereas, Women have been leaders, not only in securing their own rights of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor movement, the civil rights movement, and other movements, especially the peace movement, all of which have created a more fair and just society for all;

Whereas, Despite these contributions, the role of women in history has been consistently overlooked and undervalued, in the literature, teaching, and study of history;

Whereas, A Center for American Progress report states nearly two-thirds of minimum wage workers are women, and these workers often get zero paid sick days;

Whereas, That same Center for American Progress report suggests that the average woman is paid 77 cents for every dollar a man makes, and that figure is much lower for Black and Latina women; African American women earn only 64 cents and Hispanic women only 55 cents for every dollar made by a white man;

Whereas, The National Poverty Center has reported that poverty rates are highest for households headed by a single women of color; and

Whereas, Additional education is needed in order to increase the knowledge of all citizens relative to the contributions of women to the development of society; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates the month of March as Women's History Month; and, be it finally

Resolved, That the Superintendent work with all schools and encourage students, faculty, administrators, and parents to learn more about the contributions of women in their particular fields of interest.

33. Dr. Rodriguez – March as Multiple Sclerosis Awareness Month (Res-033-15/16) (For Action March 8, 2016)

Whereas, March is recognized by The Multiple Sclerosis Association of America as MS Awareness Month;

Whereas, Multiple sclerosis (MS) is a disease that affects the nervous system, impacting the brain and spinal cord;

Whereas, Every week, 200 people are diagnosed with MS;

Whereas, Approximately 2.5 million people around the world live with MS;

Whereas, Researchers are continuously working to better understand the causes and rate of progression of MS;

Whereas, According to the Bureau of Labor Statistics, close to 1.1 million educators, from preschool teachers to post-secondary professors and instructors in the United States are affected by MS;

Whereas, Teachers, parents, administrators and staff within our community overcome MS everyday; now, therefore, be it

Resolved, That the Governing Board of Los Angeles Unified School District recognizes the month of March as Multiple Sclerosis Awareness Month;

Resolved further, That the Board recognizes all of those who live with diseases like MS and the challenges they face participating in our community; and, be it finally

Resolved, That the Superintendent, educators, administrators and all those whom are members of the community unite to raise awareness and spread information about MS.

Miscellaneous Business

Correspondence and Petitions

34. Report of Correspondence Including Williams/Settlement Uniform Complaint – Quarterly Report Summary (044-15/16)

Minutes for Board Approval (045-15/16)

35. 1:30 p.m., Special Board Meeting, December 17, 2015

Announcements

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/02-09-16RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.