

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room

11 a.m. Tuesday, February 11, 2014

**Roll Call**

**Pledge of Allegiance**

**Board President's Reports**

Committee Chair Reports

Labor Partners Update

**Superintendent's Reports**

Arts to the Core Update

Local Control Funding Formula and Local Control Accountability Plan Development Update

**Consent Items**

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

**New Business for Action**

1. Board of Education Report No. 221 – 13/14  
Facilities Services Division  
(Contract Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent as listed in Attachment A, including the approval of award of 11 advertised construction contracts for \$3,113,790; 1 job order contract award for \$1 million; approval of change orders for approximately \$738,000; the completion of 10 contracts; the award of 32 informal contracts totaling \$455,476; the award of 5 architectural and engineering contracts, the award of 2 technical services contract and professional services contract amendments for fire alarm monitoring and storage tank maintenance, and the approval of extra services contracts totaling approximately \$1.3 million. Additionally, recommends approval of contract action not under the delegated authority as listed in Attachment B, for elevator maintenance and repair for approximately \$1.4 million and professional services contracts amendments not-to-exceed \$32,000,000.

2. Board of Education Report No. 224 – 13/14  
Procurement Services  
(Procurement Actions) Recommends approval of procurement actions taken by staff within the delegated authority of the Superintendent for professional services, agreement amendments and purchases within the delegated authority as described in Attachment A for a total amount of approximately \$11.4 million for tobacco use prevention services, collective bargaining development, grant contract assistance, teacher professional development, auditing services, document control services, and 9,957 procurement transactions and low value contracts. Additionally, recommends approval of professional services contracts and goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority as detailed in Attachment B, including occupational medical evaluations, lease purchase of 7 truck tractors, and a time extension amendment for Avaya communications systems and equipment, for a total authorization amount increase of approximately \$2.3 million.
  
3. Board of Education Report No. 227 – 13/14  
Office of School Operations  
(Adoption of the Instructional Calendars for the 2014-2015 School Year) Recommends approval of the single-track and multi-track instructional calendars for 2014-2015 school year with the first day of school August 12, 2014 and a last day June 4, 2015 for the single-track calendar.
  
4. Board of Education Report No. 228– 13/14  
Human Resources  
(Approval of Routine Personnel Actions) Recommends approval of 4,155 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
  
5. Board of Education Report No. 229 – 13/14  
Human Resources  
(Approval of Non-Routine Personnel Actions) Recommends the dismissals of 1 classified employees, the suspension-dismissals of 4 classified employees, the rescission of dismissal of 4 classified employees.
  
6. Board of Education Report No. 184 – 13/14                   **PUBLIC HEARING**  
Charter School Division  
(Approval of the Renewal of the Charter for Academia Moderna) Recommends the approval of the renewal of Charter for Academia Moderna for 5 years to serve 486 students in grades K-5 at the school located at 6720 Miles Avenue, Huntington Park, CA, 90255.
  
7. Board of Education Report No. 232 – 13/14                   **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal of the Charter for Aspire Antonio Maria Lugo Academy) Recommends the approval of the renewal of the Charter for Aspire Antonio Maria Lugo Academy for 5 years to serve 420 students in grades K-5 at the school located at 2565 East 58<sup>th</sup> Street, Huntington Park, CA, 90255.

8. Board of Education Report No. 233 – 13/14 **PUBLIC HEARING**  
 Charter Schools Division  
 (Approval of the Renewal of the Charter for Aspire Ollin University Preparatory Academy)  
 Recommends the approval of the renewal of the Charter for Aspire Ollin University Preparatory Academy for 5 years to serve 600 students in grades 6-12 at the school located at 2540 East 58<sup>th</sup> Street, Huntington Park, CA, 90255.
9. Board of Education Report No. 234 – 13/14  
 Charter Schools Division  
 (Approval of the Charter for Community Preparatory Academy) Recommends the approval of the charter for the Charter for Community Preparatory Academy for 5 years to serve 550 students in grades K-8 at a proposed location in the Crenshaw area in the City of Los Angeles.
10. Board of Education Report No. 235 – 13/14  
 Charter Schools Division  
 (Approval of the Material Revision of the Charter for Equitas Academy Charter School)  
 Recommends approval of the material revision of the Charter for Equitas Academy Charter School to change the education program from Grades K-5 to K-4, with the intention of implementing this change next school year.
11. Board of Education Report No. 236 – 13/14 **PUBLIC HEARING**  
 Charter Schools Division  
 (Conditional Approval of the Renewal of the Charter for Granada Hills Charter High School)  
 Recommends the conditional approval of the renewal of the Charter for Granada Hills Charter High School for 5 years to serve 5,500 students in grades 9-12 at the school located at 10535 Zelzah Avenue, Granada Hills, CA, 91344.
12. Board of Education Report No. 241 – 13/14  
 Charter Schools Division  
 (Approval of the Charter for PUC Community Charter Elementary School) Recommends the approval of the charter for PUC Community Charter Elementary School for 5 years to serve 300 students in grades K-5 at the proposed location of 14019 Sayre Street, Sylmar, CA, 91342.
13. Board of Education Report No. 242 – 13/14  
 Charter Schools Division  
 (Approval of the Charter for TEACH Tech Charter High School) Recommends the approval of the Charter for TEACH Tech Charter High School for 5 years to serve 400 students in grades 9-12 at the proposed location in South Los Angeles, in the City of Los Angeles.
14. Board of Education Report No. 243 – 13/14 **PUBLIC HEARING**  
 Charter Schools Division  
 (Approval of the Renewal of the Charter for Valor Academy Charter School) Recommends the approval of the renewal of the Charter for Valor Academy Charter School for 5 years to serve 600 students in grades 5-8 at the school located at 8755 Woodman Avenue, Panorama City, CA, 91331.

**PUBLIC HEARING**

15. Board of Education Report No. 244 – 13/14  
Charter Schools Division  
(Approval of the Renewal of the Charter for View Park Preparatory Accelerated Charter Elementary School) Recommends the approval of the renewal of View Park Preparatory Accelerated Charter Elementary School for 5 years to serve 650 students in grades K-5 at the schools located at 3855 Slauson Avenue, 3751 W. 54<sup>th</sup> Street, and 3717 W. 54<sup>th</sup> Street, all in Los Angeles, CA, 90043.
16. Board of Education Report No. 246 – 13/14  
Intensive Support and Intervention  
(Submission of Carl D. Perkins Career and Technical Education Application for 2013-2014) Recommends authorization to submit the 2013-2014 application to the California Department of Education for secondary education funding from the Carl D. Perkins Career and Technical Education Act in the amount of \$6.392 million.
17. Board of Education Report No. 247 – 13/14  
Intensive Support and Intervention  
(Work Experience Education Program Secondary District Plan Renewal/Update) Recommends approval of the Work Experience Education Program Secondary District Plan and application to the California Department of Education.
18. Board of Education Report No. 248 – 13/14  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define, Redefine, and Approve School Information Technology Network Infrastructure and Equipment Upgrade Projects) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to approve actions associated with school network Infrastructure and Equipment Upgrade Projects. This action allocates \$66,161,280 in Bond Program funds to school IT upgrades, and returns approximately \$644,500 of funds for other uses.
19. Board of Education Report No. 249 – 13/14  
Facilities Services Division  
(Authorization to Enter Into a Lease Agreement with the Los Angeles Community College District for the Harbor Teacher Preparation Academy at the Los Angeles Harbor College) Recommends authorization for District staff to execute a long-term lease for the Harbor Teacher Preparation Academy facilities located on the Los Angeles Community College Campus located at 1111 Figueroa Place, in the City of Wilmington, for a period of up to 45 years.
20. Board of Education Report No. 250 – 13/14  
Accounting and Disbursements  
(Report Cash Disbursements, Reimbursement of the Controller’s Revolving Cash Fund Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of approximately \$436 million, reimbursement of the Controller’s Revolving Cash Fund in the amount of \$279.88, and the acceptance of 5 donations to the District totaling approximately \$449,893.

21. Board of Education Report No. 255 – 13/14  
Intensive Support and Intervention  
(Youth Career Connect Grant Application Approval) Recommends authorization to submit a application to the Youth Career Connect Grant for a potential \$7 million award from the Department of Labor.
  
22. Board of Education Report No. 256 – 13/14  
Intensive Support and Intervention Educational Service Center  
(Closure of ArtLAB and Civitas High Schools) Recommends approval to close ArtLAB High School at Sonia Sotomayor Learning Academies and Civitas School of Leadership at the Edward R. Roybal Learning Center campus due to low enrollment, and financial, programmatic and staffing constraints.
  
23. Board of Education Report No. 258 – 13/14  
Office of the Board Secretariat  
(Process to Appoint an Interim Representative for Board District 1) Recommends approval of the process to appointment an interim representative for Board District 1 to serve until an elected representative is certified and sworn in by the City of Los Angeles.

**Board Member Resolutions For Action (Continued on Tab 42)**

24. Mr. Zimmer - Investing Priorities for Equitable Learning Environments for All LAUSD Students  
(Noticed September 10, 2013 and Postponed from Previous Board Meetings)

Whereas, The passage of Proposition 30 and the Governor’s Local Control Funding Formula (LCFF) proposal present the Los Angeles Unified School District an opportunity to stabilize schools, invest in programs that support improved student achievement, restore essential positions and restore some of the sacrifices made by employees so the District could survive the budget crisis;

Whereas, Declining enrollment, Federal sequestration, and an unstable long-term financial picture require the District to make balanced, strategic and informed budget decisions to ensure school community stability in the coming years;

Whereas, Five years of devastating cuts to basic programs and services at school sites have dramatically affected the resources available to students and families and have negatively affected academic experiences;

Whereas, District employees have not been able to receive Cost Of Living Adjustment (COLA) increases throughout the budget crisis; and

Whereas, Governing Board of the Los Angeles Unified School District resolutions have directed the Superintendent and the Board to engage parents, community and our bargaining unit representatives in soliciting input on priorities for the Board to use when implementing the LCFF; now, therefore, be it

Resolved, That the Superintendent, in accordance with District goals, policies and mandates, prioritize stabilizing schools, re-hiring staff to fill needed positions and restoring programs as the

first round of LCFF funding is delivered to the District and the Superintendent delivers budget priorities to the Board;

Resolved further, That the Superintendent be guided by the following principles as he develops stabilization, re-hiring and program restoration plans:

- Increasing student achievement and graduation
- Bringing the District in line with national averages for class size, counselor ratios, administrator ratios, and clerical and classified ratios;
- Eliminating the statutory rehire lists and returning severed employees working in temporary status to permanent status;
- Increasing student, staff and community safety in and around our school communities;
- Seeing input on funding priorities from parents, students, staff, and community members and bargaining units;

Resolved further, That the Superintendent also prioritize incremental salary restoration for all employees to meet at least the State statutes for COLA for the 2012-13 fiscal year and work with our bargaining unit partners to develop a strategy for District-wide restoration over time; and, be it finally

Resolved, That the Superintendent work with parents, students, community and bargaining units to develop immediate priority issues to be considered for funding, should Local Control Funding Formula funding be released during the 2013-14 school year.

25. Mr. Zimmer – Examining Recruitment and Staffing Challenges within LAUSD Special Education and Early Childhood Divisions (Noticed November 12, 2013 and Postponed from Previous Board Meeting)

Whereas, The Los Angeles Unified School District is committed to providing every student with a quality education in a safe learning environment;

Whereas, Special Education Assistants, Special Education Trainees, Health Care Assistants, Special Needs Assistants, Sign Language Interpreters, and other Special Education classifications accepted reductions in work hours in 2012 to assist the District in balancing its budget and to avoid layoffs;

Whereas, Special Education employees report that this reduction of hours has resulted in negative impacts to student health, safety, and learning; and

Whereas, The Division of Special Education is experiencing numerous challenges related to funding and recruitment of employees; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes that employees working in the Division of Special Education help provide services that assist in assuring the health and safety of students throughout the District;

Resolved further, That the Board directs the Superintendent to work with parents, staff and others that have been affected by cuts to the Division of Special Education to evaluate the impacts the reduction in staff hours has had on student health, safety, and learning;

Resolved further, That the Board also directs the Superintendent to identify recruitment and training strategies to fill certificated and classified positions in the Divisions of Early Childhood Education and Special Education that have been difficult to staff;

Resolved further, That the Board directs the Superintendent to report back to the Board on the potential advantages and feasibility of re-instituting a career ladder training partnership and other tuition reimbursement programs for classified employees seeking Special Education credentials and/or certification; and, be it finally

Resolved, That the Board directs the Superintendent to report back in 90 days on the impact of Division of Special Education staff hours reductions on student health, safety, and learning and recruitment and training methods for Divisions of Early Childhood Education and Special Education staff.

26. Ms. Galatzan, Ms. García - Local Control Funding Formula Strategy and Implementation (Noticed June 4, 2013 and Postponed from Previous Board Meetings) **POSTPONED**

Whereas, Governor Jerry Brown's proposed Local Control Funding Formula (LCFF) attempts to rectify longstanding funding disparities between school districts across California;

Whereas, The LCFF aims to simplify education funding, and create a system that is transparent, clear and equitable;

Whereas, The LCFF does away with categorical funding, much of which no longer serves its intended purpose;

Whereas, The LCFF aims to make education funding equitable, but not equal, and to leave no student in the state behind;

Whereas, To make sure funding is equitable, and recognizing that some students need more services than others, the LCFF allocates additional funding to students who live in poverty, are foster children, or are English Learners ("supplemental" funding), and further funding on top of that to districts where more than half the students fall in one of those categories ("concentration" grants); and

Whereas, Every child in the Los Angeles Unified School District is entitled to a certain level of basic services to support his or her education; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District will continue to advocate for Governor Brown's proposed Local Control Funding Formula in Sacramento;

Resolved further, That when education funds come to the District in the form of "supplemental" funding and a "concentration" grant, that money will follow the child to the school site;

Resolved further, That the Superintendent and his staff will come back in 90 days with different allocation models where the dollars follow the child;

Resolved further, That those models will take into consideration the base level of funding every school needs to survive and thrive—regardless of zip code, size or composition;

Resolved further, That the Superintendent will bring back a timeline to the Board for determining what that base level of funding is; and, be if finally

Resolved, That the above process to determine what services and programs are part of a school's base funding will include parent, school, and community participation.

27. Ms. García, Ms. Galatzan – Recommitting to 21<sup>st</sup> Century Learning for Students  
(Noticed December 17, 2013 and Postponed from Previous Board Meetings) **POSTPONED**

Whereas, The Governing Board of the Los Angeles Unified School District understands the urgency and importance of 21st century learning and the responsibility it has to students to act immediately on related matters;

Whereas, The week of December 9th through the 15th marked Computer Science Education Week, a flash point for highlighting the clear need for more exposure to technology, programing and digital media to all students;

Whereas, Common Core instructional curriculum standards require that students use computing devices for acquiring skills for digital presentations and web based research;

Whereas, The Board recognizes the importance of a timely and effective deployment of computing devices in order to accelerate student familiarity with the testing devices for the 2015-2016 Common Core Curriculum;

Whereas, On November 12, 2013, the Board voted 6-1 to move forward with Phase 2 of the Common Core Technology Project after many meetings and hours of discussion;

Whereas, A delayed vote could hinder the effective deployment of Phase 2; tablets, exploratory laptop projects and future related evaluations and slow the deployment to 38 of the districts neediest schools registered with the Office of Civil Rights for oversight; and

Whereas, Various trainings and professional development have been diligently calendared and planned out for teachers and District staff and would have to be canceled; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District authorizes the Superintendent to proceed on approved Board action of November 12, 2013, for the Common Core Technology Plan.



28. Ms. Ratliff, Dr. Vladovic - Supporting Educational Equity and Student Achievement through Expanded Access to Libraries (Noticed January 14, 2014)

Whereas, The Los Angeles Unified School District and Governing Board are committed to creating academic environments for students to flourish and to build a culture of curiosity and a community of life-long learners<sup>1</sup>;

Whereas, The Common Core State Standards emphasize that “To be ready for college, workforce training, and life in a technological society, students need the ability to gather, comprehend, evaluate, synthesize, and report on information and ideas, to conduct original research in order to answer questions or solve problems, and to analyze and create a high volume and extensive range of print and nonprint texts in media forms old and new”<sup>2</sup>;

Whereas, In 2012-2013, less than half (48 percent) of District students were proficient or advanced in English Language Arts, 9 percentage points below the state average<sup>3</sup>;

Whereas, Research studies show that access to print materials improves children’s reading skills and improves attitudes toward reading and learning<sup>4</sup>;

Whereas, Reading at grade-level by the end of third grade is the most important predictor of school success and high school graduation;

Whereas, A study of California school library programs and student achievement shows that test scores tend to be significantly higher for schools that have full-time certificated librarians<sup>5</sup>;

Whereas, Librarians and library aides cultivate and curate information resources, teach information literacy skills, collaborate with faculty, and work with students to establish a foundation for life-long learning;

Whereas, Currently, the District has only 98 out of a total of 726 school libraries staffed by a certificated teacher-librarian, and only 296 schools have at least one library aide; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District promotes and supports student achievement through the development of textual and digital literacy skills, and by ensuring equitable access to texts in diverse media;

Resolved further, That the Board recognizes the importance of libraries as resource centers that provide the space and opportunity for students to both learn at an individual and cooperative level within and outside of the assigned curriculum;

Resolved further, That the Board recognizes the importance of librarians and library aides as integral to schools to help students learn to access, explore, utilize and appreciate ideas, information, and literature, both textual and digital;

Resolved further, That the Board directs the Superintendent to establish a Modern Libraries Task Force comprised of a representative from each of the following:

- Integrated Library and Textual Support Services
- Office of Curriculum, Instruction and School Support
- Parent and Community Services Branch
- United Teachers Los Angeles – Library Professionals Committee
- California School Employees Association
- Los Angeles Public Library
- University of California, Los Angeles Graduate School of Education and Information Studies
- At least one literacy-focused not-for-profit entity for the purpose of developing a framework by which the District can guarantee all students access to an adequately stocked and staffed modern school library; and, be it finally

Resolved, That the Superintendent and Task Force will issue a report within 90 days and/or prior to the creation of the 2014-2015 budget outlining recommendations for achieving the aforementioned goals. The report shall focus on:

- Outlining the current state of school libraries in the District, with regards to staffing, book collections, and technical capabilities.
- Defining the role of libraries, librarians, and library aides in support of the Common Core State Standards and the District’s Common Core Technology Project.
- Funding sources for staffing libraries and increasing access to high quality resources for students throughout the District.
- Exploring potential collaboration with the Los Angeles Public Library system and charitable organizations.
- Proposing alternative plans for making libraries accessible to students at schools throughout the District.
- Identifying and prioritizing communities with highest need for library services.

<sup>1</sup> “LAUSD Strategic Plan, 2012-2015.” *Los Angeles Unified School District*. Web. 18 Dec. 2013.

[http://www.lausd.net/lausd/offices/Office\\_of\\_Communications/LAUSD\\_Strategic\\_Plan\\_2012-2015.pdf](http://www.lausd.net/lausd/offices/Office_of_Communications/LAUSD_Strategic_Plan_2012-2015.pdf)

<sup>2</sup> “English Language Arts Standards.” *Common Core State Standards Initiative*. Web. 18 Dec. 2013.

<http://www.corestandards.org/ELA-Literacy/introduction/key-design-consideration>

<sup>3</sup> “2013 STAR Test Results for LAUSD.” *Standardized Testing and Results*. California Department of Education. Web. 18 Dec. 2013.

<http://star.cde.ca.gov/star2013/ViewReport.aspx?ps=true&lstTestYear=2013&lstTestType=C&lstCounty=19&lstDistrict=64733-000&lstSchool=&lstGroup=1&lstSubGroup=1>

<sup>4</sup> Lindsay, Jim, Ph.D. “Children’s Access to Print Material and Education-related outcomes.” *Reading is Fundamental*. Aug. 2010. Web. 18 Dec. 2013. <http://www.rif.org/documents/us/RIFandLearningPointMeta-FullReport.pdf>

<sup>5</sup> Achterman, Douglas L. *Haves, Halves, and Have-Nots: School Libraries and Student Achievement in California*. Denton, Texas. UNT Digital Library. <http://digital.library.unt.edu/ark:/67531/metadc9800/>. Accessed December 18, 2013.

29. Mr. Kayser - Creating Equitable Classrooms **TO BE WITHDRAWN**

Whereas, The Los Angeles Unified School District (LAUSD) is the second largest school district in the nation with over 650,000 students;

Whereas, The LAUSD and the Governing Board are committed to creating the most equitable and productive learning environments for all students;

Whereas, The LAUSD has over 600 schools consisting of more than 375,000 students currently eligible for Title I funding;

Whereas, The LAUSD has historically funded schools with Title I populations of 40% and above; and

Whereas, The LAUSD only currently funds schools with student populations of 50% or greater which defunded over 20 schools for the 13-14 school year; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to approve the Title I distribution for any school with a population of 40% or greater for the academic year 2014-2015 and the subsequent years.

30. Mr. Kayser - Extending Transparency to All Schools **TO BE POSTPONED**

Whereas, The Los Angeles Unified School District (LAUSD) is the second largest school district in the nation with over 650,000 students;

Whereas, The LAUSD and the Governing Board are committed to creating the most accountable, accessible, and transparent schools for all constituents;

Whereas, The LAUSD in 2008 enacted a policy, the LAUSD School Accountability Report Card (first distributed in January 2009), which brought accountability, access, and transparency to all stakeholders in regards to the performance and environment of local LAUSD schools;

Whereas, Vast partnerships were built in 2008, including the Office of Mayor Antonio Villaraigosa, The California Community Foundation, The United Way of Los Angeles and many more to support the implementation and distribution of the report card;

Whereas, All LAUSD schools, including all independent, conversion, and affiliated charters were participants in the initial roll out of LAUSD School Accountability Report Card program;

Whereas, Since the inception of the LAUSD School Accountability Report Card program, independent and conversion charter schools have not provided complete information; and

Whereas, All parents, students, community members and stakeholders deserve to have the most complete information from their school of choice; now, therefore, be it

Resolved, That the Board of Education directs the Superintendent to mandate that all LAUSD approved charters, including independent, conversion, and affiliated submit all required information as their non-charter LAUSD peers have done since 2009;

Resolved further, That the Board of Education of the City of Los Angeles directs the Superintendent to require the following language in each new charter petition and charter renewal petition:

A charter seeking approval, renewal, or material revision by the Board of Education will adhere to deliver the required information set forth by the LAUSD School

Accountability Report Card by the same date as the local LAUSD non-charter school in their respective area. Failure to do so, will invoke the process of revocation; and, be it, finally

Resolved, That this be incorporated into the Charter Authorizing Policy as referred to in Board Rule 1008.

### **Board Member Resolutions For Initial Announcement (Continued on Tab 41)**

31. Ms. Galatzan - Increasing Access to Computer Science Education: Taking the Next Steps in Preparing and Educating Our Students for their 21<sup>st</sup> Century Careers

Whereas, A Bureau of Labor Statistics study predicts that by 2018 California will have 517,890 vacant positions in the computer/technology industry— and only 40,000 Californian workers with the education required to fill those openings;

Whereas, Computer and technology jobs have for the past decade been ranked among the top five highest-paid entry-level positions;

Whereas, Computer science, through the teaching of computer coding, develops the critical skills necessary for imagining, creating, and producing today's and tomorrow's technology;

Whereas, Computer science, as an interdisciplinary subject that requires critical thinking and language-development skills, teaches fundamental knowledge that will prepare students for 21<sup>st</sup> century lives and careers, regardless of their ultimate field of study or occupation;

Whereas, 98% of individuals who have completed or are pursuing computer science majors in college report having access to computer science education in high school or earlier grades;

Whereas, Chicago and other major public school districts across the country have made computer science education part of their core curriculum;

Whereas, Student interest in computer science education in Los Angeles is increasing rapidly. This is demonstrated in programs such as Code.org which, in December 2013, had more than 165,000 LAUSD students participate—with 46% percent female representation, 18% higher than the national average—in a national effort that produced 770 million lines of code;

Whereas, The District's current computer science offerings include 40 high schools offering Exploring Computer Science courses (in partnership with the University of California Los Angeles) and 13 high schools offering Advanced Placement Computer Science courses;

Resolved, That the Board of Education is committed to preparing its students for the 21<sup>st</sup> century by expanding access to computer science education; and be it finally

Resolved, That the Superintendent return to the Board, in a period not to exceed 90 days, with a report that:

- a) provides options for how the District can build upon and expand ongoing high school computer science learning opportunities;

- b) examines current and potential partnerships with universities, nonprofits, and other organizations;
- c) defines funding needs associated with expanding computer science and learning opportunities; and
- d) explores how the District could expand computer science education to middle and elementary school students.

32. Ms. García - Celebrating March as Women's History Month

Whereas, Women have made significant contributions to all aspects of society, including education, politics, science, entertainment, the arts, and family health and development;

Whereas, Women of every race, class, and ethnic background served as early leaders in the forefront of every major progressive social change movement;

Whereas, The contributions of well-known women are highlighted in literature, recordings and film;

Whereas, A tremendous number of lesser-known women have also contributed in important areas, including medicine, mathematics, aviation and women's rights;

Whereas, The contributions of women have been celebrated in the United States since 1980, as a result of the advocacy of the National Women's History Project;

Whereas, Children, as well as adults, have been encouraged and inspired by exposure to the accomplishments of countless women;

Whereas, Women have been leaders, not only in securing their own rights of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor movement, the civil rights movement, and other movements, especially the peace movement, which create a more fair and just society for all;

Whereas, Despite these contributions, the role of women in history has been consistently overlooked and undervalued, in the literature, teaching and study of history; and

Whereas, Additional education is needed in order to increase the knowledge of all citizens relative to the contributions of women to the development of society; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates March as Women's History Month; and be it finally

Resolved, That the Superintendent work with all schools and encourage students to learn more about the contributions of women in their particular fields of interest.

33. Ms. García, Ms. Ratliff – Honoring the Life and Legacy of Cesar E. Chavez

Whereas, A passionate advocate for social justice and civil rights for the poor and disenfranchised, Cesar E. Chavez was a true American hero, and the anniversary of his birth on March 31, 2014, provides a fitting opportunity to remember and honor his many contributions;

Whereas, In 1962 Cesar E. Chavez cofounded the United Farm Workers Union to contest the poor treatment of the workers in the fields, and sought to empower those workers by organizing the first union to acquire labor contracts for farm workers in the grape fields;

Whereas, Cesar E. Chavez changed the attitudes of the workers in the fields and the nation far beyond by leading them to live the La Causa slogan, “Si Se Puede,” by empowering all to fight for civil rights and to strive for justice for all minorities;

Whereas, For more than three decades, Cesar E. Chavez led this groundbreaking organization by effecting social change through peaceful tactics such as fasts, boycotts, strikes, and pilgrimages; his union's efforts influenced and inspired millions of Americans, forging a diverse national coalition of students, middle-class consumers, religious groups, and minorities in a hard-won struggle to achieve fair wages, medical coverage, pension benefits, humane living conditions, and perhaps most important, dignity and respect for the hundreds of thousands of farmworkers across the country;

Whereas, Cesar E. Chavez espoused the “Education of the Heart” for all students because he believed that it is not enough to teach our young people to be successful, to seek achievement, and to make progress as individuals while forgetting about progress and prosperity for their community and while leaving friends and neighbors behind; he believed that our ambitions must be broad enough to include the aspirations and needs of others;

Whereas, In 2000, the Senate established March 31st as Cesar E. Chavez statewide holiday in recognition of the life of this outstanding Mexican-American labor leader and the contributions he has made to the State of California;

Whereas, the Cesar Chavez Day of Service and Learning was created for public school children to promote service to the communities of California in honor of the life and work of Cesar Chavez;

Whereas, even after his death in 1993, his message of non-violence, unity, and justice of all people continues on today,

Whereas, To honor his work and the millions he has inspired, Takepart.com in association with Participant Media and Pantelion Films, have initiated a petition urging President Obama to declare a National Day of Service for Cesar E. Chavez; now, therefore, be it

Resolved, That the governing Board of the Los Angeles Unified School District celebrates March 31st as Cesar E. Chavez Day to honor his legacy and urges the President to declare this day as National Day of Service; and, be it further

Resolved further, That the Superintendent encourages students, staff, school administrators, teachers, and community members to implement service-learning projects based on his life, work,

and values, and realize the full intent of the State-established Cesar Chavez Day of Service and Learning; and be it finally

Resolved, That the Board instructs the Superintendent and the Office of Government Relations to communicate this resolution to Congress and the President in support of a National Day of Service for Cesar E. Chavez.

34. Mr. Kayser - Support of Assembly Bill 659 - Armenian Genocide Oral History Component

Whereas, The Los Angeles Unified School District is committed to educating students on the topics of civil rights, human rights violations, and genocide to inform students on the struggles faced by survivors living in their communities;

Whereas, In the past 150 years, millions of men, women, and children have lost their lives in genocide or mass atrocities.

Whereas, California is home to the largest number of refugees and immigrants in the US, many of whom are descendants of genocide survivors or survivors themselves;

Whereas, Between 1915 and 1923, 1.5 million ethnic Armenians living in the Turkish Ottoman Empire were killed due to massacres, forced deportations, and disease in concentration camps;

Whereas, The Nazi Party planned the persecution and murder of so-called “undesirables,” Jews, Slavs, Roma, the disabled, Jehovah’s Witnesses, and homosexuals, as well as political and religious dissidents. It is estimated that six million Jews, two out of every three living in Europe, and another five million people had been killed by 1945;

Whereas, In 1975 the Khmer Rouge ordered the evacuation of Cambodia’s cities and forced residents to labor without enough food or rest, while also targeting suspected political dissidents and those who were educated. Between 1.7 and 2 million Cambodians died in four years;

Whereas, After the death of Rwanda’s President Habyarimanas, an organized campaign of violence against Tutsi and moderate Hutu civilians started across the country, resulting in an estimated 800,000 to 1 million deaths across the country in only 100 days;

Whereas, The current “Darfur Genocide” in Western Sudan began in 2003. It refers to the mass slaughter and rape of Darfuri men, women, and children;

Whereas, An oral history component – in-person testimony, video, or a multimedia options, such as a DVD or online video - added to existing curriculum would engage students by capturing the voices of victims not included in traditional historical records; now, therefore, be it

Resolved, That the Board of Education of the Los Angeles Unified School District supports Assembly Bill 659 as currently written.

## **Motion Requested by the Superintendent**

35. Appointment of Member to the School Construction Bond Oversight Committee

Resolved, That Board of Education of the City of Los Angeles reappointments Quynh Nguyen as Parent Members to the School Construction Bond Citizens' Oversight Committee for a two-year term, commencing February 14, 2014.

36. Appointment of Member to the School Construction Bond Oversight Committee

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the nomination of Mr. Scott Pansky, Los Angeles Chamber of Commerce, as member to the School Construction Bond Oversight Committee for a two-year term, commencing immediately, and determines that Mr. Pansky is not an employee, official, vendor, contractor, or consultant of the District.

## **Special Reports**

37. Receipt of 2012-2013 Comprehensive Annual Financial Report

## **Correspondence and Petitions**

38. Report of Correspondence

## **Public Hearings**

### **PUBLIC HEARING**

39. Charter for ICEF Vista Business & Finance Academy

Consideration of the level of support for a charter petition requesting a 5-year term to serve 650 students in grades 9-12 with a proposed location in the West Los Angeles Mar Vista area of Los Angeles.

## **Approval of Minutes**

40. 9:30 a.m. Regular Board Meeting, January 21, 2014

## **Board Member Resolutions For Initial Announcement Continued**

41. Ms. García, - Leading Transparency into the Digital World

Whereas, For the last seven years, the Los Angeles Unified School District (LAUSD) has worked to increase transparency and informed community engagement;

Whereas, the California State Controller is working to streamline what is already public Information at LAUSD;



Whereas, The California State Controller is contacting every County Office of Education, school district, and charter school across the State to ask them to participate in the important expansion of the State's public compensation website – publicpay.ca.gov – by providing pay and benefit data for all K-12 public employees and school officials;

Whereas, The previous website only covered public employees employed by the State, its 58 counties, 482 cities, 4,700 special districts, and 23 California State University campuses;

Whereas, Later, 68 of 72 districts comprising California's Community College system volunteered their compensation data and last year, the University of California system also embraced the goal of greater transparency by agreeing to submit its data by late this spring;

Whereas, Public school districts must be responsible in demonstrating how public dollars are put to work;

Whereas, Transparency leads to better accountability and more informed community engagement,

Whereas, President Obama's education agenda envisions a nation-wide commitment to preparing all students for citizenship as informed, engaged and responsible members of society;

Whereas, K-12 will be the only area of public education not represented on the website;

Whereas, It is of the utmost importance that LAUSD be a leading partner in sharing public information and trailblazing transparency into the digital world; now therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District affirms the Superintendent's actions in complying with the State Controller's Office request to participate in the expansion of the State's public compensation website.

### **Board Member Resolutions For Action Continued**

42. Dr. Vladovic - National No One Eats Alone Day (**Waiver of Board Rule 72**)

Whereas, Social isolation is a problem that affects far too many youth in our middle schools,

Whereas, Social isolation can all too often be a precursor to teasing, bullying and even violence to oneself and others,

Whereas, Beyond Differences was established in 2010 to create an end to social isolation by changing the culture of middle school,

Whereas, Beyond Differences is dedicated to the proposition that all students should feel included, valued and accepted by their peers,

Whereas, Beyond Differences has had a tremendous impact because it is a teen-led social movement which emphasizes peer to peer training and school-based activities,

Whereas, [www.beyonddifferences.org](http://www.beyonddifferences.org) is being used as a web tool to sign up schools to encourage their participation,

Whereas, Beyond Differences Teen Board has been leading middle school assembly programs for four years and has presented to nearly 10,000 students, and

Whereas, Beyond Differences is leading National No One Eats Alone Day, “Spread the Love,” on February 14, 2014, now, therefore be it

Resolved, That the Governing Board of Los Angeles Unified School District joins Beyond Differences in proclaiming February 14, 2014 National No One Eats Alone Day and encourages all middle schools to join in this effort and hold a No One Eats Alone on their campus.

## **Public Comment**

## **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit [www.lausd.net/ethics](http://www.lausd.net/ethics) to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<http://laschoolboard.org/02-11-14RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.