

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
12 p.m., Tuesday, February 12, 2013

Roll Call

Pledge of Allegiance

Superintendent's Reports

Adult and Career Education Update

Budget Update

API Academic Performance School Recognitions

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

Public Notice of District's Initial Proposals

1. Board of Education Report No. 184 – 12/13 **PUBLIC HEARING**
Office of the General Counsel
(District's Initial Bargaining Proposals for Continued Collective Bargaining Negotiations with Associated Administrators of Los Angeles [AALA] Concerning Employee Evaluation Procedures) Initial negotiating proposals for the District's management unit are made public and adopted by the Board before negotiations continue.
2. Board of Education Report No. 185 – 12/13 **PUBLIC HEARING**
Office of the General Counsel
(District's Initial Bargaining Proposals for Continued Collective Bargaining Negotiations with United Teachers Los Angeles [UTLA] Concerning Employee Evaluation Procedures) Initial negotiating proposals for the District's certificated teachers are made public and adopted by the Board before negotiations continue.

New Business for Action

3. Board of Education Report No. 145 – 12/13
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority as described in Attachment A for a total amount of approximately \$13.6 million for teacher professional development, student college preparation, Advanced Placement test support, school site small learning community support, student peer leadership training, evaluation services for GEAR UP program, and 8,157 procurement transactions and low value contracts. Additionally, recommends

approval of professional services contracts and goods and general services contracts with agreements and amendments for amounts over \$250,000 as detailed in Attachment B for good and services including online professional learning services and a contract extension for voice communication services for a total authorization amount of approximately \$2.275 million.

4. Board of Education Report No. 146 – 12/13
Facilities Services Division
(Contract Actions) Recommends approval of actions that have been executed within the delegated authority including the approval of award of two advertised construction contracts for \$245,440; approval of change orders for approximately \$4.5 million; the completion of 30 contracts; the award of 14 informal contracts totaling \$144,422; the award of two negotiated sole source contracts for \$60,784; the award of three architectural and engineering contracts or amendments totaling approximately \$747,000; the award of three task order contracts and amendments totaling \$299,999; the award of one technical service contract for WAN configuration services for \$60,031, approval of a good and services contract for air chillers for \$349,490; and approval of additional capacity for engineering and architectural services with 51 providers \$13 million.
5. Board of Education Report No. 149 – 12/13
Office of Intensive Support and Intervention
(Magnet Schools Assistance Program [MSAP] Grant Funding) Recommends approval to authorize the Superintendent to apply for Federal grant funding through the Magnet Schools Assistance Program.
6. Board of Education Report No. 150 – 12/13
Human Resources Division
(Routine Personnel Actions) Recommends approval of 3,695 routine personnel actions such as promotions, transfers, leaves, etc.
7. Board of Education Report No. 151 – 12/13
Human Resources Division
(Nonroutine Personnel Actions) Recommends the dismissals of three classified employees, the suspension-dismissal of one classified employee, and the rescission of dismissal of one classified employee.
8. Board of Education Report No. 152 – 12/13
Accounting and Disbursements Division
(Report of Warrants Issued, Request to Reissue Expired Warrants, Donations of Money, and Donations of Tools and Equipment) Recommends approval of warrants for things such as salary payments for a total value of \$486,340,532.87, the reissuance of six expired warrants totaling \$762.53, and the acceptance of six donations to the District totaling \$1,563,564.50.
9. Board of Education Report No. 153 – 12/13
Office of General Counsel
(LAUSD-UTLA December 2012 Evaluation Procedures Supplement to Article X) Recommends approval of the December 2012 Evaluation Procedures Supplement to Article X of the Collective Bargaining Agreement between the Los Angeles Unified School District and United Teachers Los Angeles.

10. Board of Education Report No. 154 – 12/13
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 12 Air Conditioning Projects) Recommends approval of amendment to the Facilities Services Division Strategic Execution Plan to define and approve 12 specified air conditioning projects to address non-air conditioned classrooms and computer equipment rooms at various schools totaling \$1,137,729.
11. Board of Education Report No. 155 – 12/13
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Cancel 191 and Unfund 25 Projects) Recommends approval of amendment to the Facilities Services Division Strategic Execution Plan to cancel 191 projects in the categories of Portable Buildings Certification and Access Compliance, Early Education Centers, Portable Removals, Non Air Conditioned Spaced, Measure K, Alterations and Improvements, Board Member Priority, Major Repairs, BB Program, and Fire Alarm; and unfund 25 projects in the categories of Asbestos Removal, Non-Air Conditioned Space to be air conditioned, Measure K Local District Defined, and Major Repairs.
12. Board of Education Report No. 157 – 12/13
Facilities Services Division
(Project Definition and Funding Strategy for the Common Core Technology Project Plan and Request for Funding Approval) Recommends approval of an amendment to the Information Technology Strategic Execution Plan to define and approve Phase 1 Planning and Readiness Common Core Technology Project Plan to provide technology infrastructure and software to equip 47 school sites in a pilot program. This project will be funded from school construction bond measures R and Y at an estimated cost of \$50 million.
13. Board of Education Report No. 160 – 12/13
Facilities Services Division
Division of Adult and Career Education
(Authorization to Extend the Lease for Roosevelt Community Adult School Satellite Facility at 1241 South Soto Street) Recommends approval to extend the lease for Roosevelt Community Adult School satellite facility, located at 1241 South Soto Street, Los Angeles, CA 90023 for a period of four months.
14. Board of Education Report No. 162 – 12/13
Facilities Services Division
(Resolution of Intention to Dedicate Real Property at South Region High School No. 12) Recommends adoption of a resolution of intention on the dedication of real property to the City of Los Angeles for the dedication of land for two public handicapable access ramps, separate student and school bus drop-off areas, and street widening at the school located at 8800 South San Pedro Street in the City of Los Angeles.
15. Board of Education Report No. 163 – 12/13
Facilities Services Division
(Resolution of Intention to Dedicate Real Property at Walnut Park Middle School) Recommends adoption of a resolution of intention on the dedication of real property to the City of Los Angeles for the dedication of land for three public handicapable access ramps, public sidewalks and a school bus drop-off area at the school located at 7500 Marbrisa Avenue in the City of Walnut Park.

16. Board of Education Report No. 164 – 12/13
Office of the Deputy Superintendent of Instruction
(S.D. Bechtel, Jr. Foundation Grant Funding Application) Recommends approval to accept the invitation to apply for a 5-year, \$7.5 million total grant from S.D. Bechtel Foundation to support implementation of Common Core State Standards in Mathematics for K-8 students.
17. Board of Education Report No. 166 – 12/13
Charter Schools Division
(Approval of the Amendment to the Charter for Westside Innovative School House [WISH] to Increase Capacity) Recommends the approval of the charter for Westside Innovative School House for 5 years to serve 500 students in grades K-5 at the proposed location of 8820 Sepulveda Eastway in the City of Los Angeles.
18. Board of Education Report No. 167 – 12/13
Charter Schools Division
(Approval of the Charter for Alliance College-Ready Middle Academy No. 10) Recommends the approval of the charter for Alliance College-Ready Middle Academy No. 10 for 5 years to serve 450 students in grades 6-8 with a proposed location in the East Los Angeles area.
19. Board of Education Report No. 168 – 12/13
Charter Schools Division
(Approval of the Charter for Alliance College-Ready Middle Academy No. 12) Recommends the approval of the charter for Alliance College-Ready Middle Academy No. 12 for 5 years to serve 450 students in grades 6-8 with a proposed location in the East Los Angeles area.
20. Board of Education Report No. 169 – 12/13
Charter Schools Division
(Approval of the Charter for Alliance College-Ready Middle Academy No. 8) Recommends the approval of the charter for Alliance College-Ready Middle Academy No. 8 for 5 years to serve 450 students in grades 6-8 with a proposed location in the East Los Angeles area.
21. Board of Education Report No. 170 – 12/13
Charter Schools Division
(Approval of the Charter for Alliance College-Ready Middle Academy No. 9) Recommends the approval of the charter for Alliance College-Ready Middle Academy No. 9 for 5 years to serve 450 students in grades 6-8 with a proposed location in the East Los Angeles area.
22. Board of Education Report No. 171 – 12/13
Charter Schools Division
(Approval of the Charter for Ingenium Charter Middle School) Recommends the approval of the charter for Ingenium Charter Middle School for 5 years to serve 270 students in grades 6-8 at the proposed location in Board District 3.
23. Board of Education Report No. 172 – 12/13
Charter Schools Division
(Approval of the Charter for Metro Charter School) Recommends the approval of the charter for Metro Charter School for 5 years to serve 575 students in grades K-5 at the proposed location in the South Park and Historic Core neighborhood of Downtown Los Angeles.

24. Board of Education Report No. 173 – 12/13
Charter Schools Division
(Approval of the Charter for Pathways Community Charter School) Recommends the approval of the charter for Pathways Community Charter School for 5 years to serve 600 students in grades 9-12 at the proposed location in the Florence-Graham community, in the City of Los Angeles.
25. Board of Education Report No. 174 – 12/13
Charter Schools Division
(Approval of the Charter for Urban Village Middle School) Recommends the approval of the charter for Urban Village Middle School for 5 years to serve 300 students in grades 6-8 at the proposed location in South Los Angeles in or near the southern side of Exposition Park, in the City of Los Angeles.
26. Board of Education Report No. 175 – 12/13 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal of the Charter for *Ánimo* Locke College Preparatory Academy [To be amended and operated under the new name: Alain Leroy Locke College Prep Academy]) Recommends the approval of the renewal of the charter for *Ánimo* Locke College Preparatory Academy for 5 years to serve 773 students in grades 9-12 at the school located at 325 East 111st Street, Los Angeles, CA 90061.
27. Board of Education Report No. 176 – 12/13 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal of the Charter for *Ánimo* Oscar De La Hoya Charter High School [To be amended and operated under the new name: Oscar De La Hoya *Ánimo* Charter High School]) Recommends the approval of the renewal of the charter for *Ánimo* Oscar De La Hoya Charter High School for 5 years to serve 600 students in grades 9-12 at the school located at 1114 S. Lorena Street, Los Angeles, CA 90023.
28. Board of Education Report No. 177 – 12/13 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal of the Charter for Goethe International Charter School) Recommends the approval of the renewal of the charter for Goethe International Charter School for 5 years to serve 455 students in grades K-5 at the school located at 12500 Braddock Ave., Los Angeles, 90066.
29. Board of Education Report No. 179 – 12/13 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal of the Charter for Para Los Niños Charter Middle School) Recommends the approval of the renewal of the charter for Para Los Niños Charter Middle School for 5 years to serve 405 students in grades 6-8 at the school located at 1617 East Seventh Street, Los Angeles, CA 90021.
30. Board of Education Report No. 180 – 12/13 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal of the Charter for Port of Los Angeles High School) Recommends the approval of the renewal of the charter for Port of Los Angeles High School for 5 years to serve 950 students in grades 6-12 at the school located at 250 West Fifth Street, San Pedro, CA 90731.

PUBLIC HEARING

31. Board of Education Report No. 181 – 12/13
Charter Schools Division
(Approval of the Renewal of the Charter for Renaissance Arts Academy and Amendment to Expand to Include Grades K-5) Recommends the approval of the renewal of the charter for Charter for Renaissance Arts Academy for 5 years and amendment to expand to include Grades K-5 to serve 600 students in grades K-12 at the school located at 1617 East Seventh Street, Los Angeles, CA 90021.
32. Board of Education Report No. 182 – 12/13
Human Resources Division
(March 15 Notices to Certificated Administrators and Contract Management Employees)
Recommends approval of authorization for notices to be sent to all certificated administrators, contract level management, senior management, supervisory employees, confidential employees, and staff legal counsel informing them they may be released or reassigned for the 2013-2014 school year, and authorization for staff to send subsequent notices by June 30, 2011, to employees, or at least 45 days in advance of their expiring contract or as specified.
33. Board of Education Report No. 183 – 12/13
Office of School Operations
(Adoption of the Instructional Calendars for the 2013-2014 School Year) Recommends approval of the single-track and multi-track instructional calendars for 2013-2014 school year with the first day of school August 12, 2013 and a last day June 5, 2014 for the single-track calendar.
34. Board of Education Report No. 186 – 12/13
Office of the Superintendent
(Establishing 12 New Pilot Schools) Recommends approval of the following 12 New Pilot Schools for the 2013-2014 school year: Balboa Gifted/High Ability Magnet, Augustus Hawkins -Community Health Advocates School, Augustus Hawkins-Critical Design and Gaming School, Augustus Hawkins -Responsible Indigenous Social Entrepreneurship School, Garvanza ES, Huntington Park Institute of Applied Medicine at Marquez HS, School of Social Justice at Marquez HS, School of Business & Tourism at Contreras LC, School of Social Justice at Contreras LC, Early College Academy – LA Trade Tech College at Jefferson HS, Humanities & Arts Academy of Los Angeles at Narbonne HS, and Silver Lake Studio School.
35. Board of Education Report No. 187 – 12/13
Office of General Counsel
(Furlough Restoration Side Letter Agreements: Bargaining Units A, D, E, H, J, S, AALA, UTLA, and District Represented) Recommends the approval of the Furlough Restoration Side Letter Agreements between the Los Angeles Unified School District and the Los Angeles School Police Association (Unit A), California Schools employees' Association (Unit D), Los Angeles/Orange Counties Building and Construction Trades Council (Unit E), Los Angeles School Police Sergeants and Lieutenants Association (Unit H), Teamsters Local Union 572 (Unit S), Associated Administrators of Los Angeles (Certificated and Classified – Unit J), United Teachers Los Angeles (UTLA), and District-represented employees.

36. Board of Education Report No. 188 – 12/13
Beyond the Bell Branch
(Supplemental Educational Services Providers Contract Amendment) Recommends approval for the Superintendent and his designees to negotiate and enter into amendments with current 63 Supplemental Educational Services providers up to the specified aggregate not-to-exceed amount of \$48.3.
37. Board of Education Report No. 189 – 12/13
Human Resources Division
(March 15 Notices to Certificated Employees) Recommends approval of authorization for notices to be sent to a specific number of certificated employees in specified classes informing them they may be released or reassigned for the 2013-2014 school year, and authorization for staff to send subsequent notices by June 30, 2011, in accordance with state law, collective bargaining agreements and applicable court orders.
38. Board of Education Report No. 190 – 12/13
Office of Intensive Support and Intervention
(State Board of Education Waiver Request for Quality Education Investment Act (QEIA) Funds for San Fernando Institute of Applied Media) Recommends approval of submission of a waiver request to the State Board of Education to request that QEIA funds follow the students for the San Fernando MS campus and to the new Pilot school that opened in 2010-11 at the site, San Fernando Institute of Applied Media.
39. Board of Education Report No. 191 – 12/13
Facilities Services Division
(Authorization to Negotiate and Execute an Amendment to the Project Stabilization Agreement) Recommends approval for the Chief Facilities Executive and his designees to negotiate and execute an amendment to the District's current Project Stabilization Agreement, extending the duration of the agreement until December 31, 2023.

Board Member Resolutions For Action

40. Mr. Zimmer - Commitment to Honor Teaching and Learning in the 21st Century
(Noticed June 12, 2012 and Postponed from previous Regular Board Meetings)

Whereas, The Governing Board of the Los Angeles Unified School District seeks to expedite full implementation of a new and effective system of teacher training, support and evaluation that both accelerates achievement for all students and establishes clear pathways for professional growth and career advancement for all our teachers;

Whereas, Teaching and learning in the 21st century requires a new generation of fair and trustworthy assessments that honor the complexities and demands of teaching and learning, and are designed to be robust and relevant to the real world, reflecting the knowledge and skills that young people need for success in college and careers, preparing students and our communities to be best positioned to compete successfully in the global economy;

Whereas, The internationally benchmarked Common Core Standards, recently adopted by the District, will emphasize creativity, collaboration, critical thinking, presentation and demonstration, problem solving, research and inquiry and career readiness;

Whereas, The creation of the next generation of assessments provides the opportunity to build a balanced evaluation system where both formative and summative assessments are an integral part of information gathering and are fundamental to the practice of teaching and learning;

Whereas, The collaborative piloting and demonstration project developed through the Teacher Effectiveness Task Force is nearing the completion of its second year therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to a collaboratively developed and endorsed comprehensive plan for teacher training, support and evaluation,

Resolved further, That the Board requests the Superintendent update the Board on the findings of the independent evaluation of the Pilot Program in Improving Teaching and Learning;

Resolved further, That the Board affirms the important role of Peer Assistance and Review (PAR) for assisting and intervening when teachers struggle or need additional resources and asks the Superintendent to report back to the Board about the current role of PAR in the District and options for strengthening this process;

Resolved further, That the Board affirms the essential role of strong teacher preparation, training and support in an educator's professional growth and their students' academic achievement and that the Superintendent impanel a group of experts, educators and community stakeholders to study the quality of teacher education and alternative certification programs in Los Angeles with recommendations to be submitted to the Board by June 30, 2013;

Resolved further, That the Board confirms the importance of the tenure process as a significant first career milestone that should reflect particular benchmark indicators that measure progress towards skill mastery and professional growth; and, be it finally

Resolved, That the Board adopts the tentative agreement ratified by UTLA and signed by the Superintendent and urges the Superintendent to push forward with implementation with due speed and continued collaboration.

41. Mr. Kayser – Highest Ethical Standards for the Los Angeles Unified School District
(Noticed November 13, 2012 and Postponed from previous Regular Board Meetings)

Whereas, The granting or denial of a single contract with a charter school operator can involve millions of dollars and hundreds of jobs over time; and

Whereas, As much as no elected official should accept campaign contributions from a vendor with a contract pending; now, therefore, be it

Resolved, That sitting members of the Governing Board of the Los Angeles Unified School District shall automatically recuse themselves from voting on a charter contract if they have received campaign contributions six months prior to the vote.

42. Ms. García, Ms. Martinez, Ms. Galatzan - Resolution in Support of the Observance of Cesar E. Chavez Day (Noticed January 15, 2013 12 p.m.)

Whereas, Cesar E. Chavez founded the United Farm Workers Union to contest the poor treatment of the workers in the fields, and sought to empower those workers by organizing the first union to acquire labor contracts for farm workers in the grape fields;

Whereas, Cesar E. Chavez chose to remain poor, rejecting offers of high salaries and working for room and board plus \$10 per week for 31 years because he believed that to bring about real change for poor people, he and his family had to live as poor as the farm workers;

Whereas, Cesar E. Chavez changed the attitudes of the workers in the fields, and the nation far beyond, by leading them to live the La Causa slogan, “Si Se Puede,” by empowering all to fight for civil rights and to strive for justice for all minorities;

Whereas, Cesar E. Chavez espoused the “Education of the Heart” for all students because he believed that it is not enough to teach our young people to be successful, to seek achievement, and to make progress as individuals, while forgetting about progress and prosperity for their community and while leaving friends and neighbors behind; he believed that our ambitions must be broad enough to include the aspirations and needs of others;

Whereas, The Governing Board of the Los Angeles Unified School District, in February of 2000, supported Senate Bill 984 to establish the birthday of Cesar E. Chavez as a state holiday;

Whereas, Senate Bill 984, passed by the Senate on August 10, 2000, established March 31st as Cesar E. Chavez statewide holiday in recognition of the life of this outstanding Mexican-American labor leader and the contributions he made to the State of California; and

Whereas, The Cesar E. Chavez Day of Service and Learning was created for public school children to promote service to the communities of California in honor of the life and work of Cesar E. Chavez; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District promote and support March 31st as Cesar E. Chavez Day; and, be it finally

Resolved, That the Superintendent work with all school administrators, teachers and community to implement the full intent of the State-established Cesar E. Chavez Day of Service and Learning.

43. Ms. García, Ms. Martinez, Ms. Galatzan - Resolution Declaring March as Women’s History Month (Noticed January 15, 2013 12 p.m.)

Whereas, Women have made significant contributions to all aspects of society, including education, politics, science, entertainment, the arts, and family health and development;

Whereas, The contributions of well-known women are highlighted in literature, recordings and film;

Whereas, A tremendous number of lesser-known women have also contributed in important areas, including medicine, mathematics, aviation and women’s rights;

Whereas, The contributions of women have been celebrated in the United States since 1980, as a result of the advocacy of the National Women's History Project;

Whereas, Children, as well as adults, have been encouraged and inspired by exposure to the accomplishments of countless women; and

Whereas, Additional education is needed in order to increase the knowledge of all citizens relative to the contributions of women to the development of society; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District designates the month of March as Women's History Month and it be commemorated throughout the District;

Resolved further, That students be encouraged to learn more about the contributions of women in their particular fields of interest; and, be it finally

Resolved, That the Board support the National Women's History Project's 2013.

44. Ms. LaMotte, Mr. Kayser - Term Limits for the Governing Board of the Los Angeles Unified School District Board President
(Noticed January 15, 2013, 9 a.m., Postponed from January 15, 2013 12 p.m.)

Whereas, The Governing Board of the Los Angeles Unified School District holds an annual meeting the first week of July;

Whereas, The first order of business at this meeting is the swearing-in of recently elected Board Members followed by the election of one of its members as President, whose term of office shall continue for one year, or until his or her successor is elected;

Whereas, Traditionally the Board President's position rotated annually among Board Members, with the vice-president training then ascending to the Board President's position; and

Whereas, Prior to 2007 the average term for the Board President was 1.9 years; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District adopts as policy and amends Board Rule 1 to immediately limit the board presidency to two (2) consecutive terms per individual member to increase geographic diversity.

45. Mr. Zimmer - Commitment to Prepare Students for a Multilingual Global Economy (Noticed February 12, 2013, 9 a.m.)

Whereas, The Los Angeles Unified School District is committed to providing students a world class education that prepares them to meet the demands of the 21st century;

Whereas, In order to be competitive in the 21st century, students need to develop linguistic proficiency in at least one or more world language;

Whereas, Research shows that children enrolled in dual language programs experience substantial gains in language, literacy and mathematics;

Whereas, Learning a second language is one of the requirements for meeting college entrance requirements (E in the A-G sequence);

Whereas, Certain specialized instructional programs, such as dual immersion language programs have shown strong growth over the years, and are also an important strategy supporting academic achievement for English Language Learners;

Whereas, On January 10, 2012, the Board of Education unanimously approved the Expanding Enrollment and Equal Access through LAUSD Choices resolution which called on the Superintendent to submit a comprehensive strategy, budget and plan for expanding enrollment in the Los Angeles Unified School District by at least 5 percent over the next three years;

Whereas, In reporting back on this strategy, the Superintendent recommended increasing access to expand quality choice seats by completing (K-12) current feeder pathways for dual immersion, and creating additional K-12 programming such as dual immersion;

Whereas, On average 5 new dual language programs are added each year and total enrollment in these programs has nearly doubled in the last three years;

Whereas, These programs require specialized staffing, and sometimes targeted recruiting practices must be put in place to attract qualified candidates;

Whereas, In order to grow these programs effectively, and articulate them from K-12, norming ratios, and

Whereas, Promotion of the benefits of dual programs to parents is essential, now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to the development and expansion of Dual Language program as a key instructional strategy to ensure that all students receive the academic language foundations through instructional pathways necessary to graduate college and career ready in a global, multilingual, multicultural society and economy;

Resolved further, That the Board authorizes Superintendent to invest in and operationalize diverse recruiting strategies that will ensure full staffing and capacity in all District Dual Language programs;

Resolved further, That the Board authorizes the Superintendent within the constraints of the annual budgeting process to adjust class norming ratios in that employ specific strategies to maintain full, grade specific academic classes K-12,

Resolved further, That the Superintendent should charge the APOLO office with developing comprehensive outreach and retention strategy for families considering dual immersion program throughout the District, and be it finally

Resolved, That in order to identify the resources needed to achieve the Superintendent's recommendations to grow enrollment in Dual Language programs, the Board of Education directs the Superintendent to report back in 30 days on the specific budget needs to ensure enrollment growth, sustainability and academic growth in the next five years.

46. Mr. Zimmer - Expand Sustainable School Yards and Environmental Initiatives and Curriculum (Noticed February 12, 2013, 9 a.m.)

Whereas, Numerous studies, including a 1999 study commissioned by The California Department of Education (CDE), has determined the educational efficacy of using the environment as an integrated context for learning;

Whereas, Studies prove students in environment-based education programs score higher than their peers across all standardized tests and have higher grade point averages;

Whereas; Environment-based education employs natural ecosystems as platforms to teach curriculum mandated by state standards;

Whereas, LAUSD Board Resolution on Preserving and Sustaining School Gardens (September 25, 2007) established Board recognition that school gardens are powerful instructional tools for teaching hands-on science, mathematics, social science, language arts, and visual and performing arts and also provide opportunities for family and community involvement in schools, academic achievement, environmental stewardship, work preparedness and appreciation for the natural world;

Whereas, Research has found a clear connection between good nutrition and student achievement; and

Whereas, The Los Angeles Unified School District has committed to strive to be the most “sustainable” and environmentally-friendly large urban school district in the country; now therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District reiterates its commitment to strive to be the most “sustainable” and environmentally-friendly large urban school district in the country by placing a high priority focus on the use of sustainable school yards for standards-based instruction;

Resolved further, That the Board directs the Superintendent to establish a stakeholder panel that may be comprised of community members, environmental and sustainable landscape experts, experts in habitat restoration and district staff, charged with developing goals and a comprehensive plan to bring LAUSD land management practices in-line with sustainability guidelines within city, county and regional initiatives, including the oversight of community-led greening projects on school sites including development, access and maintenance and funding; and be it finally

Resolved, That the Board directs the Superintendent to return in 30-60 days with a recommendation and report documenting the strengths and weaknesses of moving implementation and oversight of sustainable school yards and environmental initiatives and instruction from Facilities Services Division to the Office of Curriculum, Instruction, and School Support.

47. Ms. García, Ms. Galatzan, Ms. Martinez - Resolution in Support of President Obama’s Plan to Protect Our Children and Our Communities (Noticed February 12, 2013, 9 a.m.)

Whereas, The Los Angeles Unified School District (LAUSD) is committed to ensuring a safe learning environment so all students can excel academically and get to 100% graduation;

Whereas, The LAUSD has jurisdiction over 1,200 campuses serving the second largest student population in the United States and has always made school safety a priority for students, teachers and staff;

Whereas, Having school mental health professionals available to schools assists schools not only in identifying potentially violent behaviors but proactively assisting in reducing risks through counseling, case management, and referrals as well as training school staff;

Whereas, Despite the dramatic decreased funding for mental health from the state of California in recent years, the LAUSD School Mental Health and Crisis Counseling & Intervention Services has paved the way in prevention and intervention practices for preparation and response to school violence, developing nationally recognized resources, trainings, tools and evidence-based services that serve our students and school communities;

Whereas, The LAUSD operates the Trauma Services Adaptation Center for Resiliency, Hope, and Wellness, in partnership with UCLA, RAND, and USC (funded by Substance Abuse and Mental Health Services Agency SAMHSA) focused on school-based trauma-informed programs and research, culminating in the development and dissemination of Cognitive Behavioral Intervention for Trauma in Schools (CBITS) and Psychological First Aid: Listen Protect Connect (PFA/LPC); and has led the District's Safe School Healthy Student initiatives;

Whereas, Having specially trained law enforcement officers who understand the school context and practice school community policing ensures safety;

Whereas, On January 16, 2013, the President of the United States issued a plan of action to protect our children and our communities;

Whereas, The President's plan includes:

- 1) Closing background check loopholes to keep guns out of dangerous hands;
- 2) Banning military-style assault weapons and high-capacity magazines, and taking other common-sense steps to reduce gun violence;
- 3) Making schools safer; and
- 4) Increasing access to mental health services.

Whereas, The Making Schools Safer component of the President's Plan aligns with the District's goal of providing safer schools;

Whereas, The President's Plan proposes a new \$150 million Comprehensive School Safety Program to put 1,000 new school resource officers and school counselors on school campuses across the nation, along with Project AWARE, a new initiative designed to reach 750,000 young people;

Whereas, The President's Plan proposes \$50 million to train additional social workers, counselors, psychologists and other mental health professionals; and

Whereas, The President's Plan provides opportunities to further the District's school safety goals and provides opportunities to create more jobs dedicated to ensuring safer campuses; now, therefore, be it,

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to school safety and supports the President's Plan to Protect Our Children and Our Communities by Reducing Gun Violence;

Resolved further, That the Board authorizes the Superintendent to apply for any grant and partnership opportunity offered by the State of California and the federal government to increase student safety and mental health resources throughout the District;

Resolved further, That the Board urges Congress and the President of the United States, through executive branch privilege, to channel any funds to implement any school-based aspect of the President's Plan directly to school districts;

Resolved further, That the Board urges Congress and the President of the United States, through executive branch privilege, to allocate substantial funds to school districts that already have school safety plans, to further refine and improve student safety within all school districts in the nation; and be it finally

Resolved, That this resolution be transmitted to the President of the United States, the Vice-President of the United States, and members of the Los Angeles County Congressional Delegation.

Board Member Resolution for Initial Announcement

48. Ms. García - Break the Silence to End Sexual Violence: Denim Day 2013 (For Action March 12, 2013)

Whereas, Every two and a half minutes, an individual in the United States is sexually assaulted;

Whereas, In 1998, when an Italian Supreme Court decision overturned a rape conviction because the victim wore jeans, wearing jeans became an international symbol of protest against erroneous and destructive attitudes about sexual assault;

Whereas, 82.8% of rapes committed by an intimate partner are not reported to the police;

Whereas, Women neither ask for nor deserve to be raped;

Whereas, Silence does not equal consent;

Whereas, Every year since 1999 Peace Over Violence, has organized Denim Day in LA every April as a rape prevention education campaign;

Whereas, Denim Day seeks to invite public discourse and eventually eliminate attitudes that blame victims of sex crimes and prevent them from seeking assistance for sexual assault;

Whereas, This year, Denim Day in LA will take place on April 24, 2013;

Whereas, On that day, people throughout LA will wear their jeans as a visible sign of protest against the myths that still surround sexual assault;

Whereas, By participating in Denim Day in LA on April 24, 2013, we promote prevention through education; make it possible for more survivors of sexual assault to reach out and find help; and help men and boys to understand the critical role they play in preventing violence against women; and

Whereas, On this day, citizens in Los Angeles County we unite together to send a message that 1) we are all against rape of girls, women, boys and men; 2) That we stand in support of survivors; and, 3) That we will no longer be silent in the fight to end sexual violence; now, therefore, be it

Resolved, That the Board of Education of the Los Angeles Unified School District hereby declares April 24, 2013, Denim Day and directs the Superintendent and all district staff to support activities which promote education and prevention of sexual assault.

Correspondence and Petitions

49. Report of Correspondence including Williams/Valenzuela Settlement Uniform Complaint –
Quarterly Report Summary **PUBLIC HEARING**

Public Hearings

50. Charter for Camino Nuevo High School No. 2
Consideration of the level of support for a charter petition requesting a 5-year term to serve 500 students in grades 9-12 with a proposed location of 3500 West Temple Street, Los Angeles 90004.

Charter for New Horizons Charter Academy

Consideration of the level of support for a charter petition requesting a 5-year term to serve 225 students in grades K-8 with a proposed location of 5955 Lankershim Blvd., North Hollywood 91601.

Charter for Valor Academy Charter High School

Consideration of the level of support for a charter petition requesting a 5-year term to serve 480 students in grades 9-12 with a proposed location in Panorama City.

(Petitions are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at <http://laschoolboard.org/charterpetitions>.)

Announcements and Miscellaneous Business

51. Motion to reschedule the March 12, 2013 Regular Board Meetings to March 19, 2013.

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<http://laschoolboard.org/02-12-13RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.