

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1 p.m. Tuesday, March 4, 2014

Roll Call

Pledge of Allegiance

Board President's Reports

Committee Chair Reports

Labor Partners Update

Public Notice of Bargaining Union Initial Proposals

PUBLIC HEARING

1. Initial Proposals for Successor Agreement Negotiations from Associated Administrators of Los Angeles – Initial proposals from collective bargaining representatives are made public before negotiations begin (0054).

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

2. Board of Education Report No. 251 – 13/14
Facilities Services Division
(Contract Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent as listed, including the approval of award of 7 advertised construction contracts for \$3,113,790; 2 job order contract amendments increasing the capacity by \$900,000; approval of 232 change orders for approximately \$7.3 million; the completion of 32 contracts; the award of 30 informal contracts totaling \$330,958; the award of 3 architectural and engineering contracts for a total of approximately \$2.6 million, amendments to architectural and engineering contracts for additional capacity of approximately \$4.0 million, a task order contract for \$10,000, the award of a technical services contract and an amendment for a increased value of \$135,000, and extra services and amendments for approximately \$500,000.

3. Board of Education Report No. 254 – 13/14
Procurement Services
(Procurement Actions) Recommends approval of procurement actions taken by staff within the delegated authority of the Superintendent for professional services, agreement amendments and purchases within the delegated authority as described in Attachment A for a total amount of approximately \$13.2 million for teacher professional development, Common Core Technology Project project management services, on-line college access resources, asthma program evaluation services, Next-Gen System grant assistance, student confidence building training, Union Bank school site programs, and 8,974 procurement transactions and low value contracts. Also, there is an amendment to a Community School Parks program contract and a surplus textbook contract, which provides revenue to the District. Additionally, recommends approval of professional services contracts and goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority as detailed in Attachment B, including Common Core Technology Project evaluation services, investigation services, technology services for the SAP E-Recruiting system, internet access services, network equipment for wireless systems, technology equipment contract time extension, for a total authorization amount increase of approximately \$31.3 million.
4. Board of Education Report No. 272– 13/14
Human Resources
(Approval of Routine Personnel Actions) Recommends approval of 2,002 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
5. Board of Education Report No. 273 – 13/14
Human Resources
(Approval of Non-Routine Personnel Actions) Recommends the approval of one Professional Expert election for Liaison to Board District 1, an amendment to the employment agreement with the Superintendent, the suspension-dismissals of one classified employee, the rescission of dismissal of three classified employees.
6. Board of Education Report No. 281 – 13/14
Accounting and Disbursements
(Report Cash Disbursements, Reimbursement of the Controller’s Revolving Cash Fund Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of approximately \$559 million, reimbursement of the Controller’s Revolving Cash Fund in the amount of \$1,445, and the acceptance of 2 donations to the District totaling approximately \$78,478.91.
7. Board of Education Report No. 237 – 13/14
Charter School Division
(Approval of the Charter for Equitas Academy No. 3 Charter School) Recommends the approval of the charter for Equitas Academy No. 3 Charter School for 5 years to serve 500 students in grades K-4 at a proposed location at 2723 West 8th Street, Los Angeles, in the Pico Union and MacArthur Park area.

8. Board of Education Report No. 238 – 13/14 **PUBLIC HEARING**
Charter School Division
(Approval of the Renewal of the Charter for Equitas Academy Charter School) Recommends the approval of the renewal of the Charter for Equitas Academy Charter School for 5 years to serve 450 students in grades K-4 at the school located at 1700 West Pico Blvd., Los Angeles, CA, 90015.
9. Board of Education Report No. 239 – 13/14 **PUBLIC HEARING**
Charter School Division
(Denial of the Charter for ICEF Vista Business & Finance Academy) Recommends the approval of the denial of the Charter for ICEF Vista Business & Finance Academy and adoption of the Findings of Fact supporting the denial recommendation.
10. Board of Education Report No. 240 – 13/14 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal of the Charter for Camino Nuevo Charter High School) Recommends the approval of the renewal of the Charter for Camino Nuevo Charter High School for 5 years to serve 500 students in grades 9-12 at the school located at 1215 West Miramar Street, Los Angeles, CA, 90026.
11. Board of Education Report No. 253 – 13/14 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal of the Charter for PUC Community Charter Middle School) Recommends the approval of the renewal of the Charter for PUC Community Charter Middle School for 5 years to serve 350 students in grades 6-8 at the school located at 11500 Eldridge Avenue, Lakeview Terrace, CA, 91342.
12. Board of Education Report No. 280 – 13/14 **PUBLIC HEARING**
Charter School Division
(Conditional Approval of the Renewal of the Charter for Magnolia Science Academy-6) Recommends the conditional approval of the renewal of the Charter for Magnolia Science Academy-6 for 5 years to serve 575 students in grades 6-11 at the school located at 3754 Dunn Drive, Los Angeles, CA, 90034.
13. Board of Education Report No. 282 – 13/14
Charter Schools Division
(Conditional Approval of the Charter for Magnolia Science Academy-6 to Change Grade Levels from 6-11 to 6-8 and Decrease its Enrollment Capacity from 575 Students to 300 Students) Recommends the conditional approval of the Charter for Magnolia Science Academy-6 to change grade levels from 6-11 to 6-8 and decrease its enrollment capacity from 575 Students to 300 students.

14. Board of Education Report No. 283 – 13/14 **PUBLIC HEARING**
Charter Schools Division
(Conditional Approval of the Renewal of the Charter for Magnolia Science Academy-7)
Recommends the conditional approval of the renewal of the Charter for Magnolia Science Academy-7 for 5 years to serve 425 students in grades K-8 at the school located at 18355 Roscoe Blvd., Northridge, CA, 91325.
15. Board of Education Report No. 284 – 13/14
Charter School Division
(Conditional Approval of the Charter for Magnolia Science Academy-7 to Change Grade Levels from K-8 to K-5 and Decrease its Enrollment Capacity from 425 Students to 300 Students)
Recommends the conditional approval of the Charter for Magnolia Science Academy-7 to change grade levels from K-8 to K-5 and decrease its enrollment capacity from 425 Students to 300 students.
16. Board of Education Report No. 285 – 13/14 **PUBLIC HEARING**
Intensive Support and Intervention
(School Improvement Grant Application Approval Cohort 3) Recommends authorization to submit the School Improvement Grant Application for Cohort 3 to the State of California for funding of 11 schools.
17. Board of Education Report No. 276 – 13/14
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Eighteen Board Member Priority and Alteration and Improvement Projects) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to approve 18 Board Member Priority and Alteration and Improvement Projects for a total combined budget of \$583,942.
18. Board of Education Report No. 277 – 13/14
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Five Projects to Address Critical School Repair Needs) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to define and approve five projects to address critical schools repairs needs for a total combined budget of \$4,273,847.
19. Board of Education Report No. 278 – 13/14
Facilities Services Division
(Resolution of Intention to Dedicate Easements at 9th Street Span School) Recommends adoption of a resolution of intention on the dedication of an easement to the City of Los Angeles for accessibility purposes and curb cut for a passenger drop off area at the school located at 820 Towne Avenue in the City of Los Angeles.

20. Board of Education Report No. 279 – 13/14
Facilities Services Division
(Resolution of Intention to Dedicate Easements at Sonia M. Sotomayor Learning Academies)
Recommends adoption of a resolution of intention on the dedication of an easement to the City of Los Angeles for sewer and storm drain purposes at the school located at 2050 San Fernando Road in the City of Los Angeles.
21. Board of Education Report No. 288 – 13/14
Human Resources Division
(March 15 Notices to Certificated Administrators and Contract Management Employees)
Recommends approval of authorization for notices to be sent to all certificated administrators, contract level management, senior management, supervisory employees, confidential employees, and staff legal counsel informing them they may be released or reassigned for the 2014-2015 school year, and authorization for staff to send subsequent notices by June 30, 2014, to employees, or at least 45 days in advance of their expiring contract or as specified.
22. Board of Education Report No. 290 – 13/14
Risk Management and Insurance Services
(Formation of a Joint Powers Authority with Los Angeles Trust Children’s Health Inc. for Insurance Purposes) Recommends approval of a Joint Powers Authority agreement with the Los Angeles Trust Children’s Health Inc. for the purpose of establishing an independent insurance company, Los Angeles Unified School District Risk Management Authority (LAUSDRMA) effective July 1, 2014.

Board Member Resolutions For Action

23. Mr. Zimmer - Investing Priorities for Equitable Learning Environments for All LAUSD Students (Res-034-11/12) (Noticed September 10, 2013 and Postponed from Previous Board Meetings)

Whereas, The passage of Proposition 30 and the Governor’s Local Control Funding Formula (LCFF) proposal present the Los Angeles Unified School District an opportunity to stabilize schools, invest in programs that support improved student achievement, restore essential positions and restore some of the sacrifices made by employees so the District could survive the budget crisis;

Whereas, Declining enrollment, Federal sequestration, and an unstable long-term financial picture require the District to make balanced, strategic and informed budget decisions to ensure school community stability in the coming years;

Whereas, Five years of devastating cuts to basic programs and services at school sites have dramatically affected the resources available to students and families and have negatively affected academic experiences;

Whereas, District employees have not been able to receive Cost Of Living Adjustment (COLA) increases throughout the budget crisis; and

Whereas, Governing Board of the Los Angeles Unified School District resolutions have directed the Superintendent and the Board to engage parents, community and our bargaining unit

representatives in soliciting input on priorities for the Board to use when implementing the LCFF; now, therefore, be it

Resolved, That the Superintendent, in accordance with District goals, policies and mandates, prioritize stabilizing schools, re-hiring staff to fill needed positions and restoring programs as the first round of LCFF funding is delivered to the District and the Superintendent delivers budget priorities to the Board;

Resolved further, That the Superintendent be guided by the following principles as he develops stabilization, re-hiring and program restoration plans:

- Increasing student achievement and graduation
- Bringing the District in line with national averages for class size, counselor ratios, administrator ratios, and clerical and classified ratios;
- Eliminating the statutory rehire lists and returning severed employees working in temporary status to permanent status;
- Increasing student, staff and community safety in and around our school communities;
- Seeing input on funding priorities from parents, students, staff, and community members and bargaining units;

Resolved further, That the Superintendent also prioritize incremental salary restoration for all employees to meet at least the State statutes for COLA for the 2012-13 fiscal year and work with our bargaining unit partners to develop a strategy for District-wide restoration over time; and, be it finally

Resolved, That the Superintendent work with parents, students, community and bargaining units to develop immediate priority issues to be considered for funding, should Local Control Funding Formula funding be released during the 2013-14 school year.

24. Mr. Zimmer – Examining Recruitment and Staffing Challenges within LAUSD Special Education and Early Childhood Divisions (Res-033-11/12) (Noticed November 12, 2013 and Postponed from Previous Board Meeting)

Whereas, The Los Angeles Unified School District is committed to providing every student with a quality education in a safe learning environment;

Whereas, Special Education Assistants, Special Education Trainees, Health Care Assistants, Special Needs Assistants, Sign Language Interpreters, and other Special Education classifications accepted reductions in work hours in 2012 to assist the District in balancing its budget and to avoid layoffs;

Whereas, Special Education employees report that this reduction of hours has resulted in negative impacts to student health, safety, and learning; and

Whereas, The Division of Special Education is experiencing numerous challenges related to funding and recruitment of employees; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes that employees working in the Division of Special Education help provide services that assist in assuring the health and safety of students throughout the District;

Resolved further, That the Board directs the Superintendent to work with parents, staff and others that have been affected by cuts to the Division of Special Education to evaluate the impacts the reduction in staff hours has had on student health, safety, and learning;

Resolved further, That the Board also directs the Superintendent to identify recruitment and training strategies to fill certificated and classified positions in the Divisions of Early Childhood Education and Special Education that have been difficult to staff;

Resolved further, That the Board directs the Superintendent to report back to the Board on the potential advantages and feasibility of re-instituting a career ladder training partnership and other tuition reimbursement programs for classified employees seeking Special Education credentials and/or certification; and, be it finally

Resolved, That the Board directs the Superintendent to report back in 90 days on the impact of Division of Special Education staff hours reductions on student health, safety, and learning and recruitment and training methods for Divisions of Early Childhood Education and Special Education staff.

25. Ms. Galatzan, Ms. García - Local Control Funding Formula Strategy and Implementation (Res-041-11/12) (Noticed June 4, 2013 and Postponed from Previous Board Meetings)
POSTPONED

Whereas, Governor Jerry Brown's proposed Local Control Funding Formula (LCFF) attempts to rectify longstanding funding disparities between school districts across California;

Whereas, The LCFF aims to simplify education funding, and create a system that is transparent, clear and equitable;

Whereas, The LCFF does away with categorical funding, much of which no longer serves its intended purpose;

Whereas, The LCFF aims to make education funding equitable, but not equal, and to leave no student in the state behind;

Whereas, To make sure funding is equitable, and recognizing that some students need more services than others, the LCFF allocates additional funding to students who live in poverty, are foster children, or are English Learners ("supplemental" funding), and further funding on top of that to districts where more than half the students fall in one of those categories ("concentration" grants); and

Whereas, Every child in the Los Angeles Unified School District is entitled to a certain level of basic services to support his or her education; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District will continue to advocate for Governor Brown’s proposed Local Control Funding Formula in Sacramento;

Resolved further, That when education funds come to the District in the form of “supplemental” funding and a “concentration” grant, that money will follow the child to the school site;

Resolved further, That the Superintendent and his staff will come back in 90 days with different allocation models where the dollars follow the child;

Resolved further, That those models will take into consideration the base level of funding every school needs to survive and thrive—regardless of zip code, size or composition;

Resolved further, That the Superintendent will bring back a timeline to the Board for determining what that base level of funding is; and, be if finally

Resolved, That the above process to determine what services and programs are part of a school’s base funding will include parent, school, and community participation.

26. Ms. García, Ms. Galatzan – Recommitting to 21st Century Learning for Students (Res-042-11/12) (Noticed December 17, 2013 and Postponed from Previous Board Meetings) **POSTPONED**

Whereas, The Governing Board of the Los Angeles Unified School District understands the urgency and importance of 21st century learning and the responsibility it has to students to act immediately on related matters;

Whereas, The week of December 9th through the 15th marked Computer Science Education Week, a flash point for highlighting the clear need for more exposure to technology, programing and digital media to all students;

Whereas, Common Core instructional curriculum standards require that students use computing devices for acquiring skills for digital presentations and web based research;

Whereas, The Board recognizes the importance of a timely and effective deployment of computing devices in order to accelerate student familiarity with the testing devices for the 2015-2016 Common Core Curriculum;

Whereas, On November 12, 2013, the Board voted 6-1 to move forward with Phase 2 of the Common Core Technology Project after many meetings and hours of discussion;

Whereas, A delayed vote could hinder the effective deployment of Phase 2; tablets, exploratory laptop projects and future related evaluations and slow the deployment to 38 of the districts neediest schools registered with the Office of Civil Rights for oversight; and

Whereas, Various trainings and professional development have been diligently calendared and planned out for teachers and District staff and would have to be canceled; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District authorizes the Superintendent to proceed on approved Board action of November 12, 2013, for the Common Core Technology Plan.

27. Mr. Kayser - Extending Transparency to All Schools (Res-052-11/12) (Noticed January 21, 2014 and Postponed from February 11, 2014 Board Meeting) **TO BE POSTPONED**

Whereas, The Los Angeles Unified School District (LAUSD) is the second largest school district in the nation with over 650,000 students;

Whereas, The LAUSD and the Governing Board are committed to creating the most accountable, accessible, and transparent schools for all constituents;

Whereas, The LAUSD in 2008 enacted a policy, the LAUSD School Accountability Report Card (first distributed in January 2009), which brought accountability, access, and transparency to all stakeholders in regards to the performance and environment of local LAUSD schools;

Whereas, Vast partnerships were built in 2008, including the Office of Mayor Antonio Villaraigosa, The California Community Foundation, The United Way of Los Angeles and many more to support the implementation and distribution of the report card;

Whereas, All LAUSD schools, including all independent, conversion, and affiliated charters were participants in the initial roll out of LAUSD School Accountability Report Card program;

Whereas, Since the inception of the LAUSD School Accountability Report Card program, independent and conversion charter schools have not provided complete information; and

Whereas, All parents, students, community members and stakeholders deserve to have the most complete information from their school of choice; now, therefore, be it

Resolved, That the Board of Education directs the Superintendent to mandate that all LAUSD approved charters, including independent, conversion, and affiliated submit all required information as their non-charter LAUSD peers have done since 2009;

Resolved further, That the Board of Education of the City of Los Angeles directs the Superintendent to require the following language in each new charter petition and charter renewal petition:

A charter seeking approval, renewal, or material revision by the Board of Education will adhere to deliver the required information set forth by the LAUSD School Accountability Report Card by the same date as the local LAUSD non-charter school in their respective area. Failure to do so, will invoke the process of revocation; and, be it, finally

Resolved, That this be incorporated into the Charter Authorizing Policy as referred to in Board Rule 1008.

28. Ms. Galatzan, Mr. Zimmer - Increasing Access to Computer Science Education: Taking the Next Steps in Preparing and Educating Our Students for their 21st Century Careers (Res-053-11/12) (Noticed February 11, 2014)

Whereas, A Bureau of Labor Statistics study predicts that by 2018 California will have 517,890 vacant positions in the computer/technology industry— and only 40,000 Californian workers with the education required to fill those openings;

Whereas, Computer and technology jobs have for the past decade been ranked among the top five highest-paid entry-level positions;

Whereas, Computer science, through the teaching of computer coding, develops the critical skills necessary for imagining, creating, and producing today's and tomorrow's technology;

Whereas, Computer science, as an interdisciplinary subject that requires critical thinking and language-development skills, teaches fundamental knowledge that will prepare students for 21st century lives and careers, regardless of their ultimate field of study or occupation;

Whereas, 98% of individuals who have completed or are pursuing computer science majors in college report having access to computer science education in high school or earlier grades;

Whereas, Chicago and other major public school districts across the country have made computer science education part of their core curriculum;

Whereas, Student interest in computer science education in Los Angeles is increasing rapidly. This is demonstrated in programs such as Code.org which, in December 2013, had more than 165,000 LAUSD students participate—with 46% percent female representation, 18% higher than the national average—in a national effort that produced 770 million lines of code;

Whereas, The District's current computer science offerings include 40 high schools offering Exploring Computer Science courses (in partnership with the University of California Los Angeles) and 13 high schools offering Advanced Placement Computer Science courses;

Resolved, That the Board of Education is committed to preparing its students for the 21st century by expanding access to computer science education; and be it finally

Resolved, That the Superintendent return to the Board, in a period not to exceed 90 days, with a report that:

- a) provides options for how the District can build upon and expand ongoing high school computer science learning opportunities;
- b) examines current and potential partnerships with universities, nonprofits, and other organizations;
- c) defines funding needs associated with expanding computer science and learning opportunities; and
- d) explores how the District could expand computer science education to middle and elementary school students.

29. Ms. García, Ms. Galatzan - Celebrating March as Women's History Month (Res-054-11/12)
(Noticed February 11, 2014)

Whereas, Women have made significant contributions to all aspects of society, including education, politics, science, entertainment, the arts, and family health and development;

Whereas, Women of every race, class, and ethnic background served as early leaders in the forefront of every major progressive social change movement;

Whereas, The contributions of well-known women are highlighted in literature, recordings and film;

Whereas, A tremendous number of lesser-known women have also contributed in important areas, including medicine, mathematics, aviation and women's rights;

Whereas, The contributions of women have been celebrated in the United States since 1980, as a result of the advocacy of the National Women's History Project;

Whereas, Children, as well as adults, have been encouraged and inspired by exposure to the accomplishments of countless women;

Whereas, Women have been leaders, not only in securing their own rights of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor movement, the civil rights movement, and other movements, especially the peace movement, which create a more fair and just society for all;

Whereas, Despite these contributions, the role of women in history has been consistently overlooked and undervalued, in the literature, teaching and study of history; and

Whereas, Additional education is needed in order to increase the knowledge of all citizens relative to the contributions of women to the development of society; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates March as Women's History Month; and be it finally

Resolved, That the Superintendent work with all schools and encourage students to learn more about the contributions of women in their particular fields of interest.

30. Ms. García, Ms. Ratliff – Honoring the Life and Legacy of Cesar E. Chavez (Res-050-11/12)
(Noticed February 11, 2014)

Whereas, A passionate advocate for social justice and civil rights for the poor and disenfranchised, Cesar E. Chavez was a true American hero, and the anniversary of his birth on March 31, 2014, provides a fitting opportunity to remember and honor his many contributions;

Whereas, In 1962 Cesar E. Chavez cofounded the United Farm Workers Union to contest the poor treatment of the workers in the fields, and sought to empower those workers by organizing the first union to acquire labor contracts for farm workers in the grape fields;

Whereas, Cesar E. Chavez changed the attitudes of the workers in the fields and the nation far beyond by leading them to live the La Causa slogan, “Si Se Puede,” by empowering all to fight for civil rights and to strive for justice for all minorities;

Whereas, For more than three decades, Cesar E. Chavez led this groundbreaking organization by effecting social change through peaceful tactics such as fasts, boycotts, strikes, and pilgrimages; his union's efforts influenced and inspired millions of Americans, forging a diverse national coalition of students, middle-class consumers, religious groups, and minorities in a hard-won struggle to achieve fair wages, medical coverage, pension benefits, humane living conditions, and perhaps most important, dignity and respect for the hundreds of thousands of farmworkers across the country;

Whereas, Cesar E. Chavez espoused the “Education of the Heart” for all students because he believed that it is not enough to teach our young people to be successful, to seek achievement, and to make progress as individuals while forgetting about progress and prosperity for their community and while leaving friends and neighbors behind; he believed that our ambitions must be broad enough to include the aspirations and needs of others;

Whereas, In 2000, the Senate established March 31st as Cesar E. Chavez statewide holiday in recognition of the life of this outstanding Mexican-American labor leader and the contributions he has made to the State of California;

Whereas, the Cesar Chavez Day of Service and Learning was created for public school children to promote service to the communities of California in honor of the life and work of Cesar Chavez;

Whereas, even after his death in 1993, his message of non-violence, unity, and justice of all people continues on today;

Whereas, To honor his work and the millions he has inspired, Takepart.com in association with Participant Media and Pantelion Films, have initiated a petition urging President Obama to declare a National Day of Service for Cesar E. Chavez; and

Whereas, By successfully organizing the poorest of the poor, Cesar Chavez gave hope and pride to generations of Latinos. He also inspired millions of other Americans from all walks of life who never worked on a farm to strive for social justice; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates March 31st as Cesar E. Chavez Day to honor his legacy and urges the President to declare this day as National Day of Service;

Resolved further, That the Superintendent encourages students, staff, school administrators, teachers, and community members to implement service-learning projects based on his life, work, and values, and realize the full intent of the State-established Cesar Chavez Day of Service and Learning;

Resolved further, That the Board instructs the Superintendent and the Office of Government Relations to communicate this resolution to Congress and the President in support of a National Day of Service for Cesar E. Chavez; and be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to inform parents and students about the petition to urge the President to declare a Cesar Chavez National Day of Service so all Americans can honor the legacy of Cesar Chavez by going to takepart.com/chavez.

31. Mr. Kayser, Mr. Zimmer - Support of Assembly Bill 659 - Armenian Genocide Oral History Component (Res-049-11/12) (Noticed February 11, 2014)

~~Whereas, The Los Angeles Unified School District is committed to educating, students in age-appropriate lessons, about civil and human rights, both locally and globally on the topics of civil rights, human rights violations, and genocide to inform students on the struggles faced by survivors living in their communities;~~

~~Whereas, In Over the past 150 years, tens of millions of men, women, and children have lost their lives in genocide or mass atrocities.~~

~~Whereas, California is home to the largest number of refugees and immigrants in the United States, many of whom are descendants of genocide survivors or are survivors themselves;~~

~~Whereas, Between 1915 and 1923, 1.5 million ethnic Armenians living in the Turkish Ottoman Empire were killed due to massacres, forced deportations, and disease in concentration camps;~~

~~Whereas, The Nazi Party planned the persecution and murder of so-called “undesirables,” Jews, Slavs, Roma, the disabled, Jehovah’s Witnesses, and homosexuals, as well as political and religious dissidents. It is estimated that six million Jews, two out of every three living in Europe, and another five million people had been killed by 1945;~~

~~Whereas, In 1975 the Khmer Rouge ordered the evacuation of Cambodia’s cities and forced residents to labor without enough food or rest, while also targeting suspected political dissidents and those who were educated. Between 1.7 and 2 million Cambodians died in four years;~~

~~Whereas, After the death of Rwanda’s President Habyarimanas, an organized campaign of violence against Tutsi and moderate Hutu civilians started across the country, resulting in an estimated 800,000 to 1 million deaths across the country in only 100 days;~~

~~Whereas, The current “Darfur Genocide” in Western Sudan began in 2003. It refers to the mass slaughter and rape of Darfuri men, women, and children;~~

~~Whereas, An oral history component—in person testimony, video, or a multimedia options, such as a DVD or online video—added to existing curriculum would engage students by capturing the voices of victims not included in traditional historical records; now, therefore, be it~~

~~Whereas, It is often said that those who do not know history are doomed to repeat it, whether it be the history of the 1.5 million ethnic Armenians killed, the Nazi’s “eliminating” six million so-~~

called “undesirables,” Rwanda’s organized campaign of violence against Tutsi and Hutu civilians leaving one million dead in only 100 days or the “Darfur Genocide” that started in 2003;

Whereas, Assembly Bill 659 calls for adding an oral history component to California’s curriculum that may include in-person testimony, video, and multimedia options further engaging students by capturing the voices of Armenian victims not included in traditional historical records; now, therefore, be it

Resolved, That the Board of Education of the Los Angeles Unified School District supports Assembly Bill 659 as currently written, and calls on the California Department of Education to more fully incorporate the history, both written and oral, of the Armenian Genocide into the State’s curriculum.

32. Ms. García - Leading Transparency into the Digital World (Res-056-11/12) (Noticed February 11, 2014)

Whereas, For the last seven years, the Los Angeles Unified School District (LAUSD) has worked to increase transparency and informed community engagement;

Whereas, the California State Controller is working to streamline what is already public Information at LAUSD;

Whereas, The California State Controller is contacting every County Office of Education, school district, and charter school across the State to ask them to participate in the important expansion of the State’s public compensation website – publicpay.ca.gov – by providing pay and benefit data for all K-12 public employees and school officials;

Whereas, The previous website only covered public employees employed by the State, its 58 counties, 482 cities, 4,700 special districts, and 23 California State University campuses;

Whereas, Later, 68 of 72 districts comprising California’s Community College system volunteered their compensation data and last year, the University of California system also embraced the goal of greater transparency by agreeing to submit its data by late this spring;

Whereas, Public school districts must be responsible in demonstrating how public dollars are put to work;

Whereas, Transparency leads to better accountability and more informed community engagement,

Whereas, President Obama’s education agenda envisions a nation-wide commitment to preparing all students for citizenship as informed, engaged and responsible members of society;

Whereas, K-12 will be the only area of public education not represented on the website;

Whereas, It is of the utmost importance that LAUSD be a leading partner in sharing public information and trailblazing transparency into the digital world; now therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District affirms the Superintendent's actions in complying with the State Controller's Office request to participate in the expansion of the State's public compensation website.

33. Mr. Zimmer – Water Conservation and Drought Awareness (Res-060-11/12)
(Waiver of Board Rule 72)

Whereas, According to the U.S. Drought Monitor, California is currently living through the worst possible category of drought, where exceptional drought covers 9 percent of the state;

Whereas, This drought threatens to inflict the worst water crisis in the state history,

Whereas, January, which is typically one of the wettest months of the year, has turned out to be among the driest in history for some cities;

Whereas, California Governor Brown has announced legislation to provide \$687 million in emergency drought relief due to the high likelihood that half a million acres of cropland might go idle in a record production loss;

Whereas, No measurable rain fell in Los Angeles during January for only the fifth time since 1878; and

Whereas, On Dec 14, 2010, the Board of Education approved the "LAUSD Water Savings Resolution", which among other things expressed the Board's commitment to saving the highest amount of water and launched an awareness campaign to reduce end user usage, now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to report back on all necessary adjustments that need to be made in the care and maintenance of our schools that involve water usage in order to address drought conditions;

Resolved further, That the Board directs the Superintendent, in collaboration with the Facilities Division and all appropriate labor partners to report back on the current status of water conservation efforts in LAUSD,

Resolved further, That the Board directs the Superintendent to work with the Office of Instruction to design curriculum for levels K-12 regarding the challenges of living in drought conditions; and the measures needed to conserve water resources; and be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to work in collaboration with the Office of Environmental Health and Safety, the Parent Services Branch, the City of Los Angeles and County of Los Angeles, other local agencies to develop a drought awareness campaign for school communities.

34. Mr. Kayser – Motion Declaring March 2014 to Be “Covered LAUSD Month” (Res-062-11/12)
(Waiver of Board Rules 72 and 73)

Whereas, The Los Angeles Unified School District is the second largest in the nation, serving well over half a million families and employing over fifty thousand Californians;

Whereas, In 2010 President Obama signed legislation leading to comprehensive health reform entitled the Patient Protection and Affordable Care Act (ACA);

Whereas, March 31, 2014, ends the current open enrollment period for Covered California and the nation;

Whereas, As a compliment to Board Member Zimmer’s “ACA Awareness Week” in November of 2013, this motion seeks to further support and enhance LAUSD’s final outreach and enrollment effort in ACA;

Whereas, Studies have found that children with health insurance have better attendance leading higher academic achievement;

Whereas, Those who remain uninsured after March 31, 2014, will be financially penalized the following tax year;

Whereas, The LAUSD has partnered with Covered California as a grantee and is a certified enrollment entity with over fifty certified enrollment counselors; and

Whereas, LAUSD’s outreach and enrollment model is among the best and the largest in the nation; now, therefore be it

Resolved, That the Governing Board of Education of the Los Angeles Unified School District encourages administrators, bargaining units, principals, parents, community members and school sites to actively participate in the Covered LAUSD effort by hosting enrollment events, inviting speakers to parent and school events, making computers available for sign-ups and generally publicizing the effort to help LAUSD parents to take advantage of this opportunity to provide families with health coverage by March 31, 2014.

Board Member Resolutions For Initial Announcement

35. Mr. Zimmer - Resolution To Support LAUSD Families by Supporting A Living Wage Increase For Hotel Workers in the City of Los Angeles (Res-057-11/12)

Whereas, The Economic Development Committee of the Los Angeles City Council has introduced a Motion requesting study of an increase in the living wage for hotel workers at hotels with more than 100 rooms,

Whereas, According to the Economic Development Department, 43% of people who work in hotels in Los Angeles earn wages that still place them far below the federal poverty line, are

economically restrictive, and prevent many from having purchasing power at local business and adequately caring for their families,

Whereas, Research from the Economic Policy Institute indicates increasing wages for hotel workers could generate more than \$70 million in economic activity for Los Angeles, and
Whereas, Income inequality is one of them of the most pressing economic, social, and civil rights issues facing Los Angeles and establishing a fair wage for hotel employees will help raise thousands of Angelenos out of poverty,

Whereas, Research demonstrates poverty widens the opportunity gap that leads to academic achievement for students. 2011 research demonstrates “the income achievement gap (defined here as the average achievement difference between a child from a family at the 90th percentile of the family income distribution and a child from a family at the 10th percentile) is now nearly twice as large as the black-white achievement gap.” (cited from *The Widening Academic Achievement Gap Between the Rich and the Poor: New Evidence and Possible Explanations* by Sean F. Reardon ; Stanford University),

Whereas, Thousands of Los Angeles Unified School District parents are employees of the hotel and tourism industry across Los Angeles, and deserve to earn a living wage to help lift their families out of poverty,

Whereas, Several cities within Los Angeles County including Santa Monica, West Hollywood, and Long Beach, have already realized the value in providing enhanced wages for employees in the hotel and tourism industry,

Whereas, In 2007, the Los Angeles City Council passed a living wage ordinance for workers employed in hotels near LAX and in 2009, passed an ordinance that raised the wages for airport employees, resulting in higher pay and real benefits for low-income families, and

Whereas, The hotels and tourism industry near LAX has continued to thrive despite the increase in wages for its workers, now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports the Motion and requested study for the Los Angeles City Council to prepare, present, and pass an ordinance requiring a living wage for hotel workers at hotels with more than 100 rooms, and be it finally

Resolved, That the Board directs the Superintendent to transmit a copy of this resolution to all members of the Los Angeles City Council.

36. Mr. Zimmer - Student Engagement and Empowerment Resolution of 2014 (Res-058-11/12)

Whereas, The Los Angeles Unified School District is committed to providing students a world class education that prepares them to be citizens who participate in the democratic process of this country throughout their lives;

Whereas, The District has adopted policies in support of these goals, including the Common Core State Standards that emphasize interactive Civic Education as a mode of engagement, literacy development and post-graduate preparation;

Whereas, the new Local Control Funding Formula requires districts to develop and enhance programs that prioritize Student Achievement, School Climate and Other Student Outcomes and authentic student voices are an essential component in ensuring positive results in these major priority areas;

Whereas, the Local Control Funding Formula also prioritizes active civic learning and participation of entire learning communities, including and especially students, to inform and guide the District's Local Accountability Plan (LCAP);

Whereas, numerous other district, state and national models honor and demonstrate the importance of authentic student voice in governing decisions that concern their own well being—such as Alaska, the District of Columbia, Hawaii, Iowa, Maryland, New Jersey, Tennessee, Washington and Wisconsin on the state level; Twenty statewide boards of education across the nation and forty-three percent of California schools districts; the University of California State Regents, the California State University Board of Trustees, and the California Community Colleges Board of Governors;

Whereas, California State Education Code Section 35012(d) provides the opportunity for at least one student-elected high school student to provide student representation within each District;

Whereas, A district-wide civic curriculum would effectively address the aforementioned LCFF priorities and serve to close the “opportunity gap” that exists between the privileged and the most underserved students to gain access to civic leadership experiences in our District;

Whereas, The existing Student Involvement, Development and Empowerment Unit (SIDE) has already established a process for engaging and training youth to serve as representatives for their peers on a student advisory council to the Superintendent;

Whereas, A district-wide curriculum would inform students of their rights and responsibilities, and direct student representation at a delegation level and at the Board would provide a space for students to voice school-site concerns; now, therefore, be it

Resolved, That the Student Involvement, Development and Empowerment Unit (SIDE), KLCS, and our university partners develop a district-wide curriculum consistent with the Common Core State Standards uses televised Board meetings as a teaching tool across the curriculum and facilitates increased student access to the issues that impact them most directly by highlighting the Board meeting discussions and decisions on those issues, and reflects on the implementation of those Board policies;

Resolved further, That the district-wide curriculum will be piloted for the 2014-2015 school year;

Resolved further, That the League of Women Voters, a nationally recognized organization, will partner with LAUSD and the Board as an independent third party to provide an election process and civic training for the elected high school student representatives to come together from across the District to elect members for a representative Student Advisory Committee and Board of Education Student Member to ensure that the election process adheres to the core commitment of authentic student voice and representation;

Resolved further, That every LAUSD high school student, including options school students, participates in the election of two Student Delegates from their school that will attend a district-wide Student Congress each semester;

Resolved further, That at the first semester Student Congress, Delegates elect, by plurality, a Student District Representative from each respective School Board District;

Resolved further, That the seven District Representatives serve as liaisons between the Student Congress and the Student Board Member to provide equal representation from each School Board District;

Resolved further, That the Board of Education adopt a student advisory Board Member beginning in 2015 (for an initial 6 month term) and for one year terms each year thereafter, and that a working group of SIDE, the League of Women Voters, United Way and other LAUSD partners report back within 30 days with a process for election of the Student School Board Member, the scope and responsibility of the Student School Board Member role, and options for compensation;

Resolved further, That SIDE develops and implements ongoing trainings for the Student School Board Member, the Student District Representatives and the Student Congress, as well as other youth leadership in LAUSD schools. SIDE will also support on-going student surveys to help inform the Student Congress; and finally, be it,

Resolved, That the Student Congress and the Student Board Member be embraced by the Board to bring a new level of legitimacy, accountability, and transparency to policy decisions enacted by the Los Angeles Unified School District beginning with the Spring Semester of the 2015 school year and beyond.

37. Ms. García - Take Our Daughters and Sons To Work Day (Res-059-11/12)

Whereas, Take Our Daughters to Work Day was established in 1993 to empower young girls to realize their full potential in the work environment and build the confidence necessary to obtain the skills and capabilities to enter and compete in today's workplace;

Whereas, In 2003, the name of the program was officially changed to Take Our Daughters and Sons To Work Day to include boys and empower all youth to overcome societal barriers and reach their full potential;

Whereas, Adults, parents and mentors all share the responsibility to cultivate and inspire the passions and talents of all our youth;

Whereas, President Barack Obama has stated that On Take Our Daughters and Sons to Work Day, we reaffirm our commitment to this special responsibility by creating opportunities for our Nation's youth to gain first-hand experience in the workplace;

Whereas, By connecting young people to diverse professional paths, we are able to broaden their horizons, instilling in them the belief that with hard work, determination and commitment anything is possible. As adults we must encourage, provide positive examples, and foster confidence, hope, and determination, to ensure a strong and prepared 21st century workforce that can meet the challenges ahead;

Whereas, Take Our Daughters and Sons To Work Day on April 28th, millions of young girls and boys will participate and accompany their parents to the workplace where they will learn, be inspired and have the opportunity to strive to reach their fullest potential; and

Whereas, As stated in the Los Angeles Unified School District Parent-Student Handbook students who participate are required to notify the school of attendance by returning a School Notification of Participation and Parent Responsibility Form; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District designates April 28th as Take Our Daughters and Sons to Work Day and commemorate it throughout the District;

Resolved further, That students and employees will be encouraged to participate in Take Our Daughters and Sons to Work Day; and, be it finally

Resolved, That the Board supports Take Our Daughters and Sons To Work Day.

38. Mr. Kayser - Support of Assembly Bill 1432 (Res-061-11/12)

Whereas, The Los Angeles Unified School District is the second largest public school district in the nation with over 650,000 students;

Whereas, LAUSD is committed to creating the safest and most secure environments for all students, teachers, and employees;

Whereas, Assembly Bill 1432 (Gatto) intends to require that all certificated and classified school employees of a school district or charter school be annually trained in the requirements for mandated reporters;

Whereas, The LAUSD already adheres to the requirements of the 1963 California Child Abuse and Neglect Reporting Act (CANRA) and the guidelines set forth by Assembly Bill 1432;

Whereas, Since the inception of CANRA in 1963, not all school districts were required to, but rather encouraged to give training to all employees who qualified as mandated reporters; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District support Assembly Bill 1432, as currently written, to ensure that all school districts in the State of California train all employees to the highest standards of safety and protection for children.

39. Ms. Galatzan - Reaffirming Our Commitment to Ensuring A Safe Learning Environment (Res-063-11/12)

Whereas, The Los Angeles Unified School District is committed to providing a safe and secure learning environment for all of its students, in which the most important responsibility of all District employees is the safety of our students;

Whereas, The State of California requires school districts to develop a strategy, as part of the Local Control Accountability Plan, for maintaining safety schools and ensuring the safety of all children;

Whereas, The LAUSD has been diligently pursuing measures to ensure the safety of its students and its schools, and is committed to maintaining a learning and working environment that is free from all forms of harassment, including physical and sexual abuse, other forms of child abuse, bullying, and hazing;

Whereas, On June 24, 2008, the Governing Board of the Los Angeles Unified School District adopted a set of “core values” to emphasize the District’s commitment to keeping students safe;

Whereas, Employees and all individuals who work or have contact with students are expected to use good judgment and adhere to the *Code of Conduct with Students*;

Whereas, The District has policies that reflect state and federal requirements and provides guidance and procedures for reporting, investigating, and/or responding to student-to-student, adult-to-student, and student-to-adult complaints of such types of abuse;

Whereas, District policy bulletins on abuse and harassment comprehensively include background information, relevant definitions, legal obligations, reporting and complaint procedures, confidentiality restrictions, and relevant forms and resources for all persons;

Whereas, Recent news reports of alleged student-to-student misconduct have raised concerns about the District’s procedures for releasing specific information about the incident to school community members;

Whereas, District policies designed to protect the privacy and confidentiality of minors may limit the dissemination of information in alleged incidents of student-to-student misconduct; and

Whereas, The District’s Office of General Counsel can advise the Board of Education on what actions can be taken in response to student-on-student allegations; now, therefore, be it

Resolved, That the District’s Office of General Counsel provide the Board of Education with a report, within 60 days, that outlines additional and permissible steps the District and employees can take in response to student-to-student allegations, and be it finally

Resolved, That the District reaffirms its commitment to ensuring a safe learning environment to which every student is entitled under applicable law and school district guidelines.

40. Ms. García - National Library Week: Access and Knowledge to All (Res-064-11/12)

Whereas, National Library Week is a national observance, first sponsored in 1958 by the American Library Association (ALA) and libraries across the country each April;

Whereas, The Nation's school, academic, public, and special libraries make a difference in the lives of millions of people in the United States;

Whereas, More than 21 million people use California's public libraries each year;

Whereas, Los Angeles Unified School District libraries are important community educational resources, providing books and innovative programs for students and community;

Whereas, Librarians are trained professionals, helping people of all ages and backgrounds find and interpret the information they need to live, learn, and work;

Whereas, Librarians advance teaching, learning and the overall mission of LAUSD by helping students, faculty, and first time researchers obtain the best, most accurate, and complete information;

Whereas, Libraries are part of the American Dream, places for opportunity, education, self-help, and lifelong learning;

Whereas, Libraries are a key player in the national discourse on intellectual freedom and equity of access;

Whereas, Libraries are narrowing the "digital divide", by providing no-fee public computer and Internet access to accommodate the growing need for access to digital and online information, including e-government, continuing education, and employment opportunities; and

Whereas, Libraries remain a brick and mortar safe-haven for free-access to knowledge, technology, entertainment and history in under-resource communities where many students lack access to the world-wide-web in their homes; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports the goals and ideals of National Library Week and declares April 13-19, 2014, as LAUSD Library Week;

Resolved further, That it encourages all students and residents to visit a library to take advantage of the wonderful library resources available and thank their librarians and library workers for making information accessible to all who walk through the library's doors; and be it finally

Resolved, That the Governing Board supports librarians' efforts to ensure that all Americans can continue to access 21st century library services despite their social economic and citizen status.

Special Reports

41. Receipt of 2012-13 Debt Report (11/12-0053)

Correspondence and Petitions

42. Report of Correspondence (11/12-0056)

Public Hearings

43. Charter for Scholars Learning Academy (11/12-0055) **PUBLIC HEARING**

Consideration of the level of support for a charter petition requesting a 5-year term to serve 740 students in grades K-8 with a proposed location in the North Carson area of Los Angeles.

Approval of Minutes

44. 9:30 a.m. Regular Board Meeting, February 18, 2014 (11/12-0059) (Currently not available)

Motion Requested by the Superintendent

45. Appointment of Member to the School Construction Bond Oversight Committee (11/12-0057)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the nomination of Mr. William Brewington, representing the 31st District PTSA, as member to the School Construction Bond Oversight Committee for a two-year term, commencing March 13, 2014, and determines that Mr. Brewington is not an employee, official, vendor, contractor, or consultant of the District.

46. Appointment of Member to the School Construction Bond Oversight Committee (11/12-0058)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the confirmation of Ms. Elizabeth Lugo as Parent Member to the School Construction Bond Oversight Committee for a two-year term, commencing March 13, 2014.

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<http://laschoolboard.org/03-04-14RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.