Roll Call

Pledge of Allegiance

Superintendent’s Reports

Focus School Presentation - Bernstein Senior High School

Teacher and Administrator Effectiveness
   - My PLN (My Professional Learning Network)
   - STEAM Teacher Certification

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

1. Board of Education Report No. 331 – 17/18   ADOPTED
   Charter Schools Division
   (Renewal Charter Petition for Accelerated Charter Elementary) Recommends approval of the renewal petition for Accelerated Charter Elementary, for 5 years, to serve up to 528 students in grades TK-6, located at 3914 South Main Street in Los Angeles.

2. Board of Education Report No. 332 – 17/18   ADOPTED
   Charter Schools Division
   (Renewal Charter Petition for Wallis Annenberg High) Recommends approval of the renewal petition with benchmarks for Wallis Annenberg High, for 5 years, to serve up to 600 students in grades 9-12, located at 4000 South Main Street in Los Angeles.

   Charter Schools Division
   (Denial of the New Petition for iLEAD San Fernando Valley) Recommends denial of the new charter petition for iLEAD San Fernando Valley to serve up to 1,050 students in grades TK-12, in the Encino, Van Nuys and Pacoima area and adoption of the Findings of Fact supporting the denial recommendation.
4. Mr. Schmerelson, Dr. Rodriguez, Dr. Vladovic- Celebrating Adult Education Week 2018 (Res-029-17/18)  

FOR ACTION MARCH 13, 2018

Whereas, The first recorded adult education class in California was held in the basement of St. Mary’s Cathedral in San Francisco in 1856. The class was authorized by the San Francisco Board of Education to teach English to Irish, Italian, and Chinese immigrants. John Swett, who was the first volunteer teacher for the class, later became a State Superintendent of Public Instruction;

Whereas, Adult Schools have been called upon on numerous occasions to assist the state as it dealt with significant social, political, and economic issues including: job training programs during the Great Depression, training skilled and under skilled workers during World War II; and preparing millions of residents for citizenship;

Whereas, The Los Angeles Unified School District recognized the critical value of Adult Education programs and established an Adult Education program in 1887;

Whereas, The District is a member of the Los Angeles Regional Adult Education Consortium (LARAE C), which consists of partner members from Burbank Unified, Culver City Unified, Montebello Unified and Los Angeles Community College districts, in collaboration regionally to create linkages between the K-12 and community college systems to provide seamless transitions for students;

Whereas, The Division of Adult and Career Education, part of the City and County of Los Angeles workforce development system, provides a clearer pathway to the middle class by offering English as a Second Language, Adult Basic Education, Adult Secondary Education, and Career Technical Education classes to over 70,000 students annually;

Whereas The District’s Division of Adult and Career Education is the largest Local Educational Agency for apprenticeship in the nation; founded in 1942, it serves over 8,000 apprentices yearly in 41 State of California registered apprenticeship programs, teaching 96 trades; and

Whereas The Division of Adult and Career Education collaborates with regional partners including the Mayor’s Office, the Economic and Workforce Development Department, local business and labor leaders, the Employment Development Department, the Department of Rehabilitation, and the Department of Public Social Service agencies to provide services to individuals with major barriers to employment including low literacy, low income, homeless, formerly incarcerated; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates Adult Education Week April 8-14, 2018 and proclaims that there is no public education without adult education.
5. Mr. Melvoin, Ms. García, Ms. Gonez – Safeguarding Our Schools: Demanding Common Sense Gun Laws and Best Practices to Protect our Students and Staff (Res-030-17/18)

FOR ACTION MARCH 13, 2018

Whereas, Courageous student-survivors of the mass shooting at Marjory Stoneman Douglas High School in Parkland, Florida and galvanized students across the country have vocally advocated for stronger gun control laws and have built a movement demanding the right to attend school in safety;

Whereas, The Los Angeles Unified School District is inspired by and stands with these student activists and echoes their demands for more action to protect our communities from the federal to the local level, because all students in the United States should have the right to attend school in a safe environment where they are free to learn and grow, protected from threats of violence;

Whereas, In the first 45 days of 2018, there has been 17 school shootings, including one at the District’s Sal Castro Middle School; and 239 school shootings have torn through American schools since the country collectively said, “never again,” following the 2012 massacre at Sandy Hook Elementary School in Newtown, Connecticut;

Whereas, In the United States, gun violence takes the lives of 7 children and teens on average each day; since 1973, there have been more than 4 million gun injuries, including 13,000 gun deaths per year;

Whereas, Despite significant research showing that stricter gun laws abroad have dramatically decreased the loss of life, the United States continues to have some of the weakest federal gun laws of any developed nation and we own nearly half of the world’s firearms;

Whereas, Even here in California, where we have some of the country’s strictest gun laws, assault weapons are not banned, regulations allow individuals to buy from unlicensed gun dealers, and individuals may legally purchase a rifle or shotgun before the age of 21; and the tragic effects of gun violence are felt acutely by our communities;

Whereas, The federal government has failed to adequately regulate guns, leaving 1,200 school sites in the District and all others nationwide to bear responsibility to keep students, teachers, and staff safe from the threat of gun violence;

Whereas, The District recognizes that no single law, program, or activity will prevent tragedies, but has built a foundation of safety based on pillars of prevention like positive school-wide behavior intervention, Integrated Safe School Plans, threat assessment teams, and social media monitoring to ensure a safe school environment;

Whereas, Los Angeles School Police, District Operations, Student Health and Human Services, Local Districts, and school sites collaborate with each other, with local and federal law enforcement agencies, and with school communities to prevent gun violence, such as through the launching of the LA Unified Campus Safety Campaign and Initiatives on March 1, 2018;
Whereas, No educator should have to bear the additional load of ensuring safety from gun violence on top of the tremendous responsibility to provide excellent instruction and social-emotional support to our students; and no parent or guardian should have to send his or her child to school in fear that the child may become a victim of gun violence; and

Whereas, One more injury or death at the hands of a school shooter is too many and it is the responsibility of all of us to do whatever we can to prevent these acts; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District calls upon the federal government to immediately:

- Pass common sense gun reform legislation, including banning assault weapons, universal background checks, and licensing and training gun owners;
- Increase funding for student mental health services to identify and rehabilitate at-risk youth; and
- Fund research on the detection and prevention of gun violence;

Resolved further, That the Board calls upon the Governor and the California State Legislature to reevaluate and tighten gun control laws in order to close loopholes and decrease access to assault weapons, and to provide funding and guidance to all California schools in creating and implementing school safety plans and training; and, be it finally

Resolved, That building upon the District’s pillars of prevention, the Superintendent shall:

- Present to the Board within 30 days the current District policies on gun violence prevention and active shooter response and include steps that the District will take to move toward greater student safety in light of increases in school shootings;
- Work with school-based staff to support peaceful, safe, age-appropriate demonstrations or other expressions of opinion related to school safety that ensure the constitutional rights of students to express themselves, but minimize disruption to instructional time;
- Within 90 days, develop strategies to achieve the goal of ensuring safe school communities that are prepared with best-practices for emergency scenarios, including those involving gun violence, which may include additional trainings for school-site personnel for active shooter scenarios, school site drills that are age-appropriate for students, and physical school safety site assessments;
- Create a Safe Schools Task Force within 180 days comprised of representatives of all stakeholder groups (including parents, students, teachers, administrators, other school-based staff, and community organizations), law enforcement experts, and district personnel to meet quarterly to review and evaluate the effectiveness of District-wide safety and security plans; and
- Regularly re-evaluate the District’s readiness to respond to any incident of gun violence on our campuses and annually update the Board on the District’s and schools’ safety plans and quantitative data showing how the District is verifying plan implementation.
Public Hearings

6. Charter Petitions for Public Hearing (061-17/18)

Colfax Charter Elementary
Consideration of the level of support for an affiliated charter renewal petition requesting a 5-year term to serve up to 679 students in grades TK-5 with a proposed location at 11724 Addison Street in the Valley Village area of Los Angeles.

Grover Cleveland Charter High
Consideration of the level of support for an affiliated charter renewal petition requesting a 5-year term to serve up to 3,382 students in grades 9-12 with proposed locations at 8140 Vanalden Avenue in the Reseda area of Los Angeles.

Ivy Academia
Consideration of the level of support for an independent charter renewal petition requesting a 5-year term to serve up to 1,400 students in grades TK-12 with a proposed location at 7353 Valley Circle Blvd., in the West Hills area of Los Angeles.

N.E.W. Academy Canoga Park
Consideration of the level of support for an independent charter renewal petition requesting a 5-year term to serve up to 500 students in grades TK-5 with a proposed location at 21425 Cohasset Street, in the Canoga Park area of Los Angeles.

N.E.W. Academy of Science and Arts
Consideration of the level of support for an independent charter renewal petition requesting a 5-year term to serve up to 430 students in grades TK-5 with a proposed location at 379 South Loma Drive in Los Angeles.

Port of Los Angeles High
Consideration of the level of support for an independent charter renewal petition requesting a 5-year term to serve up to 1,000 students in grades 9-12 with a proposed location at 250 West 5th Street, in the San Pedro area of Los Angeles.

Reseda High School
Consideration of the level of support for a new affiliated charter petition requesting a 5-year term to serve up to 1,884 students in grades 9-12 with a proposed location at 18230 Kittridge Street, in the Reseda area of Los Angeles.

Taft Charter High
Consideration of the level of support for an affiliated charter renewal petition requesting a 5-year term to serve up to 2,552 students in grades 9-12 with a proposed location at 5461 Winnetka Avenue, in the Woodland Hills area of Los Angeles.
Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District’s Lobbying Disclosure Code. Please visit http://ethics.lausd.net/ to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
http://laschoolboard.org/03-06-18SpclBdCharters

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.