

LAUSD and UTLA Tentative Agreement for the Physical Reopening of Schools for Hybrid Instruction During the 2020-21 School Year

March 11, 2021



Tentative Agreement Hybrid Overview

The tentative agreement is comprised of the following components:

- Health and Safety Conditions
- Elementary Schedule for ETK-5(6), California State Preschool Program, and Preschool for All Learners Program
- Secondary Schedule for Middle and High Schools
- Early Education Center Schedule
- Preparation for Return to In-Person Learning



Health and Safety Conditions

Criteria for a Safe Return:

- Los Angeles County in Red Tier according to California Department of Public Health Guidelines
- Vaccinations for all unit members
- Strong practices and protocols at schools
 - PPE
 - Physical Distancing
 - Daily Disinfecting
 - Upgraded Ventilation
 - Opportunity for Outdoor Instruction
 - COVID-19 Testing and Screening
 - School Site COVID-19 Compliance Task Force
 - Weekly Meetings (UTLA Chapter Chair or Designee)

Support for Students and Staff

- Student option for remote-only instruction
- High-risk employee access to remote work (with doctor verification)

Key Elements of Elementary Schedule for ETK-5(6), California State Preschool Program, and Preschool for All Learners Program

Grade Level In-person/Remote Schedules:

- AM/PM model, three-hour cohorts
- Staggered start and dismissal by grade level (15 min.)
- No simultaneous instruction
- Minimal classroom reorganization (maintain same teacher to the extent possible)
- Grab & Go meal services for students
- Monday dismissal will be 30 minutes earlier to provide for professional development



AM/PM Schedules of Elementary Schedule for ETK-5(6), California State Preschool Program, and Preschool for All Learners Program

TIME	MONDAY
8:00AM-10:30AM	COHORT A
10:30AM-11:30AM	<ul style="list-style-type: none"> 40-Minute Duty Free Lunch for Teachers On-site brunch for Cohort A/Cohort B students who participate in BTB program Classroom cleaning occurs between cohorts
11:30AM-2:00PM	COHORT B
2:00PM-3:00PM	Professional Development

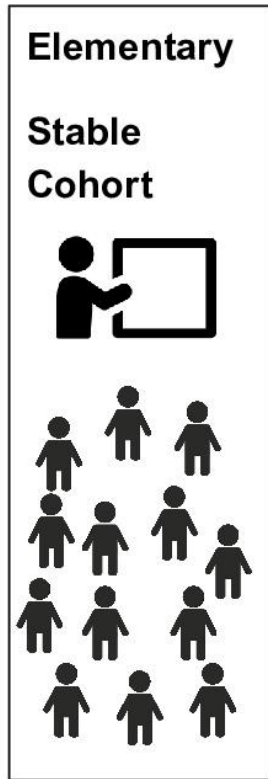
TIME	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00AM-11:00AM	COHORT A	COHORT A	COHORT A	COHORT A
11:00AM-12:00PM	<ul style="list-style-type: none"> 40-Minute Duty Free Lunch for Teachers On-site lunch for Cohort A/Cohort B students who participate in Beyond the Bell and after school partnership programs Classroom cleaning occurs between cohorts 			
12:00PM-3:00PM	COHORT B	COHORT B	COHORT B	COHORT B

Key Elements of Secondary Schedule

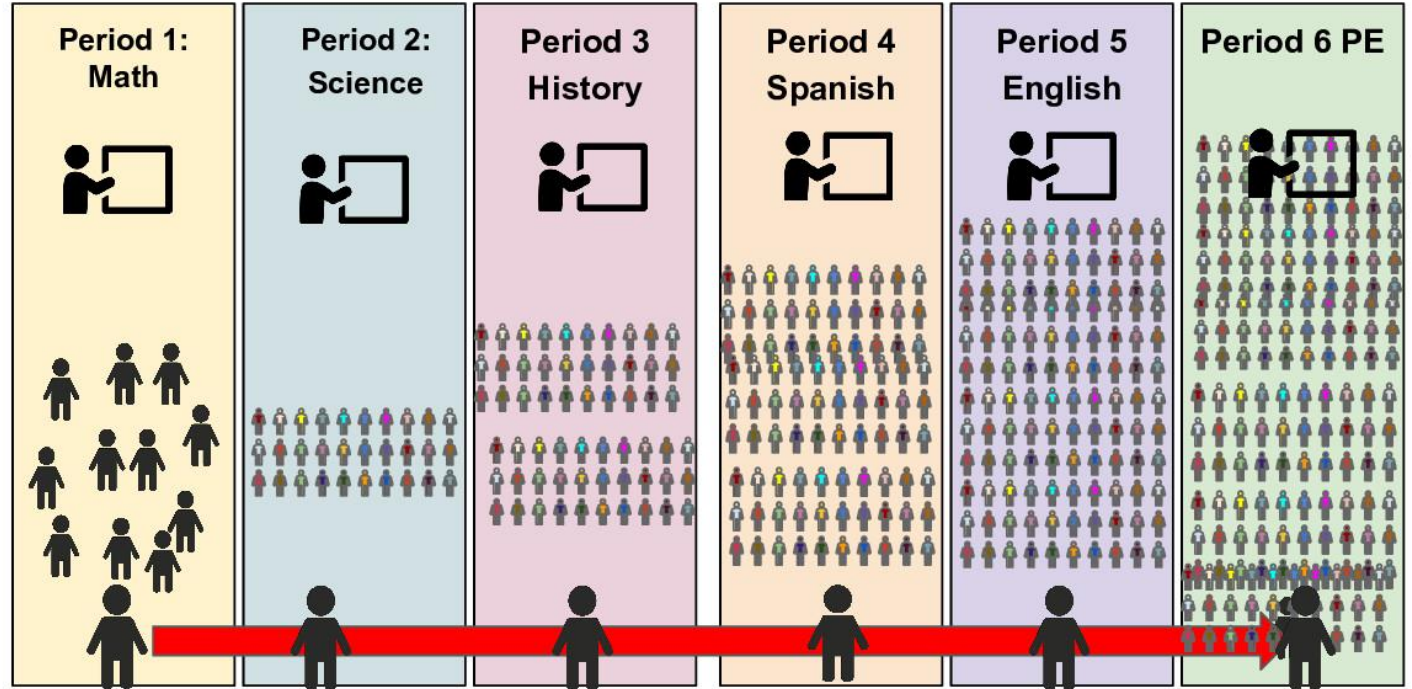
- Maintain 2020/21 student schedules
- 2 stable cohorts of in-person students (Tue/Thurs, Wed/Fri & alternating Mondays)
- Advisory teacher provides daily live lessons for peer interaction, social emotional learning, college and career exploration
- Continuation of online learning in Advisory teachers' classrooms
- High-quality noise cancelling headphones for all students
- Grab & Go meal services for students



Traditional Cohorts and Potential Exposure



Same contacts all day



Number of contacts grows throughout the day as classes mix



Secondary Schedule

Monday – Friday (Tue/Thurs, Wed/Fri & alternating Mondays*)

8:30 – 9:00	Remote Students: Advisory In-person Cohort: Grab & Go breakfast, Staggered Entry
9:00– 9:30	Morning opening with Advisory teacher (in-person only)
9:30 – 10:40	Period 1/2 (Synchronous and Asynchronous)
10:50 – 12:00	Period 3/4 (Synchronous and Asynchronous)
12:10 – 12:40	Student Support Advisory (in-person only)
12:40 – 1:20	Lunch
1:20 – 2:30	Period 5/6 (Synchronous and Asynchronous)
2:30 – 3:30	Teacher Conference Period

*Monday dismissal will be 30 minutes earlier to provide for professional development



Early Education Centers (EEC)

- Stable cohort of 12 children, one teacher, with up to two EEC Aides
- Students attend daily
- Minimal reorganization for those teaching virtually

Early Education Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 3:00	8:00 - 3:00	8:00 - 3:00	8:00 - 3:00	8:00 - 3:00
12 Students	12 Students	12 Students	12 Students	12 Students
for 7 hrs.	for 7 hrs.	for 7 hrs.	for 7 hrs.	for 7 hrs.

Division of Adult and Career Education (DACE)

- The principles of the Hybrid Sideletter will apply to DACE employees
- The District and UTLA will meet to discuss issues and resolve matters as needed



Preparation for Return to In-Person Learning

Classroom Preparation-15 hours (voluntary)

- Regular rate of pay
- Outside of workday/in coordination with on-site administrator

Staff Planning

Day Before In-Person Reopening

- Training on safety procedures and protocols
- Classroom preparation
- Elementary teachers and secondary advisory teachers will schedule a 30-minute remote check-in with students



Prop 39 Co-Located Charter Sites

- Administrators from both sites and Campus Co-Location Advisory Team shall meet two weeks prior to in-person reopening to discuss necessary adjustments to Shared Use Agreement to address health and safety
- Co-Location Advisory Team composition: school principal, UTLA Co-location Coordinator, and may include the Plant Manager and a parent
- Amendments to Shared Use Agreement must be agreed upon by both the co-located District and charter administrators

Dual Language

- Staff shall use a faculty meeting at least two weeks prior to in-person reopening, to make necessary adjustments to schedules to maintain the integrity of program

Increased Inclusion Opportunities

- Staff shall hold a steering committee meeting at least two weeks prior to the in-person reopening to make necessary adjustments to schedules to maintain the integrity of the program

