



LOS ANGELES UNIFIED SCHOOL DISTRICT

Division of Special Education

World Down Syndrome Day

James Koontz, Coordinator



Board Resolution

(Res-033-19/20)

“Community-based support systems like inclusive education”

“Participation in society”

“Fulfillment of their personal potential”

Special Education Eligibility

Students with Down Syndrome are often identified for special education service through Intellectual Disability (ID) eligibility

Estimated number of
students with Down
Syndrome in LAUSD*

600+



Supporting students in the Least Restrictive Environment

Resource Service

Inclusion Service

Special Day Program

Curricular Options
Opportunities for Inclusion



Least Restrictive Environment Considerations

- **Can the student make progress toward IEP goals with services/supports provided in general education setting?**
- **Academic, Social, Extracurricular, other Non-Academic opportunities**



Parent and Teacher Perspective

ZOO
MAGNET
CENTER
North Hollywood HS