



DIVISION OF INSTRUCTION ELEMENTARY INSTRUCTIONAL UPDATE MARCH 2017



Division of Instruction

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Access, Equity & Acceleration

Academic English Master Program (AEMP)

AEMP Districtwide Black History Month Essay/Multi-Media Contest – The Grand Prize Winners of the Districtwide Black History Month Essay/Multi-Media Contest will be honored at the Council of Black Administrators (COBA) 42nd Annual Black Child Conference.

Date: Saturday, March 18, 2017
Time: 7:30 a.m. – 11:00 a.m.
Location: Sheraton Gateway Los Angeles Hotel

Contact: Jessica Thomas, *Specialist*, jlt0473@lausd.net, (213) 241-3340

Standard English Learner (SEL) Instructional Coach Culturally and Linguistically Responsive (CLR) Walks – Local District SEL Coordinators will facilitate CLR Classroom Walkthroughs to analyze patterns and trends of instructional practice and to inform areas of need to improve student achievement.

Dates:	Locations:
Wednesday, March 1, 2017	74 th Street Elementary School (LD West)
Friday, March 3, 2017	Lizarraga Elementary School (LD Central)
Wednesday, March 8, 2017	YES Academy Elementary School (LD West)
Friday, March 10, 2017	Raymond Avenue Elementary School (LD West)
Wednesday, March 22, 2017	Crenshaw High School (LD West)
Friday, March 24, 2017	2nd Street Elementary School (LD East)
Wednesday March 29, 2017	Nevada Elementary School (LD Northwest)

Contact: Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340

Elementary and Secondary Standard English Learner (SEL) Language and Instructional Coach’s Meeting

SEL Language and Instructional Coaches will analyze data collected from schools and receive training on instructional strategies to further improve reading and writing proficiency at the AEMP schools. They will also review strategies and resources to support teachers of Standard English Learners (SELs).

Date: Thursday, March 9, 2017
Time: 8:00 a.m. – 3:30 p.m.
Location: 74th Street Elementary School

Contact: Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340

After Hours Network Series with Culturally and Linguistically Responsive (CLR) and Early Language and Literacy Plan – This series is designed to deepen understanding of culturally and linguistically responsive teaching and early language and literacy approaches that benefit Standard English Learners (SELs) and all other underserved student populations. The focus is on Responsive Management, Responsive Language and Responsive Vocabulary.

Date: Monday, March 6, 2017

Time: 3:30 p.m. – 5:30 p.m.

Locations:

<u>LD Central</u>	<u>LD East</u>	<u>LD Northeast</u>	<u>LD Northwest</u>	<u>LD South</u>	<u>LD West</u>
John Mack ES	LD East Office	Hazeltine ES	LD Northwest Office	Ambler ES	74 th St. ES

Contact: Kandice McLurkin, *Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340

Early Childhood Education

TK and ETK Professional Development: Developing a Sense of Self, Social Emotional Development – LAUSD along with the California Preschool Instructional Network (CPIN) is offering teacher training on Social Emotional Development: Self.

Date: Saturday, March 11, 2017

Time: 8:00 a.m. – 11:30 a.m.

Registration: [Learning Zone](#): keyword *CPIN*

Compensation: \$25/hour

TK and ETK Professional Development: Free Harmony Teacher Curriculum – To further support Social Emotional Development professional learning, LAUSD is providing a free teacher kit to ETK/TK teachers who attend the Sanford Harmony Curriculum training.

Date: Saturday, April 22, 2017

Time: 8:00 a.m. – 11:00 a.m.

Registration: [Learning Zone](#): keyword *Harmony*

Compensation: \$25/hour

ETK/TK Contacts: Leti Puyol, *Specialist, Elementary Literacy*, lourdes.puyol@lausd.net, (213) 241-5631
Maribel Zuniga, *Program Coordinator, Early Childhood Education*, mxj6494@lausd.net, (213) 241-0415

TK Math Curriculum Map – The Elementary Math Curriculum Map for Transitional Kindergarten with content aligned to the California Preschool Learning Foundation expectations is now [available online](#).

Contact: Lisa Ward, *Mathematics Coordinator*, elizabeth.ward@lausd.net, (213) 241-6444

History/Social Science

Reading, Writing, and Inquiry Part 2: Introduction to the new California History-Social Science Framework – Teachers of grades 4-5/6 are invited to participate in Part Two of a professional development series on the new California History-Social Science Framework. The focus will be on civics, new content, and disciplinary literacy with the Stanford History Education Group providing an overview of new Reading Like a Historian curriculum. [HSS Website](#)

Dates/Locations (Select one):

Saturday, April 22, 2017: Lawrence Middle School (Valley location)
 Saturday, May 20, 2017: Maya Angelou Community Senior High
 Wednesday, June 14, 2017: Maya Angelou Community Senior High

Time: 8:00 a.m. – 3:00 p.m.

Registration: [MyPLN](#) Search: History Framework

Compensation: \$25/hour

Contact: Linda Kidd, *Coordinator*, linda.kidd@lausd.net, (213) 241-6444

Literacy

Early Language and Literacy Plan (ELLP) Cohort 3 – ELLP Cohort 3 will be kicking off in June-August 2017. If you feel your school is ready for Cohort 3, please speak with your principal. Principals can request your participation in the district's ELLP. Communications to Cohort 3 will begin mid-March 2017.

Contact: Alison Pickering, *Coordinator*, alison.pickering@lausd.net, (213) 241-5333

Phonological Awareness Screener for Intervention (PASI) for Diagnosing Early Literacy Needs – DIBELS shows when students are on track for literacy. Further diagnose Phonological Awareness by using the PASI (95 Percent Group), and Phonics by using the CORE Phonics Survey. Available to all schools, both hard copy assessments help teachers pinpoint specific student needs for targeted instruction and intervention.

PASI Instructions: tinyurl.com/LAUSD-PASI

Core Phonics Survey: tinyurl.com/COREphonics

For PASI Code:

ELLP schools speak to PASI Designee

Non-ELLP schools speak to Principal

Contact: Alison Pickering, *Coordinator*, alison.pickering@lausd.net, (213) 241-5333

Multilingual and Multicultural Education Department

The LAUSD-CELDT is coming in March 2017 – The LAUSD-CELDT will be offered from **March 13-24, 2017**, to the following students:

- Grades 4-12: Potential Long Term English Learners (P-LTEs) and Long Term English Learners (LTEs) in English Learner Profiles G and H
- Grades 2-12: English Learner students in English Learner Profiles E and H

Bell High School will administer the LAUSD-CELDT to eligible English Learner students on Track C from **April 3-7, 2017**.

Contact: Reina Diaz, *Specialist*, reina.diazcruz@lausd.net, (213)241-5582. For more information and support, please visit the [MMED website](#).

Dual Language/Bilingual Programs

Proposition 58 and L.A. Unified – [This link](#) provides initial information on Proposition 58. It includes important information on key aspects of the new law as well as the steps L.A. Unified is taking to provide implementation support and guidance.

Contact: Anne Kim, *Coordinator*, anne.kim@lausd.net, (213) 241-2042

Modified Oral Proficiency Interview (MOPI) 2-Day Training for Elementary Dual Language, Maintenance Bilingual, and Foreign Language Immersion Program Teachers – The Dual Language/Bilingual Programs Office is providing a 2-day training conducted by the American Council on the Teaching of Foreign Languages (ACTFL). This professional development will focus on learning about proficiency guidelines, conducting interviews, and rating student proficiency levels. To receive the \$25/hour compensation, teachers must attend the full 2-day training. Three training options are available:

Option	Date	Time	Location	Languages Offered	
1	April 10 & 11	8:30 am - 4:30 pm	TBD	Spanish	
2	June 15 & 16	8:30 am - 4:30 pm	TBD	Spanish	English
3	June 19 & 20	8:30 am - 4:30 pm	TBD	Spanish	Korean

[Register here](#). Contact: Kennis Wong-Chang, *Resource Teacher*, kennis.wong@lausd.net, (213)241-2550

Transitional Bilingual Education (TBE) Program Teacher Professional Development – The Dual Language/Bilingual Programs Office is hosting professional development for elementary teachers of Transitional Bilingual Education programs. This professional development will address program implementation procedures, professional development needs, and provide networking opportunities.

Date: Saturday, March 18, 2017
Time: 8:00 a.m. to 12:00 p.m.
Location: Spanish Resource Center
 Hollywood High School
Compensation: \$25/hour for attending all 4 hours
Registration: [Website](#)

Contact: Barbara Avilez, *Specialist*, barbara.avilez@lausd.net, (213) 241-2550

P-12 Instruction

Teacher E-Learning Modules for the New Elementary Progress Report for 2018-2019 – This three module e-learning course explains the new progress report for the 2017-2018 school year. It is available through [MyPLN](#); course name: *Unfolding the New Elementary Progress Report*. [More Information](#)

Parent E-Learning Course for the New Elementary Progress Report for 2018-2019 – The Elementary Instruction Department has developed a tool to help schools communicate to parents important information on the new progress report for 2017-2018 the school year. Parents can access the tool [here](#). More information on the progress report can be found [here](#).

Progress Report Contact: Katie McGrath, *Director*, katie.mcgrath@lausd.net, (213) 241-5333

Student Integration Services

Magnet Schools of America (MSA) National Conference – More than a thousand magnet school principals, teachers, and administrators from across the country participate in the MSA's annual conference. It features outstanding keynote speakers and sessions that focus on best practices in curriculum and instruction, technology integration, school leadership, and magnet school design. The 35th National Conference will be hosted by LAUSD from April 27-29, 2017. [More Information](#)

Contact: Hector Verduzco, *Specialist*, hector.verduzco@lausd.net, (213) 241-2418