

View Park Middle School English Learner Intervention Plan

LOS ANGELES UNIFIED SCHOOL DISTRICT-CURRICULUM, INSTRUCTION,
AND ASSESSMENT COMMITTEE

MARCH 21, 2017



Background

View Park Middle School English Learner Breakdown 2016-2017

- Total Enrollment: 499

- EL Population: 4

6th – 2

7th – 1

8th – 1

- RSP - 3

- LTELs – 0

- 2015-2016 Reclassification - 0

2015-16 Enrollment by English Language Acquisition Status (ELAS) Grade

View Park Preparatory Accelerated Charter Middle School Report (19-64733-0)

Report:

School:

Year:

School Type: All Schools Charter Schools Non Charter School

Gender: All Male Female

Filters:

Socioeconomically Disadvantaged

Migrant

[Glossary of Terms for EL Reports](#)

Grade	English Only (EO)		Initial Fluent English Proficient (IFEP)		English Learner (EL)		Reclassified Fluent English Proficient (RFEP)		To Be Determined (TBD)	
	N	%	N	%	N	%	N	%	N	%
06	139	99.3%	0	0.0%	1	0.7%	0	0.0%	0	0.0%
07	141	95.9%	1	0.7%	2	1.4%	3	2.0%	0	0.0%
08	135	98.5%	0	0.0%	2	1.5%	0	0.0%	0	0.0%

Report Totals

Level	English Only (EO)		Initial Fluent English Proficient (IFEP)		English Learner (EL)		Reclassified Fluent English Proficient (RFEP)		To Be Determined (TBD)	
	N	%	N	%	N	%	N	%	N	%
View Park Preparatory Accelerated Charter Middle	415	97.9%	1	0.2%	5	1.2%	3	0.7%	0	0.0%
Los Angeles Unified	251,435	39.3%	59,928	9.4%	165,453	25.9%	159,797	25.0%	2,724	0.0%
Los Angeles	750,653	49.3%	115,489	7.6%	346,469	22.7%	307,171	20.2%	3,430	0.0%
Statewide	3,547,978	57.0%	294,019	4.7%	1,373,724	22.1%	997,178	16.0%	13,838	0.0%

The Plan

- Weekly dashboard reports
- Weekly Executive updates
- VPMS AP will closely monitor EL students progress through EL pull-out intervention groups (Wednesdays)

Implementation

- All EL students are scheduled to for and ELD class using English 3D on Wednesdays
- All EL students have been assigned to English Intervention on:
 - Wed: 1:30 -5:30
 - Fri: 3:30 -5:30
 - Saturday Academy: 9 – 12 (alternating weeks)

Evaluation

- AP over ELs will monitor EL student academic progress weekly to ensure that students are receiving any extra interventions if necessary
- Monthly check-ins with VP of Secondary Student Achievement and AP over ELs
- Monthly dashboard presented and discussed at board meeting as part of academic report

Conclusion

To date all four EL students have shown progress in their Lexile (reading) levels based on pre and mid-term test on Achieve3000.

As three of the four EL students are also Special Education students, we are working with the SpEd department to ensure that they are receiving all of their services and interventions needed to help them reclassify.