



DIVISION OF INSTRUCTION SECONDARY INSTRUCTIONAL UPDATE MARCH 2017



Division of Instruction

Learning Invitations



#1
Designing
Instruction



#2
From Early
Literacy to
Disciplinary
Literacy



#3
Access and
Acceleration
for Learners



#4
Assessment
in a Learning
Culture



#5
Optimizing
Choice
Pathways

Resources and Opportunities

[DOI Policy Updates](#) [District Assessment Calendar 2016-17](#)

Access, Equity & Acceleration

Academic English Master Program (AEMP)

AEMP Districtwide Black History Month Essay/Multi-Media Contest – The Grand Prize Winners of the Districtwide Black History Month Essay/Multi-Media Contest will be honored at the Council of Black Administrators (COBA) 42nd Annual Black Child Conference.

Date: Saturday, March 18, 2017
Time: 7:30 a.m. – 11:00 a.m.
Location: Sheraton Gateway Los Angeles Hotel

Contact: Jessica Thomas, *Specialist*, jlt0473@lausd.net, (213) 241-3340

Standard English Learner (SEL) Instructional Coach Culturally and Linguistically Responsive (CLR) Walks – Local District SEL Coordinators will facilitate CLR classroom walkthroughs to analyze patterns and trends of instructional practice and to inform areas of need to improve student achievement.

Dates:	Locations:
Wednesday, March 1, 2017	74 th Street Elementary School (LD West)
Friday, March 3, 2017	Lizarraga Elementary School (LD Central)
Wednesday, March 8, 2017	YES Academy Elementary School (LD West)
Friday, March 10, 2017	Raymond Avenue Elementary School (LD West)
Wednesday, March 22, 2017	Crenshaw High School (LD West)
Friday, March 24, 2017	2nd Street Elementary School (LD East)
Wednesday March 29, 2017	Nevada Elementary School (LD Northwest)

Contact: Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340

Secondary and Elementary Standard English Learner (SEL) Language and Instructional Coach’s Meeting

SEL Language and Instructional Coaches will analyze data collected from schools and receive training on instructional strategies to further improve reading and writing proficiency at the AEMP schools. They will also review strategies and resources to support teachers of SELs.

Date: Thursday, March 9, 2017
Time: 8:00 a.m. – 3:30 p.m.
Location: 74th Street Elementary School

Contact: Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340

College and Career Readiness

Janice M. Scott Memorial Scholarship Fund – The Janice M. Scott Memorial Scholarship Fund was established by the family of the late Janice Marie Scott. Mrs. Scott was an advocate for youth and a supporter of community services within the Greater Metropolitan Area of Washington, D.C.. Mrs. Scott was among the 125 individuals who perished on the morning of September 11, 2001 when terrorists crashed American Airlines Flight 77 into the Pentagon.

High School Seniors who will matriculate full-time at a U.S. accredited four-year college or university within the fifty states or District of Columbia are encouraged to apply. To apply, visit <https://jmscottmemorialfund.org>. Selection of recipients are based primarily on financial need; application is due March 31, 2017.

Contact: Cindy Lin, *Specialist*, cml22671@lausd.net, (213)241-7505

Mathematics

Math Tutorial Lab and Intervention Survey – The Division of Instruction and Local District mathematics teams are collaborating to survey teachers currently teaching Math intervention courses (i.e. Math Tutorial). The survey is to gather data to design a plan that addresses intervention needs of students. Teachers teaching any Math Tutorial Lab courses are encouraged to complete the survey at <http://bit.ly/InterventionSurvey>.

Contacts: Erin Cuenca, *Coordinator*, erin.cuenca@lausd.net or Philip Ogbuehi, *Coordinator*, philip.ogbuehi@lausd.net, (213) 241-6444

Middle School Opportunity

Dr. Quaglia Student Aspirations Training – The Division of Instruction is excited to announce three upcoming professional development opportunities for Title 1 middle school teams to attend Dr. Russell Quaglia’s Student Aspirations training. The three-day training will take a deep dive into Dr. Quaglia’s foundational concepts of student voice, self-worth, and engagement. All sessions will take place at Pickwick Gardens in Burbank. Register through [MyPLN](#): keywords *Quaglia* or *College and Career*. [Flyer](#)

Training Option 1:
April 10 - 12, 2017
8:00 a.m. - 3:00 p.m.

Training Option 2:
June 13 - 15, 2017
8:00 a.m. - 3:00 p.m.

Training Option 3:
June 20 - 22, 2017
8:00 a.m. - 3:00 p.m.

Contact: Jaimi Krielaart, *Coordinator*, jaimi.krielaart@lausd.net, (213) 241-2578

Multilingual and Multicultural Education Department

The LAUSD-CELDT is coming in March 2017 – The LAUSD-CELDT will be offered from **March 13-24, 2017**, to the following students:

- Grades 4-12: Potential Long Term English Learners (P-LTEs) and Long Term English Learners (LTEs) in English Learner Profiles G and H
- Grades 2-12: English Learners in English Learner Profiles E and H

Bell High School will administer the LAUSD-CELDT to eligible English Learners on Track C from **April 3-7, 2017**.

Contact: Reina Diaz, *Specialist*, reina.diazcruz@lausd.net, 213-241-5582. For more information and support, please visit the [MMED website](#).

2017 Secondary Newcomer Resources Webpage – This new webpage is dedicated to providing educators in secondary schools with resources and guidance to support newcomer students. There are placement guidelines, primary language resources, online language resources, and additional supports. You can visit the webpage by clicking on the link, [Newcomer Resources Webpage](#).

Contact: Veronica Arevalo, *Coordinator*, vareva1@lausd.net, (213) 241-5582

Dual Language/Bilingual Programs

Professional Development for Secondary Dual Language and Foreign Language Immersion Program Teachers – The Dual Language/Bilingual Programs Office is hosting a professional development focused on learning about American Council on the Teaching of Foreign Languages (ACTFL) World Readiness Standards and target language proficiency levels.

Date: Saturday, March 18, 2017

Time: 8:00 a.m. to 12:00 p.m.

Location: Spanish Resource Center
Hollywood High School

Compensation: \$25/hour for attending all 4 hours

Registration: [MyPLN](#); keyword *DLP*

Contact: Norma Espana, *Specialist*, norma.espana@lausd.net, (213) 241-2541

Proposition 58 and L.A. Unified – [This link](#) provides initial information on Proposition 58. It includes important information on key aspects of the new law as well as steps L.A. Unified is taking to provide implementation support and guidance.

Contact: Anne Kim, *Coordinator*, anne.kim@lausd.net, (213) 241-2042

Personalized Learning Systems

Schoology Gradebook Opt-In – Secondary schools will have two more opportunities to “Opt-In” for the Schoology Gradebook before the end of the school year. The last “Opt-In” dates for this school year are March 9, 2017 and April 20, 2017. In order to “Opt-In” selected teachers must attend the MiSiS Online Gradebook training. Register through [MyPLN](#): keyword *Schoology*.

Contact: Paulina Rock, *Interim Director*, pxr2844@lausd.net, (213) 241-3017

Student Integration Services

Magnet Schools of America (MSA) National Conference – More than a thousand magnet school principals, teachers, and administrators from across the country participate in the MSA’s annual conference. It features outstanding keynote speakers and sessions that focus on best practices in curriculum and instruction, technology integration, school leadership, and magnet school design. The 35th National Conference will be hosted by LAUSD from April 27-29, 2017. [More Information](#)

Contact: Hector Verduzco, *Specialist*, hector.verduzco@lausd.net, (213) 241-2418
