

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District



SPECIAL MEETING STAMPED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
9:00 a.m., Tuesday, April 3, 2018

Roll Call

Pledge of Allegiance

Superintendent's Reports

Update on Collaborative Process to Develop District Required Language and Applicable Policies for Independent Charter Schools

Marquez High School Girls Soccer Team Recognition

Division of Adult and Career Education – Pathways to Success

Public Speaking

Individuals wishing to speak at a Board meeting must sign up at the meeting. Speakers to items for action on this agenda should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

Each speaker is allowed a maximum of three minutes for his or her presentation. Accommodations are made for translation and for those needing assistance. Each speaker may only make a single appearance at each Board Meeting, but exceptions are made for items labeled “Public Hearing”.

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

1. Board of Education Report No. 373 – 17/18 **ADOPTED BY CONSENT VOTE**
Charter Schools Division
(Renewal Charter Petition for Colfax Charter Elementary) Recommends approval of the renewal petition for Colfax Charter Elementary, for 5 years, to serve up to 679 students in grades TK-5, located at 11724 Addison Street in Valley Village area of Los Angeles.
2. Board of Education Report No. 374 – 17/18 **ADOPTED BY CONSENT VOTE**
Charter Schools Division
(Renewal Charter Petition for Grover Cleveland Charter High) Recommends approval of the renewal petition with benchmarks for Grover Cleveland Charter High, for 5 years, to serve up to 3,382 students in grades 9-12, located at 8140 Vanalden Avenue in the Reseda area of Los Angeles.

3. Board of Education Report No. 375 – 17/18 **ADOPTED BY CONSENT VOTE**
Charter Schools Division
(Renewal Charter Petition for Ivy Academia) Recommends approval of the renewal petition with benchmarks for Ivy Academia, for 5 years, to serve up to 1,400 students in grades TK-12, located at 7353 Valley Circle Blvd., in the West Hills area of Los Angeles.
4. Board of Education Report No. 376 – 17/18 **ADOPTED BY CONSENT VOTE**
Charter Schools Division
(Renewal Charter Petition for Port of Los Angeles High) Recommends approval of the renewal petition for Port of Los Angeles High, for 5 years, to serve up to 1,000 students in grades 9-12, located at 250 West 5th Street, in the San Pedro area of Los Angeles.
5. Board of Education Report No. 377 – 17/18 **ADOPTED BY CONSENT VOTE**
Charter Schools Division
(Renewal Charter Petition for Taft Charter High) Recommends approval of the renewal petition for Taft Charter High, a District affiliated charter school, for 5 years, to serve up to 2,552 students in grades 9-12, located at 5461 Winnetka Avenue, in the Woodland Hills area of Los Angeles.
6. Board of Education Report No. 378 – 17/18 **ADOPTED BY CONSENT VOTE**
Charter Schools Division
(Proposed Material Revision of PUENTE Charter to Expand Grade Levels and Increase Enrollment) Recommends approval of the proposed material revision of the charter for PUENTE Charter to expand its current TK/Kindergarten charter to add grade levels 1-5 to become a TK-5 charter and increase enrollment from 100 to 300 students.
7. Board of Education Report No. 379 – 17/18 **ADOPTED BY CONSENT VOTE**
Charter Schools Division
(Voluntary Decision of Calahan Community Charter to Revert to Non-Charter School Status and Approval of School Name Change to Calahan Street Elementary) Recommends approval of the voluntary decision of Calahan Community Charter, a District affiliated charter school, to revert to non-charter school status and approval of the school name change to Calahan Street Elementary, effective July 1, 2018.
8. Board of Education Report No. 380 – 17/18 **ADOPTED**
Charter Schools Division
(Voluntary Decision of Darby Avenue Charter to Revert to Non-Charter School Status and Approval of School Name Change to Darby Avenue Elementary) Recommends approval of the voluntary decision of Darby Avenue Charter, a District affiliated charter school, to revert to non-charter school status and approval of the school name change to Darby Avenue Elementary, effective July 1, 2018.
9. Board of Education Report No. 381 – 17/18 **ADOPTED**
Charter Schools Division
(Voluntary Decision of Granada Elementary Community Charter to Revert to Non-Charter School Status and Approval of School Name Change to Granada Elementary) Recommends approval of the voluntary decision of Granada Elementary Community Charter, a District affiliated charter school, to revert to non-charter school status and approval of the school name change to Granada Elementary, effective July 1, 2018.

10. Board of Education Report No. 388 – 17/18 **ADOPTED**
Charter Schools Division
(Approval of District Policies and District Required Language for Independent Charter Schools)
Recommends approval of the list of LAUSD policies applicable to LAUSD authorized independent charter schools, approval of the District Required Language and direct staff to administratively amend and update the charters for charter schools that do not have the latest version of the District Required Language.

Public Hearings

PUBLIC HEARING STATEMENT READ

11. Charter Petitions for Public Hearing (067-17/18)

Chatsworth Charter High

Consideration of the level of support for a conversion affiliated charter renewal petition requesting a 5 year term to serve up to 2,534 students in grades 9-12 with a proposed location at 10027 Lurline Avenue in the Chatsworth area of Los Angeles.

Open Magnet Charter

Consideration of the level of support for a conversion affiliated charter renewal petition requesting a 5 year term to serve up to 410 students in grades TK-5 with a proposed location at 5540 West 77th Street in Los Angeles.

Pacoima Charter Elementary School

Consideration of the level of support for a conversion independent charter renewal petition requesting a 5 year term to serve up to 1,308 students in grades TK-5 with proposed locations at 11016 Norris Avenue and 11187 Defoe Avenue in the Pacoima area of Los Angeles.

TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Consideration of the level of support for a new start-up independent charter petition requesting a 5 year term to serve up to 450 students in grades TK-5 with a proposed location in the Leimert Park area in Los Angeles.

University High School

Consideration of the level of support for a new conversion affiliated charter petition requesting a 5 year term to serve up to 1,796 students in grades 9-12 with a proposed location at 11800 Texas Avenue in Los Angeles.

Westwood Charter Elementary

Consideration of the level of support for a conversion affiliated charter renewal petition requesting a 5 year term to serve up to 852 students in grades TK-5 with a proposed location at 2050 Selby Avenue in Los Angeles.

Board Member Resolutions for Initial Announcement

12. Dr. Rodriguez, Dr. Vladovic – Revisiting the Policy for Charter School Authorizing and Administrative Procedures (Res-035-17/18) **FOR ACTION APRIL 10, 2018**

Whereas, According to the Charter Schools Act of 1992 and subsequent state legislation, charter schools are encouraged to use different and innovative teaching methods and increase learning

opportunities for students, particularly those who have been traditionally underserved, while also being held accountable for achieving measurable student outcomes;

Whereas, According to the National Association of Charter School Authorizers “The purpose of charter school authorizing is to improve student achievement. A quality authorizer engages in responsible oversight of charter schools by ensuring that schools have both the autonomy to which they are entitled and the public accountability for which they are responsible.”;

Whereas, In January 2010, the Governing Board of the Los Angeles Unified School District approved Board of Education Report No. 164-09/10, Adoption of the LAUSD Policy for Charter School Authorizing, the result of more than twelve months of collaboration through public meetings of the Board and the Charters and Innovation Committee; discussions of the Charter Stakeholders Policy Taskforce; and consideration of the input of various stakeholders;

Whereas, The Policy for Charter School Authorizing called for the development and implementation of the Administrative Procedures for Charter School Authorizing, which was adopted in August 2010 (Board of Education Report No. 031-10/11), and informed by the work of a Charter Schools Collaborative, in which the Procedures state: “Transparent and consistent authorizing promotes a rigorous and respectful relationship among charter school operators, advocates and authorizers;”

Whereas, The last revision of the Policy for Charter School Authorizing was completed on February 7, 2012, and the last revision of the District’s Administrative Procedures for Charter School Authorizing was completed on September 10, 2013;

Whereas, The Policy for Charter School Authorizing “is a living document, subject to periodic review and consideration.” Furthermore, the “Board of Education may update the policy to reflect changes in law or for other purposes. In such cases, Administrative Procedures for Charter School Authorizing will also be updated to ensure conformity to amendments in the Policy for Charter School Authorizing and applicable law.”;

Whereas, There has been an increase in the number of independent charter schools authorized by The District since the policy and administrative procedures were revised – 179 in 2011-12, 185 in 2013-14, and 224 in 2017-18;

Whereas, It was the intent of the Board that the Policy for Charter School Authorizing and the Administrative Procedures for Charter Authorizing “be developed and implemented collaboratively with charter school stakeholders in a manner that promotes quality, creates efficiencies, and upholds charter schools’ autonomy while ensuring their accountability”;

Whereas, The Charter Schools Division is committed to high quality educational opportunities and outcomes for students through exemplary charter school authorizing, oversight, and sharing of promising practices. The Charter Schools Division decisions and actions are rooted in core values such as a commitment to putting students’ interests first, developing productive relationships with charter schools and other stakeholders, and serving with professionalism and integrity; and

Whereas, The Office of the Chief Academic Officer and Charter Schools Division recently convened a working group to review a list of applicable District policies related to District

authorized independent charter schools for the Board of Education's consideration in April 2018; now, therefore, be it

Resolved, The Governing Board of the Los Angeles Unified School District directs the Superintendent to renew the Charter Schools Collaborative, as described in the existing Policy for Charter Authorizing to examine the District's Policy for Charter Authorizing and the Administrative Procedures for Charter School Authorizing;

Resolved further, That the Charter Schools Collaborative will develop suggestions, which will be presented to the Superintendent for review, to address both the Policy for Charter Authorizing and Administrative Procedures for Charter School Authorizing, as well as priority policy areas (e.g., issues that have come before the Board in recent years), which might include, but not be limited to:

- Considerations for charter schools that may have limited publicly available data at the time of renewal as part of the District's holistic renewal analysis (e.g., charter high schools, schools beginning in TK or Kindergarten) that prioritizes student academic outcomes and draws upon the petition's measurable pupil outcomes, official data submitted to the State, as well as valid alternative measures that show increases in pupil academic achievement for all groups of pupils schoolwide and among significant subgroups, and Local Control and Accountability Plan (LCAP). These considerations should not supersede State requirements;
- Potential updated criteria for determining a set of "Similar Schools" and/or "Resident Schools" as part of the District's holistic renewal analysis by which charter schools are compared that replace obsolete State metrics (e.g., CSTs, API scores) with more relevant, local metrics and considers demographics, school model types, and school size that do not supersede State requirements;
- The potential further development and implementation of a tiered system of performance-based oversight (i.e., achievement, fiscal, operations, governance) that supports schools' autonomy and accountability while also factoring in each organization's record of performance to inform appropriate differentiation;
- An updated oversight process that uses various strategies to increase efficiency for both charter operators and the District, including the potential development of an electronic submission system and archive to reduce redundant submission of documentation, where feasible;
- Updated parameters as to when charter schools must submit a Material Revision to their charter petition that is approved by the Board and when administrative revisions can be handled by the Superintendent through delegated authority;
- Examples of some of the types of issues that may result in either a renewal Benchmark, a Corrective Action, a Notice to Cure, or a Notice of Concern, and potential implications of each in regards to charter petition renewals and revocation, in order to improve accountability and best ensure consistency and transparency for District staff and charter operators;
- The establishment of admission preferences for siblings of charter school students, and students matriculating to other schools within the same charter management organization; and

- Concrete and formalized methods for sharing promising practices, focused on learnings from high-performing charter schools, and the allocation of appropriate funding obtained from existing charter school oversight fees (consistent with the California Education Code) for such innovative practices;

Resolved further, That the Superintendent, upon review of suggestions provided by the Charter Schools Collaborative, develop potential recommendations for the Board’s consideration that will continue to support the District’s authorizing and oversight processes in a manner that provides clear, transparent, and fair conditions necessary to ensure accountability. These suggestions may also potentially serve as part of a separate process framework that the District may use in the future for reviewing performance of District-operated schools;

Resolved further, That the Superintendent present any proposed revisions of the Policy for Charter School Authorizing and/or the Administrative Procedures for Charter School Authorizing for Board approval within 180 days; and provide updates and recommended action items, on a prioritized basis, to make progress on any such Board-approved revisions every two months after the passage of this resolution until implemented, so that any potential recommendations related to this resolution are considered by the Board for implementation prior to the beginning of the 2018-2019 school year; and, be it finally

Resolved, That the Superintendent examine and evaluate the Charter School Division's current staffing levels, capacity and resources, and make recommendations to the Board as to what, if anything, is needed to effectively and efficiently implement any potential recommended revisions to the Policy for Charter School Authorizing or the Administrative Procedures for Charter School Authorizing.

13. Ms. Gonez, Mr. Melvoin, Dr. McKenna – Achieving Excellence for All: Establishing a Framework for Continuous Improvement (Res-036-17/18) **FOR ACTION APRIL 10, 2018**

Whereas, The Los Angeles Unified School District is committed to improving educational outcomes for all children, in keeping with its goal of 100% graduation and all students being prepared for college, career, and life;

Whereas, The Governing Board of the Los Angeles Unified School District, as a democratically elected body, is ultimately responsible and accountable to the public for the District's success – namely, improving student learning and achievement, while also ensuring a system of high-performing schools;

Whereas, The District’s portfolio of schools contains 260 magnet schools and programs, 133 dual language or bilingual programs, 150 Schools for Advanced Studies, 94 autonomous schools (48 Pilot, 24 Expanded School-Based Management Model (ESBMM), and 22 Local Initiative Schools), 44 Linked Learning pathways, 7 schools with International Baccalaureate programs, 277 charter schools (affiliated and independent), and hundreds of traditional schools – all with varying levels of student success – and there is currently no uniform tool in the District to track and compare performance across these schools;

Whereas, In order to foster a culture of continuous improvement and success, set effective policy, and identify needed supports, targeted resources, and strategies to help schools improve, the District must have a framework in place that provides a comprehensive picture of school performance based on student learning and achievement, while also considering other measures related to overall school success;

Whereas, Families have a right to know how well public schools are performing across a variety of measures (encompassed by a summative, overall ranking), so that they can better understand the diverse options within the District, make informed decisions when determining the best fit for their child (including via Unified Enrollment and the School Finder tools), and hold the Board accountable for student outcomes; and the District no longer provides the School Report Card, which families and communities utilized for many of these purposes; and

Whereas, A school performance framework comprised of multiple measures can enable a holistic and objective view of school performance; support continuous improvement; help identify schools for differentiated supports, strategies, and targeted resources to improve student achievement; facilitate comparisons across schools; inform charter school reauthorization and renewal decisions; and provide transparency for parents and communities; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District will establish the development and use of a Districtwide school performance framework that is holistic, reliable, accurate and consistent across all school models, as a tool to support continuous improvement at every school, inform the equitable distribution of resources to the District's highest needs schools, and ensure success for all students;

Resolved further, That the Board directs the Superintendent to convene a working group within 60 days that is comprised of representatives from all relevant stakeholder groups – including teachers, administrators, parents, labor partners, community-based and civil rights organizations, researchers, subject matter experts, and charter partners, as well as staff from the District's Division of Instruction, Office of Data and Accountability, Charter Schools Division, Office of School Design Options, Information and Technology Division, Human Resources, Parent Services, Local Districts, and Board Offices – with the express goal of working collaboratively toward the development of a Districtwide school performance framework;

Resolved further, That the Board directs the Superintendent (with input from the working group and regular updates to the Board) to develop a draft recommended school performance framework within 150 days (due date may be extended if it is determined, during regular updates to the Board, that additional time is needed). The draft framework shall meet the following objectives and criteria:

Objectives

- Enables the District to identify and track the overall performance of each school annually
- Enables the District to evaluate all schools with a uniform set of measures
- Enables parents to understand and evaluate school performance for a variety of options

Criteria

- Incorporates a standard set of valid and reliable data measures (static and growth) from the academic, socio-emotional, and culture-climate domains, both school-wide and for significant subgroups, with a primary emphasis on student achievement and growth
- Includes a single, summative rating for each school, which is determined based upon performance within each (and all) of the included data measures
- Identifies schools within a clearly defined set of performance bands that differentiate performance level, and
- Is calculated on an annual basis and made available in an easy to read, accessible format and translated into multiple languages.

The anticipated draft framework shall be presented to the Board for their input before finalizing the tool; and, be it finally

Resolved, That the Board directs the Superintendent to present the final school performance framework to the Board within 180 days (cumulatively), along with a proposed implementation, communications, and community outreach plan and accompanying strategies for its rollout and use. Due date may be extended by the Board if it is determined that additional time is needed.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002. Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/04-03-18SpclBdCharters>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.