

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

SPECIAL MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
4:45 p.m., Tuesday, April 10, 2018

Roll Call of Members

Pledge of Allegiance

Public Comment on Items to be Discussed at This Meeting

The public can address the Board at the commencement of the meeting on any item that is described in this notice.

Board Member Resolutions for Action

ADOPTED AS AMENDED

Ms. García – Equity is Justice 2.0: Moving toward a New Direction (Res-037-17/18)

Whereas, A high-quality education is critical to how our students will spend their adult lives as a quality education means higher earnings, better health, and a longer life – all critical factors for a just democracy;

Whereas, The Los Angeles Unified School District receives approximately \$1 billion annually in Local Control Funding Formula (LCFF) supplemental and concentration funds, which are intended to be targeted to the District’s highest-need students and Governor Brown has proposed that LCFF be fully funded during fiscal year 2018-19 (instead of 2020-21), meaning the District will receive approximately \$137 million in new funding over the next two years;

Whereas, In 2014, the District passed the Equity is Justice resolution, mandating that the District construct and adopt an equity-based student need index as the means for identifying the highest-need schools in the District, and use such index as the foundation for the distribution of funds;

Whereas, The District has an historic opportunity to develop bold investments that reflect the spirit and intent of LCFF by ensuring that the supplemental and concentration dollars target its highest and high needs schools first;

Whereas, Under the LCFF notion of elevating equity, the Los Angeles Equity Alliance comprised of Advancement Project, Community Coalition, and InnerCity Struggle in collaboration, have developed a research based updated Student Equity Need Index that takes into account the state dashboard, and health and safety variables to rigorously and comprehensively assess student need; and

Whereas, By taking a comprehensive approach to LCFF investments and using the updated Student Equity Need Index ~~2.0~~ (2018) to inform the allocation of funds, the District can effectively address the achievement and opportunity gap and set a new standard for equity that truly lives into the spirit of LCFF legislation; now, therefore, be it

Resolved, That the Los Angeles Unified School District adopt ~~the~~ an updated Student Equity Need Index 2.0 (2018) that includes the following indicators of need: Percentage of Standard English Learners, Percentage of Foster Youth, Percentage of Homeless Youth, Percentage of Unduplicated Students, Percentage of Low Income Students with Disabilities, Suspension Rates, Percentage of English Learners, Incoming Student Level Data (DIBELS and SBAC) for Math and English Language Arts, Chronic Absenteeism, I-Star Reports, Asthma Severity Rate, Non-Fatal Gun Shot Injuries, A-G Completion with a “C” or better as the primary means for (a) prioritizing identifying high and highest-needs schools in LAUSD and (b) targeting LCFF investments to high and highest-need schools, and (c) through the implementation of the Student Equity Need Index 2.0 (2018) creates the equity based funding formula, and (d) the Student Equity Need Index (2018) will be reviewed and updated periodically by the District with stakeholders;

Resolved further, That for the 2018-19 budget school year, the District will use the equity based funding formula to immediately allocate the \$100 \$25 million LCFF funds from Governor Brown’s January 2018 proposed budget ~~and any new dollars from the State May 2018 revise as incentive grants~~ to all high and highest-need elementary schools identified in the Student Equity Need Index 2.0 (2018) including high and highest-need middle and high schools not currently designated as Reed or Innovation schools;

Resolved further, That the Superintendent will create a working group to advise on possible revisions to the Student Equity Need Index (2018) and on the creation of an equity based funding formula based on that index. This group will include community based advocates from across the District, experts on school finance, and District leadership, and parent representation including the Parent Advisory Council, District English Language Advisory Council, and Community Advisory Council. The working group will consider how to evaluate whether the funding creates a significant instructional impact;

Resolved further, That starting with the 2019-20 budget school year and moving forward, the District will continue to utilize the equity based funding formula that uses a school’s rank on the Student Equity Need Index 2.0 (2018) to allocate ~~approximately \$300 million, with the~~ funding primarily drawn from existing or future Targeted Student Population allocations in budget programs 10183, 10400 and 10405, ~~plus any new dollars moving forward;~~

Resolved further, That the equity based funding formula will become the cohesive funding model for any funds made available through the sunset of Reed, Innovation or other settlements for high and highest-need elementary, middle and high schools;

Resolved further, That the District will provide local school leadership with strategic guidance and support, as well as an evidence-based “menu of options” for guidance on school site investments that have demonstrated to be effective for strong student outcomes;

Resolved further, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to work with community stakeholders to jointly develop a “menu of options” for evidence-based programs and inform schools of the options by May 30, 2018; and, be it finally

Resolved, That the Superintendent is directed to continue to identify additional resources in which the Student Equity Need Index 2.0 (2018) can be applied and bring back a report to the Board in September 2018.

The Committee may consider and act upon motions, Board Reports, or other business referred to it by the Board of Education. The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Individuals wishing to speak at the Committee meeting must sign up at the meeting. There will be no sign ups prior to the meeting. Speaker forms will be available at the pillar at the rear of the Board Room

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <http://laschoolboard.org/04-10-18SpclBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.