

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1 p.m., Tuesday, April 12, 2016

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partner Updates

Committee Reports

Superintendent's Reports

Early Literacy Plan Update

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

1. Board of Education Report No. 278 – 15/16 (OB Wording will be provided 4/4/16)
Procurement Services Division
(Facilities Contract Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent including the approval of the award of 5 advertised construction contracts for approximately \$5.5 million; 4 job order contract awards in the amount of \$1.7 million; 2 job order contract amendments for \$4 million; 74 change orders for a total of approximately \$552,000; 6 credits for change orders totally approximately \$509,000; the completion of 16 contracts; the award of 63 informal contracts totaling approximately \$1.4 million; the award of 2 architectural and engineering contracts for \$306,000; the award of 11 professional and technical services contracts for \$2.6 million; 5 professional and technical services amendments for \$830,000; the award of 1 goods and services contract for approximately \$121,000; and 5 extra services and amendments for architectural and engineering contracts for \$26,980. Additionally, awards contracts not under the delegated authority, as detailed in Attachment B, for a professional and technical services contract for high voyage testing and repair work for \$750,000; architectural and engineering contracts for electrical engineering with 24 firms for \$25 million; architectural and engineering contracts for structural engineering with 24 firms for \$15 million; and professional and technical services amendments with 2 firms for playground safety matting for \$7 million; the award of 1 goods and services contract for \$596,225 for chain link fencing.

2. Board of Education Report No. 297 – 15/16 (OB Wording will be provided 4/4/16)
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$2 million for technology software training, dance programs, visual arts programs, film and media programs, music programs, and theater programs at schools, creative writing instruction, and amendments to contracts for an anti-tobacco program, auditing of MiSiS system integrity, federal and state advocacy services, and 15,803 procurement transactions and low value contracts. Also, approves income contracts with the Los Angeles Community College District for \$75,000. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including 8 contracts for school books for \$7 million, 1 contract for pollution legal liability insurance for \$3.4 million, 3 contracts for rental chair services for \$500,000, 3 contracts for forklifts and pallet lifters \$535,000, two purchase contracts for 44 police vehicles for \$1.3 million, a contract to outfit police vehicles for \$469,000, and a contract to purchase 71 CNG engine school buses and 25 buses for \$1 million.
3. Board of Education Report No. 343 – 15/16
Office of Accounting and Disbursements
(Report of Cash Disbursements, Request to Reissue an Expired Warrant, Reimbursement of the Controller’s Revolving Cash Fund, and Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of \$445,034,295.24; the reissuance of one expired warrant totaling \$6,658.54, reimbursement of the Controller’s Revolving Cash Fund in the amount of \$245.00; and the acceptance of 5 donations to the District totaling \$187,823.25.
4. Board of Education Report No. 326 – 15/16
Human Resources Division
(Routine Personnel Actions) Recommends approval of 3,749 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
5. Board of Education Report No. 327 – 15/16
Human Resources Division
(Nonroutine Personnel Actions) Recommends approval of the dismissal of three classified employees.
6. Board of Education Report No. 346 – 15/16
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 8 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
7. Board of Education Report No. 347 – 15/16
Human Resources Division
(SB77 Certificated Employees Effectiveness Grant) Recommends approval of the plans from affiliated charter schools for the use of Education Effectiveness Grant (SB 77) funds for the 2015-16, 2016-17, and 2017-18 school years.

8. Board of Education Report No. 334 – 15/16
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Four New Projects and Redefine One Existing Seismic Retrofit Project to Address Additional Critical School Repair Needs) Recommends approval of an amendment to the Strategic Execution Plan to define and approve four new projects and redefine one existing seismic retrofit project to address additional critical school repair needs for a combined budget of \$12,854,173.
9. Board of Education Report No. 335 – 15/16
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 12 Board Member Priority and Local District Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 12 Board Member priority and Local District Priority Projects for a combined budget of \$1,052,636.
10. Board of Education Report No. 338 – 15/16
Facilities Services Division
(Approval of the Oso Elementary School Demolition Project) Recommends approval of the Oso Elementary School demolition project for an estimated cost of \$893,649 using Restricted Maintenance funds.
11. Board of Education Report No. 339 – 15/16
Facilities Services Division
(Approval of the Highlander Elementary School Demolition Project) Recommends approval of the Highlander Elementary School demolition project for a combined budget of \$1,443,654.
12. Board of Education Report No. 340 – 15/16
Facilities Services Division
(Approval of Project Definitions for Three Comprehensive Modernization Projects and Authorization to Add Classroom Interior Improvement Scope to Current 11 Projects)
Recommends amendment to the Facilities Services Division Strategic Execution Plan to approve project definitions for comprehensive modernization projects at Grant, North Hollywood and Polytechnic High Schools for a combined budget of \$485.9 million. Additionally, recommends authorization of staff to add additional scope and improvements to the current 11 comprehensive modernization projects under the School Upgrade Program.
13. Board of Education Report No. **WITHDRAWN PRIOR TO MEETING**
Facilities Services Division
14. Board of Education Report No. 341 – 15/16
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Approve Charter Augmentation Grants for the Ocean Charter Span School Project and the Vaughn Next Century Learning Center Project) Recommends approval of an amendment to the Strategic Execution Plan to approve Charter augmentation grants for projects at the Ocean Charter Span School project in the amount of \$27,000,000 and at the Vaughn Next Century Learning Center in the amount of \$5,350,000.

15. Board of Education Report No. 345 – 15/16
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Two Sustainable Environment Enhancement Developments for Schools [SEEDS] Projects)
Recommends approval of an amendment to the Strategic Execution Plan to define and approve two SEEDS Projects at Trinity Street Elementary and Westside Global Awareness Magnet for a combined budget of \$70,000.
16. Board of Education Report No. 342 – 15/16
Charter Schools Division
(Approval of the Material Revision for Equitas Academy 2 to Increase the Enrollment Capacity)
Recommends approval of the material revision of the Equitas Academy 2 to increase the enrollment capacity from 300 to 400.
17. Board of Education Report No. 348 – 15/16
Charter Schools Division
(Approval of the Material Revision for Lou Dantzler Preparatory Charter Elementary School to Add Grades 6 through 8, Increase Enrollment Capacity and Add a Second Site) Recommends approval of the material revision Lou Dantzler Preparatory Charter Elementary School to add Grades 6 through 8, increase enrollment capacity from 450 to 490 and add a second site.
18. Board of Education Report No. 349 – 15/16
Charter Schools Division
(Approval of the Material Revision of the Charter for City High School to Merge the City School (6-8) with City High School, Creating a SPAN 6-12 School) Recommends approval of the material revision of the Charter for City High School, to merge The City School (6-8) with City High School, creating a SPAN 6-12 School to serve 840 students.
19. Board of Education Report No. 350 – 15/16
Charter School Division
(Approval of the Charter for USC College Prep, Blue Campus) Recommends the approval of the Charter for USC College Prep, Blue Campus for 5 years to serve up to 500 students in grades 9-12 to be located in the Pico Union/Westlake area.
20. Board of Education Report No. 351 – 15/16
Charter School Division
(USC College Prep, Orange Campus) Recommends the approval of the Charter for USC College Prep, Orange Campus for 5 years to serve up to 500 students in grades 9-12 to be located in the East Los Angeles area.
21. Board of Education Report No. 352 – 15/16 **PUBLIC HEARING**
Charter School Division
(Renewal of the Charter for Extera Public School) Recommends the approval of the renewal of the Charter for Extera Public School for 5 years to serve up to 572 students in grades K-8 at the school located at 2226 East 3rd Street and 1942 East 2nd Street, in the Los Angeles.

22. Board of Education Report No. 354 – 15/16 **PUBLIC HEARING**
 Charter School Division
 (Renewal of the Charter Pomelo Community Charter School [Affiliated Charter School])
 Recommends the approval of the renewal of Charter Pomelo Community Charter School for 5 years to serve up to 678 students in grades K-5 at the school located at 7633 March Avenue, in the West Hills area of Los Angeles.
23. Board of Education Report No. 355 – 15/16 **PUBLIC HEARING**
 Charter School Division
 (Renewal of the Charter for Riverside Drive Charter School [Affiliated Charter School])
 Recommends the approval of the renewal of Charter for Riverside Drive Charter School for 5 years to serve up to 697 students in grades K-5 at the school located at 13061 Riverside Drive, in the Sherman Oaks area of Los Angeles.
24. Board of Education Report No. 356 – 15/16 **PUBLIC HEARING**
 Charter School Division
 (Renewal of the Charter for Welby Way Charter Elementary School and Gifted-High Ability Magnet [Affiliated Charter School]) Recommends the approval of the renewal of Charter for Welby Way charter Elementary School and Gifted-High Ability Magnet for 5 years to serve up to 852 students in grades K-8 at the school located at 23456 Welby Way, in the West Hills of Los Angeles.
25. Board of Education Report No. 357 – 15/16 **PUBLIC HEARING**
 Charter School Division
 (Issuance of Notice of Intent to Revoke and Adoption of Notice of Facts in Support of Revocation for Clemente Charter School Pursuant to Education Code Section 47607[e])
 Recommends approval of the issuance of a Notice of Intent to Revoke, adoption of the Notice of Facts in Support of the Revocation, and authorization for staff to send and receive any related documents for Clemente Charter School.
26. Board of Education Report No. 358 – 15/16 **PUBLIC HEARING**
 Charter School Division
 (Issuance of Notice of Intent to Revoke and Adoption of Notice of Facts in Support of Revocation for Ingenium Charter Middle School Pursuant to Education Code Section 47607[e])
 Recommends approval of the issuance of a Notice of Intent to Revoke, adoption of the Notice of Facts in Support of the Revocation, and authorization for staff to send and receive any related documents for Ingenium Charter Middle School.
27. Board of Education Report No. 359 – 15/16 **PUBLIC HEARING**
 Charter School Division
 (Issuance of Notice of Intent to Revoke and Adoption of Notice of Facts in Support of Revocation for Ingenium Charter School Pursuant to Education Code Section 47607[e])
 Recommends approval of the issuance of a Notice of Intent to Revoke, adoption of the Notice of Facts in Support of the Revocation, and authorization for staff to send and receive any related documents for Ingenium Charter School.

28. Board of Education Report No. 267 – 15/16
Office of School Operations
(Formal Adoption of the LAUSD Emergency Operations Plan) Recommends approval of the LAUSD Emergency Operations Plan prepared by the Emergency Services School Operations and Terra Firma Enterprises, and replaces the EOP issued in 2010.
29. Board of Education Report No. 321 – 15/16
Division of Instruction
(Establishing Loyola Village as a Residential Magnet School Scheduled to Open 2016-2017) Recommends establishment of the Loyola Village Elementary School Fine and Performing Arts, Grades 1-5, for the 2016-2017 school year.
30. Board of Education Report No. 323 – 15/16
Division of Instruction
(Establishing Two New Magnet Programs and Authorize the Superintendent to Apply for the 2016 MSAP Grant) Recommends establishment of the San Pascual Elementary School Science Technology Engineering Arts and Mathematics, grades 1-6, and Wilmington Middle School Science Technology Engineering Arts and Mathematics, grades 6-8, for the 2016-2017 school year.
31. Board of Education Report No. 330 – 15/16
Division of Instruction
(Establishment of Boys Academic Leadership Academy [BALA]) Recommends establishment of Boys Academic Leadership Academy to serve 700 students in grades 6-12 by the 2019-2020 school year, to be located on the Washington Preparatory High School Campus.
32. Board of Education Report No. 362 – 15/16
Local District East
(Closure of Leadership and Entertainment Media) Recommends to approval to close Leadership and Entertainment Media pilot school at Lincoln High School to ensure continued accelerated student achievement in the Lincoln Heights Zone of Choice.
33. Board of Education Report No. 363 – 15/16
Division of Instruction
(Amendment to the Information Technology Division Strategic Execution Plan to Update the Instructional Technology Initiative and Approve Bond Funding for Educational Technology Grants) Recommends approval of an amendment to the Information Technology Division Strategic Execution Plan to update the Instructional Technology Initiative and approve the use of Bond Funding for Educational Technology Grants. The project is to be completed in June 2017 and the estimated budget is \$9,716,347.
34. Board of Education Report No. 320 – 15/16
Information Technology Division
(Amendment to the Information Technology Division Strategic Execution Plan to Revise and Approve the My Integrated Student Information Systems [MiSiS] Project) Recommends approval of an amendment to the Information Technology Division Strategic Execution Plan to Revise and Approve the My Integrated Student Information Systems [MiSiS] Project, for an additional \$40,300,000.

35. Board of Education Report No. 289 – 15/16
Office of the Chief Financial Officer
(Emergency Closure of all District Schools on December 15, 2015; Request for Allowance of Attendance Due to an Emergency Condition; Payment of Employees) Recommends approval to take all necessary actions to submit the request to obtain allowance of attendance to the Los Angeles County Office of Education and the California Department of Education, and ratifies payment of salaries for December 15, 2015.

Board Member Resolutions for Action

36. Dr. McKenna, Mr. Schmerelson - LAUSD Voter Registration & MyVote Student Mock Election Days (Res 034-15/16) Noticed March 8, 2016

Whereas, Voting is one of the most important rights and responsibilities, and voter participation for the last Los Angeles County November general election was only 11.2%;

Whereas, Participation of younger voters increases civic engagement and has significant impact on the future of our democracy;

Whereas, Public schools present an ideal forum for non-partisan voter education and civic education;

Whereas, Registering as many voters as possible would allow students and civic organizations more time in the fall to focus on voter education and issue advocacy;

Whereas, In 2014 Assembly Bill 1817 was signed by Governor Jerry Brown designating the last two full weeks in April and September as High School Voter Education Weeks to promote civic education and foster an environment that encourages voting;

Whereas, In order to vote in elections, citizens must be registered to vote and September 27, 2016 is National Voter Registration Day;

Whereas, The California State Voter Registration deadline is October 24, 2016;

Whereas, The November 8, 2016 election will have significant impacts on the Los Angeles Unified School District; and

Whereas, The California Department of Education and California Secretary of State have declared October 11, 2016 MyVote Student Mock Election Day; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares Tuesday, September 27th 2016 “LAUSD Voter Registration Day”;

Resolved further, That the Superintendent directs the appropriate departments to work with community members and the Los Angeles County to ensure voter registration guides and materials including other languages are available at every parent center senior high school and adult school;

Resolved further, That the Superintendent directs District leadership to distribute voter registration cards to all high school seniors and include in graduation ceremonial activities with encouragement to students to complete and submit forms to Registrar of Voters;

Resolved further, That the Superintendent encourages District leadership and staff to visit aforementioned locations on September 27th to raise awareness and register voters; and be it finally

Resolved, That the Board encourages schools to offer opportunities for students to engage in service learning projects geared towards voter registration, poll worker programs between now and October 24, 2016.

37. Ms. Ratliff, Dr. McKenna, Dr. Vladovic, Dr. Rodriguez - Celebrating Teacher and Substitute Teacher Appreciation Week 2016 (Res 035-15/16) Noticed March 8, 2016

Whereas, Instruction and teachers are at the very heart of the Los Angeles Unified School District's mission to provide our students with an education that prepares them to be college and career-ready;

Whereas, Teachers are the drivers of educational high achievement towards the goal of 100% graduation rates;

Whereas, Teachers are more than purveyors of knowledge in the classroom, they also serve our students as role models and mentors;

Whereas, Substitute teachers must continually adjust to different working conditions in order to provide continuity in the learning process for students;

Whereas, Teachers positively impact the lives of students well beyond the classroom;

Whereas, The National Education Association and the National Parent Teacher Association have designated the week of May 2-6, 2016, as National Teacher Appreciation Week and May 3, 2016, as National Teacher Day; and

Whereas, It has also become customary for school districts to recognize the first full week in May as National Substitute Teacher Appreciation Week; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and honors the contributions of teachers to quality education across the Los Angeles Unified School District and extends its gratitude and appreciation for their year-long efforts;

Resolved further, That the Board hereby declares the week of May 2-6, 2016, as National Teacher Appreciation Week;

Resolved further, That the Board hereby declares the week of May 2-6, 2016, as National Substitute Teacher Appreciation Week; and, be it finally

Resolved, That the Board hereby declares May 3, 2016 as National Teacher Day.

38. Ms. Ratliff, Mr. Zimmer, Dr. Vladovic - Recognizing Be Kind to Animals Week® 2016 (Res 036-15/16) Noticed March 8, 2016

Whereas, The Los Angeles Unified School District is committed to providing a safe and civil learning and working environment for all students and staff;

Whereas, Animal abuse and interpersonal violence toward humans share common characteristics;

Whereas, Research shows that animal abuse is a predictor of domestic violence and an indicator of distress in the household;

Whereas, The National School Safety Council, the U.S. Department of Education, the American Psychological Association, and the National Crime Prevention Council agree that animal cruelty is a warning sign for at-risk youth;

Whereas, A study by the U.S. Department of Justice on animal abuse and youth violence suggests that “addressing cruelty to animals...may add one more piece to the puzzle on understanding and preventing youth violence”;

Whereas, The household dog and cat population in Los Angeles County is estimated to be between 2.4 million and 4.8 million; and

Whereas, The American Humane Association, an advocacy organization for the protection of children and animals, established the first full week of May as the annual celebration of the philosophy of kindness to animals; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby reaffirms its commitment to promote attitudes of kindness, consideration, and respect for all living things; and, be it finally

Resolved, That the Board hereby declares the week of May 1-7, 2016 as Be Kind to Animals Week® and encourages all students, families, and staff to celebrate Be Kind to Animals Week® and treat all animals humanely this week and throughout the year.

39. Ms. Ratliff, Dr. Rodriguez, Dr. McKenna, Mr. Zimmer - Recognizing April 2016 as Parkinson’s Awareness Month (Res 037-15/16) Noticed March 8, 2016

Whereas, Parkinson’s disease is a chronic, progressive, neurological disease and is the second most common neurodegenerative disease in the United States according to the National Institutes of Health;

Whereas, There is inadequate data on the incidence and prevalence of Parkinson’s disease, but it is estimated to affect 500,000 to 1,500,000 people in the United States;

Whereas, Parkinson’s disease is the 14th leading cause of death in the United States according to the Centers for Disease Control and Prevention;

Whereas, It is estimated that the economic burden of Parkinson's disease is at least \$14.4 billion annually, including indirect costs to patients and family members of \$6.3 billion;

Whereas, Research suggests the cause of Parkinson's disease is a combination of genetic and environmental factors, but the exact cause and progression of the disease is still unknown;

Whereas, There is no objective test or biomarker for Parkinson's disease, and there is no cure or drug to slow or halt the progression of the disease;

Whereas, Volunteers, researchers, caregivers, and medical professionals are working to improve the quality of life of persons living with Parkinson's disease and their families;

Whereas, Research, education, and community support services are needed to find more effective treatments and to provide access to quality care to those living with the disease today; and

Whereas, Parkinson's organizations around the country recognize April as Parkinson's Awareness Month; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims April 2016 as Parkinson's Awareness Month.

40. Ms. Ratliff, Mr. Zimmer, Mr. Rodriguez, Mr. Schmerelson - Recognition of April as Commemoration of the Anniversary of the Armenian Genocide of 1915 Month (Res 038-15/16) Noticed March 8, 2016 (2pm Time Certain)

Whereas, April 24, 2016, marks the 101st Anniversary of the Armenian Genocide;

Whereas, The Armenian people were subjects of a systematic and premeditated genocidal campaign, which began at the hands of the Ottoman government, through 1919 and continued under the Kemalist government of the Republic of Turkey from 1920 through 1923, whereby 1.5 million Armenian men, women and children were slaughtered or marched to their deaths in an effort to annihilate the Armenian Nation in the first modern genocide, while thousands of surviving Armenian women and children were forcibly converted and Islamized, and hundreds of thousands more were subjected to ethnic cleansing during the period of the modern Republic of Turkey from 1924 through 1937;

Whereas, These crimes against humanity also had the consequence of permanently removing all traces of the Armenians and other targeted people from their historic homelands, and enriching the perpetrators with the lands and other property of the victims of these crimes, including the usurpation of several thousand churches;

Whereas, In response to the Genocide, the Near East Relief organization, the first Congressionally sanctioned American philanthropic effort created exclusively to rescue the Armenian Nation and other Christian minorities, was founded and provided unprecedented relief, delivering more than \$117 million of humanitarian assistance between 1915 and 1930, and saving approximately one million refugees, including 130,000 orphans of the Genocide;

Whereas, The Republic of Turkey has inexplicably and adamantly denied the occurrence of the crimes against humanity committed by the Ottoman and Young Turk rulers for many years, and continues to do so a full century since the first crimes constituting genocide occurred, despite the Turkish government's earlier admissions and the overwhelming proof of genocidal intent;

Whereas, The United States is on record as having officially recognized the Armenian Genocide, and President Barack Obama entered office having stated his "firmly held conviction that the Armenian Genocide is not allegation, a personal opinion, or a point of view, but rather a widely documented fact supported by an overwhelming body of historical evidence" and affirmed his record of "calling for Turkey's acknowledgement of the Armenian Genocide";

Whereas, The State of California has been at the forefront of encouraging and promoting a curriculum relating to human rights and genocide in order to empower future generations to prevent recurrence of genocide;

Whereas, The Governor of California, in accordance with Assembly Concurrent Resolution 51, proclaimed April 24 of each year as a State Day of Remembrance in recognition of the anniversary of the Armenian Genocide;

Whereas, The concern for human rights is a major element in the History-Social Science framework for California public schools, kindergarten through 12th grade;

Whereas, Los Angeles Unified School District students and staff, and Armenians throughout the world are commemorating the centennial anniversary of the Armenian Genocide in 1915;

Whereas, The District has a significant Armenian student population, many of whom have family members who experienced first-hand the horror and evil of the Armenian Genocide and the ongoing denial of the Armenian Genocide;

Whereas, The District has been at the forefront of mandating that the Armenian Genocide not only be taught, but discussed and made a focal teaching point for universal religious and ethnic tolerance; and

Whereas, Every student and person, regardless of ethnicity or national origin, should be made aware of and educated about the Armenian Genocide so that it and other state-sanctioned forms of ethnic cleansing may never happen again; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby designates April as the month of "Commemoration of the Anniversary of the Armenian Genocide of 1915", and in doing so will ensure that the Armenian Genocide is properly taught to the students, staff, and the community at large; and, be it finally

Resolved, That the Los Angeles Unified School District reaffirms its commitment to working with the community groups, nonprofit organizations and school personnel to ensure that genocide studies remains an important part of the high school social studies curriculum.

41. Ms. Ratliff, Ms. García, Dr. McKenna - Celebrating Administrative Professionals Week 2016 (Res 039-15/16) Noticed March 8, 2016

Whereas, Administrative educational office professionals play an essential role in coordinating the office operations of schools and offices, often working alongside their administrators;

Whereas, Classified educational office professionals are the front lines of our schools and offices, often serving as the first contact that parents, students, and others have with the school in the office, on the phone, and in the virtual world;

Whereas, The work of educational office professionals today requires advanced knowledge and expertise in communications, computer software, office technology, project management, organization, customer service, and other vital office management responsibilities;

Whereas, Educational office professionals are masters of data and have remained the steady center of our schools and offices by helping ensure requests and concerns are handled correctly, promptly, and at minimal cost; and

Whereas, Administrative Professionals Week is observed annually in workplaces around the world to recognize the important contributions of administrative support staff and is sponsored by the International Association of Administrative Professionals; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District proclaims the week of April 24-30, 2016 as Administrative Professionals Week, and Wednesday, April 27, 2016 as Administrative Professionals Day, saluting the valuable contributions of administrative professionals and educational office professionals in the workplace and recognizing their dedicated service and leadership.

42. Ms. García, Ms. Ratliff – National Library Week (Res 040-15/16) Noticed March 8, 2016

Whereas, National Library Week is a national observance, first sponsored in 1958 by the American Library Association (ALA) and libraries across the country each April;

Whereas, The theme this year, “Libraries Transform,” speaks to the evolving innovations being made to add multimedia and digital approaches to learning at these institutions;

Whereas, The Nation's school, academic, and public libraries make a difference in the lives of millions of people in the United States;

Whereas, More than 21 million people use California’s public libraries each year;

Whereas, Los Angeles Unified School District (LAUSD) libraries are important community educational resources, providing books and innovative programs for students and community;

Whereas, Librarians are trained professionals, helping people of all ages and backgrounds find and interpret the information they need to read, learn, and work;

Whereas, Librarians advance learning and the overall mission of LAUSD by helping students, faculty, and first time researchers obtain the best, most accurate, and complete information;

Whereas, Libraries represent American values by being places for opportunity, education, self-help, and lifelong learning;

Whereas, Libraries are a key player in the national discourse on intellectual freedom and equity of access;

Whereas, Libraries are partners in narrowing the "digital divide" by providing no-fee public internet access to accommodate low income communities to meet the growing need for access to online information, including e-government, continuing education, and employment opportunities; and

Whereas, Libraries remain safe-haven for free-access to knowledge, technology, entertainment and history in under-resource communities where many students lack access to the world-wide-web in their homes; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports the goals and ideals of National Library Week and declares April 10-16, 2016, as LAUSD Library Week;

Resolved further, That it encourages all students, faculty and staff to visit a library to take advantage of the wonderful library resources available and thank their librarians and library workers; and be it finally

Resolved, That the Governing Board supports librarians' efforts to ensure that all Americans can continue to access 21st century library services despite their social economic and citizen status.

43. Ms. García, Ms. Ratliff, Dr. Vladovic – Autism Awareness Month (Res 041-15/16) Noticed March 8, 2016

Whereas, National Autism Awareness Month in April started in the United States in the 1970s in an attempt to draw attention to the urgency for awareness and concern about autism and the challenges faced by the autistic community;

Whereas, April 2nd is also observed as World Autism Awareness Day;

Whereas, Autism prevalence currently stands at one in every 110 children in America;

Whereas, There is no cure for autism and there is an ever-growing need for services and support for autistic people;

Whereas, By participating in the National Awareness Month in April, 2016, we promote awareness through education;

Whereas, As of December 2015, the Los Angeles Unified School District (LAUSD) currently serves 14,315 students with an eligibility of autism;

Whereas, The LAUSD, Division of Special Education, through its transition programs and services provided to all students with disabilities, is committed to providing autistic students the support necessary to transition from high school to a productive post-secondary life; and

Whereas, LAUSD celebrates the autistic community's uniqueness, strengths, and abilities; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares April 2016, National Autism Awareness Month and directs the Superintendent and all district staff to support activities that promote education and awareness of this special population.

44. Ms. García, Ms. Ratliff, Dr. McKenna – Resolution to Affirm the District's Responsibility to Protect Students and Preserve Schools (Res 042-15/16) Noticed March 8, 2016

Whereas, The mission of the Los Angeles Unified School District (LAUSD) is to provide every student with a high-quality education so that every student graduates college-prepared and career ready;

Whereas, In 2009 Penal Code Section 11164-11174.3, also known as the Child Abuse and Neglect Reporting Act was passed with the purpose to protect children from abuse and neglect;

Whereas, The core values of the LAUSD are 1) that the most important responsibility of all District employees is the safety of our students; 2) that no person who presents a recognized threat to the physical or emotional health of students will knowingly be allowed to come into contact with children in our care; and 3) that in balancing the safety of our students against the rights of adults, children will always come first;

Whereas, The LAUSD stands with children and families against abuse of trust, violation of law and any behavior that compromises the well being of children;

Whereas, Over the years LAUSD has repeatedly confronted and combated egregious acts of misconduct through efforts that address the abuse of children;

Whereas, In 2009 and 2012, the Board approved resolutions calling on the California Legislature to make numerous changes to the permanent employee dismissal process when it pertained to a violation on student safety;

Whereas; LAUSD implemented its new parent notification policy to inform parents and guardians of alleged employee misconduct after 72 hours unless otherwise advised by law enforcement agencies;

Whereas, Any instance of child abuse is unacceptable;

Whereas, In November of 2012 The Bureau of State Audits issued a report titled "Los Angeles Unified School District: It Could Do More to Improve Its Handling of Child Abuse Allegations";

Whereas, the Report contains recommendations on improving the District's protocol and procedures in addressing matters when a student's safety has been compromised; and

Whereas, The California State Legislature chaptered Assembly Bill 215 in 2014, the intent of which streamlined the dismissal process for cases involving egregious misconduct; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to ending child abuse;

Resolved further, That the Governing Board of the Los Angeles Unified School District has confidence in the Superintendent to sustain measures, including the recommendations in the Report, to prevent, respond to, and report cases of child abuse;

Resolved further, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to provide an update on how AB 215 has helped streamline the dismissal process in practice and provide the Board with relevant publicly possible and available information relevant to the Assembly Bill's impact on our district; and be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to address these cases of egregious misconduct by school employees.

45. Ms. García, Ms. Ratliff, Dr. McKenna, Dr. Rodriguez, Mr. Zimmer – Denim Day (Res 043-15/16) Noticed March 8, 2016

Whereas, In 1998, an Italian Supreme Court decision overturned a rape conviction because the victim wore jeans. People all over the world were outraged. Wearing jeans became an international symbol of protest against erroneous and destructive attitudes about sexual assault;

Whereas, Peace Over Violence (formerly known as the Los Angeles Commission on Assaults Against Women) organizes Denim Day in Los Angeles (LA) every April during National Sexual Awareness month;

Whereas, Denim Day seeks to highlight the issue and eliminate attitudes that blame victims and prevent them from seeking assistance;

Whereas, This year, Denim Day will take place on April 27, 2016;

Whereas, On that day, people throughout LA and around the world will wear their jeans as a visible sign of protest against sexual assault;

Whereas, approximately every two minutes, somewhere in America, someone is sexually assaulted;

Whereas, Women neither ask for nor deserve to be raped, EVER;

Whereas, Silence does not equal consent;

Whereas, By participating in Denim Day activities, we promote prevention through education; make it possible for more survivors of sexual assault to reach out and find help; and help men and boys to understand the critical role they play in preventing violence against women;

Whereas, On this day, in the schools, offices and streets of Los Angeles County, and across our nation we unite against rape of girls, women, boys and men. We stand in support of survivors and we break the silence to end sexual violence;

Whereas, the Los Angeles Unified School District (LAUSD) is committed to maintaining a safe learning environment that is free from sexual abuse of children; and

Whereas, LAUSD has called upon itself and on the community in Los Angeles and in the State of California for changes to better protect the students in LAUSD; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares April 27, 2016, Denim Day and directs the Superintendent and all district staff to support activities that promote education and prevention of sexual assault.

46. Ms. García, Dr. Rodriguez – Take Our Daughters and Sons to Work Day (Res 044-15/16)
Noticed March 8, 2016

Whereas, Take Our Daughters to Work Day was established in 1993 to empower young girls to realize their full potential in the work environment and build the confidence necessary to obtain the skills and capabilities to enter and compete in today's workplace;

Whereas, In 2003, the name of the program was officially changed to Take Our Daughters and Sons To Work Day to include boys and empower all youth to overcome societal barriers and reach their full potential;

Whereas, This day is an opportunity for adults, parents and mentors to all share the responsibility to cultivate and inspire the passions and talents of all our youth and model leadership;

Whereas, President Barack Obama has stated that On Take Our Daughters and Sons to Work Day, we reaffirm our commitment to this special responsibility by creating opportunities for our Nation's youth to gain first-hand experience in the workplace;

Whereas, By connecting young people to diverse professional paths, we are able to broaden their horizons, instilling in them the belief in hard work, determination and self-efficacy and ensure a strong and prepared 21st century workforce;

Whereas, On take Our Daughters and Sons To Work Day on April 28, 2016 millions of young girls and boys will participate and accompany their parents to the workplace where they will learn and be inspired; and

Whereas, As stated in the Los Angeles Unified School District Parent-Student Handbook students who participate are required to notify the school of attendance by returning a School Notification of Participation and Parent Responsibility Form; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District designates April 28th as Take Our Daughters and Sons to Work Day and commemorate it throughout the District;

Resolved further, That students and employees will be encouraged to participate in Take Our Daughters and Sons to Work Day; and, be it finally

Resolved, That the Board supports Take Our Daughters and Sons To Work Day.

47. Ms. Ratliff, Dr. Vladovic - Supporting Quality Educational Options for Students and Families through the Development of Magnet Schools (Res 045-15/16) (Waiver of Board Rule 72)

Whereas, Magnet programs are court-ordered voluntary integration opportunities available to students in grades K-12 living within the Los Angeles Unified School District boundaries;

Whereas, Currently, there are 210 magnet programs serving approximately 67,000 students in the District;

Whereas, All District students, including English Learners, Special Education, and Gifted and Talented, are encouraged to apply for magnet programs;

Whereas, Historically, standardized testing data indicates that magnet programs outperform other District schools and independent charter schools;

Whereas, The academic innovation and success of magnet programs have made them attractive to students and parents seeking an alternative educational program;

Whereas, There are many magnet programs that consistently receive more applications than available seats, resulting in interested students being placed on a waiting list;

Whereas, Students placed on waiting lists may choose to look elsewhere for specialized, quality education programs, including within and outside of the District;

Whereas, The Office of Student Integration Services did not solicit applications for the development of new magnet programs for school year 2018-2019 because there is a backlog of applications;

Whereas, Currently, the Office of Student Integration Services is reviewing 22 magnet applications for school year 2017-2018, and there are at least another 47 schools that are interested in opening magnet programs;

Whereas, Currently, the Office of Student Integration Services is unable to support additional interested schools in their efforts to open a magnet program; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby reaffirms its commitment to developing a portfolio of magnet programs that provide quality educational options for students and families;

Resolved further, That the Board hereby directs the Superintendent to immediately allocate the necessary human and financial resources to the Office of Student Integration Services for the purpose of addressing the backlog of applications and supporting interested schools in submitting new applications; and, be it finally

Resolved, That the Superintendent will provide an update to the Board on the status of this effort by June 30, 2016.

48. Mr. Zimmer, Dr. McKenna, Mr. Schmerelson – Opposition to AB 2806 (Res 046-15/16)
(Waiver of Board Rule 72)

Whereas, The Office of the Inspector General (OIG) of the Los Angeles Unified School District was established with the primary mission of detecting and preventing waste, fraud and abuse;

Whereas, In 2000, Senate Bill 1360 (Hayden) provided the OIG with the authority to conduct investigations, subpoena witnesses and take testimony to compel the production of information deemed material and relevant in situations that the Inspector General has reasonable suspicion that a law, regulation, rule or district policy has been violated or is being violated;

Whereas, AB 2425 amended Education Code sections 35400 and 35401 and authorized the Inspector General to conduct audits and granted confidentiality to all investigative files and work produced;

Whereas, The OIG Board approved Charter states that the OIG exists to promote a culture of accountability, transparency, collaboration, and integrity through the performance of audit and investigative services designed to drive continuous improvement, support effective decision-making and detect and deter waste, fraud and abuse;

Whereas, To fulfill the work delineated in the enabling legislation and its Board approved charter, the OIG follows professional standards in all the work it conducts including those delineated in *Principles and Standards for Offices of Inspector General* and *Generally Accepted Government Auditing Standards*;

Whereas, The *Quality Standards for Offices of the Inspector General* state that an inspector general is responsible for establishing and maintaining independence so that his or her opinions, conclusion, judgments and recommendations are impartial and will be seen as impartial;

Whereas, Threats of independence must be identified and dealt with to maintain the integrity of the work and this includes undue influence, which is the threat that external influences or pressures will impact an auditor's ability to make independent and objective opinions and conclusions;

Whereas, Provisions in AB 2806 would prohibit the OIG from auditing or investigating a charter school, or an entity that operates charter schools, for the purpose of evaluating a charter school for consideration of revocation, renewal or ongoing oversight, unless the audit or investigation is authorized by the Governing Board of the LAUSD and meets several conditions;

Whereas, Prescribing unique requirements that the OIG must fulfill to be able to perform an audit or investigation of a charter school or its operator would establish a separate and special treatment for charter schools and their operators;

Whereas, AB 2806 also proposes to publically identify charter schools, operators or individual who are the subject of an audit or investigation at a public Board meeting and identifying the subject, issues, allegations and proposed scope can negatively impact the integrity of audits or

investigations, and public notice can hinder cooperation by witnesses and other parties for fear of retaliation or retribution or potential destruction of records;

Whereas, Charter schools are public schools which are afforded greater flexibilities in exchange for increased accountability and charter schools should not be exempt from accountability the public expects when public funds and resources are involved;

Whereas, Approval of this legislation would establish a separate standard for charter schools that would increase the risk of waste, fraud and abuse and impede a chartering agency's ability to respond to allegations to clearly determine the facts and make sound conclusions; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District strongly opposes AB 2806, and directs the Superintendent and the Office of Legislation and Government Affairs to communicate our opposition to the Governor and the Legislature.

Board Member Resolutions for Initial Announcement

49. Ms. García, Dr. Rodriguez - Offering Families More – Promoting, Celebrating and Replicating Success Across LAUSD (Res 047-15/16) For Action May 10, 2016

Whereas, Every student in the Los Angeles Unified School District has a right to a high-performing neighborhood public school;

Whereas, Parents deserve high-quality options in their neighborhood and are increasingly demanding them;

Whereas, In May 2015, the LAUSD Board of Education ("Board") passed the "Believing in our Schools Again" resolution directing the Superintendent to identify successful programs within the District including but not limited to magnets, International Baccalaureate programs, Dual Language Immersion programs, STEM/STEAM programs, and Pilot schools and develop a comprehensive strategy to grow these programs and strengthen instruction and support at neighborhood schools;

Whereas, In June 2015, the Board passed the "Equity on A-G: Reaffirming Our Commitment to A-G Life Preparation for All" resolution that reaffirmed the District's commitment to the strategies, timeline and spirit set forth by the 2005 A-G resolution with a precise focus on the equitable access to instructional strategies, interventions, and supports that will enable successful completion of the A-G course sequence for all students;

Whereas, In June 2015, the Board passed the "Zero Dropouts in LAUSD" resolution that recommended initiatives designed to eliminate the problem of dropouts in K-12 education and directed the Superintendent to convene a committee to develop a plan to streamline, coordinate, and consolidate available programs, resources, and services, as well as identify and address existing gaps to the implementation of accelerating reductions in dropout rates for all subgroups;

Whereas, In January 2016, the Board passed the "Excellent Public Education for Every Student" resolution that affirmed the Board's commitment to making every possible effort to attract and retain students and parents by engaging with all stakeholders to develop a framework for

excellent public schools, and improved outcomes for every student; and encouraged investments in District-wide programs and strategies that benefit every student;

Whereas, Despite progress in raising achievement and an increase in graduation rates, there is still a long way to go to ensure equitable learning opportunities throughout Los Angeles;

Whereas, The District has been innovative in developing new models for public education and an unprecedented number of these models have found success;

Whereas, There are many District schools providing an excellent education to all students, including Francisco Bravo Medical Magnet High School, King Drew Magnet High School of Medicine and Science, Downtown Business High School, Linda Esperanza Marquez LIBRA Academy, and John H. Francis Polytechnic Senior High School Math, Science and Technology Magnet, as well as many others;

Whereas, Francisco Bravo Medical Magnet High School ranked in the top 50 high schools in California according to U.S. News and World Reports in 2015, while 90% of its student population qualify for Free and Reduced Price Meals; and its applications are estimated to exceed available seats by over 600;

Whereas, King Drew Magnet High School of Medicine and Science saw 72% of students meet or exceed standards in English Language Arts on last year's Smarter Balanced Assessment Consortium and has an 82% Free and Reduced Price Meals rate;

Whereas, Downtown Business High School has a graduation rate of 94%, is estimated to have twice as many applications as available seats, and serves 84% of students who qualify for Free and Reduced Price Meals;

Whereas, Linda Esperanza Marquez LIBRA Academy saw 64% of its students meet or exceed standards in English Language Arts on last year's Smarter Balanced Assessment Consortium and has a 90% Free and Reduced Price Meals rate;

Whereas, John H. Francis Polytechnic Senior High School Math, Science and Technology Magnet saw 88% of students meet or exceed standards in English Language Arts on last year's Smarter Balanced Assessment Consortium and has an 88% Free and Reduced Price Meals rate;

Whereas, These schools and others could be expanded to serve more students if given the support and resources to do so; and

Whereas, The District has a long history of partnership with external organizations to leverage the many resources of Los Angeles, and outside funding may be available to support expansion of these District models; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to identify the best strategies to replicate high-performing District schools in areas of high need and to seek outside support for the funding of such replication; and be it finally

Resolved, That the Superintendent report back to the Board within 60 days on progress on this effort.

50. Ms. García, Ms. Ratliff - Resolution Celebrating Asian Pacific Islanders American Heritage Month (Res 048-15/16) For Action May 10, 2016

Whereas, Asian Pacific Americans have made extraordinary contributions to the cultural, intellectual, political, and economic life of the United States and the Los Angeles Unified School District;

Whereas, The U.S. Department of Labor defined Asian Pacific Islander as a person with origins in any of the original peoples of the Far East, Southeast Asia, South Asia, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippines and Samoa; and in South Asia, includes India, Pakistan, Bangladesh, Sri Lanka, Nepal, and Bhutan;

Whereas, The term is used in reference to Asian Pacific American Heritage Week, the first ten days of May, established in 1978 by a joint resolution in United States Congress and the commemorative week was expanded to a month Asian Pacific American Heritage Month by Congress in 1992;

Whereas, Asian Pacific Americans are an integral part of the mosaic that defines America in the 21st century;

Whereas, Asian Pacific Islanders made up 13% of the California population according to the 2010 census, the largest of any mainland state; and

Whereas, As of 2015-2016, more than 25,000 API students attend District schools; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes May as Asian Pacific American Heritage Month; and be it finally

Resolved, That the Superintendent will work with all schools of the District to recognize and celebrate Asian Pacific heritage through culturally relevant activities and through in-depth discussions of historically relevant topics.

51. Ms. García - Resolution to Declare Foster and Kinship Care Awareness Month and Advocate for 100% Identification of Foster and Kinship Care Students in California (Res 049-15/16) For Action May 10, 2016

Whereas, The Los Angeles Unified School District (LAUSD) provides services to over 7,427 youth in the child welfare system, formally including 5,364 Foster Youth, and 2,063 Kinship Youth;

Whereas, Over 1,500 of the 7,427 are “Volunteer Cases” which the state does not provide funding for; resulting in a net support of only about 6,000 students for the entire District;

Whereas, LAUSD has an unaccounted for and unquantified amount of students that are in informal Kinship care and or have closed cases in its constituent base it should have more resources for to service;

Whereas, According to the National Survey of Child and Adolescent Well-Being (NSCAW), by giving care to their relatives' children, kinship caregivers help preserve family ties and provide children with a sense of family support; their care also saves society more than \$6.5 billion each year in formal foster care costs;

Whereas, Foster and Kinship youth face multiple hurdles in receiving support services and are faced with having to move to multiple locations over many years;

Whereas, In 2007, H.R. 5871 was introduced by Congress Member Karen Bass to amend the Family Educational Rights and Privacy Act to allow child welfare agencies to access student records for children in their care;

Whereas, In California The Fostering Connections to Success and Increasing Adoptions Act (FCA) was signed into law on October 7, 2008, to support relative caregivers, improve outcomes for children in foster care and prevent some of the institutional obstacles to streamlined systems of support services;

Whereas, There is a shared interest in ensuring greater coordination between the District and child welfare agencies to assist in enrolling and serving students at our school sites;

Whereas, Efforts like H.R. 5871 and the FCA will provide foster and kinship youth with greater continuity in education and allow schools to place them in the appropriate classes to ensure that they are given the best chance to succeed academically and are given the same educational opportunities that all children and youth should have; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares May as Foster and Kinship Care Awareness Month and directs the Superintendent, all district staff, and encourages parents and students to learn about and participate in activities that promote education and awareness about our support for all Foster and Kinship students and families; and, be it finally

Resolved, That the Superintendent will advocate for a statewide census and definition of Foster and Kinship students that accurately counts all of our youth.

52. Ms. García - Resolution to Recognize May as Mental Health Awareness Month (Res 050-15/16) For Action May 10, 2016

Whereas, The Los Angeles Unified School District (LAUSD) has set a goal of reaching 100 percent graduation and must provide a learning environment that promotes social -emotional learning and support for students and adults;

Whereas, While approximately 1 in 5 children have a diagnosable mental disorder and approximately 1 in 10 children have a serious emotional or behavioral disorder that is severe enough to cause substantial impairment in functioning at home, at school, or in the community;

Whereas, It is currently estimated that about 75 percent of children with emotional and behavioral disorders do not receive specialty mental health services;

Whereas, There are more that 61,500,000 Americans who experience a mental health disorder in

a given year or 1 in 4 adults;

Whereas, Our nation has an estimated cost of \$100,000,000,000 in untreated mental illness;

Whereas, The passage of Proposition 63 in November 2004 known as the Mental Health Services Act or MHSA, provided increased funding, personnel and other resources to support mental health programs and monitor progress toward statewide goals for children, transition age youth, adults, older adults and families;

Whereas, The LAUSD has a long history of providing prevention and intervention services for District students and the District's School Mental Health Unit is currently a Los Angeles County Department of Mental Health contracted service provider;

Whereas, The Trauma and Learning Policy Initiative (TLPI) found that neurobiological, epigenetics, and psychological studies have shown that traumatic experiences in childhood and adolescence can diminish concentration, memory, and the organizational and language abilities students need to succeed in school; thereby, negatively impacting a student's academic performance, classroom behavior, and the ability to form relationships; and

Whereas, Despite acknowledging mental health parity as a priority for healthcare provision nationwide, there remains a gap in the funding needed to meet the government's obligation to protect its most vulnerable constituents through mental health diagnosis and treatment, and such deficit in the mental health safety net for children and students often compromises students' academic and social outcomes; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares May as Mental Health Awareness Month and directs the Superintendent, all district staff, and encourages parents and students to learn about mental wellness and activities that promote education and awareness of the different Mental Health needs of our students and families.

53. Ms. Ratliff, Dr. Vladovic - Supporting Student Success and Strengthening our Communities through Local Legislative Advocacy (Res 051-15/16) For Action May 10, 2016

Whereas, The Los Angeles Unified School District enrolls over 640,000 students in grades Kinder through 12th;

Whereas, The majority of the District's students cannot vote to make their voices heard by civic leaders and legislators;

Whereas, The Governing Board of the Los Angeles Unified School District and the Superintendent of Schools employ the Office of Government Relations to advocate on behalf of the District and its students and families for State and Federal policies and funding that benefit students and improve teaching and learning;

Whereas, Research shows that factors that arise both inside and outside of school affect a student's ability to learn and, therefore, school-centric reforms alone cannot effectively narrow the opportunity and achievement gaps;

Whereas, Local municipal governments have purview over policies in the areas of housing, employment, transportation, environment, safety, and civil rights that impact children and their families outside of school;

Whereas, Policies enacted by local municipalities could also have an impact on the District's operations and budget; and

Whereas, The District includes most of the City of Los Angeles, along with all or portions of 31 cities and unincorporated areas in Los Angeles County; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to equal opportunity for educational excellence for all students;

Resolved further, That the Board hereby directs the Superintendent to expand the mission of the Office of Government Relations to include local municipal and county governments;

Resolved further, That the Office of Government Relations will henceforth monitor the legislative affairs of local municipalities and the County to determine opportunities for advocacy on behalf of the District, its students and families, as well as to keep abreast of policies that would impact the District's budget and operations; and be it finally

Resolved, That the Office of Government Relations will henceforth contact the elected representatives and their staff in the County and cities within the District to communicate the District's stance on relevant issues and advocate for policies that benefit students and families.

54. Dr. Rodriguez—Against the Proposed Expansion of the Scholl Canyon Landfill (SCLF) Located in Glendale, California (Res 052-15/16) For Action May 10, 2016

Whereas, In March 2014, the County Sanitation District No. 2 of Los Angeles County issued a Draft Environmental Impact Report (DEIR) in accordance with the California Environmental Quality Act (CEQA) to assess the potential impacts associated with a proposed expansion of the Scholl Canyon Landfill (SCLF) in the City of Glendale;

Whereas, While over 4,000 students and staff of the Los Angeles Unified School District (LAUSD) schools are located within 1.5 miles of the SCLF, neither the Notice of Preparation (NOP) (in 2007) nor the DEIR (in 2014) were mailed or otherwise transmitted to the LAUSD nor to any local schools, nor were they published in any major City of Los Angeles newspaper or online publication, despite the significant adverse impacts the proposed expansion of the SCLF would have on residents and vulnerable student populations within the City of Los Angeles;

Whereas, After LAUSD became aware of the DEIR and expansion plan, the DEIR was reviewed by the LAUSD Office of Environmental Health and Safety (OEHS), which found that the DEIR's Health Risk Assessment (HRA) "is deficient in its technical approach and assessment methodology" of "community-based exposures" because it uses a "screening analysis tool (that) is inappropriate to evaluate the generation and impact of toxic air emissions generated from the landfill." Furthermore, the OEHS found that the HRA uses an "analysis tool designed for stationary source emissions," ignoring the fact that "the predominant toxic emission sources

associated with the landfill are non-stationary,” such as the “heavy duty off-road equipment operating on the landfill and related refuse and waste transfer vehicles,” e.g., diesel trucks traveling past LAUSD schools, because the only vehicle access route to the SCLF is via City of Los Angeles streets;

Whereas, Even while deficient, the DEIR found “significant unavoidable adverse impacts related to air quality” from both of the proposed SCLF expansion scenarios, and among the many criteria pollutants that will be increased under both scenarios are fine particulate matter less than 2.5 microns in diameter (PM2.5), which is a proven cause of asthma in children;

Whereas, The Los Angeles County Department of Health Services reports that asthma is the most common chronic illness and a leading cause of disability in children, associated with tremendous health care expenditures that include both direct and indirect costs, such as ER visits, hospitalizations and medications, lost days of work and school, and loss of future potential earnings associated with premature morbidity and mortality;

Whereas, Children living in poverty have the highest levels of asthma in Los Angeles and more than 50% of the children attending LAUSD schools within 1.5 miles of the SCLF are classified as Economically Disadvantaged;

Whereas, The City of Glendale has a Zero-Waste policy in place, and produces so little waste that it rents the SCLF to surrounding cities to dump their waste in it, and the diesel trucks coming from these cities, via Los Angeles city streets, are one of the “predominant toxic emission sources” cited by the OEHS;

Whereas, There is indeed no legitimate reason to expand the SCLF, since while the DEIR claims that landfill capacity will be exhausted by the year 2021, based on current actual annual tonnage dumped at the SCLF, it would not reach capacity until the mid-2030s; and

Whereas, The City of Glendale is the Lead Agency for the proposed project pursuant to CEQA, and is responsible for certifying the Final EIR, and after considering it and the commentary on it must choose one of the two expansion scenarios or the “No Project Alternative”; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the OEHS, in coordination with the Office of the General Counsel, to monitor and comment on any new or amended EIRs or other requests for modifications to any existing operating agreements, permits or land-use entitlements for the SCLF, and that this commentary include the OEHS request that a supplemental HRA be prepared; and, be it finally

Resolved, further, That the Board directs the Superintendent to immediately submit this Resolution to the Glendale City Council, as well as other Federal, State, County and local agencies with jurisdiction over the SCLF and its operating agreements, and to call on the Glendale City Council to select the “No Project Alternative” in the DEIR; and, if one of the expansion scenarios is selected instead, to call on those other agencies not to amend any agreements nor otherwise approve any expansion of the SCL.

Motions Requested by the Superintendent

55. Appointment of Member to the School Construction Bond Oversight Committee (Sup Res 010-15/16)

Resolved, That the Board of Education of the City of Los Angeles ratifies the nomination of Mr. Stuart Magruder, representing the American Institute of Architects, as Member to the School Construction Bond Oversight Committee for a two-year term and determines that Mr. Magruder is not an employee, official, vendor, contractor, or consultant of the District.

56. Appointment of Member to the School Construction Bond Oversight Committee (Sup Res 011-15/16)

Resolved, That the Board of Education of the City of Los Angeles ratifies the nomination of Mr. Greg Good, representing the City of Los Angeles, as Member to the School Construction Bond Oversight Committee for a two-year term and determines that Mr. Good is not an employee, official, vendor, contractor, or consultant of the District.

57. Appointment of Member to the School Construction Bond Oversight Committee (Sup Res 012-15/16)

Resolved, That the Board of Education of the City of Los Angeles ratifies the nomination of Mr. Mike Keeley, representing the California Charter Schools Association, as Member to the School Construction Bond Oversight Committee for a two-year term, and approves the waiver of the requirement that the appointee be a parent or guardian of a LAUSD charter school student. The Board of Education has determines that Mr. Keeley is not an employee, official, vendor, contractor, or consultant of the District.

Miscellaneous Business

Correspondence and Petitions

58. Report of Correspondence (070-15/16)

Minutes for Board Approval (071-15/16)

59. March 18, 2014, Special Board Meeting
July 1, 2014, Annual Board Meeting
July 1, 2015, Annual Board Meeting
September 1, 2015, Special Board Meeting

Public Hearings

60. Charter Petitions for Public Hearing (072-15/16)

Sylmar High School

Consideration of the level of support for an affiliated conversion charter petition requesting a 5-year term to serve 2,200 students in grades 9-12 with a proposed location in Sylmar.

Beckford Charter for Enriched Studies

Consideration of the level of support for an affiliated conversion charter petition requesting a 5-year term to serve 628 students in grades K-5 with a proposed location in Northridge.

Calabash Charter Academy

Consideration of the level of support for an affiliated conversion charter petition requesting a 5-year term to serve 465 students in grades K-5 with a proposed location in Woodland Hills.

George Ellery Hale Charter Academy

Consideration of the level of support for an affiliated conversion charter petition requesting a 5-year term to serve 1,977 students in grades 6-8 with a proposed location in Woodland Hills.

Sherman Oaks Elementary Charter

Consideration of the level of support for an affiliated conversion charter petition requesting a 5-year term to serve 912 students in grades TK-5 with a proposed location in Sherman Oaks.

Announcements

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/04-12-16RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.