

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SPECIAL MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room  
12 p.m., Wednesday, April 28, 2021

Board Members may participate by telephone or teleconference  
as allowed by California Executive Order N – 25 – 2  
which suspends specific provisions of the Open Meeting Laws.

**Roll Call**

**Pledge of Allegiance**

**Superintendent’s Reports**

Path to Recovery

**Public Speaking**

**There will be a new process for addressing the Board at this meeting.**

**There will be no speakers or visitors allowed into the Board Room due to adherence to the Stay At Home directives.**

**Speakers must sign up in advance using the website.**

Individuals wishing to address the Board can sign up to specific items for action on this agenda using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>

The website will be open 24 hours before the meeting, at noon, Tuesday, April 27. Each item will allow for 7 speakers.

This is a Special Board Meeting. The Board of Education encourages public comment on the items for action on this agenda and all issues related to the school district. You may sign up to speak on line and call in during the meeting but please consider using our alternative methods. Commenters can email all Board Members at [boardmembers@lausd.net](mailto:boardmembers@lausd.net), or use the US Mail at 333 S. Beaudry Ave., Los Angeles, CA 90017, or leave a phone message at (213) 443-4472, or fax (213) 241-8953. Items received by 5 p.m. on Tuesday, April 27, 2021 will be distributed to all Board Members.

Speakers who have signed up on the Speaker Sign Up website for this meeting must:

1. Call 1-669-900-6833 and enter Meeting ID **884 5742 6576** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.

3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream until your item comes before the Board. [Live Video Stream \(http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18\)](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered into the sign up form on the website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings.
5. Callers will know to speak when receiving the signal that their phone has been removed from hold and/or unmuted. Callers will then press \*6 and be brought into the meeting.
6. You will have 3 minutes to speak.

Speakers to issues that are not one of the items on this agenda will need to use the alternative methods of contacting the Board indicated above.

**Please contact the Board Secretariat at 213-241-7002 if you have any questions.**

### **New Business for Action**

1. [Board of Education Report No. 314 – 20/21](#)  
[Office of Labor Relations](#)  
 (UTLA-LAUSD Sideletter on Physical Reopening of Schools for Special Education, Designated Instructional Services, Health and Human Services, and Arts and Physical Education Itinerants)= Adoption of the Sideletter agreement for the physical reopening of schools for Special Education and Resource Specialist Teachers, Designated Instructional Services, Health and Human Services, and Arts and PE Itinerants with United Teachers Los Angeles.
2. Board of Education Report No. 320 – 20/21  
 Office of the Superintendent **TO BE WITHDRAWN**  
 (Waiver Extension Regarding the Employment of a School Retirement System Member as a Senior Advisor to the Superintendent)  
 Recommends authorization for District staff to submit a request to the California State Board of Education to extend the waiver to allow one retired member of a school retirement system to continue to be employed as a Senior Advisor to the Superintendent from July 1, 2021 through June 30, 2022.
3. [Board of Education Report No. 327 – 20/21](#)  
[Division of Instruction](#)  
 (Approval of the California Community Partnership Grant Award) Recommends Board ratification for two California Community School Partnership Grants (CCSP) for a total amount of \$6,000,000 (\$3,000,000 each).

4. WITHDRAWN PRIOR TO MEETING

**Public Hearings**

5. [Charter Petitions for Public Hearing \(040-20/21\)](#)

High Performing Schools\*

Beckford Charter for Enriched Studies (BD 3, LD Northwest)

Consideration of the level of support for a renewal affiliated conversion charter petition, designated by the state as high performing, requesting to serve up to 600 students in grades K-5 beginning its next term in the 2021-22 school year, with a proposed location of 19130 Tulsa Street, Northridge, CA 91326.

George Ellery Hale Charter Academy (BD 3, LD Northwest)

Consideration of the level of support for a renewal affiliated conversion charter petition, designated by the state as high performing, requesting to serve up to 2,167 students in grades 6-8 beginning its next term in the 2021-22 school year, with a proposed location of 23830 Califa Street, Woodland Hills, CA 91367.

Pomelo Community Charter (BD 3, LD Northwest)

Consideration of the level of support for a renewal affiliated conversion charter petition, designated by the state as high performing, requesting to serve up to 601 students in grades TK-5 beginning its next term in the 2021-22 school year, with a proposed location of 7633 March Avenue, West Hills, CA 91304.

Middle Performing Schools\*

Calabash Charter Academy (BD 4, LD Northwest)

Consideration of the level of support for a renewal affiliated conversion charter petition, designated by the state as middle performing, requesting to serve up to 465 students in grades TK-5 beginning its next term in the 2021-22 school year, with a proposed location of 23055 Eugene Street, Woodland Hills, CA 91364.

Riverside Drive Charter (BD 3, LD Northeast)

Consideration of the level of support for a renewal affiliated conversion charter petition, designated by the state as middle performing, requesting to serve up to 510 students in grades TK-5 beginning its next term in the 2021-22 school year, with a proposed location of 13061 Riverside Drive, Sherman Oaks, CA 91423.

Sherman Oaks Elementary (BD 3, LD Northeast)

Consideration of the level of support for a renewal affiliated conversion charter petition, designated by the state as middle performing, requesting to serve up to 749 students in grades TK-5 beginning its next term in the 2021-22 school year, with a proposed location of 14755 Greenleaf Street, Sherman Oaks, CA 91403.

\* Per the California Department of Education: Under Assembly Bill (AB) 1505, two criteria are used to determine the performance category (i.e., High, Middle, or Low) of a charter school: 1. Criterion 1: Based on the colors received for all of the state indicators on the California School Dashboard (Dashboard), including English language arts/literacy (ELA), Mathematics, the College/Career Indicator (CCI), the English Learner Progress Indicator (ELPI), the Graduation Rate Indicator, the Suspension Rate Indicator, and the Chronic Absenteeism Indicator for the two previous Dashboard years. 2. Criterion 2: Based on the “Status” for all academic indicators with a color for the two previous Dashboard years.

High Performing: The school has Blue and Green on all state indicators for two years OR for all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or higher than the state average and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are higher than the state average.

Middle Performing: Schools that meet neither the High nor Low Performing levels under Criterion 1 or 2 are automatically placed in the Middle Performance category.

Low Performing: The school has Red and Orange on all state indicators for two years OR for all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or lower than the state average and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are lower than the state average.

## Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<http://laschoolboard.org/04-28-21SpclBdCharter>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

# NEW BUSINESS

# TAB 1



## Board of Education Report

[Back to Order of Business](#)

**File #:** Rep-314-20/21, **Version:** 1

### United Teachers Los Angeles (UTLA)

**UTLA-LAUSD Sideletter on Physical Reopening of Schools for Special Education, Designated Instructional Services, Health and Human Services, and Arts and Physical Education Itinerants**

**April 27, 2021**

**Office of Labor Relations**

#### **Action Proposed:**

Adoption of the Sideletter for the Physical Reopening of Schools for Special Education and Resource Specialist Teachers, Designated Instructional Services, Health and Human Services, and Arts and PE Itinerants (SPED-DIS-SHHS and Arts & P.E. Itinerants) (Attachment A) with United Teachers Los Angeles (UTLA).

#### **Background:**

Representatives for the parties have met and negotiated as required by law on the effects of the necessary conditions required for LAUSD schools to physically reopen for in-person instruction through a hybrid model during the 2020-2021 school year. The parties reached tentative agreement on April 4, 2021.

Copies of the Sideletter for the Physical Reopening of Schools for SPED-DIS-SHHS and Arts & P.E. Itinerants with UTLA is available for public review through the Office of Labor Relations.

#### **Expected Outcomes:**

Adoption of the Sideletter for the Physical Reopening of Schools for SPED-DIS-SHHS and Arts & P.E. Itinerants with UTLA.

#### **Board Options and Consequences:**

If the Board adopts this agreement, the attached Sideletter with UTLA, which is a joint recommendation of the bargaining parties, will be implemented.

If the Board does not adopt this Agreement, the attached Sideletter with UTLA, which is a joint recommendation of the bargaining parties, will not be implemented. The parties would resume negotiations for reopening of schools agreement for SPED-DIS-SHHS and Arts & P.E. Itinerants.

#### **Policy Implications:**

This Sideletter between the District and UTLA becomes policy upon adoption by the Board. The leadership of the Union has signed the agreement.

#### **Budget Impact:**

The budget impact for this agreement is detailed in the attached AB 1200 Report.

#### **Student Impact:**

This agreement will assist the District in attaining its goals for students by providing a combination of in-person/remote cohorts of students. It also incentivizes employees to attain higher levels of competency and

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**File #:** Rep-314-20/21, **Version:** 1

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certification to better serve our students.

**Issues and Analysis:**

This UTLA Sideletter concludes negotiations with respect to the Physical Reopening of Schools for SPED-DIS-SHHS and Arts & P.E. Itinerants for the 2020-2021 school year.

**Attachments:**

Attachment A - UTLA Physical Reopening of Schools for SPED-DIS-SHHS and Arts & P.E. Itinerants Sideletter

Attachment B - AB 1200 Report

**Informatives:**

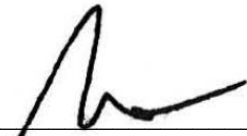
Not Applicable.

**Submitted:**


04/06/2021



**RESPECTFULLY SUBMITTED,**

  
\_\_\_\_\_  
AUSTIN BEUTNER  
Superintendent

**APPROVED & PRESENTED BY:**


  
\_\_\_\_\_  
ANTHONY DIGRAZIA  
Director  
Office of Labor Relations

**REVIEWED BY:**

  
\_\_\_\_\_  
DEVORA NAVERA REED  
Interim General Counsel

Approved as to form.

**REVIEWED BY:**

  
\_\_\_\_\_  
TONY ATIENZA  
Director, Budget Services and Financial Planning

Approved as to budget impact statement.

**UTLA-LAUDS SIDELETTER FOR PHYSICAL REOPENING OF SCHOOLS FOR SPECIAL EDUCATION AND RESOURCE SPECIALIST TEACHERS, DESIGNATED INSTRUCTIONAL SERVICES, HEALTH AND HUMAN SERVICES, AND ARTS & PE ITINERANTS**

Unless otherwise modified here within, all provisions of the SIDELETTER BETWEEN LAUSD & UTLA FOR THE PHYSICAL REOPENING OF SCHOOLS FOR HYBRID INSTRUCTION DURING THE 2020-2021 SCHOOL YEAR (March 9, 2021) shall be applicable to the working conditions of unit members described in this sideletter.

**A. SPECIAL EDUCATION**

1. Special education teachers may be required to return to campus for hybrid in-person services at the same time but no earlier than their general education colleagues.
2. Special education classes with multiple grade spans will be assigned a start time based on the least impacted staggered start time and efforts will be made to assign a time with the appropriate grade levels.
3. Special Education teachers that did not utilize a release day for assessments during the first semester of the 2020-2021 school year under Article XXII, Section 14 of the UTLA-LAUDS 2019-2022 CBA may utilize the day during the second semester of the 2020-2021 school year, for a total of two release days. Special Education teachers may request an additional third release day to complete federally mandated assessments during the second semester, at no loss of pay, for students on their caseload.
4. All adults and students will wear a mask while receiving services in a special education cohort setting.
5. All Special Educators will be provided PPE as appropriate to their job duties, such as face shields, clear face masks, medical grade masks, gloves, and gowns. When conducting assessments, plexiglass may be requested.

**B. RESOURCE SPECIALIST TEACHERS (RST)**

1. Based upon student's IEP goals, Resource Specialist Teachers should adjust their schedules to accommodate in-person co-teaching, 1:1 services, small groups, remote services, or a combination of these with the approval of the site administrator.
2. Resource Specialist Teachers shall create their schedules to maximize in-person synchronous instruction to best serve the majority of their students with the approval of site administrator.

**C. SPECIAL EDUCATION TEACHERS AT COMPREHENSIVE SECONDARY CAMPUSES**

1. Special Education teachers at comprehensive secondary campuses shall be provided the voluntary option of scheduling up to three (3) hours prior to the physical reopening of their campus to meet with their department in order to review their Special Education Student Assignment Coordination (SESAC)/101 Report and organize classes dependent on student and program needs.
2. Secondary Special Education teachers currently teaching an advisory period with students not on their caseload will work with administration and their department to reorganize their advisory to be with students on their caseload if needed with administrative approval.
3. For in-person instruction, secondary alternate curriculum program teachers will have students from their caseload for advisory.

**D. CAREER AND TRANSITION CENTERS-AND SPECIAL EDUCATION CENTERS**

1. All Special Educators will be provided PPE as appropriate to their job duties, such as face shields, clear face masks, medical grade masks, gloves, and gowns. When conducting assessments, plexiglass may be requested.
2. All adults and students will wear a mask while receiving services in a cohort at Career and Transition Centers or Special Education Centers.

**CTC/Special Education Center Schedule: Tuesday- Friday**

Time	Online Only Students (Cohort A)	Hybrid In-Person (Cohort B)	Teacher Schedule
8:30 – 11:00	Online Instruction	Asynchronous Work	Online Synchronous/Asynchronous
11:00 – 11:40	<ul style="list-style-type: none"> <li>· 40 Minute Duty Free Lunch for Teachers</li> <li>· Student lunch</li> <li>· Classroom cleaning occurs during cohorts (If needed)</li> </ul>		
11:40 – 2:10	Asynchronous Work	In-person Instruction	In-person
2:10-3:10	Conference Period	Conference Period	Conference Period

**CTC/Special Education Center Schedule: Monday**

Time	Online Only Students (Cohort A)	Hybrid In-Person (Cohort B)	Teacher Schedule
8:30 – 11:00	Online Instruction	Asynchronous Work	Online Synchronous/Asynchronous
11:00 – 11:40	<ul style="list-style-type: none"> <li>· 40 Minute Duty Free Lunch for Teachers</li> <li>· Student lunch</li> <li>· Classroom cleaning occurs during cohorts (If needed)</li> </ul>		
11:40 – 2:10	Asynchronous Work	In-person Instruction	In-person
2:10 – 3:10	Professional Development		

Career and Transitional Centers and Special Education Centers wishing to modify the agreed upon schedule to accommodate program needs may work with their COSAs to adjust the schedule as needed. Center for Advanced Transition Skills and Project SEARCH program teachers will develop a schedule to support students within the instructional day. Schedules must be approved by the school site administrator.

#### **E. PRESCHOOL FOR ALL LEARNERS (PALS)/PRESCHOOL COMPREHENSIVE (PSC)**

1. All Special Educators will be provided PPE as appropriate to their job duties, such as face shields, clear face masks, medical grade masks, gloves, and gowns. When conducting assessments, plexiglass may be requested.
2. PALS and PSC educators may order sanitation wipes and/or PPE per guidance in the Universal Precautions Memorandum.
3. PALS and PSC educators shall have the option to utilize up to two hours of paid preparation time per week outside of the hybrid schedule workday.
4. Opportunities for conducting Special education assessments and/or services during non-work hours shall be voluntary, approved by the district, and compensated at the employee's hourly rate.
5. PCC schedules shall be consistent with the ETK-5(6) schedule in Attachment A of the UTLA-LAUSD Sideletter for Reopening (March 9, 2021).

#### **PALS Tuesday- Friday**

8:00 - 11:00	AM Cohort (20 minute teacher break)
11:00 – 12:00	40 Minute Lunch, 20 Minute cohort transition
12:00 – 3:00	PM Cohort (20 minute teacher break)

#### **PALS Monday**

8:00 - 11:00	Alternating A/B Cohort (20 minute teacher break)
11:00 – 11:40	40 Minute Lunch
11:40 – 2:00	Planning, Prepping and Collaboration
2:00 – 3:00	Professional Development

#### **PSC Schedule Tuesday-Friday**

8:00 – 11:00	AM Cohort
11:00 – 12:00	40 min lunch and 20 cohort transition time
12:00 – 3:00	PM Cohort

**PSC Monday**

8:00 – 11:00	Alternating A/B Cohort
11:00 – 11:40	40 Minute Lunch
11:40 – 2:00	Planning, prepping, collaboration
2:00 – 3:00	Professional Development

**F. EARLY CHILDHOOD SPECIAL EDUCATION (ESCE), SPECIAL EDUCATION INFANT PRESCHOOL, PRESCHOOL ITINERANTS AND CARLSON HOME HOSPITAL**

1. Special Education Infant Program services and Carlson Home Hospital services shall be provided remotely in accordance with M.3 below. Online instruction from home may be approved, when determined to be in the best interest of the instructional program.
2. Service at Family Centers and Unilateral Hearing Clinics shall be provided in-person in small groups, in accordance with physical distancing protocols.

**G. SPECIAL EDUCATION ITINERANT SERVICES**

1. All Special Educators will be provided PPE as appropriate to their job duties, such as face shields, clear face masks, medical grade masks, gloves, and gowns. When conducting assessments, plexiglass may be requested.
2. All itinerant staff shall be provided a clearly defined workspace that adheres to health and safety standards required by the UTLA-LAUSD Sideletter for Reopening. School psychologists shall be provided with space that ensures student confidentiality during crisis and/or counseling.
3. A workspace shall have basic furniture appropriate for physical distancing, including a work station and adult size chair, functioning internet access and student appropriate desks/chairs. Access to the bathroom and designated room will be provided. A locked storage cabinet will be provided for materials needing to be secured as determined by the department supervisor. Other specialized equipment may be requested from each department. The audiology department will set up the needed hearing aid equipment.
4. Itinerant staff who serve students at multiple sites will have flexibility and discretion to travel up to three (3) work/school sites to provide service/assessments to students within one workday.
5. For students participating in outdoor community engagement, administrator approval must be obtained prior to planning off campus activities or providing students with a field trip form.
6. The district will provide additional materials and manipulatives to limit student sharing during services. Materials for individual students will be kept in an individual, re-sealable plastic bag of school supplies kept in a safe location.
7. Special education assessments may be conducted remotely, in person, or a combination of both, following guidance from the Division of Special Education. Team-based assessments may be conducted if the assessment space allows for adherence to health and safety guidelines, including social distancing.

8. Based upon student's IEP and parent request and/or consent, providers should adjust their schedules to accommodate in-person 1:1 services, small groups, remote services, or a combination of these. The number of cohorts serviced will adhere to LA County Department of Public Health guidelines. IEP goals and service records should dictate the mode of services (individual/group).
9. Scheduling may include a transition of up to 15 minutes between each scheduled in-person service or assessment to allow provider time for disinfecting the work area, including materials, and supporting students who require assistance, as necessary.

#### **H. STUDENT HEALTH AND HUMAN SERVICES (SHHS)**

1. All SHHS Staff will be provided PPE as appropriate to their job duties, such as face shields, clear face masks, medical grade masks, and gloves. When conducting assessments, plexiglass may be requested.
2. All SHHS staff shall be provided a clearly defined workspace that adheres to health and safety standards required by the UTLA-LAUSD Sideletter for Reopening (March 9, 2021). PSA, PSW and School Psychologist shall be provided with space that ensures student confidentiality during crisis and/or counseling. Staff may provide services within the hybrid in person classrooms with a maximum of three cohorts (classrooms) a day in collaboration with the site administrator and SHHS administrator to meet programmatic needs.
3. A workspace shall have basic furniture appropriate for physical distancing, including a work station and adult size chair, functioning internet access, telephone access, and student appropriate desks/chairs. Access to the bathroom and designated room will be provided. A locked storage cabinet will be provided for materials needing to be secured as determined by the department supervisor. Other specialized equipment may be requested from each department.
4. SHHS staff who serve students at multiple sites will develop a plan with the SHHS administrator to meet programmatic needs, which may include travel for up to three (3) work/school sites to provide service to students within one workday.
5. The District will provide additional materials and manipulatives when applicable to limit student sharing during services. Materials for individual students will be kept in an individual, resealable plastic bag of school supplies kept in a safe location.
6. Scheduling may include a transition of up to 15 minutes between each scheduled in-person service or assessment for disinfecting the work area, including materials, and/or assisting students who require it, as necessary.

#### **I. SCHOOL NURSES**

1. School nurses will be provided with appropriate Personal Protective Equipment such as medical grade masks, gloves, and gowns. Nurses may request additional PPE such as N95 masks from their DNS administrator. When conducting assessments, plexiglass may be requested.
2. The School Nurse shall work at their regular school assignment for the full day with the flexibility to assist other assigned school sites in coordination with Division of Nursing Services (DNS) Administrator.
3. School nurses shall be required to work and receive pay for working the additional 30 minutes for the extended schedule on days assigned to an Elementary School.

- 4. School nurses will continue to receive X-time upon request and prior approval from a DNS Administrator for additional work related to their regular school assignments or voluntary assignments.
- 5. The School Nurse Workload Workgroup shall meet monthly, or as requested, to discuss workload concerns related to safety, and is comprised of three (3) UTLA appointees, and three (3) LAUSD appointees. UTLA shall provide an agenda to the District 24 hours in advance of the meeting.

**J. PSYCHIATRIC SOCIAL WORKERS (PSW) AND PUPIL SERVICES AND ATTENDANCE COUNSELORS (PSA)**

- 1. PSAs and PSWs participating in the COVID 19 Compliance Task Force and Safe School Support Teams may be assigned reasonable duties outside of their regular assignment. The Department Administrator shall make a good faith effort to ensure that PSA's and PSW's have sufficient time within their contractual workday to provide services consistent with their regular assignment.
- 2. Staff members will be provided with technology needed to support students in person or remotely.
- 3. PSAs and PSWs with multiple work sites shall develop a plan with the SHHS administrator to meet programmatic needs, which could include traveling up to three (3) work/school sites within one workday to provide services/assessments and manage caseloads.
- 4. Home visits, when necessary, will continue with the health and safety protocols including maintaining physical distance and confidentiality when appropriate.
- 5. PSA and PSW Chapter Chairs shall meet with the SHHS Directors no less than once per month or as requested.

**K. SECONDARY COUNSELORS AND TEACHER LIBRARIANS**

- 1. All Secondary Counselors and Teacher Librarians shall be provided a clearly defined workspace that adheres to health and safety standards required by the UTLA-LAUSD Sideletter for Reopening, while ensuring student confidentiality as appropriate.
- 2. A workspace shall have basic furniture appropriate for physical distancing, including a work station and adult size chair, functioning internet access, and student appropriate desks/chairs. Access to the bathroom and designated room will be provided. A locked storage cabinet will be provided for materials needing to be secured as determined by the department supervisor.
- 3. Teacher Librarians whose library space is being utilized for another purpose (e.g., Beyond The Bell supervision) shall be assigned another work space, but shall have access to the library for inventory if needed.

**L. ARTS AND PHYSICAL EDUCATION TEACHERS (PETIP) ITINERANT**

- 1. The Arts Itinerants (Theatre Arts, Music, Dance, Visual Arts) and PETIP Itinerants will provide remote services until the end of the 2020-21 school year.
- 2. PETIP Itinerants may offer outdoor PE instruction at the one-assigned district site so long as all health protocols are followed, including 6 feet of social distancing, wearing of face masks and hand cleaning protocols. No shared equipment shall be used.

**M. COMPENSATION AND WORKSPACE**

1. All work provided outside the contractual workday shall be voluntary and compensated at the employee's hourly rate with prior administrative approval.
2. All bargaining unit members working in accordance with this sideletter at a school or work site physically reopening the week of April 12 shall be provided the voluntary option of scheduling the fifteen (15) hours of on-site preparation time referenced in Section IV.A of the UTLA-LAUSD Sideletter for the Physical Reopening of Schools (March 9, 2021) up to one week after the physical reopening of their school.
3. All itinerant bargaining unit members shall be notified in writing, via email, of their assigned workspace at a school or worksite by their program administrator or the relevant site administrator, no less than forty-eight (48) hours prior to being expected to physically return to work. If no prior notification is provided or an assigned workspace is no longer available, the program administrator shall make accommodations for the unit member to work remotely.

**N. TERM OF AGREEMENT**

1. This non-precedent setting Sideletter shall be effective upon signing and ratification by the parties, and shall be implemented according to the terms above. This Sideletter shall expire on June 30, 2021, but may be extended by mutual agreement of the parties.
2. The parties agree to meet and create a separate agreement to address working conditions of unit members covered by this agreement who are assigned to work on or after July 1, 2021 through the day prior to the first day of instruction of the 2021-2022 school year.
3. All components of the current LAUSD/UTLA Collective Bargaining Agreement shall remain in full effect except for those provisions modified by the terms of this Agreement and other bargaining agreements reached since the beginning of the school closures.

*Cecily Muzart-Cruz*

\_\_\_\_\_  
UTLA

4/4/2021  
Date

*[Signature]*

\_\_\_\_\_  
LAUSD

04/05/2021  
Date



**Los Angeles County Office of Education  
Business Advisory Services**

**PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5**

Name of School District:	Los Angeles Unified School District
Name of Bargaining Unit:	UTLA
Certificated, Classified, Other:	Certificated

The proposed agreement covers the period beginning: **July 1, 2020** and ending: **June 30, 2021**  
(date) (date)

The Governing Board will act upon this agreement on: **April 27, 2021**  
(date)

**Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.**

**A. Proposed Change in Compensation**

Bargaining Unit Compensation  All Funds - Combined	Annual Cost Prior to Proposed Settlement	Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
		Year 1 Increase/(Decrease)	Year 2 Increase/(Decrease)	Year 3 Increase/(Decrease)
		2020-21	2021-22	2022-23
1. <b>Salary Schedule</b> Including Step and Column	\$ 2,545,688,993	\$ 2,146,255		
		0.08%	0.00%	0.00%
2. <b>Other Compensation</b> Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.				
<b>Description of Other Compensation</b>				
3. <b>Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.</b>	\$ 496,729,482	\$ 418,734		
		0.08%	0.00%	0.00%
4. <b>Health/Welfare Plans</b>	\$ 611,505,439			
		0.00%	0.00%	0.00%
5. <b>Total Bargaining Unit Compensation</b> Add Items 1 through 4 to equal 5	\$ 3,653,923,914	\$ 2,564,989	\$ -	\$ -
		0.07%	0.00%	0.00%
6. <b>Total Number of Bargaining Unit Employees</b> (Use FTEs if appropriate)	32,112.53			
7. <b>Total Compensation Average Cost per Bargaining Unit Employee</b>	\$ 113,785	\$ 80	\$ -	\$ -
		0.07%	0.00%	0.00%

Los Angeles Unified School District  
UTLA

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a full year, what is the annualized percentage of that change for "Year 1"?

N/A

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

N/A

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

N/A

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes  No   
If yes, please describe the cap amount.

Please refer to attached agreement.

**B. Proposed negotiated changes in noncompensation items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

N/A

**C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement?** Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The increase in salary and benefits are accounted for using the ESSER-Elementary and Secondary School Emergency Relief funds.

**D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?**

Please refer to attached sideletter.

**E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

N/A

**F. Source of Funding for Proposed Agreement:**

1. Current Year

N/A

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

## Los Angeles Unified School District

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET****Unrestricted General Fund**

Bargaining Unit:

UTLA

Object Code		Column 1	Column 2	Column 3	Column 4
		Latest Board- Approved Budget Before Settlement (As of 03/09/21)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>					
LCFF Revenue	8010-8099	\$ 5,620,742,424		\$ -	\$ 5,620,742,424
Federal Revenue	8100-8299	\$ 10,092,781		\$ -	\$ 10,092,781
Other State Revenue	8300-8599	\$ 95,244,851		\$ -	\$ 95,244,851
Other Local Revenue	8600-8799	\$ 124,344,737		\$ -	\$ 124,344,737
<b>TOTAL REVENUES</b>		\$ 5,850,424,793		\$ -	\$ 5,850,424,793
<b>EXPENDITURES</b>					
Certificated Salaries	1000-1999	\$ 2,171,548,765			\$ 2,171,548,765
Classified Salaries	2000-2999	\$ 596,150,797			\$ 596,150,797
Employee Benefits	3000-3999	\$ 1,200,452,021			\$ 1,200,452,021
Books and Supplies	4000-4999	\$ 248,209,825			\$ 248,209,825
Services and Other Operating Expenditures	5000-5999	\$ 492,665,436		\$ -	\$ 492,665,436
Capital Outlay	6000-6999	\$ 28,347,853		\$ -	\$ 28,347,853
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$ 7,732,688		\$ -	\$ 7,732,688
Transfers of Indirect Costs	7300-7399	\$ (114,850,525)		\$ -	\$ (114,850,525)
<b>TOTAL EXPENDITURES</b>		\$ 4,630,256,860	\$ -	\$ -	\$ 4,630,256,860
<b>OTHER FINANCING SOURCES/USES</b>					
Transfers In and Other Sources	8900-8979	\$ 263,822,839	\$ -	\$ -	\$ 263,822,839
Transfers Out and Other Uses	7600-7699	\$ 32,722,190	\$ -	\$ -	\$ 32,722,190
Contributions	8980-8999	\$ (1,197,025,499)		\$ -	\$ (1,197,025,499)
<b>OPERATING SURPLUS (DEFICIT)*</b>		\$ 254,243,083	\$ -	\$ -	\$ 254,243,083
<b>BEGINNING FUND BALANCE</b>					
	9791	\$ 2,117,241,105			\$ 2,117,241,105
Audit Adjustments/Other Restatements	9793/9795				\$ -
<b>ENDING FUND BALANCE</b>		\$ 2,371,484,188	\$ -	\$ -	\$ 2,371,484,188
<b>COMPONENTS OF ENDING FUND BALANCE:</b>					
Nonspendable	9711-9719	\$ 37,650,535	\$ -	\$ -	\$ 37,650,535
Restricted	9740				
Committed	9750-9760		\$ -	\$ -	\$ -
Assigned	9780	\$ 993,783,352	\$ -	\$ -	\$ 993,783,352
Reserve for Economic Uncertainties	9789	\$ 91,990,000	\$ -	\$ -	\$ 91,990,000
Unassigned/Unappropriated Amount	9790	\$ 1,248,060,301	\$ -	\$ -	\$ 1,248,060,301

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

## Los Angeles Unified School District

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Bargaining Unit:		Restricted General Fund UTLA			
Object Code		Column 1 Latest Board- Approved Budget Before Settlement (As of 03/09/21)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>					
LCFF Revenue	8010-8099	\$ 27,960,268		\$ -	\$ 27,960,268
Federal Revenue	8100-8299	\$ 1,381,228,724		\$ -	\$ 1,381,228,724
Other State Revenue	8300-8599	\$ 975,793,507		\$ -	\$ 975,793,507
Other Local Revenue	8600-8799	\$ 14,838,646		\$ -	\$ 14,838,646
<b>TOTAL REVENUES</b>		\$ 2,399,821,145		\$ -	\$ 2,399,821,145
<b>EXPENDITURES</b>					
Certificated Salaries	1000-1999	\$ 974,320,434	\$ 2,146,255		\$ 976,466,689
Classified Salaries	2000-2999	\$ 547,520,578			\$ 547,520,578
Employee Benefits	3000-3999	\$ 1,021,589,054	\$ 418,734		\$ 1,022,007,788
Books and Supplies	4000-4999	\$ 314,152,854		\$ (2,564,989)	\$ 311,587,865
Services and Other Operating Expenditures	5000-5999	\$ 539,261,703		\$ -	\$ 539,261,703
Capital Outlay	6000-6999	\$ 44,924,556		\$ -	\$ 44,924,556
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$ -		\$ -	\$ -
Transfers of Indirect Costs	7300-7399	\$ 93,116,623		\$ -	\$ 93,116,623
<b>TOTAL EXPENDITURES</b>		\$ 3,534,885,801	\$ 2,564,989	\$ (2,564,989)	\$ 3,534,885,801
<b>OTHER FINANCING SOURCES/USES</b>					
Transfers In and Other Sources	8900-8979	\$ 442,020	\$ -	\$ -	\$ 442,020
Transfers Out and Other Uses	7600-7699	\$ 1,257,251	\$ -	\$ -	\$ 1,257,251
Contributions	8980-8999	\$ 1,197,025,499		\$ -	\$ 1,197,025,499
<b>OPERATING SURPLUS (DEFICIT)*</b>		\$ 61,145,612	\$ (2,564,989)	\$ 2,564,989	\$ 61,145,612
<b>BEGINNING FUND BALANCE</b>					
	9791	\$ (11,669,632)			\$ (11,669,632)
Audit Adjustments/Other Restatements	9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>		\$ 49,475,980	\$ (2,564,989)	\$ 2,564,989	\$ 49,475,980
<b>COMPONENTS OF ENDING FUND BALANCE:</b>					
Nonspendable	9711-9719	\$ 21,378	\$ -	\$ -	\$ 21,378
Restricted	9740	\$ 49,454,602	\$ -	\$ -	\$ 49,454,602
Committed	9750-9760				
Assigned Amounts	9780				
Reserve for Economic Uncertainties	9789		\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount	9790	\$ (0)	\$ (2,564,989)	\$ 2,564,989	\$ (0)

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

## Los Angeles Unified School District

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET****Combined General Fund**

Bargaining Unit:

UTLA

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 03/09/21)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
LCFF Revenue 8010-8099	\$ 5,648,702,692		\$ -	\$ 5,648,702,692
Federal Revenue 8100-8299	\$ 1,391,321,505		\$ -	\$ 1,391,321,505
Other State Revenue 8300-8599	\$ 1,071,038,358		\$ -	\$ 1,071,038,358
Other Local Revenue 8600-8799	\$ 139,183,383		\$ -	\$ 139,183,383
<b>TOTAL REVENUES</b>	\$ 8,250,245,938		\$ -	\$ 8,250,245,938
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ 3,145,869,199	\$ 2,146,255	\$ -	\$ 3,148,015,454
Classified Salaries 2000-2999	\$ 1,143,671,375	\$ -	\$ -	\$ 1,143,671,375
Employee Benefits 3000-3999	\$ 2,222,041,075	\$ 418,734	\$ -	\$ 2,222,459,809
Books and Supplies 4000-4999	\$ 562,362,679		\$ (2,564,989)	\$ 559,797,690
Services and Other Operating Expenditures 5000-5999	\$ 1,031,927,139		\$ -	\$ 1,031,927,139
Capital Outlay 6000-6999	\$ 73,272,409		\$ -	\$ 73,272,409
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 7,732,688		\$ -	\$ 7,732,688
Transfers of Indirect Costs 7300-7399	\$ (21,733,902)		\$ -	\$ (21,733,902)
<b>TOTAL EXPENDITURES</b>	\$ 8,165,142,661	\$ 2,564,989	\$ (2,564,989)	\$ 8,165,142,661
<b>OTHER FINANCING SOURCES/USES</b>				
Transfer In and Other Sources 8900-8979	\$ 264,264,859	\$ -	\$ -	\$ 264,264,859
Transfers Out and Other Uses 7600-7699	\$ 33,979,441	\$ -	\$ -	\$ 33,979,441
Contributions 8980-8999	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ 315,388,695	\$ (2,564,989)	\$ 2,564,989	\$ 315,388,695
<b>BEGINNING FUND BALANCE</b> 9791	\$ 2,105,571,473			\$ 2,105,571,473
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 2,420,960,168	\$ (2,564,989)	\$ 2,564,989	\$ 2,420,960,168
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 37,671,913	\$ -	\$ -	\$ 37,671,913
Restricted 9740	\$ 49,454,602	\$ -	\$ -	\$ 49,454,602
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ 993,783,352	\$ -	\$ -	\$ 993,783,352
Reserve for Economic Uncertainties 9789	\$ 91,990,000	\$ -	\$ -	\$ 91,990,000
Unassigned/Unappropriated Amount 9790	\$ 1,248,060,301	\$ (2,564,989)	\$ 2,564,989	\$ 1,248,060,301

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

## Los Angeles Unified School District

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET****Fund 11 - Adult Education Fund**

Bargaining Unit:

UTLA

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 03/09/21)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ 15,973,501		\$ -	\$ 15,973,501
Other State Revenue 8300-8599	\$ 113,691,295		\$ -	\$ 113,691,295
Other Local Revenue 8600-8799	\$ 4,148,683		\$ -	\$ 4,148,683
<b>TOTAL REVENUES</b>	\$ 133,813,479		\$ -	\$ 133,813,479
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ 57,660,665	\$ -	\$ -	\$ 57,660,665
Classified Salaries 2000-2999	\$ 16,496,968		\$ -	\$ 16,496,968
Employee Benefits 3000-3999	\$ 35,232,892		\$ -	\$ 35,232,892
Books and Supplies 4000-4999	\$ 28,138,826			\$ 28,138,826
Services and Other Operating Expenditures 5000-5999	\$ 9,570,624		\$ -	\$ 9,570,624
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ -		\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ 4,376,692		\$ -	\$ 4,376,692
<b>TOTAL EXPENDITURES</b>	\$ 151,476,667	\$ -	\$ -	\$ 151,476,667
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979		\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (17,663,188)	\$ -	\$ -	\$ (17,663,188)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 17,679,688			\$ 17,679,688
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 16,500	\$ -	\$ -	\$ 16,500
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 16,500	\$ -	\$ -	\$ 16,500
Restricted 9740		\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ 0	\$ -	\$ -	\$ 0

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

## Los Angeles Unified School District

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET****Fund 12 - Child Development Fund**

Bargaining Unit:

UTLA

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 03/09/21)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ 4,640,544		\$ -	\$ 4,640,544
Other State Revenue 8300-8599	\$ 135,564,271		\$ -	\$ 135,564,271
Other Local Revenue 8600-8799	\$ 2,888,048		\$ -	\$ 2,888,048
<b>TOTAL REVENUES</b>	\$ 143,092,863		\$ -	\$ 143,092,863
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ 50,494,939	\$ -	\$ -	\$ 50,494,939
Classified Salaries 2000-2999	\$ 55,992,556	\$ -	\$ -	\$ 55,992,556
Employee Benefits 3000-3999	\$ 57,016,048	\$ -	\$ -	\$ 57,016,048
Books and Supplies 4000-4999	\$ 7,351,131		\$ -	\$ 7,351,131
Services and Other Operating Expenditures 5000-5999	\$ 3,677,309		\$ -	\$ 3,677,309
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 169,708		\$ -	\$ 169,708
Transfers of Indirect Costs 7300-7399	\$ 6,972,681		\$ -	\$ 6,972,681
<b>TOTAL EXPENDITURES</b>	\$ 181,674,372	\$ -	\$ -	\$ 181,674,372
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ 38,570,201	\$ -	\$ -	\$ 38,570,201
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (11,308)	\$ -	\$ -	\$ (11,308)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 169,708			\$ 169,708
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 158,400	\$ -	\$ -	\$ 158,400
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ 158,400	\$ -	\$ -	\$ 158,400
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -	\$ -

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**



## Los Angeles Unified School District

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET****Fund 13/61 - Cafeteria Fund**

Bargaining Unit:

UTLA

		Column 1	Column 2	Column 3	Column 4
Object Code		Latest Board- Approved Budget Before Settlement (As of 03/09/21)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>					
LCFF Revenue	8010-8099	\$ -		\$ -	\$ -
Federal Revenue	8100-8299	\$ 368,254,716		\$ -	\$ 368,254,716
Other State Revenue	8300-8599	\$ 24,703,739		\$ -	\$ 24,703,739
Other Local Revenue	8600-8799	\$ 10,403,055		\$ -	\$ 10,403,055
<b>TOTAL REVENUES</b>		\$ 403,361,510		\$ -	\$ 403,361,510
<b>EXPENDITURES</b>					
Certificated Salaries	1000-1999	\$ -		\$ -	\$ -
Classified Salaries	2000-2999	\$ 112,443,757		\$ -	\$ 112,443,757
Employee Benefits	3000-3999	\$ 104,664,917		\$ -	\$ 104,664,917
Books and Supplies	4000-4999	\$ 165,173,879		\$ -	\$ 165,173,879
Services and Other Operating Expenditures	5000-5999	\$ 3,963,839		\$ -	\$ 3,963,839
Capital Outlay	6000-6999	\$ -		\$ -	\$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$ -		\$ -	\$ -
Transfers of Indirect Costs	7300-7399	\$ 15,641,543		\$ -	\$ 15,641,543
<b>TOTAL EXPENDITURES</b>		\$ 401,887,935	\$ -	\$ -	\$ 401,887,935
<b>OTHER FINANCING SOURCES/USES</b>					
Transfers In and Other Sources	8900-8979	\$ 1,402,043	\$ -	\$ -	\$ 1,402,043
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>		\$ 2,875,618	\$ -	\$ -	\$ 2,875,618
<b>BEGINNING FUND BALANCE</b>					
	9791	\$ 143,684,204			\$ 143,684,204
Audit Adjustments/Other Restatements	9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>		\$ 146,559,822	\$ -	\$ -	\$ 146,559,822
<b>COMPONENTS OF ENDING FUND BALANCE:</b>					
Nonspendable	9711-9719	\$ 9,394,325	\$ -	\$ -	\$ 9,394,325
Restricted	9740	\$ 137,165,497		\$ -	\$ 137,165,497
Committed	9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned	9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties	9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount	9790	\$ (0)	\$ -	\$ -	\$ (0)

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

Los Angeles Unified School District

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Building Fund 215-Measure Q**

Bargaining Unit: **UTLA**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 03/09/21)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenues 8600-8799	\$ 15,756,681		\$ -	\$ 15,756,681
<b>TOTAL REVENUES</b>	\$ 15,756,681		\$ -	\$ 15,756,681
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999		\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 112,220,320		\$ -	\$ 112,220,320
Employee Benefits 3000-3999	\$ 53,987,979		\$ -	\$ 53,987,979
Books and Supplies 4000-4999	\$ 1,368,322		\$ -	\$ 1,368,322
Services and Other Operating Expenditures 5000-5999	\$ 267		\$ -	\$ 267
Capital Outlay 6000-6999	\$ 618,103,284		\$ -	\$ 618,103,284
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ -		\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 785,680,172	\$ -	\$ -	\$ 785,680,172
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ 1,057,060,000	\$ -	\$ -	\$ 1,057,060,000
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ 287,136,509	\$ -	\$ -	\$ 287,136,509
<b>BEGINNING FUND BALANCE</b>				
9791	\$ 675,521,523			\$ 675,521,523
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 962,658,032	\$ -	\$ -	\$ 962,658,032
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ 962,658,032		\$ -	\$ 962,658,032
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ 0	\$ -	\$ -	\$ 0

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

Los Angeles Unified School District

UTLA

**Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:**

Page 4a: Unrestricted General Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4b: Restricted General Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ (2,564,989)	The increase in salary and benefits are accounted for using the set aside
Other Financing Sources/Uses	\$ -	under ESSER(Elementary and Secondary School Emergency Relief funds

Page 4d: Fund 11 - Adult Education Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

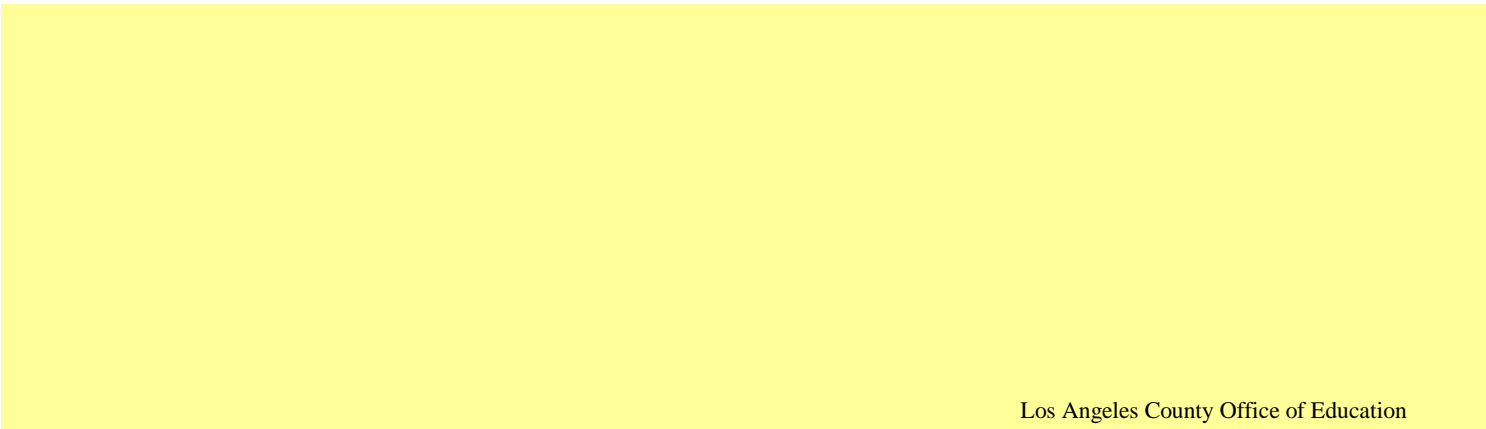
Page 4e: Fund 12 - Child Development Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4f: Fund 13/61 - Cafeteria Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4g: Other	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4h: Other	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Additional Comments:



## Los Angeles Unified School District

**H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS****Unrestricted General Fund MYP**

Bargaining Unit:

UTLA

Object Code	2020-21	2021-22	2022-23
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
LCFF Revenue 8010-8099	\$ 5,620,742,424	\$ 5,728,117,803	\$ 5,502,801,097
Federal Revenue 8100-8299	\$ 10,092,781	\$ 10,170,564	\$ 10,250,680
Other State Revenue 8300-8599	\$ 95,244,851	\$ 87,713,906	\$ 84,616,776
Other Local Revenue 8600-8799	\$ 124,344,737	\$ 116,545,945	\$ 113,942,320
<b>TOTAL REVENUES</b>	\$ 5,850,424,793	\$ 5,942,548,218	\$ 5,711,610,873
<b>EXPENDITURES</b>			
Certificated Salaries 1000-1999	\$ 2,171,548,765	\$ 2,345,763,988	\$ 2,349,620,658
Classified Salaries 2000-2999	\$ 596,150,797	\$ 609,151,607	\$ 602,479,742
Employee Benefits 3000-3999	\$ 1,200,452,021	\$ 1,308,459,922	\$ 1,393,474,696
Books and Supplies 4000-4999	\$ 248,209,825	\$ 300,925,673	\$ 207,690,123
Services and Other Operating Expenditures 5000-5999	\$ 492,665,436	\$ 434,232,242	\$ 423,978,641
Capital Outlay 6000-6999	\$ 28,347,853	\$ 14,128,121	\$ 16,793,391
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 7,732,688	\$ 7,979,201	\$ 7,979,201
Transfers of Indirect Costs 7300-7399	\$ (114,850,525)	\$ (140,223,317)	\$ (115,107,188)
Other Adjustments			\$ -
<b>TOTAL EXPENDITURES</b>	\$ 4,630,256,860	\$ 4,880,417,437	\$ 4,886,909,264
<b>OTHER FINANCING SOURCES/USES</b>			
Transfers In and Other Sources 8900-8979	\$ 263,822,839	\$ 30,000,000	\$ 30,000,000
Transfers Out and Other Uses 7600-7699	\$ 32,722,190	\$ 56,600,467	\$ 56,502,249
Contributions 8980-8999	\$ (1,197,025,499)	\$ (1,205,882,075)	\$ (1,225,661,991)
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ 254,243,083	\$ (170,351,761)	\$ (427,462,631)
<b>BEGINNING FUND BALANCE</b>			
9791	\$ 2,117,241,105	\$ 2,371,484,188	\$ 2,201,132,428
Audit Adjustments/Other Restatements 9793/9795	\$ -		
<b>ENDING FUND BALANCE</b>	\$ 2,371,484,188	\$ 2,201,132,428	\$ 1,773,669,797
<b>COMPONENTS OF ENDING FUND BALANCE:</b>			
Nonspendable 9711-9719	\$ 37,650,535	\$ 37,650,535	\$ 37,650,535
Restricted 9740			
Committed 9750-9760	\$ -	\$ -	\$ -
Assigned 9780	\$ 993,783,352	\$ 778,756,553	\$ 942,711,583
Reserve for Economic Uncertainties 9789	\$ 91,990,000	\$ 88,480,000	\$ 85,690,000
Unassigned/Unappropriated Amount 9790	\$ 1,248,060,301	\$ 1,296,245,340	\$ 707,617,679

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts must be positive**

## Los Angeles Unified School District

**H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS****Restricted General Fund MYP**

Bargaining Unit:

UTLA

Object Code	2020-21	2021-22	2022-23
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
LCFF Revenue 8010-8099	\$ 27,960,268	\$ 27,960,268	\$ 27,960,268
Federal Revenue 8100-8299	\$ 1,381,228,724	\$ 1,851,605,143	\$ 634,329,237
Other State Revenue 8300-8599	\$ 975,793,507	\$ 1,603,199,882	\$ 953,232,857
Other Local Revenue 8600-8799	\$ 14,838,646	\$ 14,225,013	\$ 13,738,902
<b>TOTAL REVENUES</b>	\$ 2,399,821,145	\$ 3,496,990,306	\$ 1,629,261,264
<b>EXPENDITURES</b>			
Certificated Salaries 1000-1999	\$ 976,466,689	\$ 1,246,527,269	\$ 1,063,728,427
Classified Salaries 2000-2999	\$ 547,520,578	\$ 678,128,484	\$ 632,399,410
Employee Benefits 3000-3999	\$ 1,022,007,788	\$ 1,124,712,133	\$ 1,133,052,015
Books and Supplies 4000-4999	\$ 311,587,865	\$ 245,733,494	\$ 180,908,252
Services and Other Operating Expenditures 5000-5999	\$ 539,261,703	\$ 483,011,325	\$ 496,631,054
Capital Outlay 6000-6999	\$ 44,924,556	\$ 2,321,615	\$ 2,327,603
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ -		
Transfers of Indirect Costs 7300-7399	\$ 93,116,623	\$ 110,499,965	\$ 89,530,134
Other Adjustments		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 3,534,885,801	\$ 3,890,934,285	\$ 3,598,576,895
<b>OTHER FINANCING SOURCES/USES</b>			
Transfers In and Other Sources 8900-8979	\$ 442,020	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 1,257,251	\$ -	\$ -
Contributions 8980-8999	\$ 1,197,025,499	\$ 1,205,882,075	\$ 1,225,661,991
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ 61,145,612	\$ 811,938,096	\$ (743,653,640)
<b>BEGINNING FUND BALANCE</b>			
9791	\$ (11,669,632)	\$ 49,475,980	\$ 861,414,076
Audit Adjustments/Other Restatements 9793/9795	\$ -		
<b>ENDING FUND BALANCE</b>	\$ 49,475,980	\$ 861,414,076	\$ 117,760,436
<b>COMPONENTS OF ENDING FUND BALANCE:</b>			
Nonspendable 9711-9719	\$ 21,378	\$ 21,378	\$ 21,378
Restricted 9740	\$ 49,454,602	\$ 861,392,698	\$ 117,739,058
Committed 9750-9760			
Assigned 9780			
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ (0)	\$ (0)	\$ (0)

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts must be positive**

## Los Angeles Unified School District

**H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS****Combined General Fund MYP**

Bargaining Unit:

UTLA

Object Code	2020-21	2021-22	2022-23
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
LCFF Revenue 8010-8099	\$ 5,648,702,692	\$ 5,756,078,071	\$ 5,530,761,365
Federal Revenue 8100-8299	\$ 1,391,321,505	\$ 1,861,775,707	\$ 644,579,917
Other State Revenue 8300-8599	\$ 1,071,038,358	\$ 1,690,913,788	\$ 1,037,849,633
Other Local Revenue 8600-8799	\$ 139,183,383	\$ 130,770,958	\$ 127,681,222
<b>TOTAL REVENUES</b>	\$ 8,250,245,938	\$ 9,439,538,524	\$ 7,340,872,137
<b>EXPENDITURES</b>			
Certificated Salaries 1000-1999	\$ 3,148,015,454	\$ 3,592,291,257	\$ 3,413,349,085
Classified Salaries 2000-2999	\$ 1,143,671,375	\$ 1,287,280,091	\$ 1,234,879,152
Employee Benefits 3000-3999	\$ 2,222,459,809	\$ 2,433,172,055	\$ 2,526,526,711
Books and Supplies 4000-4999	\$ 559,797,690	\$ 546,659,167	\$ 388,598,375
Services and Other Operating Expenditures 5000-5999	\$ 1,031,927,139	\$ 917,243,567	\$ 920,609,695
Capital Outlay 6000-6999	\$ 73,272,409	\$ 16,449,736	\$ 19,120,994
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 7,732,688	\$ 7,979,201	\$ 7,979,201
Transfers of Indirect Costs 7300-7399	\$ (21,733,902)	\$ (29,723,352)	\$ (25,577,054)
Other Adjustments		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 8,165,142,661	\$ 8,771,351,722	\$ 8,485,486,159
<b>OTHER FINANCING SOURCES/USES</b>			
Transfers In and Other Sources 8900-8979	\$ 264,264,859	\$ 30,000,000	\$ 30,000,000
Transfers Out and Other Uses 7600-7699	\$ 33,979,441	\$ 56,600,467	\$ 56,502,249
Contributions 8980-8999	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ 315,388,695	\$ 641,586,336	\$ (1,171,116,271)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 2,105,571,473	\$ 2,420,960,168	\$ 3,062,546,503
Audit Adjustments/Other Restatements 9793/9795	\$ -		
<b>ENDING FUND BALANCE</b>	\$ 2,420,960,168	\$ 3,062,546,503	\$ 1,891,430,232
<b>COMPONENTS OF ENDING FUND BALANCE:</b>			
Nonspendable 9711-9719	\$ 37,671,913	\$ 37,671,913	\$ 37,671,913
Restricted 9740	\$ 49,454,602	\$ 861,392,698	\$ 117,739,058
Committed 9750-9760	\$ -	\$ -	\$ -
Assigned 9780	\$ 993,783,352	\$ 778,756,553	\$ 942,711,583
Reserve for Economic Uncertainties 9789	\$ 91,990,000	\$ 88,480,000	\$ 85,690,000
Unassigned/Unappropriated Amount 9790	\$ 1,248,060,301	\$ 1,296,245,339	\$ 707,617,678

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts must be positive**

**I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES**

1. State Reserve Standard

		2020-21	2021-22	2022-23
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 8,199,122,102	\$ 8,827,952,189	\$ 8,541,988,408
b.	Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c.	Net Expenditures, Transfers Out, and Uses	\$ 8,199,122,102	\$ 8,827,952,189	\$ 8,541,988,408
d.	State Standard Minimum Reserve Percentage for this District <b>Enter percentage</b> →	1.00%	1.00%	1.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, or \$50,000)	\$ 81,991,221	\$ 88,279,522	\$ 85,419,884

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	\$ 91,990,000	\$ 88,480,000	\$ 85,690,000
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ 1,248,060,301	\$ 1,296,245,340	\$ 707,617,679
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
e.	Total Available Reserves	\$ 1,340,050,301	\$ 1,384,725,340	\$ 793,307,679
f.	Reserve for Economic Uncertainties Percentage	16.34%	15.69%	9.29%

3. Do unrestricted reserves meet the state minimum reserve amount?

2020-21	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2021-22	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2022-23	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

**Public Disclosure of Proposed Collective Bargaining Agreement**  
 Los Angeles Unified School District  
 UTLA-Special Education

**5 Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.**

<u>Total Compensation Increase/(Decrease) on Page 1, Section A, #5</u>	\$ 2,564,989
General Fund balance Increase/(Decrease), Page 4c, Column 3	\$ (2,564,989)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$ -
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$ -
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$ -
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$ -
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$ -
Other Fund balance Increase/(Decrease), Page 4h1, Column 2	\$ -
Other Fund balance Increase/(Decrease), Page 4h2, Column 2	\$ -
Other Fund balance Increase/(Decrease), Page 4h3, Column 2	\$ -
Other Fund balance Increase/(Decrease), Page 4h4, Column 2	\$ -
Other Fund balance Increase/(Decrease), Page 4h5, Column 2	\$ -
Other Fund balance Increase/(Decrease), Page 4h6, Column 2	\$ -
Other Fund balance Increase/(Decrease), Page 4h7, Column 2	\$ -
Other Fund balance Increase/(Decrease), Page 4h8, Column 2	\$ -
<u>Total all fund balances Increase/(Decrease) as a result of the settlement(s)</u>	<u>\$ (2,564,989)</u>
<u>Variance</u>	<u>\$ -</u>

**Variance Explanation:**

**6 Will this agreement create or increase deficit financing in the current year or subsequent years?**

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

<u>General Fund Combined</u>	<u>Surplus/(Deficit)</u>	<u>(Deficit) %</u>	<u>Deficit primarily due to:</u>
Current FY Surplus/(Deficit) before settlement(	\$ 315,388,695	3.8%	
Current FY Surplus/(Deficit) after settlement(s)	\$ 315,388,695	3.8%	
1st Subsequent FY Surplus/(Deficit) after settle	\$ 646,586,336	7.3%	
2nd Subsequent FY Surplus/(Deficit) after settl	\$(1,171,116,271)	13.7%	

**Deficit Reduction Plan (as necessary):**

The District must adopt budget balancing reduction to help address the deficits in the out-years as part of the Fiscal Stabilization plan

**7 Were "Other Adjustments" amounts entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd Subsequent FY?**

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address the deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

<u>MYP</u>	<u>Amount</u>	<u>"Other Adjustments" Explanation</u>
1st Subsequent FY Unrestricted, Pag \$	-	
1st Subsequent FY Restricted, Page \$	-	
2nd Subsequent FY Unrestricted, Paç \$	-	
2nd Subsequent FY Restricted, Page \$	-	



UTLA

**J. COMPARISON OF PROPOSED CHANGE IN TOTAL COMPENSATION TO CHANGE IN LCFF FUNDING FOR THE NEGOTIATED PERIOD**

The purpose of this form is to determine if the district has entered into bargaining agreements that would result in salary increases that are expected to exceed the projected increase in LCFF funding.

(fill out columns for which there is an agreement)

	Prior Year	2020-21	2021-22	2022-23
a. LCFF Funding per ADA	12,637.80	12,626.40	13,126.88	13,379.31
b. Amount Change from Prior Year Funding per ADA		(11.40)	500.48	252.43
c. Percentage Change from Prior Year Funding per ADA		-0.09%	3.96%	1.92%
d. Total Compensation Amount Change (from Page 1, Section A, Line 5)		2,564,989.00	-	-
e. Total Compensation Percentage Change (from Page 1, Section A, Line 5)		0.07%	0.00%	0.00%
f. Proposed agreement is within/exceeds change in LCFF Funding (f vs. e)		Exceeds	-	-

**K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT**

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2 and 3547.5, the Superintendent and Chief Business Official of the Los Angeles Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from Fiscal Year 2020-2021.

**Board Actions**

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

<b>Budget Adjustment Categories:</b>	<b>Budget Adjustment Increase/(Decrease)</b>
Revenues/Other Financing Sources	\$ -
Expenditures/Other Financing Uses	\$ -
Ending Balance(s) Increase/(Decrease)	\$ -

Subsequent Years

<b>Budget Adjustment Categories:</b>	<b>Budget Adjustment Increase/(Decrease)</b>
Revenues/Other Financing Sources	\$ -
Expenditures/Other Financing Uses	\$ -
Ending Balance(s) Increase/(Decrease)	\$ -

**Budget Revisions**

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

**Assumptions**

See attached page for a list of the assumptions upon which this certification is based.

**Certifications**

I hereby certify       I am unable to certify

\_\_\_\_\_  
**District Superintendent**  
 (Signature)

\_\_\_\_\_  
**Date**

I hereby certify       I am unable to certify

\_\_\_\_\_  
**Chief Business Official**  
 (Signature)

4/16/2021  
 \_\_\_\_\_  
**Date**

**Special Note:** The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Los Angeles Unified School District

UTLA

**Assumptions and Explanations** (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

1. This certification is based on the FY2020-2021 Second Interim, approved by LAUSD Board of Education on March 9, 2021, which includes the District's current and multi-year projections.
2. The increase in salary and benefits are accounted for using the ESSER-Elementary and Secondary School Emergency Relief funds

Concerns regarding affordability of agreement in subsequent years (if any):

N/A

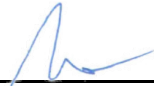
**L. CERTIFICATION NO. 2**

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

Los Angeles Unified School District

**District Name**



**District Superintendent**  
(Signature)

**Date**

Tony Atienza

**Contact Person**

213-241-1324

**Phone**

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on \_\_\_\_\_, took action to approve the proposed agreement with the \_\_\_\_\_ Bargaining Unit(s).

**President (or Clerk), Governing Board**  
(Signature)

**Date**

**Special Note:** The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

# TAB 2

**Item  
Withdrawn**

# TAB 3

**Board of Education Report****Back to Order of Business****File #:** Rep-327-20/21, **Version:** 1**Approval of the California Community School Partnership (CCSP) Grant Award****April 27, 2021****Division of Instruction****Action Proposed:**

Board ratification for two California Community School Partnership Grants (CCSP) for a total amount of \$6,000,000 (\$3,000,000 each).

**Background:**

On October 30, 2020, the State of California announced a competitive \$45 million grant opportunity for all California-based school districts, county offices of education, and classroom-based charter schools to support and expand existing community schools. L.A. Unified, in conjunction with United Teachers Los Angeles (UTLA), National Education Association (NEA), and UNITE-LA, submitted two applications and was awarded both grants for a total of \$6 million on April 6, 2021.

**Expected Outcomes:**

Ratification of the two grant awards will fund Community School Coordinators for each of the 17 Cohort 1 Community Schools to ensure that Implementation Years 2 and 3 can proceed with increased attention upon:

- Providing Expanded and Enriched Learning Opportunities (Pillar 3)
- The development of Collaborative Leadership (Pillar 4)

**Board Options and Consequences:**

If the Board ratifies the grant, schools will have access to funds for the purposes of procuring the required staff and resources for the upcoming 2021-2022 school year while also providing opportunities within the current school year to provide enriched learning opportunities to help accelerate learning.

A “no” vote, would deny the 17 schools in Cohort 1 cause the District to have to allocate funds for Year 2, and possibly, the school to allocate funds in Year 3, for the Community School Coordinator position.

**Policy Implications:**

None

**Budget Impact:**

None: There is no match requirement for this grant.

**Student Impact:**

- Increased attendance
- Increased academic achievement
- Increased services for students



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**File #:** Rep-327-20/21, **Version:** 1

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**Issues and Analysis:**

The pandemic greatly impeded the 17 schools' ability to complete the Planning Year benchmarks and fully engage in implementation of the logic model in Implementation Year 1.

Ratification of the grant award will allow Budget Services to allocate funds to schools for the purposes of procuring the required staff and resources for the upcoming 2021-2022 school year.

The CCSPP provides one-time funding for a grant period beginning March 13, 2020, through September 30, 2022. The CCSPP funds will be a one-time distribution between April and May 2021. The grant period will cover part of the 2020-21, the 2021-22 school year, and a portion of the 2022-23 school year. All funds must be obligated for encumbrance or expenditure by September 30, 2022.

**Attachments:**

Attachment A - List of 17 Cohort 1 Community Schools

**Informatives:**


Not Applicable

**Submitted:**

04/19/21

**RESPECTFULLY SUBMITTED,**

**APPROVED & PRESENTED BY:**

  
\_\_\_\_\_  
AUSTIN BEUTNER  
Superintendent


\_\_\_\_\_  
ALISON YOSHIMOTO-TOWERY  
Chief Academic Officer  
Division of Instruction

**REVIEWED BY:**

  
\_\_\_\_\_  
DEVORA NAVERA REED  
Interim General Counsel

Approved as to form.

**REVIEWED BY:**

  
\_\_\_\_\_  
TONY ATIENZA  
Director, Budget Services and Financial Planning

Approved as to budget impact statement.

Los Angeles Unified School District  
 Division of Instruction  
**Community Schools Initiative**  
**Cohort 1**

<b>BD</b>	<b>School Name</b>	<b>Location Code</b>	<b>Local District</b>	<b>COS</b>	<b>Black Student Achievement Plan School</b>
1	74TH ST EL	6644	West	HEET (C/D)	YES
1	ALTA LOMA EL	2082	West	LA/Mi-City	
2	LA GLOBAL STUDIES at MCLC	8774	Central	Downtown/McArthur Park	
2	EUCLID EL	3671	East	Boyle Heights	
2	FARMDALE EL	3740	East	Lincoln Heights/El Sereno	
2	MENDEZ SH	8611	East	Boyle Heights	
2	WILSON SH	8618	East	Lincoln Heights/El Sereno	
4	MARINA DEL REY MS	8235	West	Venice	YES
4	VINE EL	7534	West	Hollywood	
5	WALNUT PARK EL	4640	East	HP/Walnut/Vernon	
6	ALTA CALIFORNIA EL	7398	Northwest	Monroe	
6	PANORAMA SH	8610	Northeast	Panorama City	
6	POLYTECHNIC SH	8636	Northeast	Sun Valley	
6	VAN NUYS EL	7438	Northeast	Van Nuys/Valley Glen	
7	93RD ST EL	5528	South	Fremont	
7	CATSKILL EL	2890	South	Carson	
7	MIRAMONTE EL	5329	South	Rivera	

# TAB 4

# **Item Withdrawn**

# TAB 5



## Board of Education Report

[Back to Order of Business](#)

**File #:** 040-20/21, **Version:** 1

### Charter Petitions for Public Hearing

April 27, 2021

Charter Schools Division

Beckford Charter for Enriched Studies (BD 3, LD Northwest)

Consideration of the level of support for a renewal affiliated conversion charter petition, designated by the state as high performing, requesting to serve up to 600 students in grades K-5 beginning its next term in the 2021-2022 school year, with a proposed location of 19130 Tulsa Street, Northridge, CA 91326

George Ellery Hale Charter Academy (BD 3, LD Northwest)

Consideration of the level of support for a renewal affiliated conversion charter petition, designated by the state as high performing, requesting to serve up to 2,167 students in grades 6-8 beginning its next term in the 2021-2022 school year, with a proposed location of 23830 Califa Street, Woodland Hills, CA 91367.

Pomelo Community Charter (BD 3, LD Northwest)

Consideration of the level of support for a renewal affiliated conversion charter petition, designated by the state as high performing, requesting to serve up to 601 students in grades TK-5 beginning its next term in the 2021-2022 school year, with a proposed location of 7633 March Avenue, West Hills, CA 91304

Calabash Charter Academy (BD 4, LD Northwest)

Consideration of the level of support for a renewal affiliated conversion charter petition, designated by the state as middle performing, requesting to serve up to 465 students in grades TK-5 beginning its next term in the 2021-2022 school year, with a proposed location of 23055 Eugene Street, Woodland Hills, CA 91364

Riverside Drive Charter (BD 3, LD Northeast)

Consideration of the level of support for a renewal affiliated conversion charter petition, designated by the state as middle performing, requesting to serve up to 510 students in grades TK-5 beginning its next term in the 2021-2022 school year, with a proposed location of 13061 Riverside Drive, Sherman Oaks, CA 91423.

Sherman Oaks Elementary (BD 3, LD Northeast)

Consideration of the level of support for a renewal affiliated conversion charter petition, designated by the state as middle performing, requesting to serve up to 749 students in grades TK-5 beginning its next term in the 2021-2022 school year, with a proposed location of 14755 Greenleaf Street, Sherman Oaks, CA 91403

**Please Note:** Per the California Department of Education: Under Assembly Bill (AB) 1505, two criteria are used to determine the performance category (i.e., High, Middle, or Low) of a charter school: 1. Criterion 1: Based on the colors received for all of the state indicators on the California School Dashboard (Dashboard), including English language arts/literacy (ELA), Mathematics, the College/Career Indicator (CCI), the English Learner Progress Indicator (ELPI), the Graduation Rate Indicator, the Suspension Rate Indicator, and the Chronic Absenteeism Indicator for the two previous Dashboard years. 2. Criterion 2: Based on the "Status" for all academic indicators with a color for the two previous Dashboard years.

High Performing: The school has Blue and Green on all state indicators for two years OR for all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or higher than the state average and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are higher than the state average.

Middle Performing: Schools that meet neither the High nor Low Performing levels under Criterion 1 or 2 are automatically placed in the Middle Performance category.

Low Performing: The school has Red and Orange on all state indicators for two years OR for all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or lower than the state average and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are lower than the state average.



**LIST OF CHARTER PETITIONS FOR PUBLIC HEARING**  
**BOARD OF EDUCATION MEETING**  
**APRIL 27, 2021**  
**SORTED BY PERFORMANCE LEVEL AS SET BY THE TATE**

PERFORMANCE LEVEL AS SET BY THE STATE*	NUMBER
HIGH PERFORMING	1-3
MIDDLE PERFORMING	4-6
LOW PERFORMING	0

	PETITION NAME	TYPE OF CHARTER	ACTION TYPE	CSD TEAM ASSIGNMENT	BD	LD	PROPOSED ADDRESS OR TARGET LOCATION	PROPOSED GRADE LEVELS	PROPOSED # OF STUDENTS	STARTING DATE
1.	Beckford Charter for Enriched Studies	Affiliated Conversion	Renewal	Willmott/Elward	3	NW	19130 Tulsa St. Northridge, CA 91326	K-5	600	2021-2022
2.	George Ellery Hale Charter Academy	Affiliated Conversion	Renewal	Cardona/Yoon-Fontamillas	3	NW	23830 Califa Street Woodland Hills, CA 91367	6-8	2,167	2021-2022
3.	Pomelo Community Charter	Affiliated Conversion	Renewal	Cardona/Jordan	3	NW	7633 March Avenue West Hills, CA 91304	TK-5	601	2021-2022
4.	Calabash Charter Academy	Affiliated Conversion	Renewal	Willmott/Aguilar	4	NW	23055 Eugene St. Woodland Hills, CA 91364	TK-5	465	2021-2022
5.	Riverside Drive Charter	Affiliated Conversion	Renewal	Mendez / Wichmanowski	3	NE	13061 Riverside Drive Sherman Oaks, CA 91423	TK-5	510	2021-2022
6.	Sherman Oaks Elementary Charter	Affiliated Conversion	Renewal	Mendez / Alves-Monaster	3	NE	14755 Greenleaf St. Sherman Oaks, CA 91403	TK-5	749	2021-2022