



Board of Education Report

File #: Rep-328-20/21, **Version:** 2

Instructional Calendar 2021-2022

May 4, 2021

Office of School Culture, Climate and Safety and Division of Instruction

Action Proposed:

Staff recommends Board approval of the Instructional Calendar for the 2021-2022 school year.

Background:

The instructional calendar requires Board of Education approval. At times, three years are approved in one Board action. In this case, the 2021-2022 school year is coming before the Board for a single-year approval due to the uncertainty surrounding the pandemic.

At this time, the state of California is providing dollars specifically for the purpose of addressing student learning acceleration via the Extended Learning Opportunity Grant. L.A. Unified anticipates approximately \$400 million dollars to provide additional in-person academic, social-emotional, and health supports. The plan will be brought before the board for adoption in late May 2021.

To provide additional time for students, in February, the District proposed ten additional instructional days for students. Out of 365,000 returned student surveys (76% return rate), 56% of the responses representing over 200,000 students opted for one of the two proposed options that would give students ten additional days.

The following proposals were put forth to additional stakeholders in April. Based on feedback, the District proposed a model that offered six additional student instructional days and four professional development days for educators and school support staff to learn about critical acceleration techniques and strategies to support social emotional learning; this was declined. A second proposal was put forward with three additional student instructional days at the beginning of the school year and two optional professional development days. This was also declined.

In late April, two labor partner surveys were conducted in which 75% of teachers (n=20,000) and 62% of administrators (n=700) voted for no change to the 2021-2022 instructional calendar. Therefore, based on the survey data and the fact that the work year (which would be as proposed synonymous with the instruction calendar for the upcoming year) must be negotiated with UTLA, the current proposal reverts to a districtwide traditional 180-day instructional calendar coupled with a needs-based funding formula that will give additional dollars to schools for the purpose of extending student instructional time and adding time for teacher professional development.

Expected Outcomes:

The outcome of this Board action is to formally adopt the Instructional Calendar for the 2021-2022 school year.

Board Options and Consequences:

If the Board approves, August 16, 2021, will be a Pupil Free Day. The first day of instruction for the Fall

semester will commence on August 17, 2021. The Second semester will commence on January 10, 2022, with a Pupil Free Day, and the first day of instruction in the second semester will begin January 11, 2022. The last day of instruction and the school year on the proposed calendar is Monday, June 13, 2022. Additionally, the following days are included in the instructional calendar:

- Unassigned and non-work days will be observed on:
 - Tuesday, September 7, 2021
 - Thursday, September 16, 2021
 - Monday, November 22, 2021
 - Tuesday, November 23, 2021
 - Wednesday, November 24, 2021
 - Thursday, March 31, 2022

- The legal holidays will be observed on:
 - Admission Day - September 3, 2021
 - Labor Day - Monday, September 6, 2021
 - Veterans Day - Thursday, November 11, 2021
 - Thanksgiving - Thursday and Friday, November 25, and 26, 2021
 - The alternate Lincoln Day - December 31, 2021
 - Dr. Martin Luther King, Jr. Day - Monday, January 17, 2022
 - Presidents' Day will be observed Monday, February 21, 2022
 - Memorial Day will be observed on Monday, May 30, 2022

Winter Recess is scheduled from Monday, December 20, 2021, through Friday, January 7, 2022; and Spring Recess is scheduled from Monday, April 11, 2022, through Friday, April 15, 2022.

If the Board does not approve, then the instructional calendar will be revised and brought forth for approval at an upcoming Board of Education meeting.

Policy Implications:

New policy will be written to specify the use of additional dollars for the intended purpose of providing extended instructional time for students based on identified needs and additional professional development for teachers.

Budget Impact:

There is no net impact on the District's budget.

Student Impact:

Students will have 180 days of instruction and meet the State guidelines on instructional minutes required to graduate.

Issues and Analysis:

The State Board of Education requires Local Educational Agencies to have 180 instructional days.

To provide the resources and multi-tiered systems of support for each school community and student, a process will be identified to allocate additional resources to schools to provide additional instructional days to meet

specific student needs, more time for direct student instruction or professional development to directly improve student services. This process will be identified and implemented in time for the beginning of the 2021-2022 school year and will consider the prioritization of highest and high need communities.

Funding for this opportunity will be in addition to funding for other school innovation and student supports and will take into account community's needs for the prioritization of funding.

Attachments:

Proposed Single-Track Instructional School Calendar for 2021-2022.

Informatives:

Funding Incentive for Additional Days to Meet Student and Educator Need.

Submitted:


05/03/21, Revision # 1

RESPECTFULLY SUBMITTED,



AUSTIN BEUTNER
Superintendent

APPROVED & PRESENTED BY:




ALISON YOSHIMOTO-TOWERY
Chief Academic Officer
Division of Instruction

REVIEWED BY:




DEVORA NAVERA REED
Interim General Counsel



ROBERTO A. MARTINEZ
Associate Superintendent
School Culture, Climate and Safety

Approved as to form.

REVIEWED BY:



TONY ATIENZA
Director, Budget Services and Financial Planning



MEGAN K. REILLY
Deputy Superintendent
Office of the Superintendent

Approved as to budget impact statement.



**LOS ANGELES UNIFIED SCHOOL DISTRICT
SINGLE-TRACK INSTRUCTIONAL SCHOOL CALENDAR 2021-2022**

JULY

MO	TU	WE	TH	FR
			1	2
5	6	7	8	8
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

AUGUST

MO	TU	WE	TH	FR
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

SEPTEMBER

MO	TU	WE	TH	FR
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

OCTOBER

MO	TU	WE	TH	FR
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

NOVEMBER

MO	TU	WE	TH	FR
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

DECEMBER

MO	TU	WE	TH	FR
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JANUARY

MO	TU	WE	TH	FR
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

FEBRUARY

MO	TU	WE	TH	FR
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

MARCH

MO	TU	WE	TH	FR
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

APRIL

MO	TU	WE	TH	FR
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

MAY

MO	TU	WE	TH	FR
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

JUNE

MO	TU	WE	TH	FR
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

07/05/21	Independence Day	01/11/22	Second Semester Begins
08/17/21	First Day of Instruction	01/17/22	Dr. Martin L. King Birthday
09/03/21	Admission Day	02/21/22	Presidents' Day
09/06/21	Labor Day	03/31/22	Cesar E. Chavez Birthday Observed
11/11/21	Veterans Day	04/11 - 04/15/22	Spring Recess
11/25 - 11/26/21	Thanksgiving Holiday	05/30/22	Memorial Day
12/20/21 - 01/07/22	Winter Recess	06/13/22	Last Day of Instruction

LEGEND:

- First Day/Last Day of Instruction
- Legal/Local Holidays
- School Recess
- Unassigned Day (no school)
- Pupil Free Days *
- Second Semester Begins

<u>Instructional Days</u>	
Fall Semester	79
Spring Semester	101
Total	180

* Scheduled pupil free days are Monday, August 16, 2021, and Monday, January 10, 2022.
If a school selects Monday, June 13, 2022, as a pupil free day, then Monday, January 10, 2022, becomes an instructional day.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction/Human Resources

INFORMATIVE

DATE: May 4, 2021

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Linda Del Cueto
Chief of Human Resources



Alison Yoshimoto-Towery
Chief Academic Officer



SUBJECT: FUNDING INCENTIVE FOR ADDITIONAL DAYS TO MEET STUDENT AND EDUCATOR NEEDS

BACKGROUND

Extending the academic year with additional high-quality learning time for students and transformational learning for educators is a critical need for students, in particular those who live in high needs communities.

The District has been a proponent of adding ten additional instructional days to provide additional time for students to recover learning, adjust to in-person instruction with more peer-to-peer interaction and time for social and emotional support. More than half of the families who responded to a survey, representing over 200,000 students, agreed that additional instructional time was important. The proposed calendar extension for all District staff would have included additional compensation and would have had an added long-term benefit to employees' pension calculation.

However, based on extensive stakeholder feedback as detailed on Attachment A, a districtwide extension of the school year for additional student and educator learning time will not be possible at this time.

In order to provide students with additional time in school classrooms for students, schools must be properly staffed. District staff explored with UTLA leadership a variety of alternatives to accomplish this, including starting the school year early, regular Saturday school, longer school days, or shortening existing breaks which occur at Thanksgiving or in January. Unfortunately, all were rejected.

To complement the proposed Board action to approve the 2021-2022 Instructional Calendar with the traditional 180 days of instruction, a process will provide funding incentives for each school to add optional instructional days/time for students in need of additional instruction and additional days/time for professional development to transform the student-teacher interaction in the classroom based on localized needs.

CONSIDERATIONS:

Additional optional student instructional days are to be locally-designed and data-based. Extended learning opportunities should include prioritization for specialized student populations (e.g. English Learners, Students with Disabilities, Foster Youth, Students experiencing homeless or economic hardship) and be open to all students including bridge programs for matriculating students or intensified instruction for any student group experiencing need. Funding can also support enrichment, career exploration opportunities, study skill workshops, and/or civic engagement opportunities.

Additional days for professional development are to have a direct impact on improved direct services. Examples include collaborative planning, family home visits/outreach, lesson planning, or professional development to support historically underserved student groups.

For more information, please contact Linda Del Cueto, Chief of Human Resources, at linda.delcueto@lausd.net or Alison Yoshimoto-Towery, Chief Academic Officer, at alison.towery@lausd.net.

Attachment A – Survey Results from Families, AALA, and UTLA

c: Devora Navera Reed
Pedro Salcido
Megan Reilly

Patricia Chambers
Jefferson Crain

SURVEY RESULTS FROM FAMILIES, ASSOCIATED ADMINISTRATORS OF LOS ANGELES (AALA), and UNITED TEACHERS LOS ANGELES (UTLA)

Family Data from the Return to Campus Program Selection Form

Calendar Options	Response Rate (out of 365,000 student surveys representing 76% of students)
<u>Option 1</u> : The school year will start one week earlier and the second semester will start one week earlier	27.3%
<u>Option 2</u> : The school year will start two weeks earlier	28.5%
<u>Option 3</u> : No change to instructional calendar	44.2%

*as of April 9, 2021

Data from AALA and UTLA Surveys

AALA Survey Responses 700 responses = 27% response rate	UTLA Survey Responses 20,000 responses = 75% response rate
Calendar Preference <ul style="list-style-type: none"> 62% voted for no changes to the 2021 instructional calendar 	Calendar Preference <ul style="list-style-type: none"> 76% voted for no changes to the 2021 instructional calendar
Winter Recess <ul style="list-style-type: none"> 84% voted to maintain the three-week winter break 	N/A
Thanksgiving Recess <ul style="list-style-type: none"> 90% voted to maintain the one-week Thanksgiving break 	N/A

*as of April 27, 2021