2021-2022 Instructional Calendar

Extending Our Academic Year for Greater Student Success

Tab 1
Tuesday, May 4, 2021
Use Funds To Expand Learning Opportunities

“Use this money to extend learning opportunities,” Newsom said. “Extend the school day. Extend the school year.”

Source: Associated Press – April 14, 2021
Extending the academic year with additional professional development days will provide...

- Extended learning opportunities for our educators
- Time to plan essential standards
- Opportunities for teachers to learn strategies for acceleration and inclusion
- Time to progress monitor student growth and identify needs
Extending the academic year with additional instructional days will provide...

- Extended learning opportunities for our students
- More time for learning recovery
- Opportunities for teachers to cover learning standards and curriculum with greater depth
- More time for students to engage in social-emotional activities
## Family Data

### Preliminary Return to Campus Program Selection Form

<table>
<thead>
<tr>
<th>Calendar Option</th>
<th>Response</th>
</tr>
</thead>
</table>
| **Option 1**: The school year will start one week earlier and the second semester will start one week earlier  
- Fall semester: August 10, 2021 – December 17, 2021  
- Two-week winter recess  
- Spring semester: January 3, 2022 – June 10, 2022 | 27.3%    |
| **Option 2**: The school year will start two weeks earlier  
- Fall semester: August 3, 2021 – December 17, 2021  
- Three-week winter recess  
- Spring semester: January 10, 2022 – June 10, 2022 | 28.5%    |
| **Option 3**: No change to instructional calendar                                                                                              | 44.2%    |

Data current as of 11:00 pm on 4/9/2021, representing submissions for 356K students (76%)
## Proposed 2021-22 Calendar

<table>
<thead>
<tr>
<th>AALA Survey Responses</th>
<th>UTLA Survey Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>~ 700 responses = ~ 28% response rate</td>
<td>~ 20,000 responses = ~ 75% response rate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Calendar Preference</th>
<th>Calendar Preference</th>
</tr>
</thead>
<tbody>
<tr>
<td>62% voted for no changes to the 2021 instructional calendar</td>
<td>75% voted for no changes to the 2021 instructional calendar</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Winter Recess</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>84% voted to maintain the three-week winter break</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Thanksgiving Recess</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>90% voted to maintain the one-week Thanksgiving break</td>
<td></td>
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</tbody>
</table>

April 27, 2021
LOS ANGELES UNIFIED SCHOOL DISTRICT
SINGLE-TRACK INSTRUCTIONAL SCHOOL CALENDAR 2021-2022

Proposed Calendar
5/4/2021

* Scheduled pupil free days are Monday, August 16, 2021, and Monday, January 10, 2022.
If a school selects Monday, June 13, 2022, as a pupil free day, then Monday, January 10, 2022, becomes an instructional day.

Legend:
- First Day/Last Day of Instruction
- Legal/Local Holidays
- School Recess
- Unassigned Day (no school)
- Second Semester Begins

07/05/21 .............. Independence Day
08/17/21 .............. First Day of Instruction
09/03/21 .............. Admission Day
09/06/21 .............. Labor Day
11/11/21 .............. Veterans Day
11/25-11/26/21 ...... Thanksgiving Holiday
12/20/21-01/07/22 .... Winter Recess
01/11/22 .............. Second Semester Begins
01/17/22 .............. Dr. Martin L. King Birthday
02/21/22 .............. Presidents' Day
03/31/22 .............. César E. Chavez Birthday Observed
04/11-04/15/22 ...... Spring Recess
05/02/22 .............. Memorial Day
05/30/22 .............. Last Day of Instruction
06/13/22 .............. Last Day of Instruction

Total: .................. 180

Instructional Days:
Fall Semester: ........ 79
Spring Semester: .... 101
Total: .................. 180
Locally-Designed Additional Student Days and Staff Professional Development

**Student Days Offer:**
- Extended learning opportunities for specialized student populations, bridge programs for matriculating students, intensified instruction
- More time for enrichment, career exploration opportunities, study skill workshops, and/or civic engagement opportunities

**Staff Days Offer:**
- Extended learning opportunities for teachers offers improved direct services, collaborative planning, family home visits/outreach, lesson planning, unconscious bias professional development
- More time to plan for specific student groups, inclusion, and universally designed instruction
Proposed Process for School-Based Funding Allocation to Extend the School Year

• Funding formula will be based on a combination of the Student Equity Needs Index 2.0 and other factors associated with the pandemic, such as student connectivity rates and log-in rates during distance learning.
• Each school will design an evidence-based plan to provide extended days/time to be approved by their Community of School Administrator.
• Proposed areas of focus are:
  • Learning acceleration in English Language Arts & Mathematics
  • Social Emotional Learning and Community Building
  • Unconscious Bias Training and Plans to Accelerate Racial Equity