

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1:00 p.m., Tuesday, May 11, 2021

Board Members may participate by telephone or teleconference
as allowed by California Executive Order N – 25 – 2
which suspends specific provisions of the Open Meeting Laws.

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners

Student Voices

College Signing Seniors

Superintendent's Reports

Return to Campus Update

Distance Learning Update

Classified Employees Appreciation

Path to Recovery Update

Public Speaking

Public Comment

There will be a new process for addressing the Board at this meeting.

There will be no speakers or visitors allowed into the Board Room due to adherence to the Stay At Home directives.

Speakers must sign up in advance using the website.

Individuals wishing to address the Board can sign up to specific items for action on this agenda using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>

The website will be open 24 hours before the meeting, at 1 p.m., Monday, May 10. Each item will allow for 7 speakers.

This is a Regular Board Meeting. The Board of Education encourages public comment on the items for action on this agenda and all issues related to the school district. You may sign up to speak on line and call in during the meeting but please consider using our alternative methods. Commenters can email all Board Members at boardmembers@lausd.net, or use the US Mail at 333 S. Beaudry Ave., Los Angeles, CA 90017, or leave a phone message at (213) 443-4472, or fax (213) 241-8953. Items received by 5 p.m. on Monday, May 10, 2021 will be distributed to all Board Members.

Speakers to issues that are not one of the items on this agenda will need to sign up as Public Comment speakers. These speakers will be called on by name at the beginning of the meeting. There will be up to 15 Public Comment speakers to issues not on the agenda.

Speakers who have signed up on the Speaker Sign Up website for this meeting must:

1. Call 1-669-900-6833 and enter **Meeting ID 884 3884 3346** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream until your item comes before the Board.
Live Video Stream: http://lausd.granicus.com/MediaPlayer.php?publish_id=18
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered into the sign up form on the website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings.
5. Callers will know to speak when receiving the signal that their phone has been removed from hold and/or unmuted. Callers will then press *6 and be brought into the meeting.
6. You will have 3 minutes to speak.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

1. [Board of Education Report No. 301 – 20/21](#)
[Procurement Services Division](#)

(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$31.9 million for educational equity professional development, the no additional cost assignment of rights for IT cloud services, and 12,556 procurement transactions and low value contracts. Additionally, recommends approval of emergency professional services and goods and services and general services contracts within the delegated authority of the Superintendent authorized March 10, 2020 to respond to the COVID-19 emergency as described in Attachment A for a total amount of approximately \$87 million for hybrid classroom devices and services, contact tracing services, collection of COVID-19 specimens, COVID project management, review of test sequencing technology, pilot pooled COVID testing, capacity increase of medical advice on COVID testing and vaccination, support and licenses for Future Ready Certification Program, video services for Daily Pass tool, capacity increase for COVID mitigation communications advice, disinfectant and air filters, canopy tents, capacity increase for COVID collection kits and testing, capacity increase for digital application to tract COVID testing, vaccination and contact tracing, and a real property use agreement.

Additionally, recommends approval of professional services contracts, goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including a one year contract for library and textbook management software for \$1.2 million, a five year contract for an online certificated evaluation program for \$1.8 million, a capacity increase for 37 existing five year contracts for school leadership professional development for \$13 million, 36 five year contracts for translation services for \$13.3 million, a two year amendment for online professional learning management system (MyPLN) for \$1 million, a four year contract for recruitment of teachers in hard to staff subject fields for \$1 million, a four year contract amendment for telehealth services for \$2 million, a two year contract amendment for SAP archiving and OpenText software maintenance for \$1 million, a contract to provide defibrillator parts and services for \$3 million, a three year contract for Welligent IEP and student health records support for \$1.7 million, and 2 contracts to purchase 52 maintenance vehicles for \$3.1 million.

2. [Board of Education Report No. 291 – 20/21](#)
[Procurement Services Division - Facilities Contracts](#)
(Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Superintendent including the approval of the award of 1 advertised construction contract for approximately \$3.5 million; 2 job order contract amendments for \$900,000; 237 change orders for approximately \$2.4 million; the completion of 20 contracts; the award of 1 goods and services contract \$245,000; and extra services and amendments for architectural and engineering contracts for approximately \$1.3 million.

Additionally, awards contracts and amendments not under the delegated authority, as detailed in Attachment B, for task order contracts for fire alarm and related systems maintenance & repair services for \$5 million and task order contract capacity increases for painting and floor covering repair services for \$13.8 million.
3. [Board of Education Report No. 293 – 20/21](#)
[Facilities Services Division](#)
(Selection of Children’s Institute, Inc. to Operate an Early Childhood Education Program at Grape Street Elementary School, and Authorization to Negotiate and Execute Agreements)
Recommends approval of the selection of Children’s Institute, Inc. to utilize two classrooms and an outdoor area to operate an early childhood education program at Grape Street Elementary School for one year with four one-year options to extend the term. Also authorizes the Chief Facilities Executive to negotiate and execute any related instruments for the project.
4. [Board of Education Report No. 294 – 20/21](#)
[Facilities Services Division](#)
(Selection of Palisades Charter High School to Operate the former Temescal Canyon Continuation School Site, and Authorization to Negotiate and Execute Agreements)
Recommends approval of the selection of Palisades Charter High School to operate a continuation education program at the former Temescal Canyon Continuation School site for one year with four one-year options to extend the term. Also authorizes the Chief Facilities Executive to negotiate and execute any related instruments for the project.
5. [Board of Education Report No. 296 – 20/21](#)
[Facilities Services Division](#)
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Five Local District Priority and Board Member Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 5 Local District priority and Board Member projects for a combined budget of \$246,997.
6. [Board of Education Report No. 317 – 20/21](#)
[Facilities Services Division](#)
[Office of the Chief Strategy Officer](#)
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve the 2021-22 Proposition 39 Charter School Co-location Facilities Renovation Effort)
Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to define and approve Proposition 39 renovation projects at up to 64 specified schools at a not to exceed cost of \$ 8,122,605.

7. [Board of Education Report No. 325 – 20/21](#)
[Accounting and Disbursements Division](#)
(Report of Cash Disbursements, Donations of Money, and Report of Corporate Card Charges) Recommends approval of warrants for things such as salary payments for a total value of \$613,539,509.69; the acceptance of 17 donations to the District totaling \$ 2,076,105.00; and the approval of corporate card charges totaling \$ 2,124.85 from the quarter ending March 31, 2021.
8. [Board of Education Report No. 315 – 20/21](#)
[Human Resources Division](#)
(Routine Personnel Actions) Recommends approval of 2,380 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
9. [Board of Education Report No. 316 – 20/21](#) **NOT ON CONSENT**
[Human Resources Division](#)
(Provisional Internship Permits) Recommends approval of the continuing employment of 1 teacher who is employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
10. **WITHDRAWN PRIOR TO MEETING**
11. [Board of Education Report No. 326 – 20/21](#)
[Division of Special Education](#)
(Special Education Local Plan Area (SELPA) Revised Local Plan 2021-24 School Years) Recommends approval of revisions to the Local Plan for the District’s Special Education Local Plan Area.
12. [Board of Education Report No. 329 – 20/21](#)
[Local District West](#)
(Approval of the Closure of West Hollywood Opportunity Community Day School for the 2021-20 School Year) Recommends approval of the closure of West Hollywood Opportunity Community Day School for the 2021-22 due to low enrollment.
13. [Board of Education Report No. 330 – 20/21](#)
[Local District West](#)
(Approval of the Closure of Selma Avenue Elementary for the 2021-20 School Year) Recommends approval of the closure of Selma Avenue Elementary School for the 2021-22 due to low enrollment.

Board Member Resolutions for Action

14. [Equity Is Justice 2021: A New Standard for Public Education Centered on Racial Justice and Equity for the Highest-Need Students in Our Most Impacted Schools \(Res-023-20/21\) \(Waiver of Board Rule 72\)](#)

Whereas, The fight for equity and access for all students in Los Angeles Unified School District is an effort led by community demands over multiple decades for better support for students of color in under-resourced schools;

Whereas, Due to the global pandemic, our schools and youth are experiencing unprecedented challenges in already highest-need communities, which are now the most impacted by the COVID-19 pandemic;

Whereas, Although approximately one in three Angelenos have been infected with COVID-19 since the beginning of the pandemic, exacerbating inequities as evidenced by highest-need communities being disproportionately harmed by the disease. Bel Air has a case rate of 3,963 per 100,000 residents, while Boyle Heights has a case rate of 18,764 per 100,000 residents;

Whereas, Low-income families of color continue to disproportionately bear the brunt of the pandemic. Data from Los Angeles County shows COVID-19 deaths among Latinx residents increased over 1,000 percent between November 2020 January 2021. Life expectancy of Black and Latinx populations have declined by 2.7 and 1.9 years, respectively, compared to .8 years for the Anglo population;

Whereas, Financial losses experienced by families in highest- have resulted in some students taking additional responsibilities at home, including care-taker roles, teaching of younger siblings, and seeking out employment to contribute to the family's basic needs;

Whereas, Students in highest-need communities have expressed increased wellness needs to cope with factors such as additional responsibilities, grief due to loss of life from COVID-19, and a surge of gun violence in South L.A.;

Whereas, The District has looked at these inequities in the past and has developed the Student Equity Needs Index (SENI) in order to assess and accurately identify schools that need the most support, allowing the District to differentiate investments and supports based on each school's level of need;

Whereas, Communities with Highest- and High-Need schools as identified by the SENI are experiencing an unprecedented crisis, evidenced by the death or illness of thousands and disproportionate economic impacts, including education, income, and housing as a result of COVID-19 and the digital divide;

Whereas, Prior to this crisis, the District allocated \$284 million to schools in 2020-21 through the SENI funding formula;

Whereas, Increased education investments are associated with improved student outcomes;

Whereas, Successful advocacy by the District and various community partners for additional state and federal funding to mitigate the significant impacts of COVID-19 will result in approximately \$5 billion of projected additional state and federal funding being allocated to the District;

Whereas, A significant portion of the District's supplemental and concentration dollars are currently allocated equally across schools without regard to need;

Whereas, Through an equity-based funding formula that uses a school's rank on the SENI, the District can use new and existing funds to double a school's funding, resulting in average increases in funding for the Highest- and High-need schools of approximately \$850,000 for high schools, \$720,000 for middle schools, and \$300,000 for elementary schools;

Whereas, This increase in funding would allow the Highest- and High-Need schools to reduce class sizes as well as invest in new counselors, psychiatric social workers, instructional coaches, and other intervention positions;

Whereas, An increased investment in the SENI will ensure new and existing dollars intended to remediate the impact of COVID-19 and learning loss are distributed to schools proportionate to their needs; and

Whereas, The District has already committed an additional \$120 million (\$404 million in total) to the SENI equity-based funding formula for the 2021-22 school year; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District endorses the Community of Schools strategy to empower school leaders and accelerates progress in student outcomes;

Resolved further, That the District will utilize the equity-based funding formula that uses a school's rank on SENI to allocate a minimum of \$600 million, which will grow every year, of supplemental and concentration funding (an additional \$198 million dollars over the proposed 2021-22 budget) to be known collectively as "SENI Funding";

Resolved further, That this additional SENI Funding shall be in addition to, rather than replace any existing equity-based spending or programs that currently benefit schools, including but not limited to the Primary Promise, school carryover funds, and Targeted Student Population (TSP) per-pupil program (program code 10397);

Resolved further, That this additional SENI Funding will be provided by ending funding programs not guided by a determination of student needs, including the "hold harmless" funds allowed for a stable transition to the current SENI formula;

Resolved further, That distribution of any and all funds coming to the Los Angeles Unified School District through COVID-19 relief bills and other intervention funding to remediate learning loss will be determined by a school's level of need, as determined by its SENI ranking or a comparable assessment of student need;

Resolved further, That in furtherance of the goal of empowering school communities, not less than 50% of state and federal relief dollars will be allocated to direct school supports and, as part of the annual budgeting process, District leadership will provide the Board with an accounting of how increased funding is allocated to schools across the District;

Resolved further, That the Board affirms support for efforts to build a student-centered funding formula that will embed the goal of advancing equity in all funding allocations;

Resolved further, That by June 30, 2021 the District will create a task force to develop a plan inclusive of meaningful community input regarding a new student-centered funding formula to be the foundation for allocations to schools by October of 2021 for the 2022-23 District budget;

Resolved further, That the new student-centered funding formula will incorporate and build upon the formula used to determine SENI;

Resolved further, That the Los Angeles Unified School District Superintendent will develop an evaluation plan for student outcomes as a result of SENI investments. Evaluation updates shall be provided to the Board of Education and community members on a quarterly basis; and, be it finally

Resolved, That the ongoing Local Control and Accountability Plan (LCAP) cycle will incorporate the above resolutions as part of the forthcoming LCAP.

15. [Ms. Brown, Ms. Ortiz Franklin - Mental Health is Mental Wealth \(Res-024-20/21\) \(Waiver of Board Rule 72\)](#)

Whereas, Generational trauma impacts our students and communities in the Los Angeles Unified School District;

Whereas, Student Board Member Kamarie Brown met to discuss this issue with student groups, including Community Coalition's South Central Youth Empowered through Action (SCYEA), Crenshaw Youth Empower through Action, Associated Student Bodies, advisory groups, the Superintendent's Student Advisory Council, Supervisor Holly Mitchell, and others;

Whereas, May is Mental Health Awareness Month and the District wrote a letter of support for Assembly Concurrent Resolution (ACR) 68, which recognizes the week of May 10-14, 2021 as California Student Mental Health Week; and

Whereas, The District has committed to supporting students with the mental health resources they need through establishing 15 wellness centers and 60 school based health clinics that service approximately 40,000 mental health visits annually; and will be prioritizing pandemic relief investments to support student's mental health and wellness; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares May 10-14, 2021 as Student Mental Health Week and directs the Superintendent to make relevant resources available to staff, students, and families to build greater awareness and skills around mental health and wellness;

Resolved further, That the Board endorses and encourages all schools to allocate 1 week, twice a semester to engage students about wellness and culturally relevant healing practices, including peer emotional support groups for students and families;

Resolved further, That the Board directs the Superintendent to allocate resources such that all students have equitable access to psychiatric social workers and counselors as a means of healing from the generational trauma Black and Brown students specifically have suffered, and to equip youth with the space and tools to process the effects of the pandemic on their mental health and family wellness; and, be it finally

Resolved, That at least quarterly, students will be given the opportunity to present (e.g. to the Board, on social media, at school, or whichever medium they prefer) on their experience with Student Mental Health Week.

16. [Ms. Gonez - Celebrating Los Angeles Unified School District's Classified Employees' Service, Skill and Commitment to Our Communities During the Unprecedented Times of the COVID-19 Pandemic \(Res-025-20/21\) \(Waiver of Board Rule 72\)](#)

Whereas, The Los Angeles Unified School District recognizes the over 33,000 classified employees who are dedicated in their service to public education and a vital part of the District;

Whereas, Classified employees play a key role in supporting students' academic success by assisting over 500,000 students inside and outside of the classroom in grades ETK-12, more than 22,000 students in Early Education programs and, more than 70,000 students accomplishing their career goals in Adult and Career Education Centers;

Whereas, Classified employees are essential to the District's operations providing daily service to the students, faculty, staff and families through their hard work as school employees, including clerical and technical employees, as well as bus drivers, instructional aides, library aides, paraeducators, special education assistants, library and media assistance, food service providers, security officers, computer services maintenance workers and others;

Whereas, Classified employees were an integral part of the District's landmark response to the COVID-19 pandemic and its impact on the families the District proudly serves. Classified Employees served over 125 meals at our Grab-and-Go Centers, routinely cleaned and sanitized schools and offices allowing for the adherence to essential safety protocols, distributed hundreds of thousands devices and hotspots to students and families for Distance Learning, supported the administration of over 890,000 COVID-19 tests and the full vaccination of over 17,000 school district employees as of April 23, 2021;

Whereas, During the regular academic year Classified employees in the District safely transport approximately 41,000 students to and from school each day by bus; serve over 720,000 meals to students each day (including 400,000 breakfasts, 350,000 lunches, and 80,000 supper and snack meals per day); create and sustain a learning environment with clean and operational facilities and classrooms, and maintain an inviting landscape at more than 1,000 District schools and other facilities that students, parents, and the community can be proud of;

Whereas, Labor partners including Service Employees International Union (SEIU) Local 99, Teamsters Local 572, California School Employee Association (CSEA) Chapter 500, Los Angeles/Orange Counties Building and Construction Trades Council, Associated Administrators

of Los Angeles (AALA), Los Angeles School Police Association and the Los Angeles School Police Management Association represent classified employees who work tirelessly to serve students and ensure supportive, clean, safe and comfortable learning environment for both the students and faculty of the District;

Whereas, In 1986, the California State Legislature decreed the third full week of May each year as Classified School Employee Week in official recognition of classified school employees, by passage of Senate Bill 1552 (Campbell); now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the week of May 16 – 22, 2021 as Classified School Employee Week in the District and encourages the celebration of classified school employees at our schools and throughout the District for their hard work and unwavering dedication to our students, families, and schools and the invaluable contributions they make to our educational community; and, be it finally

Resolved, That Board hereby recognizes and greatly appreciates the contributions and dedicated service of classified professionals to quality education in the District and the State of California.

Board Member Resolutions for Initial Announcement

17. ITEM WITHDRAWN PRIOR TO MEETING

Resolutions Requested by the Superintendent

18. [Pre-July 1 Notice \(Sup Res 006-20/21\)](#)

Resolved, That the Governing Board of the Los Angeles Unified School District, pursuant to the current Agreements between the Los Angeles Unified School District and United Teachers Los Angeles (UTLA); and the Los Angeles Unified School District and Associated Administrators Los Angeles (AALA); and in accordance with law for these and other District employees, hereby declares salaries and benefits for the 2021-22 school year for District employees to be indefinite and subject to change or reduction on or after July 1, 2021, as may appropriately result consistent with the collective bargaining process as applicable. The District shall act to implement such changes or reductions, as the District deems necessary, to address operational, financial or budgetary conditions or needs, including but not limited to balancing the District's budget and otherwise responding to causes such as state funding limitations, legislation, grant funding, legal requirements or actions, and declining enrollment, rising District operating costs and increased expenses.

Possible changes or reductions in salaries or benefits, which may be implemented in 2021-22 for UTLA-represented employees, AALA-represented employees, management, confidential, supervisory, and other District-represented employees include, but are not limited to, adjustments to salary rates, tables and differentials; revisions to work year (number of paid days); adjustments to health and welfare plan benefit and contribution levels; and other compensation and employment matters.

All such changes or reductions are to be consistent with the collective bargaining process, where appropriate, and all Board Rules, policies and practices are subject to revision to carry out any of the changes or reductions described above. The above actions are listed by way of example, not limitation, and may be supplemented or revised in the discretion of the Board.

19. [Motion Declaring Salaries Indefinite and Suspending Board Rules, Policies and Practices \(Sup Res 007-20/21\)](#)

Resolved, That the Governing Board of the Los Angeles Unified School District: (1) hereby declares that all management, confidential, and other unrepresented certificated, classified and unclassified employees' salaries, benefits, and other compensation and other terms and conditions of employment are declared indefinite for the 2021-22 school year and subject to change or reduction on or after July 1, 2021 in the discretion of the Board, as a result of uncertainties, negotiations, legislation, and other factors deemed sufficient by the Board; and (2) suspends or amends all Board Rules, policies, and practices, as applicable, that may be in conflict with actions taken, or which may be taken, to balance the District's budget or otherwise carry out the Board's policy judgments.

Possible changes or reductions in salaries, benefits and other compensation matters which may be implemented for these employees include, but are not limited to, adjustments in salary rates, tables and differentials; revisions to work year (number of paid days); and adjustments to health and welfare plan benefit and contribution levels. The above actions are listed by way of example, not limitation, and may be supplemented or revised in the discretion of the Board.

20. [Reappointment of Member to the School Construction Bond Citizens' Oversight Committee \(Sup Res 008-20/21\)](#)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Ms. Araceli Sandoval-Gonzalez, and Ms. Celia Ayala as an alternate, representing the Early Childhood Alliance (formerly the Los Angeles Preschool Advocacy Initiative, LAPAI, Coalition), which includes partnerships with Advancement Project, InnerCity Struggle, and the California Community Foundation, as member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing June 15, 2021, and determines that Ms. Sandoval-Gonzalez and Ms. Ayala are not employees, officials, vendors, contractors, or consultants of the District.

21. [Declaration of Need for Fully Qualified Educators Senate Bill 435 \(Watson\) and Senate Bill 148 \(Bergeson\) \(Sup Res 004-20/21\)](#) NOT ON CONSENT

Resolved, That the Governing Board of the Los Angeles Unified School District declares that it is necessary to apply for emergency permits as additional authorizations for credentialed teachers under provisions of Education Code 44300. Such permits/authorizations allow teachers to earn Bilingual and/or Cross-Cultural Language and Academic Development (BCLAD and CLAD) certificates, Resource Specialist (RSP) certificate (for experienced special education teachers whose credentials do not specifically authorize RSP services), and teacher librarian certificates for credentialed teachers who are serving in librarian positions while completing their library media programs. The Board also declares that it may be necessary to apply for Limited Assignment Permits for credentialed special education teachers to authorize service to students with an Autism Spectrum Disorder, or when a credentialed general education teacher is assigned to teach a course in a subject outside of his/her credential area.

Miscellaneous Business

Correspondence and Petitions

22. [Report of Correspondence \(ROC-013-20/21\)](#)

Minutes for Board Approval (Min-007-20/21)

23. [February 23, 2021, Special Board Meeting, 9:00 a.m.](#)
[March 23, 2021, Special Closed Session, 11:00 a.m.](#)
[April 6, 2021, Special Closed Session, 9:00 a.m.](#)
[April 23, 2021, Special Closed Session, 12:00 p.m.](#)

Public Hearings

24. [Resolution of Intention to Dedicate Easements to the City of Los Angeles at Venice High School \(045-20/21\)](#)

Announcements

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <http://laschoolboard.org/05-11-21RegBd>
Items circulated after the initial distribution of materials are available for inspection at the Security Desk.