

COMMUNITY ADVISORY COMMITTEE (CAC)

Presentation to the Special Education Committee at LAUSD

May 12, 2021

THEMES FROM INDIVIDUAL MEMBER FEEDBACK

March 12, 2021: LAUSD Special Education Updates

RECOUPMENT/ COMPENSATORY

- What is the plan for recoupment? or will the families have to individually file for due process?
- What is the plan for students who do not qualify for ESY?

FACE MASKS

- Concerns about face mask policy for high need students with (dis)abilities
- Does it comply with state and federal law?
- How much time would be lost for a child while accommodation requests are being considered?

RECOUPMENT/ COMPENSATORY

- Will the summer program have special day programs and credit recovery for special day program students?

THEMES FROM INDIVIDUAL MEMBER FEEDBACK

March 12, 2021: PRESENTATION ON DYSLEXIA

SCALE UP IDEC

- Is there the possibility of making IDEC virtual so that more students may access it?
- Who would be the decision maker on this?

CHILD FIND & REMEDIATION

- What is being done for older children who were not identified sooner?
- How do we distinguish between students who have not yet mastered English, and those who actually have dyslexia?

PROFESSIONAL DEVELOPMENT

- What is the district doing to ensure that more teachers at every school are receiving PD in Orton Gillingham?

THEMES FROM INDIVIDUAL MEMBER FEEDBACK

March 17, 2021: FEEDBACK ON THE LOCAL PLAN

KEY MOTION CHANGES RE: CAC

I, Alan Newman, move that we write that we as the CAC understand that there are no new positions being appointed at this time but are asking the Board of Ed to include a specific spot as a representative of the CAC for the next school year.

CAC IEP AD HOC COMMITTEE

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PURPOSE

Produce a training guidebook and presentation on the IEP, the IEP meeting, and the rights of parents under IDEA by the end of the school year with the intention of the membership collaborating with staff in creating this training and presenting it at local districts and local schools.

CAC in CA ED CODE 56194

Per CA Ed Code 56194, the CAC is mandated in assisting in parent education and supporting activities on behalf of individuals with exceptional needs. The CAC is majority comprised of parents of students with IEPs and is a source of firsthand information on special education and the IEP process. This training is one way that the CAC will be supporting parents and family members as they navigate special education within LAUSD.

TOPICS

- Free Appropriate Public Education (FAPE) and Least Restrictive Environment (LRE)
- the IEP process from the perspective of a parent
- virtual IEPs and the new distance learning plan component
- Early Education Transition
- Adult Transition and the Transition Plan
- Twice Exceptionality

CAC PARENT AMBASSADORS

Community Advisory Committee (CAC)

Parent Ambassadors

Step 1

Community of Schools
Non-public schools
LAUSD Charter Schools
Home hospital programs

Step 2

Principals PTA
PCS Staff

Step 3

**Local Site(s) Staff Parents &
Families Parent Center**

- Improve the learning experience for Special Education students and families & guardians
- Staff and Local Site Parent Envoy(s) will help guide and inform Ambassadors about the local community
- Engage personally with parents and guardians of students and their family members
- Share issues & concerns with Educators, Family Leaders & Administrators in continuous 2-way communication
- Advise parent(s)/guardians and family members of students with I.E.P. and/or 504 Plan
- Utilize virtual forums, Live Events, LAUSD meetings, phone, email, & social media and Face-to-Face dialogue

Representing the interests of LAUSD Special Education students, guardians and families plus students attending non-public schools, charter schools participating in the LAUSD SELPA & home hospital students

Thank you to the folks at PCS & the Division of SpEd. I would like to give an extra shout out to Dr. Dixon, Ms. Porter, Ms. Valladarez and Mr. Tolj for their unwavering commitment to working with parents and other committee members and to Mr. Plascencia for leading them.

I would also like to thank the team at the Division of Special Education for listening and taking into account the CAC's comments, advice and concerns. I hope that we can see real action towards more robust and comprehensive supports for our students with exceptional needs.

We have an open door policy at the CAC, and hope to see you there. Please find the meeting schedule and more by visiting:

<https://achieve.lausd.net/Page/10285>