Supporting Students with Disabilities: Continuing Opportunities for Learning

DIVISION OF SPECIAL EDUCATION
May 12, 2021
CURRENT: SUPPORT FOR STUDENTS WITH DISABILITIES

- Remote Assessments
- In-person Assessments
- In-person Tutoring
- Virtual Related Services
- In-person Related Services
- NPA/BII Support at School
- Recoupment Process
LAUSD and families develop a plan to address loss of skills or lack of progress caused by COVID-19 school facility closures:

Determinations regarding recoupment services consider the following:

1. *all* students likely have some learning loss from the conversion to distance learning;

2. *all* students will require tailored teaching to address that loss;

3. *students with disabilities* may be able to address their learning loss through the same tailored instruction given to their general education peers;

4. but, to the extent that their disability prevents them from recovering and recouping then students with disabilities may require additional instruction/support
# Assessments Completed vs. Awaiting Completion

Oct 15, 2020 through April 13, 2021, as of 4/27/2021

## Individual Assessments Completed October 15, 2020 through April 13, 2021

<table>
<thead>
<tr>
<th>IEP Type/Subtype</th>
<th>&gt;Oct 15, 2020</th>
<th>Nov-20</th>
<th>Dec-20</th>
<th>Jan-21</th>
<th>Feb-21</th>
<th>Mar-21</th>
<th>&lt;Apr 13, 2021</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amendment</td>
<td>3</td>
<td>7</td>
<td>26</td>
<td>37</td>
<td>56</td>
<td>39</td>
<td>11</td>
<td>179</td>
</tr>
<tr>
<td>30-day</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Annual</td>
<td>12</td>
<td>17</td>
<td>19</td>
<td>24</td>
<td>40</td>
<td>44</td>
<td>29</td>
<td>185</td>
</tr>
<tr>
<td>Re-Evaluation</td>
<td>44</td>
<td>68</td>
<td>118</td>
<td>144</td>
<td>263</td>
<td>285</td>
<td>70</td>
<td>992</td>
</tr>
<tr>
<td>Triennial</td>
<td>235</td>
<td>541</td>
<td>1,097</td>
<td>2,072</td>
<td>3,875</td>
<td>3,919</td>
<td>956</td>
<td>12,695</td>
</tr>
<tr>
<td>Initial</td>
<td>188</td>
<td>320</td>
<td>347</td>
<td>294</td>
<td>326</td>
<td>372</td>
<td>127</td>
<td>1,974</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>482</strong></td>
<td><strong>954</strong></td>
<td><strong>1,607</strong></td>
<td><strong>2,571</strong></td>
<td><strong>4,566</strong></td>
<td><strong>4,659</strong></td>
<td><strong>1,193</strong></td>
<td><strong>16,032</strong></td>
</tr>
</tbody>
</table>

## Individual Assessments Awaiting Completion Due October 15, 2020 through April 13, 2021

<table>
<thead>
<tr>
<th>IEP Type/Subtype</th>
<th>&gt;Oct 15, 2020</th>
<th>Nov-20</th>
<th>Dec-20</th>
<th>Jan-21</th>
<th>Feb-21</th>
<th>Mar-21</th>
<th>&lt;Apr 13, 2021</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amendment</td>
<td>1</td>
<td>8</td>
<td>2</td>
<td>1</td>
<td>16</td>
<td>47</td>
<td>13</td>
<td>88</td>
</tr>
<tr>
<td>Annual</td>
<td>50</td>
<td>0</td>
<td>4</td>
<td>2</td>
<td>12</td>
<td>16</td>
<td>14</td>
<td>98</td>
</tr>
<tr>
<td>Re-evaluation</td>
<td>95</td>
<td>62</td>
<td>19</td>
<td>103</td>
<td>290</td>
<td>346</td>
<td>138</td>
<td>1,053</td>
</tr>
<tr>
<td>Triennial</td>
<td>25</td>
<td>125</td>
<td>136</td>
<td>292</td>
<td>347</td>
<td>624</td>
<td>362</td>
<td>1,911</td>
</tr>
<tr>
<td>Initial</td>
<td>252</td>
<td>91</td>
<td>75</td>
<td>217</td>
<td>483</td>
<td>400</td>
<td>157</td>
<td>1,675</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>423</strong></td>
<td><strong>286</strong></td>
<td><strong>236</strong></td>
<td><strong>615</strong></td>
<td><strong>1,148</strong></td>
<td><strong>1,433</strong></td>
<td><strong>684</strong></td>
<td><strong>4,825</strong></td>
</tr>
</tbody>
</table>
IEPs Held per Month & Total Held

July 1, 2020 – April 30, 2021

IEPs Held Per Month

Total IEPs Held & Linear Projection
## IEPs Held: Comparison

**YTD Comparison through April: 2019-20 vs 2020-21**

### IEPs Completed by LD 7/1/2019-4/26/2020

<table>
<thead>
<tr>
<th></th>
<th>C</th>
<th>E</th>
<th>NE</th>
<th>NW</th>
<th>S</th>
<th>W</th>
<th>Option</th>
<th>Adult</th>
<th>NPS</th>
<th>Non-Sc</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amendment</td>
<td>1,235</td>
<td>1,411</td>
<td>1,467</td>
<td>1,695</td>
<td>1,414</td>
<td>1,345</td>
<td>0</td>
<td>3</td>
<td>533</td>
<td>170</td>
<td>9,273</td>
</tr>
<tr>
<td>Initial</td>
<td>611</td>
<td>686</td>
<td>556</td>
<td>673</td>
<td>706</td>
<td>692</td>
<td>9</td>
<td>0</td>
<td>1</td>
<td>4,883</td>
<td>8,817</td>
</tr>
<tr>
<td>Review - 30 Day IEP</td>
<td>228</td>
<td>324</td>
<td>252</td>
<td>292</td>
<td>400</td>
<td>355</td>
<td>1</td>
<td>4</td>
<td>69</td>
<td>34</td>
<td>1,959</td>
</tr>
<tr>
<td>Review - Annual</td>
<td>5,798</td>
<td>5,857</td>
<td>6,143</td>
<td>5,623</td>
<td>5,890</td>
<td>4,355</td>
<td>21</td>
<td>39</td>
<td>1,574</td>
<td>1,713</td>
<td>37,013</td>
</tr>
<tr>
<td>Review - Re-evaluation</td>
<td>447</td>
<td>443</td>
<td>448</td>
<td>410</td>
<td>386</td>
<td>416</td>
<td>5</td>
<td>2</td>
<td>93</td>
<td>175</td>
<td>2,825</td>
</tr>
<tr>
<td>Review - Three Year Evaluation</td>
<td>2,049</td>
<td>2,392</td>
<td>2,205</td>
<td>1,988</td>
<td>2,229</td>
<td>1,527</td>
<td>8</td>
<td>13</td>
<td>363</td>
<td>438</td>
<td>13,212</td>
</tr>
</tbody>
</table>

Total: 10,381 11,116 11,090 10,703 11,033 8,703 45 61 2,642 7,414 73,188

### IEPs Completed by LD 7/1/2020-4/21/2021

<table>
<thead>
<tr>
<th></th>
<th>C</th>
<th>E</th>
<th>NE</th>
<th>NW</th>
<th>S</th>
<th>W</th>
<th>Option</th>
<th>Adult</th>
<th>NPS</th>
<th>Non-Sc</th>
<th>Total</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amendment -</td>
<td>510</td>
<td>522</td>
<td>517</td>
<td>643</td>
<td>478</td>
<td>459</td>
<td>3</td>
<td>3</td>
<td>221</td>
<td>3,453</td>
<td>-62.8%</td>
<td></td>
</tr>
<tr>
<td>Initial -</td>
<td>372</td>
<td>304</td>
<td>367</td>
<td>394</td>
<td>278</td>
<td>330</td>
<td>0</td>
<td>0</td>
<td>29</td>
<td>2,449</td>
<td>-48.7%</td>
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</tr>
<tr>
<td>Review - 30 Day IEP</td>
<td>161</td>
<td>186</td>
<td>179</td>
<td>185</td>
<td>248</td>
<td>207</td>
<td>1</td>
<td>4</td>
<td>54</td>
<td>1,255</td>
<td>-35.9%</td>
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</tr>
<tr>
<td>Review - Annual</td>
<td>6,870</td>
<td>7,413</td>
<td>7,156</td>
<td>6,915</td>
<td>7,082</td>
<td>5,975</td>
<td>16</td>
<td>25</td>
<td>1,401</td>
<td>1,496</td>
<td>44,349</td>
<td>19.8%</td>
</tr>
<tr>
<td>Review - Re-evaluation</td>
<td>89</td>
<td>127</td>
<td>77</td>
<td>89</td>
<td>86</td>
<td>107</td>
<td>1</td>
<td>0</td>
<td>68</td>
<td>41</td>
<td>685</td>
<td>-75.8%</td>
</tr>
<tr>
<td>Review - Three Year Evaluation</td>
<td>2,702</td>
<td>3,116</td>
<td>2,882</td>
<td>2,766</td>
<td>2,993</td>
<td>2,436</td>
<td>10</td>
<td>16</td>
<td>524</td>
<td>930</td>
<td>18,375</td>
<td>39.1%</td>
</tr>
</tbody>
</table>

Total: 10,704 11,168 11,178 10,992 11,165 9,514 31 48 2,297 5,043 72,640 -0.7%
Summer 2021: Support for Students with Disabilities

- Extended School Year Online and In-person
- Small Group Tutoring
- Remote and In-person Assessments
- NPA/BII Support at School
- Community of Schools (COS) Summer School
- Enrichment Summer Opportunities

Summer 2021: Support for Students with Disabilities
Extended School Year

Services will be offered In-person or Online

20 Days at 59 sites

Elementary
8:00am-12:20pm

Secondary
8:30am-12:50pm

Special Ed. Centers
8:00am-12:20pm

Los Angeles Unified School District
Division of Special Education

EXTENDED SCHOOL YEAR
SUMMER SCHOOL (2021)

June 28- July 23, 2021

Eligible Students Enroll Now at parentportal.lausd.net

More Information at: sped.lausd.net
(213) 241-6701
Extended School Year (ESY)

What is it?
- Special education and related services that are provided to a student with a disability beyond the regular school year.
- The need for ESY services must be determined annually on an individual basis by the Individual Education Program (IEP) team.

What is the Purpose?
- Assist students in maintaining skills.
- For students with severe disabilities to attain the critical skills essential to the student’s continued progress.
- Secondary students receive 2.5 elective credits for ESY services.
ESY STUDENT PARTICIPATION

**OPTION 1**

https://parentportalapp.lausd.net/parentaccess/

**OPTION 2**

https://myapps.lausd.net/ESYAdmin/login
Extended School Year (ESY)

ESY Student Attendance for 2017-2020

- 2017-2018: 11,018
- 2018-2019: 10,836
- 2019-2020: 8,503
FALL 2021: Support for Students with Disabilities

- Increase school support staff including APEIS at elementary schools and Bridge Coordinator at secondary schools
- Increase in support services from Language and Speech Therapists and Psychologists
- Support for students during Winter Recess
- Inclusive practices and Specially Designed Instruction support through professional development
- Assessments: In-person and remote to continue
Focused Efforts Continue

- State Performance Plan Indicators
- Inclusion Practices
- On-going Professional Development
- Integrated Support for Dyslexia
- Comprehensive Coordinated Early Intervening Services Plan
School and Family Support Services

TELEPHONE
(213) 241-6701

TTY
(213) 241-2511

FAX
(877) 339-2684

EMAIL
spedsfss@lausd.net