

# LAUSD Goal & Guardrail Ideas

## Goal Example

**Percentage of graduates persisting in 2nd year postsecondary will increase from 25% in June 2019 to 50% in June 2023.**

**Starting Point:** Measure’s agreed baseline. Used for comparing and monitoring growth. (25%)

**Ending Point:** Measure’s desired future state. (50%)

**Starting Date:** Month and year of the measure’s starting point. (June 2019)

**Ending Date:** Month and year by when the measure will reach the ending point. (June 2023)

**Population:** The group of students who will be impacted and/or who are being measured. (graduates persisting in 2nd year postsecondary)

## Post Secondary

### Potential Goal:

**The percentage of TSP students in a graduating class demonstrating college and career readiness with a “C” or better on A-G UC/CSU coursework will increase from X% in June 2020 to 75% by June 2026.**

### Post Secondary Goal Input from Board Members

- Percentage of graduating cohort of TSP students completing A-G requirements with a C or better in 5 years or less, will increase \_\_\_ in (month) 2021 to \_\_\_ in (month) by 2026. (increase 40% from baseline)
- graduation with c or better / college & career ready
- By June 2026, 75% of students will graduate career and college ready based on A-G, up from 45% in June 2020
- Percentage of graduates persisting in college as sophomores will increase from \_\_\_ to (increase 50%) by 2026
- By 2025, 80% of high school students (with no gaps in groups) are on track for A-G C or better.

### Notes/Next Steps

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## Literacy

**Potential Goal:**  
***The percentage of Latinx and African-American students meeting early literacy benchmarks at the end of 2nd grade will increase from x% in June 2021 to y% by June 2026.***

### ***Literacy Goal Input from Board Members***

- Percentage of students meeting early literacy benchmarks at the end of second grade will increase from \_\_ in (month) 2021 to \_\_ in (month) by 2026. (increase 20% from baseline)
- By June 26, 85% of 2nd grade students will meet early literacy benchmark as measured by EOY dibels assessment, up from 76% in June 2019
- African american 6-8 SBAEL decrease from -55.8 to -20 by 2026
- By 2025 25% more students are on grade level in literacy and all gaps in student groups, especially for Black students and students with disabilities, are eliminated.
  - On grade level in reading can be determined by SBAC, Renaissance, TRC, RI, lexile, grades (if MLG), etc.
  - Grade level reading (lexile) vs. grade level standards??

### ***Notes/Next Steps***

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## Numeracy

*Potential Goal:*

***The percentage of all students who began the year below grade level and who grew at least 1.25 grade levels on SBAC math will increase from x% in June 2019 to y% by June 2026***

***Numeracy Goal Input from Board Members***

- Percentage of cohort eliminating the gap in Distance from Standard (DFS) for Math from 5<sup>th</sup> to 8<sup>th</sup> grade will increase from xx% to XX% by June 2026.
- algebra by 8th grade
- By June 2026, the percentage of 8th black/latinx students who met/exceed standards in sbac math will increase from x% in June 2019 to y%.
- English learners in 11th/average distance from standard met on the SBAM will decrease from -190.9 2019 to -85.2 by 2026
- The equity scorecard - Use language of on grade level measured by
  - By 2025 25% more students are on grade level in mathematics and all gaps in student groups, especially for Black students and students with disabilities, are eliminated.
  - On grade level in math can be determined by SBAC, Edulastic, grade (if MLG), etc.

***Notes/Next Steps***

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## Readiness/Social-Emotional Competencies

**Potential Goal:**

**The percentage of 7th-12th graders demonstrating mastery in the CASEL social emotional core competency areas as demonstrated by a portfolio rubric will increase from 0% in June 2021 to 30% by June 2026**

### Social-Emotional Input from Board Members

- Percentage of students demonstrating mastery in the CASEL social emotional core competency areas will increase from 0% in June 2021 to 50% by June 2026.
- kindergarten literacy, 1st grade readiness
- 3rd graders reading on grade level will increase from      to      by 2026 \*\*wait on data to establish target
- Students in transition years (K,5,8,12) demonstrating readiness skills (for example: resilience, goal setting & attainment, critical and creative thinking) as measure by the performance task rubric will increase from (baseline) in May 2022 to ( 80%) by May 2026. (rubric similar to graduate student profile)
  - Increase from baseline to 5% growth each year (25% for 5 years)
  - Overall proficiency of 80%

### Notes/Next Steps