Expanded Learning Opportunities Grant

Board of Education Meeting
May 25, 2021
• LA Unified will receive $400.8M in one-time state funds
  • July 1, 2021 – August 31, 2022
  • Requires board approval by June 1 (on 5/25 board meeting agenda)

• At least 85% of funds must be used to provide in-person services
• At least 10% of funds must be spent on paraprofessionals to support specialized student groups

• Eligible services and supports include:
  • Supplemental instruction
  • Support for social-emotional well-being

• Target student populations include:
  • Low-income
  • English learners
  • Foster youth
  • Experiencing homelessness
  • Exceptional needs
  • At-risk of abuse, neglect or exploitation
  • Disengaged
  • Below grade level
The Expanded Learning Opportunity Grant describes how:

- parents, teachers, and school staff were involved in the development of the plan
- students will be identified and the needs of students will be assessed
- parents and guardians of students will be informed of the opportunities for supplemental instruction and support
- the LEA’s plan provides supplemental instruction and support
- ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA
Family and School Community Engagement

- Over one hundred virtual engagement sessions were hosted
- The online application to collect input remained open from May 5 - May 20
- Community of School Town Halls
- Parent Resource Assistants from the Community of Schools
- Welcome Centers and Parent & Family Centers
- Local District Offices and Community of School Offices
- Title I Family Engagement Conferences
- District Community Advisory Committee and the Parent Advisory Committee
- Students were engaged and provided input through student advisory councils
1. Extending instructional learning time
2. Accelerating progress to close learning gaps
   a. Tutoring or other one-on-one or small group learning
   b. Learning recovery programs and materials
   c. Educator training, for both certificated and classified staff
3. Integrated student supports to address other barriers to learning
4. Community hubs that provide technology, high-speed internet, and other academic support
5. Credit recovery
6. Diagnostic, progress monitoring, and benchmark assessments
7. Training on social-emotional strategies
## Expenditures

<table>
<thead>
<tr>
<th>Supplemental Instruction and Support Strategies</th>
<th>Planned Expenditures</th>
<th>Actual Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extending instructional learning time</td>
<td>$120.0</td>
<td>[Actual expenditures will be provided when available]</td>
</tr>
<tr>
<td>Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports</td>
<td>$212.3</td>
<td>[Actual expenditures will be provided when available]</td>
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<tr>
<td>Integrated student supports to address other barriers to learning</td>
<td>$0.0</td>
<td>[Actual expenditures will be provided when available]</td>
</tr>
<tr>
<td>Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports</td>
<td>$0.0</td>
<td>[Actual expenditures will be provided when available]</td>
</tr>
<tr>
<td>Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students’ college eligibility</td>
<td>$25.0</td>
<td>[Actual expenditures will be provided when available]</td>
</tr>
<tr>
<td>Additional academic services for students</td>
<td>$43.5</td>
<td>[Actual expenditures will be provided when available]</td>
</tr>
<tr>
<td>Training for school staff on strategies to engage students and families in addressing students’ social-emotional health and academic needs</td>
<td>$0.0</td>
<td>[Actual expenditures will be provided when available]</td>
</tr>
<tr>
<td>Total Funds to implement the Strategies</td>
<td>$400.8</td>
<td>[Actual expenditures will be provided when available]</td>
</tr>
</tbody>
</table>
Expanded Learning Opportunity Grant
Expenditure Plan (Detail) - $400.8 M

• Supplemental Instruction
  • Summer School - $120M
    • Community of Schools + Beyond the Bell Programs - $42M
    • High School Program - $33M
    • Extended School Year - $20M
    • Enrichment - $25M

• Accelerating Progress to Close Learning Gaps
  • Tutoring & Small Group Instruction - $54M
  • Primary Promise - $140.3M
    • Teachers (English & Math) - $80M
    • Instructional Aides (English & Math) - $39.3M
    • Other Supports - $21M
  • School Site Family Engagement - $18M
    • Parent & Community Services Branch
    • COS Engagement, Teacher Differentials, Technology

• Supports for Credit Deficient Students
  • Credit Recovery - $18M
  • Assistance with Financial Aid - $7M

• Additional Academic Services for Students
  • Software Content for Digital Development - $43.5M

COVID-Related One-Time Dollars
Accelerate Learning
Health & Safety
Mental Wellness
Specialized Supports
ELO, In-Person Instruction, LMFF, ESSER 1-3, GEER

Local Control Funding Formula (LCFF)
Strategic Investments (LCFF Supplemental & Concentration, Federal dollars)
LCAP
Base Program
State & Federal Government are Providing Schools with Unprecedented Amount of One-Time Funding

- **State Funding - $844M**
  - CARES Act CRF LLMF $489M (spent)
  - GF LLMF $48M (spent)
  - In Person Instruction Grant $155M
  - Expanded Learning Opportunity Grant $400M
  - CARES Act – State GEER LLMF $32M (spent)
  - CARES Act - ESSER I $289M (spent)
  - CRRSA Act - ESSER II $1.15B
- **Federal Funding - $4.74B**
  - CARES Act - ESSER I
  - ARP Act - ESSER III $2.6B
  - In Person Instruction Health & Safety and Targeted Intervention Grants (May Revision) $241M*
  - Targeted Intervention Grant (May Revision) $180M*

Expiration ranges:
- **State Funding**: from Sept 2022 to June 2023
- **Federal Funding**: from Sept 2022 to June 2024

*Preliminary