

# BOARD OF EDUCATION OF THE CITY OF LOS ANGELES GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT

## SPECIAL MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

9:00 a.m., Tuesday, May 25, 2021

California Executive Order N-29-20 suspends specific provisions of the Open Meeting Laws. It allows Board meetings to be held via teleconference and to make meetings accessible electronically.

### Roll Call

### Pledge of Allegiance

### Public Speaking

There will be a new process for addressing the Board at this meeting.

The Board of Education is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, there will be no speakers or visitors allowed into the Board Room. Only a limited number of staff along with Board Members who choose to attend in person, are allowed to be in the Board room.

Speakers must sign up in advance using the website.

Individuals wishing to address the Board can sign up to specific items for action on this agenda using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>

The website will be open 24 hours before the meeting. Each item will allow for 7 speakers.

This is a Special Board Meeting. The Board of Education encourages public comment on the items for action on this agenda. You may sign up to speak on line and call in during the meeting but please consider using our alternative methods. Commenters can email all Board Members at [boardmembers@lausd.net](mailto:boardmembers@lausd.net), or use the US Mail at 333 S. Beaudry Ave., Los Angeles, CA 90017, or leave a phone message at (213) 443-4472, or fax (213) 241-8953. Items received by 5 p.m. on the day before the meeting will be distributed to all Board Members.

Speakers who have signed up on the Speaker Sign Up website for this meeting must:

1. Call 1-669-900-6833 and enter Meeting ID **863 7340 6096** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream until your item comes before the Board. [Live Video Stream](http://lausd.granicus.com/MediaPlayer.php?publish_id=18) ([http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18))
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered into the sign up form on the website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings.

5. Callers will know to speak when receiving the signal that their phone has been removed from hold and/or unmuted. Callers will then press \*6 (Star 6) and be brought into the meeting.
6. You will have 3 minutes to speak.

Speakers to issues that are not one of the items on this agenda for action will need to use the alternative methods of contacting the Board indicated above.

**Please contact the Board Secretariat at 213-241-7002 if you have any questions.**

## Superintendent’s Reports

Path to Recovery Update

## New Business for Action

1. [Board of Education Report No. 333 – 20/21](#) PUBLIC HEARING  
[Charter Schools Division](#)  
 (Renewal Charter Petition for George Ellery Hale Charter Academy) Recommends approval of the renewal petition for George Ellery Hale Charter Academy, for 6 years, to serve 2,150 students in grades 6-8 located at 23830 Califa Street in Woodland Hills in Board District 3, and Local District Northwest.
2. [Board of Education Report No. 331 – 20/21](#) PUBLIC HEARING  
[Charter Schools Division](#)  
 (Renewal Charter Petition for Beckford Charter for Enriched Studies) Recommends approval of the renewal petition for Beckford Charter for Enriched Studies, for 6 years, to serve 631 students in grades TK-5 located at 19130 Tulsa Street, in Northridge in Board District 3, and Local District Northwest.
3. [Board of Education Report No. 332 – 20/21](#) PUBLIC HEARING  
[Charter Schools Division](#)  
 (Renewal Charter Petition for Calabash Charter Academy) Recommends approval of the renewal petition for Beckford Charter Enriched Studies, for 5 years, to serve 465 students in grades TK-5, located at 23055 Eugene Street in Woodland Hills, in Board District 4 and Local District Northwest.
4. [Board of Education Report No. 334 – 20/21](#) PUBLIC HEARING  
[Charter Schools Division](#)  
 (Renewal Charter Petition for Pomelo Community Charter) Recommends approval of the renewal petition for Pomelo Community Charter, for 6 years, to serve up to 678 students in grades TK-5, located at 7633 March Avenue in West Hills, in Board District 3 and Local District Northwest.
5. [Board of Education Report No. 335 – 20/21](#) PUBLIC HEARING  
[Charter Schools Division](#)

(Renewal Charter Petition for Riverside Drive Charter) Recommends approval of the renewal petition for Riverside Drive Charter, for 5 years, to serve up to 697 students in grades TK-5, located at 13061 Riverside Drive, in Sherman Oaks, in Board District 3 and Local District Northeast.

6. [Board of Education Report No. 336 – 20/21](#)  
[Charter Schools Division](#)

PUBLIC HEARING

(Renewal Charter Petition for Sherman Oaks Elementary Charter) Recommends approval of the renewal petition for Sherman Oaks Elementary Charter, for 5 years, to serve up to 912 students in grades TK-5, located at 14755 Greenleaf Street, in Sherman Oaks, in Board District 3 and Local District Northeast.

7. [Board of Education Report No. 340 – 20/21](#)  
[Charter Schools Division](#)

PUBLIC HEARING

(Approval of the Proposed Material Revision for Endeavor College Preparatory Charter) Recommends approval of the material revision for Endeavor College Preparatory Charter, to merge KIPP SoCal Public Schools and revise the governance structure and related charter elements, a TK-8 span school, located at 1263 South Soto Street, in Los Angeles, in Board District 2 and Local District East.

8. [Board of Education Report No. 341 – 20/21](#)  
[Charter Schools Division](#)

(Approval and Ratification of the Proposed Material Revision for KIPP Corazón) Recommends approval and ratification of the material revision for KIPP Corazón, to add a second facility to serve up to 1,042 students in grades 5-8, at the proposed site located at, 8616 Long Beach Boulevard, in South Gate, in Board District 5 and Local District East.

9. [Board of Education Report No. 337 – 20/21](#)  
[Division of Instruction](#)

(Approval of Expanded Learning Opportunities Grant Plan) Recommends approval of the Expanded Learning Opportunities Grant Plan (Attachment A) to receive grant funds under California Education Code Section 43521(b)

10. [Board of Education Report No. 362 – 20/21](#)  
[Office of the Chief financial Officer](#)

(Approval of Hiring Authority in Advance of Board Adoption of 2021-22 Final Budget) Recommends approval of hiring authority for up to 50% of anticipated new positions under the District's Recovery Plan in advance of the Board Adoption of the 2021-22 Final Budget.

11. [Board of Education Report No. 364 – 20/21](#)  
[Office of the Superintendent](#)

(End Authorization to Take Any and All Necessary Actions to Prepare and Respond Effectively to the Novel Coronavirus (COVID-19) Established March 10, 2020) Recommends end of authorization provided to the Superintendent to take actions necessary to ensure the continuation of public education, and the health and safety of the students and staff at the District Sites during the emergency conditions related to COVID- 19, and declare that the emergency conditions found to exist throughout the District no longer exist.

## Board Member Resolution for Initial Announcement

12. [Dr. McKenna, Mr. Schmerelson - Ensuring Local School Site and Community Control, Authority, Autonomy and Choice Regarding Safe Campuses and the Protection of Our Students and Staff \(Res-029-20/21\) \(For Action June 8, 2021\)](#)

Whereas, In May 2018, the Governing Board of the Los Angeles Unified School District entered into a three-year employment contract with Mr. Austin Beutner to serve as Superintendent of Schools for the Los Angeles Unified School District;

Whereas, The hallmark characteristic of Superintendent Beutner's leadership and reorganization plan and policies, enthusiastically supported by a majority of the Board and numerous local non-profit organizations, has been the decentralization of resources and decision making in order for each school site and school community to be able to assess the unique needs and priorities of their students, families, local neighborhoods, and community partners;

Whereas, In an April 21, 2021 letter to the Board declining an extension of his contract, Mr. Beutner stated that with the support of the Board and that of many partners in labor, government, industry, the community and the homes of each family and every student, we have "(t)ransformed Los Angeles Unified from a top-down, one-size-fits-all bureaucracy into 44 nimble local teams, each dedicated to the community it serves" and unequivocally asserted that community schools unite families, educators, and community partners to provide all students with quality instruction, enrichment activities, physical and mental health services and social-emotional supports which create the opportunity for children to succeed in school and in life;

Whereas, As the largest authorizer of charter schools in the nation, the District has long been considered a major proponent of allowing parents and families to choose or be assigned to publicly funded schools that are independent, autonomous and not bound by centrally generated policies and practices that their local school community may not support, thus allowing families who live in the attendance areas for independent charter high schools such Granada Hills, Pacific Palisades, Birmingham, and El Camino Real to assess the needs of their schools and local communities, freely discuss options, and make decisions concerning critical issues such as school climate, health, safety and protecting students and staff - discussions and decisions not currently available to neighboring affiliated charter high schools such as Sylmar, Taft, Cleveland, and Reseda;

Whereas, Public opinion research on school safety involving over 44,000 students, parents and school staff was conducted in October, 2020. Survey results showed a broad range of opinions about what public safety measures respondents preferred or made them feel most comfortable including key findings that, across the demographic subgroups surveyed, perceptions of the Los Angeles School Police Department were largely positive, and among parents and staff there was significant opposition to reducing the presence of school police;

Whereas, Attitudes toward school policing are likely viewed through the lens of perceived levels of campus safety and perceptions of school police, including the following:

- The broadly held view that campuses are generally safe before, during, and afterschool;
- High degrees of consensus that school police are engaged in emergency response activities and protecting campus perimeters, but less certainty around other areas of engagement; and
- Less familiarity with segments of the community that may be negatively impacted by school policing;

Whereas, In the 2019-20 school year, out of 115,000 services calls, there were only 10 total complaints against school police from staff, parents or students;

Whereas, The Board and District staff - understanding that the District covers an area totaling 710 square miles, including most of the city of Los Angeles and all or portions of 26 cities and unincorporated areas of Los Angeles County - are currently engaged in profound discussions about the need for equitable resource allocation based on the recognition that school communities have different needs based on unequal and different opportunities, resources and experiences; now, therefore, be it

Resolved, That the students, parents and staff who constitute the different and diverse school communities throughout the Los Angeles Unified School District be granted the authority and flexibility to discuss, determine and decide on the measures they believe will improve and maintain positive school climate and safety on their school campuses.

## Miscellaneous Business

### Public Hearings

13. [Charter Petitions for Public Hearing \(043-20/21\)](#)

Welby Way Charter Elementary School and Gifted/High Ability Magnet (BD 3, LD Northwest)  
Consideration of the level of support for a renewal conversion affiliated charter petition, designated by the state as high performing, requesting to serve up to 852 students in grades TK-5 beginning its next term in the 2021-2022 school year, with a proposed location of 23456 Welby Way, West Hills, CA 91307

Sylmar Charter High School (BD 6, LD Northeast)  
Consideration of the level of support for a renewal conversion affiliated charter petition, designated by the state as middle performing, requesting to serve up to 2150 students in grades 9-12 beginning its next term in the 2021-2022 school year, with a proposed location of 13050 Borden Avenue, Sylmar, CA 91342

**Please Note:** Per the California Department of Education: Under Assembly Bill (AB) 1505, two criteria are used to determine the performance category (i.e., High, Middle, or Low) of a charter school: 1. Criterion 1: Based on the colors received for all of the state indicators on the California School Dashboard (Dashboard), including English language arts/literacy (ELA), Mathematics, the College/Career Indicator (CCI), the English Learner Progress Indicator (ELPI),

the Graduation Rate Indicator, the Suspension Rate Indicator, and the Chronic Absenteeism Indicator for the two previous Dashboard years. 2. Criterion 2: Based on the “Status” for all academic indicators with a color for the two previous Dashboard years.

**High Performing:** The school has Blue and Green on all state indicators for two years OR for all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or higher than the state average and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are higher than the state average.

**Middle Performing:** Schools that meet neither the High nor Low Performing levels under Criterion 1 or 2 are automatically placed in the Middle Performance category.

**Low Performing:** The school has Red and Orange on all state indicators for two years OR for all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or lower than the state average and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are lower than the state average.

## **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<http://laschoolboard.org/05-25-21SpclBdCharter>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.