Path to Recovery Update

Board of Education
May 25, 2021
April-May

- 4/14 Board meeting
- 4/26 Committee of the Whole
- 4/28 Board meeting
- 5/4 Board meeting
- 5/11 Board meeting
- 5/18 Board meeting

Today

- 5/25 Action on certain items

June

- 6/8 Board meeting
- 6/9 – 6/14 Additional Committee of the Whole meetings
- 6/15 Budget and LCAP adoption hearing
- 6/22 Budget and LCAP adoption, Committee of the Whole
State & Federal Providing One-Time Funding For Schools

Expiration ranges from Sept 2022 to June 2023

- **In Person Instruction Grant**: $155M
- **Expanded Learning Opportunity Grant**: $400M
- **CARES Act CRF LLMF**: $489M (spent)
- **GF LLMF**: $48M (spent)
- **CARES Act – State GEER LLMF**: $32M (spent)
- **CARES Act - ESSER I**: $289M (spent)
- **CRRSA Act - ESSER II**: $1.15B

Expiration ranges from Sept 2022 to June 2024

- **State Funding - $844M**
- **Federal Funding - $4.74B**
- **ARP Act - ESSER III**: ~$2.6B
- **In Person Instruction Health & Safety and Targeted Intervention Grants (May Revision)**: ~$241M
- **Targeted Intervention Grant (May Revision)**: ~$180M

SY 2020-21 | SY 2021-22 | SY 2022-23 | SY 2023-24 | SY 2024-25
Addressing Student Needs

**Literacy and Math:** *Build a solid foundation in literacy and math.*

*Elementary*
- 51% of TK-5 students scored Well-Below and Below Benchmark in early literacy (DIBELS Middle of Year 2021)
- Students meeting or exceeding standards (SBAC 2018-19):

<table>
<thead>
<tr>
<th>Grades</th>
<th>Math</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades 3-5</td>
<td>38%</td>
<td>44%</td>
</tr>
<tr>
<td>Middle School</td>
<td>31%</td>
<td>43%</td>
</tr>
<tr>
<td>High School</td>
<td>25%</td>
<td>52%</td>
</tr>
</tbody>
</table>

**Mental Health Support:** *Student mental health needs increased during the pandemic.*
LA Unified families experienced higher job losses, higher rates of illness and death due to COVID-19 and housing and food insecurity. Their children will bring trauma and anxiety with them when they return to classrooms.

**Special Education:** *Students with differences and disabilities have been among those most impacted by the closure of schools.*
- 5,911 Overdue Assessments (May 2021)
Path To Recovery

Health and Safety
Nation-leading standards for safe school campuses

Accelerate Learning
Instructional supports for all learners

Mental Wellness
Resources dedicated to whole child

Supports for Specialized Populations
Intensive supports for students with unique needs

Consistent focus on equity to meet the needs of students
### Summary of Recovery Funding

**Path to Recovery continues**
- Programs for health and safety, hybrid learning and summer school are under way

**Extraordinary effort in recruitment, hiring and training required**
- Requesting authority to begin recruitment and hiring up to 50% of total additional positions prior to final budget adoption

**Final budget adoption in June**

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Dollars in millions</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health &amp; Safety</td>
<td>$300</td>
<td>15%</td>
</tr>
<tr>
<td>Hybrid Instruction, Technology, HEET</td>
<td>$375</td>
<td>19%</td>
</tr>
<tr>
<td>Discretionary Funding to Schools (SENI)</td>
<td>$300</td>
<td>15%</td>
</tr>
<tr>
<td>Summer</td>
<td>$100</td>
<td>5%</td>
</tr>
<tr>
<td>June Budget</td>
<td>$280</td>
<td>14%</td>
</tr>
</tbody>
</table>

- **May Interim Action**
  - $655M, 33%
  - Requesting authority for 50% or $330M

- **Dollars in millions**

**Program Areas in Progress**

- Hybrid Instruction, Technology, HEET: $375, 19%
- Health & Safety: $300, 15%
- June Budget: $280, 14%
- Discretionary Funding to Schools (SENI): $300, 15%
- Summer: $100, 5%
- May Interim Action: $655M, 33%
School Year 2021-22 Priorities

COVID-19 Testing, Contact Tracing & Vaccinations $90 - $130
Custodial and Facility Costs 85 - 110
PPE 70 - 90
Transportation 55 - 65
Hybrid Instruction and Online Learning Technology 250 - 300
Computers, Internet Access, and Helpdesk Support 100 - 140
Discretionary Funding for Schools (Student Equity Needs Index) 300 - 300
Humanizing Education for Equitable Transformation (HEET) 25 - 35
Summer School 100 - 120
**Subtotal** 1,075 - 1,290

Primary Promise Expansion 185 - 220
Secondary Schools 4x4 100 - 110
Focused Instruction 105 - 120
Mental Health Support 150 - 170
Special Education 115 - 140
**Subtotal** 655 - 760

Tutoring and Small Group Instruction 105 - 150
Professional Development 150 - 160
College and Career Readiness 25 - 30
**Subtotal** 280 - 340

**Total** $2,010 - $2,390

*In Progress*

Primary Promise Expansion

*May Interim Action*

(authorizing 50% or $330M)

Secondary Schools 4x4

Focused Instruction

Mental Health Support

Special Education

*June Budget*

(plus the 2nd $330M per May action)

Dollars in millions
## May Interim Action

<table>
<thead>
<tr>
<th>Elementary</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Promise Expansion</td>
<td>$185</td>
<td>$220</td>
</tr>
<tr>
<td>Focused Instruction, Class Size Reduction 4/5</td>
<td>15</td>
<td>20</td>
</tr>
<tr>
<td>Mental Health Support</td>
<td>100</td>
<td>110</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>300</strong></td>
<td><strong>350</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Secondary</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary Schools 4x4</td>
<td>100</td>
<td>110</td>
</tr>
<tr>
<td>Focused Instruction, Class Size Reduction 6/8</td>
<td>35</td>
<td>40</td>
</tr>
<tr>
<td>Focused Instruction, Class Size Reduction 9/12</td>
<td>55</td>
<td>60</td>
</tr>
<tr>
<td>Mental Health Support</td>
<td>50</td>
<td>60</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>240</strong></td>
<td><strong>270</strong></td>
</tr>
</tbody>
</table>

| Special Education                               |             |             |
| APEIS, Bridge Coordinator, Psychologists, Speech & Language | 115         | 140         |
| **Subtotal**                                    | **115**     | **140**     |

Total $655 - $760

May Action $330 - $380

Dollars in millions
Elementary School

**May Action**
- Primary Promise K-3
- Extend School Day and Reduce Class Size for Grades 4-6
- Mental Health Support All Grades

**June Action**
- One-on-One & Small Group Tutoring
- Culturally and Linguistically Responsive Lessons and Books

**In Progress**
- Discretionary Funding to Schools (SEN1)

**Summer School**
- Meals for Students and Families
Elementary

**May Action**

- Literacy, math teachers and instructional aides for Primary Promise
- Teachers to extend the school day and reduce class sizes in Grades 4-6
- Mental health services
- Custodial staff

**June Action**

- Culturally and linguistically responsive lessons and books
- Individual and small group tutoring Supplemental Literacy Curricula
- Professional development
- Outdoor education and enrichment
# Elementary Staffing

<table>
<thead>
<tr>
<th>Certificated</th>
<th>People</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Promise, Teachers</td>
<td>500</td>
</tr>
<tr>
<td>Focused Instruction, Grades 4/5 Teachers</td>
<td>10</td>
</tr>
<tr>
<td>Psychiatric Social Workers</td>
<td>580</td>
</tr>
<tr>
<td>System of Support Advisers and Mental Health Specialists</td>
<td>60</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,150</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Classified</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Promise – Instructional Aides</td>
<td>830</td>
</tr>
<tr>
<td>Custodial staffing</td>
<td>500</td>
</tr>
<tr>
<td>Student and Family Resource Navigators</td>
<td>230</td>
</tr>
<tr>
<td>IT support for schools</td>
<td>220</td>
</tr>
<tr>
<td>Licensed Vocational Nurses</td>
<td>120</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,900</strong></td>
</tr>
</tbody>
</table>
Secondary School

May Action
- Additional Courses, Block Schedule, Credit Recovery and Electives
- Small Group and Intensive Supports, Reduced Class Size
- Mental Health Support

June Action
- Student Voice and Leadership, Expansion of Student Organizations and Ethnic Studies
- Internships Career Technical Education
- Concurrent or Dual College Enrollment

Ongoing
- Discretionary Funding to Schools (SENI)
- Meals for Students and Families
- Summer School
## Secondary

### May Action
- Teachers to reduce class size and provide additional classes for students on alternate or block schedule
- Provide small group and intensive math support (auxiliaries, conference periods, professional development)
- Mental health services
- Counselors
- Custodial staff

### June Action
- Paid internships and career and technical education
- Concurrent or dual college enrollment
- College readiness and financial aid
- Credit recovery programming
- Outdoor education and enrichment
Secondary Staffing

Certificated
Secondary Classroom Teachers 1,680
Psychiatric Social Workers 320
System of Support Advisers and Mental Health Specialists 30
Total 2,030

Classified
Custodial staffing 270
Student and Family Resource Navigators 130
IT support for schools 120
Licensed Vocational Nurses 70
Total 590
Comprehensive Coordinated Early Intervening Services Plan

Assessments

Assistant Principal Elementary Instructional Specialists

Small group tutoring

Summer Enrichment MS/HS Peer Debate Clubs

Speech and Language Pathologists

Summer Enrichment ES Social Skills: Social Emotional Learning

Bridge Coordinators at Secondary Schools

Related Services in person and online

Extended Summer School (ESY)

Comprehensive Coordinated Early Intervening Services Plan

Assessments

Psychologists

May Action

June Action

Summer Enrichment ES

Speech and Language Pathologists

Assistant Principal Elementary Instructional Specialists

Small group tutoring

Extended Summer School (ESY)

Comprehensive Coordinated Early Intervening Services Plan

Assessments

Psychologists

Assistant Principal Elementary Instructional Specialists

Small group tutoring

Extended Summer School (ESY)

Comprehensive Coordinated Early Intervening Services Plan

Assessments
<table>
<thead>
<tr>
<th><strong>May Action</strong></th>
<th><strong>June Action</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant Principals: Elementary Instruction Specialists (EIS)</td>
<td>Small Group Tutoring</td>
</tr>
<tr>
<td>Bridge Coordinators for Secondary Schools</td>
<td>Accelerate completion of pending special education assessment opportunities</td>
</tr>
<tr>
<td>Psychologists</td>
<td>Extended School Year</td>
</tr>
<tr>
<td>Speech and Language Pathologists</td>
<td>Professional Development</td>
</tr>
<tr>
<td>Professional Development</td>
<td></td>
</tr>
</tbody>
</table>
## Special Education Staffing

<table>
<thead>
<tr>
<th>Position</th>
<th>People</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant Principal, Elementary Instructional Specialists</td>
<td>220</td>
</tr>
<tr>
<td>Bridge Coordinators (Secondary Special Ed Administrators)</td>
<td>110</td>
</tr>
<tr>
<td>Speech and Language Pathologists</td>
<td>30</td>
</tr>
<tr>
<td>Psychologists</td>
<td>30</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>390</strong></td>
</tr>
</tbody>
</table>
## Incorporating Equity into the Path to Recovery

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Formula / Method</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Primary Promise</strong></td>
<td>Student need based on academic proficiency</td>
<td>Student Based</td>
</tr>
<tr>
<td><strong>Mental Health</strong></td>
<td>All schools provided with additional mental health staff such as PSW support, Student and Family Resource Navigators, Systems of Support Advisor High needs schools receive additional support</td>
<td>All Schools Plus Additional Support Based on SENI</td>
</tr>
<tr>
<td><strong>Custodial</strong></td>
<td>All schools will receive more custodial support based on a formula that includes number of classrooms and school type</td>
<td>Custodial Service Formula</td>
</tr>
<tr>
<td><strong>Focused Instruction Grades 4-12</strong></td>
<td>Targeted class size reduction Additional literacy and math teachers based on number of students needing additional support</td>
<td>Student Proficiency and School Need (SENI)</td>
</tr>
<tr>
<td><strong>Special Education</strong></td>
<td>Determined by number of special education classes, IEPs (core and alt curriculum), students with disabilities that are English Language Learners Cases, cases supporting IEPs and assessments for students attending private school</td>
<td>Student Based</td>
</tr>
</tbody>
</table>
Custodial Support

Increase custodial staff by 25 percent to keep schools clean and safe

LA Unified will reach 58% of national cleanliness standards compared to 40% in January 2019
Support for Elementary Schools – Literacy & Math

Schools tiered based on portion of students meeting proficiency levels

<table>
<thead>
<tr>
<th>Tier 3</th>
<th>Tier 2</th>
<th>Tier 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Scoring</td>
<td>Students Scoring</td>
<td>Students Scoring</td>
</tr>
<tr>
<td>Well Below Benchmark</td>
<td>Well Below Benchmark</td>
<td>WellBelow Benchmark</td>
</tr>
<tr>
<td>Below Benchmark</td>
<td>Below Benchmark</td>
<td>Below Benchmark</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Literacy</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Schools</td>
<td>105</td>
</tr>
<tr>
<td>Number of Students</td>
<td>18,688</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Math</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Schools</td>
<td>281</td>
</tr>
<tr>
<td>Number of Students</td>
<td>54,643</td>
</tr>
</tbody>
</table>

Supports

- Training for Teams of 5-8 Teachers
- Supplemental Materials
- Additional Funding
- Up to 3 Additional Teachers and 3 Additional Aides Tutors
- Up to 2 Additional Teachers and 2 Additional Aides
Extraordinary Effort in Hiring, Training and Development

**Primary Promise**
- Added ~210 reading specialists this school year
- Includes 6,700 students but an additional 50,000 struggling
- Schools would need to hire an additional 400 to 500 reading teachers
- Fewer than 200 people graduating with reading specialist certificate in the state

**Algebra**
- Only 56% of high school students pass the course on their first try
- There are about 35 students in an average algebra class in our high schools
- To provide more individualized instruction, classes would be reduced to 25 on average
- Schools would need to hire an additional 170 algebra teachers
- Only 1,000 teachers graduating with training to teach algebra in the state

**Mental Health**
- On ~800 school campuses, there are almost 600 people working directly with students on mental health issues
- If one person was added to every Title 1 school and a second to the highest-needs schools, that would require an additional 1,000 mental health professionals
- That is more than two-thirds the pipeline of qualified people who graduate each year in the state
Next Steps

Begin recruitment and hiring
Submit Extended Learning Opportunities grant application

Upcoming schedule

6/8 Board meeting
6/9 – 6/14 Additional Committee of the Whole meetings
6/15 Budget and LCAP adoption hearing
6/22 Budget and LCAP adoption, Committee of the Whole