

Revisions made to Tab 3 to remove “Charter” from the title of El Rio Community School, to Withdraw Tab 5, BR 386-18/19 Denial of Young Scholars SMARTS Academy, and to Withdraw Tab 6, Denial of the New Charter Petition for Invictus Leadership Academy



BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT

SPECIAL MEETING REVISED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
9:00 a.m., Tuesday, May 28, 2019

Roll Call

Pledge of Allegiance

Public Speaking

Individuals wishing to speak at a Board meeting must sign up at the meeting. Speakers to items for action on this agenda should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

Each speaker is allowed a maximum of three minutes for his or her presentation. Accommodations are made for translation and for those needing assistance. Each speaker may only make a single appearance at each Board Meeting, but exceptions are made for items labeled “Public Hearing”.

Special Athletic Recognition

Garfield High School Football Team

San Fernando High School Girls Wrestling Team

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

1. Board of Education Report No. 382-18/19
Charter Schools Division
(Renewal Charter Petition for Dr. Theodore T. Alexander Jr. Science Center) Recommends approval of the renewal charter petition for Dr. Theodore T. Alexander Jr. Science Center, with benchmarks in the area of academics, for 5 years, to serve 650 students in grades TK-5. The charter is located at 3737 S. Figueroa St. in Los Angeles.

2. Board of Education Report No. 383 – 18/19
Charter Schools Division
(Material Revision for Animo Western Charter Middle School) Recommends approval of a material revision to the charter for Animo Western Charter Middle School to combine the school with Animo Phillis Wheatley Charter Middle School under a single charter and to increase the enrollment capacity of Animo Western from 645 to 1,290 students in grades 6-8. Animo Phillis Wheatley would close effective June 30, 2019. The two schools currently share a site at the Henry Clay School Complex located at 12226 South Western Avenue in Los Angeles.

3. Board of Education Report No. 384 – 18/19
Charter Schools Division
(New Charter Petition for El Rio Community School) Recommends approval of the new charter petition for El Rio Community School for 5 years, beginning July 1, 2020, to serve up to 324 students in grades TK-8. The proposed charter location will be in Board District 5 and Local District Central.

4. Board of Education Report No. 385 – 18/19 **WITHDRAWN PRIOR TO MEETING**
Charter Schools Division
(Denial of the New Charter Petition for Invictus Leadership Academy) Recommends denial of the new charter petition for Invictus Leadership Academy, for 5 years, beginning July 1, 2020, to serve up to 610 students in grades TK-8 by the end of the charter term, and adoption of the attached Findings of Fact In Support of Denial of the Charter. The proposed charter will be located in Board District 7 and Local District South.

5. Board of Education Report No. 386 – 18/19 **WITHDRAWN PRIOR TO MEETING**
Charter Schools Division
(Denial of the New Charter Peition for Young Scholars SMARTS Academy) Recommends denial of the new petition for Young Scholars SMARTS Academy, for 5 years, beginning July 1, 2020, to serve up to 435 students in grades TK-8 by the end of the charter term and adoption of the attached Findings of Fact in Support of Denial of the Charter. The proposed charter will be located in Board District 1 and Local District South.

6. **WITHDRAWN PRIOR TO MEETING**

7. **WITHDRAWN PRIOR TO MEETING**

8. **WITHDRAWN PRIOR TO MEETING**

9. Board of Education Report No. 397 – 18/19
Office of Parent and Community Services
(Approval of Community Advisory Committee (CAC) Membership) Recommends approval of those persons requesting new or renewal membership on the Community Advisory Committee (CAC) for 2 years, beginning July 1, 2019.

Board Member Resolutions for Action

10. Ms. Garcia, Mr. Melvoin - Everyone Counts: Increasing Equity for All of Our AANHPI AMEMSA Students and Employees (Res-044-18/19) (Noticed May 21, 2019)

Whereas, The Los Angeles Unified School District embraces the diversity of all students in pursuing the goals of reaching 100% graduation, closing opportunity gaps, and preparing all students for college and career readiness;

Whereas, Los Angeles is situated in the Pacific Rim region of countries and the District is a noted Pacific Rim leader in P-12 education, spreading values of diversity, equity, and inclusion to school systems both in the United States and abroad;

Whereas, AANHPI AMEMSA (Asian American Native Hawaiian Pacific Islander and Arab Middle Eastern Muslim South Asian) is an inclusive term that represents and fosters collective identity amongst individuals, communities, and ethnic minority groups of Central Asian, East Asian, Middle Eastern, Native Hawaiian, North African, Pacific Islander, South Asian, Southeast Asian and Southwest Asian descent. With highly diverse geographic, cultural, and ethnic identities, AANHPI AMEMSA communities are not a cultural monolith, but unite in political alliance for shared activism and advocacy;

Whereas, According to U.S. Census 2016 estimates, Los Angeles County has the largest AANHPI AMEMSA population of any county in the United States with over 1.59 million persons of AANHPI AMEMSA descent, including over 130,000 AANHPI AMEMSA undocumented immigrants;

Whereas, According to the District's MiSiS system, over 85,000 students of AANHPI AMEMSA background are enrolled in and attend our schools, comprising nearly 18% of the District's total student population. This number excludes large numbers of Middle Eastern, Southwest Asian, and North African students currently recorded as white students in compliance with California Education Code;

Whereas, The diverse experiences of AANHPI AMEMSA students in the District include both tremendous success and unmet need. The aggregation of AANHPI AMEMSA data masks disparities within AANHPI AMEMSA populations, not allowing for identification and differentiation among higher and lower need student groups;

Whereas, By disaggregating data for AANHPI AMEMSA students, the District can become a national leader in advocating for AANHPI AMEMSA educational equity, highlighting and delivering services to specific communities of need and providing meaningful outreach in eliminating barriers to parent and community involvement;

Whereas, The District has on multiple occasions reaffirmed its commitment to declaring all schools "safe zones" and that no student data including country of origin or immigration status will be shared with federal Immigration and Customs Enforcement agents absent exigent circumstances, as outlined by the Reaffirmation of Los Angeles Unified School District Schools as Safe Zone for Families Threatened by Immigration Enforcement (Res-093-16/17) resolution

and reaffirmed on multiple occasions, including most recently by the Demanding Action on DREAMs Deferred: Finding a Permanent Resolution for Undocumented Youth and TPS Beneficiaries resolution in March, 2019;

Whereas, The Governing Board of the Los Angeles Unified School District has a history of celebrating the legacy of AANHPI communities in the past during Asian Pacific American Heritage Month through many resolutions, including the Celebrating Asian American and Pacific Islander Heritage Month (May 2010), Celebrating Asian/Pacific American Heritage Month (May 2012 and Res 082-13/14, May 2014), Celebrating Asian Pacific American Heritage Month (April 2013), Celebrating Asian and Pacific American Heritage Month (Res 068-14/15, May 2015), Celebrating Asian Pacific Islanders American Heritage Month (Res 048-15/16, May 2016 and Res 080-17/17, May 2017); and

Whereas, Actions of the District, as the second-largest school district in the country and largest school district in California, hold great precedence for other districts and make impactful statements about the values of our nation's public education system; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District formally embraces, respects, and celebrates the unique and important needs of all students, including Asian American Native Hawaiian Pacific Islander (AANHPI) and Arab Middle Eastern Muslim South Asian (AMEMSA) students;

Resolved further, That the Board celebrates May as AANHPI AMEMSA Heritage Month and recognizes Friday, May 31st as Day of AANHPI AMEMSA Activism in honor of Vincent Chin, a Chinese-American activist who suffered death as a hate crime victim, and all AANHPI AMEMSA individuals and communities who have fought for civil rights;

Resolved further, That the Board directs the Superintendent to institute data disaggregation policies for all students and employees of color, including AANHPI AMEMSA students and employees, by achieving, in partnership with community organizations, the following goals:

- Direct appropriate District departments to update Strategic Plans reflecting resolution goals by creating project plans reflecting accurate scope, schedule, and budget estimates
- Establish a comprehensive list of race/ethnicity disaggregated categories respective of all diverse subpopulations of all students and employees
- Support system-wide readiness and implementation of data disaggregation in all student and employee information and record systems
- Ensure that every department, every school, and every office will update policies and forms allowing all students and employees to indicate their diverse ethnic/racial and multi-ethnic backgrounds
- Communicate with all District staff, parents, guardians, students, and community members in their preferred languages about data disaggregation efforts
- Ensure that all future reports of student and employee information include disaggregated data
- Continue to update and add categories for data disaggregation, as needed, on forms and information systems

- Enact goals of resolution through existing, uncommitted funds that could be considered for reallocation to support implementation
- Comply with all confidentiality laws and District policy, including the Family Educational Rights and Privacy Act (FERPA)
- Within 120 days, develop a comprehensive plan to accomplish these objectives, and deliver that plan to the Board and community stakeholders

Resolved further, That the Superintendent shall establish an AANHPI AMEMSA Steering Committee for Educational Equity which will issue specific recommendations to the Board in May of 2020 and continue to meet through successful implementation of the resolution. The Committee will issue recommendations on, at minimum, the following:

- Identifying low-performing AANHPI AMEMSA student groups and necessary supports for these students
- Identifying groups of race and ethnicity, reflective of the demographics of Los Angeles County, that should be included in data disaggregation efforts
- Investigating necessary translation services for AANHPI AMEMSA students and families and improving partnership with community organizations who can provide culturally-responsive services
- Updating culturally-responsive mental health and bullying prevention practices and training for teachers and administrators regarding AANHPI AMEMSA students, especially sexual orientation, gender identity and expression (SOGIE)-diverse students, female students, and religious minorities
- Identifying interest in potential expansion of dual language immersion programs
- Developing a bank of AANHPI AMEMSA culturally-affirming resources which teachers and staff can use in schools
- Developing existing or new ethnic studies curriculum that includes meaningful AANHPI AMEMSA-focused units;

Resolved further, That on an annual basis during the month of May, the Superintendent shall provide an update on the state of AANHPI AMEMSA students and employees in the District, including, but not limited to:

- Rates of student achievement and wellness (graduation, proficiency in English and Math, suspension)
- Rates of equity and participation (choice program applications and matriculation, college and career readiness, enrollment)
- Changes in policies promoting or advancing equity for AANHPI AMEMSA students and employees
- Current and new community partnerships with local organizations;

Resolved further, That the Superintendent will promote data disaggregation policies by:

- Sharing copies of this resolution with the Governor, State Superintendent of Public Instruction, California State Board of Education, Members of the California Senate and Assembly Education Committees, County Offices of Education, District Superintendents, and School Board Chairs in California

- Publicize passage of this resolution with national, state, and local news media
- Advocate on a state level for amendments to the Education Code and state law requiring disaggregation of student data for all students of color, including AANHPI AMEMSA students; and, be it finally

Resolved, That the Board commits to working toward conditions where all students and employees, including AANHPI AMEMSA students and employees, feel safe in fully expressing their unique racial, ethnic, cultural, and religious identities in District schools.

Board Member Resolutions for Initial Announcement

11. Ms. Gonez - All Means All: Enhancing Supports and Resources for our LGBTQ+ Students (Res-048-18/19) (For Action June 18, 2019)

Whereas, At least seven percent of youth in the United States identify as lesbian, gay, bisexual, transgender, queer, questioning, intersex, asexual, gender nonconforming, gender fluid, and gender nonbinary (LGBTQ+);

Whereas, The Los Angeles Unified School District prides itself on its diversity and inclusiveness, providing safe and welcoming spaces for students, regardless of race, ethnicity, national origin, language, disability status, gender expression or identity, and sexual orientation;

Whereas, The District has a long record of affirmative support for LGBTQ+ students, families, and the broader community, including the annual Out for Safe Schools campaign which is a districtwide public relations campaign occurring in the month of October that aims to increase the visibility of our support for LGBTQ+ students, staff and families;

Whereas, The Governing Board of Education has passed numerous resolutions in order to highlight the contributions of the LGBTQ+ community and ensure our schools provide safe climates for all students, regardless of gender identity, expression, and sexual orientation, such as Increasing Supports for LGBTQ+ Students, Their Families and Schools (Res-048-17/18), Celebrating and Affirming Our Students and Families with Pride Month 2017 (Res-095-16/17), and Celebrating National Coming Out Day, Building Allies for Safe Schools (Res-004-15/16);

Whereas, Tragically, youth identifying as LGBTQ+ are overrepresented in the populations of youth experiencing homelessness, youth who are the victims of bullying, and youth who have attempted or died as a result of suicide;

Whereas, Every school district, including LA Unified, must continue to do more to ensure our LGBTQ+ youth have the supports and resources they need to achieve academically and feel socio-emotionally, mentally, and physically safe at school; now, therefore, be it

Resolved, That the Governing Board of Education proclaims and commemorates June as “LGBTQ+ Pride Month” to honor the contributions to the LGBTQ+ community;

Resolved further, That the Board encourages all schools to incorporate lessons on the LGBTQ+ community in instruction and hold other commemorative activities in honor of Pride Month during the month of June 2019;

Resolved further, That the Board directs the Superintendent to

(A) Update the all-gender restroom reference guide, Sex-Specific and All-Gender Single and Multiple-User Restrooms (REF-6799.0), to ensure that all-gender restrooms are truly accessible and not simply available for all students who would prefer to use them, accounting for issues such as the loss of instructional time that students may experience due to the location of an all-gender restroom;

(B) Ensure that training is provided to all relevant certificated and classified school site staff, especially front office staff, on the all-gender restroom policy, including a presentation on the reference guide at every Local District principals meeting and to all school-based staff before the start of the 2019-2020 school year;

(C) Ensure that, in all upcoming comprehensive modernization projects, more than one all-gender restroom is available at secondary schools with the aim of providing an all-gender restroom in every main instructional building, to the extent feasible;

(D) Establish partnerships with institutions of higher education and non-profit organizations serving LGBTQ+ youth to

- (i) Collect data, through methodologies such as valid and reliable survey instruments and student focus groups, to analyze student perceptions of all-gender restroom accessibility on LA Unified secondary school campuses, analyze the extent to which LGBTQ+ students are experiencing bullying at LA Unified schools, including affiliated and independent charter schools, and other relevant questions using nonbinary language;
- (ii) Provide such data to LA Unified so that relevant policies and programs can be updated and improved, as needed; and
- (iii) Provide resources, instructional materials, and high-quality professional development to ensure that LGBTQ+ students are physically, socio-emotionally, and mentally safe at all LA Unified schools;

(E) Ensure that in District's implementation of the updated health education framework, once approved by the State Board of Education, any new curriculum to be adopted includes LGBTQ+ specific sex education for students in LA Unified secondary schools; and, be it finally

Resolved, That the Board directs the Superintendent to provide a summary with progress updates in 60 days through a comprehensive Board informative.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002. Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/05-28-19SpclBdCharters>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.