

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

SPECIAL MEETING STAMPED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

9:00 a.m., Tuesday, June 4, 2013

Roll Call

Superintendent's Reports

Budget Update

New Business for Action

1. Board of Education Report No. 329 – 12/13 **ADOPTED**
Human Resources
(Nonroutine Personnel Actions) Recommends the dismissals of one classified employees and the suspension-dismissals of one classified employees.

Board Member Resolution for Initial Announcement

2. Mr. Kayser, Dr. Vladovic, Mr. Zimmer – Creating Equitable and Enriching Learning Environments for All Los Angeles Unified School District Students **FOR ACTION JUNE 18, 2013, 12 PM**

Whereas, The Los Angeles Unified School District (LAUSD) has continued its upward trajectory of academic achievement and made significant progress in preparing its students for successful careers;

Whereas, The LAUSD has built 131 new kindergarten through twelfth grade schools to eliminate year-round calendars and chronically over-crowded campuses;

Whereas, The LAUSD is committed to creating the most enriching academic environment for all students, which includes a reduction in class-size;

Whereas, the LAUSD is committed to implement Common Core Standards and to transforming its curriculum to an A-G model;

Whereas, The National Education Association (NEA), in a 2008 policy brief stated that class-size reduction yields:

- Reduction in the achievement gap
- Early identification of learning disabilities
- Improved high school graduation rates
- Increased college entrance rates
- Improved student behavior

Whereas, The District's current class-size ratios by grade are:

- K-3=24 students :1 teacher
- 4-6=30 students :1 teacher
- 7-8=30 students and above
- 9-12=30 students and above

Whereas, The 2008 NEA policy brief on class-size reduction states, "a \$2 return on every \$1 spent" is obtained when calculating the financial benefits of class-size reduction;

Whereas, Administrative Norms are significantly higher than they were prior to the 2007-08 budget leading to less supervision and less instructional leadership;

Whereas, School-based Classified staff have been depleted at schools leading to less supervision and less time interacting and fostering an enriching environment for students;

Whereas, LAUSD seeks to restore school site employee salaries to competitive rates similar to other school districts;

Whereas, LAUSD students have dealt with shortened school years and the lack of an appropriate summer intervention program to meet the needs of our students;

Whereas, The School District, after passage of Proposition 30, is expected to see an increase in funding in the 2014-15 school year to promote educational equity in our schools;

Whereas, The last year LAUSD was not negatively affected by budget cuts was 2007-08 and even then, some levels were less than optimal, such as student-to-counselor ratios;

Whereas, Governor Brown's proposed Local Control Funding Formula suggests an eventual net increase in funding for the District; and

Whereas, The Board of Education understands that working conditions of employees must be negotiated, now; therefore, be it

Resolved, That the Board of Education of the Los Angeles Unified School District directs the Superintendent to examine the feasibility of implementing class-size reduction for the 2014-15 academic calendar and to develop a long term, class-size reduction strategy that will yield positive academic results;

Resolved, That the Board directs the Superintendent to design a three year strategy to implement the return of other school site certificated positions, for example, counselors and librarians, that have a direct impact on student success and welfare to the same levels as 2007-08 for consideration by the Board;

Resolved, That the Board directs the Superintendent to design a three year strategy to implement the return of classified positions (e.g. Building and Grounds Workers), that have a direct impact on student success and welfare to the same levels as 2007-08 for consideration by the Board;

Resolved, That the Board directs the Superintendent to design a three year strategy to implement returning school site administrative levels to the 2007-08 school years for consideration by the Board;

Resolved, That the Board directs the Superintendent to design a three year strategy for consideration by the Board to implement competitive wages for LAUSD employees whose pay rates have been cut repeatedly over the past several years;

Resolved, That the Board directs the Superintendent to design a three year strategy to implement an extended school year or provide for the restoration of a full summer intervention and enrichment program for consideration by the Board; and, be it finally

Resolved, That the Board directs the Superintendent to report back to the Board of Education at a Board meeting on the implementation of all strategies called for in this resolution within sixty days.

3. Ms. Galatzan - Local Control Funding Formula Strategy and Implementation

FOR ACTION JUNE 18, 2013, 12 PM

Whereas, Governor Jerry Brown's proposed Local Control Funding Formula (LCFF) attempts to rectify longstanding funding disparities between school districts across California;

Whereas, The LCFF aims to simplify education funding, and create a system that is transparent, clear and equitable;

Whereas, The LCFF does away with categorical funding, much of which no longer serves its intended purpose;

Whereas, The LCFF aims to make education funding equitable, but not equal, and to leave no student in the state behind;

Whereas, To make sure funding is equitable, and recognizing that some students need more services than others, the LCFF allocates additional funding to students who live in poverty, are foster children, or are English Learners ("supplemental" funding), and further funding on top of that to districts where more than half the students fall in one of those categories ("concentration" grants); and

Whereas, Every child in the Los Angeles Unified School District is entitled to a certain level of basic services to support his or her education; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District will continue to advocate for Governor Brown's proposed Local Control Funding Formula in Sacramento;

Resolved further, That when education funds come to the District in the form of "supplemental" funding and a "concentration" grant, that money will follow the child to the school site;

Resolved further, That the Superintendent and his staff will come back in 90 days with different allocation models where the dollars follow the child;

Resolved further, That those models will take into consideration the base level of funding every school needs to survive and thrive—regardless of zip code, size or composition;

Resolved further, That the Superintendent will bring back a timeline to the Board for determining what that base level of funding is; and be if finally

Resolved, That the above process to determine what services and programs are part of a school's base funding will include parent, school, and community participation.

Miscellaneous

4. Adoption of Annual Board Meeting on July 2, 2013 **ADOPTED**

Public Hearings

5. Public Comment on 2013-14 LAUSD Budget
The Board of Education is hearing public comment regarding the budget. A limit of 12 speakers will be heard. Those who wish to speak to this item should pull a speaker form from the slots located on the pillar in the rear of the Board Room. Speakers will be heard in numerical order as indicated on the speaker form.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/06-04-13SpclBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.