

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, June 8, 2021

Board Members may participate by telephone or teleconference
as allowed by California Executive Order N – 25 – 2
which suspends specific provisions of the Open Meeting Laws.

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners

Student Voices – Culminating Students

Board Recognition of Student Board Member Kamarie Brown

Superintendent's Reports

Recognition of Linda Del Cueto, Chief Human Resources Officer

Return to Campus Update

Distance Learning Update

Public Speaking

Public Comment

There will be a new process for addressing the Board at this meeting.

The Board of Education is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, there will be no speakers or visitors allowed into the Board Room. Only a limited number of staff along with Board Members who choose to attend in person, are allowed to be in the Board room.

Speakers must sign up in advance using the website.

Individuals wishing to address the Board must sign up for Public Comment using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>

The website will be open 24 hours before the meeting. There will be up to 15 Public Comment speakers at the beginning of the meeting.

The Board of Education encourages public comment on the items on this agenda. You may sign up to speak on line and call in during the meeting but please consider using our alternative methods. Commenters can email all Board Members at boardmembers@lausd.net, or use the US Mail at 333 S. Beaudry Ave., Los Angeles, CA 90017, or leave a phone message at (213) 443-4472, or fax (213) 241-8953. Items received by 5 p.m. the day before the meeting, will be distributed to all Board Members.

Speakers who have signed up on the Speaker Sign Up website for this meeting will need to follow these instructions:

1. Call 1-669-900-6833 and enter Meeting ID **812 0561 439** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream until your item comes before the Board. [Live Video Stream \(http://lausd.granicus.com/MediaPlayer.php?publish_id=18\)](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered into the sign up form on the website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings.
5. Callers will know to speak when receiving the signal that their phone has been removed from hold and/or unmuted. Callers will need to have their phone number ID displayed and may need to adjust their phone settings.
6. You will have 3 minutes to speak.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action (continues at Tab 29)

1. Board of Education Report No. 319 – 20/21
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$47.4 million for bus route software, and 17,569 procurement transactions and low value contracts.

Additionally, recommends approval of emergency professional services and goods and services and general services contracts within the delegated authority of the Superintendent authorized March 10, 2020 to respond to the COVID-19 emergency as described in Attachment A for a total amount of approximately \$34.9 million for 24 one year contracts for student supervision services and programs for school reopening, air filters and equipment, 2 eight month contracts to provide security guards, and an eight month contract for rental of tent classrooms.

Additionally, recommends approval of professional services contracts, goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, 35 five year contracts for arts programs for \$10 million, 10 five year contracts for apprenticeship training programs for \$847,584, a one year contract amendment for Zoom video conferencing software for an additional \$503,239, a five year contract for data center recovery services for \$9.3 million, a five year contract for 403(b) retirement plan services no cost to the District, a five year contract for vision benefits for \$16 million, a five year contract for dental benefits for \$258.6 million, an additional five year contract for dental benefits for \$45 million, a three year extension for 61 contracts to provide academic and other student and community services for schools with Targeted Student Population students for an additional \$15 million, 59 fifteen month contracts for legal services for \$50 million, a four year agreement to support the Cal State University, Los Angeles/Los Angeles Unified Teacher Residency Program for \$594,000, a purchase contract for marker boards for \$680,000, a capacity contract for lighting fixtures and parts for \$9 million, 3 three year contracts to provide outdoor classroom equipment for \$6.4 million, 4 contracts for food items for the student meal program for \$400 million, a one year contract for IBM software maintenance and support for \$631,646, a five year contract for data validation tools for \$3.7 million, and 2 contracts to purchase 28 utility vehicles for an aggregate \$1.7 million.

Also, approves a revenue contract with the University of California, Davis for teacher training for academic language development in math for English Learners for \$300,000 and a 2 month revenue contract with the City of Los Angeles Department of Parks and Recreation to provide meals for students during the summer break for \$900,000.

2. Board of Education Report No. 323 – 20/21
Procurement Services Division - Facilities Contracts
(Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Superintendent including the approval of the award of 2 advertised construction contracts for \$6.9 million; 4 job order contract amendments for \$5 million; 349 change orders for approximately \$4 million; the completion of 26 contracts; the award of 14 informal contracts for \$319,111; and extra services and amendments for architectural and engineering contract for \$252,511.

Additionally, awards contracts and amendments not under the delegated authority, as detailed in Attachment B, for approval of technical services task order contract for irrigation repair services in the amount of \$6 million; approval of technical services task order contract capacity increase for waterproofing and coating services for \$2 million; approval of purchase of shade structures for the purchase and installation of shade structures for \$5 million; and authorization to enter into a design-build contract for a comprehensive modernization project at Burroughs Middle School for approximately \$215 million.

3. Board of Education Report No. 228 – 20/21
Facilities Services Division
(Due Diligence Activities to Identify Options to Provide More Affordable Housing for Employees) Recommends authorization for District staff to conduct due diligence to identify options to provide affordable housing for employees, which may include the development of housing on land owned District, authorize \$1.5 million to support these activities and authorize the District staff to execute all reasonable necessary legal instruments to support due diligence activities.
4. Board of Education Report No. 281 – 20/21 **REQUIRES 2/3 VOTE**
Facilities Services Division
(Resolution of Intention to Dedicate Easements, Required for the Construction of the Central Region Elementary School No. 13 Project, at Carson-Gore Academy of Environmental Studies) Recommends adoption of a resolution of intention to dedicate easements to the City of Los Angeles for street and alley purposes at Carson-Gore Academy of Environmental Studies located at 3200 W. Washington Boulevard in Los Angeles. Also authorizes the Chief Facilities Executive to execute any related instruments for the project.
5. Board of Education Report No. 297 – 20/21 **REQUIRES 2/3 VOTE**
Facilities Services Division
(Resolution of Intention to Dedicate Easements, Required for the Construction of the Baseball Field Project, at James A. Garfield High School) Recommends adoption of a resolution of intention to dedicate easements to the Southern California Edison Company for utility purposes at James A. Garfield High School located at 5101 East 6th Street in Los Angeles. Also authorizes the Chief Facilities Executive to execute any related instruments for the project.
6. Board of Education Report No. 318 – 20/21
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Two Local District Priority and Board Member Priority Projects and Cancel One Project) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 2 Local District priority and Board Member projects for a combined budget of \$129,230 and cancel one project at Commonwealth Elementary School.

7. Board of Education Report No. 371 – 20/21
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve the Richard E. Byrd Middle School Underground Hydronic Piping Replacement Project) Recommends an amendment to the Strategic Execution Plan to define and approve the underground hydronic pipe replacement project at Byrd Middle School for a budget of \$7,952,714. Also authorizes the Chief Facilities Executive to execute any related instruments for the project.
8. Board of Education Report No. 372 – 20/21
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Four Accessibility Enhancement Projects) Recommends an amendment to the Strategic Execution Plan to define and approve 4 accessibility enhancement projects at specified schools for a combined budget of \$30,531,659.
9. Board of Education Report No. 377 – 20/21
Facilities Services Division
(Selection of Charter Operator to Lease the School Facility Located at 1215 Miramar Street and Authorization to Negotiate and Execute Agreements) Recommends authorization for District staff to execute a lease for a term of 32 years for the school facility located at 1215 Miramar Street with Alliance College-Ready Public Schools to operate their Dr. Olga Mohan High School, and execution of all other reasonable instruments for this transaction consistent with Alliance’s proposal, and in accordance with the requirements of the State of California for the Charter School Facilities Program (CSFP) funds provided for the Miramar site, and to meet the requirements of the District.
10. Board of Education Report No. 338 – 20/21
Personnel Commission
(Policy for Extra Duty Pay for Overtime-Exempt (Salaried) Classified Employees) Recommends approval of extra duty pay for District-represented classified salaried employees to address emergency and exigent circumstances and incorporate this policy in the Board Policy Rules.
11. Board of Education Report No. 359 – 20/21
Human Resources Division
(Routine Personnel Actions) Recommends approval of 3,281 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
12. Board of Education Report No. 360 – 20/21 **NOT ON CONSENT**
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 2 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
13. Board of Education Report No. 373 – 20/21
Human Resources Division
(Nonroutine Personnel Actions) Recommends approval of the demotion of one classified employee.

14. Board of Education Report No. 361 – 20/21
Office of the Chief Financial Officer
(Certification of Signatures for Fiscal Year 2021-22) Recommends authorization for the Controller to sign warrants on behalf of the District and further authorizes the Deputy Controller and the Head Accountant to be allowed to sign payment vouchers on behalf of the District and approves the submission of signatures for each Board Member to the Los Angeles County Office of Education
15. Board of Education Report No. 378 – 20/21
Office of the Chief Financial Officer
(Vacation Pay Out for Vacation Earning Employees) Recommends authorization of a one-time vacation pay-out for employees who have vacation balances over their vacation cap and for employees who request to have up to 40 hours of accrued vacation hours paid from their vacation balance. Also authorizes the Office of Labor Relations to negotiate any necessary adjustments to contract language.
16. Board of Education Report No. 382 – 20/21
Office of the Chief Financial Officer
(Update of Debt Management Policy) Recommends adoption of the Debt Management Policy with specified changes to the current policy in accordance with Board policy to review the policy annually to establish formal guidelines for the issuance of debt instruments and other long-term financial obligations.
17. Board of Education Report No. 368 – 20/21
Accounting and Disbursements Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of \$592,672,239.07; the reissuance of 3 expired warrants totaling \$987.47; and the acceptance of 14 donations to the District totaling \$1,747,302.51.
18. Board of Education Report No. 365 – 20/21
Office of the Inspector General
(Fiscal Year 2022 OIG Work Plan) Recommends approval of the attached Office of the Inspector General’s 2022 work plan describing the audits to be undertaken by the office.
19. Board of Education Report No. 374 – 20/21
Student Integration Services
(Establishment of 10 New Magnet Programs Scheduled to Open 2022-23) Recommends establishment of 10 new magnet programs at specified sites for the 2022-23 school year for a total approximate cost of \$2.4 million.
20. Board of Education Report No. 379 – 20/21
Office of Parent and Community Services
(Community Advisory Committee (CAC) Membership) Recommends the appointment of new members to the CAC for one-year or two-year terms. Persons approved with a one-year term will be serving until June 30, 2022, and members with a two-year term serving until June 30, 2023.

Board Member Resolutions for Action

21. Dr. McKenna, Mr. Schmerelson - Ensuring Local School Site and Community Control, Authority, Autonomy and Choice Regarding Safe Campuses and the Protection of Our Students and Staff (Res-029-20/21) (Noticed May 25, 2021)

Whereas, In May 2018, the Governing Board of the Los Angeles Unified School District entered into a three-year employment contract with Mr. Austin Beutner to serve as Superintendent of Schools for the Los Angeles Unified School District;

Whereas, The hallmark characteristic of Superintendent Beutner's leadership and reorganization plan and policies, enthusiastically supported by a majority of the Board and numerous local non-profit organizations, has been the decentralization of resources and decision making in order for each school site and school community to be able to assess the unique needs and priorities of their students, families, local neighborhoods, and community partners;

Whereas, In an April 21, 2021 letter to the Board declining an extension of his contract, Mr. Beutner stated that with the support of the Board and that of many partners in labor, government, industry, the community and the homes of each family and every student, we have "(t)ransformed Los Angeles Unified from a top-down, one-size-fits-all bureaucracy into 44 nimble local teams, each dedicated to the community it serves" and unequivocally asserted that community schools unite families, educators, and community partners to provide all students with quality instruction, enrichment activities, physical and mental health services and social-emotional supports which create the opportunity for children to succeed in school and in life;

Whereas, As the largest authorizer of charter schools in the nation, the District has long been considered a major proponent of allowing parents and families to choose or be assigned to publicly funded schools that are independent, autonomous and not bound by centrally generated policies and practices that their local school community may not support, thus allowing families who live in the attendance areas for independent charter high schools such Granada Hills, Pacific Palisades, Birmingham, and El Camino Real to assess the needs of their schools and local communities, freely discuss options, and make decisions concerning critical issues such as school climate, health, safety and protecting students and staff - discussions and decisions not currently available to neighboring affiliated charter high schools such as Sylmar, Taft, Cleveland, and Reseda;

Whereas, Public opinion research on school safety involving over 44,000 students, parents and school staff was conducted in October, 2020. Survey results showed a broad range of opinions about what public safety measures respondents preferred or made them feel most comfortable including key findings that, across the demographic subgroups surveyed, perceptions of the Los Angeles School Police Department were largely positive, and among parents and staff there was significant opposition to reducing the presence of school police;

Whereas, Attitudes toward school policing are likely viewed through the lens of perceived levels of campus safety and perceptions of school police, including the following:

- The broadly held view that campuses are generally safe before, during, and afterschool;
- High degrees of consensus that school police are engaged in emergency response activities and protecting campus perimeters, but less certainty around other areas of engagement; and

- Less familiarity with segments of the community that may be negatively impacted by school policing;

Whereas, In the 2019-20 school year, out of 115,000 services calls, there were only 10 total complaints against school police from staff, parents or students;

Whereas, Each school site is responsible for developing a comprehensive safety plan based on the needs of the campus climate, which is reflective in the cornerstone value of the Community Schools model of local autonomy and decision making, yet school-based administrators have expressed profound unreadiness and a lack of empowerment as it relates to accessing all available resources to aid in optimizing school safety for their campuses in a way that aligns with the true spirit of local control;

Whereas, The Board and District staff - understanding that the District covers an area totaling 710 square miles, including most of the city of Los Angeles and all or portions of 26 cities and unincorporated areas of Los Angeles County - are currently engaged in profound discussions about the need for equitable resource allocation based on the recognition that school communities have different needs based on unequal and different opportunities, resources and experiences; now, therefore, be it

Resolved, That the students, parents and staff who constitute the different and diverse school communities throughout the Los Angeles Unified School District be granted the authority and flexibility to discuss, determine and decide on the measures they believe will improve and maintain positive school climate and safety on their school campuses.

22. Ms. Brown - Mommy and Me (Res-032-20/21) (Waiver of Board Rule 72)

Whereas, Research documents the importance of building connection and attachment between mother and child to support the wellness of both;

Whereas We know that nearly one third of teen girls who have dropped out of high school cite early pregnancy or parenthood as the key reason;

Whereas Nearly 40 percent of teen mothers finish high school and less than 2 percent of teen mothers finish college by age 30.

Whereas, The Los Angeles Unified School District must work intentionally to retain teen mothers as they navigate both parenthood and their academic success; and

Whereas, This resolution aims to create an ongoing culture of institutional support for teen mothers within the District; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to develop a plan, informed by student mothers, that creates a more robust and comprehensive student maternity support system, and an ideal school setting for student mothers that includes the following components:

- Schools have space for daycare;
- Designated “lactation area” for students;

- Funding for a full-time position, or at minimum provide specialized trainings to an existing staff person, ensuring there is a person on campus focused on providing supports to student mothers in finding child care and supportive resources, and creating a curriculum for all students on prenatal care and child development;
- Access to resources for students on sexual health, including access to contraceptives;
- Explore stipends for teen moms to support them in completing their diploma;
- Revise District policies to allow for a maternal leave of absence with no negative impact on their grades or graduation date; and
- Explore how this could be supportive of COVID relief efforts;

Resolved further, That the Los Angeles Unified School District will celebrate Student Maternity Awareness Month, in conjunction with recognizing Women’s History Month, annually in March, encouraging schools to celebrate student mothers by creating opportunities where student mothers can be embraced as mothers at the same time as students, such as the ability to bring their child to school; and, be it finally

Resolved, That the Board directs the Superintendent to ensure all students starting in 5th grade have access to a Sex Education curriculum embedded across multiple discussions regarding developmentally appropriate sexual health information, including access to contraceptives.

Board Member Resolutions for Initial Announcement

23. Ms. García - Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21) (For Action June 22, 2021)

Whereas, Fitness and physical wellness are more important now than they were prior to the COVID-19 pandemic;

Whereas, Regular participation in sports and physical activity can decrease the risk of diabetes, heart disease, obesity, and other related diseases;

Whereas, Involvement in extracurricular sports activities has been connected to better cognitive functioning in children and greater outcomes academically, including higher grades and test scores, engagement in school, satisfaction with school, aspirations, and college attendance rates, as well as lower absenteeism and dropout rates;

Whereas, Through high school athletic programs students learn teamwork, self-discipline, time management, build self-confidence, foster a healthy lifestyle, and develop skills to handle competitive situations;

Whereas, Participation in athletics can bridge gaps, bring people who otherwise might not interact together, and provide opportunities not available elsewhere;

Whereas, School sports teams promote and encourage school pride and participation, thus creating a more positive school environment;

Whereas, Many students and families when selecting their high school not only consider instructional program offerings, academic performance, and/or safety, but also on the availability of competitive athletic program offerings;

Whereas, Some District high schools indicate they are losing enrollment due to the lack of athletic programs and facilities;

Whereas, Students achieve better when they are healthier physically;

Whereas, According to data from the Athletics Department, there are 36 types of competitive high school sports teams throughout the District, including varsity and junior varsity teams and girls' and boys' teams for sports such as, baseball, softball, soccer, basketball, swimming, water polo, football, lacrosse, wrestling, cheer, golf, tennis, and track and field;

Whereas, For the 2019-20 school year, there were 2,074 competitive high school sports teams across 88 schools with a high school program;

Whereas, Many District high schools have a limited number of athletic facilities and amenities, and inadequate, undersized, and outdated athletic facilities that do not support comprehensive competitive sports programming;

Whereas, Fifteen schools have between 30 and 33 competitive teams, 48 schools have between 20 and 29 teams, 18 schools have between 10 and 19 teams and four schools have between one and five teams;

Whereas, Fifty-five of the 88 schools with a high school program have at least one team that has to use off-campus facilities and 100 teams in total have to use off-campus facilities;

Whereas, Equity and access to athletic facilities continues to be a demand from the 1968 Walkouts and beyond; and

Whereas, The District's COVID-19 recovery plan must include the rehabilitation and construction of physical spaces; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs Facilities Services Division staff to create a program under Measure RR to modernize, upgrade, or develop new competitive high school athletic facilities in each Board District;

Resolved further, That staff shall present to the Board within 90 days a proposal for future investments in high school competitive athletic facilities that includes the amount of funding to be targeted for this work and how projects will be selected; and, be it finally

Resolved, That the Board authorizes the Facilities Services Division to continue to seek and partner with other agencies and organizations, where feasible, to identify matching or additional funding to further expand the program to enhance athletic facilities throughout the District.

24. Ms. Gonez, Ms. Goldberg – Sustaining, Deepening, and Expanding the District’s Community Schools Initiative (Res-031-20/21) (For Action June 15, 2021)

Whereas, The 2019 collective bargaining agreement with United Teachers Los Angeles (UTLA) included a commitment to pilot the transformation of 30 Los Angeles Unified School District schools utilizing a comprehensive Community Schools model;

Whereas, UTLA, the District, and the L.A. Compact co-convened a Community School Steering Committee (Committee), who selected a first cohort of 17 schools in 2019 and a second cohort of 13 schools who will begin their Community School transformation process in the fall of 2021;

Whereas, Each school’s transformation begins with the hiring of a Community School Coordinator to lead a robust stakeholder engagement process to develop a community needs and assets assessment, through which the school identifies their top priorities for school improvement;

Whereas, The Committee has identified regular check-ins with an experienced Community Schools Coach as well as monthly opportunities to engage with a Professional Learning Community as key best practices to build the capacity of the Community School Coordinator to facilitate transformational change at their school;

Whereas, Community Schools are a proven effective model that have been shown to contribute significantly to higher graduation rates and to closing the racial achievement gap;

Whereas, In February 2021, the Governing Board of the Los Angeles Unified School District voted to identify an additional ten schools participating in the Black Student Achievement Plan (BSAP) to begin Community School transformation in the Fall of 2021;

Whereas, In April 2021, the District was awarded two California Community Schools Partnership Grants for a total of \$6 million to sustain Cohort 1 community schools for an additional two years;

Whereas, Governor Newsom’s 2021 May Budget Revision proposes a \$3 billion investment in grants to school districts to expand the Community School model, indicating strong support for Community Schools as a model to transform educational outcomes;

Whereas, Growing support and funding for the implementation of community schools across the nation, state, and region calls for a comprehensive plan to sustain, deepen, and expand the District’s Community Schools Initiative;

Whereas, The Partnership for the Future of Learning’s guide to financing Community Schools finds “as community school initiatives grow, there is a need for increased systemic capacity, including staff to coordinate across individual schools, and to support planning, collecting, and analyzing data and communications” and that this “systems capacity can be supported by district staff or by a local agency acting as an intermediary”;

Whereas, The Community Schools Initiative seeks to model the tenets of collaborative and distributed leadership through an infrastructure that leverages the assets of three co-convening partners, the District, UTLA, and UNITE-LA, as well as the expertise of diverse school and community leaders serving on the Community School Steering Committee; and

Whereas, To ensure the successful and sustainable implementation of the District's Community School Initiative, increased capacity and technical assistance is needed for:

- District-wide project management and coordination
- Effective engagement of important stakeholders
- Development of partnerships to expand school integration with health/mental health services, enhanced learning opportunities, and other supports
- Collaboration with the LAUSD Parent and Community Services Branch
- Professional coaching with Community Schools Coordinators
- Implementation of evaluation and continuous learning strategies; now, therefore, be it

Resolved, That the Governing Board of Education the Los Angeles Unified School District directs the Superintendent to deepen and expand the Community School Initiative by thoughtfully and systematically investing \$10 million annually for the 40 existing and planned Community Schools and adding 10 additional schools to the Community Schools Initiative per year for three years from 2022-23 through 2024-25 with an investment of \$250,000 per school per year;

Resolved further, That a portion of these additional community schools shall be reserved for schools participating in the Black Student Achievement Plan, as well as adding Black student enrollment to the selection criteria for prospective community schools;

Resolved further, That the District commit to funding the infrastructure necessary to sustain and expand the Community Schools Initiative established in 2019 by investing \$2 million annually for project management, technical assistance, coaching, and learning and evaluation for a period of four years commencing with the 2021-2022 school year;

Resolved further, That this infrastructure investment, with advisement from the Community School Steering Committee, should include: a full-time director of the Community Schools Initiative and any additional support staff required to ensure the success of the initiative; Community School Coaches, at an ideal ratio of 1 coach to 5 Community School Coordinators to support schools in their first two years of implementation; and any formalized partnerships necessary to successfully implement the Community School Initiative, such as an MOU formalizing the roles and responsibilities of the collaborative implantation team of the Community School Initiative;

Resolved further, That the District pursue state funding for the Community Schools Initiative from the State of California, including any forthcoming funds as laid out in the Governor's proposed budget; and, be it finally

Resolved, That the District shall seek external funds to undergo an independent evaluation by the start of the 2022-23 school year to assess the impact of the existing Community Schools on student outcomes and provide recommendations for any changes, additional training, or other supports necessary to deepen the impact of the District's Community Schools, which will be implemented as part of the initiative's continued expansion.

Miscellaneous Business

Special Reports (continues at Tab 29)

- 25. Receipt of Debt Report Fiscal Year 2019-20 (049-20/21)
- 26. Discussion and Action on Board Goals (054-20/21)

Correspondence and Petitions

- 27. Report of Correspondence (ROC-014-20/21)

Minutes for Board Approval (Min-008-20/21)

- 28. February 5, 2019, Special Closed Session, 10:00 a.m.
March 19, 2019, Special Closed Session, 10:00 a.m.
September 3, 2019, Regular Closed Session, 10:00 a.m.
October 1, 2019, Special Closed Session, 10:00 a.m.
August 4, 2020, Special Closed Session, 9:00 a.m.
February 9, 2021, Special Closed Session, 9:00 a.m.
April 14, 2021, Special Board Meeting, 4:00 p.m.
April 21, 2021, Special Closed Session, 9:00 a.m.
April 28, 2021, Special Closed Session, 9:00 a.m.
April 28, 2021, Special Charter Meeting, 12:00 p.m.
May 11, 2021, Special Closed Session, 9:00 a.m.

New Business for Action (continued)

- 29. Board of Education Report No. 411 – 20/21
Office of the Board Secretariat
(Timeline for Superintendent Selection) Recommends adoption of the attached timeline for the selection of a permanent Superintendent of Schools, and directs District staff to issue an Informal Request for Proposals, in accordance with the District’s current procurement policy, for qualified and interested organizations to conduct community engagement as part of the Superintendent selection process.

30. Board of Education Report No. 238 – 20/21
Facilities Services Division
(Authorization to Implement an Air Purifier Pilot Program) Recommends authorization for District staff to implement a pilot program for the purchase, installation and evaluation of commercial-grade portable air purifiers at up to 50 school sites, and execute all necessary legal instruments, with a budget of \$1 million.

Announcements

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <http://laschoolboard.org/06-08-21RegBd>.
Items circulated after the initial distribution of materials are available for inspection at the Security Desk.