

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District



SPECIAL MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

10 a.m., Tuesday, June 11, 2019

Roll Call

Pledge of Allegiance

Student Voices

Celebrating Our Graduates..... Dr. Brenda Manuel
Administrator, Student Unit
Division of Instruction

Graduation and Promotion Speakers

Mr. Brady HoffmanDual Language Program Student
Castle Heights Elementary School
Board District 1

Ms. Karoline Badillo Castro Technical Arts Program Student
Wilson High School
Board District 2

Ms. Josselin Villagran Lopez..... Magnet Program Student
Orthopedic Medical Magnet School
Board District 2

Ms. Lilliana Patatanyan Magnet Program Student
Northridge Middle Medical Health Careers Magnet School
Board District 3

Ms. Tiffany Carter.....Arts Program Student
Loyola Village Elementary Fine & Performing Arts Magnet School
Board District 4

Mr. Jonathan Jiminez.....Continuation School Student
Rodia Continuation High School
Board District 5

Mr. Jose Alfaro.....ELD Program Student

Mr. Chaka Tellem..... Traditional School Student
Monroe Senior High School
Board District 6

Mr. Michael Barrozo Linked Learning Program Student
Carson High School
Board District 7

Ms. Michel Jaimes..... Division of Adult and Career Education
North Valley Occupational Center

Mr. Miles Morton..... Independent Charter School Student
Valley International Preparatory High School

Superintendent’s Reports

Recognition of Deputy Superintendent Dr. Vivian Ekchian

Dr. Laurie Olsen, National Language Expert & Director, Sobrato Early Academic Language (SEAL) Initiative, Sobrato Family Foundation

- History of English Learners (EL) and Standard English Learners (SEL) Education

Update on Close the Gap Resolution

Student Speaker on Seal of Biliteracy

Public Speaking

Individuals wishing to speak at a Board meeting must sign up at the meeting. Speakers to items for action on this agenda should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting. Speakers to items not on the agenda for action will be heard at the conclusion of the item begun before 4 p.m.

Each speaker is allowed a maximum of three minutes for his or her presentation. Accommodations are made for translation and for those needing assistance. Each speaker may only make a single appearance at each Board Meeting, but exceptions are made for items labeled “Public Hearing”.

Each person who addresses the Board shall not make personal, impertinent, slanderous, or profane remarks to any Board Member, staff, or general public.

Any person who makes such remarks, or who utters loud, threatening, personal or abusive language or engages in any other disorderly conduct which disrupts, disturbs, or otherwise impedes the orderly

conduct of any Board meeting shall, at the discretion of the presiding officer or majority of the Board, be barred from further audience before the Board during that meeting.

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

Old Business for Action

1. Board of Education Report No. 360 – 18/19 **POSTPONED FROM MAY 7, 2019**
Office of the Board Secretariat
(Rules of Order and Governance Policies) Recommends adoption, amendment, renumbering and rescinding individual Board Rules and creating Rules of Order and Governance Policies to align the Board Operations and policies with current practice, District organization, and regulations as set out in Rules of Order and Governance Policies.

New Business for Action

2. Board of Education Report No. 431 – 18/19 **PUBLIC HEARING**
Charter Schools Division
(New Charter Petition for KIPP LEA 17 Charter School) Recommends approval of the new charter petition for KIPP LEA 17 Charter School for 5 years, beginning July 1, 2020, to serve up to 1,045 students in grades TK-8. The proposed charter location will be in Board District 7 and Local District South.
3. Board of Education Report No. 432 – 18/19
Local Districts Northwest, Northeast, Central, West
(Adoption of Local Control and Accountability Plans (LCAP) and Annual Updates for Affiliated Charter Schools 2019-2020) Recommends the adoption of the LCAPs for 51 affiliated charter schools, allowing each school to demonstrate accountability to meet goals, services, and expenditures to support pupil outcomes and state priorities.
4. Board of Education Report No. 428-18/19
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve the 2019-2020 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to authorize the Chief Facilities Executive, and/or his designee to purchase technology items in support of the 2019-2020 Education Code Section 47614 (Proposition 39) facilities renovation effort.

Board Member Resolutions for Initial Announcement

5. Ms. García- Advocating for College Access, Success, and Equity for all L.A. Unified Graduates (Res-051-18/19) (For Action June 18, 2019)

Whereas, The California State University (CSU) Quantitative Reasoning Task Force and the Academic Senate for the CSU has put forth a resolution that proposes to add a fourth year of math/quantitative reasoning to the A-G college preparatory requirements as part of freshman eligibility for students entering in Fall 2023 (or 2024);

Whereas, The CSU Board of Trustees is expected to review the proposal during the July 23-24, 2019 meeting;

Whereas, This proposal is moving forward in the absence of evidence that clearly articulates why this change is necessary, and it lacks definitive evidence that four years of math directly improves CSU student success;

Whereas, The CSU proposal lacks evidence indicating that it will not pose a disparate impact on underrepresented students;

Whereas, College and universities have historically used math to predict student success in college-level courses, leading to a disparate impact on Black, Latinx, and Native American students who are, in effect, disproportionately placed in remedial courses, have less access to credit-bearing college-level coursework, and less access to earn a college degree;

Whereas, Students who take advanced math courses do tend to perform well in college, but research shows this effect is tied to other factors, like race and income;

Whereas, The addition of a fourth year of mathematics/quantitative reasoning to the CSU admission requirements for first-year incoming students will further exacerbate barriers to accessing the CSU system among Los Angeles Unified School District (L.A. Unified) graduates by disproportionately harming students of color in under-resourced high schools that do not offer a fourth year of math;

Whereas, L.A. Unified is fully committed to ensuring college access by increasing the percentage of graduates eligible to attend California public colleges and universities;

Whereas, L.A. Unified is fully committed to working in partnership with the CSU and other postsecondary institutions to make a variety of high-quality math courses available to students in their junior and senior year;

Whereas, L.A. Unified has inadequate funding being that California ranks 44th in education spending; now, therefore, be it

Resolved, That the L.A. Unified Board of Education calls upon the CSU Chancellor and Board of Trustees to honor its commitment to encourage and provide access to an excellent education,

Resolved further, That the Board formally opposes the passage and adoption of the CSU proposal to change its admission requirements and urges the CSU Board of Trustees to vote against this proposal; and, be it finally;

Resolved, That the Board will express this opposition through submission of a letter to the CSU Chancellor and the Board of Trustees.

6. Ms. García- Successful School Climate: Safe, Respectful, and Learning for All! (Res-052-18/19) (For Action June 18, 2019)

Whereas, Los Angeles Unified School District is committed to achieving 100% graduation and is responsible for creating a safe and nurturing learning environment for all students;

Whereas, Every student has the right to be educated in a safe, respectful, and welcoming learning environment;

Whereas, There is overwhelming community agreement that the current random search policy using wandering is flawed as opposed to the reasonable suspicion searches; now, therefore, be it

Resolved, That the Board of Education request that the Superintendent propose an alternative policy that sunsets the current random search wandering policy by July 1, 2020, and, be it finally;

Resolved, That the consultation and collaboration of the alternative policy include external community advocates as well as internal stakeholders.

Board Member Resolutions for Action

7. Dr. Vladovic – Universal Identification and Uniform Policies for Contracted and Employees (Res 053-18/19) (Waiver of Board Rule 72)

Whereas, Under California Ed Code Article 4.7 Miscellaneous Administrative Authority [35181-35186] students have “the right to an effective public school education. Both students and staff of the primary, elementary, junior and senior high school campuses have the constitutional right to be safe and secure in their persons at school. However, children in many of our public schools are forced to focus on the threat of violence and the messages of violence contained in many aspects of our society, particularly reflected in gang regalia that disrupts the learning environment,” and can therefore establish standards of student dress or mandate uniforms in the name of safety and security;

Whereas, The local education agencies in California already have the authority to define standards of student attire for safety purposes, and the safety of students is a paramount factor in promoting an effective learning environment;

Whereas, The Los Angeles Unified School District employs a great number of contracted and classified employees that are required to have access to our facilities and close contact with students, and we as a condition of employment require employees to pass background checks in the name of child safety;

Whereas, Central office employees and visitors are required to have District identification to gain entry into the building, however this largely has not been a requirement at school sites where it is arguably more important for all employees to have proper identification to gain entry; and

Whereas, Transportation/transit and public safety agencies require their employees to wear uniforms for ready identification and security in addition to making use of identity credentials; now, therefore be it

Resolved, That the Superintendent report back to the Board of Education within 90 days on a plan to be implemented over the next three years to require the use of visible ID cards at school sites for all employees, contractors, properly vetted volunteers, and temporary ID cards for parents and visitors requiring access during school hours;

Resolved, That the plan also include a clear and distinct uniform policy that would apply to but not be limited to the following categories of classified/contracted employees:

- Bus drivers
- Cafeteria workers
- Custodians
- Beyond the Bell Staff

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<http://laschoolboard.org/06-11-19SpclBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.