



# LAUSD Parent Advisory Committee

2020-2021 Term

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PRESENTATION TO THE LOS ANGELES UNIFIED BOARD OF EDUCATION  
TUESDAY, JUNE 15, 2021

# Today's Presentation Topics

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1. Parent Advisory Committee (PAC) overview
2. Local Control and Accountability Plan (LCAP) Comments generated in 2020-2021
3. Highlights from our 2020-2021 term

# Parent Advisory Committee

# COMMITTEE OVERVIEW

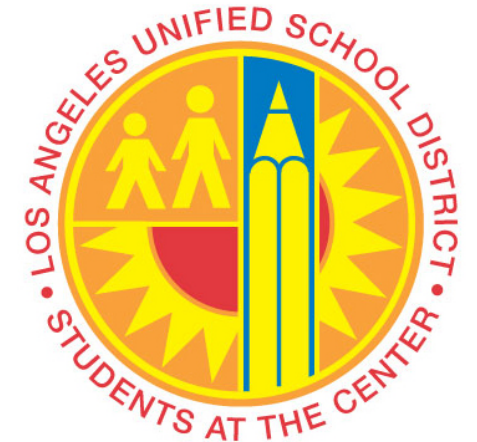
Presented by / Presentado por

Paul Robak

*Chairperson / Presidente*

Mayra Zamora

*Vice Chairperson /*



# Purpose of the Parent Advisory Committee

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The PAC **reviews and provides comments on** the District's draft LCAP each year, as required by the California Education Code, at Section 52062.

Most PAC members are **elected by other parents** in their Local District LCAP Study Groups, which meet throughout the year to learn more about the LCAP, and also to provide comments for the PAC to review.

In addition, seven (7) PAC members are appointed by Board Members, for a total of 55 member positions. The PAC first met in February 2014 and has been in continuous existence since that time.

# Purpose of the Parent Advisory Committee

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PAC members **volunteer many hours** to support the District, studying and participating in workshops to gain a deeper understanding of the actions, strategies and funding associated with the District's draft LCAP.

Many PAC members have spent years serving on the PAC **to help and mentor new members** learning about the work of the PAC and its impact on the District's plan to increase student achievement.

# 2020-2021 Parent Advisory Committee Members

| <u>Local District</u><br><u>Central</u> | <u>Local District</u><br><u>East</u> | <u>Local District</u><br><u>West</u> | <u>Local District</u><br><u>South</u> | <u>Local District</u><br><u>Northeast</u> | <u>Local District</u><br><u>Northwest</u> | <u>Board-Appointed</u>              |
|---|--------------------------------------|--------------------------------------|---------------------------------------|---|---|-------------------------------------|
| Maria Barboza                           | Yazmin Arevalo                       | Claudia Chacon                       | Winter Zelaya                         | Syreeta Coleman                           | Laura Baz                                 | Reggie Green (BD 1)                 |
| Juan Mangandi                           | Sandra Alejos                        | Yolanda Ford Swinton                 | Judith Padilla                        | Ana Rodriguez de Jesus                    | Dilia Valdez                              | Maria Ruiz (BD 2)                   |
| Carmela Jimenez                         | Magda Vargas                         | Maria Munar                          | Norma Gonzalez                        | Hermilinda Martinez                       | Merquisedet Absalon                       | Corrie Schiffman (BD 3)             |
| Maria Daisy Ortiz                       | Cecilio Lopez                        | Gabriela Rangel                      | Luis Calderon                         | Marisol Hernandez-Arellano                | Laura Absalon                             | Geraldine Hernandez-Abisoror (BD 4) |
| Angelica Garcia                         | Raquel Toscano                       | Elizabeth Santiago                   | Mayra Zamora                          | Ariel Harman- Holmes                      | Marta Lopez                               | Vicky Martinez (BD 5)               |
| Yulissa Carias                          | Irma Villalpando                     | Mary Lee                             | Paul Robak                            | Vivian Perez                              | Sonia Reiter                              | Kelly Hurst (BD 6)                  |
| <i>Deyanira Hooper</i>                  | <i>Roberto Fonseca</i>               | Joaquina Santibanez                  | Charline Nunez                        | Cinthia Brookins Washington               | Lee Nelson                                | Shalita Williams (BD 7)             |
| <i>Karen Yac</i>                        | <i>Janeth Galindo</i>                | <i>Carlos Lemus</i>                  | <i>Vicky Lewis</i>                    | Emily Skehan                              | <i>Layne Wong</i>                         |                                     |
|   |                                      | <i>Kara Simon</i>                    | <i>Latrice Smith</i>                  | <i>Mellina Lathe</i>                      |   |                                     |
|   |                                      |                                      |                                       | <i>Edia Cordero</i>                       |   |                                     |
|   |                                      |                                      |                                       | <i>Linda Mendez</i>                       |   |                                     |

*(Italicized names signify alternates)*

# Parent Advisory Committee Officers

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**Paul Robak**

*Chairperson / Presidente*

**Mayra Zamora**

*Vice Chairperson /*

**Maria Daisy Ortiz**

*Secretary /*

**Geraldine Hernandez-Abisror**

*Public Relations Officer /*

**Judith Padilla**

*Parliamentarian /*

# Parent Advisory Committee Meeting Dates

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1. October 29, 2020 (Officer Elections)
2. November 19, 2020
3. December 10, 2020
4. January 21, 2021
5. February 18, 2021
6. March 18, 2021
7. April 8, 2021
8. April 22, 2021
9. May 6, 2021
10. May 20, 2021
11. June 3, 2021
12. June 17, 2021





# PAC Subcommittees

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**African American Student:** Reggie Green, Chairperson / Presidente

**Bylaws/Estatutos:** Mayra Zamora, Chairperson

**English Learner:** Maria Daisy Ortiz, Chairperson

**Foster Youth:** Mary Lee, Chairperson

**Legislation:** Geraldine Hernandez-Abisror, Chairperson

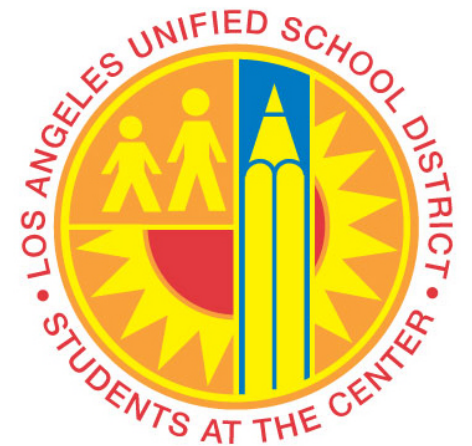
**Special Education:** Mayra Zamora, Chairperson

**Two-Way Communication:** Paul Robak, Interim Chairperson

Parent  
Advisory  
Committee

COMMENT  
DEVELOPMENT

DESARROLLO DE  
COMENTARIOS



# LCAP Comment Development Sessions

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Each Local District LCAP Study Group spent **8-10 hours** throughout the 2020-2021 school year generating feedback to submit to the PAC.

The PAC spent approximately **45 hours** studying the 2020-2021 draft LCAP and generating comments to strengthen this Plan.

# LCAP Comment Sessions Online

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Members generated a total of **144 Comment submissions** on the six District LCAP Goals.

Of these, **67 primary LCAP Comments** were submitted to the Superintendent for his response, including 18 Comments generated by parents in two of the seven PAC subcommittees.

# LCAP Goal 1: 100% Graduation

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Connect specific elementary-level subject areas with their A-G counterparts to achieve college-readiness goals, including setting objectives, developing skills, and experiential learning, such as field trips to local universities, as a way to create a college-going culture, to motivate elementary students to persevere toward high school graduation, and encouraging them to continue on to college.

The District should establish programs that help increase academic proficiency for specific subgroups, including English learners, Black students, foster youth, homeless students, and students with disabilities, to improve their graduation rates. Achievement data demonstrating the effectiveness of these programs must be made publicly available.

# LCAP Goal 2: Proficiency For All

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Monitor and evaluate the implementation of the Academic English Mastery Program (AEMP) throughout the school year to increase academic achievement for Standard English Learner (SEL) students, ensure that SEL students are meeting grade-level standards, and to develop best practices.

Allocate additional funding to support Gifted and Talented Education (GATE) and Schools for Advanced Studies (SAS) programs, particularly in low-income areas, to support advanced learning options for Latinx and African-American students. For instance, historically GATE identification rates for Black and Latinx students have been significantly lower than for Asian, White, and Filipino students.

# LCAP Goal 3: 100% Attendance

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Have social media campaigns for middle and high school kids. Encourage students to use TikTok and other multimedia platforms in creating their own videos to motivate their peers to improve attendance. This might include a celebrity visit, or students might choose the prize.

All principals must be encouraged to offer incentives to increase student attendance, including recognition both at the individual and the classroom level. This might be funded through PTA, PTO, booster organizations, or donations.

# LCAP Goal 4: Parent, Community and Student Engagement

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LAUSD should establish a parent committee at each Title I school site, composed of parents of identified Title I students, to advise on federal Title I requirements in Section 1116 of the *Every Student Succeeds Act* (ESSA).

Parents at all school sites must be informed each year by the principal that they may schedule an observation in their child's classroom, and then encouraged to do so, per bulletin *BUL- 6492.2*.

All principals, APs, and other administrators who interact with parents must complete an annual professional development (PD) session to stay abreast of current research on the link between parent engagement and student achievement.



# LCAP Goal 5: School Safety

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Provide professional development for school site administrators and staff on de-escalation and positive behavior interventions and support to maintain a welcoming and safe school environment.

Increase school safety by providing training for parents and families on restorative justice and positive behavior interventions and support in order to support these practices at school sites.

# LCAP Goal 6: Basic Services

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Reduce the risk of COVID-19 transmission through the 2021-2022 school year by providing outdoor classrooms as well as outdoor eating areas during meal times, regularly replacing and maintaining high-quality air-filtration systems in classrooms, and ensuring that every school site has essential supplies such as hand sanitizer, directional signs and proper social-distancing stickers, and anti-microbial wipes.

Maintain school facilities in good order by prioritizing any deficiencies stated in facility inspection reports, providing detailed explanations for any rating less than “Good,” and making all facility inspection reports public.

# English Learner Subcommittee

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Each school must offer a one-week course for families to learn about reclassification, ELD, and instruction. These could be conferences for families to learn how to read and analyze data, learn about the four domains (read, write, speak, listen), and strategies to support students in attaining the goal of reclassifying. These conferences will inform families what is required to reclassify and to support learning at home.

EL students who are struggling to progress to higher ELD levels, and not attaining benchmark on DIBELS or meeting ELA standards on the SBAC, must be given increasingly intensive tutoring and other interventions. Please explain current intervention practices for EL students, focusing on the application of MTSS.

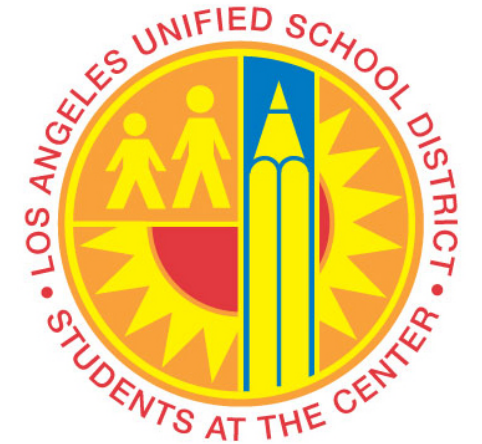
# Special Education Subcommittee

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By the start of the 2021-2022 school year, the District must mandate professional development for general education teachers to support the academic and behavioral needs of students with disabilities in the general education classroom. Professional development currently is “offered” but not required, due presumably to existing contractual language. This situation is unacceptable in that it allows individual teachers to unilaterally determine the effectiveness of their classroom practice. The effect of such discretion can only be harmful to the achievement of students with disabilities. Please explain why professional development cannot be required of teachers but must instead always be “negotiated” with their union.

Parent  
Advisory  
Committee

# HIGHLIGHTS



# Members' Commitment to Learning

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Various Committee members and officers spent many hours outside of PAC meetings, adding to the Committee's learning and work in these areas:

- LCFF Structure and LCAP Goals
- Updates on implementation of the Learning Continuity and Attendance Plan (LCAP)
- Student Equity Needs Index (SENI)
- LCAP Federal Addendum
- Parliamentary Procedures
- Leadership Development
- Drafting 'SMART' Comments

# Members' Commitment to Learning

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- \*Two new subcommittees were added this year: *Special Education* and *Two-Way Communications*, for a total of 7.
- \*Each of our subcommittees met monthly between January and May, for one hour or more per session.
- \*District administrators and staff met with subcommittees to present and for Q&A.
- \*Our English Learner and Special Education subcommittees generated additional LCAP Comments.

# PAC Accomplishments

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- \* PAC members co-facilitated at meetings of the Local District LCAP Study Groups.
- \* PAC officers provided input in return-to-school planning meetings.
- \* PAC members collaborated with each other to develop LCAP Comments, which were then strengthened and refined by officers working together.
- \* PAC submitted comments on the LCAP for the 2020-2021 school year.



# PAC Accomplishments

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- \* PAC Officers met monthly for many hours to plan meeting agendas and reflect on learning opportunities provided to the membership.
- \* The PAC maintained more than a quorum of members at each meeting throughout the year.
- \* This year, for the first time, PAC hosted all seven Board members, along with current and incoming Student Board Members, as well as Superintendent's Student Advisory Council members.

# In Appreciation

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**PAC Members**

**PAC Officers**

**Superintendent Beutner**

**Office of the Chief**

**Strategy Officer**

**Office of Parent and**

**Community Services**

**LAUSD Families**

*For your powerful advocacy for all LAUSD students and parents*

*For going above and beyond to support each other this year*

*For his tireless, dedicated service to our District ... THANK YOU!*

*For lending us the expertise of Dr. Derrick Chau and his team*

*For supporting parent engagement and empowerment in LAUSD*

*For trusting our schools with your beautiful, fantastic children*