

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
9 a.m., Tuesday, June 23, 2020

Board Members may participate by telephone or teleconference
as allowed by California Executive Order N – 25 – 2
which suspends specific provisions of the Open Meeting Laws.

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners

Superintendent's Reports

Recognition of Hilda Maldonado, Associate Superintendent

Public Speaking

The Board of Education encourages public comment on any of the issues on this agenda or under the purview of the Board of Education. Commenters can email all Board Members at boardmembers@lausd.net, or use the US Mail at the address above, or leave a phone message at (213) 241- 6389, or fax (213) 241- 8953. Items received by 6pm on Monday, June 22nd will be distributed to all Board Members.

Individuals wishing to address the Board at the beginning of this meeting should call 1-669-900-6833 and enter Meeting ID 942 7247 3056 from their telephone keypad. Then press #, and then # again when prompted for the Participant ID. Callers will be selected to speak randomly from the list of callers for 1 hour. There will be no advantage to calling early.

Callers will know to speak when receiving the signal that their phone has been unmuted and when the meeting moderator announces the last four digits of their phone number. All callers may not be heard by the conclusion of the 90 minute time period.

If you wish to comment in the Board Room at the beginning meeting, please know that social distancing practices will be followed.

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

1. Board of Education Report No. 320 – 19/20
Division of Instruction
(Certification of Seven Schools as Alternative Schools) Recommends certification of 7 specified schools as alternative schools based on criteria from the California Department of Education.
2. Board of Education Report No. 331 – 19/20
Division of Instruction
Human Resources Division
Office of Special Education, Equity and Access
(Submission of 2020-21 Consolidated Application for Categorical Aid Programs) Recommends authorization to submit the 2020-21 Consolidated Application for Funding Categorical Aid Programs to the California Department of Education for an estimated \$406.1 million in funding for state and federal programs; and that the estimated amount be included in the Superintendent's 2020-21 Budget.
3. Board of Education Report No. 354 – 19/20
Student Integration Services
(Establishment of 12 New Magnet Programs Scheduled to Open 2021-22) Recommends establishment of 12 new magnet programs at specified sites for the 2021-22 school year for a total approximate cost of \$1.7 million.
4. Board of Education Report No. 358 – 19/20
Student Integration Services
Division of Instruction
(2019-2020 Alternative Schools of Choice Annual Evaluation) Recommends approval of the Alternative Schools of Choice Annual Evaluation report, which reviews student achievement at each magnet school and magnet center.
5. Board of Education Report No. 375 – 19/20
Division of District Operations
(Naming Hollywood Elementary School) Recommends approval of the renaming of the school currently known as Hollywood Primary Center to Hollywood Elementary School.
6. Board of Education Report No. 376 – 19/20
Division of District Operations
(Naming Vinedale College Preparatory Academy) Recommends approval of the renaming of the school currently known as Vinedale Elementary School to Vinedale College Preparatory Academy.

7. Board of Education Report No. 262 – 19/20
Charter Schools Division
(Renewal Charter Petition for Carpenter Community Charter [Affiliated Charter School])
Recommends approval of the renewal petition for Carpenter Community Charter, for 5 years, to serve up to 1,035 students in grades TK-5. The school is located at 3909 Carpenter Avenue in Studio City.

8. Board of Education Report No. 318 – 19/20 **PUBLIC HEARING**
Charter Schools Division
(Renewal Charter Petition for Canyon Charter Elementary [Affiliated Charter School]) Recommends approval of the renewal petition for Canyon Charter Elementary, for 5 years, to serve up to 432 students in grades TK-5. The school is located at 421 Entrada Drive in Santa Monica.

9. Board of Education Report No. 319 – 19/20
Charter Schools Division
(Renewal Charter Petition for Kenter Canyon Elementary Charter [Affiliated Charter School])
Recommends approval of the renewal petition for Kenter Canyon Elementary Charter, for 5 years, to serve up to 594 students in grades TK-5. The school is located at 645 North Kenter Avenue in Los Angeles.

10. Board of Education Report No. 328 – 19/20
Charter Schools Division
(Renewal Charter Petition for Marquez Charter [Affiliated Charter School]) Recommends approval of the renewal petition for Marquez Charter, for 5 years, to serve up to 601 students in grades TK-5. The school is located at 16821 Marquez Avenue in Pacific Palisades.

11. Board of Education Report No. 329 – 19/20
Charter Schools Division
(Renewal Charter Petition for Palisades Charter Elementary [Affiliated Charter School])
Recommends approval of the renewal petition for Palisades Charter Elementary, for 5 years, to serve up to 565 students in grades TK-5. The school is located at 800 Via De La Paz in Pacific Palisades.

12. Board of Education Report No. 359 – 19/20
Charter Schools Division
(Renewal Charter Petition for Paul Revere Charter Middle [Affiliated Charter School]) Recommends approval of the renewal petition for Paul Revere Charter Middle, for 5 years, to serve up to 2,216 students in grades 6-8. The school is located at 1450 Allenford Avenue in Los Angeles.

13. Board of Education Report No. 360 – 19/20
Charter Schools Division
(Renewal Charter Petition for Topanga Elementary Charter [Affiliated Charter School])
Recommends approval of the renewal petition for Topanga Elementary Charter, for 5 years, to serve up to 348 students in grades TK-5. The school is located at 22075 Topanga School Road in Topanga.

14. Board of Education Report No. 361 – 19/20 **PUBLIC HEARING**
Charter Schools Division
(Proposed Material Revision for James Jordan Middle) Recommends approval of the proposed material revision of the charter for James Jordan Middle to add an admissions preference. James Jordan Middle is located in the San Fernando Valley at 7911 Winnetka Avenue in Winnetka.
15. Board of Education Report No. 365 – 19/20 **PUBLIC HEARING**
Office of the Chief Financial Officer
(Adoption of the Superintendent’s 2020-21 Final Budget) Recommends the adoption of the Superintendent’s 2020-21 Final Budget with the indicated budget assumptions and policies; that Budget Services and Financial Planning Division and the Accounting and Disbursements Division be authorized to take necessary actions to implement the provisions of this report; approval of the spending determinations for funds received pursuant to the Educational Protection Act as specified; and that District staff be authorized to make interfund transfers or temporary borrowings among the District’s various funds in accordance with the attached adopted and subsequently modified District budgets and Education Code section 42603.
16. Board of Education Report No. 387 – 19/20
Office of the Superintendent
(Public Employment of Certificated Management-Level Contract Employees and Release Notifications) Recommends approval of contracts for certificated contract-level management employees for a 90 day period from July 1, 2020 through September 30, 2020 and authorization to send notices of release to all such certificated management-level contract employees 45 days prior to end of contracts.
17. Board of Education Report No. 378 – 19/20
Office of the Chief Strategy Officer
(Written Reports to the Community on the District’s Response to COVID-19) Adopt the Written Report to the Community with regard to response to the COVID-19 emergency explaining the District’s changes to the educational program and operations and the impacts of those changes on the students and the community as required by California Governor’s Executive Order N-56-20.
18. Board of Education Report No. 377 – 19/20
Local Districts Northwest, Northeast, Central and West
(Written Reports to the Community on the Affiliated Charter Schools’ Response to COVID-19) Adopts the Written Reports to the Community submitted by the District’s affiliated charter schools with regard to their response to the COVID-19 emergency explaining their changes to the educational program and operations and the impacts of those changes on the students and the community as required by California Governor’s Executive Order N-56-20.
19. Board of Education Report No. 317 – 19/20
Beyond the Bell
(Tobacco Grant from the Department of Justice) Recommends acceptance and ratification of a grant for \$2,990,328 over three years from the Department of Justice to provide anti-tobacco usage support at 33 specified middle and high schools.

20. Board of Education Report No. 356 – 19/20
Division of Instruction
(2019-20 Career Technical Education Incentive Grant) Recommends acceptance of a Career Technical Education Incentive Grant in the amount of \$9,170,607 to strengthen, expand, and sustain Career Technical Education programs.
21. Board of Education Report No. 357 – 19/20
Office of the Chief Financial Officer
(Increase in the Amount of New Money Bonds of Los Angeles Unified School District under the District’s Measure R, Measure Y, and/or Measure Q 2020 Authorizations from the Aggregate Principal Amount of \$1,600,000,000 to \$2,000,000,000) Recommends approving an amendment to the February 4, 2020 action, which will authorize an increase in the aggregate amount of Measure R, Y and Q General Obligation school construction bonds to be sold during 2020 from \$1.6 billion to \$2 billion in anticipation of the Winter 2020 sale.
22. Board of Education Report No. 316 – 19/20
Accounting and Disbursements Division
(Report of Cash Disbursements, Request to Reissue an Expired Warrant, Donations of Money and Materials, and Report of Corporate Card Charges) Recommends approval of warrants for things such as salary payments for a total value of \$1,865,140,357.28; the reissuance of an expired warrant totaling \$1,451.09; the acceptance of 47 cash donations to the District totaling \$5,238,633.96 and 1 materials donation of furniture valued at \$152,965; and the charges made against funds of the District totaling \$1,082.29 from the quarter ending March 31, 2020.
23. Board of Education Report No. 355 – 19/20
Office of the Chief Financial Officer
(Certification of Signatures for Fiscal Year 2020-21) Recommends authorization for the Chief Financial Officer and the Controller to sign warrants on behalf of the District. Further authorizes the Deputy Controller and the Head Accountant be allowed to sign payment vouchers on behalf of the District and approves the submission of signatures for each Board Member to the Los Angeles County Office of Education.
24. Board of Education Report No. 368 – 19/20
Office of the Chief Financial Officer
(Update of Debt Management Policy) Recommends adoption of the Debt Management Policy with specified changes to the current policy. The Board policy is to review the policy annually to establish formal guidelines for the issuance of debt instruments and other long-term financial obligations.
25. Board of Education Report No. 350 – 19/20
Office of the Inspector General
(Fiscal Year 2021 OIG Work Plan) Recommends approval of the Office of the Inspector General’s 2021 work plan describing the audits to be undertaken by the office.

Board Member Resolutions for Action

26. Ms. Goldberg - Charting Progress and Expanding Support for Community Schools (Res-045-19/20) (Noticed June 9, 2019 and Discussed at the June 18, 2020 Committee of the Whole)

Whereas, Strong family and community engagement with schools, and trust in school communities, is more important than ever to keep students connected to learning in virtual environments and to support families in meeting their basic needs during this public health and economic crisis;

Whereas, There is strong evidence that a comprehensive community school model - one that effectively implements four pillars of integrated student supports, expanded and enriched learning time, active parent and community engagement, and collaborative leadership and practice - has been effective in districts across the country in improving student achievement and well-being;

Whereas, The Governing Board of the Los Angeles Unified School District's 2017 resolution Embracing Community School Strategies in the Los Angeles Unified School District called for the creation of a Community Schools Implementation Team which convened stakeholders for a year and submitted a comprehensive set of recommendations in 2018 to pilot and scale the community school model in the District;

Whereas, Following the historic teacher strike in January 2019, United Teachers Los Angeles (UTLA), the District, and the L.A. Compact agreed to co-convene a Community School Steering Committee to determine a process by which 30 schools in high need areas would apply to begin a Community Schools transformation process across two cohorts;

Whereas, Many of the schools selected in Cohort 1 of the Community School pilot in the 2019-2020 school year have launched innovative strategies to engage students, families, and community partners in response to the COVID-19 crisis, including:

- **Polytechnic High School** has created the Community School Scoop, a weekly e-newsletter that brings together all the best workshops, community events, wellness resources and announcements that are most relevant to their community.
- **93rd St. Elementary School** developed a family needs and asset assessment in response to COVID-19 and school closures; the Community School Coordinator trained all the teachers to utilize the tool in outreach with families, and the school discovered that food and housing insecurity were greater challenges than virtual instruction
- **Alta California Elementary School's** Community School Coordinator created a system for teachers to refer students and families to outside resources and has also been regularly sharing academic, social emotional and COVID-19 resources via school social media platforms and Google Classroom.

Whereas, Governor Newsom’s May Revise Budget includes \$100 million for grants to county offices of education for the purpose of developing networks of community schools and coordinating health, mental health, and social service supports for high-needs students, indicating strong state support for the Community School model as a way to improve supports for students and families during and beyond the current public health crisis; now, therefore, be it

Resolved, That the stakeholders of the Community Schools program will present to the next meeting of the Committee of the Whole, the successes, challenges and possible next steps as the District expands the number of Community Schools in the 2020-2021 school year, and, be it finally

Resolved, That the Committee of the Whole will present recommendations to the Governing Board of the Los Angeles Unified School District at the first Regular Board Meeting available following the Committee of the Whole.

27. Ms. Suavillo, Mr. Melvoin, Ms. García, Mr. Schmerelson – Los Angeles Unified School District Student Bill of Rights (Res-046-19/20) (Noticed June 9, 2020)

Whereas, Many students in the Los Angeles Unified School District are unaware of their rights as students in the classroom and on the school grounds;

Whereas, All students of the District are entitled to know their rights as students;

Whereas, The District is committed to providing safe and healthy school environments that support all students in every aspect of their well-being;

Whereas, In 2013, the District adopted the School Climate Bill of Rights outlining the expected culture of the District, and the Student Bill of Rights will complement and support it;

Whereas, Various school districts across the nation such as Chicago Public Schools, New York City Public Schools, Florida Union Free School District, and San Diego Unified School District have adopted their own version of the “Student Bill of Rights” supporting student voice and student empowerment; and

Whereas, Various student-led organizations, including the Superintendent’s Student Advisory Council, Junior State of America (JSA), and GenerationUp (GenUp) support adopting a Student Bill of Rights; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District adopt the attached Student Bill of Rights as the official document declaring the rights to which all District students are entitled;

Resolved further, That this document shall be uploaded to the District’s website and included in the student enrollment packet, enduring that it is readily accessible to all District students; and, be it finally

Resolved, That these Student Bill of Rights be posted in at least one prominent location at each school site.

Student Bill of Rights

Preamble:

The Superintendents' Student Advisory Council believes that students learn best when schools **collaborate** with them as equal partners in the pursuit of their education. The desire for the commitment to racial and economic justice prompted the writing of the Student Bill of Rights. The goal of the Student Bill of Rights written by students for students is to assist schools to provide welcoming and engaging environments for students while offering them a variety of opportunities to partner with the school community to improve student achievement so that all students graduate college prepared and career ready.

In LA Unified, the right to a quality education is a basic right of all students. For all students to have a quality education, they also have the right to be taught by a highly qualified and skilled teacher. Along with the above basic rights, students also have the right to the following:

Respect and Dignity – All students have the right to be treated and spoken to with dignity and respect.

Universal Access – All students have the right to access resources, like current technology, that promotes an equitable public education, regardless of class or economic status.

Access and Equity- All students have the right to access a free and equitable education ~~that is tailored to their individual needs, talents, and abilities.~~

Civic Participation- All students have the right to engage with their community and participate in a variety of school sponsored extracurricular field trips, clubs, organizations and activities.

Influence Decisions – All students have the right to influence decisions that affect their learning, safety, security as well as their mental and physical well- being.

Diversity and Inclusivity- All students have the right to learn in an environment that does not discriminate and that reflects the variety of backgrounds, ages, genders, cultures, sexualities, capabilities, and ethnicities of the student body.

Due Process – All students have the right to be informed of school policies, rules as well as consequences and be able to contest unfair treatment

Confidentiality – All students have the right to expect that information related to them is kept confidential and private except ~~when it is being shared with their guardians or parents or appropriate governmental agencies~~ as allowed by applicable laws.

Free Expression – All students have the right to express themselves orally, in writing, and artistically in a courteous and thoughtful manner that is within acceptable legal standards in an educational context without fear of reprisal.

Counseling and Guidance – All students have the right to academic, college, career and life counseling and guidance from well-trained administrators, counselors, mentors, and vetted educational practitioners that will prepare students for a post-secondary education or career of their choice.

Positive School Climate – All students have the right to feel mentally, physically and emotionally safe in school environments that are welcoming and inviting.

College and Career Readiness – All students have the right to a quality, well rounded, robust education that prepares them for life beyond high school.

28. Ms. Goldberg – Reexamining the Role of the Los Angeles School Police Department and Reimagining Safety in Our Schools (Res-047-19/20) (Waiver of Board Rule 72)

Whereas, The history of institutional racism in this country is long and terrible, extending from slavery to Jim Crow and continuing to the present through mass incarceration and our criminal justice system;

Whereas, People of color, particularly Black people, continue to face numerous forms of racism and discrimination in both public and private institutions;

Whereas, One of the key ways people of color, particularly Black people, are deprived of equal opportunity in our society is the institutional racism embedded in law enforcement agencies, and enabled by state and federal laws which protect officers who violate policy and those who commit acts of violence against arrestees;

Whereas, This nation’s criminal justice system is fatally flawed due to its inclusion of legal protections for illegal police behavior and a historic pattern of longer prison sentences and higher conviction rates for people of color, particularly Black people;

Whereas, According to a 2018 UCLA study, between 2014 and 2017, the Los Angeles School Police Department (LASPD) detained 3,389 students for arrest and issued 2,724 citations and 1,282 diversions. Black youth comprised 25 percent of the total youth detentions, citations, and diversions, despite representing less than 9 percent of the Los Angeles Unified School District’s student population;

Whereas, Schools should be places of learning, compassion, and caring, where students feel safe and loved; and

Whereas, The District must keep our students safe as well as foster an environment of learning, compassion, and caring, in which all of our students feel secure and loved; now, therefore, be it

Resolved, That the Los Angeles Unified School District shall establish a Reimagining School Safety Action Planning Group that is convened by the Superintendent and comprised of: one representative from the Superintendent’s Office; the Student Board Member, and two appointees appointed by each member of the Governing Board of the Los Angeles Unified School District, with Board Members representing odd-numbered Board Districts each appointing one community safety expert and one student representative, and Board Members representing even-numbered Board Districts each appointing one parent representative and one teacher or principal representative.

Resolved further, That the Reimagining School Safety Action Planning Group shall present a report no later than July 30, 2020, which makes recommendations on the following questions:

- a. Does the District need a school police department? Are there other, more effective ways to ensure school safety? If a school police department is needed, what should be its role in keeping our schools' safe?
- b. If the District maintains a school police department, should its officers or personnel be stationed on campus, stationed at a school's perimeter, or dispatched as needed? Is their best use in the community, especially helping students safely get to and from school?
- c. Who should respond to school administrators' calls for assistance under a variety of different circumstances (e.g., mental health calls, violence occurring on campus, violence occurring near campus with students involved, a fight between students)?
- d. What role should students play in ensuring safety on school campuses?
- e. Are LASPD's current policies appropriate for the role of a school police department, particularly with regard to use of force, use of K-9 units, pepper spray, and detention for arrest protocols?
- f. Should the District establish a civilian oversight commission composed of representatives from various stakeholder groups of our school communities to review LASPD policies and practices on an ongoing basis?
- g. Should the name of the LASPD be changed to more accurately reflect the Department's role in supporting and keeping safe students and employees?;

Resolved further, That, effective immediately, the District shall implement a hiring freeze for new sworn personnel at the LASPD;

Resolved further, That the LASPD shall heretofore not hire any sworn personnel who have previously been employed as sworn officers with any other law enforcement agency;

Resolved further, That LASPD officers immediately suspend the use of their current uniforms and return to non-military-style apparel such as polo shirts and chinos;

Resolved further; That LASPD immediately suspend the use of K-9 units on school campuses until the Reimagining School Safety Action Planning Group reports on whether their use should be permitted and under what circumstances;

Resolved further, That LASPD shall immediately begin stationing officers at the perimeter of schools rather than on school campuses until the Reimagining School Safety Action Planning Group reports on whether LASPD officers should be stationed within school campuses and under what circumstances; and, be it finally

Resolved, That LASPD immediately suspend the use of oleoresin capsicum spray (pepper spray) on school campuses until the Reimagining School Safety Action Planning Group reports on whether its use should be permitted and under what circumstances.

29. Dr. McKenna– Reaffirming Our Commitment to School Safety for Our Students (Res-048-19/20) (Waiver of Board Rule 72)

Whereas, The history of institutional racism in this country is long and terrible, extending from slavery to Jim Crow and continuing to the present through mass incarceration and injustices within our criminal justice system;

Whereas, People of color, particularly Black people, continue to face numerous forms of racism and discrimination in both public and private institutions;

Whereas, One of the key ways people of color, particularly Black people, are deprived of equal opportunity in our society is through the institutional racism in municipal police departments, and by local, state and federal prosecutors defense of police officers who violate police and public policy and/or commit acts of violence against arrestees and/or private citizens;

Whereas, The Black Lives Matter movement began as a call to action in response to sanctioned violence and anti-Black racism, with the intent to connect Black, and all people who have a shared desire for justice, to act together in their communities;

Whereas, Los Angeles School Police officers are charged with exclusively protecting students and staff who come to our schools with different backgrounds, cultures, norms and values, along with school facilities;

Whereas, Los Angeles School Police officers potentially respond to incidents that include drugs, human trafficking, various forms of abuse, weapons, acts of violence, and mental health issues;

Whereas, Los Angeles School Police officers are required to complete a course of training developed by the Bureau of Security and Investigative Services (SB 390), which encourages school-based partnerships between school district leadership, families, the faith community, students, and school communities;

Whereas Our schools and communities are places where there should be solidarity against any injustice to all people, but particularly Blacks, Latinx and other marginalized groups;

Whereas, Schools should be places of learning, exploration, and creativity, and students above all should feel safe, loved and respected at their schools and within their communities; and

Whereas, The Los Angeles Unified School District must keep our students safe as well as foster an environment of learning, compassion, and caring, in which all of our students feel valued and respected; now, therefore, be it

Resolved, That the Superintendent shall direct the existing District School Safety Task Force to convene an ad-hoc committee comprising, but not be limited to: one representative from the Superintendent's Office; one representative from the Los Angeles School Police Department (LASPD); the Student Board Member; Office of Emergency Services, Student Health & Human Services and two appointees appointed by each member of the Governing Board of the Los Angeles Unified School District, with Board Members representing odd-numbered Board Districts each appointing one community safety expert and one student representative, and with Board Members representing even-numbered Board Districts each appointing one parent representative and one teacher/principal representative;

Resolved further, That this existing District School Safety Task Force will review and study the data related to Los Angeles School Police officers' involvement in student and campus incidents and report where there is a need for guideline changes, additional training, and prevention measures to ensure peaceful and safe campuses and reaffirming the role of LASPD in ensuring safe, peaceful, and respectful engagements on our campuses and within our school communities; and, be it finally

Resolved, That the School Safety Task Force shall present a report of the ad-hoc committee's findings and recommendations to the Board and Superintendent no later than August 31, 2020.

30. Ms. García - Reimagining School Safety and Investing in Our Highest Need Students (Res-050-19/20) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District has interrupted structural racism and classism by increasing access and opportunities for all students, and has perpetuated structural racism and classism, by failing to educate all children at high levels with equitable opportunities;

Whereas, Black Lives Matter, founded in 2013 in response to the acquittal of Trayvon Martin's murderer, has grown to a national intersectional movement to affirm Black people's humanity, global contributions to society, and resilience in the face of deadly police and vigilante oppression;

Whereas, The murder of George Floyd, a 46-year-old Black man, by police in Minneapolis, Minnesota, triggered multi-racial, multi-generational demonstrations and protests in U.S. cities and around the world against police brutality, structural racism, and lack of police accountability;

Whereas, The Million Dollar Hoods Project at UCLA found that Black youth account for 8 percent of the District's students, but they accounted for 25 percent of all of the arrest,

Whereas, The Brothers Sons Selves Coalition's Safety and Youth Justice Survey found that over 43 percent of the District's youth who took the survey (out of 1,840 District students and 3,378 overall L.A. County youth) have experienced random police stops and interactions in their schools;

Whereas, African American children in the District have been disproportionately impacted by the pervasive school to prison pipeline and discipline policies that have led to them being suspended, expelled, arrested, pushed out of schools, thus limiting their opportunities to benefit from the promise of a quality public education;

Whereas, The District's leadership, staff and Los Angeles School Police Department have made significant efforts to address education neglect and malpractice, yet in spite of this, racial disproportionality exists in student investment, achievement, and discipline;

Whereas, The District's leadership has made a concerted effort to move away from punitive practices and policies that criminalize young people and has implemented the School Climate Bill of Rights, School-Wide Positive Behavior Intervention Systems and Restorative Justice practices;

Whereas, The District has adopted the Student Equity Needs Index as a means to address the significant barriers faced by communities of color; and

Whereas, The Superintendent has formed a task force to make recommendations on safety policy and practice; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to reduce the budget of the Los Angeles School Police Department (LASPD) starting with 2021-2022 school year, and begin a transition plan to provide alternative safety and support strategies consistent with budget reductions of 50 percent (2021-2022 school year), 75 percent (2022-2023 school year) and 90 percent (2023-2024 school year);

Resolved further, That the Board shall redirect all funds reduced from the LASPD budget for Fiscal Year 2021-2022 and the subsequent years thereafter to the Student Equity Needs Index for distribution to the highest need schools in support of African American students;

Resolved further, That the Board acknowledges its responsibility to address the physical, emotional, and psychological violence brought on by structural racism, through trauma informed care, curriculum, professional development, hiring, allocation of resources and accountability; and, finally be it

Resolved, That on an annual basis in the first board meeting in June the Superintendent will report to the Board a summary of achievements and investments being implemented to address the progress on the success of African American students.

31. Mr. Melvoin, Ms. García, Dr. McKenna – Supporting ACA 5 to Reinstate Affirmative Action and Create Opportunity for All (Res-049-19/20) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District is committed to embracing diversity to educate the District's youth, ensure academic achievement, and empower the leaders of tomorrow;

Whereas, Structural racism presents visible and unseen barriers to the education, health, and economic outcomes for people of color in the United States;

Whereas, In school, this system means that students of color disproportionately lack access to quality teachers, advanced placement courses, enrichment activities, and extra tutoring opportunities, among other impacts;

Whereas, Race-neutral policies, mandated by Proposition 209 in 1996, do not sufficiently address and counteract historic and structural harms to communities of color. For example, when Proposition 209's affirmative action ban was implemented in 1998, admission rates for students across the University of California system decreased 10 percentage points for Black students and 7 percentage points for Latinx students compared to the previous year, disproportionate declines when compared to their white peers;

Whereas, Assembly Constitutional Amendment No. 5 (ACA 5) (Assemblymember Weber) would give California voters the opportunity to repeal Proposition 209, providing schools with the flexibility to employ race-conscious strategies necessary to improve public education;

Whereas, ACA 5 will help close racial opportunity gaps. Currently, Local Educational Agencies (LEA) are unable to take race into account when determining how to serve students facing the most severe opportunity gaps. ACA 5 will allow California's Local Control Funding Formula to address the needs of the District's most vulnerable students;

Whereas, By ensuring a greater pool of students have access to California's university system, ACA 5 will also aid in the training, recruitment, and retention of educators of color. Research indicates that educators of color increase the academic performance of all students, including students of color, and help improve graduation rates and match scores. However, educators of color have higher turnover rates than their white counterparts. Repealing Proposition 209 will allow the collaboration between LEAs, the state, and institutions of higher education to create recruitment and retention programs that target teachers of color who will ultimately benefit all students; and

Whereas, ACA 5 is aligned with the District's mission to close the opportunity and academic achievement gap for all students, and specifically for African American students, as outlined in Board policies, including Realizing the Promise for All: Close the Gap by 2023 (Res-047-17/18) and the resolution Making Good on Los Angeles Unified School District's Commitment to All Students: Maximizing the Talents and Gifts of African American Students by Putting Equity into Action (Res-025-18/19); now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports ACA 5; and, be it finally

Resolved, That the Board hereby directs the Superintendent and the District's Office of Government Relations to communicate to our state legislative body its support and the urgency for passing ACA 5.

Board Member Resolutions Referred to Committee for Discussion

32. Mr. Melvoin - It's Elementary—Attracting, Retaining, and Supporting Students and Families by Extending Program Offerings for Younger Learners (Res-034-19/20) (Noticed February 4, 2020 and Referred to Committee Pending the End of the Current State of Emergency)
33. Dr. McKenna - Recognition of the Small Business Advisory Council, Establishment of the Micro-Business and Veteran Business Participation Goals and Preferences (Res 038-19/20) (Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency)
34. Ms. Goldberg - Affirming the District's Commitment to Adult Education by Supporting Our Adult Education Teachers (Res 039-19/20) (Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency)
35. Ms. Gonez, Mr. Melvoin - Safety First: Leveraging Partnerships and Advocacy to Create Safe Routes and Passages to School for All Los Angeles Unified Students (Res 040-19/20) (Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency)
36. Ms. Goldberg, Ms. García - Celebrating March 2020 as School Social Worker Month (Res 041-19/20) (Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency)
37. Ms. Goldberg - Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments (Res 042-19/20) (Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency)

Resolutions Requested by the Superintendent

38. Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (Fischbach) (Sup Res 019-19/20)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the nomination of Mr. Jeff Fischbach, representing the California Tax Reform Association, as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately and determines that Mr. Fischbach is not an employee, official, vendor, contractor, or consultant of the District.

Miscellaneous Business

Special Reports

- 39. Receipt of Debt Report Fiscal Year 2018-19 (026-19/20)
- 40. Receipt of Successful Sale of LAUSD General Obligation (GO) Bonds (027-19/20)

Correspondence and Petitions

- 41. Report of Correspondence (ROC-011-19/20)

Announcements

Public Comment – Speakers will be heard at the beginning of the meeting.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/06-23-20RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.