

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES  
333 South Beaudry Avenue, Board Room  
1:00 p.m., Thursday, June 28, 2012

The Board of Education of the City of Los Angeles, acting as the Governing Board of the Los Angeles Unified School District, met in regular session on Thursday, June 28, 2012, at the Los Angeles City Board of Education Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

President García called the meeting to order at 1:08 p.m.

Dr. Vladovic lead the Pledge of Allegiance.

The following Board Members were present: Ms. Tamar Galatzan, Mr. Bennett Kayser, Ms. Marguerite P. LaMotte, Ms. Nury Martinez, Dr. Richard Vladovic, Mr. Steve Zimmer, and Board President Mónica García.

Superintendent John Deasy was present.

SUPERINTENDENT'S REPORT

RECOGNITION OF DISTRICT'S 2012 HIGH SCHOOL GRADUATES

Superintendent Deasy highlighted the District's accomplishments in terms of graduation rates for the 2011-2012 school year. The District was able to advance in its goal of 100% graduation this year. Several schools, including Fremont and Huntington Park High Schools, saw their highest numbers of graduates in decades.

Mr. Earl Perkins, Assistant Superintendent, School Operations, introduced the student leaders from each Board District.

The following student leaders discussed their high school experience, the importance of graduation, and their plans for the future:

Jasmine Barajas – Panorama High School (UCLA)  
Margarita Baghdasaryan – Grant High School (UCLA)  
Christopher Pineda – University High School (Brown University)  
Susan Arevalo – Franklin High School (senior)  
Carol Chiu - Wilson High School (Princeton University)  
Julian Zatarain - Huntington Park High School  
Yosemite Echeverria - Hope High School

## UPDATE ON SCHOOL CHOICE AND ENROLLMENT RESOLUTIONS

Superintendent Deasy thanked Dr. Donna Muncey, Deputy Superintendent of Instruction, for her work and welcomed her to the Board meeting.

Dr. Muncey stated that in response to the Resolution on Expanding Enrollment and Equal Access through LAUSD Choices and the Resolution to Examine Increasing Choice and Removing Boundaries for Neighborhood Schools adopted by the Board in January 2012, the Superintendent commissioned a study to explore options for school choice and enrollment expansion. An internal working group of 9 District department heads was convened to discuss current practice and propose potential policy recommendations. An external stakeholder group of school-site staff, labor partners and 18 community based organizations provided professional recommendations based on their areas of expertise.

After meeting, the committee developed the following mission statement “Strengthen every neighborhood school to become a quality option while expanding choice opportunities in the most cost effective way.”

Dr. Muncey briefly overviewed the 11 choice options currently available in the District and the associated timeline.

Surveys were conducted to gather data on views about school choice.

The survey of parents was distributed electronically and at the May 2012 Parent Summit. Dr. Muncey reviewed the data attained from the surveys in areas of familiarity with the various choice options, willingness to exercise choice options, and transportation.

The major themes of the comment portion of the survey included:

- Parents found the options confusing and time intensive to learn about
- Requests for training sessions on choice
- District lacks a web presence for choice options
- Confusion and frustration regarding the eChoices magnet application process
- Requests for more than one option on the application

A survey of principals and of teachers was also conducted. Dr. Muncey reviewed this data. Principal surveys indicated less interest in expanding school choice, relative to results from parent and teacher surveys.

The committee also conducted a literature review exploring the advantages and disadvantages of school choice. Much of the data was from the experiences of New York City and Boston school districts.

Mr. Zimmer and Ms. LaMotte’s resolution called for a plan to expand enrollment by at least 5 percent over the next three years. Dr. Muncey reviewed a graph of current enrollment levels and projections over the next three years. The five major factors contributing to the District’s declining enrollment are:

- Demographic shifts in Southern California
- High school drop out rates
- Inter-district permits
- Charter school enrollment

- Changes to Kindergarten enrollment

There are some encouraging indicators of interest in District schools that may increase enrollment including an increase in external applicants to District magnet schools, local zones of choice attracting independent charter students to the District, high schools that are showing improvement are attracting enrollment from other districts, and dual immersion programs are attracting families that otherwise would have left the District.

Dr. Muncey discussed recommendations for increasing knowledge about choice and enrollment. Recommendations given existing resources include:

- Educate communities and schools about present quality school options
- Increased access to expand quality choice seats
- Create strategies to attract and retain students

Ways to implement these same strategies with additional resources were also discussed.

Board Members thanked Dr. Muncey for the presentation.

Dr. Muncey responded to questions from Board Members regarding retention of students after elementary school, impact of exodus of students to independent charters, allocation of resources, and the need for a fiscal plan.

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President García passed the gavel to Dr. Vladovic and left the room.

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Dr. Muncey responded to questions from Board Members regarding the wording of survey questions, strategies for reducing high school drop out rates, committee membership, focus of recommendations, clarification on the definition of choice, implementation plans, and testing options.

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President García assumed the Chair.

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President García read the following statement on behalf of the Board and Superintendent:

The California Charter School Association v Los Angeles Unified School District case is a devastating blow to public school students in the LAUSD. The ruling would force the District to abandon its proven method for equitably allocating classroom space under Proposition 39, which assures both charter students and students attending District operated schools attend classes of equal size. The Board is deeply concerned that the ruling could result in children across the District being barred from attending their neighborhood school, which is in direct contradiction to the promise of public education. Under the order, students attending District operated neighborhood schools may be displaced to other locations through involuntary busing and other means in order to provide additional space to charter schools. Further, the District may be forced to eliminate space for essential programs including Special Education and English Learners. The consequences would be devastating to our families, especially at a time of severe budget cuts. To make matters worse, this year classes begin on August 14<sup>th</sup> as part of the Early Start

Calendar. To prepare for such a massive change in a shortened amount of time would be both catastrophic and chaotic. The District is currently exploring all avenues available to eliminate or mitigate the consequences of Judge Green's order.

Remarks were heard from Superintendent Deasy and Board Members.

Superintendent Deasy responded to questions from Board Members regarding abiding by the law and Proposition 39.

### CONSENT ITEMS

Ms. Martinez moved that the items for action below be adopted by a single vote.

#### NEW BUSINESS FOR ACTION:

##### BOARD OF EDUCATION REPORT NO. 329 – 11/12

Associated Administrators of Los Angeles 2012-13 Jobs and Services Restoration Agreement

##### BOARD OF EDUCATION REPORT NO. 330 – 11/12

Unit H (School Police Sergeants and Lieutenants) 2012-13 Jobs and Services Restoration Agreement

##### BOARD OF EDUCATION REPORT NO. 331 – 11/12

Unit S (Classified Supervisors) 2012-13 Jobs and Services Restoration Agreement

##### BOARD OF EDUCATION REPORT NO. 325 – 11/12

Amendment to the Facilities Services Division Strategic Execution Plan to Cancel One and Add One 2012-13 Proposition 39 Charter School Renovation Projects

##### BOARD OF EDUCATION REPORT NO. 328 – 11/12

Facilities Services Division Contract Actions

#### BOARD MEMBER RESOLUTIONS FOR ACTION:

Ms. Martinez, Ms. García, Mr. Zimmer – Reforming School Disciplinary Policies: Restorative Justice and Equity for All Students

Whereas, The Los Angeles Unified School District is fully committed to closing the achievement gap and to ensuring that all students receive a meaningful, robust and rigorous education and that all students have access to the resources they need to graduate college prepared and career ready;

Whereas, The District is currently working on creating and implementing strategies to establish positive behavior alternatives and interventions for all students rather than take an unnecessarily punitive approach that encroaches on instructional time for students;

Whereas, California has extremely high reported rates for out-of-school suspensions and expulsions; in 2009-2010, approximately 21,000 students were expelled and more than 757,000 suspended and in 2010-2011, approximately 700,000 students were suspended;

Whereas, Suspensions are disproportionately impacting students of color; in California, according to data from the U.S. Department of Education, African-American students are 3.5 times more likely to be suspended than their Caucasian peers;

Whereas, In the District, the-out-of-school suspension rate for African-American students is nearly six times the rate for Caucasian students (17.3% vs. 2.9%) and 5.2% for Latino students;

Whereas, Most suspensions do not involve violence or drugs; in California and the District, it is estimated that more than forty percent of out-of-school suspensions are for acts characterized as “willful defiance;”

Whereas, Studies report that schools with high suspension rates tend to be inequitably resourced, have ineffective school governance, high student-teacher ratios, low academic performance data, administrative indifference to school climate, and/or reactive disciplinary programs;

Whereas, Decades of research confirms that suspensions consistently result in poor outcomes for students; research includes a comprehensive statewide study establishing that students who had been suspended even once were five times more likely to drop out and eleven times more likely to become entrenched in the criminal justice system;

Whereas, Students who are suspended are often students who are least likely to have supervision at home resulting in unsupervised suspensions and a much higher likelihood of injurious and/or delinquent behavior;

Whereas, Studies have also shown that suspensions do not regularly result in improved behavior or socialization and can often exacerbate behavioral problems;

Whereas, The American Psychiatric Association has found that there is little evidence that suspensions and expulsions benefit students or their communities, and that disciplinary exclusion policies can have harmful health impacts such as increasing student shame, alienation and rejection, as well as fracturing healthy adult bonds, thereby exacerbating negative mental health outcomes for young people;

Whereas, The American Academy of Pediatrics (AAP) has found that children most likely to be suspended or expelled are those most in need of adult supervision and professional help because they have witnessed or experienced violence/domestic violence and are likely to be experiencing major home life stressors and depression that may predispose them to antisocial behavior and even suicidal ideation;

Whereas, An increasing number of highly effective, free or low cost evidenced-based alternatives to harsh disciplinary policies and practices are available for schools in California and nationwide;

Whereas, The District passed the Discipline Foundation Policy in 2005, thereby becoming a national leader through the District-wide adoption of the proven, evidenced based whole-school alternative discipline strategy, positive behavior intervention and supports;

Whereas, When whole-school strategies, like positive behavior intervention and supports, restorative justice, and social emotional learning are fully implemented, struggling students are held accountable, the entire school population succeeds, suspension rates decrease, school attendance improves, and academic achievement rates increase;

Whereas, Generally whole-school alternatives result in a more positive school climate for students, administrators, and teachers;

Whereas, The statewide data that California currently reports on suspensions is insufficient to inform effective education policy or to adequately inform the public because the state does not disaggregate data by subcategory or student status;

Whereas, There are a number of bills that have been recently introduced in the state legislature that would reform school discipline policies with a focus on restorative justice, positive behavior interventions and supports, and equity for all students;

Whereas, Senate Bill 1235 (Steinberg, Price, and Rubio) would strengthen existing law and require schools with high suspension rates to implement evidence-based school-wide behavioral strategies aimed at reducing behaviors that lead to suspension;

Whereas, Assembly Bill 1729 (Ammiano) would strengthen existing law and amend the Education Code to authorize the superintendent, or principal of a school, to use alternatives to suspension or expulsion designed to correct the pupil's behavior;

Whereas, Assembly Bill 1909 (Ammiano) would require school districts to notify a foster child's attorney and social worker, in addition to parental or guardian notification, when a foster child faces possible suspension or expulsion from school or is subject to a manifestation determination IEP meeting for offenses for which a response is discretionary;

Whereas, Assembly Bill 2242 (Dickinson), would reduce out-of-school suspension for low-level, subjective offenses by amending current law to specify that when a school district determines that a child has disrupted school activities or is deemed willfully defiant, the pupil would be subject to other means of correction, community services, or in-house suspension but would not be subject to an extended suspension or recommended for expulsion;

Whereas, Assembly Bill 2145 (Alejo and Dickinson) would require that expulsion and suspension data already collected by the state be disaggregated by pupil subgroups (race, ethnicity, special education status, English learner status, socioeconomic status, etc.) and made public on the California Department of Education website;

Whereas, Senate Bill 1088 (Price) would require a school district to conduct a second review for the readmission of pupils who have been expelled or denied readmission and prohibits schools from denying enrollment or readmission to pupils solely on the basis that the pupil has had contact with the juvenile justice system; and

Whereas, Assembly Bill 2616 (Carter) would define the parameters for an excused absence and would outline the penalties for successive tardiness and align California truancy law with research which shows that schools and parents should take the lead in truancy prevention and intervention; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports the passage of and enactment into law of the following California State Senate and Assembly Bills:

- AB 2242 (Dickinson);
- AB 2145 (Alejo and Dickinson)
- AB 1729 (Ammiano)

- AB 1909 (Ammiano)
- SB 1235 (Steinberg, Price, and Rubio)
- SB 1088 (Price)
- AB 2616 (Carter)

Mr. Kayser, Ms. Martinez – Resolution in Opposition to Governor Brown’s Proposed Budget Reductions and Restructuring of Early Learning Programs

Whereas, The Los Angeles Unified School District is home to one of the most robust early education programs in the State of California;

Whereas, The District educates some of the poorest students in the country and often is able to start students with a head start either through California School Age Families Education (CalSAFE), Full-Day California State Preschool, Part-Day California State Preschool and Pre-Kindergarten Family Literacy Program, Infant and Preschool Special Education, and School Readiness Language Development Program (SRLDP);

Whereas, High-quality early learning programs for low-income children significantly narrow the achievement gap, reduce the high school dropout rate, decrease costs for special education, welfare, and prisons, and increase self-sufficiency and productivity among families;

Whereas, Decades of research has concluded that early learning programs--including childcare, preschool, and Transitional Kindergarten--are among the smartest investments communities can make;

Whereas, The Governor’s proposed May Revise of the 2012-13 budget sets forth millions in cuts to early care and education programs, eliminating at least 30,000 California children from participating in vital school readiness programs;

Whereas, Early care and education programs have previously sustained a staggering \$1.2 billion in cuts since 2008, resulting in the loss of spaces for another 100,000 children throughout California, and if this proposal goes through the state’s early learning programs will have lost more than 40% of total state funding;

Whereas, The Governor’s restructuring proposal would decimate California’s system of high-quality early learning programs by shifting all but one program from the California Department of Education to the Department of Social Services and local county welfare agencies effective in Fiscal Year 2012-2013 for counties ready to assume responsibility and statewide in Fiscal Year 2013-2014, thereby cutting the California State Preschool program in half, meaning an additional 50,000 children would lose access to quality preschool;

Whereas, The Governor’s proposal would result in the closure of most high quality early learning centers for infants, preschoolers and young elementary school children in low income neighborhoods in Los Angeles, undermining a critical investment in the future of those communities;

Whereas, The Governor’s proposal places over 100,000 child care workers’ jobs at risk statewide and the jobs of parents utilizing the services for their young learners; and

Whereas, Every dollar invested in early care and education helps develop capable, productive and engaged citizens who return that investment by significantly contributing to California's long-term economic viability; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to actively oppose the current state cuts to early education; and be it finally

Resolved, That the Board adopt this resolution in opposition to the Governor's proposed cuts to and restructuring of our state's early learning programs and strongly urge the Governor to rescind his proposals.

#### CORRESPONDENCE AND PETITIONS:

Report of Correspondence including Williams/Valenzuela Settlement Uniform Complaint – Quarterly Report Summary

President García made the following statement:

Before action is taken on the Report of Correspondence regarding the Williams/Valenzuela Settlement Uniform Complaint Quarterly Report Summary, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 12 individuals who wish to address the Board on this item will be heard. Those who wish to speak to this report should pull a speaker form from the slots located on the pillar in the rear of the Board Room. Speakers will be heard in numerical order as indicated on the speaker form.

#### PUBLIC HEARINGS:

President García made the following statement:

Reference is made to the following June 12, 2012 Board of Education Reports:

1. Report 284-11/12, wherein the Board adopted a resolution of intention to dedicate, without consideration, to the City of Los Angeles, a portion of Valley Region Span School K-8 No. 1 for an easement for a an equestrian trail and public sidewalks
2. Report 285-11/12, wherein the Board adopted a resolution of intention to dedicate, without consideration, to the City of Los Angeles, a portion of South Region Elementary School No. 11 for an easement for four handicapped accessible ramps and a vehicular student drop-off area.

The Board has fixed this meeting as the time and place for the public hearing upon the question of such dedication.

An opportunity is now given to anyone present to file with the Board petitions protesting the proposed dedication, signed by at least ten percent of the qualified electors of the District as shown by the affidavit of one of the petitioners.

No petitions being filed, a motion is now in order to adopt the resolution and to direct the Director of Real Estate to sign on behalf of the Board the deeds dedicating said properties.



APPROVAL OF MINUTES:

12 p.m., Special Closed Session, May 22, 2012  
9 a.m., Special Board Meeting, June 12, 2012

NEW BUSINESS FOR ACTION:

BOARD OF EDUCATION REPORT NO. 332 – 11/12  
Establishment of a New Health Science and Medical Technology Senior High Gifted/High Ability  
Magnet School at South Region High School No. 12

BOARD OF EDUCATION REVISED REPORT NO. 333 – 11/12  
Procurement Actions

Ms. Martinez moved that the Consent Calendar be adopted. Ms. Galatzan seconded the motion.

The following speakers addressed the Board on Consent Calendar items:

Ms. Christina Garza on Board of Education Report No. 329 – 11/12, Associated Administrators  
of Los Angeles 2012-13 Jobs and Services Restoration Agreement  
Ms. Elizabeth Riley on Board of Education Report No. 329 – 11/12, Associated Administrators  
of Los Angeles 2012-13 Jobs and Services Restoration Agreement  
Ms. Anjelica Ayala on Board of Education Report No. 329 – 11/12, Associated Administrators  
of Los Angeles 2012-13 Jobs and Services Restoration Agreement

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President García passed the gavel to Dr. Vladovic and left the room.

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Mr. Renato Lira on Board of Education Report No. 329 – 11/12, Associated Administrators  
of Los Angeles 2012-13 Jobs and Services Restoration Agreement

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President García assumed the Chair.

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Dr. Deasy responded to questions from Board Members regarding establishing South Region High  
School No. 12 as a magnet school, enrollment, the impact on overcrowding, and school calendars.

Mr. Elmo Gomez, Labor Community Strategy Center Community Rights Campaign, on  
Reforming School Disciplinary Policies: Restorative Justice and Equity for All Students  
resolution

Ms. Rosalyn Broadnax, Community Asset Development Re-defining Education (CADRE), on  
Reforming School Disciplinary Policies: Restorative Justice and Equity for All Students  
resolution

Ms. Jennifer Slessinger, Woodrow Wilson High School, on Reforming School Disciplinary  
Policies: Restorative Justice and Equity for All Students resolution

Mr. Matthew French, Academic Leadership Community Pilot School, on Reforming School

Disciplinary Policies: Restorative Justice and Equity for All Students resolution  
Mr. Kokayi Kwa Jitahidi, Maat Institute for Community Change, on Reforming School  
Disciplinary Policies: Restorative Justice and Equity for All Students resolution  
Rev. James Thomas, Parent, on Reforming School Disciplinary Policies: Restorative Justice and  
Equity for All Students resolution  
Mr. Oma Wale Tambuzi, African American Cultural Center, on Reforming School Disciplinary  
Policies: Restorative Justice and Equity for All Students resolution  
Ms. Lydia Gutierrez, Parents and Teachers for a Quality Education, on Reforming School  
Disciplinary Policies: Restorative Justice and Equity for All Students resolution  
Ms. Katie Heneizer on Reforming School Disciplinary Policies: Restorative Justice and Equity  
for All Students resolution

Mr. David Holmquist, General Counsel, responded to questions from Board Members regarding speaking rules.

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The Board recessed due to a disturbance in the Board Room at 3:41 p.m.

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The Board reconvened the meeting at 3:46 p.m. The following Board Members were present: Ms. Galatzan, Mr. Kayser, Ms. LaMotte, Dr. Vladovic, Mr. Zimmer, and Ms. García. Ms. Martinez arrived at 3:49 p.m.

Remarks were heard from Ms. LaMotte regarding the Reforming School Disciplinary Policies: Restorative Justice and Equity for All Students resolution.

Mr. David Tokofsky, AALA, on the Resolution in Opposition to Governor Brown's Proposed Budget Reductions and Restructuring of Early Learning Programs  
Ms. Sandy Escobedo, Advancement Project, on the Resolution in Opposition to Governor Brown's Proposed Budget Reductions and Restructuring of Early Learning Programs  
Ms. Lorena Jaramillo on the Resolution in Opposition to Governor Brown's Proposed Budget Reductions and Restructuring of Early Learning Programs

Following the speakers, the Consent items were adopted by general consent.

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President García modified the Order of Business

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### NEW BUSINESS FOR ACTION

BOARD OF EDUCATION REPORT NO. 326 – 11/12

Certification of Final Environmental Impact Report, Adoption of Findings of Fact, and Mitigation Plan for the Westside Family YMCA Project at University High School

Ms. LaMotte moved that the report be adopted. Ms. Martinez seconded the motion.

Mr. Kelly Schmader responded to questions from Board Members regarding costs, the approval of the project, facility type, community access, and joint use projects.

After discussion and by general consent, the report was adopted.

BOARD OF EDUCATION REPORT NO. 327 – 11/12  
Project Approval for the Westside Family YMCA Project at University High School

Dr. Vladovic moved that the report be adopted. Ms. LaMotte seconded the motion, which by general consent was adopted.

BOARD OF EDUCATION REPORT NO. 323 – 11/12  
Amendment to the Facilities Services Division Strategic Execution Plan to Approve \$6 Million of  
School Energy Conservation Lighting Upgrades

Ms. LaMotte moved that the report be adopted. Dr. Vladovic seconded the motion.

Mr. Roger Finstad, Director, Maintenance and Operations, responded to questions from Board Members regarding responsibility for monitoring.

After discussion and by general consent, the report was adopted.

BOARD OF EDUCATION REPORT NO. 324 – 11/12  
Approval of the 2012 Facilities Services Division Strategic Execution Plan

Dr. Vladovic moved that the report be adopted. Ms. Martinez seconded the motion.

Mr. Schmader and Dr. Deasy responded to questions from Board Members regarding the number of new classroom seats being built.

After discussion and by general consent, the report was adopted.

Following the vote on the report, on behalf of the District, Ms. Galatzan presented Mr. Schmader with a Certificate of Recognition and wished him well in his new endeavor at UCLA. Mr. Schmader thanked the District.

BOARD OF EDUCATION REPORT NO. 334 – 11/12  
Fiscal Year 2012-2013 Office of the Inspector General Work Plan

Ms. LaMotte moved that the report be adopted. Mr. Kayser seconded the motion.

The following speaker addressed the Board:

Mr. David Tokofsky, former Board Member

After discussion and by general consent, the report was adopted.

Following the vote on the report, on behalf of the District, Mr. Zimmer presented Mr. Jess Womack, Inspector General with a Certificate of Recognition and wished him well in his new endeavors. Mr. Womack thanked the District.

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President García resumed the Order of Business.

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BOARD OF EDUCATION REPORT NO. 259 – 11/12  
Adoption of the Superintendent’s 2012-13 Final Budget

Dr. Deasy gave a brief overview of his budget plan. He highlighted the many restorations the District is making due to shared sacrifices. The Superintendent also spoke about the importance of afterschool programs and recommended that the Board include the programs in the final budget allocations.

Mr. Zimmer moved that the report be adopted. Ms. LaMotte seconded the motion.

The following speakers addressed the Board:

- Mr. David Lyell, United Teachers Los Angeles (UTLA)
- Mr. Mohd Suldi, California School Employees Association (CSEA)
- Ms. Lily Prigge, CSEA
- Ms. Linda Perez, CSEA
- Ms. Katy Hickman, Dahlia Heights Elementary School PTA
- Ms. Heidi Brewington, 31<sup>st</sup> District PTSA
- Mr. José Sigada, Afterschool Action Coalition
- Ms. Lisa Karahalios
- Mr. George Buzzetti
- Mr. Cliff Smith
- Ms. Karen Staron
- Hon. Ana Maria Quintana, Councilperson, City of Bell
- Mr. Scott Folsom, 10<sup>th</sup> District PTSA

Superintendent Deasy responded to questions from Board Members regarding deficit spending, importance of the November elections, enrollment numbers, asbestos program, outsourcing, Beyond the Bell allocation, legislative changes, and guidelines.

Remarks were heard from Board Members.

After discussion and on roll call, the report was adopted, 6 ayes, 1 no, Dr. Vladovic.

BOARD MEMBER RESOLUTIONS FOR ACTION

Mr. Zimmer – Commitment to Honor Teaching and Learning in the 21<sup>st</sup> Century

This resolution was postponed to the Regular Board Meeting of August 21, 2012.

Ms. LaMotte moved the following resolution regarding Term Limits for the Governing Board of the Los Angeles Unified School District Board President:

Whereas, The Governing Board of the Los Angeles Unified School District holds an annual meeting the first week of July;

Whereas, The first order of business at this meeting is the swearing-in of recently elected Board Members followed by the election of one of its members as President, whose term of office shall continue for one year, or until his or her successor is elected;

Whereas, Traditionally the Board President's position rotated annually among Board Members, with the vice-president training then ascending to the Board President's position; and

Whereas, Prior to 2007 the average term for the Board President was 1.9 years; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District adopts as policy and amends Board Rule 1 to immediately limit the board presidency to two (2) consecutive terms per individual member to increase geographic diversity.

Mr. Kayser seconded the motion.

Remarks were heard from Board Members.

Dr. Vladovic moved that the resolution be amended to rotate the Board Presidency among Board Members on an annual basis following the July 2, 2012 election of a Board President. With the consent of the resolution's mover and seconder, the amendment was accepted as friendly.

The following speakers addressed the Board:

Mr. Lyell, UTLA  
Ms. Lydia Grant  
Mr. Buzzetti, Congress of Racial Equality California

After discussion and on roll call, the resolution failed, 4 noes, 3 ayes, Mr. Kayser, Ms. LaMotte, Dr. Vladovic.

#### PUBLIC COMMENT

The following speakers addressed the Board on the subject indicated:

Mr. Gary Aggas, Sun Valley Area Neighborhood Council	Pedestrian Bridge at Arleta Ave.
Mr. Mike O'Gara, Sun Valley Neighborhood Council	Pedestrian Bridge at Arleta Ave.
Mr. Karl Kunak	Pedestrian Bridge at Arleta Ave.
Mr. Felix Martinez	Reconstitution of Dorsey High School

Remarks were heard from Superintendent Deasy regarding the plan for Dorsey High School.

Ms. Sharon Mayo, Student  
Ms. Mary Fischer, Frost Middle School  
Mr. Ramiro Martinez  
Ms. Carmen Sanchez  
Ms. Elizabeth Rangel  
Ms. Marcela Garcia  
Ms. Daisy  
Mr. Walter Waddles Richardson  
Mr. Mark Bryant

Reconstitution of Dorsey High School  
Reinstatement of Music Teacher  
Aldana Elementary School  
Aldana Elementary School  
Aldana Elementary School  
Aldana Elementary School  
Parental Involvement  
Williams/Valenzuela Legislation  
Sexual Harassment Allegation Confidentiality

ADJOURNMENT

Ms. Galatzan moved that the meeting be adjourned in honor of Ms. Alicia Rodriguez, community leader, and Ms. Angela Houlin, mother of Meg Polisock.

Ms. Garcia seconded the motion, which by general consent was adopted.

The meeting adjourned at 6:28 p.m.

APPROVED BY BOARD: **MARCH 19, 2013**

  
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MONICA GARCIA  
PRESIDENT

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JEFFERSON CRAIN  
EXECUTIVE OFFICER OF THE BOARD