

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

SPECIAL MEETING STAMPED ORDER OF BUSINESS
Including Closed Session Items

333 South Beaudry Avenue, Board Room
9:00 a.m., Tuesday, August 4, 2020

Board Members may participate by telephone or teleconference
as allowed by California Executive Order N – 25 – 2
which suspends specific provisions of the Open Meeting Laws.

Roll Call of Members

Pledge of Allegiance

Public Speakers

The Board of Education encourages public comment on any of the items for action on this agenda. Commenters can email all Board Members at boardmembers@lausd.net, or use the US Mail at the address above, or leave a phone message at (213) 443-4472, or fax (213) 241- 8953. Comments received by Monday, 6 p.m., August 3, will be distributed to all Board Members before the meeting.

Individuals wishing to address the Board at the beginning of this meeting on items to be voted on should call 1-669-900-6833 and enter Meeting ID 996 8897 6439 from their telephone keypad. Then press #, and then # again when prompted for the Participant ID. Callers will be placed on hold until it is their turn to speak.

For 30 minutes, callers will be selected randomly to speak from the callers on hold. All callers may not be heard by the conclusion of the 30 minutes time period. There will be no advantage to calling early. Each caller will be limited to 3 minutes.

Callers will know to speak when receiving the signal that their phone has been removed from hold and/or unmuted.

If you wish to comment in the Board Room at the beginning of the meeting, please know that social distancing practices will be followed. You will need to wear a mask whenever you are in District facilities. **For the safety and well-being of others you will be required to wear a mask when addressing the Board at the podium.**

Board President's Reports

Labor Partners

Superintendent's Reports

School Reopening Update

CLOSED SESSION ITEMS

1. Personnel (Government Code Section 54957)
Employee Discipline/Dismissal Release
2. Conference with Legal Counsel
Potential Litigation (Government Code Section 54956.9(d)(2))
1 Case
3. Conference with Labor Negotiations (Government Code Section 54957.6)

Negotiator: Mr. DiGrazia
Employee Organizations:

Associated Administrators of Los Angeles
California School Employees Association
Los Angeles County Building and Construction Trades Council
Los Angeles School Police Association
Los Angeles School Police Sergeants and Lieutenants Association
Service Employees International Union, SEIU Local 99
Teamsters
United Teachers Los Angeles
District Represented Employees and Contract Management Personnel

4. Personnel (Government Code Section 54957)
Employee Evaluation
Superintendent of Schools

Recess into Closed Session

Reconvene to Open Session

Report on any actions taken

OPEN SESSION ITEMS

Old Business for Action

5. [Board of Education Revised Report No. 001 – 20/21 Charter Schools Division](#) **FOR ACTION AUGUST 11, 2020**
(Approval of the LAUSD Policy and Procedures for Charter Schools and District Required Language for Independent Charter Schools)

New Business for Action

6. [Board of Education Revised Report No. 016 – 20/21](#) **ADOPTED**
[Office of the Superintendent](#) **PUBLIC HEARING STATEMENT READ**
(Adoption of Resolution Ordering an Election on November 3, 2020 to Authorize the Issuance of School Bonds) Recommends the adoption of a resolution ordering an election to authorize the issuance of school bonds in the amount of \$7 billion to be used to upgrade, modernize and replace school facilities, update technology, and address facilities inequities. Additionally, establishes the specifications of the Election Order, authorizes District staff to necessary actions related to the election, and requests consolidation with other elections on November 3, 2020. Also approves the attached bond funding priorities.

Board Member Resolutions for Action

7. [Ms. Gonez – Affirming Support of AB 2016 and the Development of California Ethnic Studies Model Curriculum \(Res-001-20/21\)](#) (Noticed July 9, 2020) **POSTPONED TO AUGUST 25, 2020**
- Whereas, What we teach our youth about their history and culture is essential in the fight for racial justice and equity; and the promise of full inclusion of the legacies of ethnic and cultural groups who have contributed to the development of our country has not yet been realized;
- Whereas, The Los Angeles Unified School District was among the first school districts in California and in the country to pass an Ethnic Studies resolution in 2014, and the precepts are now successfully embedded throughout the K-12 curriculum;
- Whereas, The District offers Ethnic Studies courses at approximately 100 high schools with over 12,000 students enrolled throughout the District;
- Whereas, Students of color from a variety of ethnic and racial backgrounds make up approximately 90% percent of the student population in the District;
- Whereas, The District values equity and strives to make social justice a reality in the District schools and the Board of Education has a commitment to diversity and inclusion;
- Whereas, Ethnic Studies curriculum in high schools leads to an increase in GPA across disciplines, high school graduation rates, college-going rates, and a sense of belonging (Stanford University Center for Education Policy Analysis, 2016);
- Whereas, Studies show that Ethnic Studies curriculum helps to narrow the opportunity gap for students of color as well as benefit white students;
- Whereas, California Education Code Section 51204.5 prescribes the inclusion of the legacies of ethnic and cultural groups who have contributed to the history, economic, political, **AND** social development of California and the United States, with particular emphasis on portraying the role of these groups in contemporary society;

Whereas, Ethnic Studies originated in this country during the Civil Rights and Third World Liberation Front struggles and that its evolution includes the study of many ethnic and racial backgrounds from around the world, including those living with oppression, systemic racism and who are denied the right to live with dignity and freedom;

Whereas, The California Department of Education (CDE) is currently considering the AB2016 Ethnic Studies Model Curriculum (ESMC), focused on the four historically marginalized groups and foundational groups of the discipline: African Americans, Asian Americans, Chicanos and Latinos, and Native Americans;

Whereas, The CDE has committed to revising the Ethnic Studies Model Curriculum in order to address feedback to its initial draft, honor the intersectionality of our students, and more accurately represent all ethnic and cultural groups, including addressing issues of anti-Semitism;

Whereas, Support for Ethnic Studies as a subject has grown in recent social and political movements calling for racial and economic equality across the nation;

Whereas, The work of the Save CA Ethnic Studies Coalition has generated widespread support from a broad coalition of intergenerational recognized Ethnic Studies educators, communities of color and leaders across California and beyond; and

Whereas, California has one of the largest and most diverse student populations in the nation with 77 percent identified as students of color; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District affirms its support of the California AB 2016 Ethnic Studies Model Curriculum (ESMC) with revisions responsive to public feedback received on the initial draft;

Resolved further, That the District affirms support for the ESMC maintaining the draft's framing and guiding language of the discipline, while supporting the additional inclusion of other ethnic and cultural groups in the curriculum to reflect the diversity of California and the students we serve; and, be it finally

Resolved, That the District will provide more support to educators to further integrate Ethnic Studies into the PreK-8 curriculum and will ensure that, by 2023-24, all high school students will have the opportunity to take at least one ethnic studies course at their high school.

Board Member Resolutions for Initial Announcement

8. [Ms. Goldberg – Honoring Reverend James Lawson, Jr.](#) (Res-002-20/21)

FOR ACTION AUGUST 25, 2020

Whereas, The Reverend James M. Lawson, Jr. worked closely with Dr. Martin Luther King, Jr. who proclaimed, "Reverend Lawson is the leading theorist and strategist of nonviolence in the world";

Whereas, At the urging of Dr. Martin Luther King, Jr., Rev. Lawson moved to Nashville, Tennessee in 1958 and established nonviolence and direct action classes for emerging civil rights leaders. He recruited and trained dozens of young college students, including John Lewis.

Congressman Lewis has called Rev. Lawson "the architect of the civil rights movement";

Whereas, Rev. Lawson led the Nashville Sit-in Movement in 1960, which helped to launch the lunch counter sit-in movement throughout the South. The Nashville sit-in campaign provided the backbone for the Freedom Riders that traveled from city to city, state to state, to support desegregation campaigns, voter registration, and literacy schools;

Whereas, Rev. Lawson was a leader of the Memphis Sanitation Workers Strike in 1968 that successfully organized sanitation workers in the campaign that advanced the slogan, "I Am A Man";

Whereas, After moving to Los Angeles in 1974, he served as a pastor of the Holman United Methodist Church for 25 years. He was instrumental in organizing campaigns of hotel workers, janitors, security officers, and home care workers. He was a founder of the Clergy and Laity United for Economic Justice, which mobilizes religious leaders to support social justice throughout Los Angeles;

Whereas, For the past eighteen years, Rev. Lawson has taught Nonviolence at UCLA, and in 2018 was awarded the UCLA Medal, its highest honor. Vanderbilt University has launched the Lawson Institute to memorialize his contributions to social justice in the South; now, therefore, be it

Resolved, That the Los Angeles Unified School District shall, at the earliest opportunity, honor Reverend James Lawson, Jr. by naming a District school after him.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters and at: <http://laschoolboard.org/08-04-20SpclBdCS>
Items circulated after the initial distribution of materials are available for inspection at the Security Desk.