

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1 p.m., Tuesday, August 20, 2013

Roll Call

Pledge of Allegiance

Superintendent's Reports

Recognition of the 2013 LAUSD District 11 Continuation School Teacher of the Year Award and the 2013 CA State Continuation School Teacher of the Year Award Recipient

School Enrollment Update

Board President's Reports

Committee Assignments

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

1. Board of Education Report No. 008 – 13/14
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff within the delegated authority of the Superintendent for professional services, agreement amendments and purchases within the delegated authority as described in Attachment A for a total amount of approximately \$69.5 million for technology software and services, teacher recruitment, professional development, Advanced Placement test preparation, government relations and advocacy services, mentoring and tutoring services, physical education support, Title 1 private schools supplemental math and reading services, arts instruction coordinator, vision therapy assessments, Construction Bond Oversight Committee legal support, Academic Growth Over Time revenues and services, document control services, food defense planning, American Sign Language interpretation services, email migration to cloud based services, capacity contracts to provide technology bandwidth optimization, and 27,083 procurement transactions and low value contracts. Additionally, recommends approval of professional services contracts and goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority as detailed in Attachment B, including copier and printer devices and services, asphaltic sealant, and Apple computers for a total authorization amount increase of approximately \$163 million. Also, approves two legal services contracts under previously approved authorization amounts and salvage textbook revenue.

2. Board of Education Report No. 011 – 13/14
Accounting and Disbursements Division
(Report of Warrants Issued, Request to Reissue Expired Warrants, Reimbursement of the Controller’s Revolving Cash Fund and Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of \$1,075,274,860.58, the reissuance of five expired warrants totaling \$3,504.77, reimbursement of the Controller’s Revolving Cash Fund in the amount of \$500.00, and and the acceptance of nine donations to the District totaling \$271,229.00.
3. Board of Education Report No. 012 – 13/14
Office of Curriculum, Instruction, and School Support
(Common Core Budget) Recommends approval of the Common Core Budget to advance student learning and create learning spaces designed to implement Common Core State Standards.
4. Board of Education Report No. 009 – 13/14
Human Resources Division
(Routine Personnel Actions) Recommends approval of 16,665 routine personnel actions such as promotions, transfers, leaves, etc.
5. Board of Education Report No. 010 – 13/14
Human Resources Division
(Nonroutine Personnel Actions) Recommends the dismissals of one classified employee, the suspension dismissals of four classified employees, the rescission of dismissal for one classified employee, and rescission of suspension dismissal for one classified employee.
6. Board of Education Report No. 007 – 13/14
Facilities Services Division
(Facilities Services Division Contract Actions) Recommends approval of actions that have been executed within the delegated authority including the approval of award of 29 new construction contracts for approximately \$7.3 million, four job order contracts for \$1.4 million, and five job order contract amendments for \$4.5 million; 308 change orders for new construction and existing construction for approximately \$7.6 million; completion of 58 contracts; award of 110 informal contracts totaling approximately \$1.3 million; the rejection of five bids; the award of architectural and engineering extra services contracts and amendments for approximately \$1.9 million; the award of two new professional and technical service contract not exceeding \$250,000 for \$490,000; and the award of five professional and technical service contract amendments not exceeding \$250,000 for \$331,944.
7. Board of Education Report No. 014 – 13/14
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Fourteen Board Member Priority and Alteration and Improvement Projects) Recommends approval of amendment to the Facilities Services Division Strategic Execution Plan to include 14 specified Alteration and Improvement projects and Board Member Priority projects valued at \$681,447 in Board Districts 1, 2, 4, 5 and 7.
8. Board of Education Report No. 015 – 13/14
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Add One Site to the 2013-2014 Proposition 39 Facilities Renovation Effort) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to add Lorena Elementary School to the 2013-2014 Proposition 39 facilities renovation effort.

9. Board of Education Report No. 016 – 13/14
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve the Monroe High School Industrial Arts Building Rehabilitation Project) Recommends approval of amendment to the Facilities Services Division Strategic Execution Plan to include the Monroe High School Industrial Arts Building rehabilitation project at a cost of \$7.8 million.
10. Board of Education Report No. 017 – 13/14
Facilities Services Division
Office of Government Relations
(Authorization to Enter into a Lease for the Office of Government Relations at 1130 K Street in the City of Sacramento) Recommends that the Board authorize designated District staff to enter into a lease agreement for the Office of Government Relations at 1130 K Street, Sacramento for a five-year term at a cost of \$256,022.
11. Board of Education Report No. 013 – 13/14
Charter Schools Division
(Charter for Summit Preparatory Charter School) Recommends the approval of the charter petition for Summit Preparatory Charter School for 5 years to serve 120 students in grade 4 with a proposed location in South Los Angeles.
12. Board of Education Report No. 020 – 13/14
Charter Schools Division
(Issuance of Notice of Violations for Garr Academy of Mathematics and Entrepreneurial Studies Pursuant to Education Code Sections 47607(c) and (d)) Recommends the issuance of Notice of Violations for Garr Academy of Mathematics and Entrepreneurial Studies pursuant to Education Code Section 47607 (c) and (d) to remedy violations by September 20, 2013, and to authorize District staff to send and receive any documents in response to the Notice of Violations.

Board Member Resolutions For Action

13. Mr. Kayser - To Engage the Los Angeles Unified School District Community and Establish Fiscal Priorities (Noticed March 19, 2013 and Postponed from Previous Board Meetings)

Whereas, The Los Angeles Unified School District has suffered tremendous adverse fiscal impacts due to the nation's economic crisis including the elimination of critical programs and the staff supporting them;

Whereas, The State of California continues to shamefully sit at the bottom of the nation in per-pupil funding, consequently, we must do more with less;

Whereas, Devastating cuts have been made to arts and music education, early education, adult education, libraries, afterschool programs, outdoor education, and nursing and counseling services, while class sizes increased, salaries were cut, summer school was eliminated and the school year shortened;

Whereas, Through the efforts of Governor Jerry Brown, the voters and the organizations that worked so hard to pass Propositions 30 and 39, next year's budget is expected to improve;

Whereas, The Governor's proposed Local Control Funding Formula should also positively impact the situation locally as it provides a base grant of about \$6,800 per student, which would be

supplemented with extra funds for districts with large numbers and concentrations of students qualifying for free and reduced price lunch, English Language Learners and foster youth, encompassing the vast majority of District students;

Whereas, Often when “new” money comes into a system, it is spent in a, non-holistic, hodgepodge fashion riddled with pet projects, minimal community input and little planning;

Whereas, There remains a pre-existing structural deficit to deal with; and

Whereas, The students, families, members of the community and District employees have shared the pain and should have a voice in the District’s recovery efforts as well as a sense of transparency; and

Whereas, California school districts are required by the State Education Code to hold a public hearing regarding categorical budgeting; now, therefore, be it

Resolved, That prior to the Los Angeles Unified School District’s annual final budget adoption, the District shall make use of the Parent Community Service Branch in each Educational Service Center, Parent Centers, the Facilities Services Community Relations, KLCS, and the Public Information Office to coordinate, promote and conduct public hearings aligned to the budget cycle so as to better inform the budgetary decision-making process and to best reflect the community’s priorities going forward;

Resolved further, That the District shall convene a discussion with its employees and bargaining units, as those closest to the students, seeking their advice as to how resources should be used;

Resolved further, That input be solicited from the appropriate Student Body Presidents regarding students’ priorities;

Resolved further, That the Governing Board of the Los Angeles Unified School District shall conduct a Committee of the Whole meeting to publically discuss and rank its priorities and to align dollars to those priorities; and, be it finally

Resolved, That the Superintendent shall, within 60 days, identify and present plans, including accountability metrics, to seek additional sources of funding on behalf of our students.

14. Ms. Galatzan, Ms. García - Local Control Funding Formula Strategy and Implementation (Noticed June 4, 2013 and Postponed from the Regular Board Meeting of June 18, 2013)

TO BE POSTPONED

Whereas, Governor Jerry Brown’s proposed Local Control Funding Formula (LCFF) attempts to rectify longstanding funding disparities between school districts across California;

Whereas, The LCFF aims to simplify education funding, and create a system that is transparent, clear and equitable;

Whereas, The LCFF does away with categorical funding, much of which no longer serves its intended purpose;

Whereas, The LCFF aims to make education funding equitable, but not equal, and to leave no student in the state behind;

Whereas, To make sure funding is equitable, and recognizing that some students need more services than others, the LCFE allocates additional funding to students who live in poverty, are foster children, or are English Learners (“supplemental” funding), and further funding on top of that to districts where more than half the students fall in one of those categories (“concentration” grants); and

Whereas, Every child in the Los Angeles Unified School District is entitled to a certain level of basic services to support his or her education; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District will continue to advocate for Governor Brown’s proposed Local Control Funding Formula in Sacramento;

Resolved further, That when education funds come to the District in the form of “supplemental” funding and a “concentration” grant, that money will follow the child to the school site;

Resolved further, That the Superintendent and his staff will come back in 90 days with different allocation models where the dollars follow the child;

Resolved further, That those models will take into consideration the base level of funding every school needs to survive and thrive—regardless of zip code, size or composition;

Resolved further, That the Superintendent will bring back a timeline to the Board for determining what that base level of funding is; and, be it finally

Resolved, That the above process to determine what services and programs are part of a school’s base funding will include parent, school, and community participation.

15. Mr. Kayser - Supporting a Pathway to U.S. Citizenship through Adult Education
(Noticed June 18, 2013 and Postponed from the Regular Board Meeting of July 2, 2013)

TO BE POSTPONED

Whereas, The 1986 Immigration Reform and Control Act (IRCA) reformed the United States immigration law which granted legal status to more than 3 million of the nations undocumented immigrants;

Whereas, When Congress passed the IRCA of 1986, it required the 3 million undocumented immigrants who were legalized under that law to enroll in at least 40 hours of English courses before obtaining green cards;

Whereas, Currently this number has increased to 12 million undocumented immigrants in the United States, and of which 3 million reside in California and 900,000 are students;

Whereas, The proposed 2013 Immigration Reform Act will remove barriers for thousands of students making it the first critical step in supporting education for our students;

Whereas, With the passage of the 2013 Immigration Reform Act, the adult English as a Second Language (ESL) system would face challenges, including the influx of thousands of new students;

Whereas, The current system in place for teaching English to the nation’s immigrants, state and federally funded classes, has been greatly reduced by state budget cuts since the recession began

and there is insufficient funding currently to meet the needs of the numbers of people who both need and want English-language instruction;

Whereas, The Governing Board of the Los Angeles Unified School District in 2007-2008 served approximately 406,700 students and in 2012-2013 served approximately 99,900 in the Adult and Career Education Division; and

Whereas, In the 2013-2014 year the Adult and Career Education Division has only budgeted for an average of 53 ten hour a week ESL classes in each of the 10 adult service areas in the District; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent and the Office of Government Relations to work with Governor Jerry Brown, the State Legislature, and Federal representatives to address the inequitable funding system in adult education, specifically ESL classes, that have been historically underfunded and are now negatively impacted by flexibility.

Board Member Resolutions for Initial Announcement

16. Mr. Zimmer – Arts at the Core: Implementing the Arts Education and Creative Network Plan (For Action at the Next Scheduled Regular Board Meeting)

Whereas, The Los Angeles Unified School District, affirming its commitment to providing all students with equitable and rigorous learning opportunities and curricula to provide graduates with the skills and knowledge necessary for college readiness, career training and preparation for life after high school, unanimously adopted the historic Arts at the Core Resolution on October 9, 2012;

Whereas, The Arts Education and Creative Network Plan presents a comprehensive strategy for integrating arts instruction with the Common Core State Standards;

Whereas, The Arts Education and Creative Network Plan identifies the need to expand collaboration and strategic partnerships among nonprofit and government agencies qualified to assist the District in implementing an updated shared delivery model, meaningful data collection and the documentation and dissemination of best practices in arts education;

Whereas, The Superintendent was charged with developing an implementation plan that includes:

- Increased funding for both discrete and integrated arts education for all students in the District;
- Support for high quality professional development in pedagogy and curriculum;
- Systemic data collection to measure the progress of student learning in and through the arts;
- Oversight for implementation across the District and annual benchmarks for success,
- A budget, within five years or sooner, that matches or exceeds funding levels from the 2007-2008 academic year, in order to help ensure sequential arts course offerings for all elementary and secondary schools;
- Strategies for increasing the numbers of elementary arts teachers, within 10 years or sooner, to be commensurate with other large, urban districts such as Dallas, New York City, Chicago, Seattle, Pittsburgh, and Philadelphia, and for increasing the number of middle school arts teachers to ensure a minimum of three arts disciplines offered in every middle school;

- Policy guidelines that are consistent with the California Department of Education guidelines that allow use of state and federal categorical funds for research based arts education strategies to bridge the achievement gap through improving student achievement in English Language Arts (ELA) and Math at Title I schools and for other categorical funds that may be used for professional development, strategic partnerships with nonprofit arts organizations, model program development and the dissemination of best practices;
- Budgeting provisions for individual school sites to receive a dollar amount each year, based on student enrollment, to supplement centrally funded teachers for purposes such as art supplies, additional days of credentialed elementary arts teacher services, secondary off-norm credentialed arts teachers, arts productions, professional development and qualified services from external arts partners; and
- Provisions for recruiting, training, evaluating and retaining highly qualified arts teachers for the future, reaffirming the District's current commitment to protect an adequate number of credentialed and tenured arts teachers and centrally funded dedicated arts teachers, to ensure foundational instruction in the arts from future Reductions in Force; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes and commends the positive momentum made by the Superintendent and his staff toward achieving the requirements of the Arts at the Core Resolution through the Arts Education and Creative Network Plan;

Resolved further, That the Board adopts the Arts Education and Creative Network Plan as a working document to be revised on an ongoing basis until each criterion of the resolution is achieved;

Resolved further, That the Board directs the Superintendent to continue, expand, renew or join any alliance that seek to increase the funding base needed to ensure that a quality arts education and instruction is a right for every student in the District; and, be it finally

Resolved, That the Board directs the Superintendent to report back, at a public Board Meeting, on the implementation of all strategies called for in the Arts Education and Creative Network Plan within sixty days.

17. Ms. Galatzan - Increasing Parent Engagement Through District Volunteer Programs (For Action at the Next Scheduled Regular Board Meeting)

Whereas, The purpose of the Los Angeles Unified School District School Volunteer Program is to “enhance student achievement by engaging and leveraging the rich talents and expertise of our local school communities.”¹;

Whereas, One of the District’s five core beliefs is that “families are our partners,”² and one of the District’s five goals is “parent and community engagement.”³;

Whereas, School volunteers reinforce classroom learning by assisting teachers in classrooms with non-instructional tasks and supporting school personnel in the effective operation of schools;

¹ LAUSD Policy Bulletin 5678.1, Office of Curriculum, Instruction, and School Support.

² LAUSD. *District Goals: LAUSD's Core Beliefs*. Retrieved from http://home.lausd.net/apps/pages/index.jsp?uREC_ID=178744&type=d&pREC_ID=371407.

³ LAUSD. *District Goals*. Retrieved from http://home.lausd.net/apps/pages/index.jsp?uREC_ID=178744&type=d&pREC_ID=371200.

Whereas, School volunteers promote positive partnerships between the home, schools, and the community and serve as positive role models for students by helping them develop more positive attitudes about themselves, their schools, and their communities;

Whereas, Research shows that parental involvement is associated with higher student achievement outcomes, including grades, standardized test scores, and a variety of other measures like teacher ratings⁴;

Whereas, According to the District's Parent and Community Student Services Branch (PCSB), volunteers are a vital resource for many schools, and LAUSD is home to over 50,000 volunteers District-wide.

Whereas, The School Volunteer Program Office was cut and the responsibilities were shifted to the PCSB in 2010 without any extra funding or resources;

Whereas, While many District services were cut during the last five years due to dire financial straits, small investments in parent engagement and involvement yielded huge and invaluable rewards;

Whereas, The current fingerprinting fee of \$56 is required for persons volunteering in any school for more than 16 hours per week or less than 16 hours per week, but with significant contact with students;

Whereas, Currently, volunteers must commute up to 35 miles to be fingerprinted at the District Headquarters, even though in the past, volunteers could also go to one of the Youth Services satellite fingerprint sites that were available throughout the District;

Whereas, Tuberculosis (TB) screenings for persons interested in volunteering can cost up to \$40 at some vendor sites, but are offered for free or at a low cost at other sites, including community clinics and District Wellness Centers;

Whereas, Since approximately 80 percent of District students qualify for free- or reduced-price meals, high fees and long commutes can prevent or discourage low-income families from participating as volunteers in their local schools; and

Whereas, The PCSB has been working to strengthen the volunteer policy, so that it is more efficient, affordable and welcoming to school volunteers and less burdensome for schools; now, therefore be it

Resolved, That the Governing Board of Los Angeles Unified School District directs the Superintendent to examine easier and more affordable options for fingerprinting services and to work with the District's Human Resources Division and Employee Relations team to provide fingerprinting services every month at all 13 LAUSD Live Scan sites throughout the District;

Resolved further, That the District's School Volunteer Program Bulletin (5678.1) must include an attachment that contains an expanded list of LAUSD Wellness Centers and community clinics—at least one in each Board District—that offer TB screenings for no cost or a low cost;

⁴ Jeynes, W. H. (2005). *Parental involvement and student achievement: A meta-analysis* (Family Involvement Research Digest). Cambridge, MA: Harvard Family Research Project. Retrieved July 9, 2013, from http://www.gse.harvard.edu/hfrp/publications_resources/publications_series/family_involvement_research_digests/parental_involvement_and_student_achievement_a_meta_analysis.

Resolved further, That the Board directs the LA Trust Wellness Centers and the District’s Nursing Services Division to support on-site TB testing throughout the District, as a result of this resolution;

Resolved further, That the Superintendent shall examine the feasibility and funding options to support the creation and management of an online volunteer application system to be implemented in the 2013-14 school year;

Resolved further, That the District develop a communication plan—such as beginning of the year packets for current District students and enrollment packets for Kindergarteners and new enrollees—to inform parents of the LAUSD School Volunteer Program, and explore new ways of promoting the volunteer program using multi-media;

Resolved further, That the District shall organize and carry out a one-stop-shop “Volunteer Day,” at least once in the fall and once in the spring at each Educational Service Center, in which prospective volunteers can get fingerprinted, TB tested, checked on Megan’s Law List, and complete the volunteer application (online, if applicable) all in the same day and location; and, be it finally

Resolved, That the Superintendent report back to the Board in 30 days with an implementation plan—including the timeline, communication, feasibility, and long-term funding options—that addresses all of the previously mentioned policy changes and feasibility issues for the 2013-14 academic year.

18. Mr. Kayser, Dr. Vladovic – Support of AB 700 (Gomez)

Whereas, The Los Angeles Unified School District is committed to creating opportunities and utilizing resources so that our graduates will be engaged and effective citizens in our society;

Whereas, Assemblymember Jimmy Gomez (D-Los Angeles) has authored and introduced Assembly Bill 700 that aims to provide children in California a more in-depth education on the voting and electoral process and the tools they need to be civically engaged as they grow into adulthood;

Whereas, Existing law requires that the State Board of Education requests a review and revision of course requirements in the history-social science framework;

Whereas, The California education code requires all high school graduates to have completed and passed a course in United States government and civics;

Whereas, AB 700 would require that when the history-social science framework is revised, the Instructional Quality Commission (IQC) include voter education information in high school American government and civics courses;

Whereas, While the content of the District’s current material addresses the voting process and the importance of voting, AB 700 aims to expand upon the current material including, but not limited to; how to research ballot propositions, how and where to find further candidate information, and voting rights;

Whereas, Historically, young voters, ages 18-24, have been underrepresented in elections, as shown in the November 2010 national election with only 45% of eligible young voters registered;

Whereas, Young voters are expected to increase to one third of all eligible voters in the United States by 2015, it is important to expand the resources available to our future electorate;

Whereas, California has a responsibility to increase civic engagement, not only with first generation voters, but also with the children of newly- registered voters;

Whereas, California is home to many new immigrants, including Latino and Asian families, who are and will continue to be a vital part of our economy;

Whereas, It has been found that many times children of non-English-speaking parents have taken on the duty of translator, teaching their own parents how to navigate the electoral process, reading and interpreting candidate statements and propositions; and

Whereas, Assemblymember Jimmy Gomez and the District wish to create more effective opportunities for students to become engaged citizens; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports Assembly Bill 700.

19. Mr. Kayser, Mr. Zimmer – Elementary Physical Education (For Action at the Next Scheduled Regular Board Meeting)

Whereas, The U.S. Surgeon General, Centers for Disease Control and Prevention, National Institute for Health, Government Accountability Office, Institute of Medicine, and National Association for Sport and Physical Education all identify increasing physical activity, through quality physical education programs, as one of the most critical things to fight the childhood obesity epidemic;

Whereas, The California State Legislature has found and declared that “the physical fitness and motor development of children in the public elementary schools is of equal importance to that of other elements of the curriculum” (Cal. Educ. Code § 51210.2(a));

Whereas, California voters are in “nearly unanimous agreement” (97%) that it is important for schools to encourage more physical activity during the school day; more Californians favor physical education in schools than any other obesity prevention policy, across most party and socioeconomic lines; and 89% support requiring physical education classes for four years in high school, according to 2012 and 2011 Field Polls commissioned by The California Endowment;

Whereas, A John Hopkins University study showed that for every weekday an adolescent participated in physical education classes the odds of becoming an overweight adult decreased by five percent and participating in physical education classes everyday decreased the odds of becoming an overweight adult by 28 percent;

Whereas, Evidence-based research published by the Institute of Medicine, the California Endowment, and others documents the importance of quality physical education teachers and programs to improve student health, youth development, and academic performance;

Whereas, A study by the California State Board of Education found that children engaged in daily physical activity outperformed other students on exams, exhibited superior academic performance and attitudes toward school, improved scores on short-term memory tests and reaction times and increased creativity;

Whereas, the Institute of Medicine and The City Project recommend teachers receive training and ongoing professional development in physical education;

Whereas, In a pilot program at four elementary schools (Marvin, Allesandro, Overland and Norwood Elementary Schools in Los Angeles County) with increased physical activity minutes and quality physical education, students' API scores increased (40, 22, 32, and 17 points respectively) as did their fitness level, and Norwood over a four-year period increased 65 points;

Whereas, Evidence-based research by The City Project and Samuels & Associates found that secondary school teachers provided more moderate to vigorous physical activity than elementary teachers, potentially attributable to the fact that secondary school teachers are disproportionately ones with specialized training and credentials in physical education;

Whereas, A major report by the Institute of Medicine on physical education and physical activity in school, recommends that at least half of physical education class time be spent engaged in moderate to vigorous physical activity;

Whereas, Evidence-based research published by the Institute of Medicine and the California Endowment documents health disparities based on race, color, national origin, gender, and socioeconomic status;

Whereas, the report by the Institute of Medicine recommends that physical activity be considered in all school policy decisions to improve academic performance, health, and development for all children; and that physical education and activity be monitored in school;

Whereas, The District's own Office of Inspector General found in an internal audit that the district elementary physical education program was not in compliance with District policy. 11 of the 22 (55%) elementary schools visited did not have proof of school wide schedule of physical education; and

Whereas, The California Court of Appeal has held that districts can be sued for failure to comply with the California Education Code minutes requirement and that parents and students have standing to sue when a school district fails to comply; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to ensure all Physical Education Teacher Incentive Program funding is restored to its specific status, to provide physical education instruction by teachers with a single subject credential in physical education in elementary schools and provide equipment and supplies;

Resolved, That the Superintendent identify the schools that previously received the funding, so that they have the first priority to continue their funding;

Resolved, That the Superintendent prioritizes funding for under-resourced schools;

Resolved, That the Superintendent deliver to the Board by September 1, 2013, an implementation plan created by OCISS Physical Education department to equitably apply the funding to other elementary schools throughout the following years;

Resolved, That the Superintendent deliver to the Board an annual report on compliance with this motion and resolutions for any corrective actions needed before the end of each school year;

Resolved, That the Superintendent ensure that all District physical education bulletins are reviewed, updated and disseminated to ensure compliance with state and federal education codes within 60 days; and be it finally

Resolved, That options for funding shall include but not be limited to Federal and State grants, foundation and private sector support, and identified cost savings to fund existing PETIP schools for the 2013-14 school year.

Correspondence and Petitions

20. Report of Correspondence

Approval of Minutes

21. 12 p.m., Regular Board Meeting Minutes, December 11, 2012
9 a.m., Regular Closed Session Meeting Minutes, June 18, 2013
10 a.m., Special Closed Session Meeting Minutes, July 2, 2013
10:30 a.m., Special Board Meeting Minutes, July 2, 2013

Public Comment

Announcements

Items Postponed from the Annual Board Meeting of July 2, 2013

Adoption of Board Meetings Schedule

Appointment of Board Representative to the Council of Great City Schools

Election of Board Member Representative to Vote in Electing Members to the County Committee on School District Organization (Education Code 35023)

Election of Board Member Representative to the Los Angeles County School Trustees Association

Adjournment

REGULAR BOARD MEETINGS SCHEDULE
Fiscal Year 2013-2014

Date	Meeting	Time
August 20, 2013	Regular	1 p.m.
August 27, 2013	Regular (Closed Session)	1 p.m.
September 3, 2013	BFA Committee	10 a.m.
September 10, 2013	Regular	1 p.m.
September 17, 2013	Regular (Closed Session)	10 a.m.
September 17, 2013	Committee of the Whole	1:30 p.m.
September 24, 2013	CIA Committee	1 p.m.
October 1, 2013	Regular	1 p.m.
October 8, 2013	BFA Committee	10 a.m.
October 15, 2013	Regular (Closed Session)	10 a.m.
October 15, 2013	Committee of the Whole	1:30 p.m.
October 22, 2013	CIA Committee	1 p.m.
November 5, 2013	BFA Committee	10 a.m.
November 5, 2013	CIA Committee	1 p.m.
November 12, 2013	Regular	1 p.m.
November 19, 2013	Regular (Closed Session)	10 a.m.
November 19, 2013	Committee of the Whole	1:30 p.m.
December 3, 2013	BFA Committee	10 a.m.
December 3, 2013	CIA Committee	1 p.m.
December 10, 2013	Regular	1 p.m.
December 17, 2013	Regular (Closed Session)	10 a.m.
December 17, 2013	Committee of the Whole	1:30 p.m.
January 7, 2014	BFA Committee	10 a.m.
January 14, 2014	Regular	1 p.m.
January 21, 2014	Regular (Closed Session)	10 a.m.
January 21, 2014	Committee of the Whole	1:30 p.m.
January 28, 2014	CIA Committee	1 p.m.
February 4, 2014	BFA Committee	10 a.m.
February 11, 2014	Regular	1 p.m.
February 18, 2014	Regular (Closed Session)	10 a.m.
February 18, 2014	Committee of the Whole	1:30 p.m.
February 25, 2014	CIA Committee	1 p.m.
March 4, 2014	Regular	1 p.m.
March 18, 2014	Regular (Closed Session)	10 a.m.
March 18, 2014	Committee of the Whole	1:30 p.m.
March 25, 2014	BFA Committee	10 a.m.
March 25, 2014	CIA Committee	1 p.m.
April 1, 2014	BFA Committee	10 a.m.
April 8, 2014	Regular	1 p.m.
April 22, 2014	Regular (Closed Session)	10 a.m.
April 22, 2014	Committee of the Whole	1:30 p.m.

Date	Meeting	Time
April 29, 2014	CIA Committee	1 p.m.
May 6, 2014	BFA Committee	10 a.m.
May 6, 2014	CIA Committee	1 p.m.
May 13, 2014	Regular	1 p.m.
May 20, 2014	Regular (Closed Session)	10 a.m.
May 20, 2014	Committee of the Whole	1:30 p.m.
June 10, 2014	Regular	1 p.m.
June 17, 2014	Regular (Closed Session)	10 a.m.
June 17, 2014	Committee of the Whole	1:30 p.m.
June 24, 2014	BFA Committee	10 a.m.
June 24, 2014	CIA Committee	1 p.m.
July 1, 2014	Annual Board Meeting	10 a.m.

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/08-20-13RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.