

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING STAMPED ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room  
1 p.m., Tuesday, August 21, 2018



**Roll Call**

**Pledge of Allegiance**

**Administration of Oath of Office to Student Board Member**

Name

Administered By

Tyler Okeke

Holly Wolcott, City Clerk, City of Los Angeles

**Superintendent's Reports**

Recognizing and Addressing the Educational Implications of Dyslexia in LAUSD Schools  
Resolution Update

Attendance Matters: 2018-2019 Attendance Improvement Plan

**Public Speaking**

Individuals wishing to speak at a Board meeting must sign up at the meeting. Speakers to items for action on this agenda should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting. Speakers to items not on the agenda for action will be heard at the conclusion of the item begun before 4 p.m.

Each speaker is allowed a maximum of three minutes for his or her presentation. Accommodations are made for translation and for those needing assistance. Each speaker may only make a single appearance at each Board Meeting, but exceptions are made for items labeled "Public Hearing".

**Consent Items**

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

## New Business for Action

1. Board of Education Report No. 017 – 18/19 **ADOPTED AS AMENDED BY CONSENT VOTE**  
Office of Labor Relations **(Version 2 of Attachment B)**  
(Memorandum of Understanding Between the District and the Associated Administrators of Los Angeles for 2017-2020 Collective Bargaining Agreement) Recommends adoption of the 2017-2020 Collective Bargaining Agreement with Associated Administrators of Los Angeles Certificated Supervisory for Unit MSX.
2. Board of Education Report No. 021 – 18/19 **ADOPTED AS AMENDED BY CONSENT VOTE**  
Office of Labor Relations **(Version 2 of Attachment B)**  
(Memorandum of Understanding Between the District and the California School Employees Association, Chapter 500 for 2017-2020 Collective Bargaining Agreement) Recommends adoption of the 2017-2020 Collective Bargaining Agreement with California School Employees Association for Unit D.
3. Board of Education Report No. 006 – 18/19 **ADOPTED**  
Procurement Services Division  
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$50.9 million for blended learning curriculum and creation of promotional materials to support Linked Learning program, college mentoring for participants in GEAR-UP program, support for attendance certification document submission, and 27,713 procurement transactions, low value contracts, rental agreements, and travel and conference attendance expenses. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including an increase to the capacity of existing contracts for hazardous and recyclable materials handling and disposal of \$2 million, a one year contract to provide medical benefits to employees, retirees and dependents for \$460.3 million with 4 one year renewal options, a three year contract to provide dental benefits to employees, retirees and dependents for \$9.0 million with 2 one year renewal options, a one year contract to provide a mail based student absenteeism intervention program for \$1.4 million, and a five year contract to provide gardening services for schools for \$6 million. Also approves revenue contracts with funds paid to the District of \$369,586 for services to support an instructional learning coach at 3 middle schools and with the Los Angeles County Office of Education to provide a Pupil Services and Attendance Counselor for students experiencing homelessness.
4. Board of Education Report No. 005 – 18/19 **ADOPTED BY CONSENT VOTE**  
Procurement Services Division–Facilities Contracts  
(Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Superintendent including the approval of the award of 14 advertised construction contracts for approximately \$60.4 million; 7 job order contract amendments for \$9.7 million; 416 change orders for approximately \$6 million; the completion of 32 contracts; the award of 111 informal contracts for approximately \$2.4 million; the award of 3 architectural and engineering contracts for \$429,600; and extra services and amendments for architectural and engineering contracts for approximately \$1.4 million. Additionally, awards contracts and amendments not under the delegated authority, as detailed in Attachment B, for professional and technical

services capacity increase for a not-to-exceed amount of \$14 million and professional and technical services contracts for drinking water analysis for a not-to-exceed amount of \$500,000.

5. Board of Education Report No. 019 – 18/19 **ADOPTED BY CONSENT VOTE**  
Accounting and Disbursements Division  
(Report of Cash Disbursements, Request to Reissue Expired Warrants, Donations of Money, and Report of Corporate Card Charges) Recommends approval of warrants for things such as salary payments for a total value of \$ 1,202,742,067.35; the reissuance of 4 expired warrants in the amount of \$ 13,437.56; the acceptance of 9 donations to the District totaling \$ 596,954.24; and the approval of corporate card charges totaling \$8,575.76.
6. Board of Education Report No. 009 – 18/19 **ADOPTED AS AMENDED BY CONSENT VOTE**  
Human Resources Division  
(Routine Personnel Actions) Recommends approval of 5,239 routine personnel actions such as promotions, transfers, leaves, terminations, etc.  
**(Version 2 of the report)**
7. Board of Education Report No. 010 – 18/19 **ADOPTED BY CONSENT VOTE**  
Human Resources Division  
(Nonroutine Personnel Actions) Recommends approval of the rescission of dismissals of two classified employees.
8. Board of Education Report No. 011 – 18/19 **ADOPTED**  
Human Resources Division  
(Provisional Internship Permits) Recommends approval of the continuing employment of 36 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
9. Board of Education Report No. 018 – 18/19 **ADOPTED BY CONSENT VOTE**  
Beyond the Bell Branch  
(Receipt of Tobacco Law Enforcement Grant from the Department of Justice) Recommends approval of acceptance of the Tobacco Law Enforcement grant from the Department of Justice, to provide new anti-tobacco programming at 63 high school campuses. Beyond the Bell Branch is requesting Board ratification to accept the new grant for an amount of \$2,100,800 in the 2018-19 school year and \$2,100,800 in the 2019-20 school year, for a total amount of \$4,201,600

**Board Member Resolutions for Action (Continues at Tab 16)**

10. Mr. Schmerelson – Providing a Voice and a Vote for the Constituents of Board District 5  
(Res-002—17/18) (Waiver of Board Rule 72)

**FAILED**

Whereas, We are living at a time in our nation when democracy and true representative government is being attacked and eroded at every level of leadership;

Whereas, The constituents of Board District 5 endured a tainted election in 2015 and have suffered the absence of a legitimate office holder since July 1, 2015, and therefore immediately deserve a respected and experienced voice and representation on the Governing Board of the Los Angeles Unified School District;

Whereas, A special election to fill the recently vacated Board District 5 seat cannot be feasibly held for at least four to six months after being officially requested by the Board;

Whereas, Ms. Jackie Goldberg, a distinguished public servant, a resident of Board District 5 for over 40 years, the parent of a District graduate, and current grandparent of District students, has expressed a desire to represent the constituents of Board District 5 until a special election, in which she would not be a candidate, can be held and a new Board Member elected;

Whereas, Ms. Goldberg was elected overwhelmingly by voters in various communities throughout Board District 5 to serve as their Board Member in 1983 and 1987, as their City Council Member in 1993 and 1997, and as their Representative to the California State Assembly in 2000, 2002, and 2004;

Whereas, Ms. Goldberg graduated with honors from the University of California at Berkeley and earned a Master of Arts in Teaching - History on a full tuition fellowship from the University of Chicago;

Whereas, Ms. Goldberg devoted her early professional career to classroom teaching in the Compton Unified School District. For more than 18 years, she taught U.S. History, U.S. Government, Economics, the History of Africa and Latin America, Women's History, African American History, and Chicano History. The challenges faced by many of her students inspired her to develop and direct a model cross-disciplinary reading program that strengthened critically important reading skills and raised the reading scores from the first percentile to the 50<sup>th</sup> percentile on state standardized tests in less than three years, co-write a successful Title I application, and develop social studies and science materials to assist students in improving their reading skills in academic courses;

Whereas, In addition to her work with students, Ms. Goldberg became a tireless community activist, helping to start a trilingual neighborhood childcare center, an after-school tutoring program, a food cooperative, and a successful campaign to secure a public pool and library for her local community;

Whereas, In 1983, Ms. Goldberg was elected to the Board where she served for two terms and where her leadership was instrumental in creating on-campus health clinics, improving curriculum in reading, math and science, fostering policies that helped the District overcome an acute teacher shortage, successfully building new schools and additions to begin to address multi-track calendars and other overcrowding issues, developing school-based management to create accountability and ownership for teachers and administrators at each school site, and where she successfully served as Board President from 1989 through 1991, which were two of the most devastating budget years in District history;

Whereas, After leaving the Board in 1991, Ms. Goldberg worked for Los Angeles County Supervisor Gloria Molina as her Children's Services Deputy where she actively oversaw issues such as child abuse and neglect, domestic violence, and enforcement of child support while also teaching part-time at Grant High School in the San Fernando Valley;

Whereas, In 1993, Ms. Goldberg was elected to the 13<sup>th</sup> District seat on the Los Angeles City Council becoming the first openly lesbian woman to hold office on the City Council, and where she was re-elected without opposition in 1997;

Whereas, Ms. Goldberg's distinguished City Council legacy includes authorship of the "Living Wage" ordinance guaranteeing a living wage and benefits to all employees working directly or indirectly for the City of Los Angeles; her work with the economic revitalization of Hollywood, including successful negotiations to build a retail entertainment complex in the heart of Hollywood and provide a living wage to all employees of the complex; the creation of model after-school enrichment programs in every middle school in the district; the passage of a citywide ban on the sale of small, cheap handguns known as "Saturday Night Specials"; and the development of the extremely successful "Slum Abatement" program that holds landlords accountable to the City for the condition of their properties and provides an effective system of redress to tenants who have complaints;

Whereas, In 2000, Ms. Goldberg was elected to her first of three terms in the California State Assembly where, as Chair of the Assembly Education Committee, she reviewed literally hundreds of bills on virtually every aspect of preK-12 education in the State of California, oversaw K-12 and higher education budgets and learned the intricacies of state and federal education finance as a member of the Budget Subcommittee #2, and where she was a principal author of two State Education Bond Issues that helped the District build new schools to relieve half-day sessions and multi-track year-round schools as well as drafting numerous preK-12 education-related bills that were signed into law;

Whereas, In addition to her effective advocacy in the State Assembly for public education, health care, gun control, and issues affecting working families, Ms. Goldberg was the author of historic and celebrated legislation that gave LGBT couples in California almost all the rights and responsibilities of marriage;

Whereas, Since leaving the California State Assembly in 2006, Ms. Goldberg's continuing contributions to public education and the City of Los Angeles include:

- Successful recipient of U.S. Department of Education, Office of English Language Acquisition, five-year grant to improve the teaching of second language learners and narrow the achievement gap for African American and Latino students in Compton Unified School District's Middle Schools (2007-2012);
- Faculty Advisor for UCLA's Teach/Compton Intern Program whose duties included teaching five-quarter seminar entitled "Teaching and Learning" and serving as Field Supervisor for numerous interns in the program (2007-2012);
- Three years at UCLA's Graduate School of Education and Information Studies preparing graduate students to teach middle and high school in underserved communities (2012-2015);
- Member, Los Angeles Airport Commission (2014-2015);
- Chair, Los Angeles City Targeted Local Hire Workgroup, developing a new and innovative civil service process that targets disabled, formerly incarcerated, formerly homeless, veterans, older workers, and those living in low-income/high poverty zip codes in the City of Los Angeles. (2015-present)

Whereas, Ms. Goldberg's qualifications and experience as an accomplished educator, respected community advocate and tireless public servant present an unparalleled opportunity to provide knowledgeable, pragmatic, and ethical representation for Board District 5 constituents until a special election can be held; now, therefore, be it

Resolved, That Ms. Jackie Goldberg be appointed to serve, on an interim basis, the Governing Board of the Los Angeles Unified School District for Board District 5, performing all the responsibilities and functions permitted and prescribed by law, and that she continues to serve until a permanent, duly elected Board Member takes office.

11. Mr. Melvoin, Ms. García, Ms. Gonez - Equal Voter Registration Access for All through Celebrating National Voter Registration Day (Res-003-18/19) (Waiver of Board Rule 72)

**ADOPTED BY CONSENT VOTE**

Whereas, The Los Angeles Unified School District's mission includes empowering tomorrow's leaders;

Whereas, Empowerment begins with civic engagement, such as participation in the electoral process;

Whereas, Despite representing the future of our democracy, younger citizens are registered to vote and exercise their right to vote at significantly lower rates than older voters;

Whereas, Increased participation of younger voters will significantly impact the future of our democracy;

Whereas, The tragic mass shooting at Marjory Stoneman Douglass High School in Parkland, Florida prompted a powerful national youth organizing movement, through which young people are inspiring their peers to effect change through democratic engagement;

Whereas, The November 2018 election will have a critical impact on the District, its students, its community, and on key issues such as education, social welfare and health care, international relations, and gun control;

Whereas, The California State Voter Registration deadline to participate in the November 6, 2018 General Election is October 22, 2018;

Whereas, California Education Code designates the last two full weeks of April and September as California High School Voter Education Week in order to cultivate lifelong voters and active citizens. During the 2018-2019 school year, these weeks will fall on September 17-28, 2018 and April 15-26, 2019;

Whereas, In order to vote in California, citizens must be registered to vote and National Voter Registration Day will be celebrated across the nation on September 25, 2018;

Whereas, The District has a long history of supporting access to voter registration in schools, including but not limited to Governing Board of the Los Angeles Unified School District resolutions in 1982, 1988, 1990, 1991, 1992, 2001, 2002, 2012, and 2016. During the most recent school year, the Board unanimously adopted the "LAUSD High School Voter Education Weeks" (Res-073-17/18) resolution sponsored by Dr. McKenna and Ms. Gonez, and "A New Generation of Leaders for Los Angeles, California, and the Nation" (Res-038-17/18), a resolution sponsored by Ms. García, Ms. Gonez and Mr. Holtzman, Student Board Member;

Whereas, In response to these resolutions, the District has continued or undertaken efforts to increase access to voter education and registration, including:

- Informing all school personnel regarding LAUSD High School Voter Education week in September and April;
- Providing high school and adult school principals and parent centers with educational materials regarding voter registration to be made available throughout campuses;
- Encouraging schools to name student voter outreach coordinators;
- In coordination with Power California, encouraging voter outreach coordinators;
- Providing voter registration materials as part of high school graduation packets;
- Notifying schools about the MyVote California Student Mock Election;
- Helping to organize the annual Power California Campaign; and
- Sending a letter, co-signed by the Secretary of State, to all graduating students encouraging graduates to register to vote.

Whereas, On July 19, 2018, Los Angeles Mayor Eric Garcetti, alongside the Mayor's Student Council to End Gun Violence, announced a partnership with California Secretary of State Alex Padilla, March for Our Lives, the Los Angeles Community College District, and the District to heed the call from student activists and become the first city in America to commit to community-wide youth voter registration, including on all public high school campuses before the November 2018 elections as part of National Voter Registration Day; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares September 25, 2018 as “LAUSD High School Voter Registration Day”;

Resolved further, That, as part of High School Voter Education Week and in recognition of LAUSD High School Voter Registration Day, the Superintendent directs appropriate departments to coordinate with City of Los Angeles, the California Secretary of State, Los Angeles County as appropriate, and each school site to ensure that voter registration activities will occur on every high school and adult school campus and at parent centers during High School Voter Education Week. Such activities and education at each school site shall include, but are not limited to:

- Naming at least one employee and one student voter registration coordinator, who may participate in an electronic training hosted collaboratively by the City of Los Angeles, the District, and the Secretary of State to become knowledgeable regarding voter registration drives;
- Prominently posting or sharing a link to the state’s online voter registration form ([registertovote.ca.gov](http://registertovote.ca.gov)) on the school’s website or with the school community via electronic communication; and
- Setting up at least one station, staffed by the voter registration coordinators and/or other knowledgeable persons equipped with paper voter registration cards and educational materials, including materials in non-English languages as appropriate and, as appropriate, online voter registration portals to assist students with voter registration or pre-registration;

Resolved further, That the Superintendent encourages District leadership and staff to raise awareness about the importance of registering to vote and support LAUSD High School Voter Registration Day by:

- Prominently posting a link to the state’s online voter registration site on the District website;
- Developing additional communications strategies to share information about voter registration;
- Sharing, in collaboration with the Charter Schools Division, the City of Los Angeles, and the Secretary of State, information and resources for conducting voter registration drives with all public charter schools authorized by the District;

Resolved further, That the Board encourages public charter school partners, and other school districts around California and the nation to commit to holding voter registration events on their school campuses; and be it finally

Resolved, That the Board encourages schools to offer opportunities for students to engage in service learning projects geared towards voter registration, voter contact, and poll worker programs between now and November 6, 2018.

#### **Board Member Resolutions for Initial Announcement**

12. Ms. García, Dr. Vladovic – Schools and Communities First Funding Act in 2020 (Res-004-18/19)

**FOR ACTION SEPTEMBER 11, 2018**

Whereas, Since the passage of Proposition 13 in 1978, school funding in California has experienced severe limitations in what was once the main source of funding for schools, the property tax;

Whereas, While the intent of Proposition 13 is to help homeowners, loopholes in the system have permitted major commercial and industrial properties to avoid reassessment, a windfall to commercial property owners at the expense of vital school funding;

Whereas, The property tax has shifted away from commercial property and toward residential property throughout the state and in virtually every county;

Whereas, Per-pupil support, which relies on state funding, has declined from the top 10 in the nation to the bottom 10;

Whereas, School funding in California is \$3,400 per pupil less than the national average, while California’s cost of living is among the highest in the nation;

Whereas, Public schools in California face challenges in providing an equitable and fair education for a student population with vast differences in language, income, parental education level, and other social, educational, and economic factors;

Whereas, Research has proven that investments in high needs students raise achievement levels, lower poverty, and increase the productivity of the workforce;

Whereas, Estimates by academic researchers at the University of Southern California (USC) have identified that reassessing commercial property will bring \$11.4 billion in property taxes to cities, counties, special districts, and schools;

Whereas, USC has identified that nearly 80 percent of the revenue will come from just 8 percent of large properties, owned by corporations and wealthy investors, many of them out-of-state;

Whereas, USC research shows that a majority of commercial owners already pay close to market value property taxes, making the current system inequitable among businesses, benefitting large owners who have held land for a long period

Whereas, The current failure to close the commercial property loophole has led to poor land use and inflated land values, particularly limiting the ability to provide adequate high-density housing and land use;

Whereas, Signatures are currently being gathered to place the Schools and Local Communities Funding Act on the ballot in 2020;

Whereas, The measure provides at least \$4.5 billion annually for K-14 schools;

Whereas, The measure will provide funding to all school districts, over and above Proposition 98 funding, and following the local control funding formula to all students in need in all districts;

Whereas, School district bonds will be retired faster or rates lowered;

Whereas, The Schools and Local Communities Funding Act will also provide billions in funding yearly for cities, counties, and special districts in locally controlled revenues for parks, public safety, housing, infrastructure, health and human services, libraries and the environment; and

Whereas, The Schools and Local Communities Funding Act will improve land use, provides tax relief to small businesses, and level the playing field among businesses; now, therefore, be it

Resolved, That the Los Angeles Unified School District endorses the Schools and Communities First Funding Act for a ballot measure in 2020.

## **Miscellaneous Business**

### **Correspondence and Petitions**

13. Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary (ROC-001-18/19)

**APPROVED BY CONSENT VOTE  
PUBLIC HEARING STATEMENT READ**

### **Minutes for Board Approval (Min-001-18/19)**

14. October 10, 2017, Regular Board Meeting, 1:00 p.m.  
July 10, 2018, Annual Board Meeting, 10:00 a.m.

**APPROVED BY CONSENT VOTE**

## Public Hearings

### 15. Charter Petitions for Public Hearing (002-18/19) **PUBLIC HEARING STATEMENT READ**

#### Alliance College-Ready Middle 4

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 450 students in grades 6-8 with a proposed location of 9719 S. Main Street in Los Angeles.

#### Alliance Dr. Olga Mohan High

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 450 students in grades 9-12 with a proposed location of 644 W. 17<sup>th</sup> Street in Los Angeles.

#### Alliance Gertz-Ressler Richard Merkin 6-12 Complex

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 1,010 students in grades 6-12 with a proposed location of 2023 S. Union Avenue in Los Angeles.

#### Alliance Marc & Eva Stern Math and Science

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 600 students in grades 9-12 with a proposed location of 5151 State University Drive, Lot 2 in Los Angeles.

#### Alliance Ouchi-O'Donovan 6-12 Complex

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 1,015 students in grades 6-12 with a proposed location of 5356 S. 5<sup>th</sup> Avenue in Los Angeles.

#### Anahuacalmecac International University Preparatory of North America

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 425 students in grades TK-12 with a proposed location of 4736 Huntington Drive South in Los Angeles.

#### Animo Mae Jemison

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 540 students in grades 6-8 with a proposed location of 12700 S. Avalon Blvd. in Los Angeles.

#### Animo Pat Brown

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 625 students in grades 9-12 with a proposed location of 8255 Beach Street in Los Angeles.

#### Animo South LA

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 625 students in grades 9-12 with a proposed location of 11130 Western Avenue in Los Angeles.

Animo Venice

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 625 students in grades 9-12 with a proposed location of 820 Broadway Street in Venice.

Bert Corona Charter

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 500 students in grades 5-8 with a proposed location of 9400 Remick Avenue in Pacoima.

Camino Nuevo Charter High

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 500 students in grades 9-12 with a proposed location of 1215 W. Miramar Street in Los Angeles.

Fenton Charter Leadership Academy

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 600 students in grades K-5 with a proposed location of 8926 Sunland Blvd. in Sun Valley.

Fenton STEM Academy: Elementary Center for Science Technology Engineering and Mathematics

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 600 students in grades K-5 with a proposed location of 8926 Sunland Blvd. in Sun Valley.

Granada Hills Charter High School

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 5,500 students in grades 9-12 with a proposed location of 10535 Zelzah Avenue in Granada Hills. The petitioner also proposes expansion to grades TK-8 to serve 1,425 students by 2023-2024 with proposed location of 17081 Devonshire Street in Northridge.

Village Charter Academy

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 325 students in grades TK-5 with a proposed location of 7357 Jordan Avenue in Canoga Park.

**Board Member Resolutions for Action (Continued)**

16. Ms. García, Mr. Melvoin - Calling For A Special Election March 5, 2019 To Fill Vacancy in Board District 5 (Res-005-18/19) (Waiver of Board Rule 72)

**ADOPTED**

Resolved, That the Governing Board of the Los Angeles Unified School District calls for a special election to fill the vacancy in Board District 5. In order to maximize voter participation, we ask that this election align with the already scheduled primary election of March 5, 2019 and to have a runoff election on May 14, 2019, if necessary. District staff is authorized to conduct all necessary related activities.

## **Announcements**

**Public Comment** – Speakers to items not on the Order of Business for action will be heard no earlier than 4 p.m.

## **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:  
<http://laschoolboard.org/08-21-18RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.