

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1 p.m., Tuesday, August 25, 2020

Board Members may participate by telephone or teleconference
as allowed by California Executive Order N – 25 – 2
which suspends specific provisions of the Open Meeting Laws.

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners

Superintendent's Reports

2020-21 Budget Update

Public Speaking

The Board of Education encourages public comment on any of the items for action on this agenda. Commenters can email all Board Members at boardmembers@lausd.net, or use the US Mail at the address above, or leave a phone message at (213) 443-4472, or fax (213) 241- 8953. Items received by Monday, 6 p.m., August 24, will be distributed to all Board Members.

Individuals wishing to address the Board at the beginning of this meeting should call 1-669-900-6833 and enter Meeting ID 962 0057 4174 from their telephone keypad. Then press #, and then # again when prompted for the Participant ID. Callers will be placed on hold until it is their turn to speak.

For 45 minutes, callers will be selected randomly to speak from the callers on hold. All callers may not be heard by the conclusion of the 45 minutes time period. There will be no advantage to calling early. Each caller will be limited to 3 minutes.

Callers will know to speak when receiving the signal that their phone has been removed from hold and/or unmuted.

If you wish to comment in the Board Room at the beginning of the meeting, comments must be limited to the three items for action. Other topics should be addressed by mail, email, or phone message as indicated above.

Please know that social distancing practices will be followed. You will need to wear a mask whenever you are in District facilities. **For the safety and well-being of others you will be required to wear a mask when addressing the Board at the podium.**

New Business for Action

1. [Board of Education Report No. 009 – 20/21](#)
[Procurement Services Division](#)

(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$176 million for Balanced Literacy professional development training for one school, Summer Bridge support activities for career technical education students, curator and archivist services, software support the for Early Education Student Information System, financial reporting and analysis processes consulting, project management and planning services for District food distribution and learning continuity, study of administrator to teacher ratio, fellowships for the Office of the Chief Strategy Officer and Nursing Services, training and technical assistance for the Make A Choice campaign, and 24,495 procurement transactions and low value contracts for May and June.

Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including 2 five year contracts to provide processing of credit card transactions and ACH fund transfers for \$1.4 million, a five year contract for laundry services for Early Education and Infant Centers for \$2.5 million, and a five year contract to provide relocatable buildings for modernization projects and emergencies for \$15 million.

Also approves revenue contract term amendment with the University Muslim Medical Association Community Clinic for nurse practitioner services for 3 years for \$325,071 and three revenue contracts term amendments with Para Los Niños for two mental health consultants for one year for \$750,000.

2. [Board of Education Report No. 010 – 20/21](#)
[Procurement Services Division–Facilities Contracts](#)

(Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Superintendent including the approval of the award of 13 advertised construction contracts for approximately \$9.8 million; 11 job order contract awards in the amount of \$5.5 million; 7 job order contract amendments for \$20 million; 925 change orders for approximately \$13.2 million; the completion of 59 contracts; the award of 148 informal contracts for approximately \$6.2 million; the award of 3 architectural and engineering contracts for \$818,140; the award of 1 professional and technical services amendment for \$19,726; the award of 3 goods and services contracts for \$17.6 million; and extra services and amendments for architectural and engineering contracts for \$630,708. Additionally, awards contracts and amendments not under the delegated authority, as detailed in Attachment B, for 4 technical services task order contracts for a not-to-exceed amount of \$12 million for playground protective surfacing systems.

3. [Board of Education Report No. 013 – 20/21](#)
[Facilities Services Division](#)

(Amendment to the Facilities Services Division Strategic Executive Plan to Define and Approve Six Local District Priority and Board Member Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 6 Local District priority and Board Member projects for a combined budget of \$321,639.

4. [Board of Education Report No. 014 – 20/21](#)
[Facilities Services Division](#)
Charter Schools Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Approve a Charter Augmentation Grant for the Bright Star Schools Rise Kohyang Middle School Project) Recommends approval of an amendment to the Strategic Execution Plan to approve a charter augmentation grant for the Bright Star Schools Rise Kohyang Middle School School Project in the amount of \$32,793,996.
5. [Board of Education Report No. 015 – 20/21](#)
[Facilities Services Division](#)
(Authorization to Negotiate and Execute an Agreement with Birmingham Community Charter High School for the Construction of a New Field Light Installation and Scoreboard Relocation Project) Recommends authorization for District staff to negotiate and execute an agreement with the Birmingham Community Charter High School for the New Field Light Installation and Scoreboard Relocation Project at the school for a budget of \$1.8 million.
6. [Board of Education Report No. 020 – 20/21](#)
[Facilities Services Division](#)
(Authorization to Negotiate and Execute an Agreement with North East Trees, Inc. for the Construction of an Urban Greening Project at Buchanan Street Elementary School) Recommends authorization for District staff to negotiate and execute an agreement with the North East Trees, Inc. for an Urban Greening Project at Buchanan Street Elementary School using a \$1,088,980 grant award from the California Natural Resources Agency.
7. [Board of Education Report No. 021 – 20/21](#)
[Facilities Services Division](#)
(Authorization to Negotiate and Execute an Agreement with Los Angeles Beautification Team for the Construction of Urban Greening Projects at Berendo Middle School, Kingsley and Wadsworth Avenue Elementary Schools, and Logan Academy of Global Ecology) Recommends authorization for District staff to negotiate and execute an agreement with the Los Angeles Beautification Team for Urban Greening Projects at specified school sites using a \$1,127,211 combined grant award from the California Natural Resources Agency.
8. [Board of Education Report No. 006 – 20/21](#)
[Office of the Chief Financial Officer](#)
(2020-21 Revised Budget) Recommends approval of revisions to the budget adopted June 30, 2020 based on the State Budget and subsequent funding legislation, and approves delegation of authority for District staff to implement the provisions of the attached Budget Assumptions and Policies.
9. [Board of Education Report No. 022 – 20/21](#)
[Accounting and Disbursements Division](#)
(Report of Cash Disbursements, Request to Reissue Expired Warrants, Donations of Money, and Report of Corporate Card Charges) Recommends approval of warrants for things such as salary payments for a total value of \$1,273,885,157.65; the reissuance of 3 expired warrants totaling \$8,696.02; the acceptance of 11 cash donations to the District totaling \$1,257,342.25; and the charges made against funds of the District totaling \$1,844.15 for the quarter ending June 30, 2020.

10. [Board of Education Report No. 007 – 20/21](#)
[Human Resources Division](#)
(Routine Personnel Actions) Recommends approval of 13,375 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
11. [Board of Education Report No. 008 – 20/21](#)
[Human Resources Division](#)
(Provisional Internship Permits) Recommends approval of the continuing employment of 1 teacher who is employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
12. [Board of Education Report No. 023 – 20/21](#) **PUBLIC HEARING**
[Office of the Board Secretariat](#)
(Waiver Regarding the Employment of a School Retirement System Member as a Staff Assistant to a Board Member) Recommends authorization for District staff to submit a waiver request to the California State Board of Education to allow an individual receiving State Teachers' Retirement System benefits to work as a classified employee for the District.
13. [Board of Education Report No. 003 – 20/21](#)
[Office of Parent and Community Services](#)
(Approval of Community Advisory Committee (CAC) Membership) Recommends the appointment of new members to the CAC for one-year or two-year terms. Persons approved with a one-year term will be serving until June 30, 2021, and members with a two-year term serving until June 30, 2022.

Board Member Resolutions for Action

14. [Ms. Gonez - Affirming Support of AB-2016 and the Development of California Ethnic Studies Model Curriculum](#) [Ethnic Studies for All Students: Reaffirming Our Commitment to Ethnic Studies in Los Angeles Unified School District \(Res-001-20/21\) \(Noticed July 9, 2020\)](#)

Whereas, What we teach our youth about their ~~history~~ ancestral legacies and culture is essential in the fight for racial justice and equity; and the promise of full inclusion of the legacies of ethnic and cultural groups who have contributed to the development of our country has not yet been realized;

Whereas, The Governing Board of the Los Angeles Unified School District ~~was among the first school districts in California and in the country to pass an Ethnic Studies resolution in 2014, and the precepts are now successfully embedded throughout the K-12 curriculum~~ passed Supporting Ethnic Studies in the Los Angeles Unified School District (Res-023-14/15) in 2014, which made Ethnic Studies a graduation requirement beginning with the Class of 2019, but the resolution was not implemented and the requirement has not yet been realized;

Whereas, As of the 2019-20 school year, the District ~~offers~~ has offered University of California A-G requirement approved Ethnic Studies courses at approximately 100 high schools ~~with over~~ , but just 12,000 students enrolled throughout the District have completed the courses since their initial offering in the 2014-15 school year;

Whereas, Students of color from a variety of ethnic and racial backgrounds make up approximately 90% percent of the student population in the District;

Whereas, The District values equity and strives to make social justice a reality in the District schools and the Board of Education has a commitment to diversity and inclusion;

Whereas, Research shows that an Ethnic Studies curriculum in high schools leads to an increase in GPA across disciplines, high school graduation rates, college-going rates, and a sense of belonging (Stanford University Center for Education Policy Analysis, 2016);

Whereas, Studies show that Ethnic Studies curriculum helps to narrow the opportunity gap for students of color as well as benefit white students;

Whereas, California Education Code Section 51204.5 prescribes the inclusion of the legacies of ethnic and cultural groups who have contributed to the history, economic, political, and social development of California and the United States, with particular emphasis on portraying the role of these groups in contemporary society;

~~Whereas, Ethnic Studies originated in this country during the Civil Rights and Third World Liberation Front struggles and that its evolution includes the study of many ethnic and racial backgrounds from around the world, including those living with oppression, systemic racism and who are denied the right to live with dignity and freedom;~~

~~Whereas, The California Department of Education (CDE) is currently considering the AB2016 Ethnic Studies Model Curriculum (ESMC), focused on the historically marginalized groups and foundational groups of the discipline: African Americans, Asian Americans, Chicanos and Latinos, and Native Americans;~~

~~Whereas, The CDE has committed to revising the Ethnic Studies Model Curriculum in order to address feedback to its initial draft, honor the intersectionality of our students, and more accurately represent all ethnic and cultural groups, including addressing issues of anti-Semitism;~~

Whereas, Racism, Eurocentrism, white supremacy, anti-Blackness, and anti-Indigeneity persist in the current curricula that our students are taught from an early age;

Whereas, Prolonged exposure to curricula that normalizes and perpetuates white supremacy, colonialism, and the erasure of minority groups can be alienating and traumatic for students of color and contribute to the opportunity and achievement gaps we see today;

Whereas, Support for Ethnic Studies as a subject has grown in recent social and political movements calling for racial and economic equality across the nation;

~~Whereas, The work of the Save CA Ethnic Studies Coalition has generated widespread support from a broad coalition of intergenerational recognized Ethnic Studies educators, communities of color and leaders across California and beyond; and~~

~~Whereas, California has one of the largest and most diverse student populations in the nation with 77 percent identified as students of color; now, therefore, be it~~

~~Resolved, That the Governing Board of the Los Angeles Unified School District affirms its support of the California AB 2016 Ethnic Studies Model Curriculum (ESMC) with revisions responsive to public feedback received on the initial draft;~~

~~Resolved further, That the District affirms support for the ESMC maintaining the draft's framing and guiding language of the discipline, while supporting the additional inclusion of other ethnic and cultural groups in the curriculum to reflect the diversity of California and the students we serve; and, be it finally~~

~~Resolved, That the District will provide more support to educators to further integrate Ethnic Studies into the PreK-8 curriculum and will ensure that, by 2023-24, all high school students will have the opportunity to take at least one ethnic studies course at their high school.~~

Resolved, That the Governing Board of the Los Angeles Unified School District declares the need for further expansion of Ethnic Studies throughout all grade levels in the District and reaffirms its commitment to establishing the completion of one Ethnic Studies course as a high school graduation requirement;

Resolved further, That to accomplish this objective, the Board directs the Superintendent to:

1. Provide more support to educators to further integrate Ethnic Studies into the PreK-8 curriculum;
2. Ensure that by the 2022-23 school year, all high school students will have the opportunity to take at least one Ethnic Studies course at their high school; and
3. Report back to the Board within 180 days with a strategic plan to fully implement Ethnic Studies as a graduation requirement by the 2023-24 school year; and, be it finally

Resolved, That the Superintendent will evaluate approved instructional materials across grade levels and, before the start of the 2021-22 school year, ensure that at least one required text in English Literature/Language Arts and Reading Comprehension classes is authored by a BIPOC (Black, Indigenous, People of Color) author and centers on his/her/their life experience.

15. Ms. Goldberg – Honoring Reverend James Lawson, Jr. (Res-002-20/21) (Noticed August 4, 2020)

Whereas, The Reverend James M. Lawson, Jr. worked closely with Dr. Martin Luther King, Jr. who proclaimed, “Reverend Lawson is the leading theorist and strategist of nonviolence in the world”;

Whereas, At the urging of Dr. Martin Luther King, Jr., Rev. Lawson moved to Nashville, Tennessee in 1958 and established nonviolence and direct action classes for emerging civil rights leaders. He recruited and trained dozens of young college students, including John Lewis. Congressman Lewis has called Rev. Lawson “the architect of the civil rights movement”;

Whereas, Rev. Lawson led the Nashville Sit-in Movement in 1960, which helped to launch the lunch counter sit-in movement throughout the South. The Nashville sit-in campaign provided the backbone for the Freedom Riders that traveled from city to city, state to state, to support desegregation campaigns, voter registration, and literacy schools;

Whereas, Rev. Lawson was a leader of the Memphis Sanitation Workers Strike in 1968 that successfully organized sanitation workers in the campaign that advanced the slogan, “I Am A Man”;

Whereas, After moving to Los Angeles in 1974, he served as a pastor of the Holman United Methodist Church for 25 years. He was instrumental in organizing campaigns of hotel workers, janitors, security officers, and home care workers. He was a founder of the Clergy and Laity United for Economic Justice, which mobilizes religious leaders to support social justice throughout Los Angeles;

Whereas, For the past eighteen years, Rev. Lawson has taught Nonviolence at UCLA, and in 2018 was awarded the UCLA Medal, its highest honor. Vanderbilt University has launched the Lawson Institute to memorialize his contributions to social justice in the South; now, therefore, be it

Resolved, That the Los Angeles Unified School District shall, at the earliest opportunity, honor Reverend James Lawson, Jr. by naming a District school after him.

16. [Ms. Gonez - Providing a High Quality Distance Learning Program for Every Student \(Res-004-20/21\) \(Waiver of Board Rule 72\)](#)

Whereas, The COVID-19 pandemic has caused unpredictable challenges for public schools, including the need to develop and immediately launch a distance learning program in March 2020;

Whereas, As of June 2020, the Los Angeles Unified School District has procured over 185,000 learning devices and 38,000 mobile hotspots to ensure all students from Transitional Kindergarten through Grade 12 had possession of a device and access to the internet for distance learning;

Whereas, The District worked quickly to meet the needs of students and families by providing professional development for all teachers and offering a deeper Future Ready Certification, partnering with PBS to broadcast daily standards-aligned content, launching a mental health hotline for families, offering remote summer school to all District students for the first time ever, and distributing more than 50 million meals to students and families;

Whereas, While schools have worked hard to keep all students engaged and making academic progress, there is evidence that some students fell behind in their learning. Surveys and internal data suggest that these disparities fell starkly along socioeconomic and racial lines, with students of color, low-income students, students with disabilities, English learners, students experiencing homelessness, and foster youth facing significant barriers that led to much lower participation rates in distance learning during the spring semester;

Whereas, Governor Newsom has ordered school districts, charter schools, and private schools in more than 30 counties, including Los Angeles, to operate remotely due to high levels of the virus;

Whereas, In response, the District has set up a robust distance learning program for the start of the 2020-21 school year, which includes daily live instruction, consistent class schedules, direct support to students from out-of-classroom staff, tutoring, and other valuable services;

Whereas, California Senate Bill 98 (Ed. Code, § 43509) requires that all local educational agencies address how student learning continuity will be addressed amidst the uncertainty of the COVID-19 pandemic in the 2020-21 school year through the Learning Continuity and Attendance Plan;

Whereas, The District's continued response to the COVID-19 pandemic is unprecedented and requires a multifaceted, collaborative effort to meet the District's shared vision of learning and achievement for all students; and

Whereas, It is the goal of the Governing Board of the Los Angeles Unified School District to ensure that all students receive a high quality public education, including during this pandemic; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent, in coordination with the Chief Academic Officer and the Chief Strategy Officer, to incorporate measures to monitor (1) student learning, (2) progress, and (3) participation in the distance learning plan, including, but not limited to, those measures required in the new Learning Continuity and Attendance Plan, to guide resources and supports to schools, staff, students, and families;

Resolved further, That, in addition, the Superintendent shall identify and include additional measures of student engagement, socioemotional wellbeing, family engagement, and community need as part of the distance learning plan to provide a holistic view of the District's efforts; and, be it finally

Resolved, That the Superintendent and relevant District staff facilitate a discussion at each regularly scheduled monthly meeting of the Board, starting in September 2020, to discuss the distance learning program and share updates on the aforementioned measures of student learning and wellbeing, until regular in-person instruction resumes.

17. [Mr. Melvoin – Championing Childcare Access for Los Angeles Unified School District Students During Distance Learning \(Res-007-20/21\) \(Waiver of Board Rule 72\)](#)

Whereas, In order to support the growth and well-being of its students, the Los Angeles Unified School District has been working tirelessly to provide a safety net during the COVID-19 pandemic, providing over 53 million meals, connecting 500,000 students with a device and internet access, launching an innovative COVID-19 testing and contact tracing program to move towards a physical reopening, and pivoting to a distance learning model overnight;

Whereas, The switch to distance learning has exacerbated existing inequities, including access to affordable childcare for working parents. Now, more than ever before, many parents and families need supervised childcare as they are forced to return to work outside the home;

Whereas, To support the needs of its hard-working staff, the District has committed to providing on-campus extended supervision for small groups of children of school-based staff that is aligned with county requirements and includes strict safety measures during the period of distance learning;

Whereas, The families of many District students are also desperate for supervision of their children during the day, including children of essential workers and vulnerable populations such as homeless or foster youth;

Whereas, Some families across the state are addressing childcare needs by creating in-person learning pods or hiring tutors and teachers to supervise learning while providing supervision. These arrangements stand to benefit families with significant financial resources, furthering the education gap for children from economically disadvantaged families; and

Whereas, Other Districts in California have begun providing on-campus supervision with small group instructional support. For example, the Glendale Unified School District will provide childcare to elementary age students including homeless youth, children in foster care, and children of essential workers during the regular school day. Small groups of students will complete online lessons with support from a staff member or substitute teacher; now, therefore, be it

Resolved, That the Los Angeles Unified School District commits to expanding access, where feasible, to its extended supervision program for District students until schools are able to reopen for in-person instruction; and, be it finally

Resolved, That the Superintendent shall report back to the Governing Board of the Los Angeles Unified School District at the September 15, 2020 Regular Board meeting outlining:

- The available capacity in the District's extended supervision program under current staffing levels;
- A prioritization method for filling that capacity with District students who fall in high-need categories, including
 - Foster youth and homeless youth;
 - Students whose parent(s) and/or guardian(s) are Essential Critical Infrastructure Workers as designated by the State Public Health Office, including the following sectors: Healthcare or Public Health; Emergency Services; Food and Agriculture; Energy; Water and Wastewater; Transportation and Logistics; Communications and Information Technology; Government Operations and other Community-based essential functions; Critical Manufacturing; Financial Services; Chemical and Hazardous Materials; Defense Industrial Base; and Industrial, Commercial, Residential, and Sheltering Facilities and services;
 - Other children as feasible;
- The feasibility of safely expanding space in the extended supervision program beyond its current levels; and
- The feasibility and appropriateness of providing supplemental instructional support for small groups of students attending the extended supervision program until schools reopen for in-person instruction.

Board Member Resolutions Referred to Committee for Discussion

18. [Mr. Melvoin - It's Elementary—Attracting, Retaining, and Supporting Students and Families by Extending Program Offerings for Younger Learners \(Res-034-19/20\) \(Noticed February 4, 2020 and Referred to Committee Pending the End of the Current State of Emergency\)](#)
19. [Dr. McKenna - Recognition of the Small Business Advisory Council, Establishment of the Micro-Business and Veteran Business Participation Goals and Preferences \(Res 038-19/20\) \(Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency\)](#)
20. [Ms. Goldberg - Affirming the District's Commitment to Adult Education by Supporting Our Adult Education Teachers \(Res 039-19/20\) \(Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency\)](#)
21. [Ms. Gonez, Mr. Melvoin - Safety First: Leveraging Partnerships and Advocacy to Create Safe Routes and Passages to School for All Los Angeles Unified Students \(Res 040-19/20\) \(Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency\)](#)
22. [Ms. Goldberg, Ms. García - Celebrating March 2020 as School Social Worker Month \(Res 041-19/20\) \(Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency\)](#)
23. [Ms. Goldberg - Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments \(Res 042-19/20\) \(Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency\)](#)

Board Member Resolutions for Initial Announcement

24. [Mr. Schmerelson - Opposing Changes to the U.S. Department of Education Title IX Regulations \(Res-006-20/21\) \(For Action September 15, 2020\)](#)

Whereas, Title IX of the Education Amendments of 1972 is a federal civil rights law that prohibits discrimination on the basis of sex in any education program or activity that receives federal funding;

Whereas, Under Title IX, discrimination on the basis of sex can include sexual harassment, rape, and sexual assault;

Whereas, Title IX of the Education Amendments Act of 1972, requires schools to adopt and publish grievance procedures for students to file complaints of sex discrimination, including complaints of sexual harassment or sexual violence;

Whereas, In 2001, the Department of Education under the Bush administration released new Title IX Guidance;

Whereas, In 2011, President Barack Obama issued guidance clarifying Title IX protections for LGBTQ+ students through Dear Colleague letters and guidance reminding schools of their obligation to redress sexual assaults as civil rights matters under Title IX;

Whereas, On May 6, 2020, the Department of Education issued its Final Rule changing the Title IX obligations of all schools receiving federal funding;

Whereas, For the first time, the Department's Title IX regulations recognize that sexual harassment, including sexual assault, is unlawful sex discrimination;

Whereas, Now, the Department's regulations impose important legal obligations on school districts, colleges, and universities (collectively "schools"), requiring a prompt response to reports of sexual harassment;

Whereas, The Final Rule contains dangerous provisions that go against best practices, tip the scales against survivors, and jeopardize tens of thousands of K-12 students' civil rights to an education free from discrimination;

Whereas, The Final Rule will have devastating consequences for K-12 students and their families. Specifically, the rule will require schools to only investigate the most extreme forms of harassment and assault, require schools to ignore most violence that occurs off campus, and allow needless delays in the completion of Title IX investigations;

Whereas, Altogether, these changes will discourage survivors from coming forward and utilizing the Title IX process at their schools, resulting in rampant sexual violence going unaddressed;

Whereas, Students and community members, are calling on the Los Angeles Unified School District to uphold the rights of all K-12 students in the District;

Whereas, Multiple sections within the rule give schools discretion to choose how policies are implemented; and

Whereas, Students and parents urge the District to commit to taking sexual violence seriously by choosing the options that would create the least harm for student survivors; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby commits to maintaining the safest and fairest policies that are legal under the Final Rule, as well as ensuring a fair and transparent process free of discrimination for all students during any investigation;

Resolved further, That the Board directs the Superintendent and staff, to update BUL-2521.1 Title IX Policy/Complaint Procedures, BUL-3349.1 Sexual Harassment Policy (Student-to-Student, Adult-to-Student, and Student-to-Adult), Title IX and Nondiscrimination Students Know Your Rights brochure, as well as develop and implement new mandatory policies and trainings on Discrimination, Sexual Harassment and Reporting for all District employees, starting in the 2021-22 school year;

Resolved further, That students will be informed of the District's Title IX policy regarding the regulations and consequences of sexual harassment, assault, rape, stalking and domestic violence cases, as well as student rights related to the policy which will be distributed to them as part of the Parent and Student Handbook at the beginning of each school year, starting in the 2021-22 school year;

Resolved further, That the Board directs the Superintendent and staff to work with ~~the~~ Local Districts and Community of Schools to assist school administrators in elementary, middle and high school in preparing age appropriate materials, training videos, and ~~of~~ scheduling assemblies that will discuss sexual harassment and assault in all parameters. This will include definitions along with examples of both verbal and physical harassment, the consequences of sexual misconduct, as well as the process for reporting misconduct in the school; and, be it finally

Resolved, That the Board and the Superintendent commit to:

1. Establishing the preponderance of the evidence as the standard of evidence in all sexual misconduct, harassment, and discrimination cases;
2. Establishing a time limit of 60 calendar days for the completion of sexual misconduct, harassment, and discrimination case adjudications, with exceptions only for substantial extenuating circumstances;
3. Continuing to respond promptly to reports of sexual misconduct and carrying out existing investigations into sexual misconduct during the global health crisis;
4. Guaranteeing all students access to reasonable interim measures regardless of where or when the violence or discrimination they faced took place;
5. Creating and following sexual misconduct procedures for investigating instances of otherwise not covered off-campus violence and violence that occurs outside of the country;
6. Barring the use of informal resolution mechanisms including but not limited to mediation in cases of sexual assault, rape, dating and domestic violence, and stalking that is an extension of such violence;
7. Following the Department of Education's rescinded 2016 guidance on protecting LGBTQ+ students in order to ensure all students have equal access to a safe learning environment, regardless of gender identity or sexual orientation; and
8. Students need to be promised direct actions taken after their reports. Students do not report their abuse in fear that no action will be taken, or a lack of information on how to do so. Education on the course of action to follow, along with the concrete repercussions for the abuser must be solidified before students.

Resolutions Requested by the Superintendent

25. [Appointment of Member to the School Construction Bond Citizens' Oversight Committee \(Sup Res 001-20/21\)](#)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the nomination of Mr. Roger Uy, representing the Associated General Contractors California, as Member to the School Construction Bond Oversight Committee for a two-year term commencing immediately and determines that Mr. Uy is not an employee, official, vendor, contractor, or consultant of the District.

Miscellaneous Business

Correspondence and Petitions

26. [Report of Correspondence \(ROC-001-20/21\)](#)

Minutes for Board Approval (Min-001-20/21)

27. February 19, 2019, Regular Board Meeting, 1:00 p.m.
April 23, 2019, Regular Board Meeting, 1:00 p.m.
May 21, 2019, Regular Board Meeting, 1:00 p.m.
June 18, 2019, Regular Board Meeting, 1:00 p.m.

Public Hearings

28. [Resolution Authorizing the Execution of Deed of Dedication or Conveyance to the City of Los Angeles for the Property Located at Barack Obama Global Preparation Academy, 1700 West 46th Street in Los Angeles \(001-20/21\)](#)

Notice of Public Hearings at the September 15, 2020 Regular Board Meeting

29. Resolution Pursuant to Government Code Section 4217.10 et seq. and for Authorization to Enter into an Energy Service Contract with Centroplan for Benjamin Franklin High School

Resolution Pursuant to Government Code Section 4217.10 et seq. and for Authorization to Enter into an Energy Service Contract with AirRite and UC Davis for Burton Elementary School

Announcements

Public Comment – Speakers will be heard at the beginning of the meeting.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/08-25-20RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.