

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room

1 p.m., Tuesday, September 1, 2015

**Roll Call**

**Pledge of Allegiance**

**Board President's Reports**

Labor Partner Updates

Committee Reports

**Superintendent's Reports**

Rookies of the Year Recognition

Teachers of the Year Recognition

**Consent Items**

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

**Old Business for Action** (Postponed from the Regular Board meeting of June 9, 2015)

1. Board of Education **Revised** Report No. 502-14/15  
Facilities Services Division  
(Approval of the 2015 Facilities Services Division Strategic Execution Plan) Recommends approval of the 2015 Facilities Services Division Strategic Execution Plan, which outlines the District's continued efforts to build additional capacity and repair and modernize District schools. It includes approximately 1,150 active facilities projects pending completion, and approximately 600 completed new construction projects that provide more than 170,000 new classroom seats.
2. Board of Education **Revised** Report No. 521-14/15  
KLCS, Channel 58  
(Channel Sharing Agreement – KLCS/KCETLink) Recommends approval of agreement between the District and KCETLink for channel sharing related to the Memorandum of Understanding where KLCS broadcast spectrum will be sold at an FCC auction in 2016. The agreement will formalize commitments regarding the auction proceeds and spectrum usage rights.

## **New Business for Action**

3. Board of Education Report No. 003 – 15/16  
Office of Labor Relations  
(Los Angeles School Police Association (LASPA), Unit A Memorandum of Understanding for Salary Reopener Agreement) Recommends approval of the Salary Reopener Agreement between the District and the Los Angeles School Police Association, which is an amendment to the 2014-2017 Memorandum of Understanding Agreement subject to ratification by the bargaining unit members.
4. Board of Education Report No. 004 – 15/16  
Office of Labor Relations  
(Teamsters Local 572, Unit S Memorandum of Understanding for Salary Reopener Agreement) Recommends approval of the Salary Reopener Agreement between the District and Teamsters Local 572, which is an amendment to the 2014-2017 Memorandum of Understanding Agreement subject to ratification by the bargaining unit members.
5. Board of Education Report No. 005 – 15/16  
Office of Labor Relations  
(District Represented Employees Comparable Treatment Salary Increase) Recommends approval of compensation increases for District represented employees so their salary will be comparable to other employees as specified in the attachment.
6. Board of Education Report No. 006 – 15/16  
Office of Labor Relations  
(California School Employees Association (CSEA) and Its Los Angeles Chapter Memorandum of Understanding for 2014-2017 Reopener Agreement for Unit D, Office-Technical and Business Services) Recommends adoption of the 2014-2017 reopener agreement for CSEA Unit D.
7. Board of Education Report No. 008 – 15/16  
Procurement Services Division  
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$100.2 million for teacher professional development, data analytics software, language translation, sports concussion reduction services, electronic medial record management software, teacher recruitment services, pharmacy benefit auditing, Critical Friends coaching, Adult Education website support, software support services, actuarial services, Federal legislative strategy and communication services, anti-tobacco outreach services, college access programs, website hosting services, MiSiS consulting services, elementary enrichment services, SAP software license renewal, Bond Oversight Committee consulting, private school professional development, elementary student leadership support, math coach and technology integration coordination, a no cost amendment to a contract to reassign Scholastic contract to Houghton Mifflin, data transfer services, and 14,882 procurement transactions and low value contracts. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including dropout prevention programs for \$10 million, Beyond the Bell attendance software for \$475,000, District warehouse logistical system modernization for \$900,000, Bond Oversight Committee consulting

for \$585,000, Bond Oversight Committee legal services for \$320,000, high school equivalency assessments Test Assessing Secondary Completion (TASC) for \$540,000, contracts for food for student meals for \$200 million, teacher professional development at Reed Investment Schools for \$1.9 million, dental benefit program amendment for \$60.2 million, pharmacy benefit program amendment for \$6.8 million, video and printing equipment purchase contract for \$10 million, software support for Oracle database for \$1.1 million software support for IBM mainframe products for \$1.2 million, laundry services for Early Education Centers for \$2 million, and the purchase of 30 LPG trucks for \$4 million.

8. Board of Education Report No. 007 – 15/16  
Procurement Services Division  
(Facilities Contract Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent including the approval of the award of 2 advertised construction contracts for \$817,040; the award of 4 job contract amendments for \$4.5 million; 114 change orders for \$517,518; the completion of 94 contracts; the award of 55 informal contracts totaling \$891,990; the rejection of 1 bid; the award of 15 architectural and engineering contracts for approximately \$7.9 million; the award of 5 professional and technical services contracts for \$930,717; the award of 9 professional and technical service contract amendments for \$672,400; and extra services and amendments for \$173,652. Additionally, awards contracts not under the delegated authority, as detailed in Attachment B for 1 professional and technical services contract for property management services at District administrative buildings for \$10.2 million; 1 professional and technical services contract amendment for relocatable building relocation services for \$740,000; 6 goods and services contracts for plumbing services, lease and rental of relocatable buildings, construction equipment rental, and athletic field soil totaling approximately \$30.9 million; and two capacity contracts for \$2 million for architectural engineering support from 38 specified contractors.
9. Board of Education Report No. 013 – 15/16  
Human Resources Division  
(Routine Personnel Actions) Recommends approval of 27,418 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
10. Board of Education Report No. 014 – 14/15  
Human Resources Division  
(Nonroutine Personnel Actions) Recommends approval of the demotions of two classified employees, the dismissal of one classified employee, the suspension-dismissals of two classified employees, and the rescission of dismissal of one classified employee.
11. Board of Education Report No. 015 – 15/16  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Allocate School Upgrade Program Funds and to Define and Approve Projects to Enhance Accessibility for Students or Qualified Members of the Community with Disabilities at 20 Schools) Recommends amendment to the Strategic Execution Plan to define and approve 20 accessibility enhancement projects at various schools for a combined budget of approximately \$19.5 million.

12. Board of Education Report No. 016 – 15/16  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 14 Projects that Address Critical School Repair Needs) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 14 projects to address critical school repair needs for a total combined budget of \$37,255,104.
13. Board of Education Report No. 017 – 15/16  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve a Phase II Program to Mitigate Lead in Drinking Water to Eliminate the Need for Daily Flushing of Fixtures at All District School Sites) Recommends approval of an amendment to the Strategic Execution Plan to define and approve projects to eliminate lead in drinking water at all school sites for a program budget of \$19,831,708.
14. Board of Education Report No. 018 – 15/16  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 69 Board Member Priority and Educational Service Center Priority Projects) Recommends an amendment to the Strategic Execution Plan to include 69 Board Member and Educational Service Center priority projects valued at \$3,179,251 in Board Districts 1, 2, 3, 4, 5, 6, and 7.
15. Board of Education Report No. 019 – 15/16  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Six Projects to Upgrade Adult and Career Education Facilities) Recommends an amendment to the Strategic Execution Plan to define and approve 6 projects to upgrade Adult and Career Education facilities for a combined budget of \$15,434,574.
16. Board of Education Report No. 021 – 15/16  
Facilities Services Division  
(Resolution of Intention to Dedicate an Easement at Harmony Elementary School) Recommends adoption of a resolution of intention to dedicate an easement to the City of Los Angeles for public alley purposes at the school located at 899 E. 42<sup>nd</sup> Place, Los Angeles.
17. Board of Education Report No. 022 – 15/16  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Two Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects) Recommends an amendment to the Strategic Execution Plan to define and approve 2 SEEDS projects for a combined budget of \$64,000.
18. Board of Education Report No. 023 – 15/16  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve the Girls Academic Leadership Academy (GALA) Upgrade Project at Los Angeles High School) Recommends an amendment to the Strategic Execution Plan to define and approve the GALA upgrade project on the campus of Los Angeles High School for a budget of \$231,500.

19. Board of Education Report No. 024 – 15/16  
Facilities Services Division  
(Plan for Use of DOH Relocatable Buildings) Recommends approval of plan to satisfy requirements of California Education Code Section 17292 regarding DOH relocatable buildings and adoption of attached resolution certifying that as of September 30, 2015, 428 rooms in DOH relocatable buildings will no longer be used as a school buildings, and that an approved plan is in place to address the remaining 80 rooms.
  
20. Board of Education Report No. 025 – 15/16  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve a Project to Address the Fire-Damaged Oral Arts Classroom at Locke College Preparatory Academy) Recommends an amendment to the Strategic Execution Plan to define and approve a project to address the damage caused by fire to the Oral Arts classroom at Locke College Preparatory Academy for a budget of \$1,446,073.
  
21. Board of Education Report No. 027 – 15/16 **PUBLIC HEARING**  
Charter Schools Division  
(Denial of the Charter Petition for Today’s Fresh Start Adams Hyde Park) Recommends denial of the charter petition for Today’s Fresh Start Adams Hyde Park and adoption of the Findings of Fact supporting the denial recommendation.
  
22. Board of Education Report No. 028 – 15/16 **PUBLIC HEARING**  
Charter Schools Division  
(Material Revision of the Charter for Citizens of the World 2 for an Additional Site, Enrollment Preference, Enrollment Projection, and Instructional Program) Recommends approval of the material revision of the charter for Citizens of the World 2 for the addition of a private site in the 90004 area of Los Angeles, an additional enrollment preference, and updates to the enrollment preference and instructional program.
  
23. Board of Education Report No. 029 – 15/16 **PUBLIC HEARING**  
Charter Schools Division  
(Material Revision of the Charter for Citizens of the World 3 to Establish Operations at an Additional Site and Add an Enrollment Preference) Recommends approval of the material revision of the charter for Citizens of the World 3 for the addition of a private site adjacent to the current facility and an additional enrollment preference.
  
24. Board of Education Report No. 030 – 15/16  
Charter Schools Division  
(Charter for Equitas Academy 4) Recommends approval of the charter for Equitas Academy 4 for 5 years to serve up to 400 students in grades 5-8 at the school to be located in the Pico-Union area of Los Angeles.
  
25. Board of Education Report No. 009 – 15/16  
Division of Instruction  
(2014-2015 Alternative Schools of Choice Annual Evaluation) Recommends approval of the Alternative Schools of Choice Annual Evaluation report, which reviews student achievement at each magnet school and magnet center.

26. Board of Education Report No. 011 – 15/16  
Transportation Services Division  
(Mobile Source Air Pollution Reduction Grant Award) Recommends acceptance of a grant award from the South Coast Air Quality Management District in the amount of \$175,000 and approval of a project to install a compressed natural gas (CNG) fueling system at the Sun Valley Bus Lot.
27. Board of Education Report No. 033 – 15/16  
Division of Instruction  
(Environmental Protection Agency Grant Award) Recommends acceptance of a grant award from the Environmental Protection Agency in the amount of \$50,000 and approval of a project to implement a pilot curriculum focused on water sustainability in 24 classrooms.

**Board Member Resolutions for Action**

28. Ms. García – Celebrating Latino Heritage Month (Res-001-15/16) (Waiver of Board Rule 72)

Whereas, The United States Congress approved Public Law 90-498 in 1968 to designate the week of September 15th as “National Hispanic Heritage Week”;

Whereas, President Obama previously declared that Latinos “have helped shape our communities and expand our country, from laboratories and industry to board rooms and classrooms”;

Whereas, The week-long observance was expanded in 1988 by Congress to a month-long celebration (Sept. 15 - Oct. 15), effective the following year;

Whereas, Understanding Latino history and culture is an important part of celebrating Latino Heritage Month;

Whereas, Many Latinos trace their roots to Indigenous, African or European ancestry, as well as to Mexico, Central America, South America and the Caribbean;

Whereas, The September-October period covers a wide range of Independence Days for the Latin American countries of Central America, South America, the Caribbean and Mexico;

Whereas, Latino Heritage Month is a time when Latinos honor their spirit of self-determination, dignity, and respect for cultural heritage;

Whereas, Latino Heritage Month celebrates the history and culture of the nation’s Latinos and acknowledges their influence on politics, the economy, and the social and cultural life throughout the United States;

Whereas, Latinos are the nation’s largest ethnic or racial minority in the United States, constituting 17% of the U.S. population.

Whereas, Those persons who have come from Latin American countries have long added a special quality and enrichment to the cultural heritage and institutions of the United States, the State of California, the City of Los Angeles and the Los Angeles Unified School District; and

Whereas, More than 70% of the District's elementary and secondary students are Latino; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby promotes September 15th through October 15th as Latino Heritage Month; and, be it finally

Resolved, That by adoption of this resolution, the Board hereby encourages all students, faculty, administrators, and parents, to remember and celebrate the contributions that Latinos have made to California and the United States.

29. Ms. García - Declare September as Student Attendance Month (Res-002-15/16) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District has a mission to reach 100% graduation and student attendance remains the primary factor in academic achievement;

Whereas, The District has set a goal of 100% attendance for all students, and has set annual targets for the number of students achieving 96% or higher attendance;

Whereas, The District's Information Technology Division has created a number of attendance tracking systems and early at-risk reports to monitor attendance trends of individual students, classes, and schools to provide the opportunity for prevention and intervention;

Whereas, The Pupil Services Unit has created an Attendance Policy and Procedures Manual to provide school administrators with easy access to policy and procedures for enrollment, registration, accurate attendance accounting, protocols for enforcement of mandated attendance, and templates for creation of annual School Attendance and Dropout Prevention Plans;

Whereas, Chronic absenteeism, defined as missing ten percent or more of school days, is one of the strongest indicators of future dropout, and chronic absenteeism in kindergarten predicts low academic achievement in fifth grade, and by sixth grade, a pattern of absence is a predictor of high school dropout;

Whereas, One student drops out of school every 26 seconds; more than one million American high school students drop out every year; one-third of all public high school students do not graduate with their class, and African Americans and Latinos have only a 50% chance of graduating with their class;

Whereas, Research shows that dropouts have lower earnings, have higher rates of criminal behavior and incarceration, are less likely to be employed, are more likely to be dependent on public assistance, have poorer health, and higher rates of mortality;

Whereas, Research confirms the decision to drop out is complex and in fact, many students do not simply drop out, but fade out over time or are pushed or forced out of school; and

Whereas, Predictors of school failure include lack of early education, low grades, language and literacy issues, low test scores, school transfers and mobility, school suspensions, school culture,

curriculum and teacher quality, lack of parent engagement, poverty, and race; now, therefore, be it

Resolved, That the District will hold all school and District staff accountable to the goal of increasing attendance; that every school and District office will develop plans to ensure that all students are enrolled, attending, and on track to graduate; that schools will create safe, welcoming environments that engage both students and parents;

Resolved further, That the District will continue to promote attendance awareness using District websites, media communications, social media networks, Student Recovery Day, the GradVan, the Los Angeles County-wide School Attendance Task Force, and by using other educational and outreach partnerships and opportunities

Resolved further, That the District recognizes that student attendance affects everyone; and that students need the support of parents, extended family and friends, schools, businesses, public officials, health providers, religious institutions, community agencies, as well as individuals throughout the City and County of Los Angeles, the State of California and nationwide; and, be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the month of September, 2015, as Student Attendance Month and supports activities to increase awareness of the importance of student attendance.

#### **Board Member Resolutions for Initial Announcement**

30. Dr. McKenna – Establishment of SBE Procurement Goals Strategy and Policy (Res-003-15/16) (For Action October 6, 2015)

Whereas, California small businesses employ more than 6.5 million workers, half of the State's private workforce, and comprise 99.2 percent of all employers in the State;

Whereas California Assembly Bill 669 was enacted in September 2003 and identified preferences for contracts awarded to small businesses in order to increase their participation whereby a bid or a proposal from a Small Business Enterprise (SBE) would be entitled to a minimum 5% bid reduction in the cost and price components of their bid or proposal and a Disabled Veterans Business Enterprise (DVBE) would be entitled to a minimum 3% reduction:

Whereas, The Los Angeles Unified School District is the 2<sup>nd</sup> largest school district in the nation and the largest in the state of California;

Whereas, The District issues billions of dollars of contracts for procurement, construction services, technology projects and professional services;

Whereas, On February 25, 2003, the Governing Board of the Los Angeles Unified School District adopted a 25% participation goal for small businesses in the school construction and modernization program and all contracts and procurement activities;



Whereas, The Office of Inspector General's (OIG) Final Report dated June 29, 2015, found that SBE participation rate of 48% was based on inaccurate and incomplete data and therefore there was no assurance that the District's SBE participation rate reported by the Facilities-SBE unit was accurate, reliable, and adequately supported;

Whereas, Many public agencies have programs that are compliant with and exceed the small business participation and preference goals identified in AB 699 including, but not limited to:

- Los Angeles County: 8% preference for SBE up to \$50,0000
- City of Los Angeles: 10% preference for SBE up to \$100,0000 and 3% DVBE participation
- Los Angeles Department of Water and Power, Los Angeles World Airports and Port of Los Angeles: 10% preference for SBE up to \$100,0000 and 3% DVBE participation
- Metro Transportation Authority: Small Business Program – 3% or more SBE's bid on all contracts \$3,000 to \$5 Million
- Riverside County: 5% preference for Local Business Enterprise (LBE) and 3% preference DVBE
- City of San Diego: 5% Preference for Local Small Business Enterprise (LSBE)

Whereas, The District is comprised of families representing and employed by many of these small businesses, and their economic status directly impacts the lives and wellbeing of our communities, our schools and our city; now, therefore, be it

Resolved, That the Superintendent, within 90 days, present to the Governing Board of the Los Angeles Unified School District an organizational structure that consolidates the monitoring and reporting of the District's SBE Participation rate for both procurement and facilities;

Resolved further, That new guidelines and procedures are developed, including a system for identifying SBEs and DVBEs, delegations of authority and SBE eligibility status reporting, and that these guidelines are inclusive of all contracts and procurement activities within the District as outlined in the OIG Report;

Resolved further, That the Local SBEs be entitled to a 10% reduction in the cost and price component of their bids and proposals, when bidding for goods and services in response to solicitations for procurements, invitations for bids, requests for proposals and others, up to \$100,000.

Resolved further, That the 10% reduction be for bid and proposal evaluation scoring only and should not impact the amount of the contract award;

Resolved further, That the Board reaffirms their commitment to SBE goals and establishes a Disabled Veteran Business Enterprise participation minimum goal of 5% of all contracts and procurement activities, including those opportunities in Scholl construction and modernization, effective immediately;

Resolved further, That the Facilities Services Division and the Procurement Services Division establish a formal SBE Procurement Goals Strategy and Policy for the District's Small Business

Program and provide a monthly report of results to ensure we are meeting or exceeding the 25% preference set by the Board on February 25, 2003; and, be it finally

Resolved, That this policy be established as the Small Business Enterprise and Disabled Veteran Business Enterprise Contract Participation Policy of the District and be codified as policy in Board Rule 1750.

31. Ms. García - Celebrating National Coming Out Day, Building Allies for Safe Schools (Res-004-15/16) (For Action October 6, 2015)

Whereas, The Los Angeles Unified School District models, advocates, and promotes the safe and respectful treatment of all our members of our school community;

Whereas, The month of October is recognized as National Bullying Prevention Month and Lesbian, Gay, Bisexual, and Transgender (LGBT) History Month;

Whereas, October 11<sup>th</sup> is recognized as National Coming Out Day, and this year is the 27<sup>th</sup> celebration of the day promoting a safe world where LGBT individuals and their allies can live truthfully and openly;

Whereas, National Coming Out Day was founded 27 years ago by two Angelenos who envisioned a world where LGBT people could live truthfully and openly. They believed that honest and genuine relationships would undermine the pervasive prejudice about LGBTQ concerns and that vision still holds true today;

Whereas, Lesbian, gay, bisexual, transgender, and queer/questioning (LGBTQ) students who can identify an out LGBTQ school staff or adult ally report a dramatic increase in feeling safe overall at their school;

Whereas, Almost 25% of students either have an LGBTQ family member or identify as LGBTQ themselves;

Whereas, Sexual orientation and gender expression-biased bullying is among the most common forms of harassment in schools;

Whereas, School-dropout rates have elevated for LGBTQ students, due to peer harassment and bullying;

Whereas, We strive to ensure that District schools are consistently safe and affirming for all staff, students and their families;

Whereas, Human Relations, Diversity and Equity and Project 10 are resources for trainings, consultation, activities, and lessons for and about LGBTQ concerns and are committed to fostering a safe and respectful District, school and community culture; and

Whereas, By recognizing National Coming Out Day we reaffirm our commitment to the 1988 Board resolution Respectful Treatment of All Persons; now, therefore, be it

Resolved, By recognizing October 11<sup>th</sup> as National Coming Out Day, we the Governing Board of the Los Angeles Unified School District support policies, practices and curriculum that honor and respect lesbian, gay, bisexual, transgender, and queer/questioning staff, students and their families.

32. Ms. García - Celebrating College Awareness at LAUSD to Encourage, Nurture, and Develop a Path to Success for All (Res-005-15/16) (For Action October 6, 2015)

Whereas, The Los Angeles Unified School District is committed to providing every student with a quality education;

Whereas, The District has a clear mission of ensuring that every child graduates from high school college-prepared and career ready;

Whereas, Every day is a great opportunity to educate students about their rightful place in a college classroom;

Whereas, Bold initiatives such as “GO East LA: A Pathway for College and Career Success” exemplify partnerships that are instrumental in promoting a college-going culture and guaranteeing admission to students that fulfill their expectations in their K-12 educational path;

Whereas, In 1960, the State of California instituted the Master Plan for Higher Education with a promise that every qualified student wishing to pursue a college education would have access to one;

Whereas, The District has re-affirmed its commitment to A-G for All and Zero Dropout, policies that support high quality first instruction, tailored intervention, parental engagement and a focus on the power to interrupt poverty and the prison pipeline in Los Angeles;

Whereas, Policies such as the School Climate Bill of Rights and investments in our Health and Wellness Centers have removed obstacles for students that want to be high school graduates;

Whereas, Through the efforts of the District family of leaders, principals, teachers, support staff, parents, and students, we have witnessed an encouraging increase in the number of high school graduates; and

Whereas, The District has welcomed the Class of 2028 to their kindergarten classrooms, and is preparing to launch the Class of 2016 into college; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, hereby declares October as College Awareness Month and authorizes the Superintendent to encourage all District staff to promote a college-going culture, during the month of October and each and every day throughout the year.

## **Resolutions Requested by the Superintendent**

33. Appointment to Los Angeles Regional Adult Education Consortium (Sup Res 001-15/16)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Mr. Michael Romero, Executive Officer, Office of Educational Services, to the Los Angeles Regional Adult Education Consortium.

34. Appointment to School Construction Bond Citizens' Oversight Committee (Sup Res 002-15/16)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Ms. Arlene M. Barrera and the reappointment Ms. Susan J. Linschoten as an alternate, representing the County of Los Angeles, as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately, and determines that Ms. Barrera and Ms. Linschoten are not employees, officials, vendors, contractors, or consultants of the District.

35. Appointment to School Construction Bond Citizens' Oversight Committee (Sup Res 003-15/16)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Ms. Kathy Steinberg, representing the 31<sup>st</sup> District PTSA, as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately, and determines that Ms. Steinberg is not an employee, official, vendor, contractor, or consultant of the District.

## **Miscellaneous Business**

### **Public Hearings**

36. New Charter Petitions for Public Hearing (003-15/16)

El Camino Real K-8 Charter School at Highlander

Consideration of the level of support for a start-up independent charter petition requesting a 5-year term to serve 525 students in grades K-8 with a proposed location at an existing school site in West Hills.

El Camino Real K-8 Charter School at Oso

Consideration of the level of support for a start-up independent charter petition requesting a 5-year term to serve 525 students in grades K-8 with a proposed location at an existing school site in Woodland Hills.

Rise Kohyang High School

Consideration of the level of support for a start-up independent charter petition requesting a 5-year term to serve 600 students in grades 9-12 with a proposed location in the Vermont/Wilshire Koreatown area of Los Angeles.

Valor Academy Elementary School

Consideration of the level of support for a start-up independent charter petition requesting a 5-year term to serve 468 students in grades TK-4 with a proposed location in Panorama City.

**Correspondence and Petitions (001-15/16)**

37. Report of Correspondence including Williams/Valenzuela Settlement Uniform Complaint Quarterly Report Summary **PUBLIC HEARING**

**Minutes for Board Approval (002-15/16)**

38. 1 p.m., Regular Board Meeting, January 14, 2014  
11 a.m., Regular Board Meeting, February 11, 2014  
2 p.m., Special Board Meeting, June 17, 2014  
4 p.m., Regular Board Meeting, August 26, 2014  
1 p.m., Regular Board Meeting, September 9, 2014  
4 p.m., Regular Board Meeting, September 30, 2014  
1 p.m., Regular Board Meeting, October 14, 2014  
1:30 p.m., Special Board Meeting, October 14, 2014  
10 a.m., Regular Closed Session, April 14, 2015  
10 a.m., Regular Closed Session, June 9, 2015  
6 p.m., Special Closed Session, July 30, 2015

**Announcements**

Motion to reschedule the Regular Board Meeting of October 13, 2015 to October 6, 2015. (004-15/16)

Motion to schedule a Regular Board Meeting regarding Local Control Accountability Plan and budget on June 21, 2016. (005-15/16)

Motion to adopt 2015-2016 Committees Schedule. (006-15/16)

## 2015-2016 COMMITTEES SCHEDULE

### STANDING COMMITTEES:

<b>COMMITTEE OF THE WHOLE</b>	
Specific topics will be identified and scheduled throughout the year.	
<b>Members:</b> Dr. George McKenna, Chair Ms. Mónica García Mr. Scott Schmerelson Mr. Steve Zimmer Dr. Ref Rodriguez Ms. Mónica Ratliff Dr. Richard Vladovic	<b>Meeting Dates:</b> 10/27/15 No November Meeting due to Holidays No December Meeting due to Holidays 01/26/16 02/23/16 No March Meeting due to Spring Break 04/26/16 05/24/16 06/28/16 (4th Tuesday of the month at 2:00 p.m.)

<b>CURRICULUM, INSTRUCTION AND EDUCATIONAL EQUITY</b>	
Reviews curriculum, instructional initiatives and assesses progress towards educational equity.	
<b>Members:</b> Mr. Scott Schmerelson, Chair	<b>Meeting Dates:</b> 10/13/15 * 11/03/15 12/01/15 01/05/16 02/02/16 03/01/16 04/05/16 05/03/16 05/31/16* (1st Tuesday of the month at 10:00 a.m. *Exception)

<b>BUDGET, FACILITIES, AND AUDIT</b>	
Reviews strategies for the best use of District facilities, monitors the District building program, and assists in the development and update of District budgets.	
<b>Members:</b> Ms. Mónica Ratliff, Chair	<b>Meeting Dates:</b> 10/20/15 11/17/15 12/15/15 01/19/16 02/16/16 03/15/16 04/19/16 05/17/16 06/21/16 (3rd Tuesday of the month at 10:00 a.m.)

<b>EARLY CHILDHOOD EDUCATION &amp; PARENT ENGAGEMENT</b>	
<b>Members:</b> Dr. Ref Rodriguez, Chair	<b>Meeting Dates:</b> 10/13/15 * 12/01/15 02/02/16 04/05/16 05/31/16* (1st Tuesday of the month at 2:00 p.m. *Exception)

<b>SUCCESSFUL SCHOOL CLIMATE; PROGRESSIVE DISCIPLINE AND SAFETY COMMITTEE</b>	
<b>Members:</b> Ms. Mónica García, Chair	<b>Meeting Dates:</b> 10/20/15 11/17/15 12/15/15 01/19/16 02/16/16 03/15/16 04/19/16 05/17/16 06/21/16 (3rd Tuesday of the month at 4:00 p.m.)

**Public Comment**

**Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit [www.lausd.net/ethics](http://www.lausd.net/ethics) to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <http://laschoolboard.org/09-01-15RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.