

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
9:00 a.m., Tuesday, September 11, 2012

A. Roll Call of Members

B. Public Comments on Items to be Discussed at This Meeting

The public can address the Board at the commencement of the meeting in the Board Room on any item that is described in this notice or other issues under the purview of the Board of Education. At the conclusion of the closed session portion of the meeting, announcements required regarding actions taken by the Board of Education will be made in the Board Room.

C. Open Session Items

Board Initiated Resolutions For Initial Announcements

1. Mr. Kayser, Dr. Vladovic, Ms. LaMotte - Resolution Opposing Proposition 32 “The Special Exemptions Act” **(For Action on September 11, 2012, at 12:00 p.m.)**

Whereas, Proposition 32, officially named the “Stop Special Interest Money Now” initiative has been placed on the November 2012 ballot;

Whereas, The measure is more appropriately called the “Special Exemptions Act,” because it exempts limited liability corporations and powerful corporate special interests from its provisions, while targeting the voices of everyday working people;

Whereas, Proposition 32 restricts unions’ ability to fight for good jobs, decent wages and secure retirements by silencing the voices of workers;

Whereas, Under Proposition 32, super political action committees (PACs) and independent expenditure committees are permitted to spend unlimited funds in support of or in opposition to statewide candidates or initiatives without directly contributing, thus giving them historically unprecedented political influence;

Whereas, Corporations already outspend unions by more than 15 to 1 in politics;

Whereas, Non-partisan “good government” groups like California Common Cause and the League of Women Voters oppose Proposition 32 because, they say, it’s not the “reform” it claims to be and would be damaging to our democracy;

Whereas, Labor unions are under increasing attack by powerful, wealthy corporate special interests in California and across the country; and

Whereas, Since its inception, the Los Angeles Unified School District has been the home to many bargaining units such as United Teachers Los Angeles, Associated Administrators of Los Angeles, Classified Administrators, Los Angeles School Police Association, Los Angeles School Police Sergeants & Lieutenants Association, Service Employees

International Union Local 99, California School Employees Association, Teamsters Local Union 572, and the LA/Orange Counties Building & Construction Trades Council; now, therefore, be it

Resolved, That the Los Angeles Unified School District supports the right of teachers, school and public employees, and labor unions to make their voices heard politically; and, be it finally

Resolved, That the District opposes the Special Exemptions Act and urges voters to vote NO on Proposition 32 in the November 2012 election.

2. Mr. Zimmer - Updating Charter Authorizing and Oversight
(For Action on October 9, 2012, at 12:00 p.m.)

Whereas, Charter schools were originally conceived to be an incubator for innovation to share successful ideas and practices with other schools, yet the Los Angeles Unified School District does not currently have any formal infrastructure to evaluate and share best practices with those schools;

Whereas, The Governing Board of the Los Angeles Unified School District has authorized 232 charters, far more than any other school district in the state;

Whereas, There are over 110,000 students enrolled at independent charter schools within the District boundaries for the 2012-13 school year, making District independent charter enrollment larger than the 4th largest school district in the state;

Whereas, The Board is the primary authorizing entity for charters within the District boundaries, but only meets to consider charter applications approximately nine times a year spending an average of less than five minutes to review each new charter application;

Whereas, Evaluation of charter performance requires adequate data, yet at present only 7 of 232 charter schools are online with the District's ISIS system;

Whereas, Charter schools are concentrated within District boundaries in numbers disproportionate to other areas of Los Angeles County, the State of California and the nation, and in comparison, neighboring districts serve a much smaller population of students. At present the 110,000 charter students in District represent 14.5% of total District enrollment, while El Rancho Unified School District has no charter schools and Pasadena Unified School District serves only 1,049 students in four charter schools (5% of district enrollment). In addition, Long Beach Unified School District serves 1,357 students (1.6% of district enrollment) in five charter schools and San Bernardino City Unified School District's eleven charter schools serve 3,458 students (6.35% of district enrollment); and,

Whereas, Charter schools in the District serve 933 students with moderate to severe disabilities compared to the 20,893 served in District schools; and if charter schools were serving an equal percentage of students with moderate to severe disabilities, they would serve 2,816 students; now, therefore, be it

Resolved, That all Los Angeles Unified School District authorized charter schools will use the ISIS system by January 1, 2013 and that the Governing Board of the Los Angeles Unified School District direct the Superintendent to work with the Information Technology Division (ITD) and Charter Division to identify funding needed to meet this goal;

Resolved further, That the Superintendent report back to the Board within 90 days with a plan to initiate and facilitate a process through which charter schools and District schools (especially when co-located) can share best practices, successful instructional designs, governance models, and proven methodologies for best serving all children, families, and communities;

Resolved further, That the Superintendent, using all appropriate internal and external resources, issue a comprehensive report to the Board about the benefits, challenges and responsibilities of being the largest charter authorizer in the world. And that the Board further requests that the Superintendent also include in this report his strategic plan to address the 110,000 student enrollment decline including but not limited to:

- The capacity of the present Charter Division to meet the needs and provide oversight of 232 charter schools with enrollment of over 110,000 students. And further report specifically on the District's ability to monitor and improve compliance with Federal, State and District benchmarks and mandates related to charter schools and special education students, charter schools and English learners, charter schools disciplinary policies, and charter schools and parent volunteer requirements.
- A plan for incentivizing best and fair practices for charter operators including results that indicate positive impacts on the achievement gap, inclusion of all students (especially students with special needs), fair labor practices (including representation of employees and retention of classified employees), and parent engagement practices.
- A plan for facilities that acknowledges the need of charter students, but balances charter needs with the damage that co-location causes to District students and programs. This plan should help us focus on long-term solutions for our charter partners that will end the yearly impasse of Proposition 39.
- A plan for investing in and expanding programs like dual immersion, International Baccalaureate, Schools for Advanced Studies, Span schools and other programs that have attracted families to the District and that these programs are distributed and offered equally throughout the District;

Resolved further, That the Board form a Charter Oversight Commission (COC), modeled after the Bond Oversight Commission (BOC), and that the COC will consist of the following appointed representatives:

- One representative from each Board District
- Two representatives from the County Federation of Labor
- Two representatives from the Charter Schools Association
- One parent representative
- One representative from the Los Angeles County Office of Education

The role of the commission would be to provide detailed recommendations to the Board about charter authorizations, renewals, amendments, Proposition 39 allocations, authorizing guidelines and issues of governance and oversight. The Commission would meet monthly and appointments would be for two-year terms; and, be it finally

Resolved, That the Board continue reviewing charter renewals and amendments while this Commission gathers information and furnishes these reports. In the interim period, the Board suggests the review of new charter applications be postponed or be referred to the Los Angeles County Office of Education until the information and analysis requested herein is provided. Urgent charter petitions can be heard during this time period with a majority vote by the Board.

3. Ms. Galatzan, Mr. Zimmer – Resolution to Support and Expand Access to Continuation Schools **(For Action on September 11, 2012, at 12:00 p.m.)**

Whereas, The Los Angeles Unified School District believes that the educational opportunities offered to students should be more than “one-size-fits-all” and, because of this belief, provides more tailored options for students with unique circumstances;

Whereas, Continuation schools offer students a safe, welcoming environment, free from judgment;

Whereas, Continuation schools are able to serve a wide variety of students including pregnant mothers who need more flexibility, gifted students seeking to work at their own pace, or students who, because of illness, family situations, or past mistakes – have fallen behind in credits;

Whereas, Continuation schools are open to serve any District student – aged 16 years or older – interested in receiving a well-rounded, thorough, high school education;

Whereas, Continuation schools provide more flexible schedules than traditional schools to better suit the increasing number of District students who are forced to work jobs to support their families;

Whereas, Unique and highly personalized educational opportunities provided by Continuation schools could prove beneficial to any student;

Whereas, Continuation schools in the District provide an alternate path to graduation for students, who – for any number of reasons – are not enjoying the success they are capable of at their traditional high school;

Whereas, The District has a stated goal of 100% graduation;

Whereas, The entire Continuation and Options population in the District for the 2011-12 school year was 10,803;

Whereas, District enrollment has been on a steady decline since the 2007-08 school year, with further declines projected into the 2013-14 school year – a potential loss to the District of approximately \$190 million over the next two years;

Whereas, State budget cuts combined with declining enrollment risk massive cuts to an assortment of existing programs within the District, including Adult Education;

Whereas, Under California law, minimum attendance in a traditional high school program is 240 minutes daily and minimum attendance in a Continuation program is 15 hours per week or 180 minutes daily;

Whereas, The maximum Average Daily Attendance (ADA) revenue a student generates for the District in one school year is approximately \$5,244;

Whereas, A chronically truant or tardy student who misses on average 2 days of school per week deprives him or herself not only educational benefits, but also the District of approximately \$2,098 in ADA over the course of the year;

Whereas, The same chronically truant or tardy student who generates only 60% ADA for the District at a traditional high school could maintain the same schedule and generate the full 100% ADA for the District;

Whereas, The District could potentially increase ADA revenue by transitioning chronically truant or tardy students to Continuation schools;

Whereas, At-risk students would benefit from earlier referral to Continuation sites in order to recover credits and graduate on-track; and

Whereas, Continuation schools undergo “norming” at the 6 month mark; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District direct the Superintendent to devise a plan to better identify and refer, as appropriate, students to Continuation schools, including students at traditional high schools who are struggling academically and/or who are labeled chronically absent and would benefit from the individualized learning environment provided at Continuation schools. This plan should be presented to the Board within 90 days;

Resolved further, That the Board direct the Superintendent to devise a plan to better inform secondary schools and the extended District community of the many options available to students, including the availability of neighborhood Continuation schools; and, be it finally

Resolved, That the Board direct the Superintendent to identify Continuation sites where additional seats could be gained with little cost or effort, such as partnering with community organizations or moving fencing to incorporate unused classrooms or bungalows from the traditional school onto the Continuation site.

4. Ms. García—Resolution to Celebrate Latino Heritage Month (Noticed September 11, 2012)
(For Action on September 11, 2012, at 12:00 p.m.)

Whereas, The United States Congress approved Public Law 90-498 in 1968 to designate the week of September 15th as “National Hispanic Heritage Week”;

Whereas, The week-long observance was expanded in 1988 by Congress to a month-long celebration (Sept. 15 - Oct. 15), effective the following year;

Whereas, Understanding Latino history and culture is an important part of celebrating Latino Heritage Month;

Whereas, Many Latinos trace their roots to Indigenous, African or European ancestry, as well as to Mexico, Central America, South America and the Caribbean;

Whereas, The September-October period covers a wide range of Independence Days for the Latin American countries of Central America, South America, the Caribbean and Mexico;

Whereas, Latino Heritage Month is a time when Latinos honor their spirit of self-determination, dignity, and respect for cultural heritage;

Whereas, Latino Heritage Month celebrates the history and culture of the nation’s Latinos and acknowledges their influence on politics, the economy, and the social and cultural life throughout the United States;

Whereas, Those persons who have come from Latin American countries have long added a special quality and enrichment to the cultural heritage and institutions of the United States, the State of California, the City of Los Angeles and the Los Angeles Unified School District;

Whereas, More than 70% of the District’s elementary and secondary students are Latino; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby promotes September 15th through October 15th as Latino Heritage Month; and, be it finally

Resolved, That by adoption of this resolution, the Board hereby encourages all students, faculty, administrators, and parents, to remember and celebrate the contributions that Latinos have made to California and the United States.

D. Closed Session Items (Purpose and Authority)

5. Conference with Legal Counsel

Existing Litigation (Government Code Section 54956.9(a))

Graves, Christian J. v. Los Angeles Unified School District
Los Angeles Superior Court Case No. PC 051474

David Boliou v. Stockton Unified School District, et al.
Petition for Review to the California Supreme Court
California Supreme Court Case No. S204494

Terrye Cheatham v. Personnel Commission
Los Angeles Superior Court Case No. BS 128288 / BS 128822

Reed v. State of California, et al. (Appeal)
California Court of Appeal Case No. B230817

Beatriz Vergara, et al., v. State of California, et al.
Los Angeles Superior Court Case No. BC 484642

Doe, et al., v. Deasy, et al.
Los Angeles Superior Court Case No. BS 134604

6. Personnel (Government Code Section 54957)

Employee Discipline/Dismissal/Release

Employee Evaluation
Superintendent

7. Conference with Labor Negotiator (Government Code Section 54957.6)

Negotiator: Superintendent Deasy
Employee Organizations:

Associated Administrators of Los Angeles
California School Employees Association
Los Angeles County Building and Construction Trades Council
Los Angeles School Police Association
Los Angeles School Police Sergeants and Lieutenants Association
Service Employees International Union, SEIU Local 99
Teamsters
United Teachers Los Angeles
District Represented Employees and Contract Management Personnel

8. Approval of Notes

E. Recess into Closed Session

F. Reconvene to Open Session

Report on any actions taken

G. Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

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If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters and at <http://laschoolboard.org/09-11-12RegBdCS>.

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.