

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room

1 p.m., Tuesday, September 11, 2018



**Roll Call**

**Pledge of Allegiance**

**Student Voices**

**Superintendent's Reports**

Birth to Eight Roadmap to Success

Increasing Supports for LGBTQ+ Students, Their Families and Schools Update (Res-048-17/18)

**Public Speaking**

Individuals wishing to speak at a Board meeting must sign up at the meeting. Speakers to items for action on this agenda should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting. Speakers to items not on the agenda for action will be heard at the conclusion of the item begun before 4 p.m.

Each speaker is allowed a maximum of three minutes for his or her presentation. Accommodations are made for translation and for those needing assistance. Each speaker may only make a single appearance at each Board Meeting, but exceptions are made for items labeled "Public Hearing".

**Consent Items**

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

## New Business for Action (Continues at Tab 17)

1. Board of Education Report No. 012 – 18/19  
Procurement Services Division  
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$20.9 million for playground management at one school, curator and archivist services, and 6,425 procurement transactions, low value contracts, rental agreements, and travel and conference attendance expenses. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including a five year contract for liability claims handling management services for \$5 million, a five year contract for consulting services to the Construction Bond Citizens’ Oversight Committee for \$522,000, a five year contract for an incident management reporting system for \$2.2 million, a six month piggyback contract for automotive and truck engine parts for \$450,000, an 8 month piggyback contract for Cummins truck engine parts for \$150,000, a one year piggyback contract for automotive and truck engine parts for \$175,000, a six month piggyback contract for automotive and truck air conditioning and fire suppression equipment for \$110,000, a ten month piggyback contract for truck engine parts for \$250,000, a one year piggyback contract for sweeper parts for \$250,000, a nine month piggyback contract for truck engine parts and service for \$150,000, and a five month piggyback contract for truck parts for \$250,000. Also approves revenue contracts with funds paid to the District for a five year contract for sales and pickup services for salvage textbooks for \$287,500, and a three year contract with the University of California to support the Academic Language and Literacy in Every Subject research project at 80 schools for \$1.3 million.
  
2. Board of Education Report No. 014 – 18/19  
Procurement Services Division–Facilities Contracts  
(Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Superintendent including the approval of the award of 9 advertised construction contracts for approximately \$54.4 million; 5 job order contract amendments for \$6.5 million; 197 change orders for approximately \$1 million; the completion of 23 contracts; the award of 109 informal contracts for approximately \$3.1 million; and extra services and amendments for architectural and engineering contracts for \$167,192.
  
3. Board of Education Report No. 057 – 18/19  
Accounting and Disbursements Division  
(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of \$640,475,622.67; the reissuance of 1 expired warrant in the amount of \$366.47; and the acceptance of 4 donations to the District totaling \$180,171.16.
  
4. Board of Education Report No. 013 – 17/18  
Office of the Chief Financial Officer  
(Ratification of Real Estate Leases, Licenses, and Other Agreements or Instruments That Are Necessary or Incidental for the Use of Real Property) Recommends the ratification of leases, licenses, and other agreements or instruments entered into by Non-Academic Facilities Planning for the period of January 2018 through June 2018.

5. Board of Education Report No. 022 – 17/18  
Office of the Chief Financial Officer  
(Renewal of Parking Lease Agreement at 1221 West 3<sup>rd</sup> Street, Los Angeles) Recommends authorization for District staff to negotiate and execute a parking use agreement with Palmer Third Street Properties for use by District employees, visitors, and contract professionals associated with the District Administrative Headquarters for four years for approximately \$3.5 million.
6. Board of Education Report No. 060 – 17/18  
Office of the Chief Financial Officer  
(Renewal of Parking Lease Agreement at 1640 South San Pedro Street, Los Angeles) Recommends authorization for District staff to negotiate and extend the parking use agreement with the State of California Department of Transportation for use by the Transportation Services Division for five years for approximately \$2.8 million.
7. Board of Education Report No. 029 – 18/19  
Office of the Chief Financial Officer  
(Approval of LCFF Reimbursements to the Los Angeles County Office of Education and the Orange County Department of Education for Specialized Programs Offered to District-Referred Students) Recommends the approval of LCFF reimbursements totaling \$3,228,512.82 to the Los Angeles County Office of Education and \$417,572.12 to the Orange County Department of Education for services provided to LAUSD students in 2017-18.
8. Board of Education Report No. 056 – 18/19  
Office of the Chief Financial Officer  
(Unaudited Actuals Report for Fiscal Year 2017-18, Gann Limit Resolution, and Closure of Fund 761-0000) Recommends approval of submission of the annual statement of all receipts and expenditures of the District for the preceding year to the Los Angeles County Office of Education (LACOE) as required under Ed Code 42100, adoption of Gann Limit Resolution as required by Ed Code 42132, and the approval of the closure of Fund 761-0000.
9. Board of Education Report No. 041 – 18/19  
Human Resources Division  
(Routine Personnel Actions) Recommends approval of 5,703 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
10. Board of Education Report No. 026 – 18/19  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Executive Plan to Define and Approve 61 Board Member Priority and Local District Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 61 Local District priority and Board Member projects for a combined budget of \$2,902,279.
11. Board of Education Report No. 027 – 18/19  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects) Recommends an amendment to the Strategic Execution Plan to define and approve 3 SEEDS projects for a combined budget of \$300,000.

12. Board of Education Report No. 045 – 18/19 Requires 2/3 Vote  
 Facilities Services Division  
 (Resolution of Intention to Dedicate Easements at Lucille Roybal-Allard Elementary School and Execute a Parcel Map) Recommends adoption of a resolution of intention to dedicate easements to the City of Huntington Park for street redirection, street widening, student drop-off, accessible corner cuts, and sidewalk widening purposes at the school located at 3232 Saturn Avenue in Huntington Park. Also authorizes the Chief Facilities Executive to execute a parcel map which details all related real property matters.
13. Board of Education Report No. 020 – 18/19  
 Division of Instruction  
 Division of Adult and Career Education  
 (Division of Adult and Career Education Acceptance of Workforce Innovation and Opportunity Act (WIOA) Grant Award) Recommends approval for the DACE to accept the 2018-19 WIOA grant award from the California Department of Education to support adult literacy programs.
14. Board of Education Report No. 055 – 18/19  
 Student Health and Human Services  
 (AB 922 – Los Angeles County Plan for Expelled Students) Recommends approval of a plan developed by the Los Angeles County Superintendent of Schools in conjunction with school district superintendents within Los Angeles County to provide services to expelled students.

**Board Member Resolutions for Action**

15. Ms. García, Dr. Vladovic – Schools and Communities First Funding Act in 2020 (Res-004-18/19) (Noticed August 21, 2018)

Whereas, Since the passage of Proposition 13 in 1978, school funding in California has experienced severe limitations in what was once the main source of funding for schools, the property tax;

Whereas, While the intent of Proposition 13 is to help homeowners, loopholes in the system have permitted major commercial and industrial properties to avoid reassessment, a windfall to commercial property owners at the expense of vital school funding;

Whereas, The property tax has shifted away from commercial property and toward residential property throughout the state and in virtually every county;

Whereas, Per-pupil support, which relies on state funding, has declined from the top 10 in the nation to the bottom 10;

Whereas, School funding in California is \$3,400 per pupil less than the national average, while California’s cost of living is among the highest in the nation;

Whereas, Public schools in California face challenges in providing an equitable and fair education for a student population with vast differences in language, income, parental education level, and other social, educational, and economic factors;

Whereas, Research has proven that investments in high needs students raise achievement levels, lower poverty, and increase the productivity of the workforce;

Whereas, Estimates by academic researchers at the University of Southern California (USC) have identified that reassessing commercial property will bring \$11.4 billion in property taxes to cities, counties, special districts, and schools;

Whereas, USC has identified that nearly 80 percent of the revenue will come from just 8 percent of large properties, owned by corporations and wealthy investors, many of them out-of-state;

Whereas, USC research shows that a majority of commercial owners already pay close to market value property taxes, making the current system inequitable among businesses, benefitting large owners who have held land for a long period

Whereas, The current failure to close the commercial property loophole has led to poor land use and inflated land values, particularly limiting the ability to provide adequate high-density housing and land use;

Whereas, Signatures are currently being gathered to place the Schools and Local Communities Funding Act on the ballot in 2020;

Whereas, The measure provides at least \$4.5 billion annually for K-14 schools;

Whereas, The measure will provide funding to all school districts, over and above Proposition 98 funding, and following the local control funding formula to all students in need in all districts;

Whereas, School district bonds will be retired faster or rates lowered;

Whereas, The Schools and Local Communities Funding Act will also provide billions in funding yearly for cities, counties, and special districts in locally controlled revenues for parks, public safety, housing, infrastructure, health and human services, libraries and the environment; and

Whereas, The Schools and Local Communities Funding Act will improve land use, provides tax relief to small businesses, and level the playing field among businesses; now, therefore, be it

Resolved, That the Los Angeles Unified School District endorses the Schools and Communities First Funding Act for a ballot measure in 2020.

### **Board Member Resolutions for Initial Announcement**

16. Ms. García, Mr. Melvoin, Ms. Gonez – Ensuring a Complete Count of Los Angeles Unified School District Communities, Families, and Students in the 2020 Census (Res-006-18/19) (For Action October 2, 2018)

Whereas, The United States Census, which is mandated by the U.S. Constitution, enumerates every person residing in the country regardless of citizenship status, and is fundamental to a fair and representative democracy;

Whereas, The United States Census has critical implications for the state of California, and determines its allocation of seats in the House of Representatives and billions of dollars in federal funding;

Whereas, According to the California Community Foundation 2017 Census Landscape Scan, the 1990 Census was one of the most inaccurate in U.S. history, and according to the California Legislative Analyst's Office, this likely cost California one seat in the U.S. House of Representatives and at least \$2 billion in federal funds;

Whereas, According to the George Washington Institute of Public Policy, California receives more than \$76 billion annually in crucial federal funds for schools, crime prevention, health care, and transportation on the basis of decennial census-derived statistics;

Whereas, The United States Census Bureau's Low Response Score (LRS) identifies communities whose characteristics predict low census participation. The higher the LRS score, the less likely households are to respond to the survey, and Los Angeles Unified School District is home to census block grounds with some of the highest LRS scores across Los Angeles County;

Whereas, According to the United States Census Bureau, every LAUSD Board District is home to populations that are most frequently undercounted, including children under 6, youth, immigrants, renters, homeless populations, those with limited-English proficiency, as well as those who live in places where enumerators are unable to gain entry including apartment buildings;

Whereas, The potential addition of a citizenship question on the 2020 Census Questionnaire has created an environment of fear and distrust in immigrant communities;

Whereas, In Board District 1, over half (61 percent) of the population are renters, almost a quarter (21.4 percent) of residents live in apartment buildings, and over 2,000 students experience homelessness (United States Census Bureau and the District's Student Health and Human Services);

Whereas, In Board District 2, the vast majority of residents are renters (80 percent) and Latino (70.9 percent), 40.6 percent live in multi-unit housing, 32.5 percent have limited English proficiency, and over 3,000 students experience homelessness (United States Census Bureau and the District's Student Health and Human Services);

Whereas, In Board District 3, almost half of residents (44 percent) are renters, almost a third (28.7 percent) of residents live in apartment buildings, and more than 1,500 students experience homelessness (United States Census Bureau and the District's Student Health and Human Services);

Whereas, In Board District 4, over half (54.08 percent) of residents are renters, over a third (34.27 percent) of residents live in apartment buildings, and more than 800 students experience homelessness (United States Census Bureau and the District's Student Health and Human Services);

Whereas, In Board District 5, over a quarter (25.85 percent) of families have children under age 6 and are Latino (68.87 percent), significant because Latino children ages 0-5 were amongst the most undercounted groups in the 2010 census, and more than 2,000 students experience homelessness (United States Census Bureau, California Community Foundation 2017 Census Landscape Scan, and the District's Student Health and Human Services);

Whereas, In Board District 6, 42.39 percent of residents are renters, almost a quarter of families (21.5 percent) have children under the age of 6, and more than 3,500 students experience homelessness (United States Census Bureau and the District's Student Health and Human Services);

Whereas, In Board District 7, more than half (55.2 percent) of residents are renters, over a quarter (28.4 percent) of families have children under age 6, the neighborhood of Watts has a census block group with the highest Low Response Score (44.2) in the City of Los Angeles, and more than 3,500 students experience homelessness (United States Census Bureau and the District's Student Health and Human Services); and

Whereas, A fair and accurate count on the 2020 Census will help ensure that the District's communities, families, and students are represented in our democracy and receive critical services and supports across education, crime prevention, health care, and transportation; now, therefore, be it

Resolved, That the Los Angeles Unified School District will develop and adopt a plan of action around ensuring a complete count of District students and their families on the 2020 Census. This plan shall integrate the 2020 Census into the "We Are One L.A. Unified: Standing with Immigrant Families" campaign as well as other initiatives that directly connect with hard to count families, and shall include:

- 1) The creation of a formal partnership with philanthropic partners, community based organizations, the City of Los Angeles, County of Los Angeles, State of California, and the U.S. Census Bureau;
- 2) The incorporation of census outreach and education programming into existing programs and services for parents and students in multiple languages spoken by District students and their families; and
- 3) The active participation of the District in the Countywide Outreach Complete Count Committee to avoid duplication of efforts, identify gaps, and coordinate outreach; and, be it finally

Resolved, That the District will explore other activities and maximize opportunities to ensure a complete count of our District families in 2020.

### **New Business for Action (Continued)**

17. Board of Education Report No. 089 – 17/18  
Office of the Chief Financial Officer  
(Approval to Apply for Grant Funding for Electric School Bus) Recommends approval for District staff to apply for the California Energy Commission School Bus Replacement Grant to replace diesel buses with electric buses and fund the associated electric vehicle infrastructure costs.

## Miscellaneous Business

### Correspondence and Petitions

18. Report of Correspondence (ROC-002-18/19)

### Minutes for Board Approval (Min-002-18/19)

19. January 9, 2018, Special Closed Session, 11:00 a.m.  
January 16, 2018, Regular Closed Session, 9:00 a.m.  
February 13, 2018, Special Closed Session, 9:00 a.m.  
March 13, 2018, Special Closed Session, 9:00 a.m.  
April 3, 2018, Special Closed Session, 10:30 a.m.  
August 15, 2018, Special Closed Session, 2:00 p.m.

### Announcements

**Public Comment** – Speakers to items not on the Order of Business for action will be heard no earlier than 4 p.m.

### Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:  
<http://laschoolboard.org/09-11-18RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.