

Revised with indicated changes to Tab 1 and Tab 12

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING REVISED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1 p.m., Tuesday, September 15, 2020

Board Members may participate by telephone or teleconference
as allowed by California Executive Order N – 25 – 2
which suspends specific provisions of the Open Meeting Laws.

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners

Council of Great City Schools Update (Ms. Gonez)

Superintendent's Reports

Learning Continuity and Attendance Plan Update

Child and Student Supervision Update

School Safety Task Force Update

District English Learner Advisory Committee (DELAC) Comments

Parent Advisory Committee (PAC) Comments

Public Speaking

The Board of Education encourages public comment on any of the items for action on this agenda. Commenters can email all Board Members at boardmembers@lausd.net, or use the US Mail at the address above, or leave a phone message at (213) 443-4472, or fax (213) 241- 8953. Items received by Monday, 6 p.m., September 14th, will be distributed to all Board Members.

Individuals wishing to address the Board at the beginning of this meeting on items to be voted on should call 1-669-900-6833 and enter Meeting ID 992 3079 6402 from their telephone keypad. Then press #, and then # again when prompted for the Participant ID. Callers will be placed on hold until it is their turn to speak.

For 40 minutes, callers will be selected randomly to speak from the callers on hold. All callers may not be heard by the conclusion of the 40 minutes time period. There will be no advantage to calling early. Each caller will be limited to 3 minutes.

Callers will know to speak when receiving the signal that their phone has been removed from hold and/or unmuted.

If you wish to comment in the Board Room at the beginning of the meeting, comments must be limited to the three items for action. Other topics should be addressed by mail, email, or phone message as indicated above.

Please know that social distancing practices will be followed. You will need to wear a mask whenever you are in District facilities. **For the safety and well-being of others you will be required to wear a mask when addressing the Board at the podium.**

New Business for Action

1. Board of Education Report No. 012 – 20/21
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$35.8 million for a playground program for one school, professional development in mathematics, an automated translation system for Individualized Education Plans (IEPs), software support for student transportation routing, and 5,546 procurement transactions and low value contracts for May and June.

Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including a 3 year contract for shelving for schools for \$1.3 million and 7 five year contracts for dropout prevention services for an aggregate amount of \$10 million.

Also approves 8 revenue contracts to allow the District to act as the School Fund Authority for specified charter schools for \$1.0 million and a revenue contract with the City of Los Angeles to assist the District in hiring 11 certificated staff to connect clients to the Division and Adult Career Education services.

2. Board of Education Report No. 011 – 20/21
Procurement Services Division - Facilities Contracts
(Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Superintendent including the approval of the award of 9 advertised construction contracts for approximately \$8 million; 4 job order contract awards in the amount of \$1.4 million; 276 change orders for approximately \$4 million; the completion of 22 contracts; the award of 13 informal contracts for \$301,983; the assignment and assumption of rights and delegation of duties for 2 professional/task order services agreements; the award of 1 architectural and engineering contracts for \$501,890; and extra services and amendments for architectural and engineering contracts for \$185,783. Additionally, awards contracts and amendments not under the delegated authority, as detailed in Attachment B, for professional and technical services contracts for a not-to-exceed amount of \$40 million for materials testing and special inspection services.

3. Board of Education Report No. 024 – 20/21
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Executive Plan to Define and Approve Ten Local District Priority and Board Member Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 10 Local District priority and Board Member projects for a combined budget of \$2,764,471.

4. Board of Education Report No. 040 – 20/21 (Requires 2/3 vote)
Facilities Services Division
(Resolution of Intention to Dedicate Easements at Alexandria Avenue Elementary School) Recommends adoption of a resolution of intention to dedicate easements to the City of Los Angeles for street corner Americans with Disabilities Act (ADA) accessible ramps at Alexandria Avenue Elementary School located at 4211 Oakwood Avenue in Los Angeles. Also authorizes the Chief Facilities Executive to execute any related instruments for the project.

5. Board of Education Report No. 041 – 20/21 (Requires 2/3 vote)
Facilities Services Division
(Resolution of Intention to Dedicate Easements, Required for the Construction of the Belmont/Hollywood Primary Center No. 3 and Central Region MacArthur Park Elementary School Addition Projects, at MacArthur Park Elementary School for the Visual and Performing Arts) Recommends adoption of a resolution of intention to dedicate easements to the City of Los Angeles for public sidewalk and Americans with Disabilities Act (ADA) ramp corner cut purposes at MacArthur Park Elementary School for the Visual and Performing Arts located at 2300 West 7th Street in Los Angeles. Also authorizes the Chief Facilities Executive to execute any related instruments for the project.

6. Board of Education Report No. 042 – 20/21 (Requires 2/3 vote)
Facilities Services Division
Resolution of Intention to Dedicate Easements, Required for the Construction of the Central Los Angeles Area New Middle School No. 3 Project, at Young Oak Kim Academy) Recommends adoption of a resolution of intention to dedicate easements to the City of Los Angeles for public sidewalk and storm drain purposes at Young Oak Kim Academy located at 615 South Shatto Place in Los Angeles. Also authorizes the Chief Facilities Executive to execute any related instruments for the project.

7. Board of Education Report No. 045 – 20/21
Accounting and Disbursements Division
(Report of Cash Disbursements, Reimbursement of the Controller’s Revolving Cash Fund, and Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of \$678,520,023.42; reimbursement of the Controller’s Revolving Cash Fund in the amount of \$3,171.00; and the acceptance of 5 cash donations to the District totaling \$248,264.29.

8. Board of Education Report No. 053 – 20/21 **PUBLIC HEARING**
Office of the Chief Financial Officer
(Unaudited Actuals Report for Fiscal Year 2019-20, Gann Limit Resolution, and Establishment of New Student Body Fund for Reporting) Recommends approval of submission of the annual statement of all receipts and expenditures of the District for the preceding year to the Los Angeles County Office of Education (LACOE) as required under Ed Code 42100; adoption of Gann Limit Resolution as required by Ed Code 42132; and authorization for the Chief Financial Officer to establish the new Student Activity Special Revenue Fund and close the Student Body Agency Fund upon implementation of Governmental Accounting Standards Board Statement No. 84.
9. Board of Education Report No. 054 – 20/21
Office of the Chief Financial Officer
(Resolution of the Board of Education Approving the Sale and Delivery of Not to Exceed \$31.0 million of Refunding Certificates of Participation, and Notification to the Board of the Selection of the Finance Team, including the Municipal Advisor, Bond Counsel and Tax Counsel, Disclosure Counsel and the Investment Banking Underwriting Firm) Recommends approval of attached Refunding Resolution to allow for the issuance of Refunding Certificates of Participation, approval of related documents, authorization of the negotiated method of sale, and authorizes District staff to make necessary budget adjustments to reflect the sale of Certificates of Participation.
10. Board of Education Report No. 030 – 20/21
Human Resources Division
(Routine Personnel Actions) Recommends approval of 3,074 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
11. Board of Education Report No. 031 – 20/21
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 16 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
12. Board of Education Report No. 049 – 20/21 **TO BE POSTPONED TO 10/6/20**
Beyond the Bell Branch
(Tobacco Use Prevention Education (TUPE) Tier 2 from the California Department of Education) Recommends acceptance of the Use Prevention Education (TUPE) Tier 2 Grant from the California Department of Education, to address student use of tobacco products at 101 school sites, in the amount of \$2,326,066.90 for the 2020-21 school year.

Board Member Resolutions for Action

13. Mr. Schmerelson - Opposing Changes to the U.S. Department of Education Title IX Regulations (Res-006-20/21) (Noticed August 25, 2020)

Whereas, Title IX of the Education Amendments of 1972 is a federal civil rights law that prohibits discrimination on the basis of sex in any education program or activity that receives federal funding;

Whereas, Under Title IX, discrimination on the basis of sex can include sexual harassment, rape, and sexual assault;

Whereas, Title IX of the Education Amendments Act of 1972, requires schools to adopt and publish grievance procedures for students to file complaints of sex discrimination, including complaints of sexual harassment or sexual violence;

Whereas, In 2001, the Department of Education under the Bush administration released new Title IX Guidance;

Whereas, In 2011, President Barack Obama issued guidance clarifying Title IX protections for LGBTQ+ students through Dear Colleague letters and guidance reminding schools of their obligation to redress sexual assaults as civil rights matters under Title IX;

Whereas, On May 6, 2020, the Department of Education issued its Final Rule changing the Title IX obligations of all schools receiving federal funding, to go into effect August 14, 2020;

Whereas, For the first time, the Department's Title IX regulations ~~recognize that~~ explicitly define sexual harassment, including sexual assault, ~~is unlawful sex discrimination~~;

Whereas, Now, the Department's Title IX regulations impose ~~important~~ additional legal obligations on school districts, colleges, and universities (collectively "schools"), requiring ~~a prompt~~ specific grievance procedures in response to reports of sexual harassment;

Whereas, The Final Rule contains ~~dangerous~~ provisions that ~~go against best practices, tip the scales against survivors, and jeopardize tens of thousands of K-12 students' civil rights to an education free from discrimination~~ require districts to respond to Title IX sexual harassment complaints in a specific manner, the new regulations allow K-12 schools some flexibility to respond to complaints of sexual harassment utilizing other processes for addressing conduct of a sexual nature- when they do not fit within the Title IX definition- in a manner consistent with providing safe learning and working environments;

Whereas, The Final Rule ~~will have devastating~~ could have negative consequences for K-12 students and their families. ~~Specifically, the rule will require schools to only investigate the most extreme forms of harassment and assault, require schools to ignore most violence that occurs off campus, and allow needless delays in the completion of Title IX investigations~~ However, the Los Angeles Unified School District is committed to implementation of the new Title IX regulations in coordination with other relevant policies and laws for addressing conduct of a sexual nature to provide the greatest amount of protections for all individuals served by the District. For sexual harassment complaints that do not fit the new Title IX definition, the District is committed to providing investigative and grievance procedures that protect all individuals from harassment in their learning and working environments;

Whereas, Altogether, ~~these changes will discourage survivors from coming forward and utilizing the Title IX process at their schools, resulting in rampant sexual violence going unaddressed~~ the new Title IX regulations could be implemented in a manner that would discourage complaints of sexual harassment, LAUSD is committed to working within the Title IX framework and in alignment with other relevant policies and laws to alleviate any possible discouragement;

Whereas, Students and community members, are calling on the Los Angeles Unified School District to uphold the rights of all K-12 students in the District;

Whereas, Multiple sections within the rule give schools discretion to choose how policies are implemented and the District is committed to provide the greatest amount of protections for all its students; and

Whereas, Students and parents urge the District to commit to taking sexual harassment and sexual violence seriously by choosing the options that would create the least harm for student survivors; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby commits to maintaining the safest and fairest policies that ~~are legal under~~ comply with the Final Rule, as well as ensuring a fair and transparent process free of discrimination for all students during any investigation;

Resolved further, That the Board directs the Superintendent and staff, to update BUL-2521.1 Title IX Policy/Complaint Procedures, BUL-3349.1 Sexual Harassment Policy (Student-to-Student, Adult-to-Student, and Student-to-Adult), Title IX and Nondiscrimination Students Know Your Rights brochure, as well as ~~develop and implement new~~ update mandatory policies and trainings on Discrimination, Sexual Harassment and Reporting for all District ~~employees~~ stakeholders, starting in the 2021-22 school year;

Resolved further, That students will be informed of the District's Title IX policy regarding the regulations and ~~consequences~~ remedies of sexual harassment, assault, rape, stalking and domestic violence ~~eases~~ reports, as well as student rights related to the policy which will be distributed to them as part of the Parent and Student Handbook at the beginning of each school year, starting in the 2021-22 school year;

Resolved further, That the Board directs the Superintendent and staff to work with Local District and Community of Schools Administrators to assist school administrators in elementary, middle and high school in ~~preparing~~ making available age appropriate materials, training videos, and ~~or~~ scheduling assemblies that will discuss sexual harassment and sexual assault ~~in all parameters~~ reporting and grievance procedures. This will include definitions along with examples of ~~both verbal and physical harassment, the consequences of sexual misconduct, as well as the process for reporting misconduct in the school~~ and remedies for sexual harassment and sexual violence; and, be it finally

Resolved, That the Board and the Superintendent commit to:

1. Establishing the preponderance of the evidence as the standard of evidence in all ~~sexual misconduct, harassment, and discrimination cases~~ Title IX sexual harassment and sexual violence complaints;
 2. Establishing a time limit of 60 calendar days for the completion of ~~sexual misconduct, harassment, and discrimination case adjudications~~ administrative investigations of Title IX sexual harassment and sexual violence, with exceptions only for ~~substantial extenuating circumstances~~ good cause as noted in the regulations;
 3. Continuing to respond promptly to reports of sexual ~~misconduct~~ harassment and sexual violence and carrying out existing investigations ~~into sexual misconduct~~ during the global health crisis;
 4. Guaranteeing all students access to reasonable ~~interim~~ supportive measures in response to a report of sexual harassment or sexual violence regardless of ~~where or when the violence or discrimination they faced took place~~ whether a formal complaint has been filed;
 5. Creating and following sexual ~~misconduct~~ harassment and sexual violence procedures for investigating instances of ~~otherwise not covered~~ reported off-campus ~~violence and violence that occurs outside of the country~~ incidents that have an impact on District educational programs or activities;
 6. Barring the use of informal resolution mechanisms ~~including but not limited to mediation~~ in cases of sexual assault, rape, dating and domestic violence, and stalking ~~that is an extension of such violence~~ as defined in the regulations;
 7. Following the Department of Education's ~~rescinded 2016 guidance on protecting~~ state nondiscrimination laws that protect LGBTQ+ students in order to ensure all students have equal access to a safe learning environment, regardless of gender identity or sexual orientation; and
 8. Informing students ~~need to be promised direct actions taken after their reports. Students do not report their abuse in fear that no action will be taken, or a lack of information on how to do so. Education on the course of action to follow, along with the concrete repercussions for the abuser must be solidified before students~~ of the grievance procedure and available supportive measures and remedies.
14. Ms. García - Celebrating National Latino Heritage Month 2020 (Res-009-20/21) (Waiver of Board Rule 72)

Whereas, The United States Congress approved Public Law 90-498 in 1968 to designate the week of September 15th as “National Hispanic Heritage Week”;

Whereas, The week-long observance was expanded in 1988 by Congress with the approval of Public Law 100-402 to a month-long celebration from September 15 through October 15;

Whereas, Latino Heritage Month celebrates the historic and cultural contributions of the Latino community and acknowledges their influence on politics, the economy, and their social and cultural life throughout the United States;

Whereas, Latino Heritage Month is a time when Latinos honor their spirit and struggle for self-determination, dignity, and respect for cultural heritage;

Whereas, As of July 1, 2019, Latinos make up 60.6 million people in the United States and constitute 18.5 percent of the nation’s total population, making up the largest ethnic group in this country;

Whereas, Many Latinos trace their roots to Indigenous, African or European ancestry, as well as to Mexico, Central America, South America and the Caribbean;

Whereas, The September-October period covers a wide range of Independence Days for Latin American countries such as Mexico, El Salvador, Guatemala, Honduras, Nicaragua, Costa Rica, and Chile;

Whereas, Those persons who have come or trace their ancestral heritage from Latin American countries have long added a special quality and enrichment to the cultural heritage and institutions of the United States, the State of California, the City of Los Angeles and the Los Angeles Unified School District;

Whereas, More than 73 percent of the District’s elementary and secondary students identify as Latino; and

Whereas, For the first time in history, Latino students are the largest group admitted to the University of California’s 2020 freshman class, representing 36 percent of the 79,953 students admitted from California; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby promotes September 15th through October 15th as Latino Heritage Month; and, be it finally

Resolved, That by adoption of this resolution, the Board and Superintendent hereby encourage all students, faculty, administrators, and parents, to commemorate and celebrate the historical contributions that Latinos have made to California and the United States.

Board Member Resolutions Referred to Committee for Discussion

15. Mr. Melvoin - It’s Elementary—Attracting, Retaining, and Supporting Students and Families by Extending Program Offerings for Younger Learners (Res-034-19/20) (Noticed February 4, 2020 and Referred to Committee Pending the End of the Current State of Emergency)
16. Dr. McKenna - Recognition of the Small Business Advisory Council, Establishment of the Micro-Business and Veteran Business Participation Goals and Preferences (Res 038-19/20) (Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency)
17. Ms. Goldberg - Affirming the District’s Commitment to Adult Education by Supporting Our Adult Education Teachers (Res 039-19/20) (Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency)

18. Ms. Gonez - Safety First: Leveraging Partnerships and Advocacy to Create Safe Routes and Passages to School for All Los Angeles Unified Students (Res 040-19/20) (Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency) (For Action October 6, 2020)

Whereas, Political protests in the wake of George Floyd's murder have pushed Los Angeles to reimagine its long-term, systemic approach to public safety and commit to transformative change in the name of racial equity, justice, and fairness for every Angeleno;

Whereas, Residents have mobilized en masse to push for greater investments in communities in need and a proactive, equitable, and community-based approach to public safety;

Whereas, Schools are the heart of the neighborhoods they serve, and, as such, should be places where students and families can commute to and from safely without fear of being exposed to violence or injured in a traffic collision;

~~Whereas, In our most under-resourced communities, students are more likely to rely on public transportation, walking, and biking, and are most affected by sidewalks in disrepair, traffic collisions, and exposure to violence;~~

Whereas, The Los Angeles Unified School District is responsible for the safety and security of students while on campus, but must rely on the City of Los Angeles, neighboring cities with the District's boundaries, and Los Angeles County to ensure student safety in their neighborhoods and along their routes to and from school;

Whereas, According to the 2018-2019 School Experience Survey, fewer than two thirds of students across grade levels said felt safe in the neighborhood around their school, indicating a need for increased safety measures outside our schools;

Whereas, Thousands of District students and families ~~walk to and from school on a daily basis~~ rely on public transportation, walking, and biking to and from school where they are at risk of violence or traffic injury, and many of them must travel through areas identified by the Los Angeles Department of Transportation (LADOT) as High Injury Networks, where nearly two thirds of all deaths and severe injuries involving pedestrians occur;

Whereas, Vehicle collisions are the leading cause of death for children aged 5 to 14 years (Vision Zero Action Plan, 11/2019). Approximately 2,940 students are transported by the District because the pedestrian route they take from home to school and back is potentially hazardous. This ranges from students who must cross freeway off ramps, railroad tracks, or other potentially hazardous conditions as determined by the Board of Education;

~~Whereas, The City of Los Angeles currently allows for 100 LADOT infrastructure improvements (including sidewalk repairs, traffic signals, etc.) on behalf of District schools, which does not adequately meet the route-related safety needs of our more than one thousand school sites;~~

Whereas, The physical landscape has a direct effect on community safety, and these route-related safety issues heighten and compound the level of trauma our students already endure as a result of other exposures (including violence, intimidation, harassment, human trafficking, drugs, and gang activity) on their commute to and from school;

Whereas, Thirteen campuses in the District, many of them located in low-income neighborhoods, saw at least 50 homicides within a one-mile radius ~~over the last year~~ in 2019 (*Los Angeles Times*, 2/27/2019);

Whereas, Many students have reported being accosted, threatened or harassed by strangers on their commute to school and in parks or public areas near their schools. This is particularly true for female students, who are most often the victims of sexual harassment;

Whereas, Decades of research suggest that the effects of exposure to violence on students are wide-ranging, and can result in anxiety, depression, anger, absences and an inability to concentrate in class (Chronic School Absenteeism and the Role of Adverse Childhood Experiences, Academic Pediatrics, 2017). As such, efforts to provide safer routes for our students has been supported and endorsed by City of Los Angeles through initiatives such as National Walk to School Day, Vision Zero, City of Los Angeles Mayor's Office of Gang Reduction & Youth Development (GRYD), and Safe Passages;

Whereas, The City of Los Angeles has expanded gang reduction and youth development programs by more than 50 percent and established the Community Safety Partnership (CSP) Bureau to better address these issues in our communities;

Whereas The City of Los Angeles has redirected funds from the Los Angeles Police Department, committing \$250 million towards youth jobs, health initiatives, and peace centers to heal trauma experienced in these communities;

Whereas, The Los Angeles County Board of Supervisors placed its Reimagine LA County measure on the November ballot that would require 10 percent of locally generated, unrestricted county money — about \$400 million — be spent on housing, mental health programs, jail diversion, employment opportunities, and social services; and

Whereas, No student should fear for their life or well-being as they make their way to school. Schools are the heart of our communities, all students and families should feel safe as they travel to and from school; now, therefore, be it

~~Resolved, That the Governing Board of the Los Angeles Unified School District calls on the City of Los Angeles to strengthen its commitment and devote additional funding to Safe Routes and Safe Passages, and that it work in partnership with the Office of the Superintendent and its relevant departments to:~~

- ~~• Increase the number of LAUSD's allotted LADOT infrastructure improvements to more adequately reflect the over 1000 school sites our students attend and meet the community's safety, traffic, storm water, and infrastructure needs;~~
- ~~• Prioritize areas near schools for increased services such as street sweeping, sidewalk repairs, street light maintenance, bulky item pickup, and to address illegal dumping;~~
- ~~• Increase the number of crossing guards to reflect the high number of students and families who walk to school;~~

- ~~Prioritize outreach and services to homeless encampments in areas directly surrounding school sites and designated Safe Routes to School so students aren't forced to take longer, potentially more hazardous routes to school;~~
- ~~Continue collaboration with the relevant District staff regarding Vision Zero Efforts, Safe Routes, and Metro transit planning around schools in order to account for the District's feedback on school needs;~~

Resolved, That the Governing Board of the Los Angeles Unified School District calls on the County and City of Los Angeles, as they reimagine public safety, to include and prioritize efforts to ensure the safety of our students and families in the areas surrounding schools;

Resolved further, That the Superintendent work with the Office of Governmental Relations to advocate with the City of Los Angeles (and other municipalities that fall within District boundaries) to invest more in gang reduction, youth development, mental health, and other preventative programs and to adequately address the safety and infrastructure issues students encounter on their daily commute to schools;

Resolved further, That the Superintendent work in partnership with the relevant departments of the County of Los Angeles, City of Los Angeles, the City Attorney's Neighborhood School Safety Program, community-based organizations at schools with a high-rate of student trauma to explore the feasibility of a pilot program that would:

- Effectively coordinate safety efforts between ~~the City, the City Attorney's Office~~ governmental entities, community organizations, and schools in order to create a strong community presence on designated streets or areas as students commute to and from school;
- Address the neighborhood violence and trauma that students encounter as they travel to and from school by committing more City resources and funding to Safe Passages programs in coordination with the Mayor of Los Angeles' GRYD (Gang Reduction and Youth Development) office;
- Strengthen youth programming and safety measures outside school hours at local parks near schools, where students report incidents of violence or harassment;
- Expand gang-prevention programs funded by our municipal partners and create more opportunities for District schools to partner with community organizations for gang-prevention programs;
- Expand the City Attorney's Neighborhood School Safety Program's agreement with The Los Angeles Department of Water and Power for the continued installation and/or upgrades of street lights and exterior lighting on and around District campuses;

Resolved further, That the Board calls on the City of Los Angeles to strengthen its commitment to ensuring Safe Routes to school, and that it work in partnership with the Office of the Superintendent and its relevant departments to:

- Increase the number of the District's allotted LADOT infrastructure improvements to more adequately reflect the over 1000 school sites our students attend and meet the community's safety, traffic, storm water, and infrastructure needs;
- Prioritize areas near schools for increased services such as street sweeping, sidewalk repairs, street light maintenance, bulky item pickup, and to address illegal dumping;

- Increase the number of crossing guards to reflect the high number of students and families who walk to school;
- Prioritize outreach and services to homeless encampments in areas directly surrounding school sites and designated Safe Routes to School so students aren't forced to take longer, potentially more hazardous routes to school; and
- Continue collaboration with the relevant District staff regarding Vision Zero Efforts, Safe Routes, and Metro transit planning around schools in order to account for the District's feedback on school needs; and be it finally,

Resolved, That the Superintendent report back to the Board in ~~90~~ 180 days with the feasibility of a Safe Passages pilot program and the plans for advocacy with the City around safety for students near our schools.

19. Ms. Goldberg, Ms. García - Celebrating March 2020 as School Social Worker Month (Res 041-19/20) (Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency)
20. Ms. Goldberg - Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments (Res 042-19/20) (Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency)

Board Member Resolutions for Initial Announcement

21. Ms. Gonez - Honoring the Significance of April 24th in the Los Angeles Unified School District (Res-008-20/21) (For Action October 6, 2020)

Whereas, On April 23, 2019 the Governing Board of the Los Angeles Unified School District adopted Remembering and Honoring the Armenian Genocide of 1915 (Res-036-18/19), which sought to explore ways to recognize Armenian Genocide Remembrance Day and, as appropriate, other diverse cultural holidays recognized by our families, in school calendars set to go into effect in the 2021-2022 school year;

Whereas, The adoption of a districtwide unassigned day in remembrance of the Armenian Genocide would keep the school calendar consistent across the district, avoiding transportation and staff challenges;

Whereas, The Armenian people were subjects of a systematic genocidal campaign, which began at the hands of the Ottoman government, in 1919 and continued under the Kemalist government of the Republic of Turkey from 1920 through 1923, whereby 1.5 million Armenian men, women and children were killed or marched to their deaths in an effort to annihilate the Armenian Nation in the first modern genocide;

Whereas, This genocide has held lasting and permanent effects in removing all traces of the Armenians and other targeted people from their historic homelands, and enriching the perpetrators with the lands and other property of the victims of these crimes;

Whereas, The struggle for recognition of the Armenian Genocide remains significant as the Republic of Turkey has adamantly denied the occurrence of the crimes against humanity committed by the Ottoman and Young Turk rulers for many years, and continues to do so a full century since the first crimes constituting genocide occurred;

Whereas, Therefore every year, Armenian families in the District must make the decision on whether to miss a day of instruction to participate in remembrances of the Genocide as an integral part of their history and heritage by attending events on this day;

Whereas, As a result of participation in commemorative activities such as annual marches, student absences on April 24th are more than double the typical school day attendance in areas of the District with large Armenian communities;

Whereas, The District has a significant Armenian student population and has the opportunity to honor and remember the victims of the genocide; and

Whereas, All District students, regardless of ethnicity or national origin, would benefit from learning about the Armenian Genocide so that it and other state-sanctioned forms of ethnic cleansing may never happen again; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby designates that April 24th shall be an unassigned day in future school calendars, beginning with the 2021-2022 school year.

Miscellaneous Business

Correspondence and Petitions

22. Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary (ROC-002-20/21)

Public Hearings

23. Planned Adoption of District Learning Continuity and Attendance Plan to memorialize planning in response to the pandemic (003-20/21) (For Action October 6, 2020)
<https://tinyurl.com/LAUSDcontinuityplan>
24. Planned Adoption of Affiliated Charter Schools Learning Continuity and Attendance Plans to memorialize planning in response to the pandemic (004-20/21) (For Action October 6, 2020)
<https://tinyurl.com/LAUSDaffchcontinuityplans>

Announcements

25. Motion to Adopt a Revised Board Meeting Schedule (005-20/21)

Public Comment – Speakers will be heard at the beginning of the meeting.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/09-15-20RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.