

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING ORDER OF BUSINESS

Including Closed Session Items

333 South Beaudry Avenue, Board Room
9:00 a.m., Tuesday, September 20, 2016

Roll Call of Members

OPEN SESSION ITEMS

Board Member Resolution For Initial Announcement

- A. Mr. Schmerelson, Mr. Zimmer, Dr. McKenna - Dyslexia Awareness Month
(Res-023-16/17) (For Action September 20, 2016, 2:00 p.m.)

Whereas, Dyslexia is defined as an unexpected difficulty in reading for an individual who is expected to be a much better reader;

Whereas, Dyslexia is a difficulty in identifying the individual sounds of spoken language, which then affects the ability of an individual to speak, read, spell, and often, learn a language;

Whereas, Dyslexia is the most common learning disability and affects 80 to 90 percent of all individuals with a learning disability;

Whereas, An individual with dyslexia may have weakness in decoding or reading fluency and strength in higher level cognitive functions, such as reasoning, critical thinking, concept formation, or problem solving;

Whereas, Great progress has been made in understanding dyslexia on a scientific level, including the epidemiology, cognitive and neurobiological bases of dyslexia;

Whereas, Early diagnosis of dyslexia is critical to ensure individuals with dyslexia receive focused, evidence based intervention allowing the promotion of self-awareness and self-empowerment and the provision of necessary accommodations to ensure school and life success; and

Whereas, The California State National Parent Teacher Association (PTA) adopted a resolution at its 2016 annual convention that recognizes dyslexia has significant educational implications that need to be better addressed by public schools and school districts; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes that dyslexia has significant educational implications that must be addressed; and designates October 2016 as "Dyslexia Awareness Month."

B. Mr. Ratliff, Mr. Schmerelson - Promoting Healthy Habits and Reducing Food Waste through Analysis and Advocacy (Res-024-16/17) (For Action September 20, 2016, 2:00 p.m.)

Whereas, The U.S. Department of Agriculture's National School Lunch Program, School Breakfast Program, and Afterschool Supper Program require milk to be offered with each school meal in order for the District to receive reimbursement;

Whereas, In 2011, the Governing Board of the Los Angeles Unified School District voted, 5-2, to approve a five year, \$100 million dairy contract that excluded chocolate and strawberry milk;

Whereas, A study by Cornell University researchers concluded that, "Removing chocolate milk from school cafeterias may reduce calorie and sugar consumption, but it may also lead students to take less milk overall, drink less (waste more) of the white milk they do take;"

Whereas, Research shows that when flavored milk is removed as an option, overall milk consumption drops by approximately 24-37%, potentially depriving students of valuable nutrients;

Whereas, Assembly Bill 1826 – Chesbro (2014) requires businesses to recycle their organic waste after April 1, 2016, depending on the amount of waste they generate per week;

Whereas, In order to meet the mandate of AB 1826, the District will require the separation of liquid and solid waste, with leftover milk being poured into trash bags that will be hauled to landfills;

Whereas, Currently, leftover milk from Breakfast in the Classroom is poured down classroom sinks;

Whereas, A 2015 study by the District's Office of Environmental Health and Safety determined that in any given week the District is throwing out approximately 600 tons of organic waste, including liquid;

Whereas, According to the American Heart Association, "when sugars are added to otherwise nutrient-rich foods, such as sugar-sweetened dairy products like flavored milk...the quality of children's and adolescents' diets improves, and in the case of flavored milks, no adverse effects on weight status were found;"

Whereas, The 2015 *Dietary Guidelines for Americans* recommends that a healthy eating pattern includes: fat-free or low-fat dairy, including milk, yogurt, cheese, and/or fortified soy beverages;

Whereas, The American Heart Association and the American Academy of Pediatrics also recommend children drink low-fat and fat-free milk each day;

Whereas, The U.S.D.A. requires that water be available during meal service, but water cannot be offered as an alternative to milk, as it is not considered part of the reimbursable meal; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby directs the Superintendent to implement the following pilot programs at interested schools during the 2016-2017 school year to study viable options for increasing dairy consumption and reducing food waste:

- 1) Flavored Milk Pilot Program
Reintroduce flavored milk options at select schools to study impact on milk consumption and food waste.
- 2) Educational Campaign Pilot Program
Conduct an educational campaign at select schools, which do not offer flavored milk, on the benefits of drinking milk to study the impact on milk consumption and food waste.
- 3) White Milk Display Pilot Program
Provide select schools, which only offer white milk, display coolers to store milk to study the impact on milk consumption and food waste.
- 4) Mixed Milk Display Pilot Program
Provide select schools, which offer both white and flavored milk, display coolers to store milk to study the impact on milk consumption and food waste;

Resolved further, That the Superintendent direct appropriate staff to provide a report analyzing the recent impact of serving only white milk in schools, including such metrics as changes in school attendance, visits to the nurse's offices, and results from fitness exams; and, be it finally

Resolved, That the Superintendent direct the Office of Government Relations to draft a report on the possibility, potential benefits and disadvantages of advocating to eliminate milk from U.S.D.A. reimbursement rules, encourage reimbursement if water is the only available liquid and report back to the Board within 45 days.

PUBLIC COMMENT

The public can address the Board at the commencement of the meeting in the Board Room on any item that is described in this notice or other issues under the purview of the Board of Education. At the conclusion of the closed session portion of the meeting, announcements required regarding actions taken by the Board of Education will be made in the Board Room.

CLOSED SESSION ITEMS (Purpose and Authority)

C. Conference with Legal Counsel

Existing Litigation (Government Code Section 54956.9(d)(1))

Los Angeles Unified School District v. Green Cleaners, et al.
United States District Court Central District of California Case No. CV-15-03832-CAS(GJSx)

D.F., a minor, by his GAL Shelton Frankling v. Los Angeles Unified School District
Los Angeles Superior Court Case No. BC 563297

Community Coalition of South Los Angeles, et al. v. Los Angeles Unified School District, et al.
Los Angeles Superior Court Case No. BS 156259

Pending Litigation (Government Code Section 54956.9(d)(4))
2 Cases

D. Personnel (Government Code Section 54957)

Public Employment
Inspector General

Employee Discipline/Dismissal/Release

Employee Evaluation
Inspector General
Superintendent of Schools

E. Conference with Labor Negotiator (Government Code Section 54957.6)

Negotiator: Mr. Najeeb Khoury
Employee Organizations:

Associated Administrators of Los Angeles
California School Employees Association
Los Angeles County Building and Construction Trades Council
Los Angeles School Police Association
Los Angeles School Police Sergeants and Lieutenants Association
Service Employees International Union, SEIU Local 99
Teamsters
United Teachers Los Angeles
District Represented Employees and Contract Management Personnel

F. Student Discipline Matters (California Education Code Sections 48918(c), (f))

G. Approval of Notes

Recess into Closed Session

Reconvene to Open Session

Report on any actions taken

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters and at <http://laschoolboard.org/09-20-16RegBdCS>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.