

Los Angeles Unified's 2021 Legislative Update



**Office of Government Relations
Committee of the Whole Meeting
September 21, 2021**



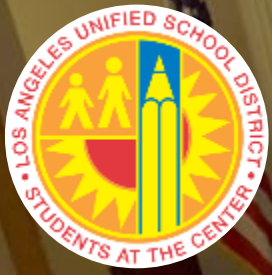
Major Bills Pending Governor Action

- **AB 306 (O'Donnell):** An LAUSD-sponsored bill to streamline school workforce housing projects by eliminating unnecessary regulatory barriers. - *Signed and effective January 1, 2022*
- **AB 815 (Rivas):** An LAUSD-sponsored bill to authorize certain LEAs to apply to offer school nurse credentialing programs.
- **AB 101 (Medina):** Starting with 2024-25, requires LEAs serving grades 9-12 to offer at least one-semester course in ethnic studies. By 2029-30 adds semester-long course to list of statewide requirements.
- **AB 167:** Clarifications to AB 130 TK-12 education budget trailer bill related to independent study, flexibilities for substitute teachers and other programs.
- **AB 438 (Reyes):** Changes layoff procedures for classified staff to more closely align with layoff procedures for certificated employees.
- **SB 14 (Portantino):** Requires a student's absence related to mental/behavioral health to count as an excused absence for attendance reporting. Subject to appropriation, requires CDE by January 1, 2023, to recommend best practices and identify training programs for schools to address youth behavioral health.



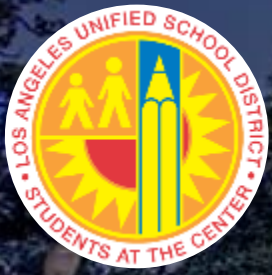
Major Bills Pending Governor Action

- **AB 14 (Aguiar-Curry):** Prioritizes the deployment of broadband infrastructure in California’s most vulnerable and unserved rural and urban communities by extending the ongoing collection of funds deposited into the California Advanced Services Fund (CASF) to provide communities with grants to bridget the digital divide.
- **SB 4 (Gonzalez):** Secures long term funding for the CASF by allowing the CPUC to ensure every resident has access to high-speed broadband.
- **SB 50 (Limon):** Allows State Preschool Program providers to serve children under 3. Makes it easier for families to enroll in subsidized child care and preschool by expanding eligibility to families who are already enrolled in CalFresh or Medi-Cal, and extends eligibility for child development services from 12 to 24 months.
- **SB 488 (Rubio):** Requires the Commission on Teacher Credentialing (CTC) to revise their teacher preparation program standards and teaching performance expectations for literacy and requires the CTC to update the Teaching Performance Assessment by July 1, 2025.



Grant Funding Opportunities

- \$2.8 billion for Community Schools
- \$490 million for Full-Day Preschool, TK, and Kindergarten Facilities Grants
- \$350 million for Teacher Residency Grant Program
- \$300 million ongoing for the CTE Incentive Grant Program
- \$250 million for National Board for Professional Teaching Standards Certification Incentive Program
- \$125 million for Classified School Employee Teacher Credentialing Program
- \$100 million for Prekindergarten Teacher Professional Development
- \$60 million for Classified School Employee Summer Assistance Program
- \$30 million for Multitiered Systems of Support
- \$25 million for the 21st Century School Leadership Academy
- \$15 million for Computer Science Supplementary Authorization Incentive Grant Program
- \$10 million for Dual Language Immersion Grant Program
- \$5 million for School Health Demonstration Project
- \$4 billion for the Student Behavioral Health Initiative



Planning for Los Angeles Unified 2022 Advocacy

- Parent and Family Legislative Learning Group Webinar Series
 - Registration at <https://bit.ly/registrationLLG>
 - Monday, September 20, 2021 – 5-7 pm
 - Monday, November 1, 2021 – 5-7 pm
 - Monday, January 31, 2022 – 5-7 pm
- Survey seeking legislative proposals due October 1, 2021
 - <https://bit.ly/2022LegLearningSurvey>
- OGR team researching legislative proposals
- Tentative Board action to approve District's 2022 Advocacy Agenda on December 14, 2021
- Legislature on Fall recess until January 3, 2022



Questions

