

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT

CONTINUOUS IMPROVEMENT DATA COMMITTEE

333 South Beaudry Avenue, Board Room
10:00 a.m., Tuesday, September 24, 2019

Committee Members

Mr. Nick Melvoin, Chairperson
Ms. Mónica García
Ms. Jackie Goldberg

District Staff Members

Ms. Veronica Arreguin, Chief Strategy Officer
Ms. Sharon Thomas, Office of General Counsel
Mr. Rasheed Khan, Principal, Serrania
Dr. Glenn Daley, Independent Analysis Unit

External Representatives

Ms. Rachel Greene, Parent
Ms. Colleen Schwab, Retired Teacher
Ms. Taylor Campbell, City of Los Angeles
Controller's Office
Ms. Eva Pereira, City of Los Angeles
Mayor's Office
Mr. Chase Stafford, Partnership for Los Angeles
Schools

Board Secretariat Contact

Ms. Ebony Wilson
Tel. (213) 241-7002
Email: ebony.wilson@lausd.net

AGENDA

Guiding Question: What do we know and what can we learn about where students enroll in school?

In addition to reviewing the Committee's purpose and expectations, the goal of this meeting will be to introduce the District's Open Data portal and to understand some available data regarding where different populations enroll in school. This preliminary context will enable the Committee to discuss and provide a recommendation to the full Board of Education regarding the resolution: Access and Opportunity for All: Analyzing Enrollment Patterns to Support School Integration Efforts.

1. What are the Committee's Purpose, Membership and Expectations? Mr. Nick Melvoin
Chairperson
2. What is Open Data? What Enrollment Data is available? Mr. Oscar LaFarga, Executive Director
Mr. John Pirone, Open Data Officer
Office of Data & Accountability
3. Data Deep Dive: Enrollment Data
 - a. What policies govern enrollment of some
vulnerable student populations? Ms. Denise Miranda
Division of Student Health and Human Services

Ms. Dolores Kovalesky
Division of Special Education
 - b. What can we learn from Unified Enrollment about where students
enroll Mr. George Bartleson
Executive Director, School Design Options

4. Board Member Resolution for Discussion

- a. Access and Opportunity for All: Analyzing Enrollment Patterns to Support School Integration Efforts (Res 002-19/20)

5. Closing Remarks Mr. Nick Melvoin
Chairperson

6. Public Comment – Speakers sign up at the meeting

7. Adjournment

The Committee may consider and act upon motions, Board Reports, or other business referred to it by the Board of Education. The Board of Education may also refer any item on this Agenda for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Agenda distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <http://laschoolboard.org/09-24-19Data>
Items circulated after the initial distribution of materials are available for inspection at the Security Desk.



Board of Education Report

POSTPONED AND REFERRED TO CONTINUOUS IMPROVEMENT DATA COMMITTEE AND SPECIAL EDUCATION COMMITTEE

File #: Res-002-19/20, **Version:** 3

Ms. Gonez, Dr. Vladovic - Access and Opportunity for All: Analyzing Enrollment Patterns to Support School Integration Efforts (Res 002-19/20) (Noticed July 2, 2019)

Whereas, Los Angeles is starkly segregated by race, wealth and access to resources;

Whereas, The schools of Los Angeles Unified School District typically reflect this segregation in enrollment patterns, concentration of need, and student outcomes;

Whereas, The District is committed to advancing equity and opportunity for all students;

Whereas, In addition to neighborhood schools, the District offers a variety of options within these schools, such as magnet programs, dual language programs, International Baccalaureate programs, Schools for Advanced Studies, intra-district permits, and more;

Whereas, The District has embarked on a multi-year enrollment initiative to simplify and improve access to information about all District schools and the programs they offer, as well as to create a more accessible application process for families; and

Whereas, An improved and integrated enrollment system that includes all District schools has the potential to empower families to make informed decisions about program selection and increase equitable access to high quality schools; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to ensuring that all students have equitable access to high-quality educational programs, including District choice programs; and that particular focus be given to students who have been historically underserved, including low-income students, students of color, students with disabilities, homeless youth, foster youth, and all typologies of English learners (including Standard English Learners, newly arrived English Learners, Dual Language Learners, long term English Learners, and dually classified students);

Resolved further, That the District compile enrollment data annually and make it available through the Open Data Portal, to the extent permissible under federal and state laws governing privacy and confidentiality of student information, including:

- Number and percentage of the disaggregated Targeted Student Population, students with disabilities, and homeless student population attending schools for each performance level as determined by the California Dashboard for both English Language Arts and Mathematics academic indicators, disaggregated by zip code and Board District;
- Incoming student academic data, such as CAASPP and DIBELS, disaggregated at each school level, including a comparison of the data for students in resident area programs and students in choice programs located on the same school site;
- Number and percentage of students who apply to each district choice program, disaggregated by

previously attended school, zip code, race, ethnicity, gender, language classification and English learner typology, English Language Arts and Math performance levels on the California Assessment of Student Performance and Progress (CAASPP), special education program, income status, and including school and program level data;

- Number and percentage of students who receive a seat offer to each District choice program, disaggregated by previously attended school, zip code, race, ethnicity, gender, language classification and English learner typology, English Language Arts and Math performance levels on the CAASPP, special education program, income status and including school and program level data;

Resolved further, That the Superintendent is directed to work with staff and/or convene a research collaborative to analyze the following elements and report back to the Board by June 2020 with findings and a plan to ensure greater equity in enrollment in both neighborhood schools and schools or programs of choice for students in all parts of the District:

- Enrollment metrics as identified above;
- Enrollment patterns at both neighborhood schools and schools or programs of choice to identify schools with disproportionate concentration of needs, as evidenced by factors such as mid-year enrollments, number and percent of EL students disaggregated by typology and language instructional program, students with disabilities (disaggregated by program type and curriculum), incoming student performance levels in English Language Arts and Math on the CAASPP (including alternate assessments), and economically disadvantaged, foster and homeless youth;
- District policies that may contribute to these enrollment patterns, including the distribution of specialized programs, such as special education programs serving students with moderate to severe disabilities, the process for creating new choice programs, and the magnet point system;
- Recommendations for reducing segregation at both neighborhood schools and schools or programs of choice, including target goals, measures to track progress, and timelines; and, be it finally

Resolved, That the Superintendent and Board will review and discuss data and steps being taken to improve equitable enrollment at least annually at a public Board or Board committee meeting.

INTEROFFICE CORRESPONDENCE

Los Angeles Unified School District
Office of the Chief Financial Officer
Resolution Budget Impact Statement

TO: Members, Board of Education
Austin Beutner, Superintendent

DATE: August 22, 2019

FROM: Scott Price, Ph.D., Chief Financial Officer

SUBJECT: ACCESS AND OPPORTUNITY FOR ALL: ANALYZING ENROLLMENT PATTERNS TO SUPPORT SCHOOL INTEGRATION EFFORTS (RES 002-19/20)

Presented By: Ms. Gonez	
Date Noticed: July 2, 2019	Date Presented for Action: September 3, 2019

Budget Impact		
<p>This resolution requires the District to compile enrollment data annually, make it available through the Open Data Portal, and convene a research collaborative. The collaborative is to report back to the Board by June 2020 with findings and recommendations.</p> <p>The Office of Data and Accountability estimates the following high-level tasks need to be completed to implement the resolution, including but not limited to; meeting with business owners and ITD to identify appropriate data sources, determining if existing interfaces can be leveraged or new ones need to be created, and validating and testing data for accuracy. Most of the work will be completed by current staff, but requires additional resources for supplemental salaries to bring back E-basis staff on their unassigned days.</p> <p>Estimated one-time costs total \$44,000, with \$4,400 ongoing.</p>		
Contact Person: Kathy Norris	Telephone: (213) 241-2152	Email: kathy.norris@lausd.net

INTEROFFICE CORRESPONDENCE

Los Angeles Unified School District
Office of the General Counsel
Resolution Legal Impact Statement

TO: Members, Board of Education
Austin Beutner, Superintendent

DATE: August 8, 2019

FROM: Dave Holmquist, General Counsel

SUBJECT: **Access and Opportunity for All: Analyzing Enrollment Patterns to Support School Integration Efforts (Res-002-19/20)**

Presented By: Board Member Gonez	
Date Noticed: July 2, 2019	Date Presented for Action: September 3, 2019

Legal Impact		
<p>The Office of the General Counsel (OGC) has reviewed this resolution and concludes that it does not raise any legal concerns at this time. Should a Board member wish to obtain a detailed legal analysis and opinion, the OGC will provide a Confidential Board Information upon request. In addition, if any legal issues arise during implementation of the resolution, the OGC will provide assistance.</p>		
Contact Person: David Holmquist	Telephone: 213-241-6601	Email: david.holmquist@lausd.net

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
Add Division Name
Operational, Policy & Student Impact Statements

TO: Members, Board of Education
 Austin Beutner, Superintendent

DATE: August 26, 2019

FROM: Pia V. Escudero, Executive Director Student Health and Human Services

SUBJECT: Access and Opportunity for All: Analyzing Enrollment Patterns to Support School Integration Efforts (RES 002-19/20)

Presented By: Board Member Kelly Gonez	
Date Noticed: July 2, 2019	Date Presented for Action: September 3, 2019

Operational Impact

Student Health and Human Services (SHHS) in collaboration with the Office School Choice will ensure that students in foster care, experiencing homelessness and/or involved in the juvenile justice system are provided access to LAUSD's variety of school options (magnet programs, dual language programs, International Baccalaureate programs, Schools for Advanced Studies, and more).

Due to the high mobility rates of students in foster care, experiencing homelessness and/or involved in the juvenile justice system, SHHS will work with the Office of School Choice to ensure that students are provided with year round access to wide variety of school types.

SHHS Permits office will continue to communicate with District personnel and school personnel to maximize student access to LAUSD's variety of school types.

Contact Person:
Pia V. Escudero

Telephone:
213-241-3840

Email:
pia.escudero@lausd.net

Policy Impact

Due to the high mobility rates of students in foster care, experiencing homelessness and/or involved in the juvenile justice system, SHHS will work with the Office of School Choice to ensure that students are provided with year round access to wide variety of school types.

Contact Person:
Pia V. Escudero

Telephone:
213-241-3840:

Email:
pia.escudero@lausd.net

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Student Impact

Due to the high mobility rates of students in foster care, experiencing homelessness and/or involved in the juvenile justice system, SHHS will work with the Office of School Choice to ensure that students are provided with year round access to wide variety of school types.

Contact Person:
Pia V. Escudero

Telephone:
213-241-3840

Email:
pia.escudero@lausd.net