Update for October 1, 2019 Board Meeting

Overview: On September 24, 2019 at 10 am, the Continuous Improvement Data Committee convened its first meeting. Board Member Nick Melvoin chaired the committee. Board Member Monica Garcia participated for a portion of the meeting. Board Member Jackie Goldberg was unable to attend. External representatives present were Ms. Taylor Campbell, Ms. Rachel Greene, Ms. Eva Pereira, and Mr. Chase Stafford. Staff participants present were Chief Strategy Officer Ms. Veronica Arreguin, Director of the Independent Analysis Unit Glenn Daley, Ms. Sharon Thomas of the Office of General Counsel, and Principal Rasheed Khan.

Guiding Question for 9/24 meeting: What do we know and what can we learn about where students enroll in school?

Presentations: After a review of committee purpose and expectations, and a discussion of group norms, the committee heard and asked clarifying questions regarding the following staff presentations:
- Open Data Overview and Enrollment information by Mr. Oscar LaFarga and Mr. John Pirone of the Office of Data & Accountability.
- Enrollment processes for specialized student populations (including homeless and foster youth) by Ms. Denise Miranda of the Division of Student Health & Human Services.
- Review of Enrollment processes for students with disabilities by Ms. Dolores Kovalesky of the Division of Special Education.
- Review of Unified Enrollment data by Mr. George Bartleson of the Office of School Design Options.


Public comments were heard and the committee discussed the resolution. A robust conversation elevated the importance of using data to ensure fairness in access to schools, as well as some questions regarding district data, the resolution, and implementation of strategies to achieve equity. Questions posed were:
- What definitions are we using for “diversity,” “equity,” or “high quality schools”?
- How can we make sure the data are accurate and trustworthy?
- How do we make sure to present data in a way that is not misleading?
- How are we using data to inform practice across District silos?
- Should independent charter school data be included? Can charter school data be included?
- What are the District’s court-ordered integration goals and can they be achieved? How?

It was discussed that, if the resolution passes, such questions might best be taken up by the research collaborative called for by the resolution itself.

Mr. Melvoin took the advisory votes of external representatives. Three external representatives voted to support the resolution. One external representative would condition an affirmative vote on an amendment clarifying the current scope of Unified Enrollment in the second “whereas.”

The Board Secretariat called for the vote of Committee members present. Mr. Melvoin and Ms. Garcia both voted to support the Resolution without amendment.

Recommendation of the Committee on Resolution 002-19/20: Yes, do pass

The Committee then heard public comment.

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1 This update does not constitute official committee minutes, which have not yet been reviewed and approved by the committee. Rather, this constitutes the Committee Chair’s brief report to the full board including recommendation on the assigned resolution.