How the Whole Child Integrated Data Platform Helps Teachers and Supports Students
October 1, 2019
Introducing the Whole Child Integrated Data Platform

achieve.lausd.net/wholechild
Connecting Disjointed Systems

Current Challenge

Information is fragmented across 80+ sources

Advantage of the Whole Child Data Platform

Information is integrated in one place
Increasing Student Information Accessibility

Current Challenge

Student information is readily accessible to SOME educators

Advantage of the Whole Child Data Platform

Student information is readily accessible to ALL educators

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More Time to Focus on Instruction

Current Challenge

Teachers spend significant time collecting, organizing, and analyzing student information by hand in order to personalize instruction.

Advantage of the Whole Child Data Platform

Students are automatically placed into groups and teachers can quickly access updated information, allowing more time for instructional decisions that impact student learning.
Serving the Whole Child

Current Challenge

Without student information linked over time, it is difficult to understand how to appropriately meet an individual child’s needs.

Advantage of the Whole Child Data Platform

Student performance and services can be tracked over time and used to inform how to best meet an individual child’s current needs.

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Development Process and Rollout Plan

- November 2018: regular meetings with Multi-Disciplinary Working Group to identify current challenges
  - Participants: DOI, Local Districts, ODA, SHHS, SPED, ITD, MMED
  - Subject Areas: Attendance & Behavior, SWD Inclusion, Literacy/Numeracy, etc.
- December 2018 - February 2019: Prototype Design of Teacher and out of classroom staff workbench
- March - May 2019: 250 schools participate in pilot testing for design and features
- June - August 2019: Refinement of system based on feedback, continue to test with 4 additional schools
Development Process and Rollout Plan

● Communications and status updates occurred throughout development
  ○ Board informatives and updates, Principal Organization Meetings, Principal Communications
● October 1, 2019: Platform will be used by a group of early adopters for additional feedback.
  ○ Sheridan Elementary
  ○ El Sereno Middle School
  ○ Maywood Academy
● October and on-going: Training sessions, materials and ITD Help-desk will be available for all users
● November 2019: Rollout to all users, based upon feedback from October pilot