

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1 p.m., Tuesday, October 2, 2018



Roll Call

Pledge of Allegiance

Student Voices

Public Speaking

Individuals wishing to speak at a Board meeting must sign up at the meeting. Speakers to items for action on this agenda should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting. Speakers to items not on the agenda for action will be heard at the conclusion of the item begun before 4 p.m.

Each speaker is allowed a maximum of three minutes for his or her presentation. Accommodations are made for translation and for those needing assistance. Each speaker may only make a single appearance at each Board Meeting, but exceptions are made for items labeled "Public Hearing".

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

1. Board of Education Report No. 036 – 18/19
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$26.7 million for social emotional learning training for teachers at 9 schools, software and support for management of student electronic health records, strategic plan development for School Mental Health department, Mandarin Chinese tutors at 2 elementary schools, IT automated disaster recovery design, and 17,271 procurement transactions and low value contracts. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including 1 pass-through contract and 39 pass-through contract amendments for job training and apprenticeship training programs with an aggregate contract value of \$19.7 million, a 3 year capacity purchase contract for swimming pool chemicals for \$2.2 million, a piggyback contract to purchase electronic whiteboard panels and training for teachers for \$301,708, a piggyback contract to purchase automotive parts for \$500,000, and 5 year contracts with 6 firms to provide temporary staffing for \$3 million.
2. Board of Education Report No. 025 – 18/19
Procurement Services Division–Facilities Contracts
(Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Superintendent including the approval of the award of 3 advertised construction contracts for approximately \$8.5 million; 1 job order contract amendment for \$1 million; 90 change orders for approximately \$1.4 million; the completion of 19 contracts; the award of 31 informal contracts for \$935,116; 1 professional and technical services amendment for \$23,750; and extra services and amendments for architectural and engineering contracts for \$129,350.
3. Board of Education Report No. 097 – 18/19
Accounting and Disbursements Division
(Report of Cash Disbursements, Request to Reissue an Expired Warrant, and Donation of Money) Recommends approval of warrants for things such as salary payments for a total value of \$583,688,223.74; the reissuance of 1 expired warrant in the amount of \$401.92; and the acceptance of 1 donation to the District of \$26,000.00.
4. Board of Education Report No. 107 – 18/19
Office of the Chief Financial Officer
(2018-19 Revised Final Budget and Fiscal Stabilization Plan) Recommends adoption of Los Angeles County Office of Education required resolution reaffirming the District’s commitment to meet financial obligations, adoption of a revised 2018-19 Final Budget, adoption of a revised Fiscal Stabilization Plan with specified funding reduction targets, and authorizes staff to take necessary actions to implement and submit the budget.

5. Board of Education Report No. 108 – 17/18 **PUBLIC HEARING**
Office of the Chief Financial Officer
(Consideration of Los Angeles County Office of Education 2017-2020 Local Control and Accountability Plan Amendment) Recommends adoption of the amendments to the Los Angeles Unified School District 2017-2020 Local Control and Accountability Plan which describes goals, services, and expenditures to support student outcomes and state priorities.
6. Board of Education Report No. 042 – 18/19
Human Resources Division
(Routine Personnel Actions) Recommends approval of 2,843 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
7. Board of Education Report No. 081 – 18/19 **NOT ON CONSENT**
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 46 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
8. Board of Education Report No. 088 – 18/19
Facilities Services Division
Division of Instruction
(Grant Applications for Submission under the State Career Technical Education Facilities Program) Recommends approval of up to 28 grant applications for up to \$75 million in funding for construction, modernization, and reconfiguration of Career Technical Education facilities under the California Career Technical Education Facilities Program.
9. Board of Education Report No. 091 – 18/19
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Executive Plan to Define and Approve 28 Board Member Priority and Local District Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 28 Local District priority and Board Member projects for a combined budget of \$ 1,055,038.
10. Board of Education Report No. 093 – 18/19
Facilities Services Division
(Addressing Urgent School Facilities Needs and Mitigating Facilities Bond Program Risks) Recommends approval of specified actions related to school construction and modernization program including the allocation of \$183 million of interest earned to the Facilities Bond Program Reserve, an allocation of \$100 million from the Program Reserve to support the School Upgrade Program critical school repair and safety improvements, and cancellation of 16 specified projects which were on hold and are no longer needed.
11. Board of Education Report No. 061 – 18/19 **PUBLIC HEARING (No Earlier Than 4 p.m.)**
Integrated Library and Textbook Support Services
Division of Instruction
(Textbooks and Instructional Materials Certification Resolution) Recommends approval of the resolution certifying that all schools have sufficient textbooks and instructional materials for all students in the core and required curriculum areas.

12. Board of Education Report No. 062 – 18/19
Integrated Library and Textbook Support Services
Division of Instruction
(Adoption of Textbooks for High School Advanced Placement History/Social Science Courses)
Recommends adoption of specified instructional materials for use in Advanced Placement United States History; Advanced Placement Psychology; Advanced Placement Microeconomics; Advanced Placement Macroeconomics; Advanced Placement European History; and, Advanced Placement Human Geography courses.
13. Board of Education Report No. 098 – 18/19
Division of Instruction
Office of the Chief Financial Officer
Facilities Services Division
(Delegation of Authority for Proposition 39 Charter Facilities Compliance for the 2019-2020 School Year) Recommends the approval of a delegation of authority to allow the Superintendent to issue preliminary proposals of space and final offers of space to charter schools that submit Proposition 39 facilities requests, and to negotiate and execute Proposition 39 facilities use agreements or alternative agreements for occupancy of space at District facilities.
14. Board of Education Report No. 111 – 18/19
Division of Instruction
(Approval to Partner with Families in Schools on the California Student Opportunity and Access Program (CAL-SOAP) Grant) Recommends approval of a Memorandum of Understanding between the District and Families in Schools to participate in the California Student Opportunity and Access Program grant which will provide college access resources for students at 7 specified high schools.
15. Board of Education Report No. 059 – 18/19
Division of Adult and Career Education
Division of Instruction
(Division of Adult and Career Education Acceptance of Carl D. Perkins Grant Award)
Recommends approval for the DACE to accept the 2018-19 Carl D. Perkins grant award for \$1 million from the California Department of Education to support career technical education programs serving 15,000 students.
16. Board of Education Report No. 104 – 18/19
Innovation Office
Division of Instruction
(Acceptance of the Verizon Digital Promise Humanability Grant for Daniel Webster Middle School) Recommends approval for Daniel Webster Middle School to accept the Verizon Digital Promise Humanability Grant award which will deliver smart devices with data plans to all students and staff for Daniel Webster Middle School at the start of the 2019-20 school year.

Board Member Resolutions for Action

17. Ms. García, Mr. Melvoin, Ms. Gonez – Ensuring a Complete Count of Los Angeles Unified School District Communities, Families, and Students in the 2020 Census (Res-006-18/19) (Noticed September 11, 2018)

Whereas, The United States Census, which is mandated by the U.S. Constitution, enumerates every person residing in the country regardless of citizenship status, and is fundamental to a fair and representative democracy;

Whereas, The United States Census has critical implications for the state of California, and determines its allocation of seats in the House of Representatives and billions of dollars in federal funding;

Whereas, According to the California Community Foundation 2017 Census Landscape Scan, the 1990 Census was one of the most inaccurate in U.S. history, and according to the California Legislative Analyst's Office, this likely cost California one seat in the U.S. House of Representatives and at least \$2 billion in federal funds;

~~Whereas, According to the George Washington Institute of Public Policy, California receives more than \$76 billion annually in crucial federal funds for schools, crime prevention, health care, and transportation on the basis of decennial census-derived statistics;~~

Whereas, The United States Census Bureau's Low Response Score (LRS) identifies communities whose characteristics predict low census participation. The higher the LRS score, the less likely households are to respond to the survey, and Los Angeles Unified School District is home to census block grounds with some of the highest LRS scores across Los Angeles County;

Whereas, According to the United States Census Bureau, every LAUSD Board District is home to populations that are most frequently undercounted, including children under 6, youth, immigrants, renters, homeless populations, those with limited-English proficiency, as well as those who live in places where enumerators are unable to gain entry including apartment buildings;

Whereas, The potential addition of a citizenship question on the 2020 Census Questionnaire has created an environment of fear and distrust in immigrant communities;

Whereas, In Board District 1, over half (61 percent) of the population are renters, almost a quarter (21.4 percent) of residents live in apartment buildings, and over 2,000 students experience homelessness (United States Census Bureau and the District's Student Health and Human Services);

Whereas, In Board District 2, the vast majority of residents are renters (80 percent) and Latino (70.9 percent), 40.6 percent live in multi-unit housing, 32.5 percent have limited English proficiency, and over 3,000 students experience homelessness (United States Census Bureau and the District's Student Health and Human Services);

Whereas, In Board District 3, almost half of residents (44 percent) are renters, almost a third (28.7 percent) of residents live in apartment buildings, and more than 1,500 students experience homelessness (United States Census Bureau and the District's Student Health and Human Services);

Whereas, In Board District 4, over half (54.08 percent) of residents are renters, over a third (34.27 percent) of residents live in apartment buildings, and more than 800 students experience homelessness (United States Census Bureau and the District's Student Health and Human Services);

Whereas, In Board District 5, over a quarter (25.85 percent) of families have children under age 6 and are Latino (68.87 percent), significant because Latino children ages 0-5 were amongst the most undercounted groups in the 2010 census, and more than 2,000 students experience homelessness (United States Census Bureau, California Community Foundation 2017 Census Landscape Scan, and the District's Student Health and Human Services);

Whereas, In Board District 6, 42.39 percent of residents are renters, almost a quarter of families (21.5 percent) have children under the age of 6, and more than 3,500 students experience homelessness (United States Census Bureau and the District's Student Health and Human Services);

Whereas, In Board District 7, more than half (55.2 percent) of residents are renters, over a quarter (28.4 percent) of families have children under age 6, the neighborhood of Watts has a census block group with the highest Low Response Score (44.2) in the City of Los Angeles, and more than 3,500 students experience homelessness (United States Census Bureau and the District's Student Health and Human Services); ~~and~~

Whereas, A fair and accurate count on the 2020 Census will help ensure that the District's communities, families, and students are represented in our democracy and receive critical services and supports across education, crime prevention, health care, and transportation; ~~now,~~ ~~therefore, be it~~ and

Whereas, the State of California has set aside over \$90 million in the 2018-2019 budget for statewide outreach and other activities related to the Census count, some of which funding may be available to local jurisdictions and community based organizations; now, therefore, be it

Resolved, That the Los Angeles Unified School District will develop and adopt a plan of action around ensuring a complete count of District students and their families residing within the District on the 2020 Census. This plan shall integrate the 2020 Census into the "We Are One L.A. Unified: Standing with Immigrant Families" campaign as well as other initiatives that directly connect with hard to count families, and shall include:

- 1) The creation of a formal partnership with philanthropic partners, community based organizations, the City of Los Angeles, County of Los Angeles, State of California, and the U.S. Census Bureau;
- 2) The incorporation of census outreach and education programming into existing programs and services for parents and students in multiple languages spoken by District students and their families; and

- 3) The active participation of the District in the Countywide Outreach Complete Count Committee to avoid duplication of efforts, identify gaps, and coordinate outreach;
~~and, be it finally~~

Resolved further, That the We Are One L.A. Unified: Standing with Immigrant Families campaign will seek and apply for available philanthropic and government funding to support its collaborative efforts to educate the District's constituents about completing the census; and be it finally

Resolved, That the District will explore other activities and maximize opportunities to ensure a complete count of our ~~District~~ families in 2020.

Resolutions Requested by the Superintendent

18. Reappointment of Member to the Personnel Commission (Sup Res 001-18/19)

Resolved, That the Governing Board of the Los Angeles Unified School District reappoints Joseph L. Paller, Jr. as a member of the Personnel Commission of the Los Angeles Unified School District for a three year term pursuant to California Education Code Section 45245.

Miscellaneous Business

Correspondence and Petitions

19. Report of Correspondence (ROC-003-18/19)

Minutes for Board Approval (Min-004-18/19)

20. November 7, 2017, Special Board Meeting, 9:00 a.m.
November 14, 2017, Regular Board Meeting, 1:00 p.m.
February 20, 2018, Special Closed Session, 9:00 a.m.

Public Hearings

21. Resolution of Intention to Dedicate Easements at Lucille Roybal-Allard Elementary School (013 – 18/19)

Announcements

22. Motion to schedule a Regular Board Meeting regarding Local Control Accountability Plan and budget on June 11, 2018 at 4 p.m. (014-18/19)
23. Board Rule Changes (015-18/19)
Reference is made to Board Rule 181 and notice is given that at the November Regular Board meeting, the Governing Board of the Los Angeles Unified School District may take action to amend, repeal, or add Board Rules which are related to the operation of Board meetings or are statements of policy for the Los Angeles Unified School District.

Public Comment – Speakers to items not on the Order of Business for action will be heard no earlier than 4 p.m.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/10-02-18RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.